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Latino Education and Advocacy Days (LEAD)

LEAD 2010

(Spanish Version)

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"A Day of Courageous Conversations"

The [College of Education](#) at [California State University San Bernardino](#) is pleased to announce a special Latino Education and Advocacy Day (LEAD).

Are you ready to make a difference
in the Latino community?

Are you ready to connect with and be
part of Latino educational leadership?

Are you ready to find cross-sector
solutions to improve the education
and lives of all students?

Raise Your Hand, Step In, and Get Involved!!!

Please join us for a **one-day summit** as we convene key stakeholders: teaching professionals and educators, researchers, academics, scholars, administrators, independent writers and artists, policy and program specialists, students, parents, families, civic leaders, activists, and advocates. In short, those sharing a common interest and commitment to educational issues that impact Latinos.

[Official LEAD Program](#)

[Youth Resource Guide](#)

[AB 540 Information Resources](#)

[LEAD Special Announcement](#)

Optional course credit is still available for those participating in the LEAD Conference

Conference Location: [Santos Manuel Student Union Event Center](#)
Free Event Parking: Lot D Only



Support This Event!

If you're an individual, institution, business, agency or group who wants to monetarily support this event, please click [here](#) and make your tax-deductible donation to "Latino Education" in the drop down box.



Online Registration Is Now Closed

You may still register in-person the day of the event.

The web URL for the viewing event can be found at: [livestream](#)

You may link to the site on any forthcoming Thursday from 6 PM to 7 PM Pacific time to watch regularly programmed live broadcast shows, so as to test out your viewing equipment

Other Ways to Participate

Want to participate but can't attend the summit...view or host your own local "town hall" viewing event..see our list of [Townhall Viewing Event Locations](#)

You can also find us on these social networks



Contact Us

Latino Education and Advocacy Day (LEAD)
California State University San Bernardino
5500 University Parkway / Room CE-305
San Bernardino, CA 92407
emurillo@csusb.edu
Tel: 909-537-5632
Fax: 909-537-5992



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Overview

The objective of the LEAD summit is to promote a broad-based awareness of the crisis in Latino Education and to enhance the intellectual, cultural and personal development of our community's educators, administrators, leaders and students. Our free one-day summit will:

Leadership: encourage leadership through our inspirational speakers. We ask ourselves: What are effective leadership strategies during these tumultuous times? As change agents, how do we think outside the box? What are effective innovations for closing the achievement gap, student retention and success; student services; teaching and academic affairs?

Diversity: provide education and resources in partnership with other educators to promote respect for differences and an appreciation of diversity. We ask ourselves: How can we best provide a challenging and supportive atmosphere for gender, racial and ethnic minorities?

Higher Education: encourage and provide opportunities for Latinos to attend college by sharing information regarding the [California Law AB540](#), Financial Resources to help pay for college, and information/recruitment to the plethora of advanced degrees offered by [CSUSB](#), particularly the [Ed.D. Doctorate Program](#) in Educational Leadership.

Culture and Arts: celebrate our Latino heritage, spirit and achievement with displays of Latino art, music and history. This summit will provide a good opportunity to take a deeper look into the Latino family values that make Latinos a particular group by discussing our preferences, motivations, expectations and the impact of some of our cultural traits in educational endeavors as well as their linkages to the U.S. workplace and economy.

Resources: provide teaching resources and partners for teaching through our research, educational programs and the exhibits on display during the summit.

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Prologo

El objetivo de la conferencia de L.E.A.D. (Día de abogacía por la educación Latina) será promover y crear conciencia sobre la gravedad de la crisis que la educación latina enfrenta actualmente, y fortificar el desarrollo intelectual, cultural, y personal de los maestros, administradores, líderes y estudiantes de nuestras comunidades.

Nuestra conferencia gratuita de un día:

Liderazgo: Incitará liderazgo por medio de la inspiración de nuestros presentadores. Y tenemos que preguntarnos: ¿Qué estrategias de liderazgo son efectivas durante estos tiempos tumultos? ¿Como agentes del cambio cómo podemos pensar fuera de la norma? Qué tipo de innovaciones serían efectivas para cerrar la discrepancia de rendimiento académico, retener los estudiantes en los planteles escolares, asegurar su éxito, y crear mejores servicios estudiantiles y en asuntos académicos y de enseñanza.

Diversidad: proveer educación y recursos en conjunto con otros educadores para promover respeto por las diferencias y apreciación por la diversidad: y tenemos que preguntarnos: ¿Cuál es la mejor forma de proveer una atmósfera que desafíe y apoye a las minorías étnicas, raciales y de sexo?

