# LEAD SUMMIT X

THURSDAY, MARCH 28, 2019

# SUVOIO ES SUVOZ!

**EVERYONE COUNTS** 







¡Su Voto Es Su Voz! is the theme of the

WE DEFINE THE Future

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## Dear Friends and Colleagues,

Welcome to the 10th year anniversary of our annual Latino Education and Advocacy Days Summit, and LEAD Week 2019. This is, for us, a celebration of a historically significant moment, and an opportunity to review and celebrate our collective accomplishments and fruits of our labor.



Our inaugural Latino Education and Advocacy Day in 2010 at Cal State San Bernardino was a historical success in bringing needed attention and discussion to critical issues in Latino education. As a direct result, the State of California had declared the last week of March as a statewide Week of Advocacy for Latino Education. The highly-visible success of the annual LEAD Summit has opened up the necessary groundwork and campaign for our extraordinary new future.

"Netroots" is one way to describe our methods of awareness-raising, education, promotion, advocacy, activism, analysis, discussion, critique, dissemination, and commitment to the educational issues that impact Latinos. The word is a combination of "internet and grassroots" reflecting the technological innovations, participatory democracy, and campaign-oriented activities that set our techniques apart from other forms of education and advocacy.

Education is an economic imperative, and the Civil Rights issue of our generation; it is a right not a privilege. For us to create a more positive future it will require a Latino citizenry that more greatly participates in the democratic process, and that is poised to shape the political landscape through voting and civic engagement.

As we represent a significant portion of this country's future strength, we must achieve a dramatic and powerful change in our communities, one that necessitates civic courage, social action, public service, and the creation of leadership opportunities.

Latinos have also been frustrated with decennial Census projections that historically underestimate the Latino population growth. The push to be accurately counted has always been high stakes because the size of ethnic minority populations directly affects the ability to allocate federal funding for public services and to influence the way Congressional and other voting districts are drawn.

Thanks to our sponsors and community partners, LEAD Week this year includes the IE Ethnic Studies II, the Puente Project Student Leadership Forum IV, today's LEAD Summit X, and culminating with the César E. Chávez Memorial Breakfast VIII.

On account of the solid reputation we've amassed over the years, and partnering with numerous media outlets, LEAD Summit and Week reaches and engages nearly 300 million potential viewers, listeners, readers, attendees, displays, and social media impressions. We are also happy to report that this year we have recruited an additional 64 Town Hall Viewing Event Chapters, which now makes it nearly 1700 in total.

We hope you enjoy your day and visit to California State University, San Bernardino. Thanks for raising your hand, stepping in, and getting involved – ¡SU VOTO ES SU VOZ: EVERYONE COUNTS!

Sincerely,







March 28, 2019

Dear LEAD Summit X Attendees:

On behalf of the Congressional Hispanic Caucus, we welcome you to the Latino Education and Advocacy Days (LEAD) Summit at California State University, San Bernardino. The LEAD Summit brings together experts in education, public policy, and activism to provide you with resources and leadership skills to make a difference in your community, improve the quality of education for Hispanic students, and protect the civil rights of Hispanic students across the nation.

Historically, Hispanic Americans have been underrepresented in Congress. In 1976, the Congressional Hispanic Caucus (CHC) was established to unite the voices of Hispanic lawmakers in Congress. Over decades, the CHC has grown from eight members in 1977 to 36 members in 2019. Although Hispanic representation has improved, Hispanic lawmakers only account for 12.7 percent of Congress. Your participation in the LEAD Summit is a promising step toward cultivating strong diverse voices engaged in government and policy. To ensure our legislative leaders reflect the make-up of our country, we need students like you to demand change and action.

In Congress, the CHC is fighting to ensure that all Hispanic students have the resources they need to graduate high school and be successful in their careers. Additionally, the CHC has fought tirelessly for the passage of federal policies that support the Hispanic population and immigrant communities. Currently, the CHC is playing a critical role in advancing a legislative solution that creates a pathway to citizenship for young people with Deferred Action for Childhood Arrivals (DACA) and people with Temporary Protected Status.

Your participation in the LEAD Summit will provide you with a unique and exciting opportunity to listen and network with other individuals who share a common interest and commitment to educational issues affecting the Hispanic community. The Congressional Hispanic Caucus thanks you all for your dedicated and inspiring commitment to helping our community. We hope to work with you in the future so that all Hispanics and marginalized communities across the nation can have access to a quality education.

Sincerely,

Joaquin Castro

Chair, Congressional Hispanic Caucus

Pete Aquilar

Pete Agril

Member, Congressional Hispanic Caucus



#### OFFICE OF THE GOVERNOR

March 18, 2019

## LFAD Summit X

On behalf of Californians, I am pleased to welcome you to the 10th annual Latino Education and Advocacy Days (LEAD) Summit at California State University, San Bernardino.

I applaud the LEAD Summit organizers for their dedication to bringing together administrators, scholars, civic leaders, educators and families sharing a commitment to educational issues that impact Latino students.

Latinos have emerged as the largest minority in the nation. Ensuring a California for All includes positive educational outcomes for Latino students.

I thank the LEAD organizers for their work which helps strengthen our state and make it a better place to live.

Sincerely

Gavin Newsom

GOVERNOR GAVIN NEWSOM • STATE CAPITOL • SACRAMENTO, CALIFORNIA 95814 • (916) 445-2841

## **Letter from Chicano Latino Legislative Caucus**



March 29, 2019

Dear LEAD Summit X Participants:

The California Latino Legislative Caucus welcomes you to California State University, San Bernardino and congratulates you on participating in the Latino Education & Advocacy Days (LEAD) Summit. Your participation in this prestigious program will provide you with the tools necessary to become effective leaders in your respective communities and will lead to better educational opportunities for Latinos throughout California.

As the number of Latinos in California increases, it becomes important that we have thoughtful and ambitious individuals to aid and represent our community. Your participation in this program will help you to become leaders and agents of change that our community needs.

One place where change is desperately needed is within our higher education system, which remains out of reach for far too many Latinos. The Latino Caucus believes that it is only through our collaborative effort, including teaching professionals and educators, researchers, local elected officials, business owners, community leaders and local residents, that we can ensure the educational needs of our community are met. In the Legislature, we are working tirelessly to ensure educational opportunities are afforded to everybody in our state and lean on our community leaders and advocates to find innovative ways to increase college attendance and graduation rates for our diverse Latino community. This summit is a great opportunity to be inspired and connect with other individuals focused on promoting education and equality.

Once again, thank you all for your leadership and commitment to our Latino community. We look forward to working with you to advance the Latino educational agenda and promote prosperity for all Californians.

Sincerely,

LORENA GONZALEZ

Chair, CA Latino Legislative Caucus Assemblywoman, 80th District

(CHAIRWOMAN)
Assemblywoman Lorena Gonzalez

(VICE CHAIRWOMAN)
Senator María Elena Durazo

Senator Maria Elena SENATORS

Bob Archuleta, Anna Caballero, Ben Hueso, Melissa Hurtado, Susan Rubio

ASSEMBLYMEMBERS

Cecilla Aguiar-Curry, Joaquin Arambula, Ian Calderon, Wendy Carrillo, Sabrina Carvantes, Susan Talamantes Eggman, Cristina Garcia, Eduardo Garcia, Todd Gloria, Monique Limón, Jose Medina, Sharon Quirk-Silva, James Ramos, Speaker Anthony Rendon, Eloise Gómez Reyes, Luz Rivas, Robert Rivas, Freddie Rodriguez, Blanca E. Rubio, Rudy Salas, Miguel Santiago

1020 N Street, Suite 511 • Sacramento, CA 95814 • Phone (916) 651-1535



## MRS. CONCEPCIÓN "CONCHA" RIVERA



Concha Rivera was born and raised in Mexico. She and her family emigrated to the United States at the age of 20. She attended public schools in Mexico. She holds degrees in interior design, and AA in business, and an AA in fundraising from Loyola University.

At age 22, she married Tomás Rivera and had three children. After her husband's death, Concha was acting director of the California Museum of Photography, and was responsible for moving the museum from the university campus to downtown Riverside. She continued with the museum for 12 years as Director of Development. She has served in numerous boards, such as the Riverside Art Museum, The Riverside Community Foundation, is the founder of the Tomás Rivera conference, and the founder of Primavera in the Gardens at UCR.

Concha serves on the UCR Foundation Board of Trustees and was also selected as the 2019 Woman of the Year by Assembly member Jose Media, 61st Assembly District. She enjoys traveling, having visited 63 countries (and continues to travel!), and enjoys ballroom dancing, reading, and playing tennis.

Her late husband Tomás Rivera was a Chicano author, poet, and educator. From 1979 until his death in 1984, he was the chancellor of the University of California, Riverside, the first Latino and minority to hold such a position within the University of California system. Concha continues with the legacy left by her husband to campaign for education. Watch this Deeply Rooted Youtube video <a href="https://youtu.be/po1rEo9lWfo">https://youtu.be/po1rEo9lWfo</a>.

## Dr. José Angel Gutiérrez



Dr. Gutiérrez, along with Cesar Chavez, Reies López Tijerina, and Corky Gonzales, stands out as among the most important and influential leaders of the Chicano movement of the late 1960s and early 1970s.

He was a founding member of the Mexican American Youth Organization (MAYO) in 1967, one of the first student activist groups of the Chicano movement; and founding member and past president of the political third-party La Raza Unida Party, which left its mark on the political scene, challenging Democratic and Republican parties alike to court the ignored Mexican American and Latino voter.

José Angel was one of many activists working to change public education on a local level in the 1960s and 70s. Born in Crystal City, Texas, and educated in local schools, Gutiérrez mobilized the community to demand equal treatment for Chicano students. He was lead organizer of the Winter Garden Project, the project that which led to the now famous walkout of 1969.

Dr. Gutiérrez has been organizer, founder and co-founder of several other organizations such as the Mexican American Unity Council (MAUC), Ciudadanos Unidos, Obreros Unidos Independientes, Becas Para Aztlán, Oregon Council

for Hispanic Advancement, Northwest Voter Registration and Education Project, and Grupo de Apoyo para Immigrantes Latin Americanos (GAILA).

He has been the subject of many articles and film documentaries, including the PBS video series, CHICANO! The Mexican American Struggle for Civil Rights, and is mentioned in many Chicano history and political science books. He was also featured as an "Innovator" in the PBS documentary series - School: the Story of American Public Education. More recently Dr. Gutiérrez was featured in a segment of: "Prejudice and Pride: the Chicano Movement", which was part of the PBS series - "Latino Americans."

We just received the news that José Angel Gutiérrez is the recipient of the prestigious 2019 Hispanic Hero Award. For those not familiar with his contributions, here's the video produced and published by the United States Hispanic Leadership Institute. Watch José Angel Gutiérrez 2019 Hero Award on YouTube <a href="http://www.youtube.com/watch?v=rx\_s0if-Blk&feature=youtu.be">http://www.youtube.com/watch?v=rx\_s0if-Blk&feature=youtu.be</a>.

# 2010 Inaugural LEAD Summit Madrina de Honor

Sylvia Mendez



Sylvia Mendez is the oldest daughter of Gonzalo Mendez, a Mexican immigrant, and Felicitas Mendez, a Puerto Rican, who fought so she and her brothers could have equal education through the case of Mendez et al v. Westminster et al. Sylvia continues with the legacy left by her parents to campaign for education. Sylvia Mendez worked for 33 years as a nurse at the USC Medical Center in Los Angeles. Ms.

Mendez spends her retirement traveling abroad and speaking at universities, conferences and schools across the nation. Her sole intent is to convey the importance of obtaining an education by encouraging students to stay in school.

### 2011 LEAD Summit Madrina de Honor

**Judy Rodriguez Watson** 



Judy Rodriguez Watson, co-president of the Seal Beach-based Watson and Associates Development Corporation and ardent supporter of education, is the Honorary Chair of the LEAD 2011summit.

Affectionately termed, "La Madrina de Honor" of the second annual conference, Rodriguez Watson together with her husband James Watson, co-chaired California State University, San Bernardi-

no's "Tools for Education" fund-raising campaign in 2006. The effort raised more than \$3 million to equip the university's College of Education Building with technology labs, clinics, literacy and assessment centers that will serve the students and the Inland Empire community. In 2010, CSUSB named its four-year-old public art program the Judy Rodriguez Watson Public Art Project in honor of her passion and financial support for placing art in open spaces at CSUSB, the surrounding community and around the city of San Bernardino.

## 2011 Inaugural Feria Educativa Padrinos de Honor

**Graciano & Trini Gomez** 



Mr. and Mrs. Graciano (†2017) and Trini Gomez graciously accepted to serve as our 2011 Honorary Chairs for the inaugural LEAD Feria Educativa. They will be affectionately known as our event's "padrino y madrina de honor".

