### 2019 NSSE HIPs Quality Survey Results

**Students were asked to select only one HIP and respond to questions concerning the quality of that HIP**

<table>
<thead>
<tr>
<th>High Impact Practice Chosen by the Student</th>
<th>CSUSB</th>
<th>A&amp;L</th>
<th>BPA</th>
<th>NS</th>
<th>SBS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>882</td>
<td>185</td>
<td>160</td>
<td>238</td>
<td>299</td>
</tr>
</tbody>
</table>

- **A culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)**
  - Learning Outside the Classroom: preparation for plans after graduation (% Quite a Bit/Very Much) 41% 40% 47% 23% 51%
  - Time & Effort: time required compared to typical learning experience (% More/Much More) 71% 72% 80% 81% 60%
  - Meaningful Interactions: meet with Faculty and Staff (% Often/Very Often) 23% 22% 40% 16% 24%
  - Collaboration w/ Diverse Others (% Often/Very Often) 69% 64% 67% 71% 71%
  - Feedback from Faculty & Staff (% Often/Very Often) 52% 46% 53% 62% 51%
  - Overall Quality: 1= Poor, 7=Excellent (Mean) 5.3 5.6 5.3 4.7 5.4

- **A first-year course focused on specific academic topic or major that teaches new students college success skills**
  - Learning Outside the Classroom: preparation for plans after graduation (% Quite a Bit/Very Much) 45% 58% 52% 33% 47%
  - Time & Effort: time required compared to typical learning experience (% More/Much More) 85% 69% 93% 89% 65%
  - Meaningful Interactions: meet with Faculty and Staff (% Often/Very Often) 39% 50% 31% 32% 45%
  - Collaboration w/ Diverse Others (% Often/Very Often) 75% 77% 79% 75% 71%
  - Feedback from Faculty & Staff (% Often/Very Often) 61% 58% 54% 60% 65%
  - Overall Quality: 1= Poor, 7=Excellent (Mean) 5.5 5.8 6.0 5.4 5.2

- **A learning community (formal program where groups of students take two or more classes together)**
  - Learning Outside the Classroom: preparation for plans after graduation (% Quite a Bit/Very Much) 56% 60% 33% 67% 54%
  - Time & Effort: time required compared to typical learning experience (% More/Much More) 68% 40% 100% 75% 57%
  - Meaningful Interactions: meet with Faculty and Staff (% Often/Very Often) 51% 80% 33% 58% 43%
  - Collaboration w/ Diverse Others (% Often/Very Often) 78% 80% 83% 92% 64%
  - Feedback from Faculty & Staff (% Often/Very Often) 69% 80% 83% 67% 62%
  - Overall Quality: 1= Poor, 7=Excellent (Mean) 5.3 5.2 5.4 5.1 5.5

- **A research project with a faculty member**
  - Learning Outside the Classroom: preparation for plans after graduation (% Quite a Bit/Very Much) 75% 75% 100% 75% 67%
  - Time & Effort: time required compared to typical learning experience (% More/Much More) 40% 25% 50% 50% 33%
  - Meaningful Interactions: meet with Faculty and Staff (% Often/Very Often) 80% 100% 100% 75% 67%
  - Collaboration w/ Diverse Others (% Often/Very Often) 70% 75% 100% 88% 33%
  - Feedback from Faculty & Staff (% Often/Very Often) 90% 75% 100% 100% 83%
  - Overall Quality: 1= Poor, 7=Excellent (Mean) 6.1 6.5 7.0 5.9 5.7

- **A service-based learning experience (a course that included a community-based project)**
  - Learning Outside the Classroom: preparation for plans after graduation (% Quite a Bit/Very Much) 51% 48% 59% 47% 54%
  - Time & Effort: time required compared to typical learning experience (% More/Much More) 72% 67% 91% 75% 63%
  - Meaningful Interactions: meet with Faculty and Staff (% Often/Very Often) 36% 47% 17% 31% 38%
  - Collaboration w/ Diverse Others (% Often/Very Often) 77% 74% 74% 75% 83%
  - Feedback from Faculty & Staff (% Often/Very Often) 58% 61% 60% 47% 64%
  - Overall Quality: 1= Poor, 7=Excellent (Mean) 5.2 5.5 4.7 4.8 5.5

- **A study abroad program**
  - Learning Outside the Classroom: preparation for plans after graduation (% Quite a Bit/Very Much) 60% 44% 70% 56% 64%
  - Time & Effort: time required compared to typical learning experience (% More/Much More) 60% 56% 70% 60% 57%
  - Meaningful Interactions: meet with Faculty and Staff (% Often/Very Often) 60% 56% 50% 70% 64%
  - Collaboration w/ Diverse Others (% Often/Very Often) 93% 89% 90% 100% 93%
  - Feedback from Faculty & Staff (% Often/Very Often) 68% 56% 63% 90% 64%
  - Overall Quality: 1= Poor, 7=Excellent (Mean) 6.6 6.8 6.4 6.3 6.7

- **An internship, co-op, field experience, students teaching, or clinical placement**
  - Learning Outside the Classroom: preparation for plans after graduation (% Quite a Bit/Very Much) 79% 75% 76% 82% 80%
  - Time & Effort: time required compared to typical learning experience (% More/Much More) 59% 65% 56% 56% 51%
  - Meaningful Interactions: meet with Faculty and Staff (% Often/Very Often) 55% 45% 44% 66% 57%
  - Collaboration w/ Diverse Others (% Often/Very Often) 89% 90% 92% 82% 91%
  - Feedback from Faculty & Staff (% Often/Very Often) 64% 65% 76% 65% 58%
  - Overall Quality: 1= Poor, 7=Excellent (Mean) 6.3 6.2 6.4 6.1 6.4

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Note: only includes responses from undergraduate students who reported having already completed their HIP.

Sample size varies at the item level due to non-responses.
2019 NSSE HIPs Quality Survey Results

Overall Quality (Mean)

| 5.3 | 5.3 | 5.5 | 6.1 | 5.2 | 6.6 | 6.3 |

Time & Effort: time required compared to typical learning experience (% More/Much More)

| 29% | 15% | 32% | 60% | 28% | 40% | 41% |

Learning Outside the Classroom: preparation for plans after graduation (% Quite a Bit/Very Much)

| 41% | 45% | 56% | 75% | 60% | 79% |

Meaningful Interactions: meet with Faculty and Staff (% Often/Very Often)

| 23% | 39% | 51% | 80% | 36% | 60% | 55% |

Feedback from Faculty & Staff (% Often/Very Often)

| 52% | 61% | 69% | 90% | 58% | 68% | 64% |

Collaboration With Diverse Others (% Often/Very Often)

| 69% | 75% | 78% | 70% | 77% | 93% | 89% |

- A culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)
- A first-year course focused on a specific academic topic or major that teaches new students college success skills
- A learning community (formal program where groups of students take two or more classes together)
- A research project with a faculty member
- A service-based learning experience (a course that included a community-based project)
- A study abroad program
- An internship, co-op, field experience, students teaching, or clinical placement

CSUSB Office of Institutional Research & Analytics