La educación universitaria: provee la oportunidad para que los latinos compartan información sobre la ley Californiana AB 540: recursos financieros para pagar la universidad y información para reclutar a los estudiantes en los abundantes y avanzados cursos de estudio ofrecidos por la [Universidad Estatal de San Bernardino en California](#), especialmente el [Doctorado de Educación, programa de liderazgo educacional](#).

Cultura y Arte: Celebrar nuestra herencia Latina, espíritu de superación, expone nuestro arte, música e historia Latina. Esta conferencia proveerá una buena oportunidad para discutir las preferencias, motivaciones y expectativas que hacen de los Latinos un grupo particular al analizar más profundamente los valores familiares de la familia Latina al igual que el impacto que tienen algunos de nuestros rasgos culturales en nuestras ambiciones académicas así como sus vínculos a los Estados Unidos, lugar de empleo y economía.

Recursos: Proveer recursos para enseñar y afiliados para enseñar por medio de investigación, programas educacionales y las exhibiciones de los vendedores que estarán disponibles durante la conferencia.

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Featured Speakers and Presenters

Sylvia Mendez - Civil Rights Activist and Plaintiff in historic precursor to Brown v. Board of Education



Sylvia Mendez is the oldest daughter of Gonzalo Mendez, a Mexican immigrant, and Felicitas Mendez, a Puerto Rican, who fought so she and her brothers could have equal education through the case of Mendez et al v. Westminster et al. Sylvia continues with the legacy left by her parents to campaign for education. Sylvia Mendez worked for 33 years as a nurse at the USC Medical Center in Los Angeles. Ms. Mendez spends her retirement traveling abroad and speaking at universities, conferences and schools across the nation. Her sole intent is to convey the importance of obtaining an education by encouraging students to stay in school.

Dr. Juan Sepúlveda - Director, White House Initiative on the Educational Excellence of Hispanic Americans

Dr. Juan Sepúlveda was appointed by Secretary of Education Arne Duncan on May 19, 2009, to the position of director of the White House Initiative on Educational Excellence for Hispanic Americans. In this capacity, he is responsible for directing the efforts of the White House Initiative in engaging Hispanic students, parents, families, organizations, and anyone working in or with the education system in communities nationwide as active participants in improving the academic achievement of Hispanic Americans.



Dolores Huerta - President, Dolores Huerta Foundation, Co-Founder United Farm Workers Union, Vice-President Emeritus



We are honored to have Dolores Huerta, social activist, labor leader, lobbyist, and feminist, as one of our featured speakers. Dolores is President of the Dolores Huerta Foundation and co-founded the United Farm Workers with Cesar Chavez. Dolores will lead us in a special screening and post film discussion of "Viva La Causa", a documentary from the Teaching Tolerance Program of the Southern Poverty Law Center, which focuses on one of the seminal events in the march for human rights - the grape strike and boycott led by Cesar Chavez and Dolores Huerta in the 1960s.

See [program schedule](#) for a complete listing of Forum Moderators, Presenters and Panel Participants.

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Sylvia Méndez activista del derecho humano y reclamante en el histórico caso de Brown contra la mesa educativa.



Sylvia Mendez Sylvia Méndez hija mayor de Gonzalo Méndez un emigrante Mexicano y Felicitas Méndez mujer Puerto Riqueña que luchó para que sus hermanos y ella pudieran tener igualdad educativa por medio del caso Méndez et al contra Westminster et al. Méndez continua la legaría que le dejaron sus padres de abogar por la educación. Silvia Méndez trabajo como enfermera por 33 años en el centro medico de la Universidad del Sur de California en Los Ángeles. Actualmente la señora Méndez dedica sus años de jubilación viajando al extranjero y dando conferencias y platicas en universidades por toda la nación con el propósito de recalcar la importancia de obtener una carrera y permanecer la escuela.

Dr. Juan Sepúlveda -Director de la Iniciativa de la Casa Blanca por la Educación en Excelencia de los Hispanos de America.

Dr. Juan Sepúlveda comisionado por la Secretario de Educación Arne Duncan el 19 de Mayo del 2009 al cargo de director de la iniciativa para la excelencia educativa de los hispanoamericanos. Bajo este cargo el es responsable de dirigir los esfuerzos de las iniciativas de la Casa Blanca que involucran a estudiantes hispanos, familiares, padres o organizaciones, y cualquier persona que trabaje dentro o con el sistema educativo de la comunidad a nivel nacional (Estadounidense) como participe activo para mejorar el desempeño académico de los hispanoamericanos.



