

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
FACULTY SENATE MEETING, 52ND SENATE

MINUTES

SESSION 12: Tuesday, June 5, 2018, 2:15 pm-3:50 pm, Pine Room

Members Present: All members were present with the exception of: M. Bakeman, K. Collins, A. Davalos, J. Gilbert, A. Muhtaseb, D. Sweeney, J. Ullman

Guests Present: J. P. Vicknair, S. Sudhakar, R. Fremont, D. Huizinga, B. Haynes, A. Marquez, S. Bennett, J. Lappin, R. Beech, P. Schram, P. Williams, C. Weber, K. Costino, T. Roy, K. Dortch, E. Yashuhara, D. Freer

NEW BUSINESS:

The following retirement resolutions were read and presented:

FSD 18-06 Iris Riggs
FSD 18-07 Kathryn Ervin
FSD 18-09 Davida Fischman
FSD 18-10 Shelley Pope
FSD 18-12 Tony Roy
FSD 18-16 Xiwen Zhang

A motion was made to approve the rest of the resolutions that were not read/presented today. Seconded. **Passed Unanimously.**

1 . APPROVAL MINUTES

1.1 Minutes for May 29, 2018 (FSM 17-11)

It was moved by Senator Fischman and seconded by Senator Marx to approve the Faculty Senate Minutes for May 29, 2018 as written.

Passed. 1 Abstention

2. APPROVAL OF THE AGENDA

It was moved by Senator Karant and seconded by Senator Fischman to approve the Faculty Senate Agenda for June 5, 2018 as presented.

Passed Unanimously.

3. CHAIR'S REPORT

Chairperson Kolehmainen did not present in the interest of time.

4. PRESIDENT'S REPORT.

President Morales did not present in the interest of time. (see attached report)

5. PROVOST'S REPORT

Provost McMahan requested a moment of silence for the two faculty members who recently passed away: Dr. Parviz Asheghian and Dr. Christopher Lindfelt (see attached report).

6. INFORMATION ITEMS

6.1 FAM 642.76 Appointment of Lecturers

Chairperson Kolehmainen explained this was include on the agenda to advise senate that the language suggested by Senator Rowan that was approved at the last meeting was also added to this FAM.

6.2 Faculty Evaluation Timelines

Attention was brought to the timelines included as attachments to the Agenda.

7. OLD BUSINESS

8. NEW BUSINESS (Continued)

8.18 FAM 840.4 Policy on Grades (first reading)

8.19 FAM 653.43 Range Elevation (first reading)

Senator Chen-Maynard moved and Senator Karant seconded the motion to read/review these documents over the next week and have only one reading of these two FAM's at next Faculty Senate meeting. **Passed Unanimously.**

9. COMMITTEE REPORTS

9.1 EPRC

9.2 FAC

9.3 Q2S

10. STATEWIDE ACADEMIC SENATOR'S REPORT

11. SENATOR'S REPORTS/INCLUDING ASI PRESIDENT'S REPORT

12. DIVISION REPORTS

12.1 Vice President for Information Technology Services

12.2 Vice President for University Advancement

12.3 Academic Affairs/Deans' Reports

12.4 Vice President for Administration and Finance

12.5 Vice President for Student Affairs

Moved to Adjourn.



CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
Office of the President

*PRESIDENT'S FACULTY SENATE REPORT
TUESDAY – JUNE 5, 2018*

Affinity and Cultural Graduation Celebrations: Over the past few years, the CSUSB community has created or expanded a number of special affinity graduation celebrations, creating a unique opportunity for family and friends to come together and honor the graduates. On May 20, we hosted the LGBTQA Lavender Ceremony while this past Sunday (June 2), the Black and Latino graduates celebrated in special events with their families. Later this week on June 8, our Veterans and Undocumented students will have their moments in the sun. If your schedule allows, I know our students would be honored to have you in attendance.

EOP Graduation and Scholarship Dinner: It is the season for special events. Our EOP leadership and staff hosted 200+ family and friends to bring attention to the remarkable journeys of our Renaissance and EOP students. \$72,000 in scholarships were awarded, including four students who received \$10,000 each from the Norman Lofthus Endowment. Each of the graduating seniors received medallions to proudly wear during their June 16 Commencement.

Brown College Scholarship Luncheon: 300+ students and their families joined community philanthropists and the Brown College Faculty and Staff to award 2018-19 scholarships while also providing awards to the college and department's outstanding undergraduate and graduate students. This marked the 45th year that our Business and Public Administration college celebrated our students and their remarkable impact.

Let's Taco 'Bout It: On May 22, the Cabinet joined student leaders from ASI as well as club and organizations across campus over dinner and addressed those issues that are impacting their educational experience. We have some remarkable student leaders on campus and they provided a great deal of thoughtful feedback as we collectively work together and advance opportunities.

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Honoring Paulette Brown Hinds '90: One of the CSUSB's most distinguished alumnae, **Paulette Brown Hinds** (English 1990) and the Brown family have impacted the Inland Empire in countless ways, through their commitment to public service as well as the influential Black Voice News. On May 21, a special reception was held at UCR to celebrate Paulette's appointment to the James Irvine Foundation Board. Since its inception, the foundation has awarded over \$1 billion in grants to more than 3,000 nonprofit organizations. Today it is the largest multi-purpose foundation focused exclusively on California.

A handwritten signature in black ink, appearing to read 'TDM', with a stylized flourish at the end.

President Tomás D. Morales
California State University, San Bernardino



Provost's Faculty Senate Report June 5, 2018

General Announcements/Updates

1. Affordable Learning Solutions

The Affordable Learning Solutions (AL\$), led by Dr. Bibiana Díaz, had a very successful year. This academic year, there were 45 faculty adopters, impacting 72 classes. A total of 3,576 students benefited with a total savings of more than \$430,000. Students saved on average \$121 through access to quality affordable instructional materials. The average course savings for the year was more than \$6,000.

This represents a very significant increase from last academic year. The total faculty adopters and courses impacted more than doubled. Nearly 3,000 more students were impacted; and the total amount saved increased by more than \$325,000.

2. Spring Faculty Showcase

ATI, Pfau Library and the TRC hosted a very successful Spring Faculty Showcase on Friday, June 1. Faculty's success in using innovative pedagogies and learning technologies for instruction were spotlighted through 10 dynamic Ignite-style presentations. Eight faculty who significantly advanced student learning were also recognized.

Congratulations to the awardees: Monty Van Wart, Frank Lin, Jonathan Anderson, Delia Ortega (Quality Matters course certification) and Thomas Corrigan, Shuryo Fujita, Kathryn Hansler, Amanda Taylor (Critical Information Literacy award).

3. Affinity Group Ceremonies

Three of our six Affinity Group Commencement Recognition Ceremonies have occurred. As the VPs are rotating affinity group celebrations, I attended an excellent program for the Latino Graduate Recognition Ceremony on Saturday, June 2. The final three ceremonies (Services to Students with Disabilities Ceremony, Undocumented Students Graduation Ceremony and the Veterans Graduation Ceremony) take place this week.

4. Associate Provost, Academic Affairs and Faculty Development

The first of four candidate forums for associate provost, Faculty Affairs and Development took place yesterday. The other three will occur: Wednesday, June 6; Thursday, June 7; and Friday, June 8.



Faculty Senate Report June 5, 2018

1. New myCoyote Portal: In collaboration with our campus partners, ITS will be launching the new myCoyote portal on Friday, June 29. The new myCoyote portal will not only have a sleek new design with improved navigation, it will be responsive to the screen size of user devices, resulting in a more user-friendly browsing experience. The new myCoyote provides access to the same services through a friendlier interface. Student services such as add/drop/swap classes, course history, grades, and holds are easier to read, whether you're on your phone or at a desktop computer.

You can preview and test drive the new myCoyote portal at:

<https://www.csusb.edu/its/support/new-mycoyote>

2. CSUSB Innovation Challenge: The ITS Team won third place in the Innovation Challenge hosted by the Inland Empire Center for Entrepreneurship on May 23rd. The initiative presented was *"AI to the Rescue: AI to Aid Student Success"*. The Team has started working on this project which will pilot in the fall.

<http://entre.csusb.edu/content/innovation-challenge>

3. OrgSync Transition: Information Technology Services and the Office of Student Engagement are excited to announce that OrgSync is being upgraded to the Campus Labs Engage platform! **Starting July 2, 2018 our campus engagement platform will be called Coyote Connection.**

Since this involvement hub is a product of Campus Labs, the experience will be very similar to OrgSync. ITS and the Office of Student Engagement are looking forward to a new appearance, a more user-friendly interface, and similar and enhanced features in Coyote Connection. We hope that this upgrade will help further facilitate campus engagement for the CSUSB community!

The OrgSync Platform will be retired on June 28, 2018. Here is how you can prepare for this transition:

- All of the information currently listed in your Orgsync portal will remain the same on the upgraded platform
- Clear out files, forms, and users that may no longer be needed by June 28, 2018
- Please run any year end reports by June 27, 2018 to ensure a successful transition
- Information can be retrieved from OrgSync up to 60 days after the transition

More in-depth information and hands-on training about this upgrade will be provided to campus departments and student organizations in the weeks to come. If you are a student or are a Student Affairs staff member, please reach out to OSE (oseinfo@csusb.edu) for questions. If you are a faculty or staff member not in Student Affairs, the Technology Support Center (support@csusb.edu or call 909-537-7677) will be able to answer any questions you may have.

4. New CSUSB Weather Station: The new CSUSB Weather Station is now live at <http://weather.csusb.edu>

5. VETI Grant Awards: The VETI Steering Committee has completed its deliberations. 55 proposals were submitted by the Campus community for a total of \$2.6M. Funds available for this fiscal year is \$960,000. We appreciate faculty members Kurt Collins, Mihaela Popescu and Priyanka Yalamanchili who participated in the steering committee. Cabinet and the Student Success Initiative steering committee have reviewed their recommendations. Awards will be announced tomorrow, June 6th.

<https://www.csusb.edu/its/its-strategic-plan-2016-2020/veti>

6. Palm Desert Campus: PDC had some exciting changes this academic year. Most notably were the creation of a Student Success Studio, where students could come in for tutoring, collaboration and innovation surrounding their collegiate careers. The PDC radio station had their soft opening last week and will have their grand opening next week. This has also been an exciting collaboration and integration with campus studies and student success. Our support of on campus community theater events as well as OLLI classes and events, have brought a freshness to the campus as well various educational and professional opportunities for our students, faculty and staff. We look forward to increasing our Distance Learning classes, through the support and direction of our Associate Deans. EMS was configured and utilized for academic and event scheduling. This summer, we are looking forward to upgrading our wireless network, creating innovated spaces for our students to collaborate, and increasing the functionality in our Indian Wells Theater.

5. Academic Technologies and Innovation

- 10 faculty from 8 departments presented at the Spring 2018 Faculty Showcase on June 1, 2018;
- During AY 2017-18, ATI delivered 26 workshops and 2 Showcases attended by a total of 102 individuals (70 unique participants) from 22 departments;
- 3 faculty received QM course certification;
- In collaboration with Academic Research, the Faculty Director organized 2 institutes on academic research technologies, JMP and R, attended by 43 faculty;
- 4 faculty presented at 3 conferences related to teaching with academic technologies.

Blackboard Basics: Using the Grade Center

Sponsor: ATI

Date and time: Wednesday, June 6, 2018, 2:30-4:00 p

Location: PL 003. Please bring your laptop.

In this hands-on workshop, senior instructional designer Mauricio Cadavid, Ed.D., will teach participants how to use the Grade Center in Blackboard. The Grade Center is a complex tool that offers extensive functionality when properly used. Participants will learn about automated grading, manual grading, column creation, weighted percentages, conditional grading, and calculations.

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
FACULTY SENATE MEETING, 53rd SENATE

M I N U T E S

SESSION 02: Tuesday, October 9, 2018, 2:00 pm, Pine Room

Members Present: All members were present with the exception of: D. Fischman, A. Louque, J. Munoz, T. Rizzo, B. Steffel, D. Sweeney, A. Roman

Guests Present: H. LeGrande, S. Pantula, R. Fremont, S. Sudhakar, Y. Karant, D. Freer, R. Chuang, J. Lappin, B. Jaworski, C. Weber, S. Bennett, S. McGill, S. Yildirim, R. Mohamed

Chairperson Kolehmainen opened the meeting and asked that all senators introduce themselves. She also advised that we have two senators who are having health problems and one also had a death in the family. The hospitality fund envelopes are available and will help with flowers and cards.

1.1 APPROVAL OF MINUTES FOR JUNE 5, 2018 (FSM 18-01)

Senator Chen-Maynard moved and Senator Ullman seconded the motion to approve the minutes as presented. **PASSED.**

2. APPROVAL OF THE AGENDA

Senator Chen-Maynard moved and Senator Ajayi seconded the motion to approve the agenda as presented. **PASSED.**

3. CHAIR'S REPORT

Hospitality Fund – Currently the records from previous years have not been found. S. Myers will report back at the next meeting on how the hospitality funds and records will be maintained.

In the New Senators Orientation it was mentioned that we are currently out of compliance in regards to the number of senators we have per the constitution and bylaws. The numbers are determined by a formula which we will need to determine going forward. We will discuss this further at a later date. Email suggestions regarding this to Senator Kolehmainen.

Also, the New Senators Orientation will be in the Spring going forward.

4. PRESIDENT'S REPORT

The Video of the recent Convocation was shown as part of the President's Report. President Morales shared some recent news about national rankings—Hispanic Outlook National Magazine and Diverse Issues in Higher Education both ranked several of our academic programs very high. We are ranked 3rd in the nation for the conferral of Psychology degrees to historically underrepresented students, and 6th in the national for the conferral of Math and

Statistical degrees. That does not happen without exceptional teaching and the engagement of our students, etc.

5. PROVOST'S REPORT

We currently have 3 dean searches underway: One the Dean of the Palm Desert Campus has already started and we hope to have it filled by the end of this year. The Dean of the CAL and the Dean of the COE. We are looking for search committee members. Shout out to C. Weber and J. Sylva for helping to launch Campus Labs. We also launched our Faculty Research Development that will be led by C. Crawford

I provided \$1,000 for every tenure-track faculty again this year. Two Task Forces: PDC Master Plan Task Force will be launched shortly, and the Tenure Track Faculty Hiring Task Force. We anticipate 35 searches this year and it may go up. For transparency, we will be highlighting priorities on the Academic Affairs website.

First Faculty Appreciation Event will be this Friday. Our Women's Volleyball team is ranked first in the county.

Question from Senator Ullman regarding how the \$25,000,000 given by the Legislature for hiring faculty, how much did we get? The template will handle the bottle-neck courses. The financial was part of the base allocation. How many new actual hires do we get? 4% would be S.B.'s portion of the total allocation. \$120,000 divided into the 4% of the 25,000,000 would be roughly the number of faculty we would get.

Senator Ajayi asked about the job requirements/descriptions for the searches we are conducting. Provost McMahan replied that the job descriptions are done first and we have applicants—just need the committee(s). Dean Searches are under the College Fall Elections.

Senator Menton thanked the Provost for the \$1,000, however, could those monies be banked because most need time. Provost McMahan replied that we do not want to bank these monies.

Senator Murillo asked if the President in his next report bringing more awareness to our HIS status about all the efforts in this area. President Morales responded that this involves everyone, all departments. It is partnership of the faculty, students and staff meet that challenge head on. We are the second largest Hispanic serving institution in this state and the 16th largest in the US.

Senator Gagalang asked faculty development for lecturers. AP Yildirim was introduced and she will be looking at opportunities including lecturers.

Senator Texeira mentioned the article in the yesterday's LA Times entitled Decolonizing the Syllabus. Our syllabi have not caught up with the populations that we serve. She recommends the reading of this article.

Senator Menton wanted to know if the Faculty Research Development department would be meeting to coordinate allocating funds for faculty development with the office of Chancellor's Office. Provost McMahan will pass on that information.

Senator Murillo was asked to send his agenda suggestions to the Chair for consideration by the EC for the next FS meeting.

6. INFORMATION ITEMS

6.1. Q2S – Steering Committee Membership Changes

6.2 Semester Calendar

6.3 Semester Course Time Blocks

6.4 Curriculum – Information Items

All changes have been accepted by the Senate.

6.5 Class Participation Requirements – Craig Seal

We need to provide information to the DOE this quarter prior to census to indicate how many students are actually participating/attending classes. This is mainly tied to financial aid. The audit will be run sometime after census. We are looking at students who do not show up to class but have received financial aid.

7. NEW BUSINESS

7.1 Summer 2020 Calendar – Carol Hood

We are currently looking for feedback regarding the 3 options for the summer semester in 2020. Summer session could start 6/22, 6/24 or 6/29. Fall classes will begin 8/24/20.

7.2 Election – CAL Representative on the Constitution & Bylaws Committee

Senator Menton nominated himself and Senator Kremling seconded the motion for Senator Menton to be the CAL Rep on the Senate Constitution & Bylaws Committee. Senator Menton will be the CAL Representative.

7.3 Proposed Change to Departmental RPT Criteria for Geological Sciences

Senator Chen-Maynard moved and Senator Ogidikpe seconded the motion to accept the first reading of the proposed change to Departmental RFP Criteria for Geological Sciences. Senator Chen, FAC Chair asked that FAC review first. Senator Chen-Maynard and Senator Ogidikpe rescinded this motion. It will go to FAC first.

7.4 Report on Advance Grant – Donna Garcia

Senator Garcia presented the Advance Grant and the DEPTH (Diversity & Equity in Promotion, Tenure and Hiring) Initiative, purpose and plans for this award—just under one million dollars (\$995, 876). We are funded for 3 years, but will probably to extend to 4 years.

The meeting adjourned at 3:55PM.



CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
Office of the President

PRESIDENT'S FACULTY SENATE REPORT
TUESDAY – OCTOBER 9, 2018

President Tomás Morales' 2018 Convocation Address

Good morning everyone! On this beautiful September day, it is my great pleasure to welcome you as we celebrate the beginning of the 2018-19 academic year here at Cal State San Bernardino. This convocation is the starting point, a traditional gathering where we renew acquaintances, refresh our passion for education and reinforce the proud legacy of this great university.

Each new year has its own distinctive quality, invigorated by expectancy and energy to create an environment brimming with hope and promise. Today we find our campus animated and awash with new places and new faces. At two o'clock this afternoon we celebrate the grand opening of the new on-campus residence hall and dining commons that are the result of the largest single construction project in our history. Impressively, it was funded by non-state dollars. I invite all of you to come for the official launch of this great addition to campus life. In the days ahead, we have celebrations for the new Starbucks in Pfau Library and the Einstein Brothers Bagel eatery and convenience store in the College of Social and Behavioral Sciences. Work continues on the Center for Global Innovation, which, once completed, will be the home of our College of Extended and Global Education, bringing much-needed academic and learning venues to our campus. Expansion plans for the Santos Manuel Student Union will also continue so we can provide more learning, support and recreation space to enrich the CSUSB college experience.

As for new faces, I want to start by adding my greetings to Dr. Sastry Pantula, now dean for the College of Natural Sciences. He is a veteran educator and administrator as well as an internationally recognized leader in statistical sciences. In addition, we have a group of outstanding professionals who have agreed to serve as interim deans as we conduct national searches. Dr. Bruce Shepard, former president at Western Washington University and chancellor at the University of Wisconsin – Green Bay, is interim dean of the Palm Desert Campus. Dr. Jake Zhu, longtime professor and administrator in the Jack Brown College, is interim dean for the College of Education. Dr. Rueyling Chuang, who has been at CSUSB since 2000 as a Communications professor and associate dean, is interim dean for the College of Arts and Letters. I also want to welcome Harry Le Grande, Vice Chancellor emeritus at the University of California Berkeley, who will be serving as our interim vice president for Student Affairs. As always, there are new additions to the faculty, staff and

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administration. Each of you bring an impressive array of knowledge and experience to our vibrant community of outstanding educators, skilled associates and inspiring leaders. I gladly welcome you to our university.

Of course, we also welcome back our students. That includes both the newcomers getting their initial taste of Coyote life and those entering their final months at CSUSB as they work toward graduation and prepare for the next step on their life path. In addition, joining us for this morning's festivities is this year's class of Golden Grads. They are members of the Class of 1968, celebrating their 50th anniversary. As they reaffirm their connection to their alma mater, their presence provides us an intimate link to our past. I ask all our Golden Grads, past and present, to rise so we may acknowledge you and your special bond with this institution.

As we honor our past and recognize our achievements, I believe it is essential to appreciate our progress and continue to build for the future. Here at Cal State San Bernardino, we are changing lives. We are creating opportunities. And, as we proudly proclaim to the world, We Define The Future! Recognizing where we started does not restrict that future. Rather it provides a solid foundation from which we can continue our educational mission and expand upon our impressive legacy. During commencement last June, we reached a historic milestone as CSUSB exceeded 100,000 graduates. Everyone – no matter if you first stepped on this campus five decades ago or just today – can be proud to be part of this tremendous success story.

This year we have plenty of successes to recognize and appreciate. As we enter the fourth year of our five-year strategic plan, we can look back on the many highlights that took place during Year Three. Let us start with Student Success, the plan's lead goal, which touches the very heart of our educational mission. Our students are getting excellent instruction from our exceptional faculty. Many are expanding on that by taking part in study abroad programs and a wide range of internships. These opportunities give them a better understanding of our world and provide valuable experience while also building confidence. In an effort to encourage our students to advance academically by attending summer session, \$1 million was allocated for Graduation Initiative Grants. We saw an immediate impact when all but one of the 415 students awarded grants for summer 2017 qualified to graduate at the end of summer session or that fall.

Under its new name, the Undocumented Student Success Center celebrated its second anniversary with the creation of the Optima Family Services Scholarship, established by two sisters who graduated from CSUSB. Available to graduating high school seniors with a declared major within either the College of Social & Behavioral Sciences or the College of Natural Sciences, Optima scholarships are open to all, with qualifying undocumented students receiving preference.

Last year, CSUSB launched two independent task forces focused on addressing the trends relating to the college-going rates of our two most underserved communities – African Americans and Native Americans. We pulled together some of our best minds, both across campus and throughout the community, to help build a series of recommendations. Our

African American Task Force, co-chaired by the Provost and the Vice President for Student Affairs, has recently sent forward its thoughts, including more deliberate and dedicated outreach efforts to this community, utilizing a wide breadth of internal and external constituents as informal recruitment partners. We will need to invest in those intentional programs and services, which include employing additional retention specialists and multicultural center coordinators, adding mentorship programs, and offering financial assistance to increase retention of students. We must also partner with organizations that already offer college readiness programs designed to increase recruitment, retention and graduation of African-American students. The Native American Task Force, which launched late last spring, expects to finalize recommendations by the end of the calendar year. Through the efforts of both task forces, CSUSB will become a national model for the recruitment and retention of these communities.

Promoting student success also calls for us to ensure access to learning. Last year, Services to Students with Disabilities continued their efforts to provide accommodations, assisting more than 1,000 students. Student success also relies on being able to enhance the educational experience we provide. Affordable Learning Solutions, a grant program initiated by the CSU, is a collaborative effort of faculty members and Information Technology Services to provide more affordable quality educational materials. Affordable Learning Solutions is influencing our students academically and financially. The Affordable Learning Solutions program decreases our students' immediate financial burden. It allows for expanded access to the latest materials. In addition, along with improving retention and graduation rates, it will decrease the amount of long-term debt students face in the years following graduation.

In looking at the second goal, Faculty and Staff Success, this past year saw a number of advances and achievements that foster innovation, scholarship and discovery. We received a \$125,000 diversity grant from the Chancellor's Office to assist in diversity advocate training and implement strategies to increase faculty diversity. The decision to administer summer session on a self-support basis has allowed us to serve many more students, offer more courses, provide nearly \$2 million in additional faculty pay, offer an extra \$2 million in student financial aid, and distribute more than \$650,000 to academic colleges and departments.

Last year saw the creation of Staff Council, a significant addition to shared governance. Dedicated to serving CSUSB, Staff Council is advancing professional development opportunities for those who serve as the backbone of our university.

We also dedicated two central resources for faculty and staff success at CSUSB. The Staff Development Center and the Faculty Center for Excellence are celebrating one-year anniversaries, and they have each had a profound effect on our campus community. These two centers will continue to innovate and enrich the knowledge and skills of staff and faculty in the years ahead.

The third goal, Resource Sustainability and Expansion, involves making a firm commitment to the current and future infrastructure and capacity of CSUSB. The university's master

plans for both campuses received approval from the CSU Board of Trustees. We also released a draft of our Resilient Sustainability Plan, which provides a guideline for both campuses in an effort to reduce the university's carbon footprint.

ITS, in collaboration with the CSU Chancellor's Office, oversaw an upgrade of our university's internet connectivity speed. A 100-gigabyte link to the California Research & Education Network will greatly develop capacity and allow for academic research previously unavailable to our faculty and their students.

In terms of advancement and philanthropy, CSUSB is enjoying a level of success it has never before experienced. The University's \$50 million comprehensive campaign is already the largest single fundraising initiative in our history. As I stand here today, just two years after entering the public phase, we have surpassed \$48.5 million, or 97% of our goal. We have also acquired a record \$36.1 million in external funding to support research and sponsored programs. This is a testament to the outstanding work of our faculty and staff, who bring in new and recurring grant opportunities. The growth of our endowment is just as impressive.

Our commitment to the fourth goal, Community Engagement and Partnerships, remains strong and continues to resonate with our students. The Office of Community Engagement was again amazingly active throughout the year. From another successful Coyote Cares Day to coordinating service and volunteer hours, it worked closely with student clubs and organizations, faculty, staff, administrators, alumni, supporters and numerous community groups and foundations. OCE also launched its Community Engagement Faculty Associate Program, assisting faculty with community engagement in the classroom, in research applications and additional service activities. The results can be assessed in hours logged and estimated value, but the true worth of this engagement is the positive influence it has on our students as they see for themselves the effect they have on lives and communities, and how we as an institution of higher education are helping improve the quality of living throughout the Inland Empire. As a university, we also remain committed to our own. The Obershaw DEN food pantry distributed more than 1,500 bags of groceries, 1,250 individual meals and 250 hygiene kits to students seeking help obtaining basic needs.

When it comes to the fifth goal, Identity, we can all take great pride in knowing efforts by individuals and groups across campus have resulted in a tremendous leap in this university's visibility and perception. Launching our new identity campaign around "We Define the Future," has helped create tremendous synergy within our extended campus community as well as throughout the region. Efforts to target key audiences are already showing results in name recognition, recruitment, positive public perception and strengthened reputation. Credit is due to the many constituencies that took part in the creative and confirmation process. The Office of Strategic Communication has succeeded in enhancing our identity and public perception by focusing on all aspects of the campus community. Fifteen different issues of the Inside CSUSB video series celebrated faculty and staff success, promoted the strengths and accomplishments of colleges and departments, and showcased our students and alumni. Their planning and implementation of the university's "We Define the Future" brand recently earned a Council for Advancement &

Support of Education Circle of Excellence Grand Gold Award. I am confident many more success stories are ahead of us this year.

Our honors program is experiencing unparalleled growth. This fall, 381 students are enrolled, a better than 46 percent increase from just a year ago. Planning will get underway for the new home for the College of Arts & Letters and a new Performing Arts Center. The Quarter to Semester conversion is continuing to build momentum, heading toward full implementation in fall 2020.

Sometimes it is easy for us to focus on the immediate picture and forget to step back and see how what we do is influencing the people and communities around us. Since my first day as President, this university has sought to help students succeed. Beyond what we have done for those enrolled here, our faculty, departments and colleges have done an excellent job collaborating with educators and administrators at the district and county levels. This work with K-12 has helped young people both prepare and aspire to succeed at the college level. The facts now show that these efforts have – and continue to make – a difference. Since 2015, high school graduation rates have risen to 83% in San Bernardino County and 89% in Riverside County. The A-G completion rates have improved by 10% in both counties. And the percentage of first-time freshmen requiring math development has dropped by 15% since 2013.

Our efforts involving the CSU Graduation Initiative 2025 are also having an impact. At the finish of the 2018 Summer Session, our four-year graduation rate was up 2% from the previous year. Our two-year graduation rate, up 10% in the past four years, is on track to meet our 2025 target of 45 percent. Statistically, the achievement gap for our two-year graduation rate is almost insignificant between underrepresented students and non-underrepresented student communities. So it comes as no surprise that, over the past five years, our six-year rate has jumped by 13%! Such significant improvement is more than just worthy of applause; it is transformative! It means an increase in learning, more opportunities for jobs that will enhance lives and strengthen the economic outlook for the Inland Empire. While there is still more to be done, it is both encouraging and inspiring to think of how we continue to define the future!

These are exciting times at CSUSB, with plenty of amazing stories still to be written and incredible history still to be made. As long as we believe in each other and work together, we can achieve great things. I also hope to see all of you back here on campus on Saturday, October 27, when we celebrate homecoming 2018. I want to leave you with a brief look back at some of the highlights that made last year so memorable. Enjoy the many great things to come in the days ahead.

Thank you.



President Tomás D. Morales
California State University, San Bernardino

**Provost's Faculty Senate Report
October 9, 2018**

General Announcements/Updates

1. Dean Searches

Position descriptions were created several weeks ago for three permanent dean positions: dean of the College of Arts and Letters, dean of the College of Education and dean of the Palm Desert Campus. A search committee has been formed and a review of applications have begun for the dean of PDC. The start date for this position is Feb. 1, 2019.

Applications for the deans of the College of Arts and Letters and College of Education will be reviewed beginning Nov. 1, 2018. The search committee is currently being finalized.

2. Campus Labs

Thank you to Deputy Provost Clare Weber and Assessment Coordinator Judy Sylva for leading efforts to implement Campus Labs, CSUSB's new online assessment platform. Most recently, an implementation meeting was held on Oct. 2 during which five module work groups were formed. The groups include planning, baseline, outcomes, engage and accreditation.

These work groups are currently gathering feedback from their constituencies on the discovery questions outlined in Campus Labs' Planning Implementation Guide. This feedback will be consolidated and shared at the next Campus Lab Implementation meeting, which is anticipated to occur around Oct. 31. Group members are also determining if there any missing voices and, if so, will invite key leaders to represent those voices.

3. Faculty Research Development

In response to Goal 2, objectives 2 and 3, of our strategic plan, an Office of Research Development has been established. We are thrilled that Cynthia Crawford (psychology) has agreed to serve as its founding director. She will lead and coordinate a gamut of programs and services to assist faculty in strengthening their research.

4. Conference Travel

Like last academic year, the Office of the Provost is providing \$1,000 for professional development to every tenure-track faculty. This funding supports Faculty Success, Goal 2 of our strategic plan.

5. Task Forces

Two task forces are being formed: the Tenure Track Faculty Hiring Task Force and the PDC Academic Master Plan Task Force.

- The Tenure Track Faculty Hiring Task Force is charged with: (1) looking at data regarding

- faculty FERPs, retirements and resignations and creating a three-year hiring plan to meet strategic plan goals; (2) identifying needed infrastructure and space that will result from increased faculty hiring; and (3) making recommendations on the search timeline and search process to efficiently ensure a diverse pool of candidates and capture the best qualified candidates. Efforts will begin in mid-fall and continue through early spring.
- A task force is also currently being created to advance an academic master plan for the Palm Desert Campus. This task force will work to: (1) attract more faculty to PDC, (2) provide additional options to meet general education requirements; (3) add programs and online and hybrid courses; and (4) bring additional high impact practices, such as internships, research opportunities and service learning, to the Coachella Valley.

6. Transparency

Like last year, divisional priorities for AY 2018-19 will be highlighted on Academic Affairs' website as well as monthly updates from the colleges and units. These will be posted later this week.

7. Faculty Appreciation

Our first Faculty Appreciation event of the 2018-19 Academic Year will be held this Friday, Oct. 12. Faculty will be recognized and presented awards from our soccer athletes prior to the matches against UC San Diego at CSUSB's Premier Field. The men's soccer match begins at 12:30 p.m. and will be followed by the women's soccer match at 3 p.m. Please RSVP to Arthur Perez at Arthur.Perez@csusb.edu by Wednesday, Oct. 10. The first 100 faculty to RSVP will receive a "Pack Attack Snack Bag." I hope to see you there!



Faculty Senate Report – October 2018

Summer 2018 was a busy and productive summer for the ITS Team. Several projects were completed and went live at the start of the fall quarter:

- The New MyCoyote Portal and Mobile apps for iOS and Android phones went live in September
- The new IT Service Management system went live in August to better serve our Campus Community
- The Campus Internet connectivity was upgraded to 100Gig by CENIC and the Chancellor's Office. Our firewall was also upgraded to accommodate the growth in traffic
- The Palm Desert Campus was upgraded to two 10 Gig Circuits
- Our Data Transfer Node (DTN) went live with the Pacific Research Platform. Our faculty colleagues in Computer Science are piloting this resource before it is rolled out to the greater faculty community
- The student registration process was streamlined and piloted successfully at the PDC. The process will go live in the San Bernardino Campus next fall
- The Adobe Creative Cloud software was rolled out to the Campus Community.
- The grad check application process moved online
- Several processes in Financial Aid and Registration have been automated to benefit our students
- The Quarter to Semester Conversion Technical conversion process has started and is expected to be completed next summer.
- The Inclusive Access initiative was rolled out by the Affordable Learning Solutions Team this quarter. This initiative will result in significant savings on textbook purchases by our students.
- Several training opportunities were rolled out for faculty in collaboration with the TRC and the FCE will be ongoing throughout the academic year
- Duo Multifactor Authentication was rolled out to about six hundred faculty and staff across Campus based on their access roles to PeopleSoft and Common Finance Systems. ITGEC last month approved the expansion of MFA to MPP's and IT Staff across the Campus.

- I want to take this opportunity to personally invite you to Tech or Treat, our annual tech days event that will be held from Tuesday October 16th to Friday October 19th with the event at the PDC on October 18th.

ITS – Administrative Computing and Business Intelligence Summer Project Updates

Soon after the start of summer 2018, we launched a new MyCoyote Portal. MyCoyote is the gateway to all applications that have single sign-on.

Starting in June, the ACBI Team and the Q2S consultants started the Technical implementation of the Q2S project. During the summer, we reviewed 34 design specs from the Q2S consultants and identified over 280 CSUSB customized PeopleSoft items needing review.

The project for replacing our human resources system with a collaborative CSU system called CHRS (Common Human Resources System) was busy all summer with tasks to standardize data between all the CSU's. The go-live date for CHRS has not been determined. Other HR projects include San Bernardino being a Wave 1 campus for going live with a new recruiting system called Page Up and a new training system, called Sum Total. The current plan is to go-live with these two systems early 2019.

We had several systems that went through an upgrade during the summer.

- The degree audit and planner. This was a necessary step to prepare for the Q2S conversion.
- For Advancement Services, the system used for tracking Alumni and donors was upgraded.
- The system, EMS, for tracking events and for classroom management was upgraded.

Several projects that we worked on that needed integration to student and/or faculty and staff data.

- The new Housing System, STAREZ
- The new Recreation and Wellness system, Fusion
- Facilities' new ticketing system, TMA
- The library system, ALMA
- ITS new ticketing system, Cherwell
- Online CSUSB Directory

Projects for automation.

- Partially funded by VTI Grant: Change of major process
- Partially funded by VTI Grant: Filing a grad check process. **In production as of 9/24/2018!**
- Automating several Financial Aid processes
- Optical Character Recognition (OCR) program kicked off in August. Create templates to use character recognition to read the transcripts data into the degree audit system.
- Credit by Exam

Several other critical projects:

- Admissions needed a better product for recruiting and communications to the prospective students so this summer they started the implementation of Fusion.
- Enhancements to the COE Credential Module
- Waitlist of classes project

- Total rework for the 2019 student application project
- Proof of Concept for prepopulating courses in the student's planner for the PDC incoming Fall 2018 cohort students.

Academic Technologies & Innovation

Affordable Learning Solutions (AL\$)

- Inclusive Access Program available to CSUSB:
 - This program enables students to access their textbook in digital format on the first day of class via Blackboard and to opt out before Census (after which point they are charged a discounted price for the digital version).
 - Currently, this program is being tested in 8 sections of SPAN 101 and already saved students \$13,667
- Although the number of publishers working with this program is limited during the pilot stage, their number is expected to increase depending on faculty interest. For more information, please contact Dr. Bibiana, Diaz, the campus AL\$ coordinator, at bidiaz@csusb.edu
- An AL\$ small grant of \$700 (payable as summer stipend or professional development) is available during 2018-19 for any faculty interested in adopting lower cost/free instructional materials in their classes. Please contact Dr. Bibiana Diaz for more information.
- On Oct. 19, 10 am – 12:00 pm in PL 4005 (Faculty Center for Excellence), ITS is hosting an Open Education Resources (OER) Publisher Fare as part of the ITS *Tech or Treat* series of events.

Online courses and programs

- During 2018-19, ATI and TRC will be piloting an E-learning Academy program the aim of which is to assist faculty in developing good online versions of campus bottleneck courses. Each college dean will be identifying the sections targeted for online development depending on college needs.
- ATI assisted by TRC now offers department-specific year-long professional development programs for the development of online courses. These programs are eligible for Q2S one-time funding of up to \$1,500/faculty. For more information, please contact Dr. Mihaela Popescu, ATI Faculty Director, at popescum@csusb.edu

Immersive technologies

- On Oct. 4, ATI presented Project Ambrosia to the President of CENIC, Dr. Louis Fox, and several campus administrators. Project Ambrosia is a faculty-led virtual reality archeological simulation that teaches students how to navigate an archeological field. The project is entirely programmed by students and represents a collaboration between the departments of Anthropology, Art, Computer Science, and Music.

Student tech zones

- ATI is currently loaning ATI-owned technology for short-term use by faculty on locations where students need to access equipment. Examples include: laptops, Insta 360 One video cameras, Oculus Go VR headsets. For more information please contact James Trotter, Assistant Director for ATI, at jamest@csusb.edu

Upcoming ATI and ATI/TRC workshops offered through the Faculty Center for Excellence

- *Spotlight on technology: GoReact*, Oct. 17, 10:40-11:50 am, FCE

- *Presenting information meaningfully*, Oct. 24, 10:40-11:50 am, FCE (in collaboration with Institutional Research)
- *Spotlight on technology: Portfolium*, Nov. 1, 12-1:30 pm, FCE
- *Effectively using web conferences in the classroom*, Nov. 7, 10:40-11:50 am, FCE
- *Camtasia for PC*, Nov. 8, 10:00-11:50 am, FCE
- *Camtasia for Mac*, Nov. 8, 2:00-3:50 pm, FCE
- *Designing successful courses on Blackboard: Best practices in course organization*, offered twice, Nov. 14, 10:40-11:50 am and Nov. 15, 12-1:30 pm, PL 003
- *Spotlight on innovators: Dr. Taewon Yang*, Dec. 5, 10:40-11:50 am, FCE

PDC Summer 2018 Projects

Receive, Inventory, Image and Deploy new A-I-O's for PDC Helen Hixon Library, and open computer labs in RG 215

Attend ITIL training and develop Service Catalog for PDC

Update video surveillance in HS lobby

Move PDC staff to User Profile server

Finalize PAWS radio equipment configuration for hard launch

Move Student Success Studio from UCR building to the IW building

Move faculty offices at UCR to a new location, Reconfigured ports for data and VoIP.

Reconfigured RG conference room with new AV equipment

Installed and configure new monitor display for RG Admin lobby (Reach software)

Ordered equipment and furniture for (2) innovative classrooms (IW203 and RG 307)

Salvaged old equipment from IW theater and obsolete network equipment

Installed new UPS for BFD in RG 2nd floor

Configured and installed new computers for Student Success studio director and staff (IW 202)

Continue to upgrade lighting in the IW Theater (21 lights)

Purchase and deploy new DL equipment (Logitech) to be compatible with the College of Ed DL classrooms.

Facilitated installation of additional Power/USB adapters for students in HS Kiva area (6)

Ordered 7 iMacs for completion of Graphic Arts lab equipment (include installation of JAMF for management)

Provided technical support for Nursing Program pinning ceremony

Provided Photographer/Videographer for:

Nursing Program head shots

Advising head shots

PDC Shut outs

8 other on-campus events

Provided technical support for RMSC remodel

Provided technical support for OLLI summer programs

Technology Operations and Customer Support

Campus Power Shutdown Project

- Collaborated closely with Facilities Services, Emergency Management, University Policy, and other IT units across campus to coordinate the campus 5-day power shutdown to ensure campus IT service delivery remains operational while running on generator power.
- Establish, revise and test IT Business Continuity Plans in case of a disaster.

Opening of Coyote Village and Dining Commons

- Installed, configured and tested the wired and wireless network and telephone infrastructure for all 3 buildings.
- Collaborated with Housing & Residential Education to launch the first IP-based (Philo) TV streaming system on campus.
- Collaborated with UEC on creating new meal plan functions on the Coyote Onecard.
- Support UEC on digital menu board and Coyote Dining point of sales system.

Enterprise Service Management Platform

- Launched a new Enterprise Service Management platform (Cherwell) on August 1, as approved by the IT Governance Executive Committee, in the effort in unifying service requests across campus by consolidating various ticketing/work order systems across campus.
 - Phase 1 includes various ITS departments including: Technology Support Center, Telecommunication and Network Services, Web Services. Additional phases and campus-wide implementation is expected over the next 24 months.
 - In order to better utilize the Cherwell tool, ITS provided Information Technology Infrastructure Library (ITIL) training for over 20 college and administrative technicians. ITIL is a set of detailed practices for IT service management (ITSM) and is used by Cherwell.

Network Upgrade

- Upgraded campus to CENIC connectivity to 100Gbps to enhance teaching and research.
- Continued upgrade of intra-campus connectivity to 10Gbps in academic buildings.

Classroom Upgrade

- 24 classrooms in COE and SBS were upgraded to new projectors, screens, cables, and touch panels.
- In a partnership between the Department of Social Work, CSUSB ITS and the Colton Unified School District, we created and implemented a counseling intake system for use at the Colton Unified School District to be used by CSUSB student researchers and Colton counselors.
- Assisted with the go live of the Athletics Academic Student Success Center.

Campus Directory

- Collaborated with various IT departments, HR, Academic Personnel to complete and launched a new Campus Directory architecture, as approved by the IT Governance Executive Committee. The new architecture provides up-to-date employment-based data to serve the public-facing directory. This will allow new hires and retired/departed employees to be automatically populated in the new directory.

Research Computing Support

- Fully brought online a Data Transfer Node (DTN) that resides on the Pacific Research Platform (PRP) and tested the research computing infrastructure to support high-speed data transfer.

Cloud Migration

- Migration of various departments' network storage into Google Team Drive
- Developed migration strategies and pilot groups from Mailman listserv to Google Groups.

Virtual Environment and Storage Platform Installation

- Virtual Desktop Infrastructure upgrade.
- Installed a new Network Attached Storage (NAS) platform to support the campus' storage/media-rich needs including security camera recording, and other media-heavy applications.
- Completed proof of concept and moved production systems into new Virtual Environment (Hyper-V).

Spam Filter and Phishing Enhancement

- Enhanced features on campus spam protection system to provide further protection against phishing attacks.

Application Upgrade Activities

- Assisted in the expansion of the Alertus and LiveSafe campus-wide emergency notification systems.
- OnBase upgrade to version 17.
- Scantron/NCS Scanning version upgrade.
- WebTMA go-live for Facilities Services.
- Upgraded campus weather station.

Technical Support Activities

- Participated in SOAR this past summer and created over 3000 new Coyote OneCards.
- Through a new CSU systemwide consortium agreement with Adobe, CSUSB can now offer faculty and staff the ability to install Adobe Creative Cloud for free for campus use! All Faculty and Staff also have a free home use license from OnTheHub. Students only have to pay \$19.99 per year for this same agreement.
- Assisted Coyote Bookstore with getting their Apple Device Enrollment Program (DEP) operational.

