

2019 NSSE HIPs Quality Survey Results

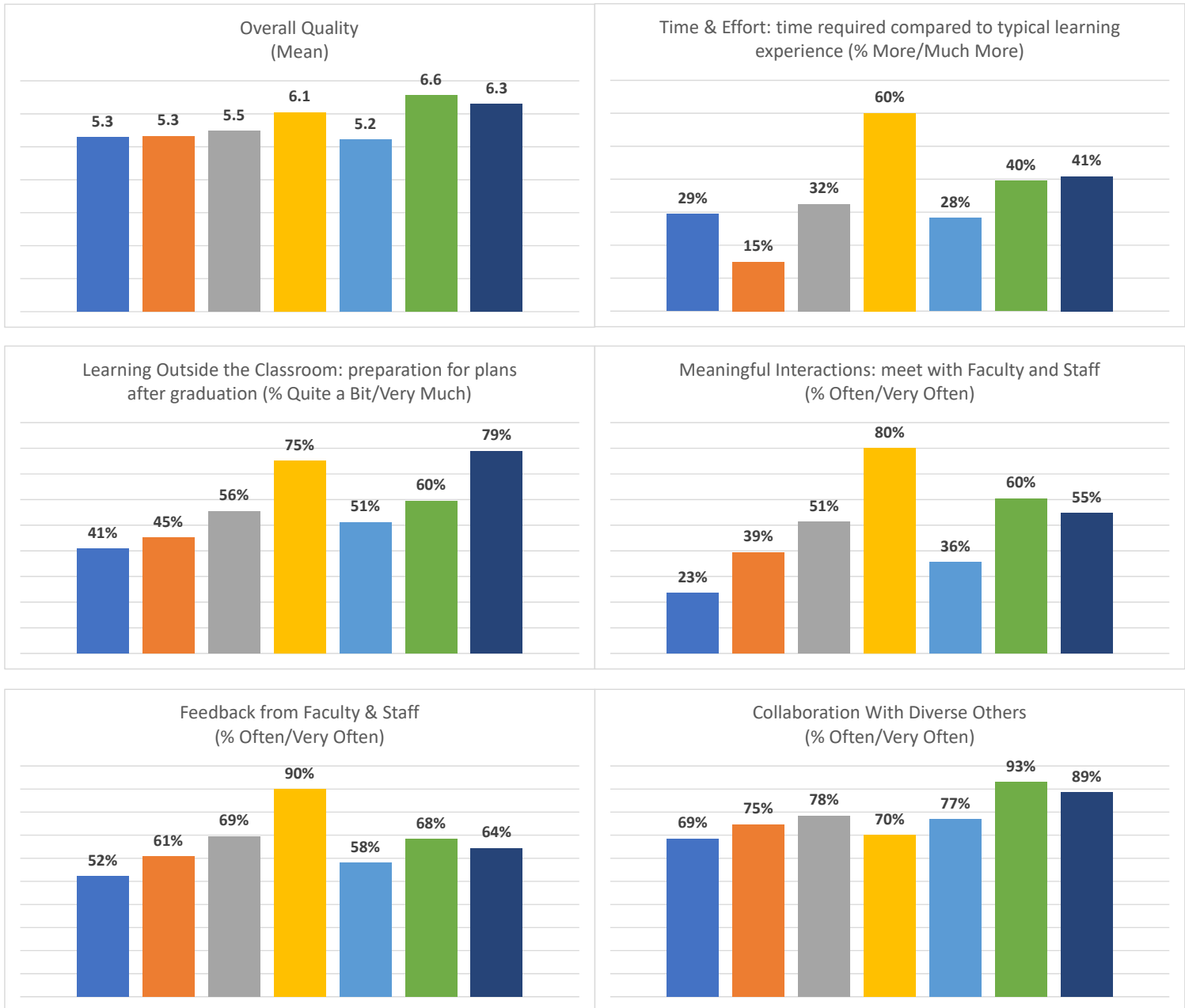
Students were asked to select only one HIP and respond to questions concerning the quality of that HIP