Dolores Huerta - Featura Conferenciante & Presentadora de su Documental



Es un honor para nosotros presentar a Dolores Huerta, activista social y líder laboral y feminista, como nuestra invitada. Dolores fue fundadora asociada de la unión de Campesinos junto con Cesar Chávez (UFW). Dolores nos guíara por un recuento especial posterior al film de "Viva La Causa", la cual se enfoca en los eventos claves de la marcha por los derechos humanos- la huelga de la uva y el boicot comandado por Cesar Chávez y Dolores Huerta.

Moderadores de foro, presentadores y participantes del panel.**Discurso inaugural: “Mi legaría: Méndez V. Westminster (1946)”**

Ms. Sussan Ortega, Dual Immersion Teacher, Washington Elementary, Corona-Norco Unified School District, and Doctoral Candidate, Educational Leadership Program, CSUSB (CONFIRMED)

Foro tópico 1: “Historia, pedagogía y resultados.”

Miguel H. López, Guidance Counselor, Coachella Valley High School ESL Instructor, College of the Desert, and Doctoral Candidate, Educational Leadership Program, CSUSB (CONFIRMED)

Dr. Frances Contreras, Assistant Professor, Educational Leadership & Policy Studies, College of Education, University of Washington (CONFIRMED)

Dr. Eugene E. García, Office of the VP for Education Partnerships, Arizona State University-Tempe, and Chair of the National Task Force on Early Childhood Education for Hispanics (CONFIRMED)

Dr. Teresa Marquez-Lopez, Associate Dean, Educational Leadership and Change, Fielding Graduate University, Former Director of the Two-Way Immersion Bilingual Specialist Institute, University of California, Riverside (CONFIRMED)

Dr. Daniel Solorzano, Professor, Social Sciences and Comparative Education, Education Dept., University of California-Los Angeles (CONFIRMED)

Dr. René Antrop-González, University of Wisconsin-Milwaukee, and Associate Editor, Journal of Latinos and Education (CONFIRMED)

Foro topico 2: “Teoría y investigación convertida en acción.”

Ms. Nori Sogomonian-Mejia, Modern Languages and Spanish Professor, San Bernardino Valley College Doctoral Candidate, Educational Leadership Program, CSUSB

Dr. Kris D. Gutiérrez, Professor and Provost's Chair, University of Colorado, Boulder, and President-Elect of the American Educational Research Association (CONFIRMED)

Dr. Pedro Pedraza, Centro de Estudios Puertorriqueños, Hunter College, City University of New York, National Latino/a Education Research Agenda Project (CONFIRMED)

Dr. Pedro R. Portes, The Goizueta Foundation Distinguished Chair of Latino Teacher Education, and Executive Director of the Center for Latino Achievement and Success in Education, University of Georgia (CONFIRMED)

Dr. Angela Valenzuela, Professor, Director of the Texas Center for Education Policy, and Associate Vice President for School Partnerships, University of Texas at Austin

Dr. Juan S. Muñoz, Associate Vice-Provost, Texas Tech University-Lubbock, Associate Editor, Journal of Latinos and Education and Co-Editor, Handbook of Latinos and Education (CONFIRMED)

Presentacion especial: “iniciativa de la casa blanca (WHI)”

Dr. William Aguilar, Retired Vice-President of University Advancement, CSUSB (CONFIRMED)

Dr. Juan Sepúlveda, Director, White House Initiative on the Educational Excellence for Hispanic Americans (CONFIRMED)

Dr. Margarita Machado-Casas, University of Texas-San Antonio, Associate Editor, Journal of Latinos and Education and Co-Editor, Handbook of Latinos and Education, National Co-Coordinator, National Latino Education Network (CONFIRMED)

Foro topico 3: “Las polizas y política del acceso y oportunidad educacional.

Mr. Ramiro Porras, Jr., USDA-HSI Regional Director (Southern California)
(CONFIRMED)

Honorable Gilbert Cedillo, California State Senator (D-Los Angeles), and Chair
(22nd District) Latino Legislative Caucus

Dr. Antonio R. Flores, President and Chief Executive Officer of the Hispanic
Association of Colleges and Universities (CONFIRMED)

Ms. Diana Fuentes-Michel, Executive Director, California Student Aid
Commission

Mr. Dennis López, Co-Founder, Coalition for Educational Equity & English
Learners of the Inland Empire, Moreno Valley AB 540 Organizing Committee
Leticia A. Network for Immigrant Access to California Higher Education
(CONFIRMED)

Dr. Ruth Trinidad Galván, University of New Mexico-Albuquerque,
Associate Editor, Journal of Latinos and Education and Co-Editor, Handbook of
Latinos and Education (CONFIRMED)

Foro topico 4: “ Desarrollo de la juventud y lideres del futuro.”