REPORT TO THE CSUSB FACULTY SENATE – October 9, 2018

FUNDRAISING AND \$50 M CAMPAIGN FOR CSUSB

- **Off to a strong start for 2018-19, having booked roughly \$2.8 M this fiscal year – more than double of the last two years combined at this same time.** The **\$50 M Campaign for CSUSB** continues to build fundraising momentum that will maintain through this year and beyond. Its success to date will result in a major announcement in the coming weeks.
- Last week we announced that the **San Manuel Band of Mission Indians** have awarded an unprecedented three-year, **\$960,000 gift** to increase the college-going rates and success of Native American students. The gift will sponsor two enrollment and outreach coordinators focused on building a pipeline from all high schools statewide to CSUSB, other CSU campuses or a University of California campus; three student mentors to provide guidance to native students enrolled at CSUSB; an academic scholarship; and a summer bridge program geared toward the Native American student population.
- Thanks to the work of Dr. Michael Ortiz, who is serving in a dual teaching and administrative role at our Palm Desert Campus, we have secured a **\$100,000 gift from business and restaurant entrepreneur Eddie Sheldrake** to support internships and community outreach for the new hospitality management initiative.
- We have also been awarded a grant from Community Initiatives, as a part of the **Immigrants Rising California Campus Catalyst Fund** grant program. The grant amount is **\$125,000** to support our Undocumented Student Success Center.
- Pending announcement on a nearly **\$1.3 M gift of real estate and art** that will be sold to set up an endowment to support Coachella Valley students to study in the Brown College at the Palm Desert or SB campuses.
- We kick off **Giving Tuesday** on November 1 with \$60,000 goal
- Another **\$750,000 in pending foundation grant** funding is expected to close before December 31.

ALUMNI

- We now have three fully formed alumni chapters: Latino Alumni Chapter, Faculty/Staff Alumni Chapter and EOP Alumni Chapter.
 - **Latino Alumni Chapter** recently held a retreat, and is planning their annual calendar, including leadership development opportunities for current students.
 - The **EOP Alumni Chapter** is focusing on fundraising, hosting a variety of events over the next year, with proceeds going to their Book Awards. Their annual golf tournament is scheduled for March.
 - The **F/S Alumni chapter** recently held a mixer during the All University Picnic. Over 100 faculty and staff alumni have signed up to participate.
 - The **African American Alumni Chapter** is taking its first steps toward formation, hosting a luncheon for prospective African American students during Homecoming.
- CSUSB Alumni hosted the first ever Alumni Night at the Dodgers, bringing together over **500 alumni and their families. This is the largest off campus alumni event held in CSUSB history.**
- The 2nd Golden Grads ceremony welcomed back 7 members of the Class of 1968 for the two day celebration. **The plaque commemorating the first commencement was unveiled at the celebration, and has been installed on Sierra Hall.** The Class of 1967 is launching the **Golden Grad Endowment.**

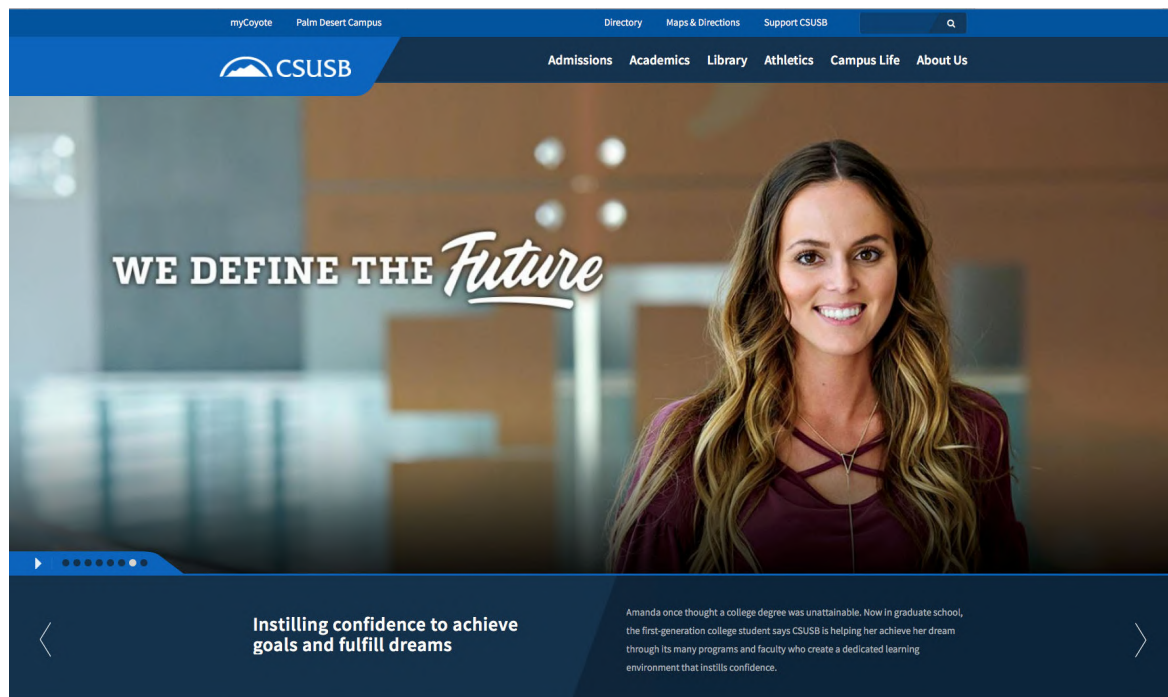
STRATEGIC COMMUNICATIONS

The team completed its first edition of [Inside CSUSB](#) for the Fall quarter:
<https://www.youtube.com/watch?v=Jp9DK8Bz97Q>

OSC also premiered and promoted a faculty profile and student profile:

- **Dr. Stuart Sumida:** <https://www.youtube.com/watch?v=9EPkDvXIKEQ>
- **Cierra Hammond:** <https://www.youtube.com/watch?v=PI7O3GIZr2k&feature=youtu.be>
(first-ever CSUSB student to earn/win the prestigious Portz Fellowship for Undergraduate Research from the National Collegiate Honors Council)

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Started **Branded Photo Features for the Web**. We will be rolling these student testimonials each month [see above]. We will be adding these testimonials to college web pages, sending to prospective students, etc. Each of the student testimonials will be themed to align with the brand promises: Affordable Excellent, Bold Vision, Coyote Pride, Life and Career Ready, Human Impact

Branding Workshops in October:

Monday, October 8
9-10 a.m. – Panorama

Tuesday, October 9
2-3 p.m. – Panorama

Wednesday, October 10
3-4 p.m. – Pine Room

Thursday, October 11,
9-10 a.m. – Eucalyptus

Monday, October 22
9-10 a.m. – Panorama

Tuesday, October 23
2-3 p.m. – Panorama

Wednesday, October 24
3-4 p.m. – Panorama

Thursday, October 25
9-10 a.m. – Panorama

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**Faculty Senate Update
October 9, 2018**

Campus Construction/ Capital Projects Update:

Completed Construction:

- Coyote Commons

The New Coyote Commons opened on September 17, bringing new dining and meal options for the campus community. Of its many features, the Coyote Commons has a faculty/ staff dining room that seats approximately 45, with total seating of 450 for the building. In addition, a private dining room space may be reserved for special events, meetings, and private functions.

Specially priced faculty and staff meal plans are available from \$50 to \$200, with individual meals as low as \$6.00 per meal. Depending on the option chosen, each meal plan contains a select number of meals at the Coyote Commons and includes Dining Dollars that can be used at any other campus dining venue. These meal plans have no expiration date and may be purchased at shop-csusbdining.sodexomyway.com/dining-plans

- Starbucks at Pfau Library

Finally, the new full-service Starbucks located in the Pfau Library is now open for business. Hours closely mimic the hours of the Library.

Coyote Commons and Starbucks now provides to the campus its first time late night dining options, with scheduled hours through the end of course offerings and beyond.

In Construction:

- Einstein's Bagels and Coyote Market at SBS

Construction is anticipated to be completed in the next month, followed by appropriate approvals for occupancy by the State Fire Marshall. The hope is to open for business before the end of Fall Quarter.

- Center for Global Innovation

Construction continues on schedule for the Center for Global Innovation for a Fall 2019 completion. Located in the center of campus between the Colleges of Natural Sciences and Education, the building will serve as the home of the College of Extended and Global Education. In addition to the instructional needs for CEGE, there will be nine new classrooms and a lecture hall for general

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university use, serve as the home of all international student programs and services, and a new dining venue.

In Planning:

- Arts and Letters Performing Arts Theatre and Building Expansion
Feasibility and program planning continues for an expansion to the Performing Arts building, to include a new 500-seat university theatre and a building expansion for departments in the College of Arts and Letters. The CSU Board of Trustees is expected to declare this \$111 million project a top 10 capital priority for the system this fall and recommend funding during the 2019-20 academic year; as always, contingent on state funding for the CSU.
- Jack Brown East Wing Expansion
Design continues for Jack Brown East Wing Expansion, with construction anticipated starting Summer 2019 and completion for Fall 2020. This project is self-funded by the Jack H. Brown College and will co-locate the cybersecurity program with the rest of the college as well as provide additional instructional and office space for college faculty.
- CNS Anatomy Lab Suite
Design continues to renovate the existing CNS museum into an anatomy teaching lab suite, with construction anticipated starting Summer 2019 and completion for Fall 2020. This project was funded through CSU deferred maintenance allocations.

CSUSB LiveSafe App

Public Safety is excited to announce the launch of the CSUSB LiveSafe App. LiveSafe provides students, faculty, staff and visitors a direct connection to CSUSB University Police to easily communicate their safety needs or concerns. Its easy-to-use features help our campus stay safe every day and enables University Police to better protect the campus community. The app features an “ask a friends to watch me walk” feature and have friends, parents, colleagues be the safety escort. The app also provides emergency options and resources so the campus community can report suspicious activity. To date, over 500 community members have downloaded the app and are using Livesafe.

CSUSB Campus App. <http://links.livesafemobile.com/CSUSB>

CSUSB Visitor App. <http://links.livesafemobile.com/CSUSBVisitor>

Employee Development Day and Appreciation Picnic

The third annual Employee Development Day and Appreciation Picnic was held September 13 – 14, 2018, where over 500 employees enjoyed the annual picnic, over 100 employees cruised on the

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Wellness Walk, and over 335 employees participated in the sixteen development sessions that were offered. Many thanks to the faculty who gave of their time and expertise to support this event by being a program facilitator.

Budget Update

The annual all-campus Budget Open Forum is scheduled for Friday, November 16th from 9:00-11:00am in the Santos Manuel Student Union Theater. At the Open Forum, we will review the 2018-19 final allocations and discuss the outlook and process to setting a 2019-20 budget. All 2018-19 allocations are complete and it is important to recognize the dedicated work of the University Budget Advisory Committee (UBAC), whose collaborative work between faculty, staff, and students, continues to set the tone for how best to advise the President on pressing funding needs across the campus.

REPORT TO THE FACULTY SENATE – OCTOBER 9, 2018

ADMISSIONS AND STUDENT RECRUITMENT

CSUSB hosted the California State University High School Counselor Conference at the Riverside Convention Center. With direction from the Office of the Chancellor, the Office of Admissions and Student Recruitment led the planning and coordination of the event. This conference is one of five hosted every year by different CSU campuses, collaboratively we share the hosting of the conference every 4 years with our cluster of CSU campuses which are: CSU San Marcos, CSU Fullerton, Cal Poly Pomona, and San Diego State University. This particular conference assigned to our cluster primarily targets counselors in the Inland Empire and San Diego regions, but we saw counselors from all over southern California. The conference itself provides counselors with general updates of the CSU including our application, our CSU campus impact, EOP, NCAA, ADT updates, and different resource updates for Undocumented students, just to name a few. It also includes a college fair with all 23 campuses present and each campus provides counselors with campus updates and needs-to-know.

Campus Tours and Events continue their collaboration with the Ontario-Montclair School District Promise Scholars organization. We are committed to their promise of making college a reality for all Ontario-Montclair School District students. The Campus Tours and Events team worked closely with campus partners to put together a day full of academic workshops and other campus visit activities including an entrepreneurship workshop, a science workshop on the law of gasses, a scavenger hunt, a CSUSB highlights presentations, and a campus tour.

ATHLETICS

Two men's soccer CCAA Player of the Week Awards – Danny Ortiz, Senior, Midfielder (September 10th - 16th) and Fabian Roman, Senior, Midfielder (September 17th - 23rd). The first time in the last 12 seasons where CSUSB earned back-to-back weekly conference awards.

Michelle Pineda Palacios, Senior with the Women's Cross Country team, was voted CCAA Runner of the Week for Sept. 10th-16th.

Alexis Cardoza, Sophomore, Outside Hitter with the Women's Volleyball team, earned CCAA Payer of the Week (September 3rd - 9th).

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The CSUSB Women's Volleyball team is currently ranked #1 according to the American Volleyball Coaches Association (AVCA) Division II poll! The highest ranking for the team since 2011!

FINANCIAL AID AND SCHOLARSHIPS

\$58 million in financial aid has been disbursed for Fall 2018, which includes grants, scholarships, outside resources and loans.

In preparation for the 2019-2020 FAFSA and CA DREAM Act Application, staff from our office have begun conducting financial aid presentation to inform students and their families about the application process, types of financial aid and scholarships available and eligibility requirements. We have included the links to both applications on our website and will begin conducting workshops to assist with completing the FAFSA and DREAM applications in October."

PRE COLLEGE PROGRAMS

The Office of Pre College Programs received a one time STEM supplemental award from the U.S Department of Education to provide participants STEM services and activities that are consistent with the Secretary's supplemental priorities for discretionary grant programs during the period of June 1, 2018 through August 31, 2019. The total supplemental award is \$120,000. All costs associated with this activity are covered through program grant funds.

GEAR UP supported the SBCUSD College Night by providing transportation and meals to eligible participating juniors.

STUDENT LIFE

The Student Recreation & Wellness Center collaborated with ASI and other campus partners to host Late Night. ASI sponsored a stage for the DJ, and the team was present at the event with a photo booth so students could take pictures. During the event, students learned more about the services/resources ASI has to offer, and provided their feedback on what their areas of interest and what they would like to see from ASI during the upcoming year.

ASI distributed approximately 3000 planners to students during the first week of school. Student paraprofessionals and leaders were present to provide students with information on ASI's services and

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resources. ASI also provided students with information on our social media and how they can participate in an upcoming expedition for a chance to win an opportunity drawing.

The Office of First Year Experience and ASI hosted its annual New Student Convocation on Tuesday, September 18th at the Coussoulis Arena. The program welcomed 686 first-year students and transfer students to CSUSB. President Morales and Provost McMahan provided welcome remarks, as well as the ASI student leaders, 2 student keynote speakers and one alumna keynote. In addition, approximately 100 faculty/staff and student athletes attended to show support in welcoming the incoming classes. Following the program, students participated in breakout sessions with their designated college. These sessions were facilitated by the college dean and their staff, and students got the opportunity to connect with their dean and peers from their college and ask any questions they had regarding their college and/or major. After the sessions, students were escorted back to the newly opened Coyote Village to engage with different campus departments/services through a resource fair. Student were also able to get a free "I'm in the Pack" t-shirt and a free meal from Carl's Jr."

The Recreation and Wellness Center launched its Adventure Welcome Experience: Adventure offered 4 trips trip this summer open to incoming first year and transfer students. The trips included adventure activities like backpacking and kayaking as well as reflection and self-discovery activities. 24 participants attended 1 of 4 4-day trips.

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CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
FACULTY SENATE MEETING, 53rd SENATE

M I N U T E S

SESSION 03: Tuesday, October 30, 2018, 2:00 pm, Pine Room

Members Present: All members were present with the exception of: T. Corrigan, A. Louque, J. Munoz, P. Ogidikpe, B. Steffel, D. Sweeney, R. Trapp

Guests Present: S. Pantula, R. Fremont, S. Sudhakar, Y. Karant, C. Vickers, C. Seal
J. Lappin, B. Jaworski, C. Weber, S. Bennett, S. McGill, R. Mohamed, R. Navarrette, J. Peacock,
E. Yasuhara

1.1 APPROVAL OF MINUTES FOR OCTOBER 9, 2018 (FSM 18-02)

Senator Chen-Maynard moved and Senator Rizzo seconded the motion to approve the minutes as presented. **PASSED unanimously.**

2. APPROVAL OF THE AGENDA

Senator Chen-Maynard moved and Senator Fischman seconded the motion to approve the agenda as presented. **PASSED unanimously.**

2.1 Senator Ajayi moved and Senator Murillo to observe a moment of silence for the Pennsylvania Tree of Life Synagogue shooting victims. **PASSED unanimously.**

3. CHAIR'S REPORT

- We have been asked to distribute flyers announcing the Panel Discussion RE: How to Start My Research – November 1, 2018 12-2PM
- Hospitality Fund Report – S. Myers reported that our current practice regarding these funds are in compliance with the CSU cash handling policy. Collected \$289.00. Expenses: \$152.06 Total Cash: \$136.94 UEC Acct: \$833.32 Total: \$970.26.

4. PRESIDENT'S REPORT – No Report

5. PROVOST'S REPORT

- GI-2025 Symposium was held in San Diego – We are being looked at nationally and are breaking down some barriers. Will send out website which contains all reports and CSUSB feedback.
- Several Faculty and Students have been honored. More than 50 faculty have received the Most Valuable Professor Award from our student athletes.
- Six faculty members were recognized by FCE's "Cheers & Celebration Event on October 24, 2018: Annie Buckley, received the inaugural Outstanding Community Engagement Faculty Award for her work in community-based art programs for children, seniors and in correctional facilities. Alexandra Cavallaro, Becky Talyn, Deirdre Lanesskog, Liang Guo and Stacie Robertson received the Anthony and Lois Evans Faculty Award which recognizes research.

- History Club, Best Chapter in Nation by Phi Alpha Beta for third consecutive year.
- Passed out a form with suggestions for our upcoming Academic Affairs/Faculty Senate Retreat – please rank order or these topics or add your suggestions for Winter or Spring and if you would like to work on the planning committee.

6. Resolution of Appreciation for Eri Yashuhara & Jean Peacock for the UFMM

Senator Fischman moved and Senator Davis seconded the motion to approve the Resolution of Appreciation for Eri Yashuhara & Jean Peacock for UFMN. **PASSED unanimously.** Resolution was read and presented to the recipients.

7. INFORMATION ITEMS

7.1 Q2S Course Repeats Recommendation – Craig Seal

- We are keeping our existing policy.
- Please articulate to us the new courses that qualify for repeat if prior course does not exist.

7.2 Curriculum – Information Items

- Senator Gilbert asked that we pull BIO 1010
- Curriculum Items were approved.

8. NEW BUSINESS

8.1 Proposed Change to Departmental RPT Criteria for Geological Sciences, FAM 651.544 (first reading)

Senator Chen moved and Senator Rizzo seconded the motion to accept the first reading of the above proposed change. **PASSED unanimously.**

8.2 Proposed Change to Graduate Admissions Policy, FAM 841.3 (first reading)

Senator Rizzo moved and Senator Davis seconded the motion to accept the first reading of the above proposed change. **PASSED unanimously.**

9. Dr. Daryl Smith – Diversity in Higher Education

Dr. Smith facilitated a discussion on diversity in hiring, the role of the faculty senate in this process, changing job descriptions, changing interview questions, focus of who we want to hire, etc.

10. COMMITTEE REPORTS

10.1 EPRC – Senator Fischman states that the EPRC is working on the original list of items submitted.

10.2 FAC – Will be looking at guidelines to determine if changes need to be made.

10.3 Q2S - Will send out summer calendar.

The meeting adjourned at 3:50PM.



CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
Office of the President

*PRESIDENT'S REPORT
FACULTY SENATE
TUESDAY – OCTOBER 30, 2018*

Every year HACU designates a week and calls on all Hispanic Serving Institutions to observe HSI Week. This year that event took place the same week as our Convocation and the opening of the Fall Term, so it was decided we would celebrate an extended Hispanic Heritage Month from Sept. 17-Oct. 17.

The national week annually recognizes the more than 490 nonprofit HSIs nationwide for their work and critical role in educating and empowering Hispanic youth. HACU urges participating colleges and universities to use this opportunity to highlight our students and explain the advantages provided by an HSI institution.

Despite our mission and legacy, many of our students are not fully aware of what makes us an HSI or even what that means. To help create better understanding, a number of campus groups, centers and organizations partnered in Hispanic Heritage Month events. LEAD, the LatinX Cultural Center and the Undocumented Student Success Center, hosted events. A number of Greek and student clubs took part, offering each a chance to connect with students and let them see there are a number of opportunities for to get involved.

The list of events included ...

- National Voter Registration Day
- Friends without Borders, Erasing Borders with **Gloria Anzaldua**
- LatinX: Fiesta with Peers
- Horchata & HSIs
- "Peinsa En Ti!" Mental Health Awareness Workshop
- What's Afro-Latina? Docuseries
- Soy Hispano(a)/Soy Latino(a), Soy Eso y Mas
- Oportunidades Global
- HSI Student Showcase

There was also a special "Did You Know" lawn sign campaign directed at students to help promote better understanding of what HSI's like CSUSB do and provide for students and higher education.

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5500 UNIVERSITY PARKWAY, SAN BERNARDINO, CA 92407-2393

The month's final event was the Southern California Consortium of Hispanic Serving Institutions. It gathered participants from throughout the region, stretching from CSU San Marcos to UC Santa Barbara and included addresses by **Deborah Santiago**, co-founder and CEO of Excelencia in Education, and **Luis Maldonado**, HACU's Chief Advocacy Officer.

- **Making Good Progress:** According to a recent preliminary report, as a university we are exceeding most of our projections in helping students get their degrees in a timely basis as part of the CSU Graduation Initiative 2025. Our commitment is to help our students graduate with an exceptional education in a timely basis. The fact that we are ahead of our own projections two years into the program reflects on the dedication of our faculty, staff and administrators and their efforts to help our students graduate sooner without losing any of the quality of the cutting-edge educational programs we offer. The categories include: full-time, first-time freshmen four-year graduation rates; new transfer students two-year graduation rates; full-time, first-time freshmen six-year graduation rates; new transfer students four-year graduation rates; and eliminating the gap between the percentage of Pell Grant full-time, first-time freshmen recipients and non-Pell Grant full-time, first-time freshmen recipients; and eliminating the gap between the percentage of underrepresented minority full-time, first-time freshmen and non-underrepresented full-time, first-time freshmen.
- **FCE Anniversary Celebration:** The Faculty Center for Excellence recently celebrated its one-year anniversary. Yet in that short span, it has become an invaluable campus resource, affording beneficial opportunities and career enrichment as well as promoting high-impact research, creative activities, and scholarship. Because Faculty and Staff Success is a principal goal of the current Strategic Plan, the FCE serves as a great example of the positive influence and effect the plan is having on our university. During its first year, it has provided more than 8,000 hours of professional development, hosted more than 2,000 hours of meetings, forums, guest speakers and social events, and accommodated more than 2,000 hours of faculty walk-ins, allowing individuals to expand their horizons, enhance their personal pedagogy and collaborate with their peers. Special appreciation is due co-directors **Cynthia Crawford**, **Jo Anna Grant** and **Cherstin Lyon** for the remarkable job they have done inaugurating this center.
- **Advancing STEM Education:** CSUSB has received a National Science Foundation grant of nearly \$1 million to increase the number of female faculty and underrepresented minority groups teaching STEM related courses. The ADVANCE grant is a result of the findings of a special CSUSB Diversity and Equity in Promotion (DEPTH) task force, commissioned to identify the causes of inequities in STEM participation of faculty. The grant will help not only increase the number of female and underrepresented minorities teaching STEM courses, but also help introduce and implement new policies and procedures to ensure hiring, recruiting and tenure processes that are equitable. Under the grant, **Provost Shari McMahon** will serve as principal investigator. The DEPTH task force – associate professor **Donna Garcia**, and assistant professors **Cari Goetz** and **Joseph Wellman** – will work in collaboration with Provost McMahon, **J. Paul Vicknair**, associate provost of academic personnel, and **Karen Kolehmainen**, chair of the university's Faculty Senate and a professor of physics.

- **History of Excellence:** The CSUSB History Club/Alpha Delta Nu Chapter has again been named best chapter in the nation by the Phi Alpha Theta National History Honor Society. It marks the third consecutive year and the fourth time in five years our chapter has earned this prestigious award, given to university chapters that excel in promoting the mission of the honor society on their campus and in their community. That mission, which involves 970 chapters and more than 400,000 individual members nationwide, is to “promote the study of history through the encouragement of research, good teaching, publication and the exchange of learning and ideas among historians.” Alpha Delta Nu was awarded the best chapter in Division V for its work in the 2017-18 academic year. Congratulations to all the students as well as history department faculty members **Yvette Saavedra**, **Jeremy Murray** and **Marc Robinson** who advise the group.
- **Brightening Community Pride:** A collection of at least 76 CSUSB students joined more than 150 volunteers who recently spent a Saturday morning painting murals and playground court lines at Live Oak Elementary School. The effort was part of national “Make A Difference Day” held by the Inland Empire United Way to help rejuvenate the school, with **CSUSB alumnus Daniel Perez**, a member of AmeriCorps, in charge of the project. The student volunteers included many freshmen and members of our Honors Program, taking part in an effort designed to brighten up the school and instill a sense of pride to the Live Oak students, most being from low-income households. Special thanks to **Diane Podolske**, director of the Office of Community Engagement, for her and her team’s efforts in this successful event.
- **Spectacular Homecoming:** This year’s homecoming was truly exceptional, with thousands of current and prospective students, as well as faculty, staff, alumni and friends of CSUSB coming together to celebrate university life and Coyote pride. The day’s activities featured Pfau Library hosting an all-day program, “Latinas on the Diamond,” in conjunction with the Smithsonian’s National Museum of American History; numerous open houses across campus; the ribbon-cutting celebration for the Student Athlete Academic Success Center; a wonderful family-friendly Homecoming Bash in the Coyote Dining Quad; and a thrilling win by the nationally ranked women’s volleyball team over rival Cal State L.A.
- **Hispanic Education Leader:** Hispanic Outlook in Higher Education magazine has released its annual rankings, and CSUSB is 14th nationally in awarding bachelor’s degrees to Hispanics. We also rank 45th in awarding master’s degrees, and 21st in total enrollment of Hispanic students. In addition, we are third in awarding degrees in psychology and sixth in awarding degrees in mathematics & statistics.



Provost's Faculty Senate Report October 30, 2018

General Announcements/Updates

1. Diversity in Higher Education

We are fortunate to have Dr. Daryl Smith, a leading expert on diversity, on our campus today to share effective strategies for diversifying the faculty. She will be joining the last hour of our faculty senate meeting.

2. GI 2025 Symposium

Several of us attended CSU's Graduation Initiative 2025 Symposium Oct. 17-18 in San Diego. The event centered on evidenced-based strategies that support student success. The presentations are posted on the Chancellor's Office website. Dr. Timothy Renick's presentation, titled "Creating a Student-Centered University through Data and Analytics," was particularly good and worth watching: <https://www2.calstate.edu/csu-system/why-the-csu-matters/graduation-initiative-2025/symposium/2018-symposium>.

3. GI 2025 Progress Update

Many of you have probably heard about the notable progress we have made on the Graduation Initiative 2025. A full copy of the Chancellor's Office report is attached to my Faculty Senate Report and also posted on our GI 2025 web page. Thank you all for your many contributions to support and advance this initiative.

4. Academic Research Panel Discussion

The Office of Academic Research will be hosting "How to Start My Research" on Thursday, Nov. 2 from noon to 2 p.m. in the Faculty Center for Excellence. The program, a part of the New Faculty Orientation Series, will feature a panel discussion, Q&A session and brief presentations from the office's directors and research compliance officer.

5. Student and Faculty Awards

Several faculty and students have been honored since we last met.

- More than 50 faculty received "Most Valuable Professor" awards from our student-athletes. The Women's Volleyball team presented their awards last Friday, Oct. 26; and the Men's and Women's Soccer Teams presented their awards on Friday, Oct. 12.
- Six faculty were honored at the FCE's "Cheers and Celebration" event on Wednesday, Oct. 24. Annie Buckley (professor of art) received the inaugural Outstanding Community Engagement Faculty Award for her work in community-based art programs for children, seniors and in correctional facilities.

- Alexandra Cavallaro (English), Becky Talyn (CNS), Deirdre Lanesskog (social work), Liang Guo (accounting and finance), and Stacie Robertson (special education, rehabilitation and counseling) received the 2018-2019 Anthony and Lois Evans Faculty Award, which recognizes research.
- The History Club/Alpha Delta Nu Chapter at CSUSB was named the best chapter in the nation by the Phi Alpha Theta National History Honor Society – for the fourth time in five years, and for the third consecutive year.

6. Academic Affairs/Faculty Senate Retreat (winter/spring)

An opportunity to bring leaders together to address seminal topics in higher education. Looking for topics of interest and a planning committee. Please send any ideas to smcmahan@csusb.edu.



Graduation Initiative 2025 Preliminary Progress Update

Are you on track to meet your goals?



calstate.edu/dashboard

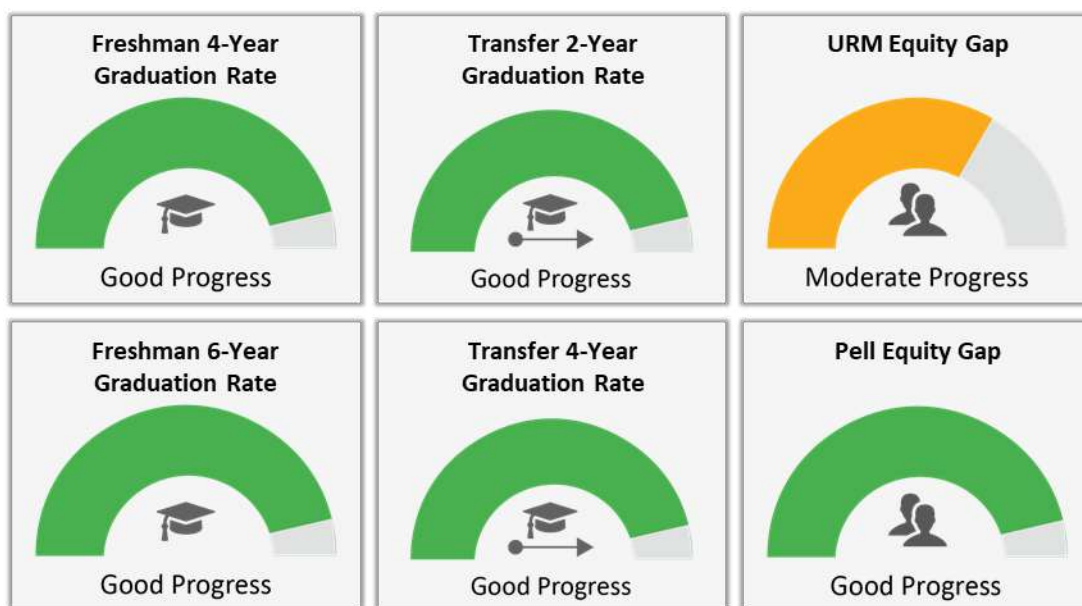
In September 2016, the CSU launched Graduation Initiative 2025, establishing ambitious goals to facilitate our students' path to a high-quality college degree and committing us to eliminate equity gaps between historically underserved students and their peers. When we achieve these goals, the CSU will stand alone as a national leader in student success for the most diverse student body in the nation.

Fulfilling the Graduation Initiative requires us to consistently measure progress and take stock of our efforts to identify barriers that delay or prevent our students' timely completion of a high-quality degree. To support this process, the CSU Student Success Dashboard (calstate.edu/dashboard) has leveraged degree completion data through summer 2018 to measure system and campus progress toward our 2025 goals. The 2018 graduation rates cited herein may increase very slightly in the coming weeks as campuses submit additional final degree counts.

This report offers a preliminary glimpse of how CSU San Bernardino (CSUSB) is progressing toward its 2025 goals. Normal variation can influence annual graduation rates and may lead to overly positive or negative outcomes in any one year. This analysis is not a substitute for your own campus' deeper internal assessments of Graduation Initiative 2025 progress.

CSUSB Progress Summary

Two years into this initiative, CSUSB continues to make good progress towards most of its goals and moderate progress towards one other. Next year (2019) the freshman cohort that serves as the basis for measuring three of our six goals, will arrive. For this reason, 2018 is a critical year for analyzing results, consulting with faculty and staff, and implementing meaningful actions to improve student success.



Gauge values were determined as follows: For each goal, an interim target was set by extrapolating a straight line from the 2010 (6-year freshmen, URM and Pell Gaps), 2012 (4-year freshmen and transfers), or 2014 (2-year transfers) cohorts to their respective 2025 goals. The current rates (for the 2012, 2014 or 2016 cohorts) were then compared to the interim targets, and the gauges were set as:

- Green if the graduation rate or gap was less than 1 percentage point below the interim target
- Yellow if the graduation rate or gap was between 1 and 3 percentage points below the interim target
- Red if the graduation rate or gap was more than 3 percentage points below the interim target

Freshman 4-Year Graduation Goal

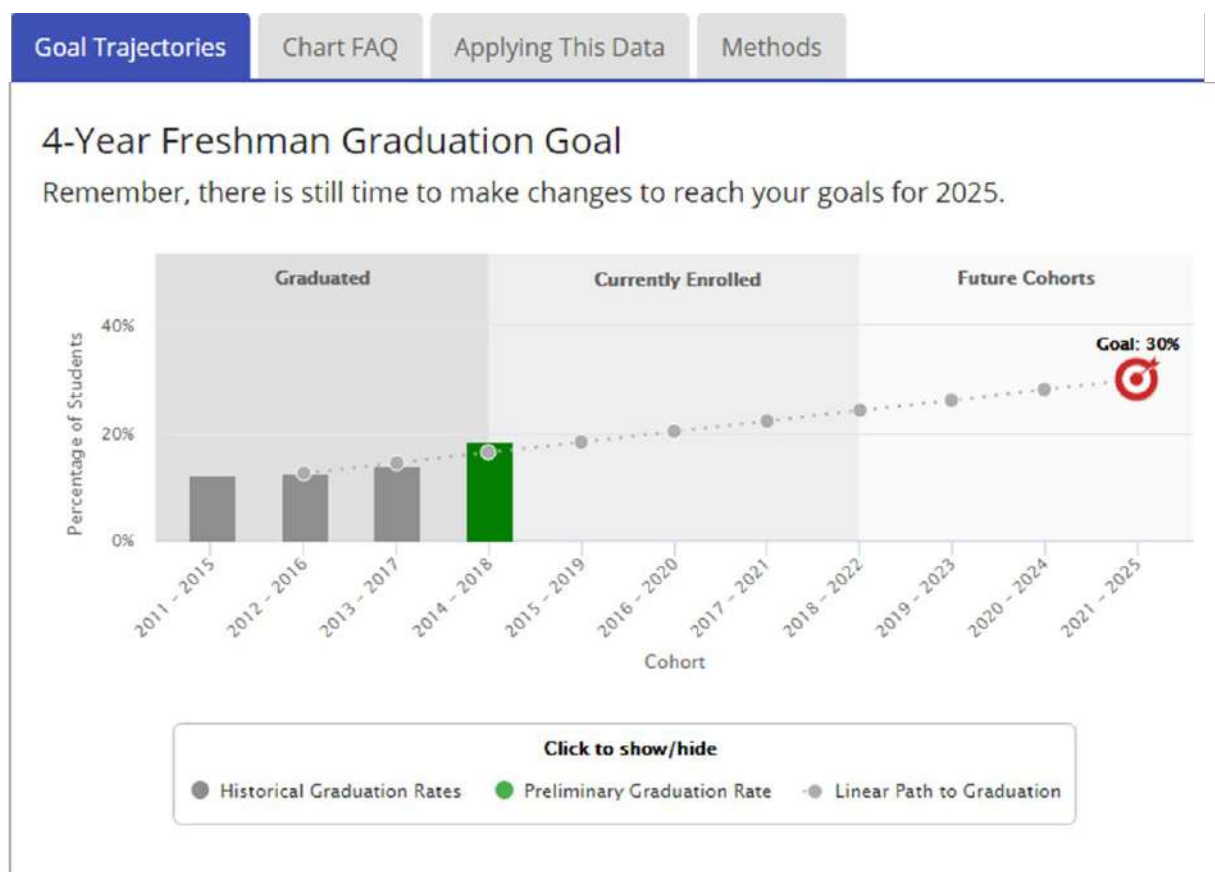


CSUSB is making good progress toward its 2025 goal that 30% of all freshmen graduate within 4 years.

Four-year graduation rates for the freshman cohort beginning in 2013 were among the highest in CSUSB's history. The preliminary 4-year graduation rate for the 2014 cohort (18.5%) is higher still and is higher than the interim benchmark (16.4%) created by drawing a straight-line projection from the 2012 graduation rate to the 2025 goal (see dashboard chart below).

Cohort	Grad Rate
2012-2016	12.5%
2013-2017	13.9%
2014-2018	18.5%
2025 Goal	30%

The fact that CSUSB's preliminary 4-year freshman graduation rate exceeds its interim target demonstrates that the university is making good progress toward its goal.



Freshman 6-Year Graduation Goal



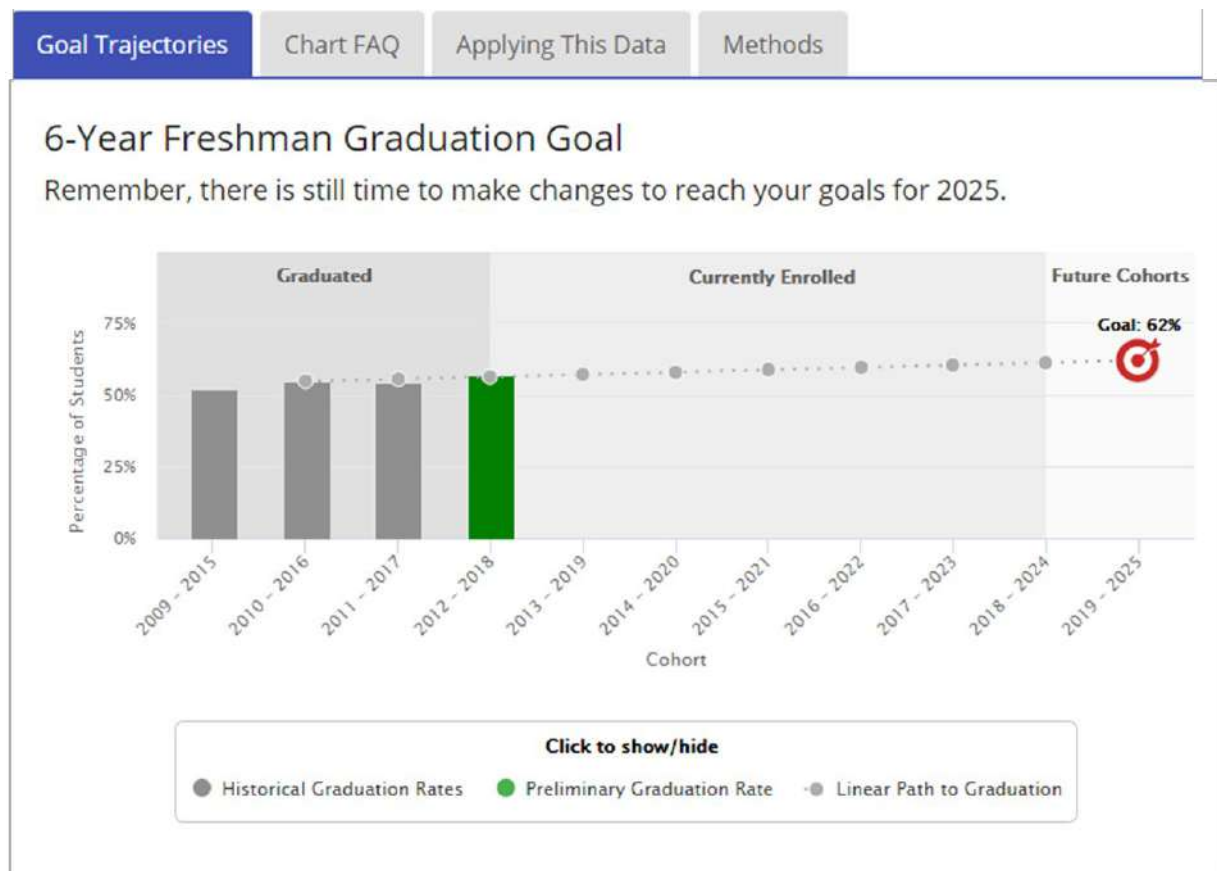
Good Progress

CSUSB is making good progress toward its 2025 goal that 62% of all freshmen graduate within 6 years.

Six-year graduation rates for the freshman cohort beginning in 2010 were among the highest in CSUSB history. The preliminary 6-year graduation rate for the 2012 cohort (56.8%) is higher still and is higher than the interim target (56.3%) set by drawing a straight-line projection from the 2010 graduation rate to the 2025 goal (see dashboard chart, below).

Cohort	Grad Rate
2010-2016	54.7%
2011-2017	54.2%
2012-2016	56.8%
2025 Goal	62%

The fact that CSUSB's preliminary 6-year freshman graduation rate exceeds its interim target demonstrates that the university is making good progress toward its goal.



Transfer 2-Year Graduation Goal

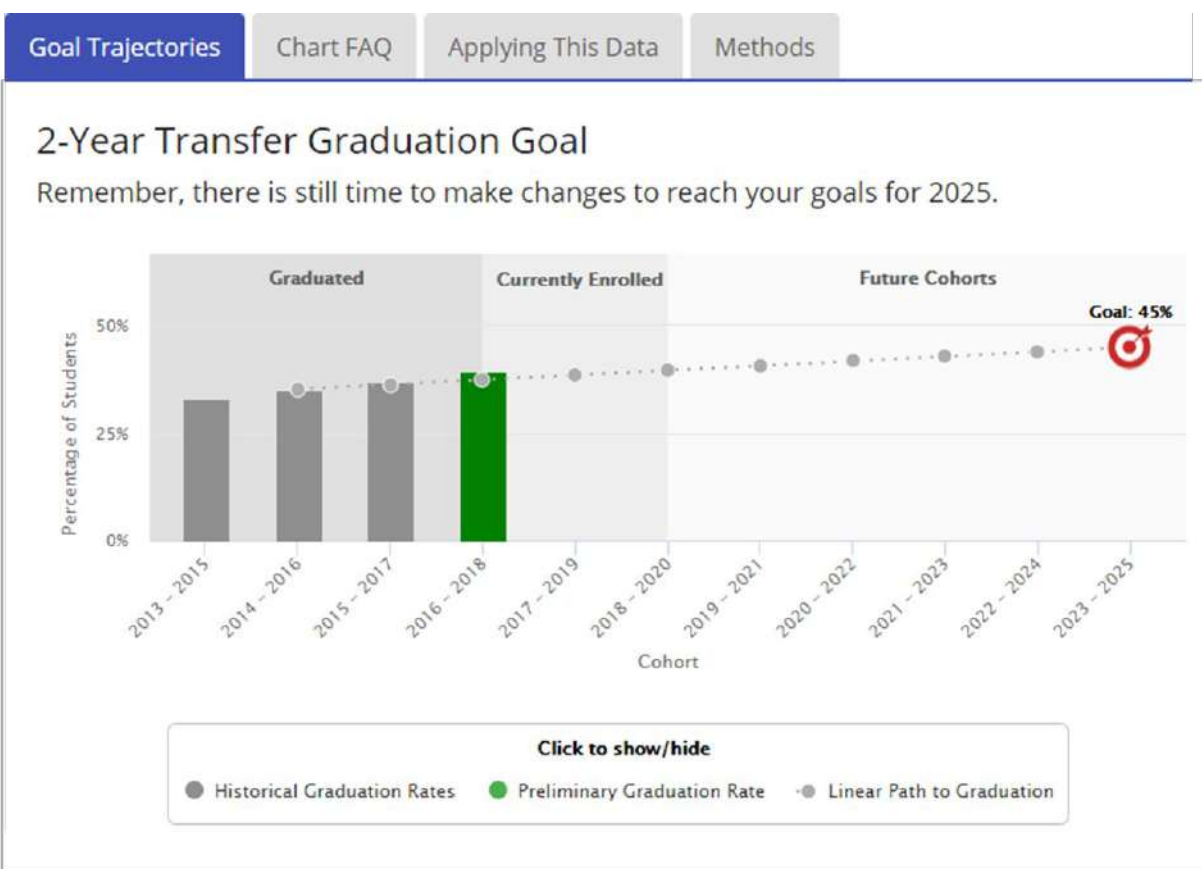


CSUSB is making good progress toward its 2025 goal that 45% of all transfers graduate within 2 years.