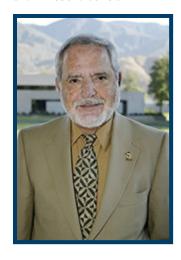
Married for more than 30 years, Graciano and Trini are very well known, have deep roots, and are highly active in and across our regional

communities. They place a high value on education and socio-economic endeavors, and in the collaboration of community groups working towards mutual goals and objectives. They are most well known for their hard work and commitment in having established the Inland Empire Hispanic News.

Since the publication's inception, Mrs. Trini Gomez has played a vital role in the development and ongoing operation of the newspaper, alongside Graciano, who served as publisher and editor. Together they have made into reality this dream of creating such an elemental resource for our communities across the region.

#### 2012 LEAD Summit Padrino de Honor

Dr. Ernest F. Garcia



Ernie Garcia served as dean of Cal State San Bernardino's College of Education for more than a decade during the 1980s. Garcia retired in 1990 and lives in San Bernardino, was named the LEAD 2012 honorary chair, or "el padrino de honor." He spent 36 years in education, including 13 as a teacher and an administrator in K-12 schools and 23 years in higher education that included 11 years as the dean of the CSUSB College of Education,

where he also served as a professor and chair in the department of elementary education.

Garcia's educational career also included serving as an associate professor of elementary education at the University of Redlands and teaching part time and during summers at the

University of Redlands, Stanford University, UC Santa Barbara, UC Riverside and San Bernardino Valley College. Garcia served on the board of the Rialto Unified School District for nine years; later, an elementary school was named in his honor. He received the Career Achievement Award from the University of Redlands Alumni Association and was recognized as one of "Forty Who Made a Difference" by the UCR Alumni Association on the occasion of UCR's 40th anniversary. He was named to the Alumni Hall of Fame by San Bernardino Valley College and received the "El Fuego Nuevo" award from the Association of Mexican-American Educators, where he served as state president.

#### 2013 LEAD Summit Madrina de Honor

#### **Honorable Josie Gonzales**



Josie Gonzales proudly serves as Supervisor for San Bernardino County's 5th District.

Supervisor Gonzales continues to champion issues important to our communities, including public safety, economic development, improved transportation, ending chronic homelessness, and environmental stewardship. She addresses these key issues through cooperative efforts developed on federal, state and local levels.

In effort to improve the wellbeing of county families, Supervisor Gonzales initiated a county wide Healthy Communities campaign. To date, 16 cities and towns throughout the county have adopted innovative Healthy Cities programs that encourage residents to make healthy lifestyle choices.

Prior to her service as a member of the Board, Supervisor Gonzales served on the Fontana City Council, and the City's Planning Commission. The San Bernardino County native has also owned and operated a successful small business in the city of Fontana.

#### 2014 LEAD Summit Padrino de Honor

#### **Dr. Julian Nava**



Dr. Nava is a recognized Latino leader and role model in the United States. The son of Mexican immigrants, he was raised in East L.A. and says even through junior high, he was still learning English as Spanish was spoken at home. He struggled in high school and joined the Navy as soon as he legally could at age 17 during World War II.

After his service, he attended East Los Angeles Community College before transferring to Pomona as a junior. He graduated with a degree in history and then earned his doctorate in Latin American history from Harvard University.

Nava was a civil rights activist during the height of the Chicano Movement. He was the first Mexican-American to be elected to the school board of the L.A. Unified School District in 1967.

Today he is retired and lives San Diego County with his wife, Patricia. He holds the title of professor emeritus of history at CSUN. Nava lectures widely about multicultural education, and serves on the board of directors of Encuentros, which promotes education among young Hispanic males. In 2011, a school was named for him.

## 2015 LEAD Summit Padrinos de Honor

#### Secretary Julián Castro



Julián Castro was sworn in as the 16th Secretary of the U.S. Department of Housing and Urban Development on July 28, 2014. In this role, Castro oversaw 8,000 employees and a budget of \$46 billion, using a performance-driven approach to achieve the Department's mission of expanding opportunity for all Americans

"Julián is a proven leader, a champion for safe, affordable

housing and strong, sustainable neighborhoods," said President Barack Obama after Castro's confirmation. "I know that together with the dedicated professionals at HUD, Julián will help build on the progress we've made battling back from the Great Recession - rebuilding our housing market, reducing

## **Past Honorary Chairs**

homelessness among veterans, and connecting neighborhoods with good schools and good jobs that help our citizens succeed."

Before HUD, Castro served as Mayor of the City of San Antonio. During his tenure, he became known as a national leader in urban development. In 2010, the City launched the "Decade of Downtown", an initiative to spark investment in San Antonio's center city and older neighborhoods. This effort has attracted \$350 million in private sector investment, which will produce more than 2400 housing units by the end of 2014.

Secretary Castro received a B.A. from Stanford University in 1996, and a J.D. from Harvard Law School in 2000. He and his wife, Erica, have a daughter, Carina and a son, Cristian.

#### Dr. Ellen Riojas Clark



Ellen Riojas Clark, Professor Emerita of Bilingual Education, holds a Ph. D. in Curriculum and Instruction from The University of Texas at Austin. She received a M. A. in Bicultural Bilingual Studies from The University of Texas at San Antonio and a B. A. in Elementary Education and Early Childhood Education from Trinity University.

Dr. Clark served as the Educational Content Director for a nationally acclaimed Scholastic Entertainment PBS children's cartoon series. This sixty-five episode program Maya and Miguel is focused on promoting the value of a culturally diverse society and bilingualism.

Dr. Clark has developed and presented many graduate summer institutes that focused on Latino literature and culture, multicultural education collaborative approaches, curriculum development, cooperative learning and restructuring schools for language minority students at UTSA over the years. These have included the 1999, 2001, 2003 National Endowment for the Humanities summer institutes Derrumbando Fronteras/ Breaking Boundaries: the Inclusion of Mexican American and Latino Literature and Culture in the Classroom for which she received major NEH funding. Other signature events that she has co-chaired were: the University Conference on Multiculturalism in the United States: Multiculturalism and Democracy: Strategic Alternatives that brought speakers such as Carlos Cortes, Arthur Schlesinger, Jr., Cornel West, and Jorge Klor de Alva and Luz: Education through Art - Orlando AB. This event included an art exhibit, workshops, and student programs structured in collaboration with the Columbian artist, Orlando Botero, traveled nationally and internationally.

#### Vicki Carr



A legendary star of the stage and screen Vikki Carr has captivated audiences nationally and abroad for over 50 years with her melodic voice and presence. She is one of the best loved and most accomplished entertainers in the United States, Latin America and Europe. In her illustrious career she has garnered

four Grammy Awards including a Lifetime Achievement Award from the Recording Academy and has released over 60 best selling recordings. She has performed for the Queen of England, five United States Presidents, wartime soldiers in Vietnam and sold out audiences around the world. She has worked in radio, television, film and theater. Her music embraces four languages and she is among the first artists to bridge the cultures of the United States and Latin America, paving the way for many performers today.

Vikki Carr has received many prestigious awards throughout her career. In addition to the 2008 Grammy Lifetime Achievement Award, these honors include the 2011 Medallion of Excellence given by the Congressional Hispanic Caucus Institute, 2009 Vietnam Veterans President's Award, 2005 National Hispanic Media Coalition Impact Lifetime Achievement Award, 2003 Latino Spirit Award, 2003 Tito Guizar Award, 2002 Trefoil Award, 2000 Inductee, Latino Legends Hall of Fame, 1998 Imagen Foundation "Humanitarian Award, 1996 Hispanic Heritage Award, 1991 Girl Scouts of America Trefoil Award, 1990 City of Hope's Founder of Hope Award, 1988 Nosotros Golden Eagle Award, 1984 Hispanic Woman of the Year, 1981 Star on the Hollywood Walk of Fame, 1974 Doctorate in Law from San Diego University and Doctorate in Fine Arts from St. Edwards University, 1972 American Guild of Variety Artist's "Entertainer of the Year", and the Los Angeles Times' highly respected "Woman of the Year" for 1970. She has earned the career achievement award of the Association of Hispanic Critics, Chicago's Ovation Award and the YWCA Silver Achievement Award.

#### 2015 Feria Educativa Padrinos de Honor

#### **Lilian Esther Hernandez**



Ms. Lilian Esther Hernandez is the Executive Director for PIQE's regional offices in Riverside/San Bernardino and San Gabriel Valley. She is responsible for the programs day to day operations, program development, quality control and the fiscal budget for the offices. In addition, Ms. Hernández is responsible for establishing and maintaining working relationships with local university presidents, community leaders,

school superintendents, principals, and other school representatives. Ms. Hernandez was instrumental in successfully leading and sustaining the two regional offices for the past nine years. She was essential in expanding PIQE's programs in the counties of Riverside, San Bernardino and a portion of Los Angeles. She was responsible for making sure we served multiple communities by offering PIQE's programs in multiple languages. She joined PIQE in 1999 as a Facilitator, and then, as an Associate Director before being promoted to Executive Director.

Ms. Hernández was born and raised in Puerto Cortes, Honduras. She immigrated to the United States in 1982. She and her husband are pastors in Amistad Cristiana Church of Assemblies of God in the city of Upland. She has tremendous passion for helping others and through her involvement she has participated in numerous conventions empowering women to overcome obstacles. She is a gifted speaker being invited to lead workshops in Mexico, Cuba, Honduras, and El Salvador. In addition, she enjoys volunteering in orphanages and helping children in need. She is a proud mother of two grown children: Caleb and Joshua Hernandez.

Jorge B. Haynes



Jorge B. Haynes was Senior Director of External Relations for the California State University Office of the Chancellor. He was responsible for outreach to all California State University constituent groups and serves as the primary liaison between the Chancellor's Office and underrepresented communities in California and nationally.

Haynes coordinated the CSU's outof-the-box initiatives, which have been nationally recognized and replicated in other states. The CSU's partnerships with African American churches, Latino organizations, Asian Pacific Islander representatives and Native American communities have created new pathways to underscore the need for academic preparation leading to a university education for traditionally underrepresented communities.

Prior to joining the Chancellor's Office in 2001, Haynes worked in the capital cities of California, Florida, Texas and Washington, D.C. While in California, he worked in the Department of Finance, the Public Employment Relations Board, the California Department of Transportation (CalTrans) and the California State Assembly where he was the first Latino hired as a consultant to the Assembly Education Committee. Haynes is an Air Force Vietnam veteran and is active with the American Legion, the G.I. Forum, the League of United Latin American Citizens (LULAC), the Hispanic Association of Colleges & Universities (HACU) and the Hispanic Chambers of Commerce. He received his BA in government from CSU Sacramento in 1972.

#### 2016 LEAD Summit Padrino de Honor

Fr. Patrick S. Guillen (†2019), Chicano Priest & Co-Founder of Libreria Del Pueblo



Patricio Guillen Santoyo was born in 1929 in Bellflower, California, and the eighth child of ten born to Patricio Guillen Zendejas from Michoacan and Juana Santoya Castorena from Aguascalientes, Mexico. Both of his parents immigrated to the United States at the turn of the 20th Century.

Just 8 months after he was born, the Great Depression of 1929 shook the economy and his family soon lost both their dry farm and family home in Bellflower. To make matters worse the Long Beach earthquake of 1932 hit the area badly and they spent several days living outdoors until the after-shocks lessened in intensity and finally stopped completely.

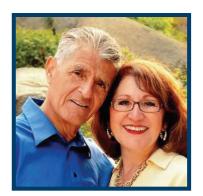
From 1932 on, his family became one of the thousands of migrant Mexican American farm working families barely earning enough for food and lodging. As the Depression intensified, 4 of his siblings and 15 of his cousins all began to die in their teen years due to the great Tuberculosis Epidemic that struck with deadly force.

Patricio graduated from Chino High School in 1948, attended both La Verne College and Immaculate Heart Major Seminary and graduated in 1957 with his Bachelor's degree. He was ordained a Roman Catholic Priest on March 19, 1957 (Diocese of San Diego, CA).

Fr. Guillen recounts in his written essay "THE JOURNEY OF A CHICANO PRIEST" (2011) that he began his priestly, pastoral ministry right after his ordination in St. Joseph's Cathedral, and as he lay flat on the floor of the Sanctuary during the chanting of the litany of the Saints he "offered his life to God in the service of His People." Little did he know then what lay ahead in his five-year priestly ministry as an associate pastor, two years as a catholic Chaplain of Narcotic Rehabilitation Center, and three years of Post Graduate Studies, Diocesan Ministries and Pastor of four different parishes.

#### 2017 LEAD Summit Padrinos de Honor

#### Frank and Eloise Reyes Biographies



Assemblymember
Eloise Gomez Reyes
was born and raised in
Colton, attended Colton
High School and San Bernardino Valley College,
eventually transferring
to USC. She worked up
to three jobs while she
worked her way through
college. She received
her law degree from

Loyola Law School and not long after, became the first Latina to open her own law office in the Inland Empire.