Mr. Henry Yzaguirre, Student Services Coordinator, San Bernardino City
Unified School District, and Doctoral Candidate, Educational Leadership Program,
CSUSB (CONFIRMED)

Ms. Maria García, BCLAD Multiple Subject Credential Student, CSUSB

Dr. Louie F. Rodríguez, Assistant Professor, Department of Educational
Leadership & Curriculum, CSUSB (CONFIRMED)

Dr. Corinne Martínez, California State University-Long Beach, Associate Editor,
Journal of Latinos and Education and Co-Editor, Handbook of Latinos and
Education (CONFIRMED)

Discurso final: “Presentacion y recuento especial posterior al film.

Dr. Cesar Caballero, Dean of Pfau Library and University Librarian, CSUSB
(CONFIRMED)

Dr. Bobbi Houtchens, Teacher and English Language Facilitator, Arroyo Valley
(CONFIRMED), and Teaching Ambassador Fellow, U.S. Department of
Education (CONFIRMED)



Gilberto Cedillo, Jr., Coordinator, Latino Education Projects, and
Associate Professor of Education - Language, Literacy & Culture, CSUSB
(CONFIRMED)

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Summit Schedule*

- Check-in starts at 7:30 a.m.
- Opening Remarks at 8:30 a.m.
- Inaugural Address: "My Legacy: Mendez v. Westminster (1946)" with Sylvia Mendez at 9:00 a.m.
- Morning Sessions: 9:30 a.m. - 12:00 noon
- Feature Presentation: White House Initiative with Dr. Juan Sepúlveda at 1:00 p.m.
- Afternoon Sessions: 2:00 - 4:30 p.m.
- Capstone Event: "Viva La Causa" Documentary Screening with Dolores Huerta at 5:30 - 7:00 p.m. [Check out a trailer clip of "Viva La Causa" on YouTube](#)
- Teaching Resources & Information Expo: All Day

* Summit Schedule to change. Check back for updates.

Components

- (1) Community Engagement,
- (2) Professional Development,
- (3) Parental Involvement, and
- (4) Youth Leadership.

Strands

- Schooling Conditions and Outcomes / Educational Pipeline
- Culture, Identity and Diversity
- Immigration, Globalization and Transnationalism
- Language Policies and Politics
- Early Childhood
- Latino Perspectives on School Reform
- Culturally-Responsive Pedagogies and Effective Practices
- High Stakes Testing and Accountability
- Community Activism and Advocacy
- Higher Education Eligibility, Enrollment and Attainment

Santos Manuel Student Union

7:30 AM: **Check-In**

- Continental Breakfast
- Distribution of Packets
- Optional Credit Registration
- Mariachi Nuevo Amanecer

8:30 AM: Welcome and Opening Remarks**Speakers:**

Dr. Albert K. Karnig, President, California State University San Bernardino

Dr. Patricia K. Arlin, Dean, College of Education, CSUSB



Ms. Carolina Zaragosa, Consulate General of México, San Bernardino, CA

Dr. Gary Thomas, Superintendent, San Bernardino County Superintendent of Schools



Dr. Art Delgado, Superintendent, San Bernardino Unified School District

Moderator:

Dr. Enrique G. Murillo, Jr., Coordinator, Latino Education Projects, and Associate Professor of Education - Language, Literacy & Culture, CSUSB

**9:00 AM: Inaugural Address: "My Legacy: Mendez v. Westminster (1946)"****Introductions:**

Sussan Ortega, Dual Immersion Teacher, Washington Elementary, Corona-Norco Unified School District, and Doctoral Candidate, Educational Leadership Program, CSUSB

Speaker:

Sylvia Mendez, Civil Rights Activist and Plaintiff in historic precursor to Brown v. Board

**Moderator:**

Monica Garcia, Board President, Los Angeles Unified School District

9:30 AM: Forum: "History, Schooling and Outcomes"

Introductions: Miguel H. López, Guidance Counselor, Coachella Valley High School
ESL Instructor, College of the Desert, and Doctoral Candidate, Educational Leadership Program, CSUSB

