Useful Educational Research Links

**Ethics & Research**

CSUSB Institutional Review Board  
http://irb.csusb.edu/

Ethical Standard of the American Educational Research Association (AERA)  
AERA Ethical Standards

**Research Methods & Analyzing Data**

Educational Results Partnership  
www.edresults.org

The Qualitative Report  
http://www.nova.edu/ssss/QR/qualres.html

Research Methods Knowledge Base  
http://www.socialresearchmethods.net/kb/index.php

Statistical Calculators  
http://danielsoper.com/statcalc/

Statistics Information  
http://statsoft.com/textbook/

All But Dissertation Survival Guide  
http://www.abdsurvivalguide.com/

**CSUSB College of Education**

College of Education  
coe.csusb.edu

Wisdom in Education Journal  
scholarworks.lib.csusb/wie/

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CSUSB  
COLLEGE OF EDUCATION

16th ANNUAL GRADUATE STUDENT RESEARCH & SCHOLARSHIP SYMPOSIUM

May 15, 2018  
6:00 PM - 9:00 PM
COLLEGE OF EDUCATION
16TH ANNUAL GRADUATE RESEARCH & SCHOLARSHIP SYMPOSIUM

SPONSORS
Dean Jay Fiene
Ed.D. in Educational Leadership Program
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POSTER PRODUCTION & VOLUNTEERS
Lindsey Chesus, Sarah Gass, Lulu Guadanuolo, Christopher Mendez

Concurrent Session II (7:00 — 7:40 PM)

ROUNDTABLES
Factors Contributing to CTE Students’ Choice of Field of Study
Karen Childers, Educational Leadership

Pupil Control Ideology and Student-teacher Connections
Jo Ann Conriquez, Educational Leadership

Traditional Graduate School Enrollment for First-generation Latinas at a Four-year Hispanic Serving Institution: Bridging the Gap Between Graduate and Undergraduate and Post-bac Degrees
Deborah Grijalva, Educational Leadership

Creating a College-going Partnership with Parents of Elementary School Students
Mary McAllister-Parsons, Educational Leadership

Understanding the Factors in Mentoring Relationships that Promote Career Advancement among Millennial Tenure-track Faculty
Nelky Rodriguez, Educational Leadership
Concurrent Session II (7:00 — 7:40 PM)

POSTERS

Making the Transition: Fostering Academic Success for First Term Transfer Students through Proactive Advising
Jessica Backer, Educational Leadership

Bridge Over Troubled Water: Creating an Ecology of Transformative Care for Students at Risk of Their Promise
Cherina Betters, Ed.D.

Training the Brian Without Medication
Cynthia Brit, Educational Leadership

The Missing Link: A Critical Case Study of the Experiences of African American Males in a Comprehensive High School
Deniesha Culverson, Educational Leadership

Where is the Talented Tenth? Identifying Successful African American Male Transfer Students
Herbert English, Educational Leadership

Using Digital Stories to Help English Language Learners in English Language Acquisition
Theresa Gonzales, Educational Leadership

Closing the Achievement Gap: What Else Can We Do?
Alliance Gueming Nenkam, Educational Leadership

PK-12 Teachers and Identity Management in the Workplace
Gordon Larson, Educational Leadership

Educators’ Attitudes about Academic Potential of Students with Mild to Moderate Disabilities
Rebecca Parres, Educational Leadership

Puente Program: Supporting Latinx College Achievement Through Academia, Counseling, and Mentoring
Frances Valdovinos, Educational Leadership

Implications of the Trump Presidency on the Experiences and Aspirations of Undocumented Latinx College Students
Fernando Villalpando, Educational Leadership

AGENDA

5:30 — 6:00 Registration

6:00—6:15 Welcome
Dr. Marita Mahoney
Dr. Jay Fiene

6:15 — 6:55 Concurrent Session I
Posters & Roundtables

7:00 — 7:40 Concurrent Session II
Posters & Roundtables

7:45 — 8:30 Panel
Queer Theory and ESL
Meagan Ortiz, TESOL

Common Formative Assessment and Its Impact on Math CAASPP Scores
Michael Nguyen, Educational Leadership

Rediscovering Policy-making: Towards Low Income Students’ Effective Postsecondary Educational Achievements and Success in Workforce Readiness
Getachew Kiros, Educational Leadership

What do We Do Now: A Case Study of Implementing Developmental Education Reform in an Hispanic-serving Community College
Audrey Baca, Educational Leadership

8:30 Closing

Reception in COE Atrium for Registered Attendees
Concurrent Session I (6:15 — 6:55 PM)

POSTERS

Higher Education Aspiration of Mexican American Women Who Are involved in a Community-based Folklorico Program
Jenna Aguirre, Educational Leadership

Community College Faculty Who Transition into Administrative Roles
Quinton Bemiller, Educational Leadership

Creating a College-going Partnership with Parents and Families
Mina Blazy, Educational Leadership

Effects of Flexible Seating on Student Engagement and Performance
Christina Castro, Educational Leadership

Factors Which Influence the Provision of Full Spectrum Contraceptive Care in a University Student Health Center
Cecile Dahlquist, Educational Leadership

To What Extent Does On-campus Employment in Student Life Organizations Impact Latinx Student Development?
Jesse Felix, Educational Leadership

Coding College Aspirations
Laura Graff, Educational Leadership

How and to What Extent are Graduate Programs Preparing Community College Counselors?
Lyman Insley, Educational Leadership

Sustainability in Cross-sector Collaboration
Debra Mustain, Educational Leadership

Effective Professional Development for Educators and School Administrators in Higher Education and in Practicum: What Role can ACSA Play?
Catherine Tamayo, Educational Leadership

Experiences of Latina Student Mothers in the Transfer Pipeline
Aurora Vilchis, Educational Leadership

Concurrent Session I (6:15 — 6:55 PM)

ROUNDTABLES

Academic Entitlement and Student Success
Tanner Carollo, Educational Leadership

Instructor Humor as a Tool to Increase Student Engagement
Carl Christman, Educational Leadership

The Influence of Attachment on Development of Self-compassion
Nicoleta Dragan, Psychology Department

Addressing Public Speaking Anxiety Through the Contemplative Practice of Meditation: A Holistic Approach
Alejandro Jazan, Educational Leadership

Culturally Relevant and Critical Pedagogies in First-year Seminars at an Hispanic-serving Institution
Joanna Oxendine, Educational Leadership

Factors Affecting Doctoral Student Time to Degree Within 3 Years
Brian Willess, Educational Leadership