Since becoming our newest Assemblymember, Eloise was appointed Chair of the Assembly Legislative Ethics Committee and was also appointed to the Special Committee on the Confirmation of Xavier Becerra as Attorney General. Additionally, she has been appointed to various important Committees: Appropriations, Judiciary, Labor, Privacy and Utilities and Energy.

Eloise's passion and commitment to the community will bring resources and opportunities to San Bernardino county. She will continue to be a leader –fighting alongside those who seek a better community and a better world.

**College Trustee Frank G. Reyes** was elected to the San Bernardino Community College District Board of Trustees, Area 1 in the most recent election. Frank has been an advocate for higher education and will continue to expand opportunities for our students.

Recognizing the importance of education, Frank shares, "A quality education is the best gift we can give our students and they all deserve the opportunity to learn in a safe and stimulating environment."

#### 2018 LEAD Summit "Madrinas" de Honor



Gloria Harrison and Marta Brown

Gloria Macías Harrison and Marta Macías Brown (sisters), are San Bernardino natives (both graduates of SB High School), civic advocates, and lifelong activists who among many achievements and decades' work in community

rights, education and politics; are credited for helping create and grow the "El Chicano" newspaper. It was founded in 1968 under the auspices of the University of California, Riverside, by a group of community leaders from San Bernardino and Riverside counties.

**Marta** was one of two first editors of the volunteer-driven paper which served as a voice and educational platform for the Chicano community. Articles focused on social justice, civil rights, school integration and other issues. It became part of the Chicano Press Association, an organization of like newspapers and newsletters around the country, and served as an organizing tool for voter registration, rallies, meetings and political campaigns.

**Gloria** and her husband, Bill Harrison, were active in the Progressive Action League advocating for equal access to education, housing, and employment opportunities. In 1969, "El Chicano" came under independent ownership with Marta as editor, Gloria as publisher, and Bill as its business manager.

Next year (2018), "El Chicano", which publishes weekly along with nine other community weeklies that make up the family publishing business, Inland Empire Community Newspapers, will turn 50, and is already the longest-running Chicano-owned and -operated publication in state history!!!

**Gloria Macías Harrison** served as President of Crafton Hills College for 12 years and as Vice President of Instruction for six. She taught for 20 years at San Bernardino Valley College and was Dean of Humanities for three. She retired in 2011 and was elected to the San Bernardino Community College Board of Trustees in 2012.

Marta Macías Brown was also a founding member of the first United Mexican American Student chapter, a precursor to the Movimiento Estudiantil Chican@ de Aztlán, or MEChA, at California State University, San Bernardino. MEChA, which sought Chicano empowerment and unity through political action, sprang from the civil rights and Chicano Movement sweeping through Southern California and elsewhere around the country during the 1960s.

The Macías sisters are recipients of many local, state and national awards, including an NAACP award for their contributions to the community through "El Chicano" newspaper. Both have served as governor appointees on California commissions and remain advocates for social justice, equity and equality in education, the arts, women's rights, and energy and conservation issues.



## Hon. Alex Padilla - Morning Session Featured Speaker



#### Hon. Alex Padilla

Alex Padilla was sworn in as California Secretary of State on January 5, 2015. He is committed to modernizing the office, increasing voter registration and participation, and strengthening voting rights.

Padilla previously served in the California State Senate (2006-2014) where he chaired the Committee on Energy, Utilities, and Communications.

Padilla's parents emigrated from Mexico and raised their family in the working class community of Pacoima, California. His father worked as a short order cook and his mother cleaned houses. Padilla attended local public schools and went on to graduate from the Massachusetts Institute of Technology with a bachelor's degree in Mechanical Engineering. He recently completed a five-year term as a member of the MIT Corporation (Board of Trustees). Padilla is often asked how he moved from engineering to public service. He explains that in many ways they are similar; the goal of each is solving problems.

In 1999, at the age of 26, Padilla was elected to the Los Angeles City Council to represent the same east San Fernando Valley community where he grew up. In 2001, his colleagues elected him to the first of three terms as Council President, becoming the youngest member and the first Latino to serve in this capacity.

In 2006, Padilla was elected to the California State Senate. He was reelected in 2010. Over the course of eight years, Padilla established a diverse and groundbreaking legislative record.

There are approximately 1.5 million English Learners in California public schools. One in four k-12 students and about forty percent of all kindergarten students are English Learners. Sadly, only about eleven percent of English Learners achieve English proficiency and earn reclassification each year. Padil-

la authored a series of legislative measures to identify and implement best practices in English Learner curriculum and instruction statewide. He also advocated for funding reform and accountability for schools and school districts with high concentrations of English Learner students.

Through research and legislative hearings, Padilla exposed a bottleneck in the college transfer process. He wrote the law that streamlined the transfer process and created a clear and consistent pathway for community college students working to transfer to the California State University system. Padilla also authored the law that requires California's elite university athletic programs to provide alternative scholarships to student-athletes who lose their athletic scholarships due to injury.

As an engineer, Padilla is committed to the promise of science and advanced technology. To address concerns about the misuse of genetic information, Padilla authored the California Genetic Information Non-discrimination Act. To reduce the number of injuries and fatalities on our roads, he authored the law requiring safety and performance standards for autonomous ("driverless") vehicles. And, working with seismologists at CalTech, U.C. Berkeley, and the U.S. Geological Survey, Padilla authored a bill requiring the state to create a statewide Earthquake Early Warning System.

Padilla previously served as President of the National Association of Latino Elected and Appointed Officials (NALEO), a non-partisan organization made up of more than 6,000 federal, state, and local officials dedicated to all aspects of civic engagement.

Padilla lives with his wife Angela and their three sons in the San Fernando Valley.

## Maria del Rosario "Rosie" Castro - Afternoon Session Featured Speaker



#### **Rosie Castro**

Maria del Rosario "Rosie" Castro is a civil rights activist and educator from San Antonio, Texas, who has been involved in several prominent groups, such as the Young Democrats of America, the Mexican American Youth Organization, the Committee for Barrio Betterment, and the Raza Unida Party. She is the mother of former San Antonio mayor and U.S. Secretary of Housing Julián Castro and Texas Congressman Joaquín Castro.

Growing up in the San Antonio barrio, a low-income neighborhood on the West Side, Castro cited the beginning of her interest in social justice in witnessing the racial and economic boundaries that affected her family, especially her mother. Her mother, a Mexican immigrant who reached the fourth-grade, cleaned the houses of the affluent in Alamo Heights. As a young girl, Rosie was struck by the remarkable differences -- the streets and drainage, the sidewalks and schools. The inequities she observed in her youth inspired her social activism in college and beyond.

Rosie first worked as a volunteer for Lyndon B. Johnson's 1964 presidential campaign, and later she joined with the Mexican American Unity Council and helped to organize the organization's boycott of

the San Antonio Savings Association. With a scholarship from her valedictorian title and other financial means, she successfully enrolled at Our Lady of the Lake University. As a student at Our Lady of the Lake College (BA Spanish 1971, Sociology 1975), she joined with

the Catholic Youth Association and organized the Young Democrats. In 1971, she became one of the first Chicanas to run for City Council. She helped found the La Raza Unida Party and became its Bexar County chair. Rosie was also active during the "Free Angela Davis" Campaign of 1971.

Castro received a Master's Degree in Public Administration from The University of Texas at San Antonio and worked at Palo Alto College, where she served as Interim Dean of Student Affairs from 2008 until she retired in 2013.

Rosie's belief in the importance of education remains as strong today as it did more than 50 years ago and continues to advocate for social justice. She is an accomplished community activist, a published poet, and a tireless advocate for voter registration, for better political representation, and for better city services, particularly on the West Side of San Antonio. She also is involved in national organizations such as Latinas Represent, the Texas Organizing Project, and AARP.

In 2015, she was elected to the San Antonio Women's Hall of Fame, and in 2017 she was awarded an honorary doctorate from Our Lady of the Lake University. But she is perhaps best known for supporting the political aspirations of her sons. Both Joaquin Castro and Julian Castro have cited Rosie's activism as the foundation for their political careers.

Rosie took her sons to political rallies and instilled in them a desire to serve. Julián delivered a moving tribute to Rosie during the keynote address at the 2012 Democratic National Convention. "My grandmother never owned a house," Julián said. "She cleaned other people's houses so she could afford to rent her own. But she saw her daughter (Rosie) become the first in her family to graduate from college. And my mother fought hard for civil rights so that instead of a mop, I could hold this microphone."

## **Program At A Glance**

# 8:00 AM: Check-In / Live Music - Web Cast Red Carpet Interviews

- Continental Breakfast Distribution of Packets Optional Course Credit Registration
- Live Entertainment Saludo Artístico featuring Movimento Mystica

#### 9:00 AM: Opening Ceremony

- Color Guard Presentation / Pledge of Allegiance Air Force Junior ROTC, West Covina High School Jesus Acuña-Perez, Capt. (ret) USAF, Senior Aerospace Science Instructor, West Covina High School
- · National Anthem Star Kafovalu-Wildes
- Procession of Hope / Procesión de la Esperanza

#### 9:15 AM: Welcome Remarks / Bienvenida

- Chancellor Timothy White (video message)
- · President Tomás D. Morales (video message)
- Dr. Shari McMahan, Provost and Vice President for Academic Affairs, California State University, San Bernardino
- Dr. Jake Zhu, Interim Dean, College of Education California State University, San Bernardino
- Dr. Robert Nava, Vice President for Advancement, California State University, San Bernardino
- Honorary Chairpersons / Padrino y Madrina de Honor Jose Angel Gutierrez, Padrino (video message)
   Concepción "Concha" Rivera

# 10:00 AM: Featured Speaker - Hon. Alex Padilla, California Secretary of State

 Jesse Felix, Introduction / Moderator, Executive Director of the Associated Students, Inc., and Doctoral Candidate-Cohort 10, Educational Leadership Program, CSUSB

#### 10:35 AM: Break / Un Cafecito & Vendor / Exhibits Fair

- Live Entertainment Movimento Mystica
- · Coffee Provided

# 10:50 AM: Our Vote Is Our Voice: An In-Memoriam Tribute to Willie C. Velásquez & Antonio González

- Dr. Ellen Riojas-Clark, Introduction / Moderator Professor Emerita, Department of Bicultural - Bilingual Studies, College of Education and Human Development, University of Texas at San Antonio, 2015 Madrina Global LEAD Summit
- Mrs. Jane Velasquez, wife, Chicano Movement Activist "Memories of Willie C."
- Lydia Camarillo, President, Southwest Voter Registration Project, Willie C. Velasquez Institute, Antonio Gonzalez Tribute
- Irma Muñoz, Founder and Director, Mujeres de la Tierra -"Memories of Antonio"
- Jorge Haynes, 2015 Feria Educativa Padrino de Honor, Senior Director of External Relations for the California State University Office of the Chancellor (Retired) Summary

# 11:15 AM: Panel – Unleashing the Giant: Voter Registration & Civic Engagement

 Cecile Dahlquist, Board Certified Family Nurse Practitioner, Student Health Center- Palm Desert Campus, and Doctoral

- Candidate Cohort 11, Educational Leadership Program, CSUSB Introduction / Moderator
- Janet Bernabe, Riverside Regional Coordinator for Mi Familia Vota
- Luz Gallegos, Director of Community Programs for TODEC (Training Occupational Development Educating Communities) Legal Center
- · Francisco J. Sola, Latino Voter Registration Project

#### 12:00 PM: Buffet Lunch & Networking - Vendor/Exhibits Fair

# 12:40 PM: Panel - ¡Hágase Contar! Make Census 2020 Count

- Adán Chávez, Panel Chair, Regional Census Campaign Manager, Inland Empire NALEO Educational Fund
- Dr. Arturo J. Hernandez, Partnership Specialist 2020 U.S. Census Bureau, CEO & Founder of Zamora Institute, Doctoral Graduate-Cohort 8, Educational Leadership Program, CSUSB
- Quintilia Ávila, Regional Program Manager, Southern California Lead, California Complete Count
- Jacqueline Martinez Garcel, CEO, Latino Community Foundation
- Ely Flores, State Director of Civic Engagement, NALEO Educational Fund

#### 1:25 PM: Featured Speaker - Maria del Rosario "Rosie" Castro, Civil Rights Activist and Educator

Dr. Alejandro Jazan, Introduction / Moderator, Associate
 Professor-Speech, Communication Studies, College of the Desert,
 and Doctoral Graduate-Cohort 10, Educational Leadership
 Program, CSUSB

#### 2:00 PM: Break / Un Cafecito & Vendor/Exhibits Fair

- Live Entertainment Movimiento Mystica
- · LEAD Cake and Coffee Provided

# 2:15 PM: Capstone Presentation - Civic Courage and Social Action in the American Democratic Process: Toward a New Latino Citizenry

- Deborah Grijalva, Introduction / Moderator, Doctoral Candidate-Cohort 11, Educational Leadership Program, CSUSB
- Lydia Camarillo, Acting President, Southwest Voter Registration Project
- Ben Monterroso, Executive Director, Mi Familia Vota
- Lizette Escobedo, Director of National Census Programs, NALEO Educational Fund
- Clarissa Martinez de Castro, Deputy Vice President of Policy and Advocacy, UnidosUS

# 3:15 PM: Concluding Remarks & Acknowledgements / Despedida

\* Sessions schedule subject to change. Please check back to see the most up to date schedule of events

# You can watch ;SU VOTO ES SU VOZ!: EVERYONE COUNTS LIVE on our LEAD Facebook and YouTube channels

https://www.facebook.com/LEADProjects/ https://www.youtube.com/user/LEADCSUSB/live

#### 14 2019 LEAD Summit | ;SU VOTO ES SU VOZ! Everyone Counts

# ISU VOTO ES SU VOZ! EVERYONE COUNTS



8:00 AM: Check-In - Live Music - Web Cast Red Carpet Interviews

#### Continental Breakfast, Distribution of Packets and Optional Course Credit Registration

#### Live Entertainment - Saludo Artístico featuring Movimento Mystica



Movimiento Mystica, also known as Mystic Movement, is made up of Daisy Valdovinos (Vocals/Hand Drum and Spoken word), Siren Brooke (Vocals/Cajon and Spoken Word), Wil Orinion (Guitar) and Melissa Quintela (Percussion).