The 2-year graduation rate for the transfer cohort beginning in 2014 was among the highest in CSUSB's history. The preliminary 2-year transfer graduation rate for the 2016 cohort (39.5%) is higher still and is greater than the interim target (37.4%) set by drawing a straight-line projection from the 2014 graduation rate to the 2025 goal (see dashboard chart, below).

Cohort	Grad Rate
2013-2015	35.2%
2014-2016	36.8%
2015-2017	39.5%
2025 Goal	45%

The fact that CSUSB's preliminary 2-year transfer graduation rate is higher than its interim target demonstrates that the university is making good progress toward its 2025 goal.



Transfer 4-Year Graduation Goal

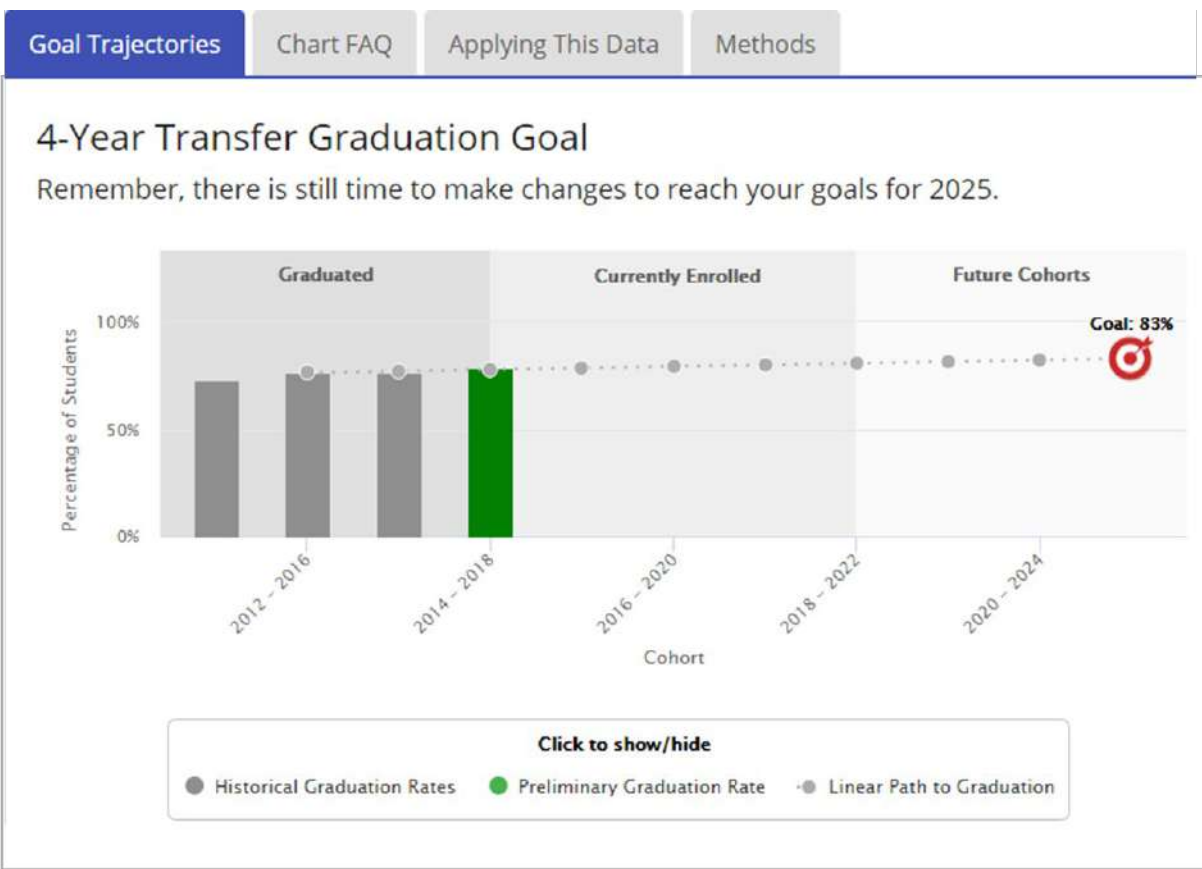


CSUSB is making good progress toward its 2025 goal that 83% of all transfers graduate within 4 years.

The 4-year graduation rates for the transfer cohorts beginning in 2012 and 2013 were among the highest in CSUSB's history. The preliminary 4-year transfer graduation rate for the 2014 cohort (78.8%) is higher still and is slightly higher than the interim target (77.8%) set by drawing a straight-line projection from the 2012 graduation rate to the 2025 goal (see dashboard chart, below).

Cohort	Grad Rate
2012-2016	76.3%
2013-2017	76.6%
2014-2018	78.8%
2025 Goal	83%

The fact that CSUSB's preliminary 4-year transfer graduation rate exceeds its interim target demonstrates that the university is making good progress toward its 2025 goal.



Underrepresented Minority (URM) Equity Gap Goal



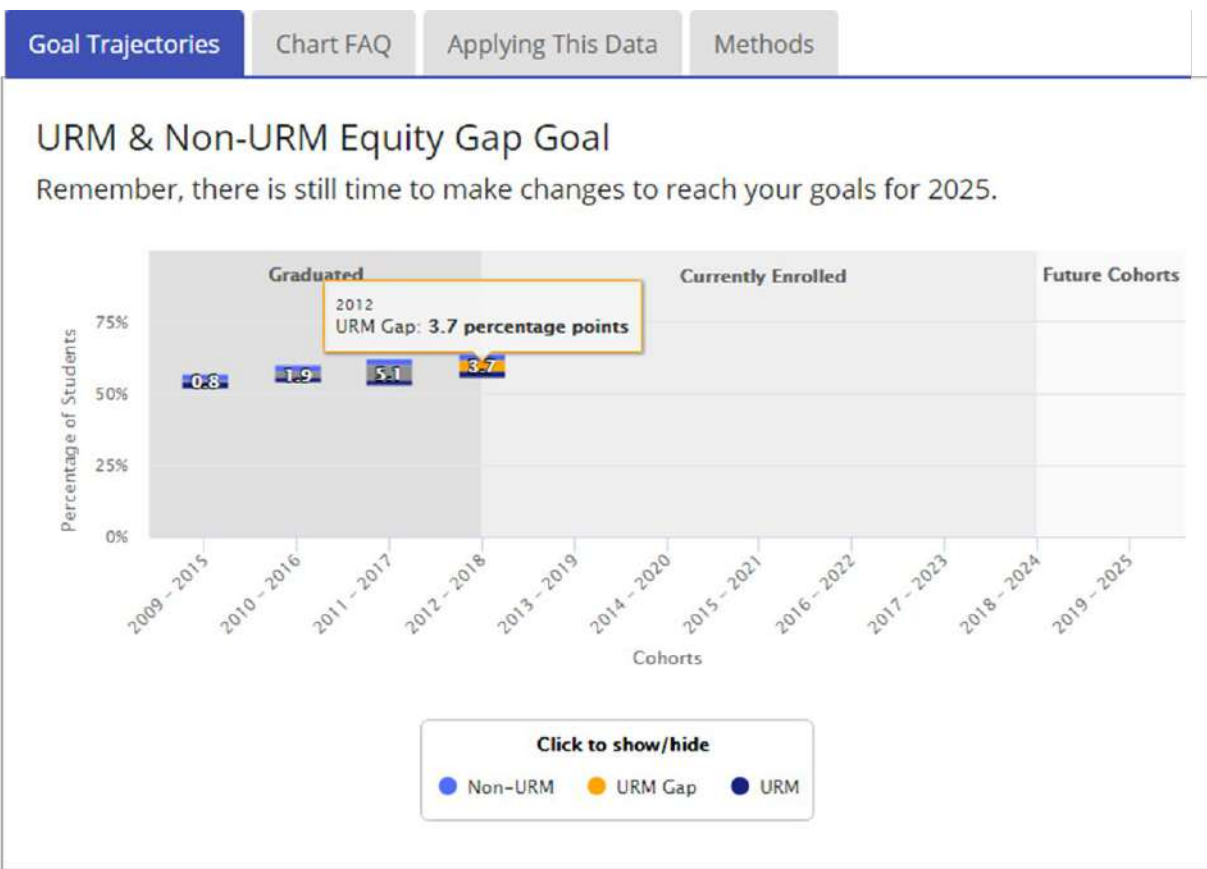
Moderate Progress

CSUSB is making moderate progress toward its 2025 goal of eliminating the gap between the percentage of URM and Non-URM freshmen who graduate within 6 years.

The gap between URM and Non-URM freshmen who graduated within 6 years was 1.9 percentage points for the freshmen cohort beginning in 2010. The preliminary URM equity gap for the 2012 cohort (3.7 points) is larger than the interim target (1.5 points) set by drawing a straight-line projection from the 2010 gap to the 2025 goal (0 percentage point gap).

Cohort	URM Gap
2010-2016	1.9 points
2011-2017	5.1 points
2012-2018	3.7 points
2025 Goal	0 points

The fact that CSUSB's current URM equity gap is 2.2 percentage points higher than its interim target indicates that the university is making moderate progress toward its 2025 goal.



Pell Equity Gap Goal

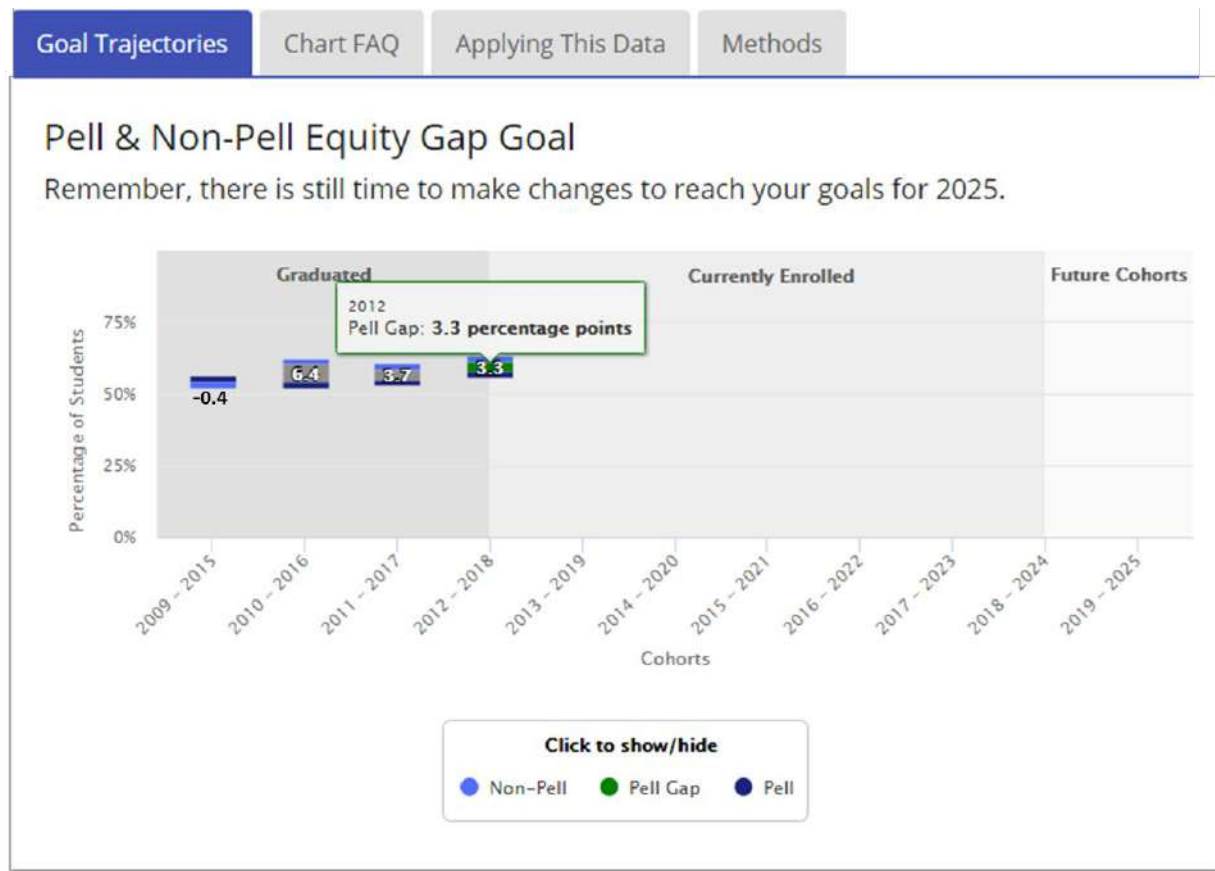


CSUSB is making good progress toward its 2025 goal of eliminating the gap between the percentage of Pell-recipient and Non-Pell recipient freshmen who graduate within 6 years.

The gap between Pell and Non-Pell freshmen who graduated within 6 years was 6.4 percentage points for the freshmen cohort beginning in 2010. The current Pell equity gap for the 2012 cohort (3.3 points) is smaller than the interim target (5.0 percentage points) set by drawing a straight-line projection from the 2010 gap to the 2025 goal (0 percentage point gap).

Cohort	Pell Gap
2010-2016	6.4 points
2011-2017	3.7 points
2012-2018	3.3 points
2025 Goal	0 points

The fact that CSUSB's current Pell equity gap beats the interim target indicates that the university is making good progress toward its 2025 goal.





Faculty Senate Report – October 30, 2018

From October 16th – 19th, ITS hosted their annual “Tech – or – Treat”, a week of tech which showcased the various technology services available to the campus community. Tuesday, October 16th, was the start of the weeklong event with a Tech Fair and Download party in the Library Wedge. Students walked through the Wedge visiting different booths to learn about what is available to them and download several different free software programs that are available to them. The following day, October 17th, was for an ITS Tech Open House and Professional Development, which offered workshops for CSUSB Staff. These workshops contained training on cyber security, using Zoom, how to expand your opportunities by using LinkedIn, and how to store and access data through cloud services.

On Thursday, October 18th, ITS visited and hosted an open house at the Palm Desert Campus.

The final day of “Tech – or – Treat”, October 19th, showcased various information regarding Teaching and Learning with Technology, which included affordable learning solutions, using immersive technologies to learn, and a tour of the ATI Virtual Reality Lab. All in all, “Tech – or – Treat” was a fantastic success, informing and helping CSUSB students, staff and faculty about the campus technology available to them and working to improve their experience at CSUSB.

The Blackboard Ally implementation team, comprised of staff from Blackboard and the Chancellor’s Office were onsite at CSUSB for Monday, October 29th, and Tuesday, October 30th at the Faculty Center for Excellence to kick off the pilot project with the department of Public Administration faculty. More than thirty faculty, staff and administrators participated in the day and half event. The team also presented at the IT Governance Executive Committee meeting on Monday.

[Blackboard Ally](#) is an awareness tool that integrates seamlessly into the Blackboard Learning Management System (LMS) and focuses on making digital course content more accessible. Instructors are given a dashboard that provides insight into the accessibility of their course materials. In addition, the Ally tool can automatically generate alternate electronic formats of course materials, such as EPUB, plaintext, audio, tagged PDF, HTML, and electronic braille.

The IT Governance Executive Committee unanimously approved the following recommendations at their regular meeting yesterday:

1. Wireless Policy update based on Senate Chair Kolehmainen’s comments at the last Administrative Council meeting (Please see attached)
2. Network Security Management Standards Update
3. CSUSB Information Authorities and Custodians Standard Update

Academic Technologies & Innovation Updates, October 30, 2018

Online courses and programs

- For faculty interested in learning about online teaching, the CSU Quality Assurance program offers asynchronous online courses. Upon completion of a course, ATI will pay the registration fee, \$25, as well as a small stipend of \$175 for the first 30 faculty. Please contact Dr. Mihaela Popescu, ATI Faculty Director and QA Campus Lead, at popescum@csusb.edu. For the registration link, please see <http://courseredesign.csuprojects.org/wp/qualityassurance/training/>

Accessibility

- On Oct. 29-30, 31 faculty, administrators, and ATI staff participated in the Blackboard Ally campus kickoff event.
- Blackboard Ally is a student success tool that help faculty create a more inclusive environment by offering accessibility recommendations for Blackboard courses. The tool integrates seamlessly with Blackboard, the campus learning management system. Using Ally, instructors can see a dashboard that provides insights into the accessibility level of their course material, as well as suggestions on remediation and alternative formats. In addition, the Ally tool can automatically generate alternate electronic formats of course materials such as audio formats that help create an inclusive environment for all students and various styles of learning. The institutional reports produced by Ally offer a basis for strategic efforts to implement accessibility best practices at institutional level and to advance the GI2025 initiative.
- Blackboard Ally is currently in the pilot stage on campus

Upcoming ATI and ATI/TRC workshops offered through the Faculty Center for Excellence

- *Effectively using web conferences in the classroom*, Nov. 7, 10:40-11:50 am, FCE
- *Camtasia for PC*, Nov. 8, 10:00-11:50 am, FCE
- *Camtasia for Mac*, Nov. 8, 2:00-3:50 pm, FCE
- *Designing successful courses on Blackboard: Best practices in course organization*, offered twice, Nov. 14, 10:40-11:50 am and Nov. 15, 12-1:30 pm, PL003
- *Spotlight on innovators: Drs. Taewon Yang & Dorothy Chen*, Dec. 5, 10:40-11:50 am, FCE

Administrative Computing & Business Intelligence

Q2S PeopleSoft Technical tasks:

- Q2S Consultants are building Semester data in a PeopleSoft test instance and ACBI is reviewing design specs to see what will need to change.
- ACBI team is reviewing about 300 CSUSB Custom processes to see what will need to be changed.
- CourseLeaf CIM project: Making final changes to the bridge to PeopleSoft. This will allow Kim Nicholl to start moving the Q2S courses/programs to PeopleSoft.
- Degree audit and Planner Q2S conversion is in process. CollegeSource consultants were on site last week to work with CSUSB on the changes that will need to take place.
- The ACBI Q2S team is working on a workflow process to handle exceptions/course substitutions that will be coming from the degree audit (PAWS) as they are submitted by the advisors. This will be using new degree audit functionality and a workflow process that is being developed in PeopleSoft by the ACBI team.

- Subject Matter experts (SMES) are working with the Q2S consultants going over their business process changes.
- More work done to determine the Q's and S's completers.

Common Human Resources System (CHRS) Project. Designed to create a single HR data management system for all of the CSU.

- CSU Central demoed CHRS on 10/16 & 10/17.
 - E-Benefits
 - Data Warehouse / LCD & Payroll
 - Time & Labor
 - Temp Faculty / Data Warehouse / Security
- Recruiting PageUp Project. Replace the recruiting portion of NeoGov. Currently working on PeopleSoft Integration Analysis
- SumTotal Project for replacing/upgrading the SkillSoft training database. Testing with 1st wave campuses and CO. Upcoming: Train the Trainer. Go-live for Wave 1 campuses may be after mid-January 2019.

Advancement Office and ACBI are implementing iModules with integration to Advance System.

Analytics/Data Warehouse projects. Continuous.

MyCoyote Portal and Mobile Application Enhancements. Currently working on messaging and other enhancements.

Working with CEGE and Academic Affairs to find a solution for Temp Faculty Contracts for CEGE.

Also ACBI is participating in reviewing vendors with CEGE for handling International Student processing.

2019 Admissions applications: ACBI is working with Admissions, Graduate Studies, and International Admissions to improve and automate the process to bring down the 2019 admissions applications from Cal State Apply. Over 2000 applications for Fall 2019 has been downloaded to PeopleSoft.

PeopleSoft CS modifications for the Office of the Registrar and Academic Scheduling:

Wait-listing of classes by default – in production this week for Winter 2019 registration.

Office of the Registrar automation Projects:

- Online Grad Check – In Production as a soft rollout. Showcased at the SSI Resource Fair on Monday, 10/8/2018
- Online change of Major – in progress
- OnBase OCR (Optical Character Recognition) program – In progress. Working on templates and the integration to u.Achieve and PeopleSoft

Financial Aid automation tasks being reviewed to improve processes:

- Cal Grant Processing and Repackaging Aid
- Federal Loans Packaging and Processing
- Artificial Intelligence (AI) response system for Financial Aid
- DREAM Cal Grant Packaging

Move all Oracle Databases to the new **Oracle ODA Appliance**. Working on the PAWS degree audit development instance, the SIS Plus static database, and FRS static database. More to follow.

EMS Upgrade to current version. Work with PDC to use for events and academic scheduling of classes.

ACBI is engaged in several PeopleSoft **Integration projects**:

- TMA – Facilities
- ITS – Cherwell Ticketing System
- Raduis CRM – Admissions and Recruiting

Forms & Workflow Projects using OnBase:

Fee waiver form and workflow – 80% complete

Academic Personnel Forms:

- Add TA/GA Appointment Forms & Process to existing Instructional SA Appt. Forms & workflow.
- Add Termination Section and process to SA/TA/GA form and workflow (50% complete)
- Add function to SA/TA/GA form & workflow which allows user to retrieve existing form, change some fields; submit it as a new form. (90% complete)

EOP Forms. 7 to 8 forms. Some with workflow.

CIA form, phase 3

Delegation of Authority Changes

ALMA Web Services Project: Remove PeopleSoft Service Indicators when library fees have been paid.

CLEO Harmony upgrade project. Upgrade from CLEO VLTrader to CLEO Harmony. This is a web tool for securely transferring files. Waiting for data storage.

Campus Labs Project. Need PeopleSoft data for students, faculty, courses, etc. This will help break down all the silos and build a strong foundation for unified information, valuable insights, and better decisions. Rely on the capabilities within our Campus Labs® platform to transform your institution.

Finance Budget Analytics product: Questica. Needs integration to PeopleSoft CS, HR, and integration to and from CFS. Planned go live May 2019

Information Security and Emerging Technologies (ISET)

2018 Annual Sensitive Data Inventory: For compliance with CSU and CSUSB policies and standard on the annual risk assessment for sensitive data, a survey to collect information about repositories of sensitive data across the campus was distributed to campus managers, including college Deans, in October 11, 2018.

Sensitive Data Scans: As part of the prevention and protection of sensitive data across the campus, an email communication was sent to the campus community encouraging them to conduct a scan for sensitive data on their workstation using a Spririon, a tool provided by the Chancellor's office. The email communication also informed the campus community that ISET will be conducting a similar scan for sensitive data on ITS file shares and servers starting on November 19, 2018.

[..\Desktop\ITS Annual Report 2017-18.pdf](#)

INNOVATIONS THAT MATTER

POWERED BY PEOPLE



We inspire hope every day in our team members so that they can embrace the vision of our University and use their passion for the greater good!



Hope



Vision



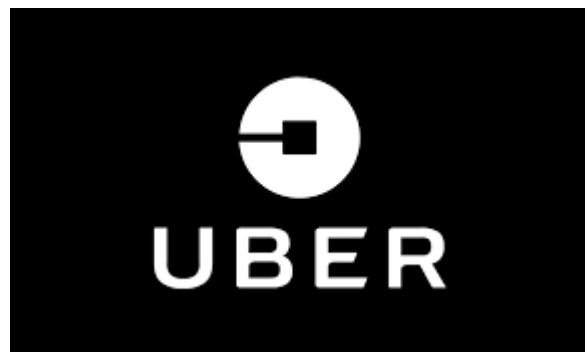
Passion
for Greater Good

WHO ARE THESE PEOPLE?

- Our Students
- Our Faculty
- Our Staff
- Our ITS Teams - Central and Distributed
- Our Community



Google



amazon



WHEN DOES INNOVATION OCCUR

Innovation occurs when

- There is a Clear Vision
- Strong Leadership
- An Environment that Fosters Innovation



EDUCAUSE TOP TEN ISSUES 2018

Information Security

Developing a risk-based security strategy that keeps pace with security threats and challenges

Student Success

Managing the system implementations and integrations that support multiple student success initiatives

Institution-wide IT Strategy

Validating the role of IT leadership as an integral strategic partner of institutional leadership in achieving institutional missions

Data-enabled Institutional Culture

Using BI and analytics to inform the broad conversation and answer big questions

Student-centered Institution

Understanding and advancing technology's role in defining the student experience on campus (from applicants to alumni)



EDUCAUSE TOP TEN ISSUES 2018 (CONT..)



Higher Education Affordability

Balancing and rightsizing IT priorities and budget to support IT-enabled institutional efficiencies and innovations in the context of institutional funding realities

IT Staffing and Organizational Models

Ensuring adequate staffing capacity and staff retention in the face of retirements, new sourcing models, growing external competition, rising salaries, and the demands of technology initiatives on both IT and non-IT staff

(tie) Data Management and Governance

Implementing effective institutional data governance practices

(tie) Digital Integrations

Ensuring system interoperability, scalability, and extensibility, as well as data integrity, standards, and governance, across multiple applications and platforms

Change Leadership

Helping institutional constituents (including the IT staff) adapt to the increasing pace of technology change

NMC HORIZON REPORT 2018



Key Trends Accelerating Technology Adoption in Higher Education

Long-Term Trends: Driving Ed Tech adoption in higher education for five or more years

Advancing Cultures of Innovation

Cross-Institution & Cross-Sector Collaboration

Mid-Term Trends: Driving Ed Tech adoption in higher education for the next three to five years

Proliferation of Open Educational Resources

Rise of New Forms of Interdisciplinary Studies

Short-Term Trends: Driving Ed Tech adoption in higher education for the next one to two years

Growing Focus on Measuring Learning

Redesigning Learning Spaces

INITIATIVES DRIVING INNOVATION ON OUR CAMPUS

- Graduation Initiative 2025
- Quarter to Semester Conversion
- University Strategic Plan Implementation
- ITS Strategic Plan Implementation



AREAS OF FOCUS IN ITS

- Analytics – Proactive and Predictive Institutional Intelligence delivered in a timely and personalized format to decision makers across the university
- Academic Technologies & Innovation – Fostering and Supporting Faculty Led Innovation and Research, Immersive Technologies (AR/VR, Adaptive Learning), Growth in Quality Online and Hybrid Courses and Programs, Affordable Learning Solutions (AL\$), Active Learning Classrooms
- Digital Transformation – Next Gen Web, Mobility powered by AI/Machine Learning, Process Automation, Blockchain technologies
- Administrative Computing & Business Intelligence – Leveraging Common Management Systems and Student Success Ecosystems to provide intelligent academic pathways for student success, automation of all student facing processes, and removal of administrative roadblocks

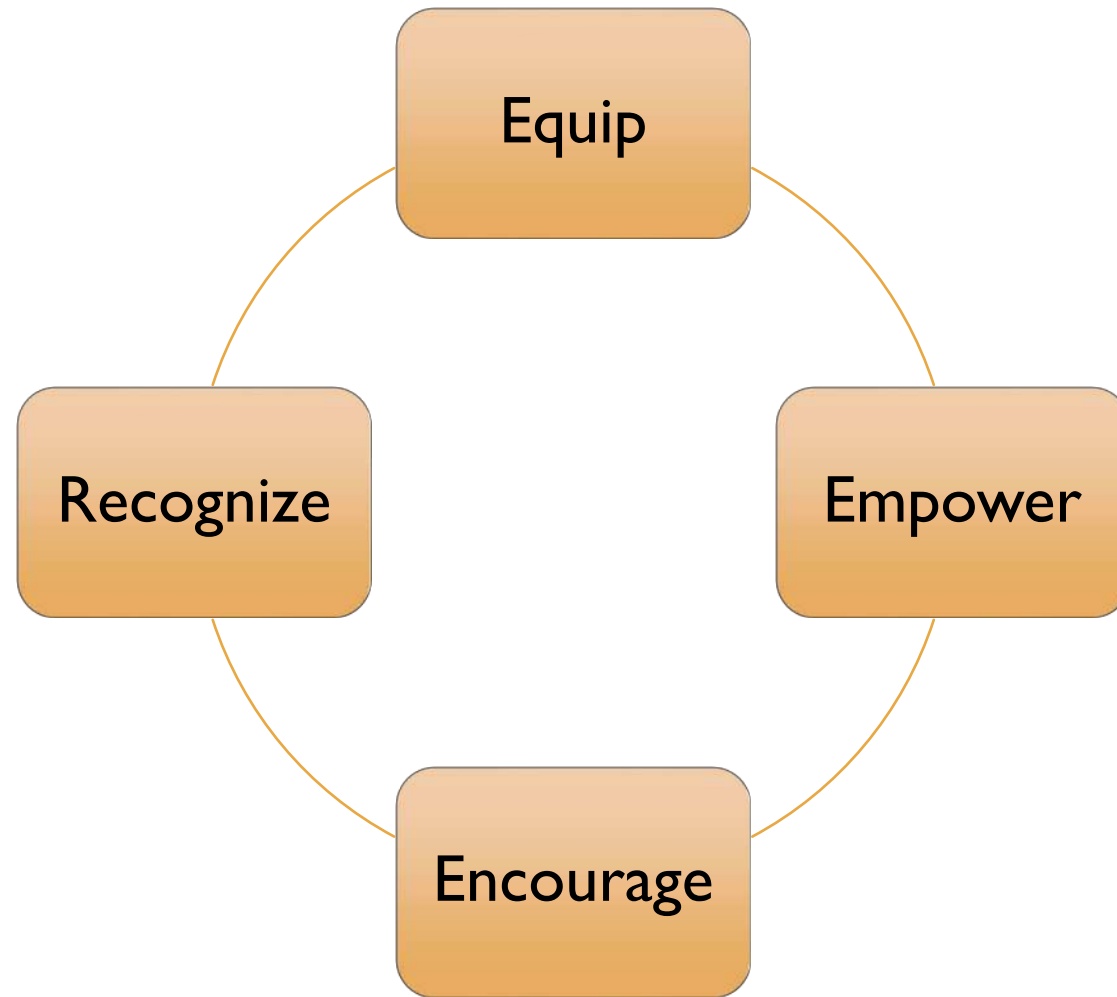
THE BACKBONE SUPPORTING INNOVATION

- Enterprise & Cloud Services – Providing next generation server/software and Cloud services in an automated and efficient format to all Campus constituents
- Telecommunications & Network Services – Providing world class wired and wireless connectivity and prompt, on demand network and telecommunication services
- Technology Support Center – 24x7x365 World Class Customer Services & Support using the ITIL Framework and Cherwell

SUPPORT SERVICES

- Information Security & Emerging Technologies – Providing proactive and predictive services to secure data across the institution, Access & Compliance services
- Project Management – Provide Project Consulting, Coordination and Communication Services to the Campus Community





PEOPLE

REPORT TO THE CSUSB FACULTY SENATE – October 30, 2018

HOMEcoming

- Remarkable event on Saturday, October 27 featuring **over 2,000 current/prospective students, as well as faculty, staff, alumni and friends.**
- Special events included the **Smithsonian's Latinos in Baseball presentation**, focused this year on Latinas. Event hosted and sponsored by Pfau Library.
- Thanks to the support of the **CSUSB African American Alumni Chapter**, we hosted a special event focused on the recruitment of college bound African American students on Saturday morning. Over 150 attendees that included partnerships with BFSSA, SAAB, SAAS, the Office of Admissions and Recruitment and the Office of Alumni Relations.
- **Colleges sponsored a number of open houses** as part of our recruitment efforts. Intercollegiate Athletics did a ribbon cutting for its new **Student Athlete Academic Success Center**. **1,000+ attended the Bash with regional restaurants and vendors** supporting the event. The day ended with **CSUSB 3rd ranked women's volleyball team defeating CSULA 3-1.**

FUNDRAISING AND \$50 M CAMPAIGN FOR CSUSB

- **Off to a strong start for 2018-19, having booked over \$2.9 M this fiscal year – more than double of the last two years combined at this same time.** The **\$50 M Campaign for CSUSB** continues to build fundraising momentum that will maintain through this year and beyond. Its success to date will result in a major announcement in the coming weeks.
- Thanks to the work of **Dr. Michael Ortiz**, who is serving in a dual teaching and administrative role at our Palm Desert Campus, we have secured a **\$100,000 gift from business and restaurant entrepreneur Eddie Sheldrake** to support internships and community outreach for the new hospitality management initiative.
- We have also been awarded a grant from Community Initiatives, as a part of the **Immigrants Rising California Campus Catalyst Fund** grant program. The grant amount is **\$125,000** to support our Undocumented Student Success Center.

University Advancement
Office of the Vice President

- We recently booked a **\$1.3 M gift of real estate and art** that will be sold to set up an endowment to support Coachella Valley students to study in the Brown College at the Palm Desert or SB campuses. In addition, the university expects to see another **\$3-400,000** in cash to set up an endowment to support nursing equipment.
- We kick off **Giving Tuesday** on November 1 with \$60,000 goal
- Another **\$750,000 in pending foundation grant** funding is expected to close before December 31.

ALUMNI

- We now have three fully formed alumni chapters: Latino Alumni Chapter, Faculty/Staff Alumni Chapter and EOP Alumni Chapter.
 - **Latino Alumni Chapter** recently held a retreat, and is planning their annual calendar, including leadership development opportunities for current students.
 - The **EOP Alumni Chapter** is focusing on fundraising, hosting a variety of events over the next year, with proceeds going to their Book Awards. Their annual golf tournament is scheduled for March.
 - The **F/S Alumni chapter** recently held a mixer during the All University Picnic. Over 100 faculty and staff alumni have signed up to participate.
 - The **African American Alumni Chapter** is moving forward as well.
- CSUSB Alumni will be hosting a number of major events in the coming months. The annual Riverside alumni reception is scheduled for Wednesday, December 12. Over 200 people are expected to attend. After the great success of the summer's Alumni Night at the Dodgers (**500+ alumni and their families, largest off campus alumni event held in CSUSB history**), the team is hosting an alumni night at an **Ontario Reign** game on Saturday, January 5 at 7 pm.

STRATEGIC COMMUNICATIONS

The team completed its first edition of [Inside CSUSB](#) for the Fall quarter:

<https://www.youtube.com/watch?v=Jp9DK8Bz97Q>

OSC also premiered and promoted a faculty profile and student profile:

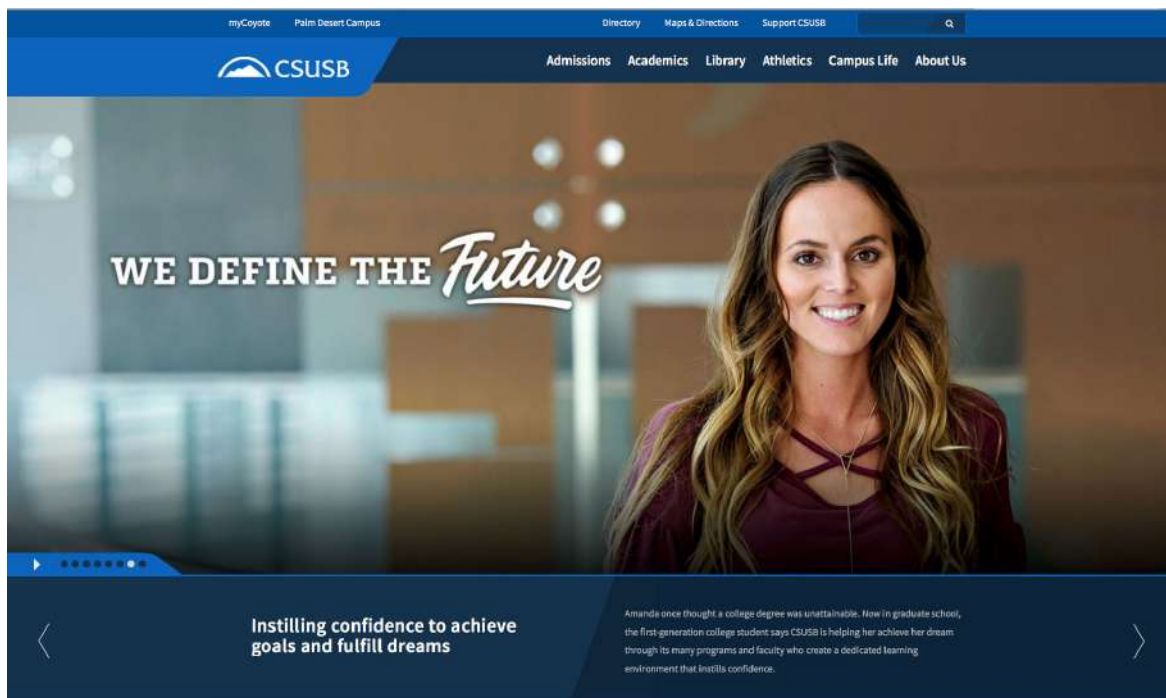
- **Dr. Stuart Sumida:** <https://www.youtube.com/watch?v=9EPkDvXlKEQ>
- **Cierra Hammond:** <https://www.youtube.com/watch?v=PI7O3GIZr2k&feature=youtu.be>

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University Advancement
Office of the Vice President

(first-ever CSUSB student to earn/win the prestigious Portz Fellowship for Undergraduate Research from the National Collegiate Honors Council)



Started **Branded Photo Features for the Web**. We will be rolling these student testimonials each month [see above]. We will be adding these testimonials to college web pages, sending to prospective students, etc. Each of the student testimonials will be themed to align with the brand promises: Affordable Excellent, Bold Vision, Coyote Pride, Life and Career Ready, Human Impact

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REPORT TO THE FACULTY SENATE – October 30, 2018

ATHLETICS

Women's Volleyball Junior Sascha Dominique was named CCAA Player of the Week for October 14-21. Dominique's .416 hitting on the season stands in fifth nationally, only trailing teammate Hailey Jackson (.417) as the duo leads the CCAA in hitting percentage as the only two conference players hitting over the 40 percent mark this year.

CSUSB's Women's Volleyball is ranked number one in the most recent American Volleyball Coaches' Association DII poll. The Coyotes moved up after defeating Cal State LA in four sets at Saturday's Homecoming game. The final game of the regular season takes place at 7:00 p.m. Saturday at CSU Monterey Bay.

FINANCIAL AID & SCHOLARSHIPS

The 2019-2020 Free Application for Federal Student Aid (FAFSA) and California Dream Act Application (CADA) opened October 1st. The department has conducted several financial aid presentations to educate students and their families on the application process and the types of financial aid available to them. In addition, the department held three on-campus and six high school financial aid workshops to provide assistance to students as they complete the FAFSA or CADA.

PRE COLLEGE PROGRAMS

The Office of Pre College Programs supported 12 grade Upward Bound students to complete their applications for college admission as well as the Free Application for Federal Student Aid (FAFSA).

Nine Upward Bound students participated in a *Drosophila Melanogaster* (Fly) Genetics STEM module. Facilitated by CSUSB Biology Department, Dr. Nicole Bournias-Vardiabasis, Developmental Genetics Professor, Zakk Hudson, Graduate Student and Danielle White, Coordinator for the Office of Student Research.

STUDENT LIFE

On Saturday, October 20, the Office of Student Engagement hosted the Annual Leadership Symposium in the Santos Manuel Student Union. The conference included dynamic breakout sessions that gave students the opportunity to explore their leadership identity and find their own voice. Specific presentations included "Using Your Emotional Intelligence to Build Positive Leader-Follower

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Maritime Academy • Monterey Bay • Northridge • Pomona • Sacramento • San Bernardino • San Diego • San Francisco • San Jose • San Luis Obispo • San Marcos • Sonoma • Stanislaus

Student Affairs
Office of the Vice President

Relationships"- Dr. Kathie Pelletier, "Networking: More than just finding a job!"- Dr. Diane Podolske, "Becoming Future Leaders"- Guadalupe Felix Saldivar, "Advocacy 101"- Janet Curiel, and "Sport Club 101"- Trent Morgan. The afternoon keynote was given by Adrienne Bailon Houghton, accomplished dancer, singer, actress, and Emmy award winning daytime television host from "The Real." Ms. Houghton discussed her own experiences in the entertainment industry and how being a Latina contributed to her success and determination and at times posed as a barrier. Adrienne shared with students the importance of holding personal morals and values high, despite pressures that challenge these values.

CAREER CENTER

On October 12, the **Career Center** participated in the PepsiCo Elevate Forum along with other universities and Fortune 500 level organizations (e.g. Bank of America, Boeing, SoCal Edison, SoCal Gas Company and PepsiCo). Seven CSUSB students representing different majors attended the event where they able to listen and engage in "Leadership Lightning Talks" from the Fortune-500 company representatives along with students from other local universities, including Cal Poly Pomona Career Center, UCR Career Center, CSUF Career Center and Cal Baptist University.

The **Career Center** hosted 41 students to attend the Hispanic Association of Colleges and Universities (HACU) Annual Conference in Atlanta, GA. There were over 500 organizations ranging in opportunities from summer research programs, internships, entry level jobs and graduate programs. Students reported that they interviewed with Deloitte, Kellogg, LinkedIn, MGM Resorts and more.

SERVICES TO STUDENTS WITH DISABILITIES (SSD)

On October 2, SSD hosted the Barstow Community College's Accessibility Coordination Center and Educational Support Services Office. Ten students and staff members participated in the event. The goal of SSD's outreach program is to raise awareness of the services and options available at CSUSB for students with disabilities who are seeking to continue their education beyond community college. The program included a SSD/WorkAbility IV presentation, a student panel, and a campus tour. Daniel Carr, SSD Advisory Board member, emceed the event.

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CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
FACULTY SENATE MEETING, 53rd SENATE

M I N U T E S

SESSION 04: Tuesday, November 13, 2018, 2:00 pm, Pine Room

Members Present: All members were present with the exception of: L. Ajayi, K. Collins, E. Gagalang, K. Kowalski, A. Louque, O. Mango, A. Menton, T. Morales, J. Munoz, A. Roman, L. Scow, B. Steffel, D. Sweeney

Guests Present: J. Felix, D. Freer, D. Huizinga, S. Pantula, R. Fremont, S. Sudhakar, Y. Karant, C. Vickers, C. Seal, M. Nguyen, R. Nava, A. Felix, J. Zhu, P. Bungard, G. King, S. Yildirim, J. Lappin, H. LeGrande, C. Lyon, C. Weber, S. Bennett, A. Maldonado, P. Maldonado, S. McGill, R. Mohamed, S. Peresuh, R. Alshretch

A moment of silence was observed for the victims of the shooting at the Borderline Bar & Grill in Thousand Oaks, CA and the fires in Northern and Southern California.

The chair will send out a link to the senate list-serve for those who may want to donate to the people affected by the fires.

1. **APPROVAL OF THE AGENDA**

Senator Chen-Maynard moved and Senator Fischman seconded the motion to approve the agenda as presented. **PASSED unanimously.**

2. **CHAIR'S REPORT (attached)**

- Discussed a tale of two faculty searches. FAM 642.4 states the search committee is to be elected vs. appointed.

3. **PRESIDENT'S REPORT – No Report (attached)**

4. **PROVOST'S REPORT (attached)**

- Office of Graduate Studies had a very successful Inaugural Graduate Education Week last week!
- Leonard Transportation center held a breakfast meeting which brought community leaders and transportation experts together. Their program has brought a considerable amount of recognition to CSUSB.
- Washington Monthly 2018 America's Best Colleges for Student Voting, named CSUSB, a first of kind list of the schools doing the most to turn students into citizens.
- We submitted two nominations for the 2019 Wang Family Excellence Awards on Friday, November 9. Dr. Enrique Murillo was nominated for the Outstanding Faculty Service category; and Dr. Tony Coulson was nominated for the Outstanding Faculty Innovator in Student Success category.
- Thank you for providing feedback for the Faculty Senate/Academic Affairs Retreat will be held sometime in winter or spring.

- Palm Desert Dean Search is underway and hope to complete by end of December.
- The floor was turned over to: Associate Provost – Seval Yildirim

AP Yildirim and Dean Mohammed addressed the issue of the Ethnic Studies Professor Search Committee.

- In their opinion, FAM 642.4 is silent on how this search could be done.
- Many universities are eliminating this position.
- The Chancellor's Office is very interested in expanding Ethnic Studies at CSUSB.
- We are trying to honor the Strategic Plan and increase diversity in tenure-track hiring.
- This position was discussed with several individuals and departments, including the Chair's retreat.
- In their opinion, the problem is that the FAM states the department and/or college would handle the search. This position does not have either.
- Cherstin Lyon is currently the chair of this search committee.
- In their opinion, Dean Mohammed was transparent in this process.
- This search committee is open to adding new members, electing a new chair and they have not yet looked at files.
- Moving forward they are committed to utilizing the Executive Committee.
- This was brought to the CFA by a Faculty Member. Dean Mohammed invites them to go to the Dean first.

