Default Report (Copy)
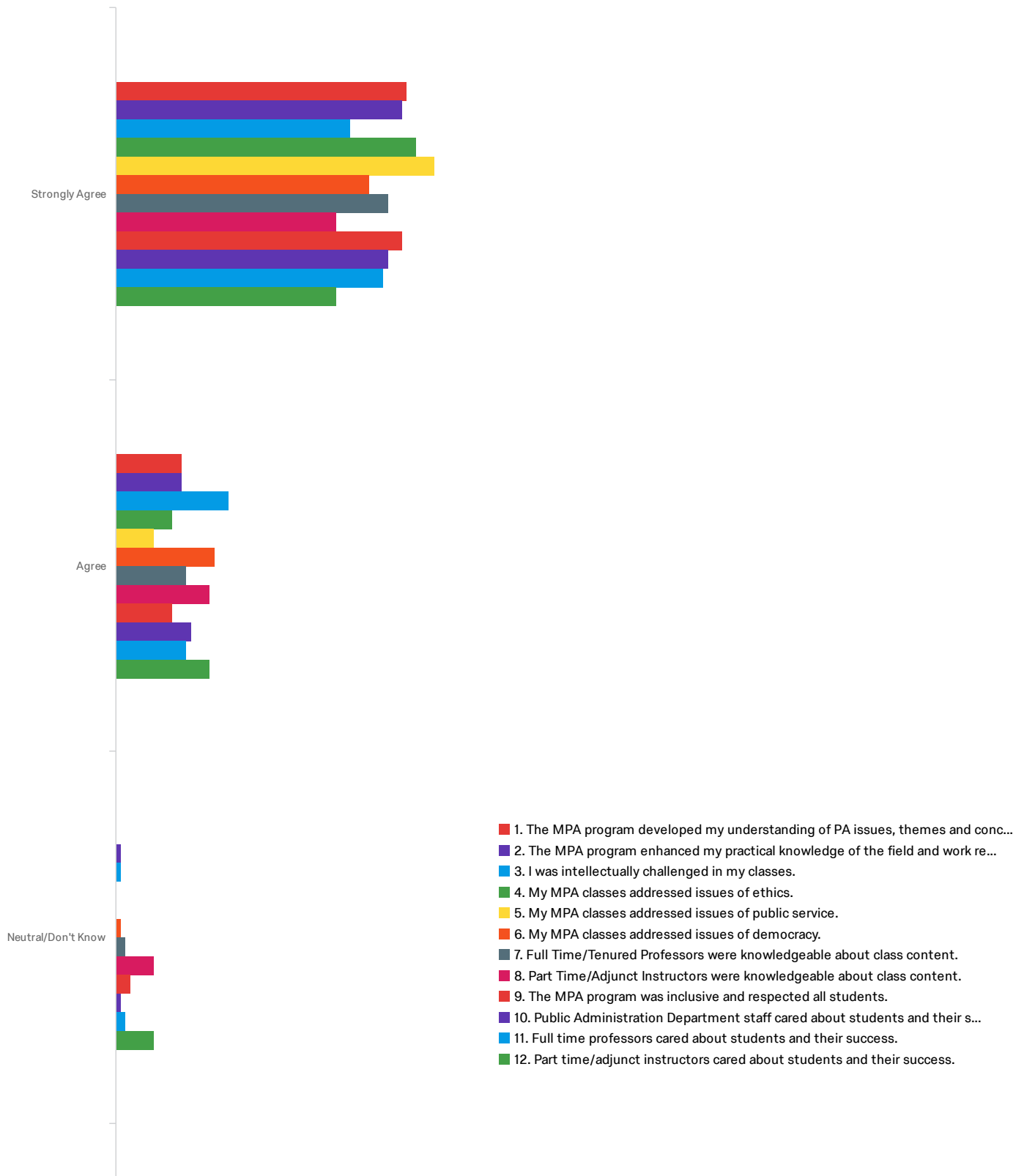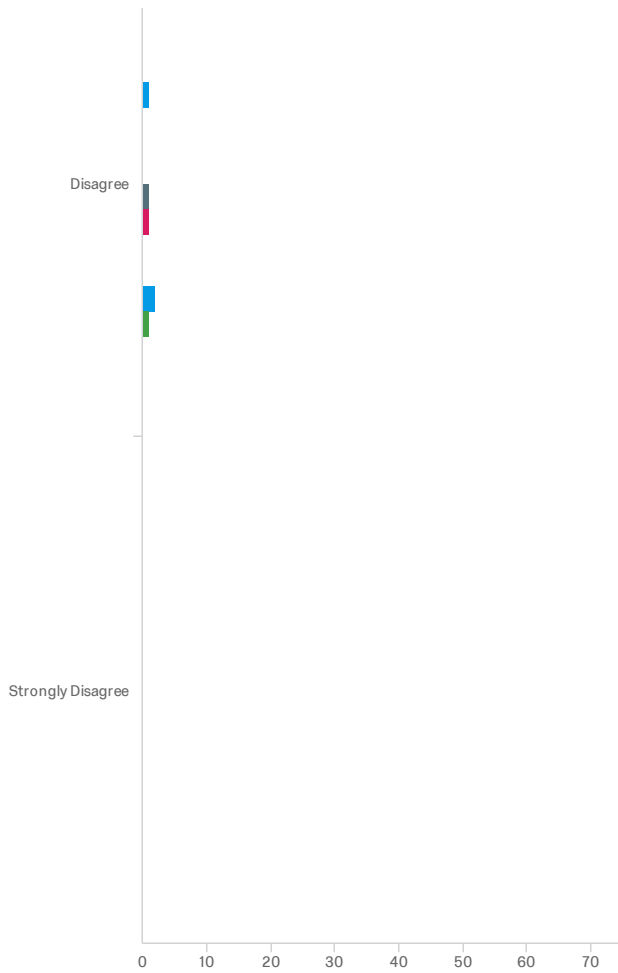
MPA Exit Survey 18-19
August 26, 2019 4:42 PM MDT