Movimiento Mystica is an eclectic musical experience that fuses soul, jazz, hip hop, folk, funk, blues, and spoken word as they sing from their hearts in both English and Spanish, honoring their roots while offering thoughtful lyrics about the inner and outer struggles and joys we encounter in life.

Mystic Movement performs with the intention to elevate the vibrational frequency of love, freedom, and truth. To honor sacred wisdom, for the ancestors and the earth by spreading the knowledge of oneness and unity. The creation of their song, dance, poetry, and art acts as an

activator for collective healing in order to promote love, life and liberty for all. Their music aims to fulfill the yearning for healing through expression and to act as a catalyst for collective healing.

#### 9:00 AM: Opening Ceremony

**Movimiento Mystica** 

Color Guard Presentation / Pledge of Allegiance Air Force Junior ROTC, West Covina High School Jesus Acuña-Perez, Capt. (ret) USAF, Senior Aerospace Science Instructor, West Covina High School



Air Force Junior ROTC, **West Covina High School** 



Capt. Jesus Acuña-Perez

#### **National Anthem**



Star Kafovalu-Wildes Academic Advisor and Social Media Coordinator, Advising & Academic Services, CSUSB

#### Procession of Hope / Procesión de la Esperanza



#### 9:15 AM: Welcome Remarks / Bienvenida

**Dr. Timothy White** (video message) Chancellor, California State University System

**Dr. Tomás D. Morales** (video message) President, California State University, San Bernardino

#### Dr. Shari McMahan

Provost and Vice President for Academic Affairs, California State University, San Bernardino

#### Dr. Jake Zhu

Interim Dean, College of Education California State University, San Bernardino

**Dr. Robert J. Nava**, Vice President for Advancement, California State University, San Bernardino

**Dr. José Angel Gutiérrez**, (video message) **Mrs. Concepción "Concha" Rivera** 

#### 10:00 AM: Featured Speaker -Hon. Alex Padilla



**Hon. Alex Padilla**California Secretary of State

Alex Padilla was sworn in as California Secretary of State on January 5, 2015. He is committed to modernizing the office, increasing voter registration and participation, and strengthening voting rights.

Padilla previously served in the California State Senate (2006-2014)

where he chaired the Committee on Energy, Utilities, and Communications. As chair, he shepherded legislation to combat climate change and create a greener and more sustainable economy. He pursued an ambitious agenda in the areas of renewable energy, energy efficiency, smart grid, and broadband deployment.

Padilla's parents emigrated from Mexico and raised their family in the working class community of Pacoima, California. His father worked as a short order cook and his mother cleaned houses. Padilla attended local public schools and went on to graduate from the Massachusetts Institute of Technology with a bachelor's degree in Mechanical Engineering. He recently completed a five-year term as a member of the MIT Corporation (Board of Trustees). Padilla is often asked how he moved from engineering to public service. He explains that in many ways they are similar; the goal of each is solving problems.

#### 10:35 AM: Break / Un Cafecito & Vendor/Exhibits Fair

Live Entertainment - Movimiento Mystica / Coffee provided



**Dr. Timothy White**Chancellor,
California State University



**Dr. Tomás D. Morales**President,
California State University,
San Bernardino



**Dr. Shari McMahan**Provost and Vice President for
Academic Affairs,
California State University,
San Bernardino



**Dr. Jake Zhu** Interim Dean, College of Education



**Dr. Robert J. Nava**Vice President for
Advancement,
California State University,
San Bernardino



**Dr. José Angel Gutiérrez** 2019 LEAD Summit Padrino de Honor



Mrs. Concepción "Concha" Rivera 2019 LEAD Summit Madrina de Honor



Jesse Felix
Introduction / Moderator
Executive Director of the Associated
Students, Inc., and Doctoral
Candidate-Cohort 10, Educational
Leadership Program, CSUSB

#### 10:50 AM: Our Vote Is Our Voice: An In-Memoriam Tribute to Willie C. Velásquez & Antonio González

Throughout U.S. history, Latinos have been systematically kept from the ballot box through the use of poll taxes, gerrymandering and outright intimidation.

**Mr. Willie C. Velásquez (†1988)**, a native of San Antonio and a leader of La Raza Unida Party, was active in the Southwest in the late 1960's and early 1970's. Drawing inspiration from the Civil Rights movement, César E. Chávez and the farmworkers movement, and the protests against the war in Vietnam, he would change the face of American politics by harnessing the power of the Latino vote in unprecedented ways.

In 1967, he and other Chicano-Latino students, known as Los Cinco (The Five), created the Mexican American Youth Organization (MAYO). MAYO worked to register Chicano youth to vote, and the group defended farm workers' rights by becoming one of the anchors of the Chicano Movement. The group popularized the motto Su Voto Es Su Voz (Your Vote is your Voice). They spread their message through local newspapers and city-to-city events to bring other young people into the organization.

In 1968 as Boycott Coordinator for the United Farm Workers, he organized strikes at the Rio Grande Valley of Texas. After leaving the United Farm Workers he became the founder and director of the Mexican American Unity Council in San Antonio, Texas. In 1970 he was named Field Director of the Southwest Council of La Raza.

In 1974, Velásquez founded the Southwest Voter Registration and Education Project, the nation's largest and oldest non-partisan Latino voter participation organization in the U.S.

Under his guidance, the project launched over a thousand voter registration drives in 200 cities and Native America reservations and conducted extensive polling. From 1974 to 1987, the number of Latino elected officials in the U.S. grew from 1,566 to 3,038, an increase of 82 percent.





**Mr. Antonio González (†2018)**, assumed the presidency of SVREP in 1994, after working in various capacities for SVREP founding President Willie Velásquez and his successor Andrew Hernández during 1984-94.

Govnzález became a central figure in the dramatic growth of Latino political participation. He was the central architect of the Latino Vote USA (1996), Latino Vote 2000, Campaign for Communities and the Ten-Four Campaign (2004), Movimiento 10-12 (2008), Latino Vote 12N12 (2012) and Latino Vote 2016 campaigns that mobilized record numbers of new Latino voters across the U.S.

González was a visionary among us, for the Latino community, working to change political and policy norms to be more inclusive by crafting pathways for civic engagement that previously did not exist. His strategy accounted for all Latinos: In 2005 when he was named one of the most influential Hispanics in the United States by Time Magazine, Antonio was quoted as saying that we have to come up with solutions to raise our people from the bottom of the

ladder. His was a true champion for Latinos at every level of society and government.

Under his guidance, SVREP has helped to triple Latino registration, from 5.4 million in 1994 to 15.3 million registrants in 2016, and increased Latino voting from nearly 4.9 million to 12.7 million during the 1994-2016 period.

Both Willie C. Velásquez & Antonio González have forever changed our nation's political landscape. They left a blueprint to fight for justice, to provide a voice for the disenfranchised, protect our civil rights, voting rights and build coalitions to empower the Latino community. Their collective vision involved more than just getting Latinos to vote, Velásquez and González sought to bring into the democratic process an active and informed Latino electorate, promote civic participation, involvement and leadership, and improve the lives of immigrants living in the United States. The work is not done; we must continue the work that they showed us we need to do. Today we draw inspiration from their legacies.

## **Program Detail**



**Dr. Ellen Riojas Clark**Professor Emerita,
Department of Bicultural-Bilingual Studies,
College of Education and Human Development,
2015 Madrina LEAD Summit
Introduction / Moderator



Mrs. Jane Velasquez, wife Chicano Movement Activist "Memories of Willie C."



**Lydia Camarillo**President, Southwest Voter
Registration Education Project
and Willie C. Velasquez Institute,
"Antonio Gonzalez Tribute"



Irma Muñoz
Founder and Director,
Mujeres de la Tierra
"Memories of Antonio and Willie C."



Jorge Haynes 2015 Feria Educativa Padrino de Honor, Senior Director of External Relations for the California State University Office of the Chancellor (Retired) – Summary

#### 11:15 AM: Panel – Unleashing the Giant: Voter Registration & Civic Engagement

The time is now for Latinos to unleash the giant, energized and empowered, and reflective of the growing diversity in the United States. It must begin with exercising our right to vote. We can only edge closer to true representations of our community when we use our vote as our voice, so our presence can not only be felt in the electorate, but public policies can better resemble and reflect the needs of our community.

As educators, advocates and leaders we must all work together to engage the next wave of voters, Latinos or otherwise, so as to build a civic society and representative democracy inclusive of all our interests.

The panelists will discuss efforts to promote the broader movement for social and economic justice through increased civic participation, working with community-based, educational, religious, labor, and other organizations seeking to build civically cognizant and active neighborhoods.

Among the topics are increasing voter registration, the need for practical and targeted voter education, critical engagement and participation rates, and organizing and exposing Latino youth and community members to social change opportunities and long-lasting community power.



Cecile Dahlquist
Board Certified Family Nurse Practitioner,
Student Health Center-Palm Desert Campus,
and Doctoral Candidate-Cohort 11,
Educational Leadership Program,
CSUSB Introduction / Moderator



**Janet Bernabe**Riverside Regional Coordinator *Mi Familia Vota* 



**Luz Gallegos**Community Programs Director,
TODEC Legal Center



**Francisco J. Solá**Chair,
Latino Voter Registration Project

#### 12:00 PM: Buffet Lunch & Networking - Vendor/Exhibits Fair

#### 12:40 PM: Panel - ¡Hágase Contar! Make Census 2020 Count

Our nation's future is shaped in part by the accuracy of the data collected by the Census Bureau on the nation's population, and on its racial, ethnic and national origin groups. This data help ensure fair and representative reapportionment and redistricting. They guide a wide range of decisions made in the public and private sectors that affect the lives of all Americans. Census data plays an indispensable role in the monitoring and implementation of civil rights policies, and they are used to ensure the effective allocation of billions of dollars in federal, state and local funding.

California receives more than \$76 billion annually in crucial federal funds for schools, crime prevention, healthcare, and transportation on the basis of decennial Census-derived statistics. This is important federal funding for programs and services that are critical for children and families, including Medicaid, Supplemental Nutritional Assistance Program, Title 1 Grants to Local Education Agencies, National School Lunch Program, Special Education Grants, and the State Children's Health Insurance Program.

In order for California to receive its fair share, the Census Bureau must master the difficult task of accurately counting the state's dynamic, diverse population. Historically, certain hard-to-reach populations are more difficult to count than others and according to the Census Bureau, including children under 5, youth, immigrants, renters, homeless populations, those with limited-English proficiency, as well as those who live in places where enumerators are unable to gain entry including apartment buildings. A report released in April 2016 by NALEO Educational Fund and Child Trends Hispanic Institute revealed that 400,000 Latino children, under the age of 5, were missed in the Census in 2010. Five states—California, Texas, Florida, Arizona, and New York—account for nearly three quarters of the net undercount, with 33 percent occurring in California alone.

The Latino community is now 58.8 million strong, and one of every six American residents is Latino. Latinos are the nation's second largest population group, and accurate data about the Latino community are critical for our country's economic, social and civic well-being. Moderated by the NALEO Educational Fund, join us as panelists discuss what the Census is and its importance, specific data points for California and the undercount of very young Latino children, challenges for the Census in 2020, and what must be done to ensure a full and accurate count of all Latinos.