Senator Comments:

- Information is not always trickled down to the faculty from the chairs. There is no way the faculty would know about this search until it was posted.
- When there is an ambiguity in the FAM, it comes to the Executive Committee.
- Senator Kremling read a statement submitted by the CFA. CFA would like to hire a tenure-line faculty for Ethnic Studies as soon as possible.
- In a college we look for collaboration.
- Process is important and people need to feel included.
- The title of FAM 642.2 and the purpose of the FAM is clear (it was read by Senator Chen).
- Better approach would have been to go to each department involved in Ethnic Studies to ask for volunteers and then have an election among those departments
- Move forward with consultation with the Executive Committee.
- You could do an election and then CSBS could confirm the ones already on the committee.
- No need for confirmation of current members on the search committee—only need election for new members.

Senator Ullman moved and Senator Rizzo seconded the motion that faculty who teach in ethnic studies programs hold a vote ratification of current members on the committee with the option to add up to 2 members.

Senator Murillo moved and Senator Chen-Maynard seconded the motion to separate the motion on the table into two motions. **FAILED 11-7.**

The Senate returned to the following motion:

Senator Ullman moved and Senator Rizzo seconded the motion that faculty who teach in ethnic studies programs hold a vote ratification of current members on the committee with the option to add up to 2 members. **PASSED Unanimously.**

Details can be worked out with the Executive Committee, VP Yildirim, Dean Mohammed. Current committee is free to examine files but no decisions can be made. Members of the EC and VP Yildirim and Dean Mohammed stay for a short meeting after this meeting.

5. English WAC Coordinator

Presented as information.

6. Introduction of new VP University Advancement – Ron Fremont, VP

VP Fremont introduced our new VP for University Advancement. Robert Nava joins us from San Francisco State and we are blessed to get someone with his knowledge and background.

7. INFORMATION ITEMS

7.1 Q2S Awarding Units Recommendation

Track 3 is in!

7.2 Technical Code Free Recommendation

Asking for a 2 unit exception.

7.3 Curriculum – Information Items

Senator Rizzo asked to hold some KINE classes (3018, 3019, etc.) Senator Davis and Chen-Maynard asked to hold some classes also. Questions were raised and subsequently resolved.

8. Campus Labs Enterprise – Dr. Michael Nguyen

Campus Labs is an assessment and reporting management system for continuous learning and improvement. It is a suite of technology tools that help us to assess and report. It contains numerous modules that we will need to customize to meet our needs at CSUSB. This team will be conducting an open forum for campus labs for the entire community in the near future.

9. WASC Presentation – Clare Weber

Did not get to this item due to time constraints.

10. OLD BUSINESS

11. NEW BUSINESS

12. COMMITTEE REPORTS

13. STATEWIDE ACADEMIC SENATOR'S REPORT

14. SENATORS' REPORTS/INCLUDING ASI PRESIDENT'S REPORT

15. DIVISION REPORTS

15.1 Vice President for Information Technology Services

- 15.2** Vice President for University Advancement
- 15.3** Academic Affairs/Deans' Reports
- 15.4** Vice President for Administration and Finance
- 15.5** Vice President for Student Affairs

CHAIR'S REPORT

November 13, 2018

I'd like to draw a contrast between two faculty searches that will be discussed later in today's meeting. Item 5 is a notification that English is planning to hire a faculty member who will also serve as the coordinator of "Writing Across the Curriculum." In addition to teaching English classes, this person will work closely with faculty in other departments who are teaching writing-intensive courses. The English department has consulted broadly with faculty across campus, including department chairs, the TRC, the EC, and various other faculty groups. I'd like to commend the English department for their transparency and their efforts to let us know about their plans that affect the rest of the university.

In contrast, we have recently discovered that the university is doing another faculty search which has bypassed one of the important mechanisms for faculty input. The very first sentence of FAM 642.4 the faculty hiring policy, specifies that faculty search committees should be elected. However, in this case, the search committee was appointed rather than elected. This issue will be discussed in more detail as part of the provost's report, but the bottom line, as I understand it, is that administrators felt that there was no need to elect a search committee because the position is interdisciplinary rather than being housed in one department. I cannot imagine why or how that is a justifiable reason for ignoring the requirement for elected search committees. Furthermore, I am disturbed by the apparent opinion of some administrators that they can ignore university policy if a situation is deemed to be unusual in some way that is not explicitly spelled out in the relevant policy.

That said, I want to assure you that I have no desire to cancel or hold up this search. I also want to make it clear that I have no objections to the faculty members who have been appointed to this committee; indeed I think they are excellent choices. The Provost's Report will address this situation further, and I hope we will reach an acceptable solution that will allow the search to continue.



CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
Office of the President

PRESIDENT'S REPORT
FACULTY SENATE
TUESDAY – NOVEMBER 13, 2018

Colleagues, I am sorry that I will not be able to join you today as I am at the Chancellor's Office for the November Board of Trustees meeting. However, I do have some important news to share with my report below.

- **Growth of Tenure Track Faculty:** Elevating the number of tenure track faculty is a key target for the 2015-20 Strategic Plan. While much work still needs to be accomplished, I wanted to share a compelling statistic that looks at CSUSB's historic hiring practices. From 2001 to 2012, our full-time tenure track totals dropped by 15 (400 to 385). Since then, we have increased that total by 34 (385 to 419). There are 36 searches planned for the 2018-19 academic year and I am committed to continuing our aggressive pursuit of new scholars for the university.
- **Encouraging Prospective Graduates:** For the fourth consecutive year, some 300 male African-American and Latino high school students came to campus to take part in the Black & Brown Conference. The conference, which initially gathered eighth graders from five Inland Empire school districts, seeks to provide students with early college awareness, preparedness, and information that will help them appreciate the importance of continuing their education. It also aims to increase the number of historically underrepresented males who enroll in and graduate from college. Attendees heard from keynote speakers, took part in breakout sessions on topics covering admissions, cultural capital, self-actualization, financial management, health and wellness, sense of belonging, and social justice. The young men also toured campus and had the opportunity to connect with the CSUSB community and established ongoing mentor/mentee relationships.

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- **Edison International Empowers Students:** Thirty-three CSUSB students majoring in science, technology, engineering and mathematics or STEM-related majors recently received scholarships ranging from \$1,500-\$2,531 awarded by Edison International. The scholarships will pay for tuition and other related expenses to support economically disadvantaged, underrepresented, academically qualified students. About 75 percent of the funds were distributed among College of Natural Sciences students in Project STEM and 25 percent were distributed to students involved in the Center for Enhancement of Mathematics Education (CEME) program.
- **Encouraging Civic Engagement:** Washington Monthly magazine has named ours among the nation's 132 Best Colleges for Student Voting. Part of its College Guide and Rankings, which rate institutions on their contributions to social mobility, research and public service, this first-of-its-kind list highlights those colleges and universities doing the most to help students become engaged and responsible citizens. Receiving this accolade demonstrates CSUSB's commitment to promote civic engagement among the student body, encouraging students to utilize their right to vote and actively take part in decisions affecting them and their communities. We participate in the National Study of Learning, Voting & Engagement as well as the ALL IN Campus Democracy Challenge, efforts that help us to graduate active and informed citizens.
- **Cybersecurity Coming to PDC:** A \$749,000 National Science Foundation grant will allow us to establish a state-of-the-art cybersecurity program at the Palm Desert Campus. Part of a three-year, \$4.3 million grant for the Community College Cyber Pilot Program intended to recruit and mentor 30 students from five community colleges to ultimately work in cybersecurity in federal agencies and departments, the CSUSB Cybersecurity Center will be mentoring students, specifically veterans and adults, to meet the needs of cybersecurity and government service. Along with providing national leadership in these areas, the center will also serve as an economic boost to the Coachella Valley.
- **Special Visitors Tour Campus: James and Jacqueline Thomson,** a married couple from Scotland who support U.S. military students through the Zapletal Charitable Trust Scholarship, recently visited CSUSB and met some of the scholarship recipients directly affected by their generosity. They toured the Veterans Success Center and spoke with **Andreas Kossak**, program coordinator for the center's *Written By Veterans* group. They also met with students, ROTC cadets, dependents, reservists and guard members. Mr. Thompson served in the Royal Marines, one of five branches of the Royal Navy, which influenced him to establish the Zapletal Charitable Trust Scholarships, which to date have awarded more than \$337,000 to 75 student recipients.



**Provost's Faculty Senate Report
November 13, 2018**

General Announcements/Updates

1. Achievements and Accolades

There has been several achievements and accolades since we last met. A few of them are highlighted below.

- The Office of Graduate Studies held a very successful inaugural Graduate Education Week last week. The comprehensive program welcomed current and future graduate students, alumni, faculty and staff. Events included an open house, information sessions, several workshops, outstanding works of graduate students and more. As a part of the weeklong event, more than 120 thesis committee chairs were recognized.
- This morning, the Leonard Transportation Center held its final dialogue in a six-part Regional Mobility Dialogue Series. The interactive breakfast meetings brought together leading community leaders and transportation experts to discuss how to best address the region's mobility needs. Today's program centered on funding. The highly successful program has brought a considerable amount of recognition to CSUSB.
- Cal State San Bernardino was named in Washington Monthly's 2018 America's Best Colleges for Student Voting, a first-of-its-kind list of the schools doing the most to turn students into citizens. Our inclusion on the list of 132 four-year and two-year colleges demonstrates the university's commitment to promote civic engagement among the student body, encouraging students to vote and actively participate in community decisions.

2. Wang Family Excellence Awards

We submitted two nominations for the 2019 Wang Family Excellence Awards on Friday, Nov. 9. The award recognizes California State University faculty members who, through extraordinary commitment and dedication, have distinguished themselves by exemplary contributions and achievements in their academic disciplines, while having a discernable impact on students. Dr. Enrique Murillo (teacher education and foundations) was nominated for the Outstanding Faculty Service category. And Dr. Tony Coulson (information and decision sciences) was nominated for the Outstanding Faculty Innovator in Student Success category.

3. Academic Affairs/Faculty Senate Retreat (winter/spring)

Thank you to faculty senate members who provided feedback on our upcoming Academic Affairs and Faculty Senate Retreat, to be held sometime in winter or spring. I heard from several of you about topics in higher education that you would like to discuss. The two consistent areas of interest

include faculty diversity and equity gaps among URM students. Planning committee members are still being recruited.

4. Dr. Daryl Smith's Visit

I hope that you found Dr. Daryl Smith's presentation on diversity and inclusive excellence at our last faculty senate meeting beneficial. The initial feedback received has been positive. The Office of Faculty Affairs and Development sent out a survey to session participants last Friday (Nov. 9). The results will be shared once received and compiled.

5. Palm Desert Dean Searches

Open forums begin this week for the dean of the Palm Desert Campus. We have three excellent finalists. Two are internal candidates, Drs. Jack Zhu and Michael Salvador. The third candidate, Deborah Howe, most recently served as president and CEO of Oregon College of Oriental Medicine, and will be on campus this Thursday.

6. Chairs Council

Last Friday, Nov. 9, we held our Fall 2018 Chairs Council meeting. Areas of discussion included our two major initiatives, Q2S and GI 2025, the waitlist dashboard, community engagement and graduate studies.

7. International Education Week

Presentations by last academic year's Professors Across Borders' grant awardees will take place this Friday, Nov. 16 from 10 a.m. to noon in the Pfau Library (PL-4005A). The program is a part of the Center for International Studies and Programs' 2018 International Education Week.



Faculty Senate Report – November 2018

The Graduation Check front end application process went completely online in the beginning of September. So far 1056 applications for graduation check have been filed online. We are working with the Registrar's Office to automate the back-end processes of grad check as well.

The MyCoyote Mobile app has been downloaded by 5200 faculty and staff since its release last month. The mobile app will allow us to send targeted and relevant messages to the Campus community regarding upcoming deadlines, events and other Campus activities.

During this past summer the classroom support/audiovisual team upgraded 24 classrooms in COE and SBS with new projectors, screens, cables, and touch panels, which was our goal for this summer. We are continuing with additional upgrades including new lecterns in the Chemical Sciences lecture halls, converting the south-east section of the second floor of the COE building into a "Tech Zone" including an active learning classroom, a new collaboration station, a virtual reality and an augmented reality area, and an updated computer lab.

In conjunction with faculty, Facilities Management, and ATI, we are also working on other active learning spaces within CNS, Library, other COE classrooms, and on the third floor of Jack Brown.

Our Campus in collaboration with the Chancellor's Office is hosting a four-day Microsoft System Center Virtual Machine Manager training on our Campus starting today. System Center Virtual Machine Manager (**SCVMM**) is Microsoft's virtual machine support center for Windows-based systems. **SCVMM** upholds Microsoft's focus on efficiency with features to help administrators consolidate multiple physical servers within a central virtualized environment.

IT Services will be performing network upgrades over the Winter Break which will include: Wireless Network upgrade (to ArubaOS 8 which includes new features to support increasing demand for IoT devices) and routine maintenance on the wired network and campus firewall.

The Chancellor's Office will fund a FY19-20 wired network refresh that will include all network switches in State-owned buildings. Project start date (likely will be in Summer 2019) will be determined over the next several months through consultation with the broader campus community.

Academic Technologies & Innovation Updates, Nov. 13, 2018

Online courses and programs

- In collaboration with TRC and with support from Provost McMahan, ATI will start a two-year *E-learning Academy* program to help faculty teaching campus bottleneck courses design online sections.
- For faculty interested in learning about online teaching, the CSU Quality Assurance program offers asynchronous online courses. Upon completion of a course, ATI will pay the registration fee, \$25, as well as a small stipend of \$175 for the first 30 faculty. Please contact Dr. Mihaela Popescu, ATI Faculty Director and QA Campus Lead, at popescum@csusb.edu. For the registration link, please see <http://courseredesign.csuprojects.org/wp/qualityassurance/training/>

Affordable Learning Solutions (AL\$)

- The call for the 2018-19 AL\$ grant is out. The grant compensates faculty for the time they will invest in locating and adopting more affordable instructional materials for their students. The grant consists of \$700 payable either as a summer stipend (taxable, subject to the 125% rule) or professional development. The grant is payable at the end of summer 2019 upon completion of all the requirements. The deadline to apply is February 14th, 2019. For more details, please contact Dr. Bibiana Diaz, AL\$ Campus Coordinator, at bidiaz@csusb.edu.
- The Inclusive Access Program is expanding with McGraw Hill and Wiley. The program allows students to access through Blackboard highly discounted digital versions of their textbooks. For more information, please contact Dr. Bibiana Diaz, AL\$ Campus Coordinator, at bidiaz@csusb.edu.

High-performance computing

- In collaboration with various campus stakeholders and with support from President Morales, ATI is exploring the creation of a project-based, year-long program with undergraduate honors students during students will work with an interdisciplinary team of faculty and staff to complete a high-performance computing application.

ITS Tech Talks: hold the date

- ITS Tech Talks will take place on April 16th. Please hold the date.

Upcoming ATI and ATI/TRC workshops offered through the Faculty Center for Excellence

- Designing successful courses on Blackboard: Best practices in course organization, offered twice, Nov. 14, 10:40-11:50 am and Nov. 15, 12-1:30 pm, PL 003
- Spotlight on innovators: Drs. Taewon Yang & Dorothy Chen, Dec. 5, 10:40-11:50 am, FCE

**Faculty Senate Update
November 13, 2018**

Human Resources Year End Notifications

2018 W-2 Notification

All 2018 W-2's will be mailed to the mailing address on file for each employee. Faculty make check the bottom of your last pay warrant to see the mailing address Human Resources has on file. Please verify that your mailing address on file is accurate. If the address is incorrect, please visit the Payroll Office to complete a change of address by December 14, 2018.

Winter Break 2018-19

Winter Break will take place Tuesday, December 25, 2018, through Tuesday, January 1, 2019. The University will reopen for business on Wednesday, January 2, 2019. All campus units, with the exception of essential facility and public safety services, will be closed. Please be informed buildings on the main site and offices will not have heating or air conditioning and offices in leased space will also be closed.

Vacation Leave Balances

Payroll would like to remind 12-month faculty to review their vacation leave credit balances. Vacation accruals are subject to carryover limitations which specify the amount of vacation hours that can be carried over into the subsequent calendar year. Any hours over the maximum as of January 1, 2019, including the December 2018 accrual, will be forfeited.

To view your leave credits, login to the [myCoyote Home Page](#), click on My Employment then Absence Balance Inquiry.

SUMMARY OF MAXIMUM VACATION CREDITS			
Bargaining Unit or Classification		MAX Vacation: Less than 10 years of Service	Max Vacation: More than 10 years of Service
Unit 3	CFA	320 Hours	440 Hours

Classroom Design Listening Tour

In collaboration with Academic Affairs and ITS, Facilities Planning and Management is currently conducting "Listen Tours" with colleges and faculty across the campus to understand what furnishings, equipment, and technology faculty prefer in future classrooms at CSUSB. Facilities Planning and

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Office of the Vice President

Management is currently scheduling one-hour meetings with each college. Please encourage any interested faculty to attend and be a part of the discussion as we continue to collaborate to enhance the classroom experience. The first “Listening Tour” stop took place on November 7 with the College of Natural Sciences. At the conclusion of the “Listening Tour,” Facilities Planning and Management will compile the feedback to create classroom standards that will be shared with the Faculty Senate and others interested in this work.

Faculty/Staff Meal Plans

The New Coyote Commons opened on September 17, bringing new dining and meal options for the campus community. Of its many features, the Coyote Commons has a faculty/ staff dining room that seats approximately 45, with total seating of 450 for the building. In addition, a private dining room space may be reserved for special events, meetings, and private functions. Specially priced faculty and staff meal plans are available from \$50 to \$200, with individual meals as low as \$6.00 per meal. Depending on the option chosen, each meal plan contains a select number of meals at the Coyote Commons and includes Dining Dollars that can be used at any other campus dining venue. These meal plans have no expiration date and may be purchased at shop-csusbdining.sodexomyway.com/dining-plans

Einstein’s Bagels and Coyote Market at SBS

Pending the State Fire Marshall’s final approval, the new Einstein’s Bros. Bagels and Coyote Market within the Social and Behavioral Sciences building is tentatively scheduled to open on Monday, November 19. Einstein’s Bagels will offer breakfast, lunch, and dinner options with operating hours of 7:30 am to 9:00 pm Monday through Thursday, and 7:30 am to 5:00 pm on Fridays. It will be closed on weekends. The opening of Einstein’s Bagel will provide much-needed food service options to the west side of campus.

CSUSB LiveSafe App

Public Safety is excited to announce the launch of the CSUSB LiveSafe App. LiveSafe provides students, faculty, staff and visitors a direct connection to CSUSB University Police to easily communicate their safety needs or concerns. Its easy-to-use features help our campus stay safe every day and enables University Police to better protect the campus community. The app features an “ask a friends to watch me walk” feature and have friends, parents, colleagues be the safety escort. The app also provides emergency options and resources so the campus community can report suspicious activity. To date, over 500 community members have downloaded the app and are using Livesafe.

CSUSB Campus App. <http://links.livesafemobile.com/CSUSB>

CSUSB Visitor App. <http://links.livesafemobile.com/CSUSBVisitor>

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Annual All-Campus Budget Open Forum and OpenGov Workshop

The annual all-campus Budget Open Forum is scheduled for Friday, November 16th from 9:00-11:00am in the Santos Manuel Student Union Theater. At the Open Forum, we will review the 2018-19 final allocations and discuss the outlook and process to setting a 2019-20 budget. All 2018-19 allocations are complete and it is important to recognize the dedicated work of the University Budget Advisory Committee (UBAC), whose collaborative work between faculty, staff, and students, continues to set the tone for how best to advise the President on pressing funding needs across the campus.

Immediately following the conclusion of the Campus Budget Forum, a short presentation and training on the campus' [Financial Transparency Portal](#) (OpenGov) will be provided to those who wish to participate. For those who cannot attend in person, the [Campus Budget Open Forum presentation](#) will be livestreamed. Please attend by following the provided link or by visiting the CSUSB Home Page.

Report to the Faculty Senate – November 13, 2018

ATHLETICS

For the third-straight season and 14th time in program history, the No. 1 CSUSB Coyotes are the CCAA **Women's Volleyball** Champions. The 2018 Coyotes did it on Saturday night on the campus of Stanislaus State in a 3-1 win over No. 17 Cal Poly Pomona. CPP took set one, but CSUSB came firing back with three-straight set wins. Conference Player of the Year Alexis Cardoza led the charge with 19 kills and Hailey Jackson added 13. Sascha Dominique joined them in double figures with 10. Jayann DeHoog dished 50 assists and Leilia To'omalatai was big again with 23 digs. The Coyotes (26-2) will advance to the NCAA West Regional November 15-17 to face Chaminade (23-5) hosted Western Washington University.

CSUSB **Men's Basketball** took home a win in overtime on Saturday night against Central Washington University. In overtime, Dayton Jennings had two jumpers and a three to pace the Coyotes. He finished with 24 points and nine rebounds. Naradain James (15), Malik Rhodes (14), Dante Williams (11), and Garrett Baggett (10) all joined him in double figures. James pitched the double-double with 11 boards. The Coyotes (2-0) have 10 days to prepare for their CCAA opener at UC San Diego on November 20 at 7 pm. Live links will be available on csusbatletics.com.

CAREER CENTER

Over 470 CSUSB students (170) and their families (300) attended the Inaugural JCPenney Suit-up event that offered CSUSB students 40% off all professional attire. This collaborative effort included the **Career Center**, Alumni Affairs, Arrowhead Credit Union, Cal-Poly Pomona and CSUSB volunteers. Additionally, the CSUSB campus partners donated \$160 dollars in JCPenney gift cards for student opportunity drawing.

The **Career Center** partnered Women's United of Arrowhead United Way to facilitate "Interview for Success" for CSUSB students (7) and women in the community (43). This event included training participants on valuable skills for the job market such as, budgeting and money management, resume writing, mock interviews, social media etiquette, and personality type. All participants were provided

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with a \$150 gift card to Macy's and were partnered with a fashion consultant who would assist in choosing and purchasing professional attire for work and school.

The CSUSB **Career Center** Career Counseling team initiated the collaboration with the Graduate Retention Specialist (GRS) from each respective college to increase the graduation rate, as well as increase awareness of the Career Center post-graduation.

STUDENT LIFE

The **Black Residential Scholars Living Learning Community** collaborated with the **Office of Student Engagement**, the Student African American Brotherhood, and the Student African American Sisterhood to host a BBQ to build connections and community. The event was well attended and served as a great initial opportunity for the Black Residential Scholars LLC students and student leaders from across campus to start networking and building relationships.

The “Your Vote, Your Future” event, a collaboration between **Housing and Residential Education** Program Coordinators and **ASI**, engaged and informed students about the importance of registering and voting in elections.

This month, **ASI** finished recruiting its student advocates. Director of External Affairs, Chad Reyes and Lead Advocate, Yusra Serhan, successfully hired 12 new student advocates to sit on campus committees and attend scheduled meetings. A training was held on October 19 to welcome and on-board the new advocates to the team. In addition, the internal affairs team developed a thorough and detailed training manual for the new employees, which covers different areas that will create an easier transition into their role.

STUDENT SERVICES

Marci Daniels, Elizabeth Perez, and Agustin Ramirez presented, “Exploring Vocational Membership: A Method to Improve Graduation Rates Among Disenfranchised Students” at the California Association for Postsecondary Education and Disability (CAPED) 2018 Annual Convention. The session explored **WorkAbility-IV's** and the **Veterans Success Center's** vocational mentorship programs constructed to improve graduation rates by fostering a sense of belonging to professional networks for two historically disenfranchised student populations – those with disabilities and veterans. Participants learned how to

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build congenial relationships between faculty, students, and professionals focused on vocational preparation and intellectual skills development and how mentorship can counteract discrimination.

PALM DESERT CAMPUS

On October 18, 2018, **WorkAbility IV** (WA-IV) received notification that the program was awarded \$6,667 in one-time funds through the Division of Student Affairs to hire a 20-hour a week paraprofessional to provide support to the PDC Employment and Job Development Coordinator with the goal of reducing the disparity of employment rates of individuals with disabilities versus the non-disabled. This position will expand career services at **Palm Desert Campus** by carrying out general office operations and assisting the coordinator in facilitating employment preparation services, job development, placement and retention services to WA-IV students attending PDC in addition to orienting students to program services, researching local labor market trends, providing job club activities, and vocational-based workshops.

The **Rancho Mirage Student Center** inaugurated the 2018/19 academic year with Fall Fest. Two hundred and twenty-three students and guests packed the RG Lawn from 6 pm to 8 pm on Tuesday, October 2nd. Fall Fest allowed new and returning students to connect with their campus, faculty, staff and peers. Attendees enjoyed fresh lemonade, warm hotdogs, and delicious funnel cake from Hot Dog on a Stick. Activities included inflatable jumpers, cartoonist, live music, and club/org interactions. Positive energy radiated from the interaction of those that were present. Smiles, selfies, and laughter filled the night.

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CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
FACULTY SENATE MEETING, 53rd SENATE

M I N U T E S

SESSION 05: Tuesday, January 15, 2019, 2:00 pm, Pine Room

Members Present: All members were present with the exception of: K. Collins, D. Garcia, Y. Hwang, K. Kowalski, A. Louque, A. Menton, J. Munoz, P. Ogidikpe, A. Roman, L. Scow, B. Steffel, J. Ullman

Guests Present: P. Langford, V. Whipple, S. Sudhakar, C. Vickers, C. Seal, P. Bungard, G. King, S. Yildirim, D. Huizinga, R. Chuang, J. Sorenson, T. Karmanova, T. Provenzano, D. Podolske, S. Pantula, J. Lappin, C. Weber, A. Carnahan, S. Bennett, R. Mohamed

1. APPROVAL OF THE MINUTES

Senator Chen-Maynard moved and Senator Rizzo seconded the motion to approve the minutes as presented. **PASSED Unanimously.**

2. APPROVAL OF THE AGENDA

Senator Chen-Maynard moved and Senator Davis seconded the motion to approve the agenda as presented. **PASSED Unanimously.**

3. CHAIR'S REPORT

Yvette DeChavez will be here a week from today and will present 2 workshops: De-colonizing the Syllabus in PL4005, 9:30 to 11:00AM & 2:30 to 4:00PM. Please consider attending one of these workshops.

4. PRESIDENT'S REPORT – (attached)

- Brian McDaniel was recognized as the California Teacher of the Year has been named one of fifty finalists for the 2019 Global Teacher Prize, a \$1 million award presented annually to an “exceptional teacher who has made an outstanding contribution to their profession”.
- President Morales introduced Dr. Vincent Whipple, Director of Tribal Relations to the Senate.
- Women's Leadership Conference will be here on Friday, February 8, 2019.
- A question was asked regarding the Governor's budget and what it looks like for CSUSB. President Morales responded with commending the governor for following through on his campaign goals and making the investment in education. He will report more as more details become available. This is the largest investment that any governor has provided the CSU's in the last 60 years.
- The Women's Leadership Conference is now waitlisted. The President will try to make sure we can accommodate as many people as possible.

5. PROVOST'S REPORT (attached)

- Diane Podolske was awarded Community Service/Support Award on behalf of CSUSB which serves thousands low-income families through their food distribution program.
- Zoom interviews began yesterday for the Dean of CAL and applications for the Dean of COE were released and will be discussed on January 18.
- Ethnic Studies Search Committee – S. Yildirim provided an update: With the assistance of the Executive Committee they put together a committee with 3 additional members and Jim Fenelon is the Chair of this committee. We have 111 candidates.
- The Retreat for Academic Affairs and Faculty Senate is scheduled for Friday, April 26. More details will follow and let the Provost know if you would like to join the planning committee.
- Tenure Track Faculty Hires – 8 contracts have been finalized and several others are in the works.
- Center of Global Innovation Building and Active Classrooms. Jennie Sorenson provided and updated. Faculty Center for Excellence will have chairs to see how they will work. We have 9 shared classrooms and next week from Tuesday to Friday, furniture will be available for you to evaluate.
 - Electricity is not in the floor but is on the walls around the rooms.
 - What is the minimum seating? We will share the details with the senate.

6. INFORMATION ITEMS**6.1 Q2S Summer 2020 Recommendation**

- Will run one 6-week session the week after grades are due.
- It will probably have more offerings than usual.

6.2 Q2S Catalog Rights Recommendation

- The system does not permit students to be on both quarter and semester catalogs.
- Every new student as of Fall 2020 will be on semester catalog.
- Six semester units equals part-time and 12 semester units equals full-time.
- If they elect quarter catalog, there will be reduced units.
- If they start with quarter requirements, will need to finish with the semester requirements.

6.3 Revised Registration Process – Craig Seal

- Priority registration has become an issue.
- New process will be called “Registration Appointments”
- Priority within class is the process going forward.
- First set of registration appointments will go to the following mandated groups: Veterans, Students with Disabilities, Note Takers, Foster Youth, Athletes
- We would like to implement this policy in Fall 2019

6.4 Tenets of Shared Governance in CSU

This is a document drafted by State Senate and is provided for your review and consideration for discussion at a later FS meeting.

7. WASC Presentation – Associate Provost, Clare Weber

Due to time constraints, this presentation will be moved to the next Faculty Senate Meeting including a time certain.

8. OLD BUSINESS

8.1 Proposed Change to Departmental RPT Criteria for Geological Sciences, FAM 651.44 (second reading) – Professor McGill

Senator Chen-Maynard moved and Senator Sweeney seconded the motion to accept the second reading of FAM 651.44. **PASSED with 2 abstentions.**

- How do you define departmental norms—upper division or lower division? Where can we get the departmental average so we can compare to departmental norms? (Department chairs have access)
- Added a paragraph that allows faculty to explain in their FAR why something as Priority 2 could be considered Priority 1.
- We deleted the “standard deviation” statement regarding SOTE scores.
- There should be criteria that applies to everyone.
- We should be careful how we treat the RPT guidelines.

8.2 Proposed Change to Graduate Admissions Policy, FAM 841.3 (second reading)

Due to time constraints, this item will be moved to the next Faculty Senate Meeting including a time certain.

9. NEW BUSINESS

9.1 FAM 820.55 Student Evaluation of Summer Session and Degree Applicable Extended Education Courses (first reading)

Senator Fischman moved and Senator Rizzo seconded the motion to open FAM 820.55 for first reading.

- Intent is to make degree applicable courses through CECE parallel to the degree of difficulty to courses offered on state side.
- CECE does not get the data and does not store data and it should be handled the same as it is done on the state side.

Senator Sweeney moved and Senator Rizzo seconded the motion to table the discussion/action on FAM 820.55. **PASSED Unanimously.**

9.2 FAM 872.2 Policy on Course Material (first reading)

Senator Fischman moved and Senator Rizzo seconded the motion to open FAM 872.2 for first reading. **PASSED Unanimously.** Will be on next agenda for a second reading.

- Some editorial changes and removed reference to “disciplinary action”.

9.3 FAM 820.9 Course Syllabus Policy and Guidelines (first reading)

Senator Fischman moved and Senator Rizzo seconded the motion to open FAM 820.9 for first reading. **PASSED Unanimously.** Senator Fischman stated the committee will

send out to wording for review to the Senate that can be included before the second reading.

Questions/Comments:

- We want our syllabi to be accessible for all.
- A diversity statement has always been listed in the syllabus.
- This body (senate) should have a statement of diversity that is placed everyone.
- We should also include equity.
- Requiring the same language on everyone's syllabus it potentially becomes meaningless.
- A statement of inclusion might work better.
- Received an email that a diversity statement was required in the syllabus.
- A diversity statement needs to be required in the syllabus.

10. COMMITTEE REPORTS

11. STATEWIDE ACADEMIC SEANTOR'S REPORT

12. SENATOR'S REPORTS/INCLUDING ASI PRESIDENT'S REPORT

13. DIVISION REPORTS

13.1 Vice President for Information Technology Services

13.2 Vice President for University Advancement

13.3 Academic Affairs/Deans' Reports

13.4 Vice President for Administration and Finance

13.5 Vice President for Student Affairs



CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
Office of the President

PRESIDENT'S REPORT
FACULTY SENATE
TUESDAY – JANUARY 15, 2019

I hope you enjoyed the recent holidays and, like me, came back to campus inspired by the remarkable promise and potential ahead. We should be proud of all we have already accomplished this academic year and can look forward to further success in the coming days.

- **Welcoming Environment:** Money magazine has listed CSUSB as one of the nation's top 50 schools for transfer students. This fall we accepted 2,418 transfers, the majority entering as full-time juniors. In releasing its ranking, Money magazine states that those students transferring to one of its top 50 can expect to do as well – and often better than – their peers on campus. CSUSB is one of 11 CSU institutions making this year's list.
- **Supporting STEM Students:** Our Office of Student Research is collaborating with Riverside City College for the recently funded National Science Foundation grant project, *STEM en familia: Guiding Critical Transitions to the Baccalaureate*. Dr. Christina Hassija will serve as the Principal Investigator on the grant. The effort will involve 400 incoming RCC students who have declared STEM majors, providing support to increase retention within their disciplines and subsequently increase transfer rates. A comprehensive program seeking to remove academic, social and financial barriers to student success, *STEM en familia* will lead to a better understanding of student academic performance, progress and degree attainment in STEM.
- **Prized Alumnus:** Dr. Brian McDaniel, who earned a master's degree from CSUSB in curriculum and instruction in 2008, has been named one of fifty finalists for the 2019 Global Teacher Prize, a \$1 million award presented annually to an "exceptional teacher who has made an outstanding contribution to their profession" by the Varkey Foundation. McDaniel, the Director of Bands and Choirs at Painted Hills Middle School in Desert Hot Springs, was named California Teacher of the Year in 2018 and was the state's nominee for National Teacher of the Year.

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- **Examining #MeToo:** The College of Social & Behavioral Sciences hosted a program that discussed the national MeToo cultural movement, its impact and its importance. Faculty from history, anthropology and political science examined the movement from its initial beginning as a social media hashtag to a widespread campaign that drew expansive media coverage involving sexual assault and harassment against women and girls. The presenters also considered how they and the broader academic community can better inform the public about the movement.
- **Leading MBA Program:** The Jack H. Brown College of Business & Public Administration has again been recognized as having one of the country's best on-campus MBA programs. The Princeton Review, in its 2019 ranking, included the Brown College among 252 colleges listed, utilizing data collected from more than 18,000 student surveys and input from business school administrators. Over the years, the Brown College has regularly earned high ratings from the prestigious Princeton Review.
- **Competing with the Best:** A team of seven students representing our Cybersecurity program took part in a U.S. Department of Energy CyberForce competition. They faced students from U.C. Berkeley, U.C. Davis and Embry Riddle Aeronautical University at the Lawrence Berkeley National Lab, one of seven venues that hosted teams representing 24 states and Puerto Rico. CSUSB finished 57th overall in the competition, designed to develop the next generation of cybersecurity professionals.
- **Advancing Mental Health Services:** CSUSB along with 15 other nonprofit community partners has received a portion of a \$6 million grant from Kaiser Permanente Southern California to improve mental and behavioral health services. The Inland Empire faces a growing shortage of qualified mental health providers. The university has received \$80,000 to cover a 24-month period, which, through our School of Social Work and Department of Psychology, will help train and place 30 culturally responsive graduate students in a behavioral health care internship.
- **Women's Leadership Conference:** On Friday, February 8th, the 2019 Women's Leadership Conference will take place in the SMSU Events Center. This year's theme is *Activate to Motivate* and the conference will feature the presidents of the National Women's March, Bob Bland and Tamika Mallory, as well as Stanford University's VMware Women's Leadership Innovation Lab sociologist, Melissa Abad.



Provost's Faculty Senate Report January 15, 2019

General Announcements/Updates

1. Community Service/Support Award

Community Action Partnership of San Bernardino County recognized CSUSB at their annual donor recognition luncheon on Dec. 6. CSUSB was recognized for supporting the nonprofit's efforts to serve thousands of low-income individuals and families during the year, especially through its food distribution program. The Office of Community Engagement staff and CSUSB volunteers were warmly thanked for their efforts to "help people and change lives" and presented an engraved, glass plaque.

2. Decolonizing the Syllabus

The President's Office, Teaching Resource Center, University Diversity Committee and CSUSB DEPTH Program are very excited to welcome Dr. Yvette Dechavez to our campus next week. Dr. Dechavez is a Latinx writer, artist and scholar from San Antonio, Texas. Her research and activism focuses on centering the voices, narratives and performances of indigenous Americans and people of color in academia and the media.

The workshop, Decolonizing Your Syllabus, will be held twice on Tuesday, Jan. 22 in the FCE. The first session will be held from 9:30-11 a.m.; the second, from 2:30-4 p.m. I hope that you will be able to attend; visit the TRC's home page to register.

3. Q2S Update

Thank you to Q2S team members for your outstanding update for fall 2018; and kudos to everyone involved for submitting *all* curriculum on time. Please check your email if you missed it. The update was sent to faculty and staff on Jan. 3. While some submitted curriculum is currently being revised, this is excellent progress and an excellent effort.

4. Academic Affairs/Faculty Senate Retreat

The Academic Affairs/Faculty Senate Retreat has tentatively been scheduled for Friday, April 26. Please mark your calendars. Retreat planning committee members continue to be recruited. Please let Karen Kolehmainen and me know if you would like to participate.

5. Dean Searches

We continue to make progress on our three dean searches. Congratulations to Dr. Jake Zhu, interim dean of the College of Education and former associate dean of the Jack H. Brown College of Business and Public Administration, who has been named dean of the Palm Desert Campus. He will begin his new position on July 1.

Zoom interviews began yesterday for the dean of the College of Arts and Letters position. On-campus interviews are being scheduled.

Applications for the College of Education's dean position were released to search committee members on Jan. 7. Committee members will be meeting Jan. 18 to discuss.

6. Tenure-Track Faculty Hires

Searches for tenure-track faculty are moving forward as well. Eight contracts have been finalized and several others are in the works. The remaining appointments are planned to be completed in April.

As a follow-up to the discussion on the ethnic studies position, three additional faculty have been added to the search committee. There has been a very strong interest in this position, with 111 candidates applying.

7. CEGE's New Building / Active Learning Classrooms

Construction of the College of Extended and Global Education's new building, the Center of Global Innovation, is on track. Furniture (sample tables and chairs) for the active learning classrooms will be set up in the Faculty Center for Excellence January 22-25 for faculty to try.



Faculty Senate Report - January 14, 2019

Over the Holiday break, the ITS team completed the following projects:

Performed various network upgrades including connectivity to various buildings (PS, BI, SB, JB, UH) to a 10Gbps campus core (from 1Gbps) to support higher throughput in support of high performance computing and faculty led research.

The following applications were updated (Cherwell, Blackboard, EMS), and technical maintenance on the campus storage area network was performed.

The ITS Team has rolled out the Faculty Website resource as a pilot project to the faculty community. We are working with several faculty their websites and will be rolling this out to the greater faculty community in February.

The VETI Grant call for proposals were sent to the Campus community last week. This year, \$750,000 will be awarded to projects and initiative that focus on student success

The ITS Team will be sending separate surveys to students, faculty and staff to gather feedback about the support and services we provide to the Campus Community. The results of the feedback will be used to improve services and to inform our next strategic planning process.

Academic Technologies and Innovation

Online courses and programs

- ATI has completed a year-long learning community with the Department of Public Administration funded by Q2S funds on developing quality online courses resulting in seven redesigns of graduate online courses.
- For faculty interested in learning about online teaching, the CSU Quality Assurance program offers asynchronous online courses. Upon completion of a course, ATI will pay the registration fee, \$25, as well as a small stipend of \$175 for the first 30 faculty. Please contact Dr. Mihaela Popescu, ATI Faculty Director and QA Campus Lead, at popescum@csusb.edu. For the registration link, please see <http://courseredesign.csuprojects.org/wp/qualityassurance/training/>

Affordable Learning Solutions (AL\$)

- The call for the 2018-19 AL\$ grant is out. The grant compensates faculty for the time they will invest in locating and adopting more affordable instructional materials for their students. The grant consists of \$700 payable either as a summer stipend (taxable, subject to the 125% rule) or professional development. The grant is payable at the end of summer 2019 upon completion of all the requirements. The deadline to apply is February 14th, 2019. For more details, please contact Dr. Bibiana Diaz, AL\$ Campus Coordinator, at bidiaz@csusb.edu

Conference presentations on teaching with learning technologies

- Six faculty will be presenting at three conferences on their teaching projects developed in collaboration with ATI:
 - CENIC 2019 San Diego: Smart Campus, Smarter Learning: Fixing campus parking congestions with IoT, Computer Vision, and interdisciplinary project-based learning (Yunfei Hou and Kurt Collins)
 - CSU Symposium Fresno: Creating opportunities for equity and inclusion with immersive technologies (Arianna Huhn, Mihaela Popescu)
 - CSU Symposium Fresno: Adaptive Learning in Chemistry (Larry Mink, Andreas Beyersdorf)

Immersive technologies

- The ATI VR group is currently working on two projects: (a) a Nursing simulation (with Dr. Cheryl Brandt) that teaching students how to conduct a patient discharge interview; (b) a VR overview of the 13th Annual CSUSB Abilities Sports & Education Festival

Active Learning Spaces

- In collaboration with campus partners, ATI is currently remodeling the following classrooms: UH 043; COE 203

Administrative Computing and Business Intelligence

Q2S PeopleSoft Technical tasks:

- PeopleSoft System Acceptance Testing (SIT)
- Degree Audit Q2S coding/implementation
- Degree Audit to PeopleSoft Exception processing workflow

Campus Labs Project. Need PeopleSoft data for students, faculty, courses, etc. This will help break down all the silos and build a strong foundation for unified information, valuable insights, and better decisions. Rely on the capabilities within our Campus Labs® platform to transform your institution.

Common Human Resources System (CHRS) Project. Designed to create a single HR data management system for all of the CSU.

- Recruiting PageUp Project. Replace the recruiting portion of NeoGov. CSUSB is a Wave 1 campus. Tasks include Posting a Job Requisition, Hiring Manager Dashboard, Recruiter Dashboard, Integration testing, and PeopleSoft process pages.
- SumTotal Project also known as CSULearn is replacing/upgrading the SkillSoft training database. Go-live is the end of January.

Advancement Office and ACBI just had training for iModules the January 8-10 2019.

Analytics/Data Warehouse projects. Continuous. Working on Degree Audit data.

MyCoyote Messaging project: Currently working on personal messaging from PeopleSoft that will feed to the MyCoyote Portal.

Office of the Registrar automation Projects:

- Online change of Major – in progress
- OnBase OCR (Optical Character Recognition) program – In progress. Working on templates and the integration to uAchieve and PeopleSoft

Move all Oracle Databases to the new **Oracle ODA Appliance**. Working on the PAWS degree audit development instance, the SIS Plus static database, and FRS static database. Advance Development instances moved to ODA. Plan to move Advance production by the end of January.

CLEO Harmony upgrade project. Upgrade from CLEO VLTrader to CLEO Harmony. This is a web tool for securely transferring files. Go-live by the end of January. This upgrade will allow for cloud-based file transfers.

Finance Budget Analytics product: Questica. Needs integration to PeopleSoft CS, HR, and integration to and from CFS. Planned go live May 2019. User integration testing next week. Working on Salary data, and populating historical data.

1098T Changes in progress.

Information Security and Emerging Technologies

The IT Governance Executive Committee will be discussing the CSU Export Control Regulations at their regular meeting tomorrow.

Website;

<https://www.csusb.edu/academic-research/research-compliance/export-controls>

and the CSU Export Control manual:

<https://www.csusb.edu/sites/csusb/files/California%20State%20University%20Export%20Controls%20Manual.pdf>

Institutional Research & Analytics

- Diverse Learning Environment (DLE) closing next week with some 700 student respondents
- GI2025 Year 2 internal update almost completed
- IR office is currently conducting its own self-study review
- From July 2018 to today, the IR office completed 523 requests and routine tasks

Technology Operation and Customer Support/TNS

- CSUSB is in the final contract negotiation stage with Crown Castle to bring a Verizon cellular site to campus. Construction documents are concurrently being reviewed by Facilities Services
- Facilities Services/IT Services is completing a classroom design listening tour. A draft finding/report will be made available to campus and the faculty senate in the upcoming quarters.
- IT Services renewed and amended the contract with Sprint Spectrum for the use of our Educational Broadband Services to provide additional resources to support campus programs.
- Winter break maintenance completed successfully. Maintenance included: various network firmware update, application updates (Cherwell, Blackboard), and technical maintenance on the campus storage area network.
- Project planning has started for various Summer projects including: Campuswide network switch replacement, wireless network migration/upgrade, CGI building opening, OneCard system upgrade, campus virtual environment upgrade, etc.