**Participants:**

Dr. Sofia A. Villenas, Director, Latino Studies Program and Associate Professor, Education, Cornell University-Ithaca, Associate Editor, *Journal of Latinos and Education* and Co-Editor, *Handbook of Latinos and Education*

Dr. Eugene E. García, Office of the VP for Education Partnerships, Arizona State University-Tempe, and Chair of the National Task Force on Early Childhood Education for Hispanics



Dr. Teresa Marquez-Lopez, Associate Dean, Educational Leadership and Change, Fielding Graduate University, Former Director of the Two-Way Immersion Bilingual Specialist Institute, University of California, Riverside

Dr. Daniel Solorzano, Professor, Social Sciences and Comparative Education, Education Dept., University of California-Los Angeles

**Moderator:**

Dr. René Antrop-González, Associate Professor of Curriculum & Instruction/Second Language Education, University of Wisconsin-Milwaukee, and Associate Editor, *Journal of Latinos and Education*

10:30 AM: Break / "Un Cafecito"**10:45 AM: Forum: "Theory and Research into Action"****Introductions:**

Nori Sogomonian-Mejia, Modern Languages and Spanish Professor, San Bernardino Valley College Doctoral Candidate, Educational Leadership Program, CSUSB)

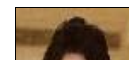
Participants

Dr. Pedro Pedraza, Centro de Estudios Puertorriqueños, Hunter College, City University of New York, National Latino/a Education Research Agenda Project



Dr. Pedro R. Portes, The Goizueta Foundation Distinguished Chair of Latino Teacher Education, and Executive Director of the Center for Latino Achievement and Success in Education, University of Georgia

Dr. Angela Valenzuela, Professor, Director of the Texas Center for Education Policy, and Associate Vice



President for School Partnerships, University of Texas at Austin, Director - National Latino/a Education Research Agenda Project



Moderator:



Dr. Juan S. Muñoz, Vice-President of Institutional Diversity Equity and Community Engagement, Texas Tech University-Lubbock, Associate Editor, [Journal of Latinos and Education](#) and Co-Editor, [Handbook of Latinos and Education](#)

12:00 PM: Lunch / Live Music featuring [Martin Espino "Sounds of Ancient Mexico"](#)

1:00 PM: Feature Presentation - "White House Initiative" (WHI)

Introductions: Dr. Enrique G. Murillo, Jr., Coordinator, Latino Education Projects, and Associate Professor of Education - Language, Literacy & Culture, CSUSB



Speaker:



Dr. Juan Sepúlveda, Director, White House Initiative on the Educational Excellence for Hispanic Americans

Moderator:

Dr. Margarita Machado-Casas, Assistant Professor at University of Texas-San Antonio, Associate Editor, [Journal of Latinos and Education](#) and Co-Editor, [Handbook of Latinos and Education](#), National Co-Coordinator, National Latino Education Network



2:00 PM Forum: "The Policies and Politics of Educational Access and Opportunity"

Introductions: Ramiro Porras, Jr., USDA-HSI Regional Director (Southern California)



Participants:



Dr. Antonio R. Flores, President and Chief Executive Officer of the Hispanic Association of Colleges and Universities

Diana Fuentes-Michel, Executive Director, California Student Aid Commission ([LEAD Presentation](#))



Melinda Guzman, Member, Board of Trustees (2004-12) The California State University, General Counsel - United States Hispanic Chamber of Commerce, Commissioner - California Post Secondary Education Commission, and Director, Federal Home Loan Bank

Dennis López, Co-Founder, Chicano/Latino Coalition for Educational Equity & English Learners of the Inland Empire, Moreno Valley AB 540 Organizing Committee Leticia A. Network for Immigrant Access to California Higher Education ([AB 540 Resources and Other](#))



[Information\)](#)**Moderator:**

Dr. Ruth Trinidad Galván, University of New Mexico-Albuquerque,
Associate Editor, [Journal of Latinos and Education](#) and
Co-Editor, [Handbook of Latinos and Education](#)

3:15 PM: Break / "Otro Cafecito"

3:30 PM Forum: "Youth Development and Future LEADers" - [Youth Resource Guide](#)

Introductions:

Henry Yzaguirre, Administrative Hearing Panel,
Department of Youth Services, San Bernardino City
Unified School District, and Doctoral Candidate,
Educational Leadership Program, CSUSB

**Participants:**

Andrea Galicia, student, San Bernardino Valley College,
San Bernardino, CA

Luis Galicia, student, Colton High School, Colton, CA



Maria García, BCLAD Multiple Subject Credential
Student, CSUSB

Dr. Louie F. Rodríguez, Assistant Professor, Department
of Educational Leadership & Curriculum, CSUSB