Adán Chávez Panel Chair Regional Census Campaign Manager, Inland Empire NALEO Educational Fund



**Dr. Arturo J. Hernandez**Partnership Specialist 2020 U.S. Census Bureau,
CEO & Founder of Zamora Institute, and
Doctoral Graduate-Cohort 8, Educational Leadership Program, CSUSB



**Quintilia Ávila** Regional Program Manager, Southern California Lead, California Complete Count



**Jacqueline Martinez Garcel** CEO, Latino Community Foundation



**Ely Flores**State Director of Civic Engagement,
NALEO Educational Fund

#### 1:25 PM: Featured Speaker - Maria del Rosario "Rosie" Castro

Maria del Rosario "Rosie" Castro is a Mexican-American civil rights activist and educator from San Antonio, Texas, who has been involved in several prominent groups, such as the Young Democrats of America, the Mexican American Youth Organization, the Committee for Barrio Betterment, and the Raza Unida Party. She is the mother of Julian Castro and Joaquín Castro.



Dr. Alejandro Jazan
Introduction / Moderator
Associate Professor-Speech, Communication Studies, College of the Desert, and Doctoral Graduate-Cohort 10,
Educational Leadership Program, CSUSB



Maria del Rosario "Rosie"

Castro

Civil Rights Activist & Educator

#### 2:00 PM: Break / Un Cafecito & Vendor/Exhibits Fair

- · Live Entertainment Movimiento Mystica
- LEAD Cake and Coffee provided

# 2:15 PM: Capstone Presentation - Civic Courage and Social Action in the American Democratic Process: Toward a New Latino Citizenry

Over the past decades, Latinos have emerged as the largest minority in the nation, with majority populations in many states and regions, and in some cases, the majority demographic among school-age children. In many ways, this is our moment as a major cultural influence on art, music, food, and so forth. Our workers, too, are the backbone of many sectors of the intertwining local, regional, state, national and global economies. Yet, the strength of our schools and communities, basically, "our place in the world", is impossible to evaluate without focusing on the educational outcomes of Latino students.

Latinos continue to have some of the highest drop-out/push-out rates, score among the lowest on achievement tests, and have low college enrollment and graduation rates. Both Latino students and teachers have a high mobility rate, are located in racially segregated communities with high poverty rates, and attend schools with fewer resources, staffing, and programs.

Education is of economic imperative, and the Civil Rights issue of our generation; it's a right not a privilege. For the U.S. to create a positive future it will require a Latino citizenry that more greatly participates in the American democratic process, and that is poised to shape the U.S. political landscape through voting and civic engagement.

By 2020, 32 million Latinos, for the first time, will be eligible to vote, the largest racial or ethnic group eligible to vote in a presidential election (13.3 percent of the electorate). Immigration is playing a role, albeit a small one. One-in-10 eligible voters will be foreign-born in 2020, the highest share since 1970. But the share eligible to vote does not necessarily transfer to voter turnout. The number of Latinos who don't vote, in fact, has been greater than the number who do in every presidential election since 1996.

Latinos have also been frustrated with decennial Census projections that historically underestimate the Latino population growth. The Census Bureau is the primary source of economic and demographic data for the United States. The push to be accurately counted has always been high stakes because the size of ethnic minority populations directly affects the ability to allocate federal funding for public services and to influence the way Congressional and other voting districts are drawn.

This capstone presentation will be offered by leaders of various Latino Civil Rights organizations. The fight for civil rights doesn't happen in a vacuum, and in most cases, have fueled—and have been fueled by—other social justice movements.

As we represent a significant portion of this country's future strength, we must achieve a dramatic and powerful change in our communities, one that necessitates civic courage, social action, public service, and the creation of leadership opportunities.

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**Deborah Grijalva** Introduction / Moderator Doctoral Candidate-Cohort 11, Educational Leadership Program, CSUSB



**Lydia Camarillo**President, Southwest Voter
Registration Education Project
and Willie C. Velasquez Institute



**Ben Monterroso** Executive Director, *Mi Familia Vota* 



**Lizette Escobedo**Director of National Census Programs,
NALEO Educational Fund

#### 3:15 PM: Concluding Remarks & Acknowledgements / Despedida

#### **Master of Ceremony**



**Dr. Enrique G. Murillo, Jr.**Professor of Education, and
LEAD Executive Director,
California State University, San Bernardino

#### **Announcer**



Prof. Elias Escamilla - (Exhibits & Vendor Hall)
Assistant Professor, Counselor
Vice President Faculty Association
Mt. San Jacinto Community College

#### 2019 LEAD Summit

#### ¡Su Voto Es Su Voz - Everyone Counts!

For the U.S. to create a positive future it will require a Latino citizenry that more greatly participates in the American democratic process, and that is poised to shape the U.S. political landscape through voting and civic engagement.

As we represent a significant portion of this country's future strength, we must achieve a dramatic and powerful change in our communities, one that necessitates civic courage, social action, public service, and the creation of leadership opportunities.

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## 2018 LEAD Summit

#### ¡VIVA LA MUJER!

Although our communities' and nation's strengths continue to depend, to a large extent, on the positive educational outcomes of Latino students (in general), it is the educational attainment of Latinas (the female students in particular), that is essential to our well-being and success. Simply, LATINAS DEFINE THE FUTURE – as few factors better predict a student's educational outcomes than the education of his or her mother.

Latina girls and women make up 1-in-5 females in the United States, and by 2060 are predicted to form nearly 1/3 of the total female population. As a fast-growing and influential constituency, Latinas have made significant strides and progress in a number of areas. Yet progress has been extremely slow and there is a long way to go to fully close gender, class, educational, and racial/ethnic disparities.

Latinas are incredibly entrepreneurial, as the number and rate of Latina-owned businesses has increased eight times that of menowned businesses...yet, remain significantly underrepresented, especially among the Fortune 500 companies. In terms of economic (in) security, the disparities are leaving a growing portion still more likely to live in poverty and as single heads of households, still earning less in the labor market (earning less than 60 cents for every dollar a white man earns for the same job).

For decades too, Latinas have been more likely to lack health coverage among America's uninsured, and still have the least access to health care of any group of women. In terms of civic and political leadership, Latinas have a rich history of leadership in our communities, but remain underrepresented in all levels of government.

As a group, Latina females start school significantly behind other females, and without proper support and intervention are never able to completely catch up to their peers. Latinas graduate from high school at lower rates than any major subgroup, and are also the least likely of all women to obtain and complete a college degree.

#### 2017 LEAD Summit

#### Sin Fronteras - Educating Beyond Borders

We identify fronteras (as a variety of borders) as barriers that exist in education and use this metaphor to question and explain how we must transgress beyond them, so as to interrupt and examine the interactions and discourses that create separations and alienations among people.

Knowledge is not the privilege nor domain of the powerful few but a right of all people. We envision education as a vehicle for social movement development, rather than a commodity to be bought, sold, or corrupted.

Sin Fronteras: Educating Beyond Borders means we will work together with those that share our common values and belief in the conviction of the transformative power of education.

#### 2016 LEAD Summit

#### Black, Brown, Indigenous Unity

This theme reflects the educational disparities affecting both Latino and black students. Meaning, the crisis in education is shared equally among black and of course other indigenous people.

So we made a special effort to address the particular aspects that we believe will help create a positive future.

Among the discussion strands were Black Brown Indigenous Unity, Violence and Indigenous Rootedness, Latino and African American Student Achievement, the Rising Selectivity at Public Universities, and the promotion of Ethnic Studies at the high school level.

#### 2015 LEAD Summit

#### **Educating Global Citizens**

Global Latino Education and Advocacy Days was held in San Antonio, Texas and brought together an international group of educators, scholars, activists and community members to engage in conversation about the issues related to Latino education worldwide.

Global LEAD focused on engaging dialogue in order to help create bridges between Latino Education in Latin America and US Representatives. The aim to establish a formal Researcher-Practitioner Partnership in Global Education Research.

The intent was to make a collective commitment to identify and investigate relevant educational issues; make joint decisions to develop innovative models that lead to improving student achievement, social and behavioral development; build an international alliance between researchers and participants in the planning, implementation, and dissemination of the research process, findings, and sustainability (development and implementation of future research projects).

#### 2014 LEAD Summit

#### Latino Male Crisis in the Educational Pipeline

Latino male students are "vanishing" from the education pipeline, a trend that is especially evident at the secondary and postsecondary levels. The question of why Latino males are vanishing from America's colleges is complex.

The 16 million Latino children and youth currently in America represent a crucial segment of our country's future workers, taxpayers, parents, citizens, voters, and leaders. More than one Latino child in three (35%) is poor, compared to one white child in eight, making them less likely to finish high school, more likely to be poor as young adults, and less likely to be working between the ages of 25 and 29. That Latino teens are currently more than twice as likely to drop out of high school, coupled with risk resultant from exposure to protracted poverty, limits the life prospects of high school dropouts.

Latinos make up the majority population in juvenile detention centers and prisons. The school-to-prison pipeline is marginalizing schools, communities, and families by derailing the educational success and progress of Latino youth. It restricts and excludes youth from the labor market and promotes mistrust and resentment toward authority, the criminal justice system, and all forms of social control.

## 2013 LEAD Summit

#### Serving America's Future: Increasing College Readiness

America is facing a new national crisis: Far too many students are coming to college unprepared. The country is devoting increasing resources to remedial education, yet despite this, college graduation rates are far below what the United States requires to address workforce needs and remain globally competitive.

Great strides in education reform seldom arrive overnight. Lasting and effective change across educational institutions often depends on a host of elements working in conjunction over time.

For this reason, it is vitally important for education leaders to share findings and strategies about how districts and colleges/universities can successfully tackle central challenges like college readiness.

If progress is to be made helping the many low-income high school graduates not adequately prepared for the transition to college, it will come through collaborative and innovative initiatives that strengthen education across the board—from early childhood through high school and beyond.

#### 2012 LEAD Summit

# Sustaining, Replicating, and Bringing Up-to-Scale those Programs that Work for Latino Youth

Focusing on Latino youth is of particular importance because the Latino population is large, growing, and relatively young, but has lower educational achievement than other groups in the nation. Addressing the educational needs of the fastest-growing community in the United States, the Latino community, is therefore vital to our local, regional, state, and national interests.

Given this importance, it is imperative to continue the work of identifying and cataloguing those programs across the U.S. that show evidence of increasing the access, opportunity, and achievement gaps for Latino students. Some programs were shaped specifically to serve young Latinos, while others serve the broader populations or focus on raising student achievement in general, but have shown strong benefits for Latino young people.

Because we know many of the programs making a difference in our community concentrate their limited funds on direct service provi-

sion rather than evaluation or marketing, our defining role for the future, as leaders and influencers, is to sustain, replicate, and bring up-to-scale those actionable practices most promising, and unveil a roadmap that is hopeful, solution-oriented and forward-thinking.

#### 2011 LEAD Summit

# Latino Education is the Economic Imperative of our time, and the Civil Rights issue of our generation

Higher education practices and policies have often narrowly focused on college access more than college completion itself. This, together with the then Obama Administration's aims to re-establish the United States among the top ranking nations for college degree attainment by 2020, had led for a pursuit for solutions and policy changes that will help improve completion rates over the next decade.

While there may be a difference of judgment about the various pathways, there is agreement that our success in attaining these national college completion goals will be determined by how well we serve our Latino population. That is, the data is abundantly unambiguous that raising the outcome rates among United States' growing Latino population is crucial, given that the current pace of degree completion is not sufficient.

Serving the Latino population means more than just enrolling them in colleges and universities, but more importantly improving the chances that they will complete a degree and get us to our national goal.

Why are some institutions more successful than others in helping Latino students with similar academic backgrounds earn degrees? Can we identify particular obstacles Latino students face in completing a college degree? Finally, how do we build the capacity and interagency collaboration so as to maximize the specific conditions that seem to positively affect graduation rates for our biggest and fastest growing population, and discuss the actions that can be taken to improve them?

#### 2010 LEAD Summit

#### A Day of Courageous Conversations

Our inaugural theme was to address the relationship between educational achievement and marginalized groups, such as Latinos - to realize that eliminating this disparity is critical. Thus, candid and courageous conversations are necessary to help educational leaders understand why performance inequity persists and how to guide policy analysis and instructional reform that promotes true academic parity.

We therefore established that the objective of the LEAD summit would be to promote a broad-based awareness of the crisis in Latino Education and to enhance the intellectual, cultural and personal development of our community's educators, administrators, leaders and students.

# **Procession of Hope**

## **Procession of Hope**

Welcome to the 10th year anniversary of our annual Latino Education and Advocacy Days Summit - LEAD.

Who are we?: The broad spectrum of researchers, teaching professionals and educators, academics, scholars, administrators, independent writers and artists, policy and program specialists, students, parents, families, civic leaders, activists, and advocates. In short, those sharing a common interest and commitment to educational issues that impact Latinos.

Over the past decades, Latinos have emerged as the largest minority in the nation, with majority populations in many states and regions, and in some cases, the majority demographic among school-age children. In many ways, this is our moment as a major cultural influence on art, music, food, and so forth. Our workers, too, are the backbone of many sectors of the intertwining local, regional, state, national and global economies. Yet, the strength of our schools and communities, basically, "our place in the world", is impossible to evaluate without focusing on the educational outcomes of Latino students.