Technology Support Center

The Technology Support Center is in the final stages of preparing to install four new self-service printing kiosks at both the San Bernardino and Palm Desert campuses. These self-service printing kiosks will allow students, faculty, and staff the ability to print documents directly from their personal devices, USB drives, and cloud storage services such as Google Drive, Drop Box, and One Drive. These kiosks will be located in the Cave computer lab (PL-1109), the Pfau Library, the Student Union, and the Health Sciences Building at PDC. ITS worked with a pilot group of faculty members in order to automatically upload grades from our test scanning system into Blackboard. It was a very successful project and we hope to expand it to other faculty members over time.

CSUSB, in coordination with the Chancellor's Office, is in the midst of transitioning learning management systems from SkillSoft to SumTotal. The new SumTotal system is expected to go live at the beginning of February.

The Distributed Technologies team is working with several colleges and Facilities Services on implementing Classroom Active Learning Spaces in the Library second floor classrooms, CNS, and COE buildings. We're also involved in multiple remodels in the Coussoulis Arena (upgrading network and audiovisual), CS Museum (CS-141), JHBC 3rd floor and JB East Wing, Library second floor, CGI building, U-Hall 043, and others. ITS now has a dedicated employee to assist with the installation of collaboration stations in every college building. We will begin in the CS and COE buildings and will move on from there.

Web and Mobile Services

1. Currently, the myCoyote mobile app has a total of 6,670 downloads
2. On Jan. 6 the myCoyote mobile app was updated with a fix for documents downloaded via Blackboard Connect and it sparked a spike of more than 2,000 people downloading documents from Bb with the app during the first week of classes.

3. Project Update: Migration of website to Drupal is 95% complete. 12 websites remain, including 2 academic departments.
4. Project Update: Faculty websites (Reclaim Hosting) 4 faculty test sites in development. Have a site create at academic.csusb.edu

REPORT TO THE CSUSB FACULTY SENATE
January 15, 2019**Robert J. Nava, Vice President, University Advancement**
Executive Director, CSUSB Philanthropic Foundation**GOVERNMENT RELATIONS:**

Governor Newsom released his 2019-2020 spending plan for the state, which includes an unprecedented investment in the CSU. Newsom's proposed budget calls for a \$562 million increase to the CSU, with the expectation the system will keep tuition flat, increase access, and continue to improve time to degree. This augmentation includes:

- \$300 million baseline augmentation
 - \$193 million – operational costs
 - \$62 million – 2 percent enrollment growth (7,000 students)
 - \$45 million – Graduation Initiative 2025
- \$247 million one-time allocation
 - Deferred maintenance
 - Expansion of campus child care facilities
 - Planning study for a CSU campus in the San Joaquin Valley
- \$15 million one-time allocation
 - Basic Needs Initiative for campuses to address student hunger and homelessness

Newsom's budget also proposes raising Cal Grant funding by almost \$200 million, or a 4,000-student increase in Cal Grant recipients. This amount includes increasing grants up to \$6,000 for nearly 30,000 students with children.

Finally, the spending plan identifies in the Health and Human Services budget \$7 million in ongoing funds for legal services for CSU undocumented students and employees.

Between now and June 15, when the Legislature is required to pass a final budget bill, CSUSB will be actively engaged in advocacy in the local districts and in Sacramento to help ensure the system's funding needs are met.

ALUMNI:

- Alumni volunteers stuffed over 1,000 diploma frames and gave out 1,500 paw print pins to welcome in the Class of December 2018.
- Mayor Rusty Bailey '04 welcomed over 170 alumni to city hall for the third annual alumni mixer in Riverside in early December.
- Following the massive success of Alumni Night at the Dodgers, CSUSB Alumni hosted the first ever Alumni Night at the Ontario Reign hockey match in early January, welcoming over 500 alumni and their families. Attendees received special Reign jerseys with custom CSUSB Alumni patches.
- Alumni and faculty pairings are underway for this year's Alumni Professor for a Day. All alumni and faculty participants will be recognized at a luncheon in May. CSUSB Alumni is thankful for the faculty that participated last year, leading to more than 40 Professor for a Day placements. Faculty who wish to host an Alumni Professor for a Day are encouraged to contact the alumni office.
- Alumni chapter updates:
 - The Latino Alumni Chapter is hosting a welcome mixer for Vice President Robert Nava, and planning membership drive events.
 - The EOP Alumni Chapter's golf tournament is on April 6. Proceeds benefit student book awards.
 - The Faculty/Staff Alumni Chapter welcomed new board member Aurora Vilchis in December.
 - The first meeting for prospective board members for the African American Alumni Chapter will take place in February.

DEVELOPMENT:

FUNDRAISING AND \$50 M CAMPAIGN FOR CSUSB

We have booked over \$3.8 M this fiscal year – with more in total amount of gift receipts (totaling \$4.3M) this same time last year. The \$50M Campaign for CSUSB continues to build fundraising momentum as we have exceeded our goal early with more than \$52M raised to date.

Over the Winter break we received approval for a \$308,000 grant from the College Futures Foundation to support the CSUSB Transfer and Enrollment Support Initiative, as well as a \$80,000 gift from California Community Foundation/Kaiser for mental health programming in SBS, and a \$50,000 from Union Bank in support of the Small Business Development Center in Brown College.

Our annual giving program, Giving Tuesday, which launched on November 1 with a \$60,000 goal closed with a record \$80,000 raised (including a \$30,000 match) from 1329 donors. As a result, we received a pledge from that matching gift donor for an additional \$90,000 gift, which will create a new endowment for scholarships in the department of Psychology.

STRATEGIC COMMUNICATIONS:

1. We completed the Fall Edition of the CSUSB Magazine and also launch the Online version: <https://csusb.readz.com/fl18-table-of-contents>

2. We also premiered and distributed the following video profiles:
 - CSUSB recognizes initial recipients of Mellon Mays Fellowship: [video - <https://inside.csusb.edu/node/19051>]
 - Alumna playing for Spanish professional women's soccer team video: <https://inside.csusb.edu/node/19271>
 - CSUSB ignited alumna's passion for research video - <https://inside.csusb.edu/node/19671>
 - Cybersecurity promotional video - <https://www.youtube.com/watch?v=xIplhrCoyQk&feature=youtu.be>
3. We also promoted the CSUSB achievements/stories:
 - CSUSB nursing department to receive grant to expand awareness of NIH research program
 - CSUSB cybersecurity team competes at 2018 CyberForce Competition
 - CSUSB social scientists discuss the complexities of the #MeToo movement and why it matters
 - CSUSB featured in report on education's role as automation spreads through U.S. economy
 - CSUSB alumni honored at annual Educators' Prayer Breakfast
 - Longtime CSUSB academic leader named new dean of university's Palm Desert Campus
 - In|Dignity's stories brought to life as exhibit closes
 - CSUSB graduate Brian McDaniel one of 50 teachers worldwide picked as finalists for Global Teacher Prize
 - CSUSB receives grant from Kaiser Permanente to improve mental and behavioral health services
 - KVCR to feature Students and Coyotes Instruction in Poetry and Prose
 - CSUSB joins national initiative to support teaching and learning
 - Philosopher, author and provocative public intellectual Cornel West to speak at CSUSB
 - CSUSB receives grant to support success of RCC STEM transfer students
 - CSUSB Department of Nursing will host 'So This is Precision Medicine!' on Jan. 16
 - Activist committed to global transformative justice to speak at Cal State San Bernardino
 - Cal State San Bernardino named a Best College for Transfer Students

APPOINTMENT OF DR. VINCENT WHIPPLE, DIRECTOR OF TRIBAL RELATIONS

Dr. Vincent Whipple, joined Advancement as the Director of Tribal Relations. Dr. Whipple has extensive professional experience working with Native Nations and most recently served as the Director of Recreation, Education and Youth Services for the Rincon Band of Luiseno Indians. As Director of Tribal Relations, he will lead communication, engagement opportunities and special project alliances with all federally and/or state recognized tribal nations in California. Dr. Whipple will also lead our efforts in creating a vision for the advancement and the success of Native American students attending CSUSB. He earned his Bachelor's Degree in Anthropology from Harvard, a Master's Degree in American Indian Studies from UCLA and his Doctorate in Educational Leadership from Fielding Graduate University.

Special thanks to Pam Langford, Assistant Vice President for Alumni, Government and Community Relations for chairing the search committee and all the members of the committee.

Administration and Finance
Office of the Vice President

**Faculty Senate Update
Administration and Finance
January 15, 2019**

2019/20 CSU Budget Update

In November 2018, the CSU Board of Trustees approved a 2019/20 budget request to Sacramento that totaled \$554 million in additional recurring support, which included funding for a 5% increase in enrollment, additional support for Graduation Initiative 2025, full funding for employee compensation and benefit program obligations, and new support for the expansion of academic facilities.

On January 10, Governor Newsome released the first proposed budget for the State of California and the CSU for the 2019/20 fiscal year. The Governor's operating budget recommendation includes \$300 million in new recurring funds and \$247 million in one-time support. While short of the CSU budget request, it represents the single largest proposed investment by any governor in the history of the CSU.

The Governor proposes that the \$300 million in recurring dollars be directed towards a 2% increase in enrollment (not the 5% initially sought), fully funding our employee compensation, benefit, and mandatory cost obligations, and \$45 million towards expanding Graduation Initiative 2025 (not the \$75 million requested). There are no recurring dollars proposed for the expansion of academic facilities.

The Governor also proposed an additional \$247 million in one-time funding. Most of these proposed funds would be targeted towards addressing deferred maintenance projects at the campuses. The Governor made additional recommendations to allocate \$15 million (one-time) to support the basic needs of our students (food and housing insecurity), and some other smaller amounts that support campus planning and Project Rebound.

The Governor's proposal also includes the conversion of support from one-time to recurring of a \$7 million annual commitment to the Department of Social Services to support CSU students and employees who need legal immigration assistance, plus significant increases to the Cal Grant program that will also help our students, particularly those who are student-parents.

The University Budget Office will now begin to prepare planning scenarios that align with the Governor's proposal, along with other potential scenarios. These will be shared and vetted with the University Budget Advisory Committee (UBAC) at our scheduled meeting in mid-February.

Campus Construction/ Capital Projects Update:

Center for Global Innovation Furniture Selection:

Sample classroom furniture for the Center for Global Innovation building will be on display in the Faculty Center of Excellence throughout the week of January 21st. Faculty are encouraged to try out the furniture and provide feedback on all of the classroom furniture options.

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Administration and Finance
Office of the Vice President

Classroom Listening Tour with Faculty:

Academic Affairs, ITS, and Facilities Planning and Management are finishing up the classroom listening tour regarding establishing standards for classroom design on campus. This team has completed visits with faculty from the Colleges of Arts and Letters, Natural Sciences, Education and Business and Public Administration. A session with the College of Social and Behavioral Sciences is still in the process of being scheduled. Once the listening tour has been completed, a report on the Preferred Classroom Design Criteria will be generated for any additional feedback.

A general faculty session will be held on February 11th from 1:30 to 3:00 pm in PL-4005 to allow any faculty on campus to provide input on classroom designs and standards. Additionally, any interested faculty may email Jenny Sorenson, AVP for Facilities Planning and Management, at Jennifer.Sorenson@csusb.edu, with any input on what they would like to see in classroom design moving forward.

Women's Leadership Conference:

The Women's Leadership Conference, *Activate to Motivate*, will take place on Friday, February 8th from 8:30 am to 4:30 pm in the Santos Manuel Student Union Events Center. To date, the event has reached capacity and the event organizers are taking RSVP's for a waitlist. The morning sessions will focus on breakout panels based on student or faculty/ staff tracks. The keynote speakers, Tamika D. Mallory and Bobbie Bland, Presidents and Activist of the National Women's March, will provide their message beginning around 2:00 pm and will close out the exciting event.

CSUSB Business Conference:

The 2019 CSUSB Business Conference is scheduled for Wednesday, February 27 from 8:30 am to 4:00 pm in the Santos Manuel Student Union Events Center. This year's conference will focus on *"Together for Growth"* and will provide professional development and networking opportunities for staff members in administrative roles. While the sessions are still being finalized, there will be breakout sessions on Cash Handling procedures, iDashboards, Accessibility, as well as sessions focused on Accounting, Budget 101 and Procurement processing. This is a great professional development opportunity for college administrative professionals.

Campus Dining

Social and Behavioral Sciences and University Enterprises Corporation will be hosting a grand opening and ribbon cutting ceremony for the new Einstein Bros. Bagels on Tuesday, January 29th from 9:00 to 10:00 am, taking place in the SBS Courtyard. Einstein's Bagels offers breakfast, lunch, and dinner options with operating hours of 7:30 am to 9:00 pm Monday through Thursday, and 7:30 am to 5:00 pm on

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Student Affairs
Office of the Vice President

REPORT TO THE CSUSB FACULTY SENATE

January 15, 2019

Harry Le Grande, Vice President for Student Affairs (Interim)

ADMISSIONS

CSUSB has received more undergraduate applications for admission than last year; 15,520 first time freshmen applications and 9,211 transfer applications received as of application closing date and is now working with students to complete requirements for admission, including submission of final transcripts. The Office of Admissions, Outreach and Transitions collaborated with Strategic Communication to send each newly admitted student a video in addition to their admission packets:

<https://www.youtube.com/watch?v=-oi4wKNPWtc&feature=youtu.be>

CAREER CENTER

The Career Center's 4 Peer Career Educators (PCE)-Student Assistants (formerly Career Ambassadors) engaged with 1,039 CSUSB students through outreach efforts that included college-specific tabling and overview of services presentations, and Career Center drop-in meetings for cover letter and resume reviews. These outreach efforts are a result of the Career Center's mission to bring increased awareness to CSUSB students within the 5 academic colleges about Career Center programs and services, major-specific on and off-campus job and internship opportunities, and the CSUSB Handshake platform. In addition, the PCE's participated in the Coyote GROW program, in which they completed a questionnaire that helps identify professional and academic growth. All PCE's were able to articulate how this job aligns with their academic and career goals.

STUDENT HEALTH CENTER

In collaboration with California Youth Advocacy Network (CYAN), the Student Health Center hired two student Smoke & Tobacco Free Environment Ambassadors to provide policy awareness and compliance for winter and spring quarter providing students with a focused area of student engagement they are passionate about which promotes conversations between students, faculty and staff.

The Student Health Center and Counseling & Psychological Services met with community partner Dignity Health to solidify development plan of future collaboration efforts to support students with behavioral health community referrals as well as on campus case management services for behavioral health and ATOD student recovery services.

STUDENT SERVICES

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The California State University • Bakersfield • Channel Islands • Chico • Dominguez Hills • East Bay • Fresno • Fullerton • Humboldt • Long Beach • Los Angeles
Maritime Academy • Monterey Bay • Northridge • Pomona • Sacramento • San Bernardino • San Diego • San Francisco • San Jose • San Luis Obispo • San Marcos • Sonoma • Stanislaus

Student Affairs
Office of the Vice President

Services to Students with Disabilities and WorkAbility IV, collaborated with the Career Center and the Veterans Success Center, to produce an accessible video titled “10 Reasons Why You Should Have a Mentor” highlighting the history and benefits of mentorship. The video features several prominent individuals with disabilities and will allow for a wider promotion of mentorship throughout the campus community. By spreading awareness of the benefits of mentorship, students can more fully understand what a mentor is and how mentors can help students succeed in their career paths. The video will be posted on the Alumni Relations website under the Alumni Mentor Program page, on their new domain at mentoring.csusb.edu and on their new mentorship platform, People Grove, where students can actively seek out mentors who are CSUSB alumni and on the WorkAbility IV website.

STUDENT ENGAGEMENT

The Office of Student Engagement is proud to share the academic success of several Fraternities and Sororities at CSUSB. These six organizations achieved an academic average of above a 3.0 for the Fall 2018 term. The noteworthy chapters include the United Sorority and Fraternity multi-cultural organizations: Sigma Lambda Gamma 3.411, Gamma Zeta Alpha 3.366, and Lambda Theta Phi 3.046 and from the Interfraternity Council: Colony- Pi Kappa Alpha 3.775, Sigma Phi Epsilon 3.257, and Colony-Delta Chi 3.109. The students from these organizations have worked very hard to achieve academic success above the average undergraduate term GPA of 2.87. The Office of Student Engagement Fraternity and Sorority Life advisors Michelle Jalali and Jackie Gardner have worked closely with the individual chapters to establish Academic Success Plans for each organization. The Office of Student Engagement will also be posting the community grade report on the office OSE website.

The Office of Student Engagement approved 100 clubs and organizations, 24 fraternities and sororities, 4 fraternity and sorority council organizations, and 2 Greek life honor societies. One hundred and thirty student leaders have worked closely with Student Engagement Coordinators to move through the steps of the formal recognition process. The Office of Student Engagement will continue to work closely with CSUSB student leaders to approve additional clubs and organizations during the Winter 2019 academic term.

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
FACULTY SENATE MEETING, 53rd SENATE

MINUTES

SESSION 07 - Tuesday- February 19, 2019, 2:00PM – 3:50PM, Pine Room

Members Present: All members were present with the exception of: C. Davis, D. Fischman, Y. Hwang, A. Johnson, A. Louque, K. Kowalski, O. Mango, S. McMurran, T. Morales, K. Rowan, B. Steffel, J. Ullman, J. Vassilakos-Long

Guests Present: D. Freer, T. Carollo, S. Sudhakar, C. Seal, R. Chuang, K. Newt, G. King, S. Yildirim, T. Provenzano, C. Fundell, C. Weber, R. Mohamed, L. McNaught, H. Le Grande, J. Zhu, S. Peresuh, J. Lappin, A. Felix, C. Huesca, D. Huizinga, L. Cromwell, C. Vickers

1. APPROVAL OF THE MINUTES

Senator Rizzo moved and Senator Murillo seconded the motion to approve the minutes for February 5, 2019 (FSM 18-06) as presented. **PASSED Unanimously.**

2. APPROVAL OF THE AGENDA

Senator Rizzo moved and Senator Murillo seconded the motion to approve the agenda as amended. **PASSED Unanimously.**

3. CHAIR'S REPORT

No report

4. PRESIDENT'S REPORT – (attached)

5. PROVOST'S REPORT (attached)

- Congratulations to Senator Ajayi for being recognized at the International Faculty Partnership Seminar and he will be going to Paris, France.
- Congratulations to Senator Murillo for his new book release the first week of February entitled "Critical Readings on Latinos in Education".
- A special shout out to Senator Dwight Sweeney for his work with the University Center for Developmental Disabilities. The Center was profiled in the Press Enterprise Saturday edition on February 2, 2019 for all your work helping the disabled community locally and and on the Palm Desert Campus.
- A big shout out to Senator Rong Chen for his successful role in the Chinese New Year Celebration last Friday hosted by the Chinese Student Association and SMSU, a wonderful celebration and tribute, with culture and music and all sorts of wonderful things.
- March 7 will be Faculty Appreciation night at the Theatre. Hope you can attend a theatre event.

- Senator Corrigan expressed concern with the CEAT awards which were late in coming and resulted in several problems with using/utilizing the awards. However, the policies are governed by the CBA.

Response: There is a call to faculty by the bargaining team to for suggestions on what they should prioritize, suggest you submit comments for more flexibility with CEAT program.

- Senator Kottke asked about a statement made by President Morales that our campus is slated for a 5% enrollment growth. If so, where would the faculty come from.

Response: Provost McMahan responded that is still in discussion and we are trying to hire as many faculty as possible. We will be getting more lines out starting next month to get ahead of this. Provost McMahan will follow up.

6. INFORMATION ITEMS

6.1 FAM Format with Example – Rong Chen

- FAC is working on a FAM design so all FAMS are in a uniform format.
- We will be revising all FAMS going forward and will be ADA compliant.
- FAM will have a header and header number going forward.

6.2 FAM 820.9 Course Syllabus Policy and Guidelines

- Copies of the finalized document will be emailed to all Senators.
- This FAM has been revised with the new FAM format.
- Sections of policy have been retitled to fit in new format.
- Added requirement to include syllabus course number, course title, and catalog description.

6.3 FAM 872.2 Policy on Course Material

- Copies of the finalized document will be emailed to all Senators.
- Title of policy was revised to: Policy on Financial Gain from Self-Authored Course Materials.

6.4 National Survey of Student Engagement (NSSE) – VP Sudhakar & Tanner Carollo

- Conducted in Fall 2018 at CSUSB – Is conducted every 3 years
- Designed to evaluate undergraduate experience of our students on our campus
- We want to continue to increase the response rates going forward
- You can find more information on our website
- Students with higher ratings of overall CSUSB experience have higher engagement scores
- Handouts are attached

6.5 Ally Feature on Blackboard – Leon McNaught/Christine Fundell

- Have support available for Faculty
- Ally will make your documents more accessible and in more formats
- Phase One of the pilot has been turned on
- Phase Two want to invite anyone who wants to have Ally turned on in their course
- Phase Three for summer is to go for bottleneck courses

- Improves access for all students
- Plan to go to department meetings to promote
- Senator Ajayi suggested you present to COE
- Math and Science courses would be difficult to put on Ally due to need for special fonts.
Will ensure that we utilize students and others who are familiar with equations going forward to help with math and science courses.

6.6 Coyote Champ Packs – Carlos Huesca, Staff Council Rep

- Champ Packs are a final weeks packet to help with studying
- Reaching out for collaboration to help with student champ packs
- We made 350 last quarter and want to grow every quarter going forward
- Suggested the Senate office be used for drop off of product donations
- We are asking for donations—food, monies, labor and Carlos is the contact
- Senators want Faculty Staff to be a co-sponsor and Staff Council will ensure FS receives recognition in the packs
- Each packet costs about \$4.00 (list of items was sent by email)
- We will send around an envelope to collect at the next FS Meeting
- Staff Council will send out an email to the Senate when we are ready to put the Packs together

6.7 Faculty Evaluation of FAMs Renumbering/Retitling – Rong Chen

- FAC plans to reorganize the FAMs to make them easier to duplicate
- We will eliminate volumes
- They will be more consistent, accessible and readable
- We will renumber and retitle FAMs going forward

7. DISCUSSION ITEMS

7.1 Electronic Voting – Haakon Brown

- Will help with absentee balloting
- Will save work for election officers
- If we pursue electronic voting, what would be the concerns
- How should we go about electronic voting
- Current bylaws do not allow for electronic voting
- Most other CSU senates do electronic voting and use Qualtrics
- Suggest we store results on a non-university server
- **Action:** Chair Kolehmainen will check with other chairs to ascertain response rate and any issues.

8. OLD BUSINESS

9. NEW BUSINESS

9.1 FAM 841.97 Writing Requirement for Graduate Candidacy – Caroline Vickers (second reading)

Senator Ajayi moved and Senator Chen-Maynard seconded the motion to waive the first Reading of FAM 841.97. **PASSED Unanimously**

Senator Ajayi moved and Senator Garcia seconded the motion to accept the proposed revision to the Writing Requirement for Graduate Candidacy. **PASSED, 1 Opposed, 1 Abstention**

10. COMMITTEE REPORTS

10.1 EPRC

10.2 FAC

10.3 Q2S

11. STATEWIDE ACADEMIC SENATOR'S REPORT

12. SENATOR'S REPORTS/INCLUDING ASI PRESIDENT'S REPORT

13. DIVISION REPORTS

13.1 Vice President for Information Technology Services

13.2 Vice President for University Advancement

13.3 Academic Affairs/Deans' Reports

13.4 Vice President for Administration and Finance

13.5 Vice President for Student Affairs

Meeting Adjourned at 3:53PM



CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
Office of the President

PRESIDENT'S REPORT
FACULTY SENATE
TUESDAY – FEBRUARY 19, 2019

Colleagues, I will not be able to join you today as I am away on university business at the Chancellor's Office.

- **Landmark Celebration:** Proud CSUSB alumnus and supporter James Ramos '02 recently won election to the State Assembly, becoming the first California-born Native American chosen to that position. On February 9, he shared his historic achievement by holding the public swearing-in ceremony here in the Santos Manuel Student Union Events Center. With nearly 400 family, fellow members of the San Manuel Band of Mission Indians, friends and local and state leaders looking on, Ramos was administered the oath by Assembly Speaker Anthony Rendon. It is an especially proud moment for this university, seeing such a distinguished alumnus, outstanding community leader and tremendous role model sworn in to represent the 40th Assembly District.
- **Encouraging Progress:** The second annual Women's Leadership Conference gathered strong speakers and an engaged audience to discuss advances made during the past year as well as numerous challenges ahead. With the theme "Activate to Motivate," the daylong conference featured Melissa Abad, a sociologist at the Stanford VMware Women's Leadership Innovation Lab. Bob Bland and Tamika D. Mallory, co-presidents of the National Women's March, shared their experiences organizing what became the largest single-day protest in U.S. history. Bland said, "You've got a great school motto, because you do define the future. You as individuals, you collectively, you define the future." The Conference also featured engaging speakers for the breakout sessions, including lecturers Ariana Cano and Anna Phillips, assistant professor Lucy Lewis and professor Kimberly Collins. I would like to acknowledge the planning committee, chaired by Polet Milian-Veloz and including assistant professor Manijeh Badiie, for an excellent job, as well as the numerous faculty, staff and students who volunteered.

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- **Beneficial Dialogues:** As part of a continuing effort to expand and enhance communications throughout our campus community, we have held a series of open forums over the past few weeks. We met with the Jack Brown College (Jan. 30), the College of Social & Behavioral Sciences (Feb. 1), and the College of Arts & Letters (Feb. 14). The College of Education and College of Natural Sciences forums are scheduled for Wednesday, Feb. 27, at 11 a.m. and 2 p.m., respectively. Forums for the College of Extended & Global Education, Library, counselors, coaches and PDC will be scheduled in spring. These forums serve an essential role in encouraging a collegial discourse where all attendees can offer up questions, concerns, ideas and viewpoints in a supportive and productive environment. I encourage everyone to come and participate in their upcoming forums.
- **Bringing the Message:** CSUSB was well represented during this year's CSU Super Sunday outreach, established to increase preparation, recruitment, retention and graduation of African-American students. In its 14th year, Super Sunday has reached more than one million people, with this year's effort estimated to connect with more than 100,000 at nearly 100 churches statewide. I spoke to an engaged congregation at St. Paul AME Church in San Bernardino. Vice President Robert Nava addressed Allen Chapel AME in Riverside, Vice President Samuel Sudhakar talked at Immanuel Praise Fellowship Church in Rancho Cucamonga, Interim Vice President Harry Le Grande visited New Life Christian Church in Fontana, and CSU Executive Vice Chancellor Loren Blanchard spoke at Riverside's Life Church of God in Christ.
- **Gala Gathering:** Last Saturday night the Palm Desert Campus hosted a Mardi Gras-themed event to raise scholarship funds and build support for the Jack H. Brown College of Business & Public Administration's Hospitality Management Program. It was an evening to thank many of our PDC supporters and donors and celebrate the campus' impact on higher education in the Coachella Valley. It also served as a way to energize and activate efforts for a program that will define the future of hospitality management in a region recognized as a world-renowned resort destination.



Provost's Faculty Senate Report February 19, 2019

General Announcements / Updates

1. International Faculty Partnership Seminar

Congratulations to Dr. Lasisi Ajayi (teacher education and foundations), who has been selected as a presenter in the International Faculty Partnership Seminar to be held in Paris, France, June 16-22, 2019. The International Faculty Partnership Seminars sponsored by the California State University through the Academic Council on International Programs are designed to provide international experiences for faculty of diverse disciplines from all CSU campuses. This year's program will examine similar challenges shared by both France and California, including migration, managing diversity, climate change, sustainable energy, cultural identities, and an evolving marketplace.

2. Critical Readings on Latinos and Education

Congratulations are also in order Enrique Murillo. Dr Murillo had a new book released the first week of February entitled *Critical Readings on Latinos and Education*, by Routledge. This critical anthology showcases an interdisciplinary forum of scholars sharing a common interest in the analysis, discussion, critique, and dissemination of educational issues impacting Latinos. Drawing on the best of the past 20 years of the *Journal of Latinos and Education*, the collection highlights work that has been seminal in addressing complex educational issues affecting and influencing the growing Latina and Latino population.

3. University Center for Developmental Disabilities

A special shout-out to Dwight Sweeney, director of the University Center for Developmental Disabilities – which serves approximately 100 families at the San Bernardino campus and another 25 at PDC. Dr. Sweeney was interviewed by the Press-Enterprise, which profiled the center in its Saturday edition on Feb. 2.

4. Chinese New Year Celebration

I would also like to extend my thanks to Dr. Rong Chen for his role in a very successful 2019 Chinese New Year Celebration. The event, hosted by the Chinese Students Association at CSUSB, took place last Friday evening at the Santos Manuel Student Union. Highlights included performances of traditional cultural music, song and dances along with food and drawings for prizes.

5. Faculty Appreciation Event

Save the date for our next faculty appreciation event. As a result of several faculty requests, Deputy Provost Clare Weber and I will be hosting a Night at the Theatre on Thursday, March 7 at CSUSB's Barnes Theatre. The event features a VIP food and drink reception from 6:30-7:45 p.m., followed by a preview of the 2018-19 Season play Picnic by William Inge. Please RSVP to AJ Hernandez by Wednesday, Feb. 27.

Breakdown of NSSE Engagement Indicator Scores and Individual Item Scores



Engagement Indicators & Items	Freshmen (N=553)	Seniors (N=940)
<i>During the current school year, how much has your coursework emphasized the following... (1= "Not at all" & 4= "Very Much")</i>		
Higher-Order Learning	2.8	3.0
APPLYING facts, theories, or methods to practical problems or new situations	2.7	3.0
ANALYZING an idea, experience, or line of reasoning in depth by examining its parts	2.8	3.0
EVALUATING a point of view, decision, or information source	2.9	2.9
FORMING a new idea or understanding from various pieces of information	2.8	2.9
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>		
Reflective and Integrative Learning	2.7	2.9
Combined ideas from different courses when completing assignments	2.4	2.9
Connected your learning to societal problems or issues	2.4	2.8
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	2.5	2.6
Examined the strengths and weaknesses of your own views on a topic or issue	2.7	2.8
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	2.9	3.0
Learned something that changed the way you understand an issue or concept	2.8	3.0
Connected ideas from your courses to your prior experiences and knowledge	2.9	3.2
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>		
Learning Strategies	2.8	2.9
Identified key information from reading assignments	2.9	3.1
Reviewed your notes after class	2.8	2.8
Summarized what you learned in class or from course materials	2.6	2.7
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>		
Quantitative Reasoning	2.2	2.4
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	2.4	2.5
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	2.1	2.3
Evaluated what others have concluded from numerical information	2.1	2.3
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>		
Collaborative Learning	2.6	2.7
Asked another student to help you understand course material	2.7	2.6
Explained course material to one or more students	2.7	2.8
Prepared for exams by discussing or working through course material with other students	2.4	2.6
Worked with other students on course projects or assignments	2.4	2.9
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>		
Discussions with Diverse Others	2.8	3.0
Had discussions with people of a race or ethnicity other than your own	2.9	3.2
Had discussions with people from an economic background other than your own	2.8	3.0
Had discussions with people with religious beliefs other than your own	2.7	3.0
Had discussions with people with political views other than your own	2.6	2.8
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>		
Student-Faculty Interaction	1.9	2.1
Talked about career plans with a faculty member	2.1	2.4
Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	1.6	1.8
Discussed course topics, ideas, or concepts with a faculty member outside of class	1.8	2.0
Discussed your academic performance with a faculty member	2.0	2.2
<i>During the current school year, to what extent have your instructors... (1= "Not at all" & 4= "Very Much")</i>		
Effective Teaching Practices	3.0	3.0
Clearly explained course goals and requirements	3.1	3.1
Taught course sessions in an organized way	3.0	3.0
Used examples or illustrations to explain difficult points	3.0	3.1
Provided feedback on a draft or work in progress	3.0	2.8
Provided prompt and detailed feedback on tests or completed assignments	2.8	2.7
<i>How much does your institution emphasize the following... (1= "Not at all" & 4= "Very Much")</i>		
Supportive Environment	2.9	2.7
Providing support to help students succeed academically	3.0	2.9
Using learning support services (tutoring services, writing center, etc.)	3.1	2.9
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	2.8	2.7
Providing opportunities to be involved socially	2.9	2.8
Providing support for your overall well-being (recreation, health care, counseling, etc.)	3.0	2.9
Helping you manage your non-academic responsibilities (work, family, etc.)	2.6	2.2
Attending campus activities and events (performing arts, athletic events, etc.)	2.7	2.5
Attending events that address important social, economic, or political issues	2.4	2.5
<i>Indicate the quality of your interactions with... (1= Poor & 4= Excellent)</i>		
Quality of Interactions	3.0	3.1
Quality of interactions with students	3.1	3.3
Quality of interactions with academic advisors	3.0	3.0
Quality of interactions with faculty	3.0	3.2
Quality of interactions with student services staff	3.0	2.9
Quality of interactions with other administrative staff and offices	2.9	3.0

Percentage point difference between your students and

Higher-Order Learning

	CSUSB	First Year Students			CSUSB	Seniors		
		CSU	HSI	Calif		CSU	HSI	Calif
How much has your coursework emphasized... (% "Very much" or "Quite a bit")	%				%			
Applying facts, theories, or methods to practical problems or new situations	61	-8	-7	-8	74	-3	-3	-4
Analyzing an idea, experience, or line of reasoning in depth by examining its parts	65	-5	-5	-5	74	-2	-2	-2
Evaluating a point of view, decision, or information source	72	+1	+0	+1	71	-1	-1	-1
Forming a new idea or understanding from various pieces of information	67	-2	-3	-2	70	-1	-2	-2

Reflective & Integrative Learning

During the current school year, how often have you... (% "Very often" or "Often")	%				%			
Combined ideas from different courses when completing assignments	44	-10	-9	-10	68	-3	-2	-3
Connected your learning to societal problems or issues	45	-8	-8	-9	59	-3	-2	-3
Included diverse perspectives in course discussions or assignments	47	-6	-7	-7	53	-0	+2	-1
Examined the strengths and weaknesses of your own views on a topic or issue	58	-6	-7	-6	62	-3	-3	-4
Tried to better understand someone else's views	69	-3	-4	-3	75	+0	+1	+0
Learned something that changed the way you understand an issue or concept	63	-6	-6	-6	70	-3	-2	-3
Connected ideas from your courses to your prior experiences and knowledge	73	-4	-4	-4	83	-0	+0	-0

Learning Strategies

During the current school year, how often have you... (% "Very often" or "Often")	%				%			
Identified key information from reading assignments	68	-7	-8	-8	76	-2	-2	-2
Reviewed your notes after class	63	-1	-2	-1	62	+1	-1	+1
Summarized what you learned in class or from course materials	54	-5	-6	-5	58	-2	-5	-3

Quantitative Reasoning

During the current school year, how often have you... (% "Very often" or "Often")	%				%			
Reached conclusions based on your own analysis of numerical information	45	-7	-7	-6	48	-8	-8	-8
Used numerical information to examine a real-world problem or issue	33	-5	-6	-5	39	-6	-5	-6
Evaluated what others have concluded from numerical information	31	-7	-7	-7	41	-4	-3	-4

Collaborative Learning

During the current school year, how often have you... (% "Very often" or "Often")	%				%			
Asked another student to help you understand course material	56	-0	-0	-1	49	-1	+1	-1
Explained course material to one or more students	56	-2	-3	-2	61	-1	-0	-2
Prepared for exams by discussing or working through course material with others	40	-8	-10	-9	51	-2	-0	-2
Worked with other students on course projects or assignments	45	-13	-13	-13	67	-6	-3	-5

Discussions with Diverse Others

During the current school year, how often have you had discussions with... (% "Very often" or "Often")	%				%			
People from a race or ethnicity other than your own	62	-13	-13	-13	75	-5	-3	-4
People from an economic background other than your own	61	-10	-10	-10	71	-5	-5	-5
People with religious beliefs other than your own	57	-11	-11	-10	67	-5	-6	-4
People with political views other than your own	51	-9	-11	-9	60	-2	-5	-2

Student-Faculty Interaction

During the current school year, how often have you... (% "Very often" or "Often")	%				%			
Talked about career plans with a faculty member	32	+1	-2	+1	38	-1	-2	-2
Worked w/faculty on activities other than coursework	17	-0	-3	-0	22	-2	-3	-3
Discussed course topics, ideas, or concepts with a faculty member outside of class	20	-2	-4	-3	27	-3	-4	-4
Discussed your academic performance with a faculty member	25	+1	-2	+1	30	-1	-2	-1

Effective Teaching Practices

During the current school year, to what extent have your instructors... (% "Very much" or "Quite a bit")	%				%			
Clearly explained course goals and requirements	76	-2	-2	-2	79	-2	-1	-2
Taught course sessions in an organized way	69	-5	-5	-6	74	-2	-3	-3
Used examples or illustrations to explain difficult points	72	-3	-2	-3	79	+1	+2	+1
Provided feedback on a draft or work in progress	69	+5	+5	+4	58	-2	-2	-2
Provided prompt and detailed feedback on tests or completed assignments	60	+1	-0	+0	57	-4	-4	-4

Quality of Interactions

Indicate the quality of your interactions with... (% "Good" or "Excellent")	%				%			
Students	44	-3	-4	-4	57	-1	-1	-1
Academic advisors	46	+4	+2	+3	45	+1	-1	+0
Faculty	41	+1	-1	-1	53	+1	+1	+0
Student services staff	44	+6	+3	+4	43	+4	+2	+4
Other administrative staff and offices	43	+7	+4	+5	45	+6	+4	+5

Supportive Environment

How much does your institution emphasize the following... (% "Very much" or "Quite a bit")	%				%			
Providing support to help students succeed academically	73	-2	-3	-3	70	+2	+1	+1
Using learning support services	75	-0	-2	-0	68	+5	+2	+4
Encouraging contact among students from diff. backgrounds	62	-4	-6	-4	61	+1	-0	+1
Providing opportunities to be involved socially	68	-1	-3	-2	64	+1	-2	-0
Providing support for your overall well-being	73	+3	+2	+3	70	+7	+6	+6
Helping you manage your non-academic responsibilities	51	+6	+4	+6	33	-0	-2	-0
Attending campus activities and events	59	+2	-2	+1	51	+3	-1	+3
Attending events that address important social, economic, or political issues	47	-2	-5	-3	46	+3	+2	+3

Note: Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0. Negative percentages are represented by purple bars and positive

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
FACULTY SENATE MEETING, 53rd SENATE

M I N U T E S

SESSION 07 - Tuesday- March 5, 2019, 2:00PM – 3:50PM, Pine Room

Members Present: All members were present with the exception of: E. Fangonil-Gagalang, J. Gilbert, Y. Hwang, A. Johnson, A. Louque, O. Mango, M. Marx, A. Menton, P. Ogidikpe, A. Roman, L. Scow, H. So, D. Sweeney, R. Trapp

Guests Present: D. Freer, M. Popescu, S. Sudhakar, C. Seal, R. Chuang, G. Georgiou, S. Yildirim, T. Provenzano, J. Grant, C. Weber, R. Nava, P. Schram, H. Le Grande, J. Zhu, S. Peresuh, J. Lappin, A. Felix, T. Sells, T. Karmanova, L. Caruthers-Collins, S. Bennett

1. APPROVAL OF THE MINUTES

Senator Rizzo moved and Senator Ajayi seconded the motion to approve the Faculty Senate minutes for February 19, 2019 (FSM 2019.02.19) as presented. **PASSED, 1 Abstention**

2. APPROVAL OF THE AGENDA

Senator Rizzo moved and Senator Ullman seconded the motion to approve the agenda. Senator Chen moved and Senator Garcia seconded the motion to amend the agenda. The Faculty Senate Agenda for March 5, 2019 was approved as amended. **PASSED Unanimously**

3. CHAIR'S REPORT

Chair Kolehmainen reminded the senate about the Coyote's Champ Packs that are given to students during finals week and we have envelopes for those who would like to donate.

Please hold March 19, 2019 as a definite Faculty Senate Meeting date.

4. PRESIDENT'S REPORT (attached)

- See attached report

5. PROVOST'S REPORT (attached)

- See attached report

6. Tenure Track Faculty Hiring Task Force Presentation – George Georgiou (attachment)

- See attached report

Comment:

- Associate Provost Yildirim stated that we are aggressively trying to hire tenure line faculty and we have some departments refusing tenure lines.

In a follow-up email a Senator requested the following:

- How many searches/department are we talking about?
- Have the departments provided explanations as to why they've chosen to turn down A tenure line? If so, what are those reasons?
- Do you know if this is a new development? Or an increasingly prevalent one?
- And what, if anything happens when a department turns down a tenure line?

7. INFORMATION ITEMS

7.1 Online Teaching at CSUSB – Mihaela Popescu & Jo Anna Grant

- See attached report

Senator Recommendations/Comments:

- Some Senate considerations should be handled by Departments. Departments should add to their RPT guidelines whatever language they think is appropriate for online instruction in that department.
- Concerned about considerable emphasis being placed on online teaching especially when some teachers and students come to CSUSB because they want the human interaction.
- Be careful about which classes we assign as online courses

7.2 GI 2025 Policies – Course Repeat – Craig Seal

- We are looking at making **three** changes to our course repeat policy:
 1. Currently students can repeat up to 24 units for grade forgiveness. We want to Change to 18 quarter units.
 2. Can take course 3 times. We want to change to 2, and after two they must talk with someone.
 3. Include Q2S language to convert from 18 to 12

7.3 Resolution in Support of Electronic Core Collection (single reading)

Senator Vassilakos-Long moved and Senator Fischman seconded the motion to pass the above-referenced Resolution. **Passed Unanimously**

8. DISCUSSION ITEMS

9. OLD BUSINESS

10. NEW BUSINESS

11. COMMITTEE REPORTS

11.1 EPRC

11.2 FAC

11.3 Q2S

- 12. STATEWIDE ACADEMIC SENATOR'S REPORT**
- 13. SENATOR'S REPORTS/INCLUDING ASI PRESIDENT'S REPORT**
- 14. DIVISION REPORTS**
 - 14.1** Vice President for Information Technology Services
 - 14.2** Vice President for University Advancement
 - 14.3** Academic Affairs/Deans' Reports
 - 14.4** Vice President for Administration and Finance
 - 14.5** Vice President for Student Affairs

Meeting Adjourned at 3:54PM



CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
Office of the President

PRESIDENT'S REPORT
FACULTY SENATE
TUESDAY – FEBRUARY 5, 2019

Colleagues, I will not be able to join you today as I am traveling on University business.

- **Early Promise:** Governor Gavin Newsom's initial 2019-20 state budget proposal is a source of optimism for the CSU and higher education in California. It calls for increases to the ongoing General Fund for operational costs, expanded enrollment and continued progress toward the Graduation Initiative 2025. His budget also includes one-time funding for the expansion of on-campus childcare facilities serving students, for deferred maintenance and for student hunger and housing initiatives. It will help us to improve our aging infrastructure, providing a modern, enriched learning environment for our students. As the budget process moves forward, the CSU will seek additional funding to increase students' access, financial assistance, personal guidance while also advancing facilities and technology. I will continue to provide updates as they develop.
- **Showcasing Student Work:** Undergraduate and graduate students displayed their scholarly achievements and developed presentation and communication skills last Friday at the 33rd annual CSUSB Research Competition. Thirty-one students took part in the event sponsored by the Office of Student Research (OSR). The winners advance to the statewide CSU Research Competition at Cal State Fullerton on April 26-27. My sincere thanks goes to our numerous faculty mentors and faculty judges who worked tirelessly with the students. I'd also like to recognize associate professor Christina Hassija, OSR staff member Danielle White and our Associate Provost of Academic Research and Dean of Graduate Studies Dorota Huizinga for providing our students this tremendous opportunity.
- **Talking Experience:** College of Natural Sciences Dean Sastry Pantula was a featured speaker recently during the launching webcast of the CSU's STEM NET, an affinity group dedicated to creating high quality STEM research programs for CSU students and faculty. A former director at the National Science Foundation, Dean Pantula discussed his

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experience leading the NSF Division of Mathematical Sciences, its policies and procedures.