| High Impact Practice Chosen by the Student | CSUSB | A&L | BPA | NS | SBS |
|---|------------|------------|------------|------------|------------|
| Total | 882 | 185 | 160 | 238 | 299 |
| A culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.) | 180 | 41 | 31 | 40 | 68 |
| <i>Learning Outside the Classroom: preparation for plans after graduation (% Quite a Bit/Very Much)</i> | 41% | 40% | 47% | 23% | 51% |
| <i>Time & Effort: time required compared to typical learning experience (% More/Much More)</i> | 71% | 72% | 80% | 81% | 60% |
| <i>Meaningful Interactions: meet with Faculty and Staff (% Often/Very Often)</i> | 23% | 22% | 40% | 16% | 24% |
| <i>Collaboration w/ Diverse Others (% Often/Very Often)</i> | 69% | 64% | 67% | 71% | 71% |
| <i>Feedback from Faculty & Staff (% Often/Very Often)</i> | 52% | 46% | 53% | 62% | 51% |
| <i>Overall Quality: 1= Poor, 7=Excellent (Mean)</i> | 5.3 | 5.6 | 5.3 | 4.7 | 5.4 |
| A first-year course focused on specific academic topic or major that teaches new students college success skills | 247 | 44 | 39 | 76 | 88 |
| <i>Learning Outside the Classroom: preparation for plans after graduation (% Quite a Bit/Very Much)</i> | 45% | 58% | 52% | 33% | 47% |
| <i>Time & Effort: time required compared to typical learning experience (% More/Much More)</i> | 85% | 69% | 93% | 89% | 85% |
| <i>Meaningful Interactions: meet with Faculty and Staff (% Often/Very Often)</i> | 39% | 50% | 31% | 32% | 45% |
| <i>Collaboration w/ Diverse Others (% Often/Very Often)</i> | 75% | 77% | 79% | 75% | 71% |
| <i>Feedback from Faculty & Staff (% Often/Very Often)</i> | 61% | 58% | 54% | 60% | 65% |
| <i>Overall Quality: 1= Poor, 7=Excellent (Mean)</i> | 5.3 | 5.2 | 5.4 | 5.1 | 5.5 |
| A learning community (formal program where groups of students take two or more classes together) | 48 | 8 | 9 | 14 | 17 |
| <i>Learning Outside the Classroom: preparation for plans after graduation (% Quite a Bit/Very Much)</i> | 56% | 60% | 33% | 67% | 54% |
| <i>Time & Effort: time required compared to typical learning experience (% More/Much More)</i> | 68% | 40% | 100% | 75% | 57% |
| <i>Meaningful Interactions: meet with Faculty and Staff (% Often/Very Often)</i> | 51% | 80% | 33% | 58% | 43% |
| <i>Collaboration w/ Diverse Others (% Often/Very Often)</i> | 78% | 80% | 83% | 92% | 64% |
| <i>Feedback from Faculty & Staff (% Often/Very Often)</i> | 69% | 80% | 83% | 67% | 62% |
| <i>Overall Quality: 1= Poor, 7=Excellent (Mean)</i> | 5.5 | 5.8 | 6.0 | 5.4 | 5.2 |
| A research project with a faculty member | 22 | 4 | 2 | 9 | 7 |
| <i>Learning Outside the Classroom: preparation for plans after graduation (% Quite a Bit/Very Much)</i> | 75% | 75% | 100% | 75% | 67% |
| <i>Time & Effort: time required compared to typical learning experience (% More/Much More)</i> | 40% | 25% | 50% | 50% | 33% |
| <i>Meaningful Interactions: meet with Faculty and Staff (% Often/Very Often)</i> | 80% | 100% | 100% | 75% | 67% |
| <i>Collaboration w/ Diverse Others (% Often/Very Often)</i> | 70% | 75% | 100% | 88% | 33% |
| <i>Feedback from Faculty & Staff (% Often/Very Often)</i> | 90% | 75% | 100% | 100% | 83% |
| <i>Overall Quality: 1= Poor, 7=Excellent (Mean)</i> | 6.1 | 6.5 | 7.0 | 5.9 | 5.7 |
| A service-based learning experience (a course that included a community-based project) | 201 | 53 | 36 | 50 | 62 |
| <i>Learning Outside the Classroom: preparation for plans after graduation (% Quite a Bit/Very Much)</i> | 51% | 48% | 59% | 47% | 54% |
| <i>Time & Effort: time required compared to typical learning experience (% More/Much More)</i> | 72% | 67% | 91% | 75% | 63% |
| <i>Meaningful Interactions: meet with Faculty and Staff (% Often/Very Often)</i> | 36% | 47% | 17% | 31% | 38% |
| <i>Collaboration w/ Diverse Others (% Often/Very Often)</i> | 77% | 74% | 74% | 75% | 83% |
| <i>Feedback from Faculty & Staff (% Often/Very Often)</i> | 58% | 61% | 60% | 47% | 64% |
| <i>Overall Quality: 1= Poor, 7=Excellent (Mean)</i> | 5.2 | 5.5 | 4.7 | 4.8 | 5.5 |
| A study abroad program | 49 | 10 | 13 | 10 | 16 |
| <i>Learning Outside the Classroom: preparation for plans after graduation (% Quite a Bit/Very Much)</i> | 60% | 44% | 70% | 56% | 64% |
| <i>Time & Effort: time required compared to typical learning experience (% More/Much More)</i> | 60% | 56% | 70% | 60% | 57% |
| <i>Meaningful Interactions: meet with Faculty and Staff (% Often/Very Often)</i> | 60% | 56% | 50% | 70% | 64% |
| <i>Collaboration w/ Diverse Others (% Often/Very Often)</i> | 93% | 89% | 90% | 100% | 93% |
| <i>Feedback from Faculty & Staff (% Often/Very Often)</i> | 68% | 56% | 63% | 90% | 64% |
| <i>Overall Quality: 1= Poor, 7=Excellent (Mean)</i> | 6.6 | 6.8 | 6.4 | 6.3 | 6.7 |
| An internship, co-op, field experience, students teaching, or clinical placement) | 135 | 25 | 30 | 39 | 41 |
| <i>Learning Outside the Classroom: preparation for plans after graduation (% Quite a Bit/Very Much)</i> | 79% | 75% | 76% | 82% | 80% |
| <i>Time & Effort: time required compared to typical learning experience (% More/Much More)</i> | 59% | 65% | 56% | 66% | 51% |
| <i>Meaningful Interactions: meet with Faculty and Staff (% Often/Very Often)</i> | 55% | 45% | 44% | 66% | 57% |
| <i>Collaboration w/ Diverse Others (% Often/Very Often)</i> | 89% | 90% | 92% | 82% | 91% |
| <i>Feedback from Faculty & Staff (% Often/Very Often)</i> | 64% | 65% | 76% | 65% | 58% |
| <i>Overall Quality: 1= Poor, 7=Excellent (Mean)</i> | 6.3 | 6.2 | 6.4 | 6.1 | 6.4 |

Note: only includes responses from undergraduate students who reported having already completed their HIP.

Sample size varies at the item level due to non-responses.

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- A culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)
- A first-year course focused on specific academic topic or major that teaches new students college success skills
- A learning community (formal program where groups of students take two or more classes together)
- A research project with a faculty member
- A service-based learning experience (a course that included a community-based project)
- A study abroad program
- An internship, co-op, field experience, students teaching, or clinical placement)