Latinos continue to have some of the highest drop-out/push-out rates, score among the lowest on achievement tests, and have low college enrollment and graduation rates. Both Latino students and teachers have a high mobility rate, are located in racially segregated communities with high poverty rates, and attend schools with fewer resources, staffing, and programs.

The purpose of LEAD is to promote a broad-based awareness of the crisis in Latino Education and to enhance the intellectual, cultural and personal development of our community's educators, administrators, leaders, parents and students.

As this is the 10th year anniversary of the LEAD Summit, it is for us a celebration and an opportunity to review and celebrate our collective accomplishments and fruits of our labor.

The 2019 Procession of Hope / Procesión de la Esperanza is made up of three strands; doctoral graduates, new US citizens, and undocumented youth.

The doctors are graduates of the Doctor of Education degree program in Educational Leadership from California State University, San Bernardino. It is a dynamic program which provides preparation for educational leaders for schools, community colleges, and related areas within education.

Emergent Questions Guiding the CSUSB Ed.D. Program:

- · What are the most pressing challenges facing our educational institutions/communities across the Inland Empire?
- What kinds of educational leaders does our region need for the 21st Century? (what should they know, be able to do, etc.)
- What does education for social justice look like in the Inland Empire?

The new US citizens received citizenship preparation and assistance with the naturalization process from our featured partner TODEC Legal Center, and demonstrate TODEC's lifelong commitment to civic engagement via their #NaturalizelE Campaign.

There are over 250,000 Legal Permanent Residents (LPR) eligible for naturalization in the Inland Empire and TODEC is assisting eligible LPR's on the daily basis at no cost. Low-income LPR's may also apply for a fee waiver for USCIS fees and if approved USCIS will waive their application processing fees.

The undocumented youth are from both TODEC's Monarcas Luchadoras Youth Leadership Program as well as CSUSB's Undocumented Student Success Center.

Monarcas Luchadoras gets its name from the Monarch Butterfly which personifies the struggle for justice, dignity, and equality. Monarch Butterfly migration is symbolic of transnationalism and cross border relationships.

The Undocumented Student Success Center serves to create a welcoming, dynamic resource environment for our undocumented student population and to provide a safe place where AB540 allies and other persons with a common interest for underserved populations can congregate, exchange ideas and provide support to one another and their students.

The three strands - doctoral graduates, new US citizens, and undocumented youth - make a braid (trenza) as in a metaphor for understanding the experiences and perspectives of the educational plight of Latinos.

The processional strands help us visualize the critical and nuanced understandings of how personal, professional, and community identities not only shape Latino education in our experiences and perspectives, but serve to highlight the historically significant moment of the LEAD Summit's 10th year anniversary.

## "Raise Your Hand, Step In, and Get Involved!!!"

Latino Education and Advocacy Days (LEAD) serves as a primary site for innovative and productive projects in Latino Education. Our impact and success are grounded on collaboration, participation, and outreach. Over the past decade, the LEAD projects have enacted the necessary groundwork and campaign for our extraordinary new future.

This 10th year anniversary of the highly-visible success of the annual LEAD Summit offers all of us the opportunity to review and celebrate our collective accomplishments and fruits of our labor.

The objectives of our free one-day summit have been to raise a broad-based awareness of the crisis in Latino Education and to enhance the intellectual, cultural and personal development of our community's educators, administrators, leaders and students.

From the thought-provoking panel discussions, the unforgettable line-up of guest speakers, to the exciting display of exhibitors and vendors, thousands of education advocates and change agents from across the region, state, country and globe have showed their support by coming together, be it virtual or in-person, to discuss and act upon the important topics and trends affecting us all.

In celebration of this historically significant moment, we have created a Featured Exhibit with a variety of conference memorabilia.

Please take the time to participate by visiting our display in the Exhibitors/Vendors Hall located in the lobby of the Santos Manuel Student Union.













## **TODEC Legal Center**



**TODEC** (Training Occupational Development Educating Communities) Legal Center is a grassroots community based non-profit organization that has been serving migrant communities in Riverside, San Bernardino, and Imperial Counties since 1984.

#### **MISSION STATEMENT**

TODEC's mission is to empower disenfranchised immigrant communities to become economically, socially, educationally, and civically self-sufficient while enhancing individual self-esteem and community of TODEC is to ensure equitable access to information, immigration local services, community

nity health. The overall purpose of TODEC is to ensure equitable access to information, immigration legal services, community education, advocacy, and civic engagement for limited and non-English speaking people including immigrants and migrant workers throughout Riverside, San Bernardino, Inyo, and Imperial counties.

#### **VISION**

TODEC's goal is to provide the tools needed so that immigrants can actively participate and integrate in the American communities in which they reside. This is accomplished by providing them with the resources to build community participation, civic engagement, naturalize, learn English, and understand the political and economic landscape they are entering.



#### **OUR LOCATIONS**

**TODEC's headquarters are in Perris, California, located in Western Riverside County.** Our headquar-

ters in Perris, California serves as TODEC's Inland Region office. As such it is in prime location to provide our services and programs to individuals in need. TODEC's services and programs reach the entire Inland Empire due to satellite sites located throughout the region.

TODEC Coachella Valley Office is located in the City of Coachella, California. This office serves the Eastern Riverside County starting from the City of Palm Springs to Blythe, California. As such it is a prime location to provide our services and programs to all segments of disenfranchised and rural farm working communities.

**TODEC High Desert, San Bernardino County Office is located in the City of Victorville, California**. This office serves the High Desert Communities of San Bernardino County serving the cities of Adelanto, Oak Hills, Hesperia, Barstow, Apple Valley, and Victorville California. As such it is a prime location to provide our services and programs to all segments of disenfranchised high desert communities.

#### **TODEC's #NaturalizelE Campaign**

Over the last 35 years TODEC has assisted over 100,000 Inland Empire residents with "TODEC's Citizenship Program #NaturalizelE Campaign". TODEC's #NaturalizelE Campaign goal is to reach the 250,000 Inland Empire residents that are eligible to become Naturalized US Citizens. TODEC's campaign assists eligible Legal Permanent Residents with their Legal Pathway to Citizenship via Naturalization.



#### TODEC's "Monarcas Luchadoras Youth Leadership Program"



TODEC's Campaign has different ways that we youth can get activated, with our VOICE, with our VOTE, and in return we will activate OUR POWER! Monarcas Luchadoras which translates to Monarch butterflies in the Struggle for justice, dignity, and equality. Alike the monarch butterflies many of our youth and their families have migrated to the United State to advance their wellbeing.



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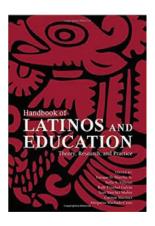


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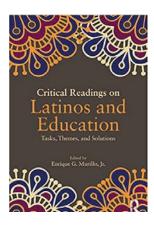




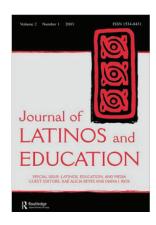




The Handbook of Latinos and Education



Critical Readings of Latinos and Education



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National Latino Education Network

























Chicano Indigenous Community for Culturally Conscious Advocacy and Action





**Chancellor Bruce Baron** San Bernardino Community College District





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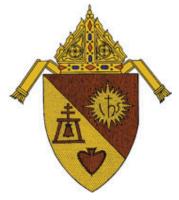
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**Dr. Enrique G. Murillo Jr.** LEAD Executive Director email: emurillo@csusb.edu phone: (909) 537-5632



Iwona Contreras Administration & Budget Coordinator email: <u>icontrer@csusb.edu</u> phone: (909) 537-3447



Robert Garcia
Information Technology Consultant / Webmaster
email: <a href="mailto:robert.garcia@csusb.edu">robert.garcia@csusb.edu</a>
phone: (909) 537-5449

# Administrative Support / Budget

Iwona Contreras (leader) Anabell Warner

# Arts / Culture / Music / Entertainment

Olivia Rosas (leader)

# Development / Capital Campaigns

Enrique Murillo, Jr. (leader) Ana Gonzalez Catherine Martinez Robert Nava Jesse Valenzuela

# Educational Design / Curricula / Program

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Janet Bernabe
Lydia Camarillo
Miranda Canseco
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Catherine Martinez
Franklin Perez
Ellen Riojas-Clark
Mary Valdemar
Jesse Valenzuela
Aurora Vilchis

#### **Exhibits Expo / Vendors**

Miranda Canseco (leader) Iwona Contreras – Featured Exhibit Rob Garcia – Featured Exhibit Angela Padilla Aurora Vilchis

#### **Facilities / Set Up**

Jesse Felix (leader)

# Hospitality (Off-Campus) / Guest Relations / Lodging

Patricia Aguilera (leader) Aurora Vilchis

## Hospitality (On-Campus) / Guest Relations / Food & Beverage

Jenny Casillas (co-leader) Doris Selva (co-leader) Jake Orta

# Information Systems / Technology Operations / Media Partnerships

Rob Garcia (leader) Alfredo Barcenas Aaron Sanchez Jose Luis Sedano James Trotter Robert Whitehead Cynthia Sok

# Outreach / Promotion / Social Media

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## **Parking / Transportation**

Dalia Hernandez (co-leader) Shontel Zamora (co-leader)

#### **Public Safety**

Lt. Anthony Vega (leader) Sgt. Rocky Johnson

#### **Registration / Certificates / Raffles**

Diana Quijano (leader) Joshua Wilson

# Strategic Communications / Public Affairs

Alan Llavore (leader) Elizabeth Ferreira Joe Gutierrez Robert Whitehead

#### **Translation & Language Services**

Francisco Alfaro (leader) Delila A. Vasquez

# Volunteer Coordination / Decoration / Clean-Up

Monica McMahan (leader) Leslie Delgadillo

Academic and Student Success Division, Danville Community College

Academy for Teacher Excellence

Achieving the Dream National Initiative

Adelante Education

AG Consultants (multiple, 20)

AGUILA Youth Leadership Institute, Inc. - Phoenix www. aguilayouth.org

Alpha Zeta of Omega Delta Phi International Fraternity Inc.. University of Wisconsin, Milwaukee

American Association of State Colleges and Universities (Headquarters)

American Association of Teachers of Spanish and Portuguese (multiple sites)

American GI Forum of California Member

Asia-Pacific Association for International Education, Korea

Asociación Mexicana para la Educación Internacional Asociación Nacional de Universidades e Instituciones de Educación Superior

Asociación Nacional de Universidades Tecnológicas

Asociación Panamena de Lectura (APALEC)

Association for Promoting Science Technology Engineering Mathematics

Association of Canadian Community Colleges

Association of Caribbean Universities and Research Institutes, Jamaica

Association of Hispanic Educators, Metro Nashville Public Schools

Association of Universities and Colleges of Canada

Austin Community College - Austin Texas.

Austin Peay State University, Clarksville, TN - Hispanic Cultural Center

Austrian Academy of Sciences, Vienna, Republic of

AVID Program, Colton High School

Benemérita Universidad Autónoma de Puebla

Bilingual/Bicultural Education Program - University of Texas - Austin

Bluefields Indian and Caribbean University of Nicaragua - BICU(multiple events)

**Brazosport College** 

Brenau University

Bridgeport High School

**Bridget Boyle & Associates** 

Brown University

Buhach Colony High School

**Butler University** 

CA State LULAC chapters (multiple LEAD viewing sites)

California Association of Latino Superintendents and Administrators (multiple sites)

California Polytechnic State University, San Luis Obispo

California State University, Long Beach

California State University, Northridge

California State University, Palm Desert Campus

California Student Aid Commission (CSAC Headquarters)

CALTRANS Statewide Small Business Council (SBC)

CAMP, HEP and TRIO programs

Canadian Bureau for International Education

Career Center - Tallahassee Community College

Cave Hill Campus, The University of the West Indies CÉGEP International

Center for Intercultural and Multilingual Advocacy

Center for Latino Achievement and Success in Education (CLASE) College of Education, University of Georgia - Athens

Center for Puerto Rican Studies /Centro de Estudios Puertorrique os Hunter College, CUNY

Center for the Education and Study of Diverse Populations

Central Elementary - Lewisville ISD

Centro de Ensenanza Tecnica y Superior (CETYS Universidad)

Centro de Estudios Económicos, El Colegio de México Centro de Estudios Superiores del Estado de Sonora

Centro de Estudios Universitarios

Centro de Investigación y Docencia Económicas, A.C.

Centro de Linguistica Aplicada

Centro Latino, Merritt College

Chemeketa Community College

Chicana/o Studies Program (broadcast in Student Union Bldg.)