- **Healthy Agreement:** Our University is part of a collaborative agreement involving Cal State Fullerton and Riverside City College to increase diversity within each school's nursing program and expand the overall number of graduates entering the workforce. Spearheaded by chair Terese Burch and lecturer Evangeline Fangonil-Gagalang, the Memorandums of Understanding are part of the California Tri-County Concurrent Enrollment Program (CTCE), designed to create an efficient path for RCC students with associate degrees in nursing to obtain bachelor's degrees from either CSU institution. This agreement will help nursing students make a smooth transition to earning a bachelor's degree and, ultimately, bring more qualified, highly trained nurses to meet the growing health care needs of our local communities.
- **Engaged & Evocative Evening:** More than 1,200 campus and community members visited Coussoulis Arena late last month as ASI hosted "An Evening with Dr. Cornel West." A professor of the Practice of Public Philosophy at Harvard University, the prominent social critic, author, actor and political activist offered insight on topics ranging from racism, education, advocacy, social justice and American society. ASI is to be commended for providing our students and the local public a chance to hear Dr. West and, considering the nation's current political environment, to have him address questions of personal and societal interest.
- **Golden State Recognition:** State Senator Jim Beall recently recognized the Prison Arts Collective (PAC) at CSUSB and founder Professor of Visual Studies Annie Buckley for an exhibition on display in Sacramento. "Beyond the Blue," featuring 15 diverse artworks by California inmates who are participating in PAC classes taught inside state prisons, was displayed outside the governor's office. PAC is made possible by a contract through California Arts in Corrections, a partnership between the California Department of Corrections and Rehabilitation, and the California Arts Council.
- **Symposium Speaker Inspires:** January's inaugural CSUSB Career Symposium, sponsored by the university's Career Center, offered attendees breakout sessions, networking opportunities and a fashion show. It also included a motivational talk from keynote speaker Richard Montañez, executive vice president of multicultural sales and community activation for PepsiCo's North American divisions, and the inventor of Flamin' Hot Cheetos. Montañez, who dropped out of school at an early age, spoke of how he went from being a janitor to a corporate executive, and told our students, "Look how far I got without an education – just imagine how far you can get with one!"
- **Georgia Tech Summit:** The university hosted a meeting of Inland Empire educational institutions and business and community leaders interested in developing a partnership with Georgia Tech University's Supply Chain and Logistics Institute

(SCL). The partnership would help to advance a key objective of the work of the Inland Economic Growth and Opportunity (IEGO) two-county collaborative, which aims to create greater economic opportunity for more people in the region. One of IEGO's strategic recommendations is to increase the number of quality jobs in the Inland Empire by making the region a global hub for innovation in logistics. Georgia Tech's SCL, considered one of the best centers of its kind, is engaged in similar partnerships in other regions of the country and throughout the world.



Provost's Faculty Senate Report February 5, 2019

General Announcements / Updates

1. Pre-Medical and Pre-Health Conference

Congratulations to the College of Natural Sciences for organizing and hosting a very successful MAPSS Pre-Medical and Pre-Health Conference. More than 300 students attended the Jan. 26 event, which featured more than 100 pre-med and pre-health professional workshops. Additionally, approximately 80 schools representing an array of related programs participated.

2. Friend of the Children Award / International Conference

Congratulations are also in order for faculty senate member Enrique Murillo Jr., who was honored on Saturday, Feb. 2, with the Friend of the Children Award from of Diocese of San Bernardino Office of Catholic Schools. The award recognizes an individual who has touched the lives of children in schools and parishes beyond the realm of ministry.

3. College Open Forum

President Morales and I kicked-off the College Open Forums last week with a discussion with faculty in the Jack H. Brown College of Business and Public Administration on Jan. 30 and the College of Social and Behavioral Sciences on Feb. 1. The College of Arts and Letters Open Forum will be held Feb. 14 from 10-11 a.m. in UH-053; the College of Education, on Feb. 27 from 11 a.m.-noon; and the College of Natural Sciences, also on Feb. 27 from 2-3 p.m. (Locations for the last two to be announced.)

4. Pastries with the Provost

Pastries with the Provost, which provides another opportunity for faculty to participate in open discussions, will be held this week. The quarterly event will take place Wednesday, Feb. 6, from 9-10 a.m. in the FCE.

5. Academic Affairs/Faculty Senate Retreat

Thank you to faculty senate members Dorothy Chen, Donna Garcia, Enrique Murillo, Jr. and Lasisi Ajayi, academic affairs members Craig Seal, Seval Yildirim and Clare Weber, and Tanner Carollo from Institutional Research for volunteering to serve on the planning committee for our upcoming Academic Affairs/Faculty Senate Retreat on Closing the Equity Gaps/Faculty Diversity on Thursday, April 25. Planning committee members had their first meeting yesterday.

6. Women of Color in Academia – Publication Celebration

The Women of Color in Academia and the Pfau Library will be hosting a Faculty Publication Celebration tomorrow – Wednesday, Feb. 6 from 2-3:30 p.m. in PL-5005. The program will feature five panelists who will highlight their recent works. Please join us for this insightful event.

Tenure Track Faculty Hiring

George M. Georgiou

Tenure Track Faculty Hiring Task Force, Chair
Professor of Computer Science and Engineering
California State University, San Bernardino

georgiou@csusb.edu

March 5, 2019

The Tenure Track Faculty Hiring Task Force

- ▶ Lasisi Ajayi - COE
- ▶ Dionisio Amodeo - CBS
- ▶ Nicholas Bracher - CAL
- ▶ Haakon Brown - JHBC
- ▶ George Georgiou - Chair
- ▶ Yasha Karant - CNS
- ▶ Seval Yildirim - FA&D

Tasks of the Task Force

- ▶ Based on data, make a 3-year projection plan for faculty hiring
- ▶ Identify infrastructure constraints such as the impact of limited available space
- ▶ Make recommendation regarding optimal timeline/efficiency of searches to capture best qualified candidates.
- ▶ May make other faculty hiring recommendations, such as how the new hires can be best supported and if any hiring can be done at Palm Desert.
- ▶ Deadline for report to Provost McMahan: **May 31, 2019**

Current status (March 2019)

- ▶ The Task Force has been gathering and analyzing data.
- ▶ Data related to
 - Tenure Track Faculty
 - Student enrollment
 - Q2S campuses (Tenure Density, Student, Faculty, Separations)
 - Separations
 - FERP faculty
 - Diversity (Gender and Ethnicity); Local Area population, CSUSB/Colleges: Faculty, Students
 - Tenure Density by College
 - SFR (Student-to-Faculty Ratio) by College (2 versions)
- ▶ The Task Force has **not** made any recommendations yet.
- ▶ This presentation will be about gathered data.

Acknowledgment

Data/Tables/Figures come from the following sources:

- ▶ Office of Institutional Research, CSUSB
- ▶ Office of Faculty Affairs and Development, CSUSB
- ▶ Academic Human Resources, CSU CO
- ▶ Institutional Research and Analyses, CSU CO
- ▶ CIRS (Campus Information Retrieval System) Database

Outline

Tenure Track Faculty Hiring Task Force

Outline

CSU CO Density report

Tenure/Tenure-Track Faculty at CSUSB

Student Enrollment by College

Q2S Campuses

Separations Data

Active T/TT and FERP Faculty

More Recent Data: Diversity, Tenure Density, SFR

Conclusion

CSU CO Report on Tenure Density

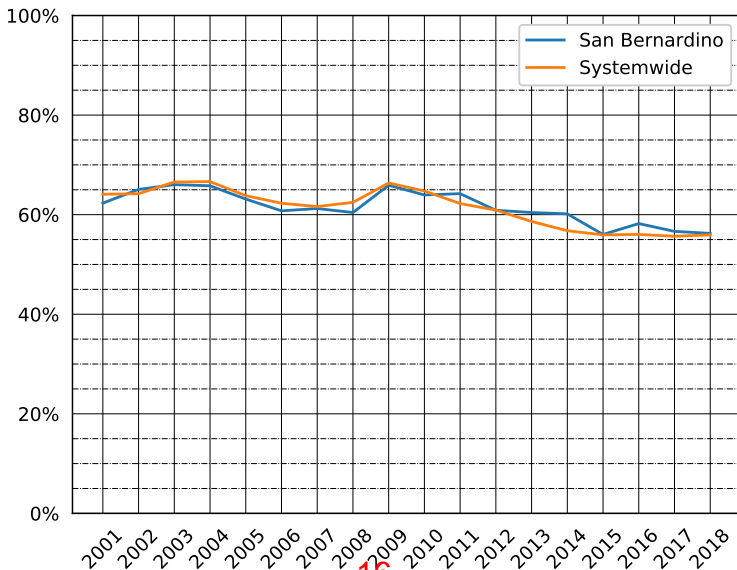
REPORT OF THE TASK FORCE
ON TENURE DENSITY IN THE
CALIFORNIA STATE UNIVERSITY

JANUARY 19, 2018
CSU OFFICE OF THE CHANCELLOR

Definitions

- ▶ **Tenure Density:** The ratio of tenure/tenure-track faculty (FTEF) divided by total instructional FTEF (tenure/tenure-track plus lecturer FTEF).
- ▶ **Faculty Early Retirement Program (FERP):** Tenured faculty who are in this program begin receiving pension while continuing working half-time.

Figure 1: Tenure Density at CSUSB and CSUwide



Data source: Academic Human Resources, CSU CO

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Tenure/Tenure-Track Faculty at CSUSB

Tenure/Tenure-Track Faculty at CSUSB

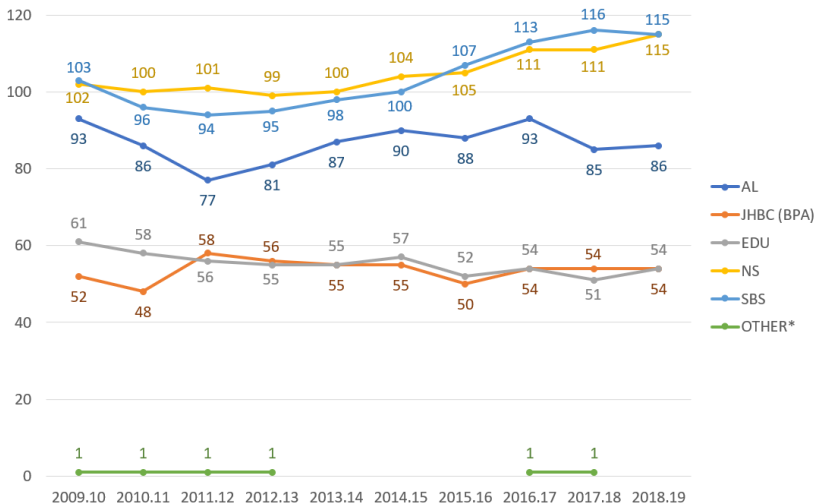
Table 1: Tenure/Tenure-Track Faculty Counts in Fall*

	2009.10	2010.11	2011.12	2012.13	2013.14	2014.15	2015.16	2016.17	2017.18	2018.19
AL	93	86	77	81	87	90	88	93	85	86
JHBC (BPA	52	48	58	56	55	55	50	54	54	54
EDU	61	58	56	55	55	57	52	54	51	54
NS	102	100	101	99	100	104	105	111	111	115
SBS	103	96	94	95	98	100	107	113	116	115
OTHER*	1	1	1	1				1	1	
Total	412	389	387	387	395	406	402	426	418	424
*Other includes Grant Related Instructional Faculty (GRIF) and 12 Month Faculty for Academic Resources										

Source: Institutional Research

Data source: Faculty Affairs and Development/ Tenure/Tenure-Track Faculty Data from CIRS

Figure 2: Tenure/Tenure-Track Faculty in Fall



Source: Institutional Research

Data source: Faculty Affairs and Development/ Tenure/Tenure-Track Faculty Data from CIRS

Table 2: New Tenure-Track Faculty in Fall*

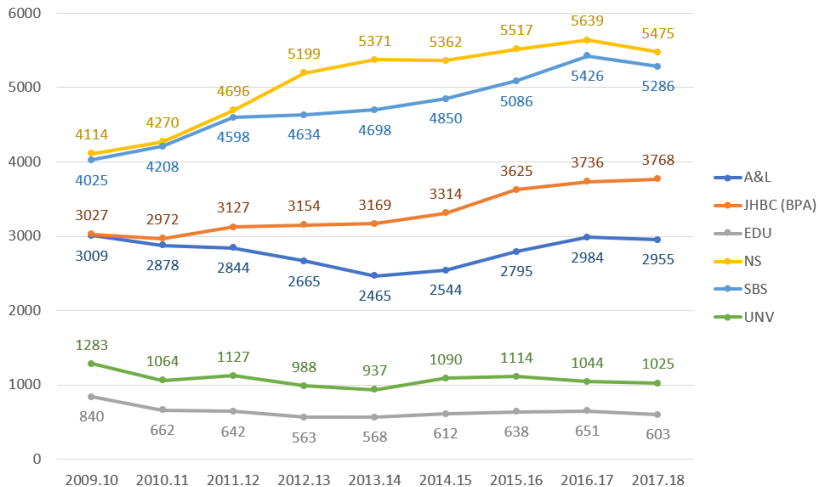
	2009.10	2010.11	2011.12	2012.13	2013.14	2014.15	2015.16	2016.17	2017.18	2018.19
AL	1	1	3	4	7	4	4	5	1	4
JHBC (BPA	6	1	9	1	3	4	4	5	3	5
EDU	2	0	0	2	2	5	3	7	0	4
NS	0	3	3	1	6	13	9	10	3	5
SBS	1	0	4	3	8	9	10	11	5	7
Total	10	5	19	11	26	35	30	38	12	25
*New tenure/tenure-track faculty who started in Winter or Spring are counted in the following academic year.										

Source: Institutional Research

Data source: Faculty Affairs and Development/ Tenure/Tenure-Track Faculty Data from CIRS

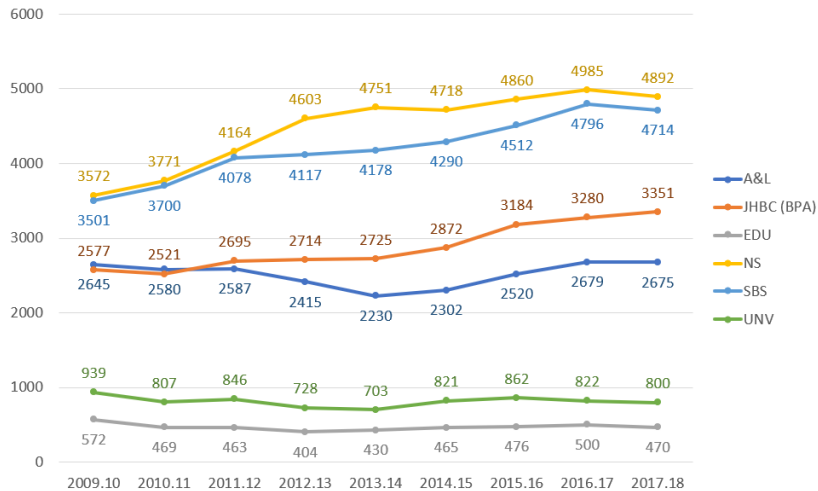
CSUSB Student Enrollment by College

Figure 3: Average Student Headcount by College



Source: Institutional Research

Figure 4: Average FTES by College

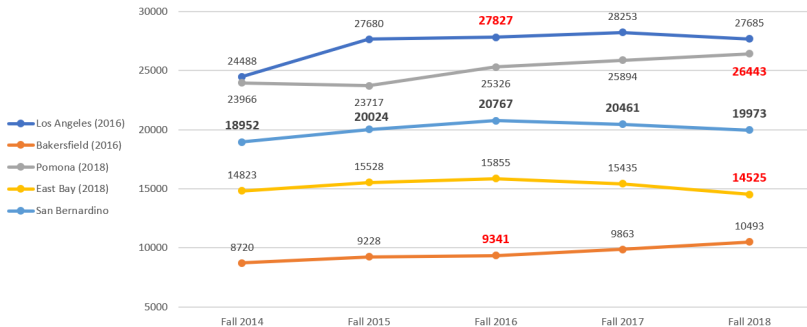


Source: Institutional Research

Comparing Q2S Campuses

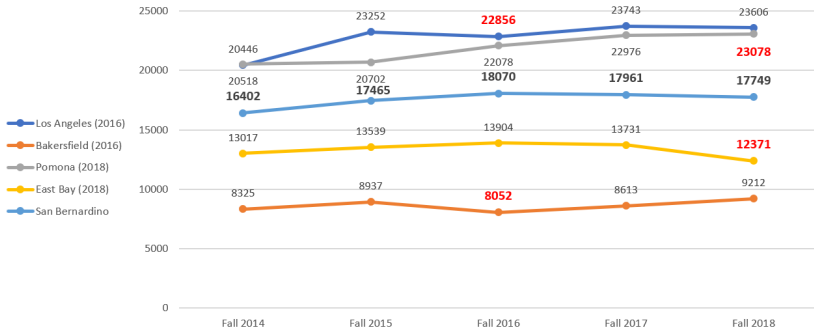
Comparing Q2S Campuses

Figure 5: Student Fall Headcounts



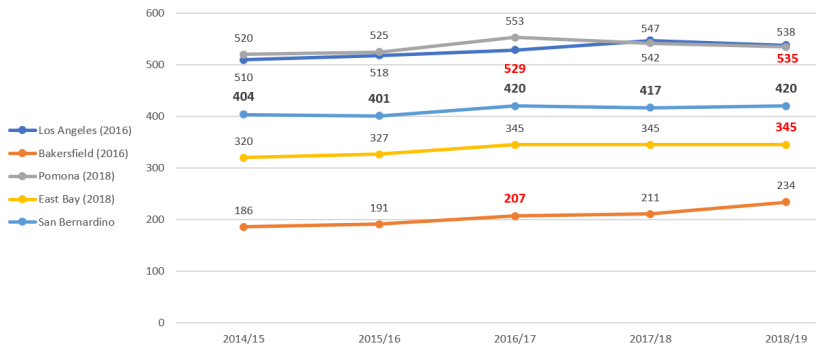
Source: Institutional Research; Data: Institutional Research and Analyses, CSU CO

Figure 6: Student Fall FTES



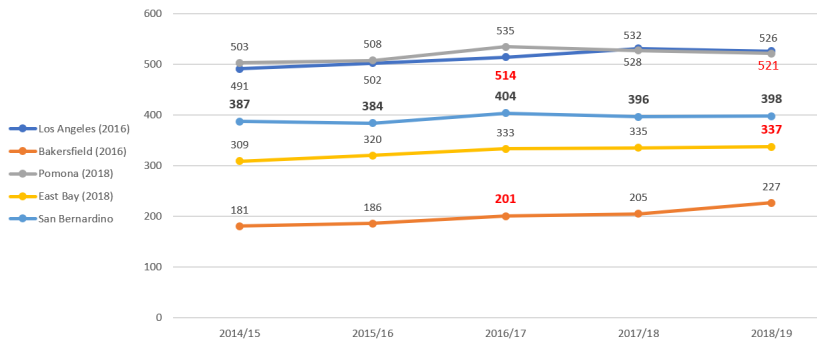
Source: Institutional Research; Data: Institutional Research and Analyses, CSU CO

Figure 7: Tenure/Tenure-Track Faculty Headcounts



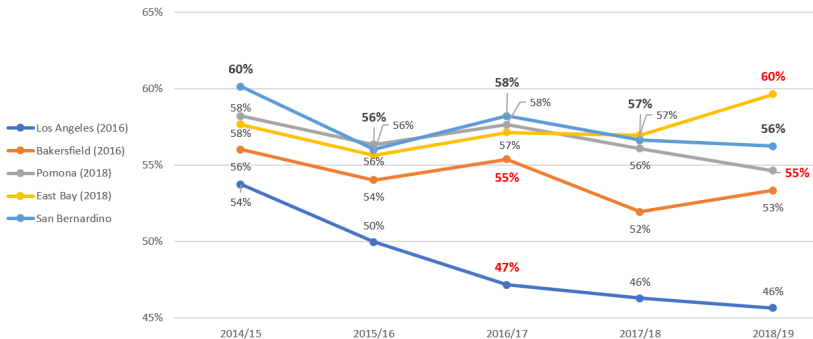
Source: Institutional Research; Academic Human Resources, CSU CO

Figure 8: Tenure/Tenure-Track Faculty FTE



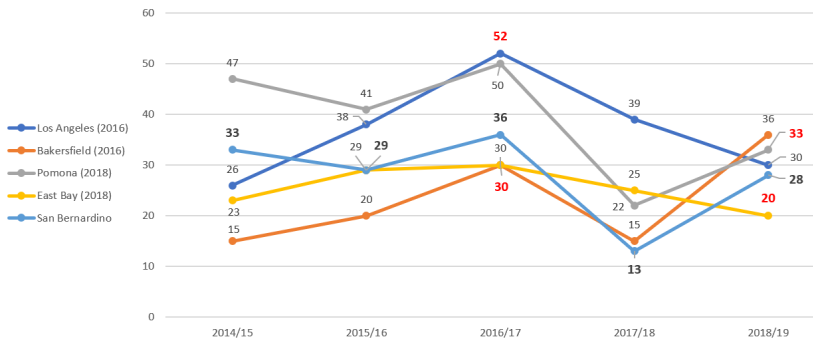
Source: Institutional Research, Academic Human Resources, CSU CO

Figure 9: Tenure Density



Source: Institutional Research; Academic Human Resources, CSU CO

Figure 10: New Tenure-Track Faculty Appointments



Source: Institutional Research; Academic Human Resources, CSU CO

Separations Data

Separations Data

Table 3: Separations per College

COLLEGE	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	Grand Total
CAL	2	2	10	3	4	2	6	2	6	6	1	44
CNS	4	4	3	3	5	6	7	4	4	3	1	44
COE	3	1	2	2	3	1	8	7	6	6	0	39
JHBC	4	5	3	3	3	3	4	2	3	3	0	33
SBS	3	6	5	5	5	5	7	2	2	10	0	50
Grand Total	16	18	23	16	20	17	32	17	21	29	2	210

Source: Faculty Affairs and Development

Separations (cont.)

Table 4: Faculty Ended FERP Participation

COLLEGE	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	Grand Total
CAL	1	0	6	0	1	1	1	1	1	2	0	14
CNS	1	2	0	1	2	1	3	2	0	1	1	14
COE	0	0	0	0	1	0	2	4	2	4	0	13
JHBC	2	2	2	0	1	2	2	1	2	3	0	17
SBS	2	2	2	3	3	3	5	1	2	5	0	28
Grand Total	6	6	10	4	8	7	13	9	7	15	1	86

Source: Faculty Affairs and Development

Separations (cont.)

Table 5: Age Range of Separations

Type of Separation	30 to 39	40 to 49	50 to 59	60 to 69	70 to 79	80 to 86	Grand Total
DEATH				3	4		7
END VISITING FAC APPT	1	2		1			4
FERP				27	53	3	83
RESIGNATION	10	36	19	3	2		70
RETIREMENT			7	14	17	1	39
TERMINAL YEAR		1	1	1			3
TERMINATION	1				2	1	4
TRANSFER MPP			1				1
Grand Total	12	39	28	49	78	5	211

Source: Faculty Affairs and Development

Separations (cont.)

Table 6: Resignations by College

COLLEGE	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	Grand Total
CAL		1	4	3	3	1	2		3	1	18
CNS	3		2	1	2	2	3	2	2	2	19
COE	1		1			1	3	1	2	1	10
JHBC	1			2		1	2		1		7
SBS	1	2	2	1	2	2	2	1		2	15
Grand Total	6	3	9	7	7	7	12	4	8	6	69

Source: Faculty Affairs and Development

Separations (cont.)

Table 7: End FERP by College and Age Range

COLLEGE	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	Grand Total
CAL	1		6		1	1	1	1	1	2		14
60 to 69			1			1		1		1		4
70 to 79			4		1		1		1	1		8
80 to 86	1		1									2
CNS	1	2		1	2	1	3	2		1	1	14
60 to 69				1	1		2	1		1	1	7
70 to 79	1	2			1	1	1	1				7
COE					1		2	4	2	4		13
60 to 69								2	1	1		4
70 to 79					1		2	2	1	3		9
JHBC	2	2	2		1	1	2	1	1	3		15
60 to 69								1		3		4
70 to 79	2	1	2		1	1	2		1			10
80 to 86		1										1
SBS	2	2	2	2	3	3	5	1	2	5		27
60 to 69					1	2	3			2		8
70 to 79	2	2	2	2	2	1	2	1	2	3		19
Grand Total	6	6	10	3	8	6	13	9	6	15	1	83

Source: Faculty Affairs and Development

Separations (cont.)

Table 8: Retirements by College and Age

COLLEGE	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	Grand Total
CAL		1					2		1	3	1	8
50 to 59							1		1	2	1	5
60 to 69										1		1
70 to 79		1					1					2
CNS		2	1	1	1	2	1					8
60 to 69		2				2	1					5
70 to 79			1	1	1							3
COE	1	1	1	2	2		1	2	2	1		13
50 to 59					1			1				2
60 to 69		1			1		1	1	1	1		6
70 to 79	1		1	2					1			5
JHBC		3	1	1	2							7
60 to 69					1							1
70 to 79		3	1	1								5
80 to 86					1							1
SBS		1	1							1		3
60 to 69			1									1
70 to 79		1								1		2
Grand Total	1	8	4	4	5	2	4	2	3	5	1	39

Source: Faculty Affairs and Development

Separations (cont.)

Table 9: Resignations by Tenure Status

COLLEGE	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	Grand Total
CAL		1	4	3	3	1	2		3	1	18
PERMANENT			2	1					2		5
PROBATIONARY		1	2	2	3	1	2		1	1	13
CNS	3		2	1	2	2	3	2	2	2	19
PERMANENT	1		2		2	2	1	2		2	12
PROBATIONARY	2			1			2		2		7
COE	1		1			1	3	1	2	1	10
PERMANENT			1			1	2	1			5
PROBATIONARY	1						1		2	1	5
JHBC	1			2		1	2		1		7
PERMANENT	1					1	1				3
PROBATIONARY				2			1		1		4
SBS	1	2	2	1	2	2	2	1		2	15
PERMANENT				1	1	1	1			1	5
PROBATIONARY	1	2	2		1	1	1	1		1	10
Grand Total	6	3	9	7	7	7	12	4	8	6	69

Source: Faculty Affairs and Development

CSU Tenured/Tenure-Track Faculty Separations, Select Campuses

Campus	Status		2013/14	2014/15	2015/16	2016/17	2017/18
Bakersfield	Total in Academic Year		194	196	200	210	217
	Status in Next Academic Year	Returned as Faculty	179	176	178	194	194
		Returned in Non-Faculty Position	1	2	4	0	1
		Retired and Returned as FERP	2	5	3	8	4
		Retired - Did Not Return	6	9	10	3	8
		Resigned - Did Not Return	4	4	4	4	8
		Other Separation Reason - Did Not Return	2	0	1	1	2
East Bay	Total in Academic Year		325	329	336	352	354
	Status in Next Academic Year	Returned as Faculty	297	299	312	320	319
		Returned in Non-Faculty Position	1	3	3	3	1
		Retired and Returned as FERP	7	5	6	7	7
		Retired - Did Not Return	14	19	6	16	19
		Resigned - Did Not Return	3	1	6	5	6
		Other Separation Reason - Did Not Return	3	2	3	1	2
Los Angeles	Total in Academic Year		516	515	539	557	567
	Status in Next Academic Year	Returned as Faculty	476	481	493	517	502
		Returned in Non-Faculty Position	2	4	5	2	5
		Retired and Returned as FERP	11	10	7	10	10
		Retired - Did Not Return	19	15	23	15	36
		Resigned - Did Not Return	6	5	8	12	10
		Other Separation Reason - Did Not Return	2	0	3	1	4
Pomona	Total in Academic Year		523	547	546	575	568
	Status in Next Academic Year	Returned as Faculty	485	493	509	531	495
		Returned in Non-Faculty Position	0	4	7	3	4
		Retired and Returned as FERP	15	13	10	13	13
		Retired - Did Not Return	15	25	13	18	38
		Resigned - Did Not Return	6	7	6	7	17
		Other Separation Reason - Did Not Return	2	5	1	3	1
San Bernardino	Total in Academic Year		400	410	406	432	428
	Status in Next Academic Year	Returned as Faculty	360	366	383	394	383
		Returned in Non-Faculty Position	4	4	4	5	1
		Retired and Returned as FERP	15	9	5	13	12
		Retired - Did Not Return	9	20	8	10	24
		Resigned - Did Not Return	8	9	4	8	7
		Other Separation Reason - Did Not Return	4	2	2	2	1

Data sources: CIRS AN file snapshots of active and on leave employees as of 10/31 and 3/31 in each academic year; CIRS EH employment history files.
Information for 2017/18 faculty is unofficial.

Note: Total rows reflect the unduplicated headcount of tenured/tenure-track faculty in the respective academic year. Other separation reasons include non-reappointment, denial of tenure, death, etc.

Active T/TT and FERP Faculty

Table 10: Non-FERP Faculty

	CAL	CNS	COE	JHBC	PDC	SBS	Grand Total
FERP FACULTY	15	12	11	4	1	12	55
NON-FERP	72	104	42	55		106	379
CAL - Art Dept	10						10
CAL - Communication Studies	15						15
CAL - English	20						20
CAL - Music	6						6
CAL - Philosophy	4						4
CAL - Theatre Arts	5						5
CAL - World Lang & Lit	12						12
CNS - Biological Sciences		15					15
CNS - Chemistry & Biochemistry		14					14
CNS - Geological Sciences		5					5
CNS - Kinesiology		12					12
CNS - Mathematics		23					23
CNS - Nursing		8					8
CNS - Physics		7					7
CNS-Computer Sci & Engineering		11					11
CNS-Health Sci & Human Ecology		9					9
COE - Doctoral Studies			2				2
COE - Educ Leadership&Tech ELT			9				9
COE - SpecEd Rehab&CounsIg SRC			16				16
COE - TeacherEduc&Foundtn TEF			15				15
CSBS - Anthropology						7	7
CSBS - Criminal Justice						15	15
CSBS - Economics						4	4
CSBS - Geography						7	7
CSBS - History						14	14
CSBS - Political Science						7	7
CSBS - Psychology						31	31
CSBS - Social Work						10	10
CSBS - Sociology						11	11
JHBC - Acctg & Fin				17			17
JHBC - Info & Decision Sci				12			12
JHBC - Management				14			14
JHBC - Marketing				6			6
JHBC - Pub Admin				6			6
Grand Total	87	116	53	59	1	118	434

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Source: Faculty Affairs and Development

Data source: PeopleSoft as of January 28, 2019; includes faculty on unpaid leaves and FERP faculty on Short Work Breaks

Table 11: FERP Faculty

	CAL	CNS	COE	JHBC	PDC	SBS	Grand Total
FERP FACULTY	15	12	11	4	1	12	55
CAL - Communication Studies	1						1
CAL - English	7						7
CAL - Music	1						1
CAL - Philosophy	3						3
CAL - Theatre Arts	2						2
CAL - World Lang & Lit	1						1
CNS - Biological Sciences		1					1
CNS - Geological Sciences		1					1
CNS - Mathematics		4					4
CNS - Nursing		2					2
CNS-Computer Sci & Engineering		3					3
CNS-Health Sci & Human Ecology		1					1
COE - Educ Leadership&Tech ELT			2				2
COE - SpecEd Rehab&CounsIg SRC			4				4
COE - TeacherEduc&Foundtn TEF			5				5
CSBS - Economics						3	3
CSBS - Political Science						3	3
CSBS - Psychology						3	3
CSBS - Sociology						3	3
JHBC - Acctg & Fin				1			1
JHBC - Info & Decision Sci				1			1
JHBC - Management				2			2
Palm Desert Campus					1		1
NON-FERP	42	104	42	55		106	379
Grand Total	87	116	53	59	1	118	434

Table 12: Active FERP and FERP End Date

AGE RANGE	18/19	19/20	20/21	21/22	22/23	Grand Total
50-59				2	3	5
CAL				1	1	2
CNS				1		1
COE					2	2
60-69	4	6	4	10	9	33
CAL	1	1	1	3	2	8
CNS	1	1	2	1	3	8
COE	1	2		1	1	5
JHBC		1		1		2
SBS	1	1	1	4	3	10
70-79	6	5	1	3	2	17
CAL	3	1			1	5
CNS		2		1		3
COE	3		1			4
JHBC				1	1	2
PDC		1				1
SBS		1		1		2
Grand Total	10	11	43	5	15	55

Other Data

More Recent Data: Diversity, Tenure Density, SFR

Diversity Data

- ▶ Local Area population: San Bernardino and Riverside counties
- ▶ Faculty and Students: CSUSB, Colleges

Tenure Density

- ▶ Tenure Density by College

SFR (Student-to-Faculty Ratio): FTES/FTEF

- ▶ Version 1: FTES counted by major
- ▶ Version 2: FTES counted by course enrollment

Conclusion

- ▶ The Tenure Track Faculty Hiring Task Force is examining relevant data from various angles so that it may make sound projections and recommendations on tenure track faculty hiring.
- ▶ The Task Force invites and welcomes **feedback**.

You may contact me (georgiou@csusb.edu) or any of the members.

Thank you!



ITS Faculty Senate Report – March 5, 2019

I am pleased to report that the Affordable Learning Solutions (AL\$) continues to enjoy success on our Campus, thanks to the support of the Faculty Senate, the faculty community and the leadership of Dr. Bibiana Diaz and Dr. Mihaela Popescu. This program has saved our students \$944,822 this year alone! Please see attached full report. Dr. Diaz will be organizing a faculty showcase on Campus on May 2nd. More details to follow.

Your ITS Team as a part of its continuous improvement process is sending out surveys to students, faculty and staff to gauge its effectiveness and to improve services it provides to the Campus Community. I would request that you provide us forthright feedback about how we could better serve and support you and the Campus Community

On April 16th, ITS will be hosting its annual TechTalks event. This faculty facing event will feature cutting edge and effective teaching/learning technologies, and faculty showcases of faculty led innovations on our campus.

The ITS Team is working with Faculty Affairs and Development on the implementation of Faculty 180, a faculty activity reporting tool for accreditation and self-service analytics.

The ITS Team is working with the Office of Academic Research on the implementation of Cayuse SP, a system of record for their entire research portfolio and sponsored program lifecycle management.

The deadline for submitting VETI proposals is Friday, March 15th. Vital/Expanded Technologies funds allocated to the Division of Information Technology Services (ITS) from the Student Success Initiative (SSI) Fees will be distributed in the form of grants to proposals that match the VETI criteria found in the link below:

<http://sgiz.mobi/s3/VITAL-EXPANDING-TECHNOLOGIES-INITIATIVE-2019-2020>

Administrative Computing & Business Intelligence

ACBI is currently working on many Q2S projects. We started the PeopleSoft System Integration Testing (SIT) in January 2019 and this will run through June. We are working on the Q2S Degree Audit System project. The workflow system for processing the Q2S exceptions is almost complete. We are also in the process of SIT testing the CSUSB modifications. Last week we concentrated on the degree audit and planner Q2S modifications.

ACBI is working with HR and Academic Personnel on the CO CHRS PageUp project which will provide a system wide recruiting solution. Working with a pilot group in April.

ACBI is preparing for Summer and Fall 2019. We are working on the SOAR and Coyote First Step/Early Start modifications. Setting up for the 2019-20 Financial Aid processes.

Teaming up with the Office of the Registrar, ACBI is implementing Optical Character Recognition (OCR) project to speed up the process of processing transcripts. We are also creating a process for loading the transfer data into the degree audit system and PeopleSoft. The vendor Hyland will be onsite March 14 and 15th.

Using VETI Funds, we are working on replacing the Change of Major Form with an automated workflow process.

Another paper form we are working on replacing is the Veteran Status Form.

With the College of Education, we continue to enhance the Credentialing Module in PeopleSoft by adding a Student Self-service Module allowing student an easy way to track their status in their credential program. We are also working with the School of Computer Science and Engineering to replace and enhance their processes for tracking their students.

With Institutional Research (IR), ACBI continues to enhance the IR Dashboards. Currently working with the degree audit data.

Continue working on the iModules Project with the Advancement Office.

Academic Technologies & Innovation

The Office of Academic Technologies and Innovation continues to work with the faculty community on several initiatives including Immersive and Adaptive Learning, E-Learning Academy, Bright Minds Internship Program and creation of a regional conference for AR/VR in Teaching and Learning.

On March 13, ATI will present to the campus work with immersive technologies to a group of over 50 faculty from the CSU system at the monthly AR/VR/Immersive Technologies Common Interest Group.

Program Performance Overview						
Year	Total # of faculty adopters	Total # of courses impacted	Total # of students	Total \$ saved	Average \$ saved/student	Average # saved/course
2013-14	5	5	198	28109	142	5621.8
2014-15	6	6	379	33801	89	5633.5
2015-16	0	0	0	\$0	\$0	0
2016-17	20	20	807	107310	133	5365.5
2017-18	45	72	3576	432,755.42	121	6,010.50
2018-19	62	220	7387	944,678.83	127	4,274.56

REPORT TO THE CSUSB FACULTY SENATE**March 5, 2019****Robert J. Nava, Vice President, University Advancement
Executive Director, CSUSB Philanthropic Foundation****Senators:**

Attached for your review is the report for University Advancement. If you have any questions or would like more information, please let me know.

-Robert J. Nava

OFFICE OF TRIBAL RELATIONS:

Please hold your calendars for April 18 (CSUSB) and April 19 (PDC) for the Inaugural Native American Speaker Series. Details will be shared at a later point in time, but the CSUSB community is welcome to attend.

GOVERNMENT RELATIONS:CSU Legislative Advocacy Day – March 6

President Morales will join a CSUSB delegation of student and volunteer leaders, along with representatives from throughout the CSU system, in Sacramento on March 6 for CSU Legislative Advocacy Day.

Representatives will meet with legislators to urge their support of the Governor's funding proposal for CSU and the Higher Education Facilities Bond Act of 2020, sponsored by Senator Steve Glazer (a former CSU trustee) and Assemblymember Jose Medina (a CSUSB alumnus).

If the Governor's proposed \$562 million budget augmentation to CSU is funded, it would allow the system to meet its employee compensation obligations, address mandatory cost increases, grow enrollment by two percent, continue to improve graduation rates, and address the deferred maintenance backlog. If the Legislature approves a Higher Education Facilities Bond Act to go before voters, and if Californians support the measure, CSUSB's performing arts building expansion/renovation would be among the first CSU capital projects to benefit from the new funding.

ALUMNI:

- The Latino Alumni Chapter hosted a welcome event for Vice President Robert Nava on February 13. Over 50 Latino alumni leaders gathered to meet the new campus leadership and celebrate the accomplishments of the chapter over the last year. The Latino Alumni Chapter is now planning an "I graduated, now what?" event to help graduates prepare to transition to the workforce.
- The Pan African Alumni Chapter, under Chair Malik Mallory '13, is working with the Admissions and Student Recruitment team to host a Decision Day event on April 6, to encourage admitted African American students to accept their admission to CSUSB.

- On Thursday, February 21, ten interested alumni met to form the **first** Undocumented Alumni Chapter in the CSU System. Maria Maldonado '12 will serve as chair.
- The Alumni Professor for a Day program is in its fourth year since being relaunched. Following last year's massive success of over 40 alumni professor placements, Alumni Relations is working with deans and department chairs to schedule alumni visits during the Spring quarter. A luncheon to recognize all alumni and faculty participants is on May 8. Over the coming weeks, Alumni Relations staff will be attending department chairs meetings to discuss sign-ups.
- As a complement to the Alumni Professor for a Day program, Alumni Relations is developing "Welcome Home" cards to give to alumni that come back to campus. Any faculty that would like cards with CSUSB Alumni lapel pins should contact the Alumni Relations Office at alumni@csusb.edu.

STRATEGIC COMMUNICATIONS:

Edition #8 of Inside CSUSB – released on February 28:

<https://www.youtube.com/watch?v=IHeXfoL6HQA&feature=youtu.be>

2. Finalized the Model UN video for release to prospective students, donors, friends, alums, colleagues, website and the general public: <https://www.youtube.com/watch?v=5BUKUejcP3I&feature=youtu.be>
3. Finalized the following releases and news highlights for CSUSB:
 - a. Social Justice Summit - <https://inside.csusb.edu/node/20931>
 - b. Hackathon - <https://inside.csusb.edu/node/20916>
 - c. Egyptian Scholar in Residence lecture - <https://inside.csusb.edu/node/20956>
 - d. Phi Beta Delta Banquet - <https://inside.csusb.edu/node/20961>
 - e. Comparisons of Canadian and U.S. Immigration Policies talk - <https://inside.csusb.edu/node/20701>
 - f. CSUSB Students Egyptian archeological field trip - <https://inside.csusb.edu/node/20891>
4. Finalized a 3-day Branding Photo Shoot in which we secured more than 2,000 new images of students, graduate students, faculty, academic photos, campus life photos and much more. It was a high successful three-day project.
5. Finalized the following publications/graphic materials:
 - Working to finalize the Center for Study Hate & Extremism Sub-Identity logo
 - Alumni Travel Flags
 - UAD 2018 Endowment Reports
 - COE LEAD Summit X 2019 (Back Drop, Display Monitors)
 - Staff Council Cody's Champ Pack
 - Alumni Ambassador Kit
 - PDC 20th Annual Golf Tournament (Save the Date Update)
 - Office of First Year Experience SOAR 2019 (CSUSB Student Handbook)

- COE Ability Sports & Education Festival Sub-Identity Logo Redesign
- Black Voice News Ad Campaign 2019
- CSBS Hall of Fame 2019 (Save the Date Invite, Remit envelope)
- Alumni Grad Days April 2019 (Print & Digital Collateral)
- Alumni Professor For A Day 2019
- Alumni Golden Grads 2019 (Collateral material)
- All Colleges Pull Up Banner
- Alumni Hallway Poster and Pin Card
- Design and Photography for Upcoming JHBC Business Impact Magazine – Spring '19
- COE ED.d. Recruitment Inserts
- Native American Marketing Piece (Leave Behind)
- Annual Giving Spring Appeal 2019
- 52nd Annual Beautillion Scholarship Program Ad
- COE California Teacher Credential Recruitment Flyer
- COE Prospective Student eMail Marketing – Header and Footer
- CSBS Department Pull Up Banners
- Alumni Lifetime Member Logo
- Advocacy Days 2019 Cover Designs

Administration and Finance
Office of the Vice President

**Faculty Senate Update
Administration and Finance
March 5, 2019**

Upcoming Faculty Retirement/ FERP Information Sessions:

For any faculty that may be considering retirement or plan to participate in the Faculty Early Retirement Program (FERP) starting with the 2019/2020 Academic Year, the deadline to notify the University is March 12, 2019.

Human Resources will be hosting one final FERP Information Session.

Monday, March 11
10:30 – 11:30 am CE-103

Campus Construction/ Capital Projects Update:

Yotie Drinkz:

University Enterprises Corporation continues construction on a new mixed beverage venue to replace the old Starbucks in the SMSU. The new venue, Yotie Drinkz, will offer smoothies, boba tea, milk shakes, and Starbucks coffee. Yotie Drinkz is expected to open by mid-March and will be open Monday through Sunday.

The Grand Opening Event for Yotie Drinkz is scheduled for Friday, April 26th at 9:00 am.

Save The Date:

- President's Retirement Luncheon:
The annual President's Retirement Luncheon is confirmed for Wednesday, June 5th from 11:30 am to 2:00 pm in the Santos Manuel Student Union. Please join us in celebrating the tenure of our staff and faculty.
- Annual Service Awards Luncheon:
Please join us in recognizing employees for their dedicated service to CSUSB. The annual Employee Service Award celebration is confirmed for Tuesday, April 30 from 11:30 am to 1:30 pm in the Santos Manuel Student Union Events Center.
- 2019 Employee Development Day:
The fourth annual Employee Development Day has been confirmed for Thursday, June 20, 2019. Details and scheduling updates about this exciting tradition may be found on the Employee

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Development Day website: <https://www.csusb.edu/employee-development-day>

- All University Picnic:
The fourth annual All University Picnic will take place on Friday, September 13, 2019 to kick off the start of Fall quarter.

