August 14, 2019

Dr. Clare Weber, Deputy Provost
CSU San Bernardino
5500 University Parkway
San Bernardino, CA 92407-2397

Dear Dr. Weber,

The WASC Senior College and University Commission (WSCUC) has completed its Mid-Cycle Review of CSU San Bernardino. The purpose of the Mid-Cycle Review is to "identify problems with an institution's …continued compliance with agency standards" while "tak[ing] into account institutional … strengths and stability" (Code of Federal Regulations, §602.19(b)).

Areas examined. The Mid-Cycle Review focuses on factors related to the WSCUC Standards and includes student achievement, enrollment changes, financial indicators, and institutional information. These basic data are gathered from your institution’s annual report and from public sources. (We understand that you also use other kinds of evidence and data to understand student success and institutional improvement over time and in comparison to other institutions, such as systemwide data, peer groupings, other national sources, and WSCUC’s own Graduation Rate Dashboard.)

<table>
<thead>
<tr>
<th>Factor</th>
<th>CFR</th>
<th>Source of Data</th>
<th>Data Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year graduation rate</td>
<td>1.2</td>
<td>College Navigator</td>
<td>Regional average: 42%</td>
</tr>
<tr>
<td>6-year graduation rate</td>
<td>1.2</td>
<td>College Navigator</td>
<td>Regional average: 60% Council of Regional Accrediting Commissions: minimum 25%</td>
</tr>
<tr>
<td>6-year graduation rate disaggregated by race/ethnicity and gender</td>
<td>2.10</td>
<td>College Navigator</td>
<td>No specified data point</td>
</tr>
<tr>
<td>Enrollment changes</td>
<td>3.4</td>
<td>WSCUC Annual Report</td>
<td>WSCUC practice: 20% increase or decrease</td>
</tr>
<tr>
<td>Pell grant recipients</td>
<td>1.4</td>
<td>College Navigator</td>
<td>Regional average: 40%</td>
</tr>
<tr>
<td>Median graduate borrower debt</td>
<td>1.6</td>
<td>College Navigator</td>
<td>Regional average: $21,455</td>
</tr>
<tr>
<td>Student default rate</td>
<td>1.6, 3.4</td>
<td>College Navigator</td>
<td>California Student Aid Commission: less than 15.5%</td>
</tr>
<tr>
<td>Composite score</td>
<td>3.4</td>
<td>Federal Student Aid</td>
<td>US Department of Education: minimum 1.5</td>
</tr>
<tr>
<td>Student/faculty ratio</td>
<td>2.1, 3.1</td>
<td>College Navigator</td>
<td>No specified data point</td>
</tr>
<tr>
<td>Faculty/degree ratio</td>
<td>2.1, 3.1</td>
<td>Calculated from College Navigator</td>
<td>WSCUC practice: minimum 1</td>
</tr>
</tbody>
</table>
A review is also conducted of the institution website’s student achievement link, submitted in the annual report, to determine whether:

- student achievement data are easy to find
- data include:
  - retention rates, aggregated and disaggregated and for multiple years
  - graduation rates, aggregated and disaggregated and for multiple years
  - brief and focused evidence of student learning (i.e., typically learning outcomes assessment results)
- data and evidence are displayed in a user-friendly way

A review is made of the institution’s updated Inventory of Educational Effectiveness Indicators (IEEI) to determine:

- whether learning outcomes have been developed (for programs and general education)
- where outcomes are published, what evidence is used to assess outcomes, who interprets results and what the process is, and how findings are used
- when was/is the date of each program’s Program Review

**Results.** Below are the findings from CSU San Bernardino’s review, beginning with a summary of the basic data points:

<table>
<thead>
<tr>
<th>Data Point</th>
<th>Source</th>
<th>CFR</th>
<th>Region Mean Or Data Point</th>
<th>Institution Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year graduation rate</td>
<td>College Navigator</td>
<td>1.2</td>
<td>42%</td>
<td>12%</td>
</tr>
<tr>
<td>6-year graduation rate</td>
<td>College Navigator</td>
<td>1.2</td>
<td>60%</td>
<td>57%</td>
</tr>
<tr>
<td>Enrollment changes</td>
<td>WSCUC Annual Report</td>
<td>3.4</td>
<td>No more than 20% increase or decrease</td>
<td>-1.2%</td>
</tr>
<tr>
<td>Percent of students receiving Pell Grants</td>
<td>College Navigator</td>
<td>1.4</td>
<td>40%</td>
<td>64%</td>
</tr>
<tr>
<td>Median graduate borrower debt</td>
<td>College Scorecard</td>
<td>1.6</td>
<td>$21,455</td>
<td>$15,000</td>
</tr>
<tr>
<td>Cohort default rate</td>
<td>College Navigator</td>
<td>1.6; 3.4</td>
<td>Less than 15.5%</td>
<td>5.9%</td>
</tr>
<tr>
<td>Composite score</td>
<td>Federal Student Aid</td>
<td>3.4</td>
<td>Minimum of 1.5</td>
<td>NA</td>
</tr>
</tbody>
</table>

WSCUC staff notes the following for CSU San Bernardino:

Enrollment has been fairly steady.

Your 4-year graduation rate is quite low compared with the region but not considering the access you provide. There is specific concern about the gap for African American students compared with most other groups.

Your student achievement data is clear and very well done.
Your IEEI is exceptionally well developed. Program Review dates are complete. All Program Learning Outcomes are located in one report. I appreciate your statements about what was learned for each program from an analysis of data.

Next Steps. WSCUC staff did not identify issues with CSU San Bernardino’s continued compliance with WSCUC standards. We updated the accreditation history to reflect this conclusion from the MCR and notified the Commission.

If you have feedback for us regarding your experience of the Mid-Cycle Review process, please share that feedback with me. As always, please contact me if you have questions or need additional information.

Sincerely,

Mark B. Goor
Vice President