Ciências Sociais, Universidade do São Paulo, Brazil

CIMEXUS (Centro de Investigaciones Mexico - Estados Unidos), Universidad Michoacana de San Nicolas de Hidalgo

City Year San Antonio

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College Assistance Migrant Program - California State University, Bakersfield

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College of Natural And Behavioral Science, Department of Sociology California State University, Dominguez

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Columbia Explorers Academy

Comite de Padres Latinos/Latino Parent Association

Community & Government Relations California State University Channel Islands

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**Community Family Centers** 

Complejo Asistencial Universitario

Compostela Group of Universities, Spain

Comunició, Universitat de Girona, Catalonia, Spain

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Department of Chicana and Chicano Studies and the Gevirtz Graduate School of Education, University of California, Santa Barbara

Department of Curriculum and Instruction, University of Texas at Arlington

Department of Education, Culture and Society - University of Utah

Department of Education, Santa Clara University

Department of Health and Human Performance, The University of Texas at Brownsville and Texas Southmost College

Department of Hispanic Studies, Universidad de Puerto

Department of Language, Stockholm University,

Department of Philosophy, Linguistics and Theory of Science, University of Gothenburg, Sweden

Department of Policy Studies in Language and Cross Cultural Education, San Diego State University

Department of Sociology, Texas State University-San

Department of World Languages and Cultures, Monmouth University

Dialogue on Diversity

Dipartimento di Discipline Umanistiche, Sociali e delle Imprese Culturali, UNIVERSITÀ DEGLI STUDI DI PARMA,

Dipartimento di Lingue e Letterature straniere e Culture modern, Università degli Studi di Torino, Italy

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District Office - Sequoia Union High School District

District Office, Lansing School District

District Office, Long Beach Unified School District

District Office, Los Angeles County Office of Education

District Office. Coachella Valley Unified School District

Dixon High School

Doctoral College, University of Exeter, Devon, South West England, United Kingdom

Dpto. De Lingüística Aplicada, Universitat Politècnica de València. Spain

Drake University

Earlham College

École de technologie supérieure

**EDUCAMEXUS Program** 

**Educational Leadership Department** 

Educational Leadership Program, San Jose State University

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Educational Outreach Services (EOS)

Educational Psychology & Foundations (LEPF)

El Centro de la Raza The University of New Mexico - Albuquerque

El Centro, Inc.

El Club de Comerciantes

El Colegio de Sonora - Hermosillo, Mexico

El Paso Community College Valle Verde Campus - El Paso Texas

El Paso County Community College, El Paso, Texas Elementary & Bilingual Education, California State University, Fullerton

English Language and Translation, University of Milan, Italy

Enlaces America / National Alliance of Latin American and Caribbean Communities

Equity Alliance at ASU, Arizona State University - Tempe Escuela de Formacion de Lideres Afrodescendientes en Derechos Humanos (EFLADH)

Espanol Marketing & Communications, Inc.

Facultad de Filología, Universidad Complutense de Madrid, Spain

Facultad de Humanidades, Universidad de La Laguna, Spain

Faculty of Arts & Sciences - Newark - Rutgers, the State University of New Jersey

Faculty of History, University of Leipzig, Saxony-Germany

Faculty Working Group on Latina/o and Latin American education, Teachers College, Columbia University

Federación de Instituciones Mexicanas Particulares de Educación Superior

Fels Institute of Government, University of Pennsylvania - Philadelphia

Fielding Graduate University

Florida Art Therapy Association (multiple)

Florida State University, School of Teacher Education

Fresno County Office of Education

Fresno State University

Fuerza Mundial / FM Global

Fullerton Joint Union High School District

Gallaudet University, Office of Diversity and Equity for Students (3 events)

GED HOTLINE, Islandia, NY

George Washington University

Georgetwon - Center on Education and the Workforce Goshen College, Center for Intercultural Teaching and Learning

Government and Community Relations, California State University, Northridge

Graduate School of Education and Latino Students Association, University at Buffalo, The State University of New York

Graduate School of Education, and Center for Latino Policy Research - University of California, Berkeley

Graduate Students, Florida State University-Tallahassee Graduate Students, The University of Texas at San

Antonio

Grand Rapids Community College

Grant MacEwan University

Great Basin College

**Guilford College** 

Hankuk University of Foreign Studies, Korea

Hispanic Organization for Learning Advancement (HOLA)

Housatonic Community College

Houston Community College Downtown campus

- Houston, Texas

Houston Community College East side campus

- Houston, Texas

Houston Hispanic Forum

**Howard University** 

**HSI Working Group** 

Illinois State University, College of Education and Latino/a Studies Program

Imperial County Office of Education

Indiana University Southeast and Hispanic Connection of Southern Indiana

Indiana University-Purdue University Indianapolis (IUPUI)

Institut for Kommunikation og Kultur - Aarhus Universitet (Aarhus University), Denmark

Instituto de Ciencias de la Educacion, Universidad Autonoma del Estado de Morelos

Instituto de Estudios Superiores de Tamaulipas

Instituto de Estudios Universitarios, A.C.

Instituto Nacional de Salud Pública

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Instituto Tecnológico Superior de Cajeme

Instituto Tecnológico y de Estudios Superiores de Monterrey - Campus Guadalajara

Instituto Tecnológico y de Estudios Superiores de Monterrey - Campus León

Instituto Tecnológico y de Estudios Superiores de Monterrey - Campus Sonora Norte

Inter American University of Puerto Rico (multiple, 10)

Inter-American Organization for Higher Education

Inter-Cultural Center, Millersville University - Millersville, PA

Intercultural Development Research Association

International Hispanic Online University (multiple, 4 sites)

International Institute for Water and Environmental Engineering, Burkina Faso

Ivy Academia Chatsworth Campus

Julian Samora Research Institute, Michigan State University

Kwantlen Polytechnic University

La Facultad de Pedagogía, Universidad de Colima, Mexico

La Universidad Autonoma de Baja California

La Universidad Cooperativa de Colombia

Langara College

Language, Literacy & Culture, New Mexico State University - Las Cruces

Lansing Eastern High School

LaPlaza.net - White House Summit Network (15 sites)

Laredo United TSTA/NEA

Las Tunas, Cuba

Latinas for College Foundation Inc.

Latino Advocacy Yahoo E-Groups:

Latino STEM Alliance

Latino Student Psychological Association and IMERIT Alliant International University - Fresno Campus

Latino Studies Program, Cornell University

Latino Studies Program, La Casa Latino Culture Center, Latino Faculty and Staff Council, and the Center for Latin American and Caribbean Studies, Indiana University - Bloomington

LDM Group: Advancing Equitable College Access

Lee College - Baytown, Texas

Liberty Tax - Hispanic Education Team

Liberty Tax Service - Una Familia Sin Fronteras

Lincoln Leadership Academy Charter School

Long Beach City College

Louisiana State University-Baton Rouge, LSU Latinx Faculty and Staff Caucus

Lozano Smith - Attorneys At Law - Fresno, CA

LULAC Michigan and La Mano Groups (multiple, 15)

Male Academy Program, Long Beach Unified School

Mariela Dabbah Consulting

Mary Lou Fulton Teachers College

MDC Inc. (multiple, 41 Council Sites)

Mexican Heritage Corporation, San Jose, CA

Miami Dade College, Homestead Campus

Migrant Education Advisor Program (MEAP)

MiraCosta College

Modern Languages and Literatures Department, Hamline University, Saint Paul, Minnesota

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MTA Transportation Business Advisory Council (TBAC)

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National Association of Hispanic Nurses

National Office of AVANCE, Inc.

National Offices, National Head Start Association

Neag School of Education, University of Connecticut

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Northeastern Illinois University - Chicago

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Norwalk Community College, Norwalk, CT

OCDE-Programme on Institutional Management in Higher Education, France

Odessa College

Office of Academic Access and Opportunty, Suffolk University, Boston

Office of Academic Technology - Newark (event 1) Rutgers, the State University of New Jersey

Office of College Access Granted, Inc.

Office of Institutional Diversity, Oklahoma State University, Stillwater

Office of Latino Affairs, Iowa Department of Human Rights

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Office of Minority Health, Florida Department of Health

Office of Multi-cultural Programs and Services

Office of P-20 Education Initiatives and the Latino Research and Policy Center

Office of the Board of Supervisors, County of San Bernardino

Office of the Ministry of Education, Dominican Republic Santo Domingo,

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Offices of Achieving the Dream organization

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Our Lady of the Lake University, San Antonio, TX  $\,$ 

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Parents Alliance, Inc./Alianza de Padres (multiple, 7 program sites)

Pennocks Bridge Campus

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Pepperdine University (multiple campus site viewings)

Pima Community College

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Post-doctorat, ATILF, Université de Lorraine, France

Postgrado en Lingüística, ESCUELA LINGÜÍSTICA DE VALPARAÍSO, Chile

Postgraduate Studies, National Autonomous University of Mexico (Universidad Nacional Autónoma de México [UNAM]

Poudre School District

Prevention Research Center, Berkeley, CA

Program Evaluation Office, Los Angeles County Probation Department

PROJET DOCTEUR ANGÉLIQUE, France

Puente Community College Program (List of Community Colleges Served by Puente)

Puente Secondary School Program (List of Secondary Schools Served by Puente)

Puerto Rican/Latin American Cultural Center, University of Connecticut

Rancho Buena Vista High School

Reading And Beyond

Redlands Unified School District - Citrus Valley Campus

Regis University

Relmagine Training Associates

Reykjavik University, Iceland

Rialto Unified School District Professional

**Development Center** 

Roosevelt University - Schaumburg Campus

Roosevelt University, Main Campus

Royce Foundation for Youth

Sacramento City College

Sacramento City Unified School District

Sacramento State University, Department of Teacher

Education

Saint Mary's College

Salem/Keizer Coalition for Equality

Sam Houston State University, Department of Language, Literacy, & Special Populations

San Bernardino County Superintendent of Schools

San Bernardino Valley College

San Diego Unified School District (multiple, 5 sites)

San Joaquin Delta College, Stockton, California

Santa Rosa Junior College

Saque La Grande Medical University

School of Education Southern Connecticut State

University - New Haven

School of Education, Loyola Marymount University

School of Education, Manhattan College, Riverdale, NY

School of Education, Michigan State University

School of Education, Texas Wesleyan University

School of Education, University of Wisconsin,

Milwauke

School of Languages, Literatures, and Cultures, University of Maryland-College Park

School of Medicine - Universidad Autonoma de

Guadalajara

School of Psychology, University of Minho, Braga, Portugal

Selkirk College

Signals and Communication Department, Universidad de Las Palmas de Gran Canaria, Spain

Sistema de Estudios de Posgrado, Universidad de Costa Rica

Sistema ITESM

Society of Hispanic Professional Engineers, Inc., Greater Los Angeles Chapter

South Texas College Mid Valley Campus - Weslaco,

South Texas College Pecan Campus - McAllen, Texas South Texas College Starr Campus - Rio Grande City,

Southern Methodist University

Spanish Language Program, Duke University

Spanish/ESL Program, Brescia University

State Office of the Idaho Commission on Hispanic Affairs

Steinhardt School of Culture, Education, and Human Development at New York University (NYU).

STEM Division, Pima Community College-West Campus

Student Multicultural Affairs Southwestern University

Student Union & Student Life, California State

University, Los Angeles

Students for Educational Equity, Florida International University

Sungkyunkwan University (SKKU), Korea

Swarthmore College

Target Market Trends, Inc.

Tarrant County College

Teach for America (multiple, 40 placement region sites)

Teacher Education Department, CSU Monterey Bay

Teachers of English to Speakers of Other Languages, Inc.

Temple College

Texas A&M University - Corpus Christi, College of Education

Texas A&M University - Kingsville

Texas Campus Compact

Texas Center for Education Policy, University of Texas

- Austin

Texas State University- Dept of Sociology

Texas Tech University, College of Education

Texas Woman's University

The Carolina Latina/o Collaborative

The College of Education and Health Professions, the Center for Mexican American Studies, and the UTA Library at The University of Texas - Arlington

The Hispanic Heritage Foundation and LOFT Institute

The Hispanic Organization for Progress and Education

The Latino Voters League

The Los Angeles County School Districts Organization

The University of Texas at San Antonio

TODEC Legal Center - Coachella, CA

TODEC Legal Center - Victorville, CA

TODEC Legal Center - Perris, CA TODOS: Mathematics for All

Together Everyone Achieves More (TEAM) Referral /

Montebello Chapter Trinity College

TRIO Outreach Programs - Educational Talent Search

Truckee Meadows Community College

Tutoring and Student Academic Services - Colorado State University - Pueblo

U.S. Department of Energy, Office of Economic Impact and Diversity

Universidad Anáhuac del Sur

Universidad Anáhuac

Universidad Autónoma de Aguascalientes

Universidad Autónoma de Baja California

Universidad Autónoma de Chihuahua

Universidad Autónoma de Ciudad Juárez

Universidad Autónoma de Coahuila

Universidad Autónoma de Guadalajara

Universidad Autónoma de la Laguna Universidad Autónoma de Madrid, Spain

Universidad Autónoma de Nuevo León Universidad Autónoma de Ouerétaro

Universidad Autónoma de San Luis Potosí

Universidad Autonoma de Santo Domingo

Universidad Autónoma de Sinaloa

Universidad Autónoma de Yucatán

Universidad Autónoma del Estado de Hidalgo

Universidad Autónoma del Noreste

Universidad Autónoma Metropolitana Unidad

Azcapotzalco

Universidad Autónoma Metropolitana Unidad

Cuajimalpa

Universidad Autónoma Metropolitana Unidad

Iztapalapa

Universidad Autónoma Metropolitana Unidad

**Xochimilco** 

Universidad Autónoma Metropolitana

Universidad Autónoma, Madrid

Universidad Central "Marta Abreu" de Las Villas, Cuba

Universidad Central de Las Villas Universidad Cristóbal Colón Universidad de Alcalá, Spain

Universidad de Almería, Spain

Universidad de Cádiz - España

Universidad de Camaqüev

Universidad de Ciencias Médicas de Guantánamo.