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REPORT TO THE CSUSB FACULTY SENATE

March 5, 2019

Harry Le Grande, Vice President for Student Affairs (Interim)

STUDENT SERVICES

The **Career Center** hosted the 2019 STEM and Social & Behavioral Sciences Career Fair and followed by the Social and Behavioral Science Panel held on February 19, 2019. Participating panelists included Behavioral Autism Therapies, California PsychCare, CSUSB CARE Team, County of San Bernardino – Children and Family Services, Inland Empire Resources Conservation District, and the San Bernardino County Sheriff's Department. Twenty students checked-in to the event, and nineteen students provided feedback via a survey resulting in a 95% response rate. Ten students reported that they planned to apply to one or more of the organizations they met with, and 95% of respondents reported that they better understand the hiring requirements and processes after attending the event. Juniors made up 40% of the attendee population, and seniors made up 30% of the population. In addition, 85% of the student attendees were from the College of Social and Behavioral Sciences, and 15% of the attendees were from the College of Arts and Letters.

On February 21, 2019, the Office of **Services to Students with Disabilities (SSD)** hosted 31 special education students and 7 staff members from Riverside Unified School District (RUSD) to participate in SSD's outreach program. The goal of the outreach program is to raise awareness of the services at California State University, San Bernardino (CSUSB) that are available for students with disabilities. The program incorporated an SSD/WorkAbility IV (WA-IV) presentation, a student panel, and a campus tour. Daniel Carr, SSD Advisory Board member, emceed the event to include leading the student panel discussion. The student panel consisted of four CSUSB SSD students (Diego Garibay, Tommy Madrigal, Mirna Campos-Perez, and Joshua Bryant). Panelists talked about their experiences with the SSD office, how it has helped them achieve success in college, and why it is important to utilize the resources available to them as early as possible. The purpose of the panel discussion was to allow high school students the opportunity to interact with CSUSB students and hear first-hand about what to expect in college. The panel consisted of first time freshmen and community college transfer students who informed our participants that there is more than one-way to pursue higher education. SSD's Physical and Visual Disabilities Specialist, Karmela Yahyakashani, attended the student panel portion and was able to help answer participant questions regarding required documentation and confidentiality.

Part of the mission of CSUSB's **WorkAbility IV (WA-IV)** is to assist CSUSB students who are also clients of the California Department of Rehabilitation to find gainful employment, matching students' qualifications and interests to positions that are consistent with their abilities. On February 7, 2019, WA-

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Student Affairs
Office of the Vice President

IV hosted one of their signature Job Placement Circles. The 4-hour event, which took place from 10 a.m. to 2 p.m., brought hopeful, employment-ready students together with forward-thinking employers for whom diversity is paramount. Participating employers included Amazon, SoCal Edison, County of San Bernardino, County of Riverside, State of California, Department of Rehabilitation, CSUSB Human Resources Department, and the San Manuel Band of Mission Indians. Dressed in workplace-ready attire and with mock interviews completed, 26 future jobseekers put their best foot forward to participate in 30-minute interviews with HR recruiters. Many students participated in as many as four interviews. Armed with the information and feedback provided by employers, students left the event better equipped to submit an application for employment and interview in the near future. Roger Diersen, a WA-IV alumni, reported, "This opportunity introduced me to two organizations that are inclusive in their hiring practices and work culture and see the value in hiring a person living with a disability." The event was a tremendous success for both students and employers.

STUDENT LIFE

Inaugural Engagement Expo held February 6 on Coyote Walk in front of College of Education. Campus partners and student organizations were invited to come out and share leadership opportunities available for students to participate in during their time at CSUSB. Opportunities shared with student participants including Resident Advising, Orientation Leader positions, Student Research opportunities, and Peer Tutoring. Student organizations were given the opportunity to share about their organization mission and recruit potential members. Coyote Radio came out to entertain the participants and students able to enjoy a complimentary meal from food truck vendors.

PRE COLLEGE PROGRAMS

A group of upperclassman students from **Educational Talent Search (ETS)** were taken to the Black College Expo in Los Angeles. Students attended workshop style sessions on topics ranging from how to find money for college, how to successfully start a business, how to get A's in English/Writing etc. At the event, ETS participants were exposed to different career options, professionals from a vast array of careers, personal and educational development opportunities and more. One of our students auditioned for a band scholarship and was awarded a \$40,000 scholarship to University of Arkansas!

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CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
FACULTY SENATE MEETING, 53rd SENATE

M I N U T E S

SESSION 09 - Tuesday- April 9, 2019, 2:00PM – 3:50PM, Pine Room

Members Present: All members were present with the exception of: D. Garcia, Y. Hwang, K. Kowalski, A. Louque, O. Mango, M. Marx, S. McMahan, S. McMurren, A. Menton, E. Murillo, J. Ullman

Guests Present: D. Freer, S. Sudhakar, T. Provenzano, O. Palmerin, C. Seal, R. Chuang, G. King, S. Yildirim, R. Nava, H. Le Grande, J. Lappin, R. Mohamed, M. Cazares, A. Castaneda, H. Oh, C. Caballero, J. Zhu

1. APPROVAL OF THE MINUTES

Senator Rizzo moved and Senator Fischman seconded the motion to approve the Faculty Senate minutes for March 19, 2019 (FSM 2019.03.19) as presented. **PASSED Unanimously**

2. APPROVAL OF THE AGENDA

Senator Rizzo moved and Senator So seconded the motion to approve the agenda. Senator Chen amended the motion to move Item 9.2 to a time certain of 3:10PM and seconded by Senator Chen-Maynard. The Faculty Senate Agenda for April 9, 2019 was approved as amended. **PASSED Unanimously**

3. CHAIR'S REPORT

- No report today.
- Senator Rizzo asked about the status of the USTD courses (USTD 3000/USTD 5000) courses that are not attached to an academic discipline and were tabled at a previous meeting.
- We will put an action item on the next Faculty Senate Agenda to address these courses and invite Caroline Vickers and Monideepa Becerra to come with a time certain.
- Senator Rizzo will attend the UCC Meeting scheduled for Thursday, April 11, 2019.

4. PRESIDENT'S REPORT

- See attached report

5. PROVOST'S REPORT

- In the absence of the Provost, Associate Provost S. Yildirim responded to questions raised regarding colleges not accepting faculty lines.
- In an earlier senate meeting, Associate Provost S. Yildirim observed that there had been departments that declined faculty lines given them by the administration. Later Senator Corrigan emailed AP Yildirim for more information about how many departments had

done so and why. AP Yildirim came to the senate floor on this day to respond. She admitted that the only case during AY 2018-19 occurred with the Ethnic Studies position. Due to internal disagreements on the search committee, the administration decided to split the position into three, giving a position to each of three departments. Two of the departments accepted, and the third department declined due to departmental hiring priorities in other areas. AP Yildirim said she had heard of cases of departments declining positions in previous years, but she did not know the details because these alleged incidents were before her arrival at CSUB.

- During the discussion, AP Yildirim reported that, although we should continue to strive to increase tenure density, CSUSB is doing quite well so far, as our most recent percentage (2018) is one percentage point above the CSU average.
- Chair Kolehmainen asked AP Yildirim about a “rumor” that administration was not honoring departments’ hiring priorities. Both AP Yildirim and President Morales responded.
- Chair Kolehmainen then mentioned that she had heard recently that administration is proposing to review department chair annually. There is a FAM policy on the review of chairs and how would the proposal fit into that FAM? AP Yildirim responded that the proposal is independent of the FAM, designed to provide feedback to chairs by their respective deans. There are chairs who do not seem to be doing their job.
- Senator Fischman observed that the review of Chairs should be a senate issue, as the policy on chair review has been done by the FAC and chairs are faculty.
- President Morales stated that such review is normal in other universities and pointed out that central administrators are reviewed annually. Several senators mentioned that all reviews, both chairs and of administrators should follow the FAM, with no additional reviews beyond those specified in the relevant FAM policies.
- Senator Kottke then asked about a recent email to CSBS faculty saying that every faculty search must have a separate search committee. AP Yildirim responded that there have been problems on several search committees that were searching for multiple positions. Several senators asked how the proposal would solve these problems. AP Yildirim said that the policy was only under consideration, and that departments could ask for exceptions.

6. INFORMATION ITEMS

6.1 Minutes of EC Meeting – 3/12/19 (ECM 2019.03.12) attachment

6.2 Q2S Teach-In – Craig Seal

- Dr. Seal is asking Faculty to walk through the Q2S PowerPoint (that will be sent to all in an email) during 5-10 minutes of each class. This will give the students things to think about, identifies benefits of semesters, etc.
- This will go out from Faculty Senate as soon as possible.

6.3 Change in Department Name

- The CAL has requested to change the Department of Art to the Department of Art & Design. This request was approved by the Faculty Senate.

7. NEW BUSINESS

7.1 FAM 818.9 Missed Class Policy – (first reading) Only time for discussion

7.2 FAM 820.55 Summer SOTEs – (first reading) Only time for discussion

8. OLD BUSINESS

9. COMMITTEE REPORTS

9.1 EPRC – No time

9.2 FAC – Early Tenure Promotion Survey Results – Senator Chen (attachment)

- Senator Chen presented a PowerPoint explaining results to Early Tenure Promotion Survey

9.3 Q2S – No time

10. STATEWIDE ACADEMIC SENATOR’S REPORT – No time

11. SENATOR’S REPORTS/INCLUDING ASI PRESIDENT’S REPORT – No time

12. DIVISION REPORTS – No time

12.1 Vice President for Information Technology Services

12.2 Vice President for University Advancement

12.3 Academic Affairs/Deans’ Reports

12.4 Vice President for Administration and Finance

12.5 Vice President for Student Affairs

Meeting Adjourned at 3:53PM

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
FACULTY SENATE MEETING, 53rd SENATE

M I N U T E S

SESSION 07 - Tuesday- March 19, 2019, 2:00PM – 3:50PM, Pine Room

Members Present: All members were present with the exception of: H. Brown, K. Collins, Y. Hwang, A. Johnson, K. Kowalski, J. Kremling, A. Louque, A. Menton, T. Morales, J. Munoz, E. Murillo, K. Pelletier, A. Roman, L. Scow, M. Texeira, J. Ullman

Guests Present: D. Freer, S. Pantula, B. Janiskee, C. Seal, R. Chuang, G. King, K. Nicholl, S. Yildirim, T. Jones, C. Weber, R. Nava, D. Huizinga, H. Le Grande, E. Valdez, J. Lappin, R. Mohamed,

1. APPROVAL OF THE MINUTES

Senator Rizzo moved and Senator Davis seconded the motion to approve the Faculty Senate minutes for March 5, 2019 (FSM 2019.03.05) as presented. **PASSED Unanimously**

2. APPROVAL OF THE AGENDA

Senator Fischman moved and Senator Rizzo seconded the motion to approve the agenda. The Faculty Senate Agenda for March 19, 2019 was approved. **PASSED Unanimously**

3. CHAIR'S REPORT

- Thanks to everyone who donated cash (\$170) and product to support the Coyote Champ Packs. (each pack costs about \$4.00)
- Two open forums regarding the GE Task Force Report coming: Tuesday, April 16th and Wednesday, April 17th.
- All Senators invited to share lunch with President and his cabinet on April 23rd in Coyote Commons.
- WASC update: Onsite WASC visit will be October 2021. Campus visit will be with Mark Goor, VP WASCUC & Campus Liaison, March 22nd from 11:00AM-2:00PM. Anyone is welcome to attend.

4. INFORMATION ITEMS

4.1 Academic Calendars for Semesters – Clare Weber

- Was created/built by a Q2S Academic Calendar Sub-Committee
- The Controller's Office and Chancellor's Office tell us when we can start the academic year and require other parameters including graduation before Memorial Day, 70-80 working days and 145 instructional days.
- Will go to the Cabinet next for final approval.

5. DISCUSSION ITEMS**5.1 College Representation on Senate & Bylaws Revisions – Karen Kolehmainen**

- The Constitution and Bylaws committee is working on several revisions and one is electronic voting which Senator Brown brought for discussion a few weeks ago.
- Another area we are considering for revision is determining the composition of the Faculty Senate. We are currently out of compliance according to the current bylaws. (spreadsheet is in your packet).
- Considering changing the number of college reps from 27 to another value. Would like your feedback.
- We are recommending the following 3 options to determine the total number of Senators from each college to represent in the Faculty Senate:
 - Proportional to Size
 - Baseline of 1 per college, remainder proportional to size
 - Baseline of 2 per college, remainder proportional to size
- Votes were taken to determine which option most senators agreed with.
- Baseline of 2 per college, with 1 being a lecturer, remainder proportional to size is the more popular option
- 32 appears to be the most popular option for the number of college reps on the senate

5.2 Tenets of Shared Governance in CSU

- Executive Committee and Chancellor's Office met and the process was closed which raised concerns.
- Document also states the Chancellor's office can act without consultation
- Chair Kolehmainen will send what the other campuses have already done so far
- Will be discussed in the Executive Committee to decide whether to adopt something or to endorse the current resolution.

5.3 GE Task Force Report

- We will have two forums we hope you will attend/support (April 16 & 17)
- Any formal recommendations based on this report will be a few years away
- A lot of CSU's have rejected a lot of the recommendations in this report

6. OLD BUSINESS**7. NEW BUSINESS****8. COMMITTEE REPORTS****8.1 EPRC****8.2 FAC****8.3 Q2S****9. STATEWIDE ACADEMIC SENATOR'S REPORT****10. SENATOR'S REPORTS/INCLUDING ASI PRESIDENT'S REPORT**

Meeting Adjourned at 3:55PM

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
FACULTY SENATE MEETING, 53rd SENATE

M I N U T E S

SESSION 10 - Tuesday- April 23, 2019, 2:00PM – 3:50PM, Pine Room

Members Present: All members were present with the following exceptions: K. Collins, A. Roman, H. So

Guests Present: S. Pantula, S. Sudhakar, S. Bennett, O. Palmerin, C. Seal, R. Chuang, S. Yildirim, R. Nava, J. Lappin, R. Mohamed, T. Karmanova

1. APPROVAL OF THE MINUTES

Senator Rizzo moved and Senator Fischman seconded the motion to approve the Faculty Senate minutes for April 9, 2019 (FSM 2019.04.09) as presented. **PASSED Unanimously**

2. APPROVAL OF THE AGENDA

Senator Rizzo moved and Senator Fischman seconded the motion to approve the agenda as presented. **PASSED Unanimously**

3. CHAIR'S REPORT

- Reminder to watch Sylvia on Wheel of Fortune on Tuesday, April 30th at 7:30PM on ABC7.

4. PRESIDENT'S REPORT

- See attached report
- Charlene Teters talk was taped and we will send it out

5. PROVOST'S REPORT

- See attached report

6. INFORMATION ITEMS

6.1 Minutes of EC Meeting – 4/2/19 (ECM 2019.04.02) attachment

6.2 Registration Appointments (attachment)

6.3 GE Curriculum Items (attachment)

- Proposed resolution on CSUSB's GE Area C Framework is also attached
- We could possibly say: of 4 courses in area C at least 3 need to have different course prefixes like 2 other campuses currently do.
- Senator Chen distributed a statement regarding GE Area C (attached)
- Senator Rizzo wanted to make Category E an action item
- Senator Gilbert confirmed that all courses went through severe scrutiny to ensure they belonged in the particular category and these decisions were not made easily.

- Adding different course prefixes is not as easy as it sounds, we would have to define departments, the prefixes, and be more flexible with the categories, etc.

Senator Rizzo moved and Senator Ogidikpe seconded the motion to return all Area E courses to the GE Committee. After adequate discussion, Senator Fischman asked to call the question. A vote was taken whether or not to call the question and take an immediate vote on the motion on the floor. **Passed.**

The original motion did not pass.

- The question was raised regarding the status of the GE Resolution that the Senate passed last year.
- Our international students would be at a disadvantage if we continued with our current process.
- Other schools are struggling with making the changes required.

7. DISCUSSION ITEMS

7.1 Faculty Professional Development Coordinating Committee – Senator Menton

- As a part of the review by the Constitution and Bylaws Committee, a recommendation is being made to make the FPDCC a standing committee.
- At many other campuses (19 CSU's), this committee is a standing committee.
- Members of the committee would be elected as a standing committee
- The EC could monitor to ensure the committee is meeting if a standing committee
- Review the FAM 036.4 regarding this committee
- Would like to review the current mission statement and possibly revise it before making a standing committee
- We will send out the mission/duty statement to Senate listserv.
- The name of the committee may change to RSCA to better reflect its mission; that would be determined only after revisiting the mission statement and list of duties.

8. NEW BUSINESS

8.1 FAM 818.9 Class Attendance Policy – Senator Fischman (first reading) attachment

Senator Fischman moved and Senator Gilbert seconded the motion to accept the first reading of FAM 818.9.

- As a consequence of senators' comments at the last Senate meeting, EPRC removed the requirement for physician documentation.
- Added in "isolated incidents" in the first paragraph.
- Senators recommended including information on this policy in the bulletin and that it be provided at orientation
- Senators requested that the policy be more clear about the fact that the policy does not require "documentation".

The motion **PASSED.**

- 8.2 FAM 820.55 Summer SOTE's – Senator Fischman (first reading) attachment (no time)**
- 8.3 FAM 652.2 Explanations – Senator R. Chen (first reading) attachment (no time)**
- 8.4 FAM 652.2 Evaluation of Lecturers – Senator R. Chen (first reading) attachment (no time)**
- 8.5 FAM 652.1 Evaluation of Tenure-Line Faculty – Senator R. Chen (first reading) attachment (no time)**

9. OLD BUSINESS

10. COMMITTEE REPORTS

- 10.1 EPRC – No time**
- 10.2 FAC – No time**
- 10.3 Q2S – No time**
- 10.4 WSCUS – No time**

11. STATEMENT ACADEMIC SENATOR'S REPORT – No time

12. SENATOR'S REPORTS/INCLUDING ASI PRESIDENT'S REPORT – No time

13. DIVISION REPORTS – No time

- 13.1 Vice President for Information Technology Services**
- 13.2 Vice President for University Advancement**
- 13.3 Academic Affairs/Deans' Reports**
- 13.4 Vice President for Administration and Finance**
- 13.5 Vice President for Student Affairs**

Meeting Adjourned at 3:55PM



CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
Office of the President

*PRESIDENT'S REPORT
FACULTY SENATE
TUESDAY – APRIL 23, 2019*

As we continue into the spring quarter, activity levels continue to keep pace with the sunny skies and warmer temperatures. I have several items I want to share with you today.

- **Cabinet and Faculty Senate Joint Lunch:** I want to thank all of the senators who were able to join the Cabinet, Deans, and Faculty Senate Executive Committee for a joint lunch this afternoon. It was a wonderful opportunity to come together for conversation and to enjoy the Coyote Commons.
- **Golden Apple:** Congratulations to Dr. Kevin Grisham for being honored as the 2018/2019 Golden Apple recipient. Dr. Grisham was selected by the University Faculty Awards Committee for his extraordinary and extensive teaching record that reflects the university's mission to provide outstanding education to students. Some of his contributions include chairing the CSUSB Department of Geography and Environmental Studies since 2017, serving as the assistant director for the CSUSB Center for the Study of Hate & Extremism since 2015, and serving as the Faculty Advisor of the Model United Nations and Model Arab League programs since 2008.
- **Prominent Paw Prints:** For the seventh straight year, students, alumni, staff and faculty joined forces as volunteers on and off campus helped local nonprofit organizations and community agencies as part of Coyote Cares Day. Volunteers worked at locations throughout San Bernardino as well as in Loma Linda, Colton and Redlands. I was proud to take part in this year's effort, helping with the CSUSB Alumni Association's effort to pack more than 1,700 boxes of food for the Community Action Partnership of San Bernardino.

It is inspiring to see so many Coyote clubs and organizations, sororities and fraternities, and athletic teams giving service that affects a broad range of individuals across our region and which stands as a testament to our university's commitment to community

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service. Special recognition is due Diane Podolske and her excellent team in the Office of Community Engagement. I also want to thank all the members of the CSUSB community who donated their time and energies. I truly hope we can get more to join the cause next year, so I invite all of you to mark Saturday, April 25 on your 2020 calendars for the eighth annual Coyote Cares Day.

- **Sharing Technology and Innovation:** The Division of Information and Technology Services provided a look into the future of teaching and learning with its third annual Tech Talks event last week. Established to allow faculty and staff to meet and exchange ideas while exploring current and emerging technologies, the free event featured presentations on technical applications, course design consultations, distance learning and video conferencing solutions, instructional multimedia demonstrations, emerging technology displays, assistive technology demonstrations and accessibility. It serves to support the ongoing CSU Graduation Initiative 2025 and helps demystify the latest technologies and innovations. I want to thank the faculty and staff who generously give their time and their willingness to share strategies for effective pedagogies using technology to improve teaching and learning.
- **Encouraging Prospective Students:** The campus chapter of Lambda Theta Nu Sorority recently brought local Latina high school students to campus for the annual Latina Youth Leadership Conference, which included a keynote address by Assemblymember Eloise Gómez Reyes of the 47th District. The event included workshops, a campus tour, a panel discussion and the opportunity to have conversations about civic engagement, leadership, academic excellence, career building and personal development. Reyes, who encouraged all attendees to appreciate learning and to pass it forward to the next generation of students, presented CSUSB Lambda Theta Nu with a certificate in recognition of their inspiring work and dedication. Let me take this opportunity to thank Jonathan Gonzalez-Montelongo of the Admissions and Student Recruitment Office for providing outstanding advising to this student Greek organization.
- **World-Class Recognition:** The Jack H. Brown College of Business & Public Administration recently received a five-year reaccreditation from the Association to Advance Collegiate Schools of Business International (AACSB), considered the highest standard of achievement for business schools worldwide. Reaccreditation came after a review of the Brown College's business degree programs by the AACSB's Peer Review Team, concurred by its Continuous Improvement Review Committee and ratified by its board of directors. The Brown College is one of 17 in the CSU to earn AACSB accreditation, which has been presented to less than five percent of the world's 13,000 business programs. AACSB accreditation does not happen without the dedication and

hard work of the faculty and staff. I want to applaud the Jack H. Brown College of Business and Public Administration community for this achievement.

- **Grant Enhances Expedition:** The Wadi el-Hudi Expedition in Egypt, directed by Professor Kate Liskka, the Benson & Pamela Harer Fellow and assistant professor of history, has received a grant from the Ellen & Charles Steinmetz Endowment Fund for Archaeology. The Archaeological Institute of America (AIA) announced the award, which will supplement ongoing surveying and excavating ancient fortified settlements and mines in Egypt's Eastern Desert. Professor Liskka and her team are utilizing a technique using multiple cameras mounted on poles to rapidly finish surveying the standing architecture, rock inscriptions, and other archaeological remains in the area. A group of CSUSB students recently returned from assisting experienced professionals with the effort. We are very fortunate to have Professor Liskka on the faculty as our "Egyptologist in Residence."
- **Prized First Edition:** Native American artist and educator Charlene Teters inaugurated the CSUSB Native American Speaker Series last week with a pair of talks. She discussed the arts, human rights and cultural issues in Indian Country on Thursday in the Santos Manuel Student Union Theater, then again Friday in the Indian Wells Theater at the Palm Desert Campus. This series is a tremendous addition to the resources our campus provides to the community and this region. It also stresses our continuing commitment to diversity, promoting understanding and inclusivity. I want to thank the faculty, staff and students who participated. I also want to thank the faculty and staff who are moving our Native American initiative forward.

**Provost's Faculty Senate Report
April 23, 2019**

General Announcements / Updates

1. Jack Brown College's International Reaccreditation

The accolades keep coming. Congratulations to faculty and staff in the Jack H. Brown College of Business and Public Administration. The college recently received a five-year reaccreditation from the Association to Advance Collegiate Schools of Business International (AACSB), considered the highest standard of achievement for business schools worldwide. Of particular note, the college is among the less than five percent of the world's 13,000 business programs to have earned AACSB accreditation.

2. Outstanding Teaching

Former faculty senate member Kevin Grisham has been selected as the recipient of the 2018-19 Golden Apple Award, CSUSB's highest teaching honor. Grisham, who joined CSUSB in 2008, is an associate professor and chair of geography and environmental studies and the faculty adviser to the Cal State San Bernardino award-winning Model United Nations and Model Arab League programs.

3. Health Award

Congratulations are also in order for faculty senate member Claudia Davis (interim chair of the Department of Health Science and Human Ecology). The National Association for the Advancement of Colored People (NAACP) Riverside Branch has selected her to receive the Health Award. She will be officially recognized at their annual Freedom Fund Awards Celebration on May 23.

4. Faculty Recognition

We had a great turnout at our Faculty Appreciation Day event at Fiscalini Field last Thursday, April 18, 2019. Congratulations to the 34 faculty members who were recognized by our student-athletes from the baseball team. Faculty honored include: Claudia Kokalari, Jocelin Fernandez, Matt Jackson, Carolina Fiallo, Sharon Pierce, Joel Harris, Thomas Berry, Meredith Conroy, Dani Hodge, Jenny Wing Sze Liu, Angel Castro, Michael Kohout, James Estes, Paul Kirwan, Andre Adame, Andy Acosta, Christopher Hill, Liang Guo, Phillip Drovot, Dhruv Khurana, Mary Fong, Jeremy Mallari, Paul Sweeney, Stuart Green, Chris Freiling, Michael Hayes, Hadia Bendelhoum, Taylor Pupka, Krystal Rawls, Monty Van Wart, Christine Wernkauff, Stuart Sumida, J Logan Clark and Kimberly Santa Barbara.

5. We Define the Future

Numerous other outstanding efforts continue campus-wide. I encourage you to take a moment to scroll through Academic Affairs' most recent [monthly update](#). The read will leave you both exhilarated and proud of our students, colleagues and campus.

6. Dean, College of Education

Our newly appointed dean of the College of Education, Dr. Chinaka DomNwachukwu, will begin his new position on June 3. He brings nearly 20 years of leadership experience in higher education and also has served five years as a public school teacher in the Los Angeles Unified School District.

Academic Affairs
Faculty Senate

Resolution on CSUSB's General Education Area C Framework

Whereas: According to CSU Executive Order 1100-R—on “the CSU General Education Breadth Requirements” and issued August 23, 2017—CSU’s GE “Area C requires 12 semester units or 18 quarter units among the arts, literature, philosophy and foreign languages.” Of these, “at least one course” must come from the arts (C1: including art, cinema, music, and theater); “at least one course” from the humanities (C2: literature, philosophy, and foreign languages); and “three semester units” in upper division (Article 4); and

Whereas: EO 1100-R further states: “The faculty of an institution granting the baccalaureate degree have primary responsibility for maintaining the integrity of the degree program and determining when requirements have been met” (Article 5.1.b) and “Campus faculty have primary responsibility for developing and revising the institution’s particular GE program” (Article 6.2.1); and

Whereas: Western Association of Schools and Colleges views “breadth for all students in cultural and aesthetic, social and political, and scientific and technical knowledge expected of educated persons” as one of its accreditation standards for undergraduate programs (Standard 2.2a); and

Whereas: The Faculty of CSUSB, fulfilling their responsibilities as stated above, have worked diligently to develop a semester-based GE C program (hereafter *Framework A*, Attachment 1) that complies with EO 1100-R as well as WASC requirements for breadth, specifying that three units come from the arts, three from literature, three from philosophy, and three from foreign languages. Three of the 12 units must be in upper division; and

Whereas: Several other CSU campuses have GE structures in Area C similar to that of CSUSB’s, specifying disciplines included in C2; and

Whereas: On March 23 and April 11, 2018, the CSU Executive Vice Chancellor (EVC), prompted by CSUSB administration, issued two memos to CSUSB, singling out the CSUSB GE C *Framework A* as being “out of compliance” with EO 1100-R;¹ and

¹ The CSU policy on GE C as expressed in EO 1100-R has existed since 1981. CSUSB’s *Framework A* is the same structure as existed since 1981. The compliance issue, however, was never raised until the CSUSB administration did in March 2018.

Academic Affairs
Faculty Senate

Whereas: On April 17, 2018, the EVC issued a third memo, this time to all CSUs. Billed as a “policy clarification,” presumably of his March 23 and April 11 memos, this document no longer deems CSUSB’s GE C *Framework A* out of compliance; and

Whereas: The CSUSB GE Committee, acting on the EVC’s March 23 and April 11 memos, has proposed to the senate a new GE C structure (hereafter *Framework B*,

Whereas: The CSUSB GE Committee, acting on the EVC’s March 23 and April 11 memos, has proposed to the senate a new GE C structure (hereafter *Framework B*,

Whereas: A system-wide policy regarding GE must be implemented at all CSUs. However, the CSU administration has yet to ascertain that the EVC’s March 23 and April 11 memos shall apply to all its campuses; therefore,

Be It Resolved That: If, by the time CSUSB implements its semester curriculum in Fall 2020, all CSUs will have implemented GE C structures similar to CSUSB’s *Framework B*, i.e., with no specification of disciplines under either C1 or C2, CSUSB shall implement *Framework B*; and

Be It Further Resolved That: If not, CSUSB shall implement its *Framework A*, a structure that has been created by the faculty via various working groups, approved by the University GE Committee, the Q2S Curriculum Development Subcommittee, the Q2S Steering Committee, and—finally—the Faculty Senate in 2017;² and

Be It Further Resolved That: The CSUSB Faculty Senate expresses displeasure at administration’s interference in curricular matters that are the primary responsibility of the faculty of the university per the tenets of shared governance and the language of EO 1100-R, causing confusion, consternation, and division among the faculty of the university, particularly in the College of Arts and Letters; and

Be It Further Resolved That: This resolution be transmitted to faculty senates of all CSU campuses, the Academic Senate of the CSU, Campus CFA Chapters, CSU Chancellor Timothy White and Executive Vice Chancellor Lauren Blanchard.

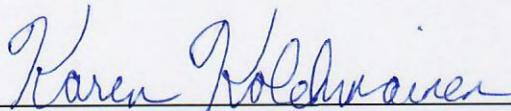
Attachment 1: CSUSB GE C Framework A (Link)

Attachment 2: CSUSB GE C Framework B (Link)

Academic Affairs
Faculty Senate

APPROVED BY THE CSUSB FACULTY SENATE

FSD: 18:26



Karen Kolehmainen, Chair

Date: 5/29/2018, UNANIMOUSLY

Statement in Reference To CSUSB GE Area C

Senator Rong Chen

April 23, 2019

Background

- In March 2017, the CSUSB faculty approved a GE program for the university's semester system to begin in 2020-2021 (Framework A).
- On May 29th, 2018, a new GE Area C framework (Framework B) was proposed to the Senate due to three memoranda from the CSU administration. The Faculty Senate did not approve Framework B. Instead, it passed a Resolution ("The Resolution" hereafter, which is included in today's agenda PDF), setting a condition for its implementation: that Framework B can only be implemented *if all CSUs will have implemented GE C structures similar to it*. Otherwise, Framework A, the default structure for GE Area C, would be implemented.
- Those working on GE disregarded The Resolution and approved coursework based on Framework B in subsequent months.
- At the same time, Framework B and the coursework based on it are said to have been written and coded into the university's semester catalog and course files but the GE coursework was not presented to the Senate until this day.
- The Faculty Senate Executive Committee placed the entirety of GE coursework, which includes coursework for Area C under Framework B, on today's plenary meeting agenda as an information item.

Issue

Based on The Resolution, the implementation of Framework B depends on the fact that *all* CSUs are verified to *have implemented* programs similar to it. But no evidence has been presented by those working on GE that *they have*.

- Developing coursework for Area C based on an unapproved structure showed a disrespect to The Resolution and the body that had passed it.
- Writing an unapproved GE structure into the catalog and coding its coursework in the course files months before their approval while presenting the coursework based on an unapproved structure to the Senate in the last minute has the effect of silencing anyone defending The Resolution, as the defenders of The Resolution would be seen as not honoring the hard work of the relevant staff colleagues, as obstructionists to the Q2S process, and as opposition to those faculty whose proposed course proposals are at stake.
- GE Area C coursework appearing on the Senate agenda, without its underlying framework having been approved, sends one more signal that the will of the Senate can be easily ignored.

Statement

The normal functioning of a university requires the working together of all constituents and mutual respect for each other's responsibilities. Those who work on GE are respectfully asked to reflect on the process for GE Area C in the past year. We as a university may very well have a new GE by 4:00 pm, today (for which this Senator congratulates you); but is that gain worth the loss that accompanies it? Be reminded that a gain can be fleeting; a loss—particularly of principles and values—can be enduring, and sometimes worrisomely so.

Fellow senators are likewise asked to reflect on the principle of shared governance. If we do not defend a resolution we passed, who will? If we continuously fail to insist that our decisions mean *something*, how can we expect our future decisions to mean *anything*?

REPORT TO THE CSUSB FACULTY SENATE**April 23, 2019****Robert J. Nava, Vice President, University Advancement
Executive Director, CSUSB Philanthropic Foundation****Senators:**

Attached for your review is the report for University Advancement. If you have any questions or would like more information, please let me know.

-Robert J. Nava

OFFICE OF TRIBAL RELATIONS:

The Inaugural Native American Speaker Series featured Charlene Teters, a Native American activist, artist and lecturer, and she lectured on April 18 in the CSUSB Santos Manuel Student Union Theater, and on April 19 at the CSUSB PDC Indian Wells Theater. Teters had come to speak at the campus and the Palm Desert Campus as the inaugural speaker of Cal State San Bernardino's Native American Speaker Series. The series was created to illuminate the outstanding achievements of distinguished Native Americans in the arts, media, culture and academia.

DEVELOPMENT:**Rabbi Cohn Endowed Lecture**

The third annual Rabbi Hillel Cohn Endowed Lecture on the Contemporary Jewish Experience was rescheduled to May. Gerald Sorin will present "Remnants of Jewish Life in Post-Holocaust Europe: A Personal Journey," on May 13 in Palm Desert and May 14 in Riverside. We invite all of our colleagues, students and community members to join us at either, or both, lectures, which will be from 6:00-7:00pm, preceded by a reception from 5:00-6:00pm. Please RSVP to invitereply@csusb.edu.

2019 SBS Hall of Fame

The [2019 College of Social and Behavioral Sciences](#) will be held on Friday, April 26. There will be a 6:00pm recognition event, and followed by a 7:00pm dinner. The event will be honoring: Mark Clark, W. Benson Harer, Jr, D. Clayton Mayes, Alemayehu "Al" Mariam, and Cynthia Olivo.

GOVERNMENT AND COMMUNITY RELATIONS:

Inland Action, an organization of Inland Empire business and community leaders, was in Sacramento earlier this week to advocate for issues important to the region. Among Inland Action's top legislative priorities is support for the Governor's budget proposal for the CSU.

In mid-May, Governor Newsom will release his revised spending plan for the coming fiscal year. Known as the "May Revise," this budget proposal will take into account updates to state expenditures and revenue projections. In January, Newsom proposed a \$562 million funding increase for the CSU, which would enable the system to meet its mandatory costs, continue Graduation Initiative 2025 efforts, address the deferred

maintenance backlog, and grow enrollment by 2 percent, or 7,000 students. The legislature is required by constitution to pass a final budget bill by June 15.

The Office of Government and Community Relations is tracking close to 100 bills – out of nearly 3,000 introduced in this legislative session – that have implications for higher education and the CSU system, in particular. Both legislative houses have until September 13 to pass bills, and then Governor Newsom has 30 days in which to sign or veto bills that make it to his desk. For a list of these bills, please contact Pam Langford in the Office of Government and Community Relations: plangfor@csusb.edu, ext. 77454.

ALUMNI:

- On Saturday, April 13, Alumni Relations hosted their 4th annual Alumni Packing Party as part of Coyote Cares Day. More than 120 volunteers, most of them alumni, packed 1,700 boxes of food in less than two hours, breaking last year's record of packing 1,500 boxes. The Community Action Partnership will distribute the food to families in need throughout San Bernardino County.
- The Professor for a Day program is in its fourth year since being relaunched. Following last year's massive success of over 40 matches, CSUSB Alumni is working with Deans and Department Chairs to schedule alumni visits during the Spring quarter. The luncheon to recognize all alumni and faculty participants is on May 8. More than 150 alumni have signed up to participate, with 85 matches are scheduled so far, making it the most successful year to date.
- As a complement to the Professor for a Day program, Alumni Relations is developing "Welcome Home" cards to give to alumni that come back to campus. Any faculty that would like some of cards handouts with CSUSB Alumni pins should contact the Alumni Relations Office at alumni@csusb.edu.
- The Alumni Book Club recently accepted new signups. Program participants have doubled since December of 2018, with more than 300 alumni actively engaging in professional development. This quarter's book is "Educated: A Memoir" by Tara Westover.
- The Bi-Annual Grad Days celebration will take place April 23 & 24 (Coyote Bookstore) and April 25 (Health Sciences Lobby, PDC). Alumni Relations is once again partnering with the Career Center to encourage graduates to fill out a First Destination Survey for a chance to win prizes.

STRATEGIC COMMUNICATIONS:

- Working with the Admissions and Student Recruitment (ASR) department and Rachel Beech, we created a video for her upcoming ASR Counselor Day. Counselor Day brings area high school guidance counselors to campus to learn about CSUSB. Rachel uses the day to promote the benefits of CSUSB and her program features a video about CSUSB. This year, we created a 'Valedictorian' video – which highlights the 3-15 valedictorians that are currently enrolled at CSUSB. The central idea is to continue to show high school influencers that CSUSB is a high-quality academic institution and a first-choice

institution for college-bound high school students. Here is the video:
<https://www.youtube.com/watch?v=Q6VhkJNuWcs&feature=youtu.be>

- We also finalized with CEL – they requested a video to take on their recruiting trip to India – with the video focusing on housing, safety, connections, etc. Here is the final video for CECE recruitment trip to India: <https://www.youtube.com/watch?v=Egdu9Lc6VR4&feature=youtu.be>
- From Creative Services, we also worked on the following major projects:
 - a. CSBS Department Pull Up Banners
 - b. SOAR 2019 (SB Handbook, PDC Handbook, Parent English Handbook)
 - c. COE 10th Anniversary (Wall Wrap Banner)
 - d. Hall of Fame 2019 (Program, Banners)
 - e. Business Impact Magazine Spring 2019
 - f. CSUSB Magazine Spring 2019
- Listed are the releases that were recently sent out:
 - a. CSUSB president to receive the AAAED Cesar Estrada Chavez Award
 - b. CSUSB symposium explores race relations and social justice
 - c. 25 graduate from CSUSB Community Emergency Response Team (CERT) program
 - d. Theoretical physicist Sylvester James “Jim” Gates to speak at Cal State San Bernardino
 - e. CSUSB to offer additional financial aid and offer more courses for students before semester conversion
 - f. Assemblymember Eloise Gómez Reyes shares wise words at Latina Youth Leadership Conference
 - g. Third Annual Chasing Our Dreams 5K Walk/Run on May 18; online registration is open
- The Office of Strategic Communication recently won three [3] awards from the American Advertising Federation Inland Empire [see write up below]. These awards reflect the dedication and the exceptional and innovative work of our OSC team – our graphic designers, our photographers and videographers, our writers and our administrative staff. We are very proud of our AVP, Bob Tenczar, and his team and how they all work together, reflecting the best of CSUSB.

CSUSB’s Office of Strategic Communication recognized with ADDY awards

The Office of Strategic Communication was recently recognized for the CSUSB We Define the Future Brand taking three awards in the professional category at the annual American Advertising Federation Inland Empire “ADDY” Awards Gala held in Riverside at the Mission Inn. The department won a silver award in the Out-Of-Home Campaign category, a silver award in the Film/Video/Sound Branded Content category and a bronze award in the direct mail category.

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
FACULTY SENATE MEETING, 53rd SENATE

MINUTES

SESSION 11 - Tuesday- May 7, 2019, 2:00PM – 3:50PM, Pine Room

Members Present: All members were present with the following exceptions: K. Collins, D. Garcia, K. Kowalski, A. Menton, B. Steffel

Guests Present: S. Pantula, S. Sudhakar, G. King, R. Addante, C. Seal, R. Chuang, S. Yildirim, R. Nava, J. Lappin, R. Mohamed, T. Karmanova, J. Zhu, H. LeGrande, D. Freer

1. APPROVAL OF THE MINUTES

Senator Rizzo moved and Senator Murillo seconded the motion to approve the Faculty Senate minutes for April 23, 2019 (FSM 2019.04.23) as presented. **PASSED Unanimously**

2. APPROVAL OF THE AGENDA

Senator Rizzo moved and Senator Chen seconded the motion to approve the agenda as presented.

Senator Fischman asked to amend the Agenda and postpone Item 7.1 until May 28th.

The amended motion PASSED Unanimously

3. CHAIR'S REPORT

- Congratulate Sylvia on her winning performance on Wheel of Fortune.
- Faculty Senate and Academic Affairs retreat is this Friday, May 10th.
- Carl Wieman, Physicist, will be on our campus tomorrow at 4:00PM
- Distributed a letter from Department Chairs regarding Annual Reviews

4. PRESIDENT'S REPORT

- See attached report
- Will the Hospitality Major be on SB campus: The program is in BA Administration program so it is in both places, but the need is in Palm Desert and that is why there is a presence there.

5. PROVOST'S REPORT

- See attached report

6. INFORMATION ITEMS

6.1 Minutes of EC Meeting – 4/16/19 (ECM 2019.04.16) attachment

6.2 Curriculum Items (attachment)

- The full packet was reviewed and approved.

6.3 CAPS Presentation – Gwendolyn Brower-Romero

- Would like to provide a snapshot of the services CAPS provide
- Staff includes: LMFT's, LCSW's doctoral level therapists and psychologists, part-time counselors, trainees (unlicensed) a campus advocate, administrative assistants
- We see a lot of trauma, compound trauma
- Tenure track hiring is important for us--would increase retention
- Job security will help us provide services that our vital to our student clients
- The Governor is expected to pass the bill that will provide one counselor for 1500 students at state colleges/universities. However, the legislators' biggest problem is there appears to be a shortage of counselors to hire. Therefore, it would be good for colleges/universities to offer tenure, tenure-track.
- Faculty referral to a counselor or group counselor is a little tricky due to several factors. Therefore, they should go through the "Care Team".
- They are having Mental Health Awareness events to address stigmas related to mental illness along issues individuals may have with counseling efforts/services.
- Let the Senate know what we can do to assist.

7. OLD BUSINESS

8. NEW BUSINESS

8.1 FAM 820.55 Summer SOTE's – Senator Fischman (first reading)

Senator Fischman moved and Senator Chen seconded the motion to accept FAM 820.55 for a first reading. **PASSED Unanimously.**

- Provide a mechanism to give feedback to faculty and to give students the opportunity to give that feedback.
- Received a suggestion to add a comment that it is not the responsibility of the CEGE to manage these. Will look at wording to put that in for second reading.

8.2 FAM 652.2 Evaluation of Lecturers – Senator Chen (first reading)

Senator Pelletier moved and Senator Ajayi seconded the motion to accept FAM 652.2 for a first reading. **PASSED Unanimously.**

- Senator Chen provided a document of explanations to help explain the changes for this policy.
- FAC acknowledged that the line between part-time and full-time has been blurred.
- FAC are attempting to clear up the terminology in this FAM
- FAC have included language to recognize lecturers who do work way beyond their normal activities.

Comments:

- Suggest Change term from "contracts" to "appointments" in this document.
- Suggest to change "Lecturers play a vital role in the university" in the beginning of this document.
- Dean signature is not included on Lecturer Evaluation Form. The form is signed by the committee and the chair.

8.3 FAM 652.1 Evaluation of Tenure-Line Faculty – Senator Chen (first reading)

Senator Ullman moved and Senator Davis seconded the motion to accept FAM 651.2 for a first reading.

- Early tenure and promotion to Associate will not take place until after three years of service in this university. Can apply in their fourth year.
- This also applies to full professor: must complete three years at this university and can apply in their fourth year.
- Service credit up to two years should be viewed in its totality and cannot be primary reason for granting promotion.
- FAC decided that a “time line” is a better way to focus this process.
- It was suggested to consider significant “contribution” to be considered

9. COMMITTEE REPORTS

9.1 EPRC – No report

9.2 FAC – No report

9.3 Q2S – No report

9.4 WSCUS – No report

10. STATEWIDE ACADEMIC SENATOR’S REPORT**11. SENATORS’ REPORTS/INCLUDING ASI PRESIDENT’S REPORT****12. DIVISION REPORTS – No time**

12.1 Vice President for Information Technology Services (attached)

12.2 Vice President for University Advancement (attached)

12.3 Academic Affairs/Deans’ Reports

12.4 Vice President for Administration and Finance (attached)

12.5 Vice President for Student Affairs (attached)

Meeting Adjourned at 3:55PM



CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
Office of the President

*PRESIDENT'S REPORT
FACULTY SENATE
TUESDAY – MAY 7, 2019*

The start of a new month brings plenty of activities and achievements as we progress through the Spring term. I have a number of items I want to share with you today.