**Moderator:**

Dr. Corinne Martínez, California State University-Long
Beach, Associate Editor, [Journal of Latinos and Education](#) and Co-Editor, [Handbook of Latinos and Education](#)

4:30 PM Networking Reception / Live Music Featuring "[Nash](#)"

Appetizers and Refreshments

5:30 PM Capstone Event and Documentary Screening

Introductions:

Cesar Caballero, Dean of Pfau Library and University
Librarian, CSUSB

**Speaker:**

Dolores Huerta, President, Dolores Huerta Foundation,
and Co-founder of the United Farm Workers



Documentary: "Viva La Causa" (dvd 39 mins.)"

Moderator:

Bobbi Houtchens, Teacher and English Language Facilitator, Arroyo Valley High School, SBUSD, and Teaching Ambassador Fellow, U.S. Department of Education



7:00 PM Closing Remarks and Acknowledgments

, Coordinator, Latino Education Projects, and Associate Professor
Literacy & Culture, CSUSB

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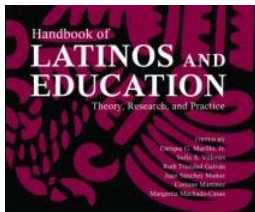
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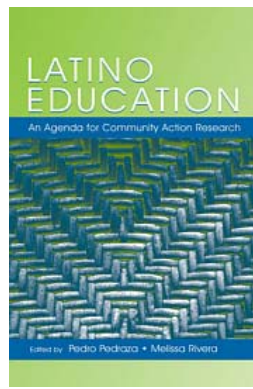
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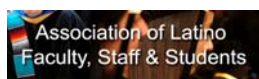
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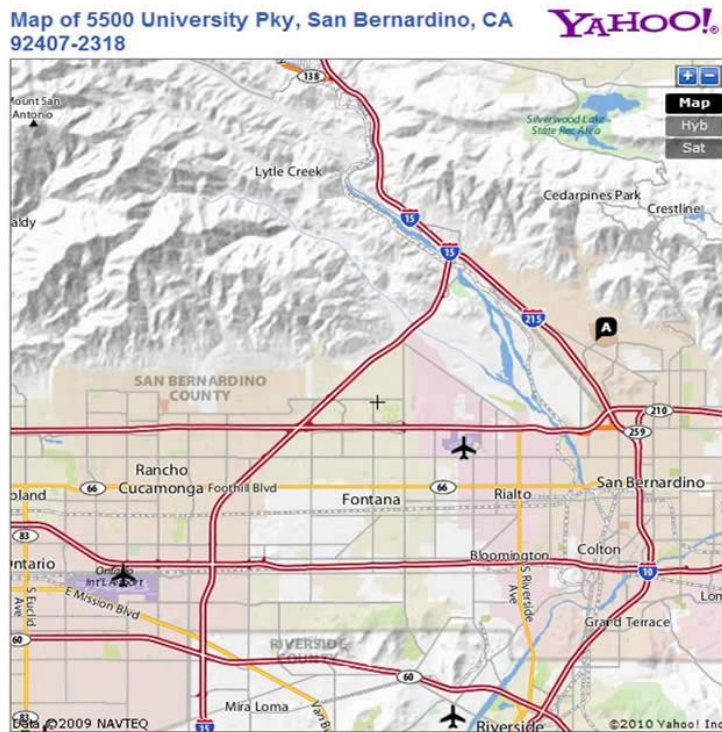
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We would like to encourage you to submit a video question for our speakers or panel of experts. Our goal is to gather video recorded questions from each of our townhall viewing event locations. The program committee will decide which videos are included in our live broadcast.

Instructions for creating townhall viewing event questions:

1. Video Length - 30 - 45 seconds. You can submit in english or spanish.
2. Give your name, university (townhall viewing event location) or organization affiliation.
3. Identify the person you would like to address the question to.
4. Briefly provide any background information relevant to your question.
5. Ask your question.
6. Upload your video to YouTube with a heading/title - "LEAD Latino Education & Advocacy Day - Townhall Viewing Event Question."
7. Please send us an e-mail notifying us of your video posting. Include your embeded link and URL link. You may e-mail Robert Garcia at rgarcia@csusb.edu or Dr. Enrique Murillo at emurillo@csusb.edu

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LEAD Executive Director
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Director, Latino Education Projects
and Resource Manager, National Latino Education Network

Karlo Ludwig - Office Manager, Journal of Latinos and Education
Esmeralda Sandoval - Pre-Production Liaison, Handbook of Latinos and Education

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2010 LEAD Exhibitors

Thank you so much for your support. We look forward to meeting you March 29th 2010. Please find general information to help make your visit to California State University San Bernardino a smooth and enjoyable one.