Cuba

Universidad de Ciencias Médicas, Costa Rica

Universidad de Ciencias Pedagogicas "Pepito Tey"

Universidad de Colima

Universidad de Cuenca

Universidad de Cuenca, Ecuador

Universidad de Guadalajara

Universidad de Guanajuato

Universidad de Jaén - Relaciones Internacionales,

Andalucía, Spain

Universidad de la Havana

Universidad de la Laguna

Universidad de La Rioja, Modern Languages, Spain

Universidad de La Salle, Colombia

Universidad de La Serena Language Center, Chile

Universidad de las Américas Puebla

Universidad de las Américas, Puebla-Mexico

Universidad de Montemorelos

Universidad de Monterrey Universidad de Murcia - España

Universidad de Occidente

Universidad de Oriente

Universidad de Oviedo, Spain

Universidad de Penas del Rio 'Hermanos Saiz'

Universidad de Piña de Rio

Universidad de Salta - Argentina

Universidad de Santiago de Chile, Chile

Universidad de Santiago de Compostela, Spain

Universidad de Sonora

Universidad de Viña del Mar, Chile Universidad del Atlántico, Colombia

Universidad del Caribe

Universidad del Centro de México

Universidad del Mayab

Universidad del Noreste

Universidad del Norte, Colombia

Universidad del País Vasco, Spain

Universidad del País Vasco, Spain

Universidad del Pedregal

Universidad del Sagrado Corazon

Universidad del Valle de Atemajac

Universidad do Minho

Universidad Iberoamericana

Universidad Insurgentes

Universidad Juárez Autónoma de Tabasco

Universidad Juárez del Estado de Durango

Universidad La Salle Noroeste

Universidad La Salle

Universidad Latina de América

Universidad Monsenor Oscar Arnulfo Romero (UMOAR)

Chalatenango, El Salvador

Universidad Nacional Autonoma de Mexico (UNAM)

Centro de Estudios Sobre la Universidad

Universidad Nacional de Colombia

Universidad Nacional de Colombia, Departamento de

Comunicacion Humana

Universidad Nacional de Educación a Distancia -

Universidad Nacional de Ouilmes, Argentina

Universidad Nacional del Nordeste, Argentina

Universidad Pablo de Olavide - España

Universidad Pedagógica Nacional

Universidad Politécnica de Valencia, Spain

Universidad Politécnica de Valencia, Spain

Universidad Popular Autónoma del Estado de Puebla

Universidad Rafael Landívar, Guatemala

Universidad San Sebastián, Chile

Universidad Santo Tomás, Bogotá, Colombia

Universidad Técnica Particular de Loja, Ecuador

Universidad Tecnológica Centroamericana, Honduras Universidad Tecnológica de León

Universidad Tecnológica de Puebla

Universidad Tecnológica del Suroeste de Guanajuato

Universidad Vasco de Quiroga, A.C.

Universidad Veracruzana

Universidade Estadual Paulista "Júlio de Mesquita

Filho", UNESP, Brazil

Universidade Federal da Paraíba - Brasil

Universidade Federal de Santa Catarina - Brasil

Universidade Federal do Paraná, Brazil

Universidade Federal do Rio Grande do Sul, Brazil

Universidade Federal Fluminemse

Università degli Studi di Bergamo (University of

Bergamo), Italy

Université du Québec à Chicoutimi

Université Laval

Universiti Sains Malaysia, Malaysia

University at Albany, New York

University of Alberta

University of Arizona - Tucson

University of California, Santa Cruz

University of French Comté

University of Houston

University of Houston-Downtown

University of Manitoba

University of Massachusetts - Amherst, School of

Education

University of Massachusetts, Boston

University of Michigan, North Campus

University of Nebraska-Lincoln

University of Nevada - The Center for Student Cultural

University of North Carolina, Wilmington - Watson

College of Edcucation

University of North Texas at Dallas

University of Padova, Padua, Italy

University of Phoenix, College of Humanities &

Sciences - Tempe, AZ

University of Regina

University of Tennessee, Chattanooga - Office of Equity

and Diversity

University of Texas at Brownsville

University of Texas, Rio Grande Valley

University of Twente, Enschede, Netherlands University of Würzburg, Germany

University Outreach, California State University,

Fullerton

Uraccan University of Nicaragua

**Utah State University** 

UTSA Mexico Center Valencia Community College

Valley Arts & Science Academy

Waseda University, Shinjuku-Tokyo

West College of Education - Midwestern State

University

Western High School Western Oregon University – College of Education

Westmoreland County Community College

Wisconsin Center for Education Research, School of

Education, University of Wisconsin-Madison

Women's Leadership & Post-Secondary Programs, Hispanic Alliance for Career Enhancement HACE

Y.E.L.L. - Youth Engaging in Leadership & Learning Youth Policy Institute (YPI) (multiple, 125 program

2019 LEAD Summit | ¡SU VOTO ES SU VOZ! Everyone Counts

## **Optional Course Credit**

Earn Optional Credit for participating in the LEAD Summit at the CSUSB campus or online from a Town Hall Viewing Site.

To successfully earn credit for those participating on-site at the LEAD Summit:

- Register for the LEAD Summit no later than March 28, 2019
- Fully participate in the LEAD Summit by attending all of the sessions (8:30 a.m. to 3:30 p.m.)
- Complete the LEAD post-summit survey by April 15, 2019 which will be emailed to you after the event.

To successfully earn credit for those participating virtually from a Town Hall Viewing Site should:

- Register for the LEAD Summit not later than March 28, 2019
- Fully participate in the LEAD Summit from a distance by virtually attending all of the sessions from a Town Hall Viewing Site (8:30 a.m. to 3:30 p.m.)
- Complete the LEAD post-summit survey by April 15, 2019 which will be emailed to you after the event.

**Note**: Once your optional credit registration and fee is received no refunds are permitted.

#### **REGISTRATION DEADLINE: March 28, 2019**

Quarter: Spring 2019

**Course Title**: Latino Education and Advocacy Days (LEAD)

Summit - Optional Credit

Category: Education Summit

Course No.: EDUC 4104

Unit(s): 1

Schedule No.: 24532

**Fee**: \$70

Day(s)/Date(s): Thursday, March 28, 2019

Time: 8:30 am-3:30 pm

Location: SAN BERNARDINO-CSUSB, Santos Manual Student

Union or virtually from a Town Hall Viewing Site

**Instructor**: Enrique Murillo

**Registration Deadline**: by March 28, 2019 online or a limited morning opportunity to register onsite the morning of the

Summit

Course Fee: \$70.00 for one unit of continuing education,

professional development level of credit.

**Please Note**: once the optional credit registration and fee is received, no refunds are permitted.

**Description**: This summit will cover a broad range of topics on the educational issues that impact Latinos, particularly students and families. There are four components which will encompass most issues of relevance:

- 1. Community Engagement,
- 2. Professional Development,
- 3. Parental Involvement, and
- 4. Youth Leadership.

These include, but are not limited to the following strands:

- Schooling Conditions and Outcomes / Educational Pipeline
- · Culture, Identity and Diversity
- Immigration, Globalization and Transnationalism
- · Language Policies and Politics
- · Early Childhood
- Latino Perspectives on School Reform
- Culturally-Responsive Pedagogies and Effective Practices
- High Stakes Testing and Accountability
- Community Activism and Advocacy
- Higher Education Eligibility, Enrollment and Attainment

The Professional Development Component of the Latino Education and Advocacy Day (LEAD) Summit is designed to provide administrators, teachers and staff an experience in broadening your understanding of the educational issues that impact Latinos, particularly students and families. The educational success of an individual is linked to many factors. Understanding those factors can create unprecedented success in the teaching and learning community.

Course Requirements (attendance at all sessions from 8:30 a.m. to 3:30 p.m in person or virtually from a Town Hall Viewing Site).

## You Can Help Make a Difference

The continued and successful growth of the LEAD conference is heavily dependent upon partnerships with our community, and personal support from individual donors and businesses. There are many ways in which you can donate:

#### Checks

Writing a check is an immediate way to support student scholarships or to assist the programmatic efforts of the LEAD conference. To make a gift by check, make your check payable to:

# CSUSB Philanthropic Foundation

#### Send to:

California State University, San Bernardino College of Education, Suite 221 5500 University Parkway San Bernardino, CA 92407-2397 Memo Line: Latino Education Program / LEAD

#### **Credit Cards**

Using your VISA, Master Card or American Express to make a gift is probably the most convenient way to contribute to CSUSB. To make a gift by credit card, go to the University

#### **Advancement website**

https://advancement.csusb.edu/make-gift-online?edit[submitted] [please direct my gift to the following area]=LEAD.

Or, if you prefer to make a credit card by phone, please call either:

#### **Yvonne Salmon**

Director of Development College of Education (909) 537-5299 Or Central Development Office (909) 537-5006















#### **LEAD Social Media**



#### Official Social Media Ambassadors for LEAD Summit X: Puente Project

#### #LEAD2019

Actively participate in this year's LEAD Summit using your social media accounts such as twitter, Instagram, Facebook, and snapchat.



Follow us on Twitter, @LEADProjects



Like us on Facebook, http://facebook.com/LeadProjects



Check us out on Instagram, LEADProjects



Watch us on YouTube: https://www.youtube.com/user/LEADCSUSB

#### Become a friend, follower and fan of LEAD Education Projects:

Use the hashtag to pose questions, give comments, or engage in an existing conversation.

Others may respond or engage into your conversation using the same hashtag.

Our on-site social media ambassadors will actively send tweets, post blogs, publish comments, share links and/or share photos to communicate their experiences with the LEAD Summit; as well as re-post relevant information, re-tweet, and comment on walls.

## **Exhibitors and Vendors**

3cups	
Anthem, CareMore	anthwm.com/ca
ALFSS	csusb.edu/alfss
AT&T	att.com
California Teachers Association	cta.org
Catholic Newman Club – CSUSB	sites.google.com/site/csusb-catholicnewmanclub/Home
CHIRLA	CHIRLA.org
College of Education - CSUSB	coe.csusb.edu/
Crafton Hills College - SBCCD	<u>craftonhills.edu</u>
Educational Opportunity Program - CSUSB	csusb.edu/eop
Hecho en Mexico	
Folklor Accessories	<u>folkloraccessories.com</u>
The Glen at University Park	<u>livetheglen.com</u>
Latino 24/7 Media	latinos247.com
Libreria Del Pueblo, Inc	libreriadelpueblo.org
Mary Kay Cosmetics	marykay.com/tknox12
Mexican Consulate in San Bernardino, CA	consulmex.sre.gob.mx/sanber- nardino/
MG Custom Printing, Inc	mgcustomprinting.com
Mi Familia Vota	Mifamiliavota.org

Mission Enterprises	
NALEO Educational Fund	naleo.org
New York Life	newyorklife.com
Paparazzi Jewelry	bling4queens.com
Parent Institute for Quality Education	piqe.org
Rejuvenate Me	Rejuvenateme.massages@ gmail.com
Riverside-San Bernardino County Indian Health Inc.	rsbcihi.org/
San Bernardino County Registrar of Voters	sbcountyelections.com
<b>SnapCam Photo Booth</b>	snapcamphotobooth.com
Tairona Enterprises	facebook.com/taironaar- towear/
<b>TODEC Legal Center</b>	TODEC.org
Undergraduate Studies - CSUSB	csusb.edu/undergradu- ate-studies
U.S. Census Bureau, 2020 Census	2020census.gov
Ventanilla de Orentacion Educativa	
Xavier's Bridal and Formal Wear	facebook.com/XaviersBrida- lAndFormalWear



# Dining Services Welcomes our LEAD guests The Dining Services Hours and Locations

The Dining Services Hours and Locations CSUSB Dining has a variety of options for visitors on campus.

The Santos Manuel Student Union features Starbucks Coffee.

The Commons features entrees and salads and is located directly east of University Hall and the Santos Manuel Student Union.

Coyote Commons Dining 7:30 AM - 2:00 PM
Starbucks Coffee 7:30 AM - 11:00 AM
Santos Manuel Student Union Dining 7:30 AM - 2:00 PM





California State University, San Bernardino 5500 University Parkway, Room CE-305 San Bernardino, CA 92407 leadsummit.csusb.edu