- **Classroom Connections:** Tomorrow we will hold our annual Alumni Professor for a Day luncheon in appreciation of those graduates who have come back and spent time in the classroom with our current students. This tradition is special in many ways. It provides encouragement to our students, giving them an example of someone who once sat in their seats and who now is accomplishing great things. It offers our alumni another touchpoint to reconnect with their alma mater, helping them to remain involved. And it emphasizes the outstanding work our faculty do in transforming the lives of our students. I want to thank Alumni Relations Director Crystal Wymer-Lucero and her team for all they do to engage our alumni, and I also want to thank the faculty, staff and administrators in our colleges who make these Professor for a Day opportunities possible.
- **UN-Qualified Success:** The largest delegation of students in the 42-year history of the CSUSB Model United Nations (MUN) Team added to the program's tradition of excellence at the National MUN conference in New York City. Representing the country of Mexico, the team earned a Distinguished Delegation award, four Outstanding Position Papers in Committee awards, and an Outstanding Delegates in Committee award. Adding to the achievement was the fact 70 percent of the team's members had never previously participated at the National MUN Conference. Along with congratulating all the students, I want to recognize Dr. Kevin Grisham – this year's Golden Apple Award recipient – for his dedication and commitment as faculty advisor to our internationally recognized Model UN team.

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- **Creating Opportunities:** A \$400,000 endowment and a \$98,000 grant from the Korea Foundation has opened pathways allowing CSUSB students and faculty to explore Korean culture. These resources have enhanced our ability to provide opportunities for people to increase their understanding and awareness of Korea and allowed for first-hand experiences through faculty and student exchanges. The Korean Grant Steering committee, under the leadership of Professor Bomi Hwang, has overseen activities benefitting numerous departments and colleges across campus. The funds have also been used for collaborative research projects, conferences and seminars, and establishing scholarships. They will also assist the CSUSB Orchestra to travel and perform in Seoul next fall. We are grateful for the Korean Foundation's generosity and support.
- **Taking the Lead:** Joseph Tormey has been selected director of our Hospitality Management Program at the CSUSB Palm Desert Campus. Scheduled to begin on July 15, Tormey has 25 years of hospitality industry experience as well as 17 years serving as an educator and administrator. He is the former director of the International School of Hospitality and Tourism Management and a certified hospitality educator at Fairleigh Dickinson University in New Jersey. Our new program will meet the growing needs of the Coachella Valley's hospitality industry, with plans to begin offering a bachelor's degree in business with a concentration in hospitality in fall 2020. Congratulations to Jack Brown College Dean Larry Rose and all involved in this successful national search.
- **Garnering National Recognition:** Our University is again recognized as one of the country's top institutions for helping Hispanic graduate students achieve success. According to Hispanic Outlook in Higher Education Magazine, we rank 46th in the enrollment of Hispanic graduate students (43 percent of our overall graduate enrollment) and 45th in awarding master's degrees to Hispanics (34 percent of our graduating students). Hispanic Outlook magazine uses data compiled by the U.S. Department of Education to formulate its annual rankings. All of our faculty, staff and administrators share in this honor, because it is their commitment to ensuring our Latino students – as well as all of our students – receive an exceptional and stimulating education that will serve them beyond graduation.
- **Honored Alumnus:** David C. Hansen has been named 2019 Superintendent of the Year by the Association of California School Administrators. Currently serving as superintendent of Riverside Unified School District (RUSD), Hansen has led RUSD – the state's 15th largest school district serving nearly 42,000 students in 50 schools – since 2014, part of a distinguished 28-year career in education across the region. He earned his master's degree in Educational Administration from CSUSB in 1993. Hansen was among 265 nominated for the award, which recognizes promoting the success of all students through a demonstrated commitment to quality education, a vision for learning,

advocacy for and development of school culture, and the employment of creative responses when working with diverse community interests.

- **California Education Learning Lab Grant:** Mathematics Professor Susan Addington received a Governor's Office of Planning and Research proof-of-concept award of \$500,000 through the California Education Learning Lab. Her project, *Building College-Level Number Sense with Adaptive Technology*, will be connecting intersegmental faculty including faculty from Riverside City College. Dr. Addington's proposal was one of three proof-of-concept awards funded across California and will help improve learning outcomes and close equity and achievement gaps in undergraduate STEM education.

**Provost's Faculty Senate Report
May 7, 2019**

General Announcements / Updates

1. COE's Open House Celebration

Congratulations to the College of Education for a very successful Open House Celebration on Thursday, April 25. The event, which celebrated the college's 10-year anniversary in its building, highlighted the success of faculty, staff, students and alumni as well as their commitment to education.

2. Academic Affairs-Faculty Senate Retreat

I am very excited about our first Academic Affairs-Faculty Senate Retreat this Friday, May 10, from 9 a.m.-3 p.m. in the Yasuda Center. As you are aware, the interactive program, entitled Building a Shared Vision: Creating an Inclusive Environment, will center on diversity and closing equity gaps. Details were forwarded earlier today. I look forward to seeing you there.

3. Campus Celebrations

Our many annual spring celebrations are underway. Yesterday, I had the opportunity to attend and participate in the Office of Undergraduate Studies' 27th Annual SAIL Student Recognition Reception. The event celebrated the program's academic achievers, those students who earned a GPA of 3.0 or higher, as well as those who will be graduating in June. SAIL, which is short for Student Assistance In Learning Program, assists low-income, first generation students, as well as those with disabilities, through the academic pipeline. To date, more than 6,000 students have been served through this federally funded program, which began on our campus in 1981.

4. Research Week

Next week, we will be celebrating more students as well as faculty and staff during Research Week 2019. The week-long event, presented by the Office of Academic Research, features:

- **A Faculty/Staff Book Launch:** to be held on Monday, May 13 from 1-3 p.m. in the Faculty Center of Excellence;
- The **Faculty Research and Creative Activities Recognition Reception:** This event, by invitation only, will honor faculty for their scholarly works on Tuesday, May 14;
- The **Guest Speaker & Reception Event:** Highlights of this event includes a keynote address, "From Bloodhounds to German Shepherds: The Racist History of Interspecies Policing in American," by Dr. Tyler Parry.
- **Meeting of the Minds:** The highly popular student research symposium, which has become of one CSUSB's signature events, will be held Thursday, May 16 from 9 a.m.-5:30 p.m. in the Santos Manuel Student Union.
- **Recognition of Faculty Mentors and Student Researchers Luncheon:** The week-long event concludes on Friday, May 17, with a luncheon. The luncheon, also by invite-only, will honor

faculty who mentor students and acknowledge students for their achievements in research and creative activities.



Faculty Senate Report – May 2019

The ITS Tech Talks event held on April 16th was a grand success with more than 154 faculty and staff in attendance. The Faculty Panel moderated by Dr. Mihaela Popescu had a multidisciplinary discussion on the use of immersive and adaptive technologies to improve student engagement and success in the classroom. Faculty who participated in the panel were, Dr. Larry Mink, Dr. Terri Nelson, Dr. Andreas Beyersdorf, Professor Kurt Collins, Dr. Michael Chen, Professor Scott Vance and Dr. Arianna Huhn. The panel discussion can be viewed at: <https://youtu.be/1uQCHhVdetE>

Global Accessibility Awareness Day is May 16th. The purpose of GAAD is to get everyone talking, thinking and learning about digital (web, software, mobile, etc.) access/inclusion and people with different disabilities. The Accessible Technology Team will have four booths around campus to raise awareness among students, faculty, and staff regarding the importance of accessibility at CSUSB.

ITS officially launched its pilot of new self-service printing kiosks called INK SmartStations. This pilot is aimed to evaluate the effectiveness of this new technology to enable students to print more efficiently in computer labs, from their personal devices, and from their cloud storage services. The pilot of the INK SmartStations will place the devices in the Pfau Library, the Wedge Lab, the Santos Manuel Student Union, and at the Palm Desert Campus. These printers will also allow students to scan documents as well as print in color.

ITS is preparing for a summer full of SOAR events, and, as a part of our participation in those events, we will be introducing the first printings of the newly redesigned Smart Coyote OneCard. By starting to introduce these new Coyote OneCards to students, we're laying the foundations for utilizing the new SmartCard (NFC) technology inside to card to transform the OneCard experience across campus.

The Distributed Technology Services department continues to work with the colleges and the Academic Technologies & Innovation team on implementing new Active Learning Spaces across Campus. We are continuing our work in CE-203 and UH-043. We are also installing collaboration stations in several buildings for student teamwork.

CSUSB is going through an Information Security Audit from the Chancellor's Office. The entrance meeting with the auditor from the Office of Audit and Advisory Services (OAAS) was held on April 29th. The audit will take place in several phases between now and end of May.

Academic Technologies & Innovation

Grants

Lab Innovation with Technology (LIT): The LIT program provides an opportunity for campuses to start or continue course redesign using lab innovations to improve student success, reduce facilities bottlenecks, and/or create additional access for students in high-demand, low-success STEM courses. Faculty receive a grant of up to \$15,000 to redesign their lab courses. Courses to consider redesigning include interdependent lab courses or lab components that address an enrollment or DWFI bottlenecks. Both virtual labs and hybrid/blended solutions are considered. Please contact Mihaela Popescu, popescum@csusb.edu, for more information. Deadline to apply: May 8, 2019.

Affordable Learning Solutions (AL\$)

- The annual Affordable Learning Solutions (AL\$) showcase took place on May 2, 2019 and was attended by
- Upcoming AL\$ workshops with librarian Lisa Bartle
 - Tuesday, May 9, 3-4:00 pm (PL 4005)
 - Wednesday May 22 3-4:00 pm (PL 4005)

Special events

The annual Faculty Spring Showcase, organized by Academic Technologies and Innovation, Institutional Research, the John M. Pfau Library, and The Teaching Resource Center is an event celebrating our faculty's success in using innovative pedagogies and learning technologies for instruction. The event will take place on May 31st, 11 am – 1:30 pm, PL 5005.

Bright Minds program

The Bright Minds program is a President-supported program run through Academic Technologies & Innovation that seeks to involve students in a year-long, interdisciplinary collaborative work with faculty and staff on projects of interest to the campus. For its pilot year, the project involves using computer vision to identify free parking spots on campus and communicate the information to students using a custom app. Five students from Computer Science and Art Design will be working under the supervision of Dr. Yunfei Hou (Computer Science) and Kurt Collins (Art) in ATI's Immersive Media & Learning Lab.

Platform implementation

The implementation of Faculty180, a module with Interfolio, has started in March 2018 and is scheduled for completion at the end of August 2018.

Upcoming conferences on learning technologies

- Cal State 2019 Tech Conference, July 30-August 1, 2019, San Diego
- Early bird registration available through May 18th

Administrative Computing & Business Intelligence

ACBI is continually working on many Q2S projects. PeopleSoft System Integration Testing (SIT) will continue through June. Starting in July, we will start the User Acceptance Testing (UAT). Initial training for the Exceptions from Audit (EFA) system is complete and EFA is now in production. Even though it

was created for the Q2S project, it is already being used for current exceptions needing approval. EFA is an automated workflow system that is replacing a tedious manual paper process. The ACBI Team is working with the Office of the Registrar on the degree audit and planner Q2S modifications. Q2S Course conversion guide is currently being tested with full rollout in Summer 2019. Another Q2S project that we are working on is the enhancement to allow advisors to change a student's catalog year.

Working with Undergraduate Studies and the Office of the Registrar in assigning advisors in PeopleSoft. Testing of this will be on Monday, 5/6.

We are also working with the same group to enhance the experience for the participation roster that was the outcome of the DOE Audit. With the same team, working on student success and the GI2025 initiative by prepopulating the transfer students, FTF, and some PDC students with courses in their MyCap for Fall 2019 term.

ACBI continues to work on the Campus Labs project and we just started on the Interfolio F180 project.

ACBI is working with HR and Academic Personnel on the CO CHRS PageUp project which will provide a system wide recruiting solution. Working with a pilot group continues through June.

ACBI is preparing for Summer and Fall 2019. We are working on the Fee setup and Coyote First Step/Early Start modifications. Also, setting up for the 2019-20 Financial Aid processes.

Teaming up with the Office of the Registrar, the Optical Character Recognition (OCR) project to speed up the time and accuracy of processing transcripts. This is now in production.

Using VETI Funds, we are working on replacing the Change of Major Form with an automated workflow process.

With the College of Education, on Monday, 5/6 the enhancement of the Credentialing Module in PeopleSoft will be adding a Student Self-service Module called myCOE allowing student an easy way to track their status in their credential program.

We are also working with the School of Computer Science and Engineering to replace and enhance their processes for tracking their students.

ACBI continues to work on providing myCoyote messaging. We plan to roll out student's holds and registration appointments as soon as possible. There have been some delays be we want to assure that all the bugs have been worked out before we release this enhancement to the student's experience.

Continue working on the iModules Project with the Advancement Office. iModules Encompass Enterprise integrates with Ellucian Advance so you can manage all online engagement activities in one place.

ACBI is working with Admin & Finance to replace/enhance our current "Delegation of Authority" process that is in OnBase and putting it into PeopleSoft. This will make it more sustainable and easier to integrate with the PeopleSoft CFS data.

Technology Operations & Customer Support

Telecommunication and Network Services will begin the pilot of the Summer 2019 CNI network upgrade towards the end of May. As approved by IT Governance Executive Committee, the pilot phase will be from May 28-31 and the pilot buildings for the network upgrade will be Faculty Office (FO) and Pfau Library (PL). Remainder of the campus will be upgraded between early July to early September.

New feature for the NCS Scantron Exam Scoring service is now available to all faculty. Faculty who requests a “Blackboard Grade Center file” while submitting Scantron exam scoring will now receive a file that can be uploaded to Blackboard directly. Instructions on how to use the Blackboard Grade Center file can be found at <https://www.csusb.edu/its/support/knowledge-base/79271>

IT Services is working with Facilities Planning, Design and Construction to put together a list of telecom infrastructure upgrade project that will be submitted to the Chancellor’s Office as part of the proposed General Obligation (GO) Bond.

Digital Transformation

In May, there were several myCoyote tiles added to better serve students, faculty, and staff. Under the Collaborate section a OneDrive tile was added for convenience. After working with library staff for several weeks, a new Library Resources section was added, including 7 secondary tiles to find books, articles, media, textbooks, reserve study rooms and more.

Digital Transformation is working with Institutional Research on a smart speaker skill that will help faculty, advisors, and administrators to more easily and conveniently access IR dashboard statistics on course enrollment and repeats.

Digital Transformation is working with Academic Scheduling to rebuild the publicly available course schedule, making it more user friendly and adaptable to mobile devices.

Digital Transformation has begun working with the Computer Science Department, Facilities Management, and others to map the campus so that the campus community can traverse and navigate the campus from building to building and room to room faster, easier, and more accurately.

Digital Transformation has begun testing a replacement for our current search engine tool. Sites are set on using some form of Google’s search tool. Summer is the expected implementation period.

Digital Transformation is working with Admissions and Strategic Communication to redesign our web presence across all sites. New designs have been well received and will be shared or presented to additional stakeholders as time and schedules permit. Expected release date: late summer 2019.

Digital Transformation is working with the Deputy Provost and the Academic Calendar Committee to redesign how the calendar and its related sub-calendars are managed, stored, and displayed. Attention is on providing the calendar to mobile devices and allowing the core contributors the ease of updating and information the campus of any changes. Anticipated launch is Fall 2019.

Project Management & Assessment

Please see attached report of several campus wide projects that the PMA Team is working on.

Palm Desert Campus

Nursing has purchased a new Med Dispense system. This includes the actual dispenser, a computer and monitor and the required software. PDC was contacted for network information as well as logistics on shipping, storage, installation and support. IT was not aware of the purchase but is working with the Nursing Dept to make sure it gets the support it needs for installation and operations.

The INK printing station is now fully functional and is in the Health Science building lobby

Students in the HSCI class are concerned that their experience in the DL classes that are being taught, are deficient. They will be contacting the Assoc. Dean and the Dean with their concerns.

We are making plans to accommodate the tenured track faculty that will be teaching at PDC.

375023 Cook street has been slated to be operational by mid-August. This will house the Cybersecurity program, iHub and Hospitality management staff. We are currently working with Cenic, the City of Palm, Desert and Spectrum to provide network connectivity into the faculty offices and classroom at that location.

We are providing classroom support for the doctoral candidates for their defense of their dissertation. We are also providing classroom support for the students taking their comp exams.

We continue to support ASI with their on-campus events, providing desktop support and AV support.

We continue to support the OLLI program with their 950 students and events on campus.

We continue to standardize the instructional podiums, so they are consistent with SB campus and have the latest version of enterprise software and operating systems.

ITS Project Management & Assessment Office Report May 2019

Project name	Phase	Percent complete	Next milestone	Next milestone due date	Project Completion Date	Project Owners	Responsible MPP	To do/Other
Cherwell	Execution stage	85%	ATI, IR, ATAC implementation	Wednesday, May 1, 2019	September 1, 2020	ITS/TSC	Chris Bradney	
Campus Labs	Execution stage	10%	Standup call May 9, 2019	Thursday May 9, 2019	September 1, 2020	Campus/ITS	Dr. Weber/Dr.Sudhakar	ACBI-Anthony D
Live Safe	Execution stage	90%	PDC Phase two	In Planning with UPD	September 1, 2019	UPD/ITS	Joanne UPD/Jim Olinger	Janette Flores
Cayuse SP	Execution stage	70%	Week twentyone project meeting	Thursday May 9, 2019	June 1, 2019	AR/ITS	Dr. Weiss/Dr. Sudhakar	
ACUE-TRC	Execution stage	40%	Faculty submitting course materials deadline	Monday, June 24, 2019	June 1, 2020	TRC/ITS	Dr. Grant/Dr. Sudhakar	
StarRez	Closeout stage	90%	Closeout meeting To be scheduled	Monday, June 3, 2019	April 22, 2019	HRL/ITS	Dr. Yaun/Conway	
Terra Gotta	Planning stage	10%	Implementation meeting (pushed back 30 days)	Week of May 6th	August 1, 2019	CEL/ITS	Salgado/Conway	
Web TMA	Execution stage	90%	Add 1 st Segment & DeptID to the Account Name	Saturday, June 1, 2019	June 1, 2019	FM/TSC	Jennifer Sorenson/Jim O'Linger	
Simple K	Execution stage	90%	More Data cleanup needed	Saturday, June 1, 2019	June 1, 2019	FM/TSC	Jennifer Sorenson/Jim O'Linger	
Interfolio	Execution stage	80%	Few tasks to follow up with the vendor on	Saturday, June 1, 2019	June 1, 2019	Faculty Affairs/ITS	Dr. Seval Yildirim/Dr.Sudhakar	
Faculty 180	Execution stage	20%	Weekly Meetings	Monday, May 6, 2019	September 1, 2019	Faculty Affairs/ITS	Dr. Popescu	
Tapingo/CBORD Get	Execution stage	20%	Equipment delivery and setup	Saturday, June 1, 2019	June 1, 2019	UEC/ITS	Thomas Sekayan/Jim O'linger	
Page up	Execution stage	80%	CHRS Test/Position Papers Benefit Admin	March 1, 2020	March 1, 2020	HR/ACBI	Tammy Dietzel/Lenora	
LPR	Planning Stage	10%	RFP meeting	Monday, June 3, 2019	August 1, 2019	Parking Services/ITS	Miguel Martin/Conway	
Electronic door lock project	Initiation Stage	5%	Initial meeting To be scheduled JB & UH first	To be scheduled	Jan. 1, 2020	FPDC	Al Salgado	
Student Union Expansion	Planning Stage	5%	Ground Breaking	Monday June 4, 2019	September 1, 2020	FPDC	Sam Costa	
GBL (New CEL)	Execution stage	25%	Walls and sidewalks	Monday, June 3, 2019	September 1, 2019	FPDC	Lisa McBride	
Anatomy Labs CS-141 & BI-326	Planning Stage	10%	95% Construction documents	Monday, June 3, 2019	June 1, 2019	FPDC	Grace Borba	
JB east wing expansion	Planning Stage	10%	Plan check review & Approvals	Monday, June 3, 2019	July 1, 2020	FPDC/IDS	Grace Borba/Dr. Coulson	
Cellular expansion project	Execution stage	80%	Construction for Verizon site complete	Saturday, June 15, 2019	Ongoing	FPDC/TNS/ITS	Dan Filadelphia/Gerard Au	
HPE Arena floor & Scoreboard Upgrades	Planning Stage	10%	Bi-Weekly progress meetings	Wednesday, May 8, 2019	June 1, 2019	FPDC	Al Salgado	
Soccer Field Fiber Expansion	Planning Stage	80%	Grant proposal-determinations	Monday, June 3, 2019	October 1, 2019	ITS/TNS	Gerard Au	
Hobsons to Radius	Close-out Phase	95%	Ongoing DB updates	As needed	Ongoing	ITS/ISSET/ACBI	Lenora/Dr. Torner	
laserfische	Hold Stage	On Hold	To be part of Digital Transformation	TBD	TBD	dX	Casadonte	
M3 Mechanical Room Door Modification	Execution stage	50%	Pre-con meeting	Monday, June 3, 2019	September 1, 2019	ITS/FM	Gerard Au/Jennifer Sorenson	
E-Displays for conference rooms	Execution stage	90%	Testing second brand's display	Friday, May 10, 2019	Saturday, June 1, 2019	ITS/ECS	Conway/Garcia/Derry	



REPORT TO THE CSUSB FACULTY SENATE**May 7, 2019****Robert J. Nava, Vice President, University Advancement
Executive Director, CSUSB Philanthropic Foundation****Senators:**

Attached for your review is the report for University Advancement. If you have any questions or would like more information, please let me know.

-Robert J. Nava

DEVELOPMENT:**Rabbi Cohn Endowed Lecture**

The third annual Rabbi Hillel Cohn Endowed Lecture on the Contemporary Jewish Experience was rescheduled to May. Gerald Sorin will present "Remnants of Jewish Life in Post-Holocaust Europe: A Personal Journey," on May 13 in Palm Desert and May 14 in Riverside. We invite all of our colleagues, students and community members to join us at either, or both, lectures, which will be from 6:00-7:00pm, preceded by a reception from 5:00-6:00pm. Please RSVP to invitereply@csusb.edu.

2019 SBS Hall of Fame

The [2019 College of Social and Behavioral Sciences](#) was held on April 26, and successfully gathered over 150 guests and alumni in the Santos Manuel Student Union. The 2019 Hall of Fame inductees were:

- Mark Clark, professor emeritus, Department of Political Science, CSUSB;
- W. Benson Harer, Jr., M.D., former medical director, Riverside County Regional Medical Center and philanthropist;
- Alemayehu "Al" Mariam, professor emeritus, Department of Political Science, CSUSB;
- D. Clayton Mayes, faculty member, College of the Desert, retired Police Chief and former adjunct faculty, CSUSB Palm Desert Campus; and
- Cynthia Olivo, vice president of Student Services, Pasadena City College, CSUSB Psychology B.A. '97, Education M.S. '01

GOVERNMENT AND COMMUNITY RELATIONS:

Inland Action, an organization of Inland Empire business and community leaders, was in Sacramento earlier this week to advocate for issues important to the region. Among Inland Action's top legislative priorities is support for the Governor's budget proposal for the CSU.

In mid-May, Governor Newsom will release his revised spending plan for the coming fiscal year. Known as the "May Revise," this budget proposal will take into account updates to state expenditures and revenue

projections. In January, Newsom proposed a \$562 million funding increase for the CSU, which would enable the system to meet its mandatory costs, continue Graduation Initiative 2025 efforts, address the deferred maintenance backlog, and grow enrollment by 2 percent, or 7,000 students. The legislature is required by constitution to pass a final budget bill by June 15.

The Office of Government and Community Relations is tracking close to 100 bills – out of nearly 3,000 introduced in this legislative session – that have implications for higher education and the CSU system, in particular. Both legislative houses have until September 13 to pass bills, and then Governor Newsom has 30 days in which to sign or veto bills that make it to his desk. For a list of these bills, please contact Pam Langford in the Office of Government and Community Relations: plangfor@csusb.edu, ext. 77454.

ALUMNI:

- The Bi-Annual Grad Days celebration took place April 23 & 24 (Coyote Bookstore) and April 25 (Health Sciences Lobby, PDC). Alumni Relations once again partnered with the Career Center to encourage graduates to fill out a First Destination Survey for a chance to win prizes. More than 2,600 graduates joined us for the event, making this the most successful Grad Days celebration yet.
- The Professor for a Day program is in its fourth year since being relaunched. Following last year's massive success of over 40 matches, CSUSB Alumni is working with Deans and Department Chairs to schedule alumni visits during the Spring quarter. The luncheon to recognize all alumni and faculty participants is on May 8. More than 150 alumni have signed up to participate, with 90 matches are scheduled so far, making it the most successful year to date.
- As a complement to the Professor for a Day program, Alumni Relations is developing "Welcome Home" cards to give to alumni that come back to campus. Any faculty that would like some of cards handouts with CSUSB Alumni pins should contact the Alumni Relations Office at alumni@csusb.edu.
- The Alumni Book Club recently accepted new signups. Program participants have doubled since December of 2018, with more than 300 alumni actively engaging in professional development. This quarter's book is "Educated: A Memoir" by Tara Westover.

STRATEGIC COMMUNICATIONS:

- Edition #12 of video news series 'Inside CSUSB' to all key stakeholder groups [alums, friends, prospective students, high school guidance counselors, faculty, staff and students, etc.]. Here is the link to the latest version: <https://inside.csusb.edu/node/22676>
- Special events conducted on-site walk-thru of the Citizens Business Bank Arena in preparation for the June Commencement. We currently have 3,061 registered graduates for the Spring 2019 Commencement ceremony!

- Finalized the 'Save the Date' for the College of Extended Learning and Global Education Ribbon Cutting Ceremony in November 2019. More details coming soon.
- Finalized and recorded May's 'A Minute with the President' for Coyote Radio. This month's PSA's focused on promoting: Rabbi Cohn Lecture, Celebrating the importance of staff, and highlighting the recent admissions scandal to emphasize CSUSB's approach to make higher education available to all
- Press releases that were distributed this week: CSUSB student wins big at CSU Student Research Competition, and Country music explored at CSUSB's Conversations on Diversity series

Administration and Finance
Office of the Vice President

Faculty Senate Update
Administration and Finance
May 7, 2019

2019/20 Budget Update:

Governor Newsom will issue this month the May Revision to the 2019-20 California state budget. There is no concern that the initial that the January proposal for the CSU includes \$300 million in new recurring funds and \$247 million in one-time support is in jeopardy.

The University Budget Advisory Council (UBAC) will be meeting throughout May to review a prioritized list of budget priorities, who will then make 2019-20 permanent and one time funding recommendations to the President for implementation.

Risk Management:

Beiwei Tu has been announced as the Executive Director of Risk Management and began her new role on April 8. The Executive Director of Risk Management has responsibility for a portfolio of programs that includes risk management, environmental health and safety, business continuity, worker's compensation and campus insurance programs. This position replaces Jody Van Leuven, who accepted a position at the Chancellor's Office in Winter 2018.

Beiwei brings to CSUSB nearly 21 years of extensive leadership experience in risk programs and environmental health and safety. More recently, she has served the University of California, Riverside as an environmental, health and safety programs manager since 2007 and was a safety and health manager for Walt Disney World Company from 2004- 2007. Beiwei has earned her M.S. degrees from Murray State University in Occupational Safety and Health and Chemistry. She also received her B.S. degree from Zhong Shan University in Chemistry. Beiwei also holds many professional certificates, including Certified Industrial Hygienist (CHI), Certified Safety Professional (CSP), and CA Lead Related Construction Inspector/ Assessor.

RSS Implementation:

As part of a CSU systemwide lab safety improvement plan, the campus will implement the RSS (Risk and Safety Solutions) assessment tool in May 2019. RSS assessment is an online hazard assessment tool purchased by the Chancellor's Office. Environmental Health and Safety (EH&S) is in the process of scheduling information and training sessions with departments and individuals that may be impacted by this initiative.

Campus Construction Update:

Coyote Walk Closure and New Temporary Walkway:

Coyote Walk, in front of the new Center for Global Innovation, has been closed through June 22, 2019. Coyote Walk will be resurfaced during this time and new landscape installed. Temporary pedestrian

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walkways have been installed and flagmen will be in the area to ensure pedestrian safety. Full access to the Pfau Library remains available as well as pedestrian access around the project site. Please utilize caution while traveling through this area and follow directed detours. For full details on this and any other campus construction disruptions, please visit the following webpage:

<https://www.csusb.edu/facilities-planning-management/campus-disruptions>

Parking Lot N Partial Closure:

Please be advised that in order to complete a seal coat and parking space re-stripping in Parking Lot N as part of the construction work for the Center for Global Innovation project, portions of Lot N will be closed starting Saturday, May 25 through Monday 27, 2019. This work has been scheduled over the three day holiday weekend to lessen impacts to the University community.

Emergency Operations Activation Training:

On Friday, May 17, the campus will be conducting a shelter in place training in which the Emergency Operations Center will be activated for a table top exercise. Direct messaging will take place beginning this week notifying the campus of the upcoming exercise and during the training on how to shelter in place and stay safe in the event of a real emergency.

Save The Date:

- President's Retirement Luncheon:
The annual President's Retirement Luncheon is confirmed for Wednesday, June 5th from 11:30 am to 2:00 pm in the Santos Manuel Student Union. Please join us in celebrating the tenure of our staff and faculty.
- 2019 Employee Development Day:
The fourth annual Employee Development Day has been confirmed for Thursday, June 20, 2019. Details and scheduling updates about this exciting tradition may be found on the Employee Development Day website: <https://www.csusb.edu/employee-development-day>
- All University Picnic:
The fourth annual All University Picnic will take place on Friday, September 13, 2019 to kick off the start of Fall quarter.

REPORT TO THE CSUSB FACULTY SENATE
May 7, 2019
Harry Le Grande, Vice President for Student Affairs (Interim)

ENROLLMENT MANAGEMENT

EFA --Exception from the Audit

With a team of key individuals, this project was developed to improve the processes for individual student course exceptions and/or waivers to: 1) Improve the timeline for processing (from student to the PAWS report); 2) Implement a streamlined process for Q2S transitioning students; and 3) Make it paperless. Moving forward, department Chairs will approve users to request course substitutions or waivers (exceptions from the PAWS report). Users will approve requests electronically which will be forwarded to the Registrar's office for processing into uAchieve.

This project went live April 23, 2019. Additional group training sessions will be organized and offered by the **Office of the Registrar** staff, once departments begin to sign up.

STUDENT ENGAGEMENT

Office of Student Engagement Fraternity and Sorority Life Student Engagement Coordinators Michelle Jalali and Jackie Gardner took 13 CSUSB students from the 4 Fraternity and Sorority Life Councils to the Association of Fraternal Leadership & Values (AFLV) West Conference in San Diego, CA. The Association of Fraternal Leadership and Values West Conference is a 3-day conference that offers a variety of educational sessions with topics including academic programming, intake and membership recruitment for Gen Z students, anti-hazing education, empowering cultural organizations, risk reduction and management, training recruitment counselors, taking multi-cultural organizations to the next level, and critical conversations surrounding sexual misconduct. Greek life advisors participated in the professional track workshops with topics including best practices for welcoming new organizations to campus, advising culturally based organizations from an outside prospective, and encouraging professional staff to advance their education.

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STUDENT SERVICES

On April 28, 2019, the 2nd Bi-annual JC Penny Suit Up Event was held at the Inland Center Mall JCPenney store in San Bernardino, which is an exclusive event for CSUSB students and alumni. There were 142 students and alumni in attendance, and 238 friends and family members. The event was marketed through Handshake, social media, campus email, flyers, and the CSUSB website, which made the event a success. To enhance the overall experience, eight JC Penny gift cards donated by campus partners were raffled to attendees. Additionally, JCPenney provided make-up, hairstyle suggestions, and a professional tailor provided measurements to all attendees. There was a team of volunteers comprised of EOP Renaissance Scholars, Alumni Relations and Arrowhead Credit Union and staff to help students make wise professional attire decisions.

The **Career Center** received 615 of applications and 129 were completed for the 2019 Hispanic Association of Colleges and Universities (HACU) Conference Student Track Scholarship Program, which is a 62% increase from 81 applicants of the 2018 applicant pool. Marketing efforts included the promotion of the scholarship by tabling, website, mass emails, communication to campus partners and advertising it on the marquee. The Internship Team extended the application window to three months compared to last year we had the application window for one month. this scholarship prepares and fully funds students to attend HACU's 33rd Annual Conference held in Chicago, IL on October 5-7th.

Counseling and Psychological Services (CAPS) faculty/counselors provided 640 individual counseling sessions and 141 group/couples' counseling sessions to 423 unique students at the San Bernardino and Palm Desert campuses in March.

On April 10, 2019, **WorkAbility IV (WA-IV)** staff hosted the Coyote Career Network Mixer to help participants improve job readiness skills and create another opportunity for mentors and mentees to interact. Three faculty and 9 staff mentors and 10 mentees and 1 alumnus attended. The program began with an icebreaker facilitated by Christeena Johnston, SSD Finance and Administrative Coordinator, titled, "And Yes." A story telling activity where participants had the opportunity to create a positive team environment by communicating and adding value to the ideas they shared with each other. Next, Leigh Connell, Lead Program Coordinator for WA-IV, presented "Resume Helpful Hints." Followed by a second icebreaker presented by Elizabeth Perez called "Wheel of Interviews," which consisted of participants introducing themselves and answering interview questions. The goal of the activity was to

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prepare students for unexpected questions in a job interview. Susan Trapp, WA-IV Graduate Student Assistant, provided a program update and then mentors and mentee were encouraged to take pictures at the photo booth. During lunch, mentors provided critical feedback on the mentees' resumes.

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CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
FACULTY SENATE MEETING, 53rd SENATE

MINUTES

SESSION 12 - Tuesday- May 28, 2019, 2:00PM – 3:50PM, Pine Room

Members Present: All members were present with the following exceptions: K. Collins, Y. Hwang, K. Kowalski, M. Marx, S. McMurren, Munoz, A. Roman, L. Scow, H. So, M. Teixeira, R. Trapp, J. Ullman, B. Steffel

Guests Present: N. Bratcher, M. Worsely, M. Groen, S. Pantula, S. Sudhakar, R. Nava, S. Bennett, S. Yildirim, J. Lappin, R. Chuang, H. LeGrande, C. Weber, D. Freer

1. APPROVAL OF THE MINUTES

Senator Chen moved and Senator Chen-Maynard seconded the motion to approve the Faculty Senate minutes for May 7, 2019 (FSM 2019.05.07) as presented. **PASSED Unanimously**

2. APPROVAL OF THE AGENDA

Senator Chen-Maynard moved and Senator Rizzo seconded the motion to approve the agenda as presented. **PASSED Unanimously**

3. CHAIR'S REPORT

- June 11th was held as a possible meeting date; however, we will be meeting on June 11th and June 4th.

4. PRESIDENT'S REPORT

- See attached report
- A question was raised regarding the distribution of the \$53M. VP Nava stated a report will be out shortly.

5. PROVOST'S REPORT

- See attached report
- Senator Kottke was recognized for 35 years of service.
- A question was raised regarding department priorities in hiring and having separate committees for each search. And, what are the figures for replacements vs. new positions.

Response from Provost McMahan: Priorities are determined in the college. Deans determine how many search committees are used. Currently, we look at elements like the number of classes needed to support the current students and try to find ways to provide those classes. We are not thinking in terms of new lines and "replacements". I will provide information on changes in the number of faculty lines.

- Senator Rizzo pointed out that the Education department has developed its own class time block schedule, such that they now offer classes from 5-9. This crosses several regular time blocks (4-6, 6-8 and 8-10).
- Senator Ajayi responded that the changes were necessitated because time constraints of credential candidates who are also doing their student teaching.

6. INFORMATION ITEMS

6.1 Minutes of EC Meeting – 4/30/19 (ECM 2019.04.30)

6.2 Minutes of EC Meeting – 5/14/19 (ECM 2019.05.14)

6.3 Curriculum Items

- Courses and Programs were reviewed and accepted as presented.

7. OLD BUSINESS

7.1 FAM 818.9 Missed Class Policy – Senator Fischman (second reading)

Senator Fischman moved and Senator Kottke seconded the motion to accept FAM 818.9 Missed Class Policy for a second reading. **PASSED**

- The first three words in the Purpose/Scope were amended.
- Significant concerns were expressed at the burden this might place on faculty, particularly on adjunct faculty. Senator Rizzo informed the Faculty Senate that several years ago he had a student who could not come to classes on Saturdays due to religious issues and there was a required class offered only on Saturdays, so Senator Rizzo essentially taught him his own personal section of the class on another day of the week. Asking adjuncts to teach a second section of a class for no remuneration would be problematic.
- Senator Fischman stated that the phrase “in isolated instances” was meant to convey that this policy could not be used to ask a faculty member to teach the class, privately, to a student whose schedule did not allow him or her to take the class at the time it is offered. It is meant to cover once or, at most, a few absences.
- The CSUSB attorney provided input to modify a previous version and subsequently reviewed and approved this version of the FAM, particularly regarding religious observance.

7.2 FAM 820.55 Summer SOTE's – Senator Fischman (second reading)

Senator Fischman moved and Senator Kottke seconded the motion to accept FAM 820.55 for second reading. **PASSED Unanimously.**

- Senator Fischman highlighted a few updates:
- CEGE is not responsible for the administration of the summer SOTE's
- The SOTEs do not automatically go into the faculty's file but can if requested
- The friendly amendment was these are not “evaluations” by students—changed evaluation to “feedback”.

7.3 FAM 652.2 Evaluation of Lecturers – Senator Chen (second reading)

Senator Chen moved and Senator Pelletier seconded the motion to accept FAM 652.2 for second reading with amendments. **PASSED**

- Senator Chen reviewed the revisions resulting from comments/requests from senators/survey results.
- Amendments: The college lecturer evaluation committee shall include three tenured faculty elected by tenured faculty of the college; clarify if rebuttal is 10 working days or calendar days; include “college” along with department chair on appendix page.

7.4 FAM 652.1 Evaluation of Tenure-Line Faculty – Senator Chen (second reading)

Senator Pelletier moved and Senator Davis seconded the motion to accept FAM 652.1 for second reading.

- Amendment is to change “three” to “four” years of service for both early tenure and early promotion to Associate Professor.

Senator Kremling moved and Senator Ogidikpe seconded the motion to table FAM 652.1 until the June 4th Faculty Senate Meeting. **PASSED.**

8. NEW BUSINESS**9. COMMITTEE REPORTS**

- 9.1 EPRC – No time**
- 9.2 FAC – No time**
- 9.3 Q2S – No time**
- 9.4 WSCUS – No time**

10. STATEWIDE ACADEMIC SENATORS’ REPORT**11. SENATORS’ REPORTS/INCLUDING ASI PRESIDENT’S REPORT****12. DIVISION REPORTS – No time**

- 12.1** Vice President for Information Technology Services (no report submitted)
- 12.2** Vice President for University Advancement (no report submitted)
- 12.3** Academic Affairs/Deans’ Reports
- 12.4** Vice President for Administration and Finance (no report submitted)
- 12.5** Vice President for Student Affairs (no report submitted)

Meeting Adjourned at 3:59PM

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
FACULTY SENATE MEETING, 53rd SENATE

MINUTES

SESSION 13 - Tuesday- June 4, 2019, 2:45PM – 3:50PM, Pine Room

Members Present: All members were present with the following exceptions: K. Collins, Y. Hwang, K. Kowalski, O. Mango, S. McMurran, A. Roman, L. Scow, D. Sweeney, R. Trapp, J. Ullman

Guests Present: S. Sudhakar, R. Mohamed, S. Yildirim, B. Coates, L. Smith, H. LeGrande, J. Zhu, D. Huizinga, J. Lappin, C. Weber, D. Fass, R. Churang, D. Freer, C. DomNwachukwu, B. Sirotnik, T. Karmanova, P. Bungard

1. APPROVAL OF THE MINUTES

Senator Rizzo moved and Senator Chen-Maynard seconded the motion to approve the Faculty Senate minutes for May 28, 2019 (FSM 2019.05.28) as presented. **PASSED Unanimously**

2. APPROVAL OF THE AGENDA

Senator Chen-Maynard moved and Senator Rizzo seconded the motion to approve the agenda as presented. **PASSED Unanimously**

3. NEW BUSINESS

- Retirement Resolutions were presented and read for all who were in attendance:

- | | |
|-----------------------|---|
| 3.1 FSD 18:60 | Retirement Resolution in Appreciation of Kathie Pelletier (one reading) |
| 3.2 FSD 18:61 | Retirement Resolution in Appreciation of Janet Chang (one reading) |
| 3.3 FSD 18:62 | Retirement Resolution in Appreciation of Dianne Fass (one reading) |
| 3.4 FSD 18:65 | Retirement Resolution in Appreciation of Mary Boland (one reading) |
| 3.5 FSD 18:66 | Retirement Resolution in Appreciation of Owen Murphy (one reading) |
| 3.6 FSD 18:67 | Retirement Resolution in Appreciation of Javier Torner (one reading) |
| 3.7 FSD 18:68 | Retirement Resolution in Appreciation of Don Girard (one reading) |
| 3.8 FSD 18:69 | Retirement Resolution in Appreciation of Joseph Jesunathadas (one reading) |
| 3.9 FSD 18:70 | Retirement Resolution in Appreciation of Barbara Sirotnik (one reading) |
| 3.10 FSD 18:72 | Retirement Resolution in Appreciation of Joseph Chavez (one reading) |
| 3.11 FSD 18:73 | Retirement Resolution in Appreciation of Donna Schnorr (one reading) |
| 3.12 FSD 18:80 | Retirement Resolution in Appreciation of Renee Pigeon (one reading) |
| 3.13 FSD 18:81 | Retirement Resolution in Appreciation of Astrid Sheil (one reading) |
| 3.14 FSD 18:82 | Retirement Resolution in Appreciation of Cynthia Cotter (one reading) |

Senator Fishman moved and Senator Ajayi seconded the motion to accept the retirement resolutions on the agenda today. **Passed Unanimously.**

4. OLD BUSINESS

4.1 FAM 652.1 Evaluation of Tenure-Line Faculty – Senator Chen (second reading)

Senator Chen-Maynard moved and Senator Fischman seconded the motion to move FAM 652.1 off the table for continued discussion. **Passed Unanimously.**

- The results of the survey were reviewed to determine the number of people who suggested after third, fourth or fifth year or leave it the way it is.
- The amendment in the May 28, 2019 Faculty Senate meeting was discussed and approved.

A motion was made to accept FAM 652.1 for second reading as amended which includes the friendly amendment that the earliest one can go up for early tenure is the fifth year. **PASSED.**

5. CHAIR'S UPDATE

- More retirement resolutions are scheduled for June 11th. Please come back next week if you can.

6. PRESIDENT'S UPDATE

- See attached report
- Will the new building include a daycare center? It will not, but there is a footprint to build a daycare center on campus (toddler center and children's center).

7. PROVOST'S UPDATE

- The new Dean of COE, Chinaka DomNwachukwu was introduced.
- Provost McMahan distributed her report which focuses on hiring-related questions raised at the last meeting. (Attachment)
- Recognized Harry Le Grande—this is his last meeting.

8. INFORMATION ITEMS

- 8.1 EC Committee Minutes – May 21, 2019 (ECM 2019.05.21)** attachment
- 8.2 Curriculum Items** (move to June 11th agenda)
- 8.3 GE Task Force Recommendation – Senator Gilbert** (move to June 11th agenda)

9. COMMITTEE REPORTS

- 9.1 EPRC – No time**
- 9.2 FAC – No time**
- 9.3 Q2S – No time**
- 9.4 WSCUS – No time**

10. STATEWIDE ACADEMIC SENATORS' REPORT

11. SENATORS' REPORTS/INCLUDING ASI PRESIDENT'S REPORT

12. DIVISION REPORTS – No time

- 12.1** Vice President for Information Technology Services (attached)
- 12.2** Vice President for University Advancement (no report submitted)
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- 12.5** Vice President for Student Affairs (attached)

Meeting Adjourned at 3:59PM