Event parking:

Parking for this event is free in Lot D only!

[Campus Map](#)

Loading and Unloading:

There is driveway access to load and unload next to the east entrance of Santos Manuel Student Union. Please do so quickly so as to not block others.

Set Up Time

Set up time is from 6:30 a.m. to 7:30 a.m. Must be completely set up by 7:30 a.m.!

Exhibit hours are from 7:30 a.m. to 7:30 p.m. The LEAD Summit is scheduled to end at 8:00pm. All exhibits must be disassembled by 9:00 p.m on the day of the event. We are not responsible for storing any equipment left overnight.

Exhibitor Check-In

Exhibitor Name badges will be available to you at the Information Center.

Resources:

Each exhibit will include a 6 ft table, table cloth and two chairs. Any additional equipment or set up supplies will need to be furnished by you. Please come prepared.

Exhibit Questions on the day of the event:

The following event coordinators are available to assist you:

Mike Arteaga 909-254-1969

Anna-Maria Bono 909-855-7975

Anahi Contreras 951-229-6800

And the event Information Center is available anytime to answer your questions! Thanks you and bienvenidos.


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LATINO EDUCATION PROJECTS

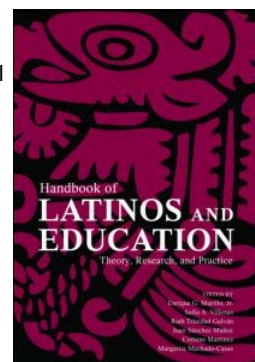
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LEAD Publications

[Handbook of Latinos and Education Project Link](#)
[Routledge Books, Taylor & Francis Group](#)

Providing a comprehensive review of rigorous, innovative, and critical scholarship relevant to educational issues which impact Latinos, this Handbook captures the field at this point in time. Its unique purpose and function is to profile the scope and terrain of academic inquiry on Latinos and education. Presenting the most significant and potentially influential work in the field in terms of its contributions to research, to professional practice, and to the emergence of related interdisciplinary studies and theory, the volume is organized around five themes:

- history, theory, and methodology
- policies and politics
- language and culture
- teaching and learning
- resources and information.



The [Handbook of Latinos and Education](#) (HLE) is a must-have resource for educational researchers, graduate students, teacher educators, and the broad spectrum of individuals, groups, agencies, organizations and institutions sharing a common interest in and commitment to the educational issues that impact Latinos.

[Journal of Latinos and Education Project Link](#)
[Routledge Journals, Taylor & Francis Group](#)

The [Journal of Latinos and Education](#) (JLE) provides a cross-, multi-, and interdisciplinary forum for scholars and writers from diverse disciplines who share a common interest in the analysis, discussion, critique, and dissemination of educational issues that impact Latinos. There are four broad arenas which encompass most issues of relevance: (1) Policy, (2) Research, (3) Practice, and (4) Creative & Literary works.



JLE encourages novel ways of thinking about the ongoing and emerging questions around the unifying thread of Latinos and education. The journal supports dialogical exchange--for researchers, practitioners, authors, and other stakeholders who are working to advance understanding at all levels and aspects--be it theoretical, conceptual, empirical, clinical, historical, methodological, and/or other in scope.

JLE seeks to identify and stimulate more relevant research, practice, communication, and theory by providing a rich variety of information and fostering an outlet for sharing. The various manifestations of the diverse frameworks and topical areas typically range anywhere from--but aren't limited to--theoretical and empirical analyses, policy discussions, research reports, program recommendations, evaluation studies, finding and improving practical applications, carefully documenting the transition of theory into real-world practice, linking theory and


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2010 Participant Credit

Participant Credit / Professional Development

The Professional Development Component of the Latino Education and Advocacy Day (LEAD) Summit is designed to provide Staff, Teachers, and Administrators an experience in broadening your understanding of the educational issues that impact Latinos, particularly students and families. The educational success of an individual is linked to many factors. Understanding those factors can create unprecedented success in the teaching and learning community.

That is, in order to understand the school performance of Latino students, one must first appreciate the social, historical, political, and cultural themes and contexts in which learning takes place. Not only will the LEAD forums discuss the major barriers to educational success, but also the cultural, personal, and linguistic strengths these learners are likely to bring with them to school. Moreover, the school performance of language minority students in general, and Latino students specifically, has often been attributed to individual and minority cultural variables (i.e., second language proficiency, socioeconomic status, lack of motivation, diminished parental involvement, cultural inferiority, etc...).

Although some of these attributes in combination with school and teacher variables (i.e., programs, teacher competency, monolingualism, student expectations, etc...) could interact in ways to influence student performance, the influence of social-legislative policy, social class, curriculum differentiation programs and the traditional ways of schooling Latino children must be understood as contributing conditions that effect teaching and learning and ultimately school performance. By understanding how these broader sociological and cultural contexts influence public sentiment, educational policy and school practices, staff, teachers, and administrators will understand that school and classroom activities must go beyond basic literacy skills to consider the extended issues of social justice, equality and intellectual apartheid.

One (1) unit of optional credit at the continuing education level, from the College of Extended Learning at CSUSB, is available for those who fully participate in this summit. The fee for this one unit of credit is \$60. Attendance at all of the day's sessions, including the evening session, is mandatory. [Register now for the optional credit through the College of Extended Learning.](#)

[EDUC 4078 section 1](#), with Schedule Call # 24164, for Winter 2010, for 1.0 Unit, 10.5 Hours, and cost of \$60 . Contact person Sheila Torres at 909-537-3376 for any inquiries.

Instructor of Record: Enrique G. Murillo, Jr., Ph.D.

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Photo Gallery

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Official LEAD Logo

LEAD Event Planning Committee - Christmas Party Picture




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[Visit us on YouTube - Check out the latest LEAD Latino Education & Advocacy Videos](#)

Inaugural Latino conference to be held in San Bernardino

The first-ever Latino Education and Advocacy Day summit "A Day of Courageous Conversations" will be held Monday, March 29 at Cal State San Bernardino.

The free event will be hosted by the Cal State San Bernardino's College of Education at the Santos Manuel Student Union on campus from 8 a.m. to 7 p.m. [Read entire story](#)

LATINO EDUCATION CONFERENCE COMES TO CAL STATE SAN BERNARDINO

Cal State San Bernardino will host its first Latino Education and Advocacy Day Conference for educators on Monday, March 29, 2010. "A Day of Courageous Conversations" will feature speakers Juan Sepulveda, Director of the White House Initiative on Educational Excellence for Hispanic Americans, Dolores Huerta, President of the Dolores Huerta Foundation and Co-Founder of United Farm Workers, and Sylvia Mendez, civil rights activist and plaintiff in historic precursor to Brown v. Board of Education. [Read full press release](#)

Public Service Announcements

INAUGURAL LATINO EDUCATION CONFERENCE AT CSUSB IN MARCH

SAN BERNARDINO, Calif. – Community educators, administrators and leaders in education will convene for the inaugural Latino Education and Advocacy Day summit at Cal State San Bernardino on Monday, March 29.

"A Day of Courageous Conversations" will be hosted by CSUSB's College of Education at the campus's Santos Manuel Student Union from 8 a.m. to 7 p.m. The summit is free to participants.

[Read the complete public service announcement.](#)

CONFERENCIA SOBRE EDUCACIÓN LATINA EN CAL STATE SAN BERNARDINO

La universidad estatal de California en San Bernardino será anfitriona de la conferencia inaugural, "ABOGANDO POR LA EDUCACIÓN LATINA," el lunes 29 de marzo. "Un día de conversaciones valerosas" presentarán los siguientes presentadores Juan Sepúlveda, director de la iniciativa de la casa blanca para la excelencia educacional de los hispanoamericanos; Dolores Huerta, presidente de La Fundación de Dolores Huerta; y activista social Sylvia Méndez. [Documento completo](#)

[LEAD Latino Education & Advocacy Day - Handbook of Latinos and Education and Conference Promotional Segment](#)

Fast forward the video to 00:30:00, we are on the second half of the show.

LA EDUCACIÓN LATINA SERÁ EL ENFOQUE DE CONFERENCIA EN LA UNIVERSIDAD DE CAL STATE SAN BERNARDINO

SAN BERNARDINO, Calif. – La universidad estatal de California en San Bernardino tendrá la conferencia inaugural, “Día de abogar por la educación latina” (LEAD) cumbre para educadores y abogados de los Latinos, el lunes 29 de marzo. [Documento completo](#)

The logo for NCATE (National Council for the Accreditation of Teacher Education) is displayed in a bold, red, sans-serif font. The letters are slightly shadowed, giving it a three-dimensional appearance. It is set against a plain white background.

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