Q1 - Please select the best answer to each question
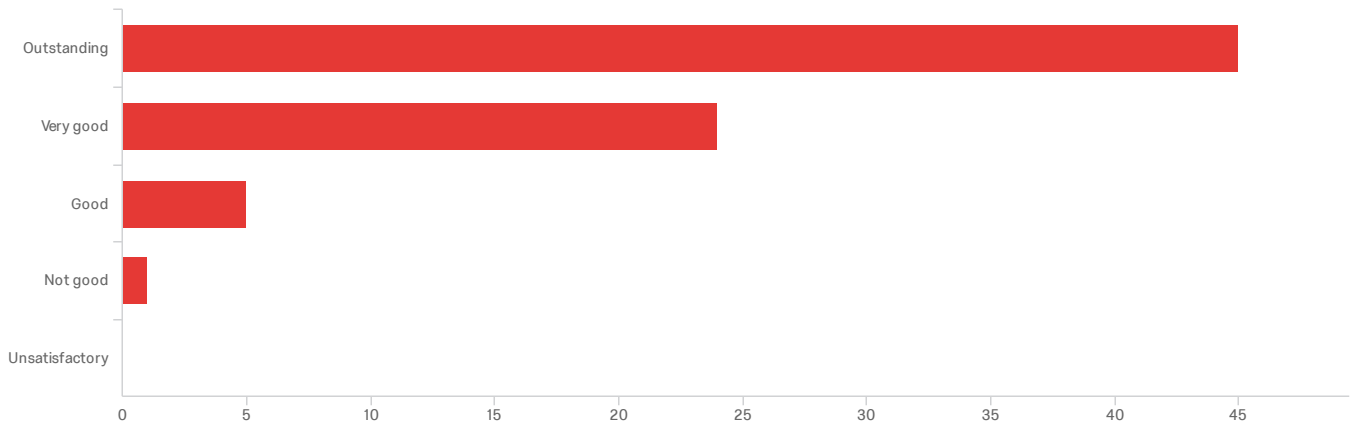

- 1. The MPA program developed my understanding of PA issues, themes and conc...
- 2. The MPA program enhanced my practical knowledge of the field and work re...
- 3. I was intellectually challenged in my classes.
- 4. My MPA classes addressed issues of ethics.
- 5. My MPA classes addressed issues of public service.
- 6. My MPA classes addressed issues of democracy.
- 7. Full Time/Tenured Professors were knowledgeable about class content.
- 8. Part Time/Adjunct Instructors were knowledgeable about class content.
- 9. The MPA program was inclusive and respected all students.
- 10. Public Administration Department staff cared about students and their s...
- 11. Full time professors cared about students and their success.
- 12. Part time/adjunct instructors cared about students and their success.

#	Field	Strongly Agree		Agree		Neutral/Don't Know		Disagree		Strongly Disagree		Total
1	1. The MPA program developed my understanding of PA issues, themes and concepts to help me succeed in my career.	81.58%	62	18.42%	14	0.00%	0	0.00%	0	0.00%	0	76
2	2. The MPA program enhanced my practical knowledge of the field and work related skills	80.26%	61	18.42%	14	1.32%	1	0.00%	0	0.00%	0	76
3	3. I was intellectually challenged in my classes.	65.79%	50	31.58%	24	1.32%	1	1.32%	1	0.00%	0	76
4	4. My MPA classes addressed issues of ethics.	84.21%	64	15.79%	12	0.00%	0	0.00%	0	0.00%	0	76
5	5. My MPA classes addressed issues of public service.	89.47%	68	10.53%	8	0.00%	0	0.00%	0	0.00%	0	76
6	6. My MPA classes addressed issues of democracy.	71.05%	54	27.63%	21	1.32%	1	0.00%	0	0.00%	0	76
7	7. Full Time/Tenured Professors were knowledgeable about class content.	76.32%	58	19.74%	15	2.63%	2	1.32%	1	0.00%	0	76
8	8. Part Time/Adjunct Instructors were knowledgeable about class content.	61.84%	47	26.32%	20	10.53%	8	1.32%	1	0.00%	0	76
9	9. The MPA program was inclusive and respected all students.	80.26%	61	15.79%	12	3.95%	3	0.00%	0	0.00%	0	76

#	Field	Strongly Agree		Agree		Neutral/Don't Know		Disagree		Strongly Disagree		Total
10	10. Public Administration Department staff cared about students and their success.	77.33%	58	21.33%	16	1.33%	1	0.00%	0	0.00%	0	75
11	11. Full time professors cared about students and their success.	75.00%	57	19.74%	15	2.63%	2	2.63%	2	0.00%	0	76
12	12. Part time/adjunct instructors cared about students and their success.	61.84%	47	26.32%	20	10.53%	8	1.32%	1	0.00%	0	76

Showing rows 1 - 12 of 12

#	Field	Strongly Agree	Agree	Neutral/Don't Know	Disagree	Strongly Disagree	Total

Q13 - My overall evaluation of CSUSB instructors is:

#	Field		Choice Count
1	Outstanding	60.00%	45
2	Very good	32.00%	24
3	Good	6.67%	5
4	Not good	1.33%	1
5	Unsatisfactory	0.00%	0
			75

Showing rows 1 - 6 of 6

Q14 - How many online classes did you take in the MPA program?
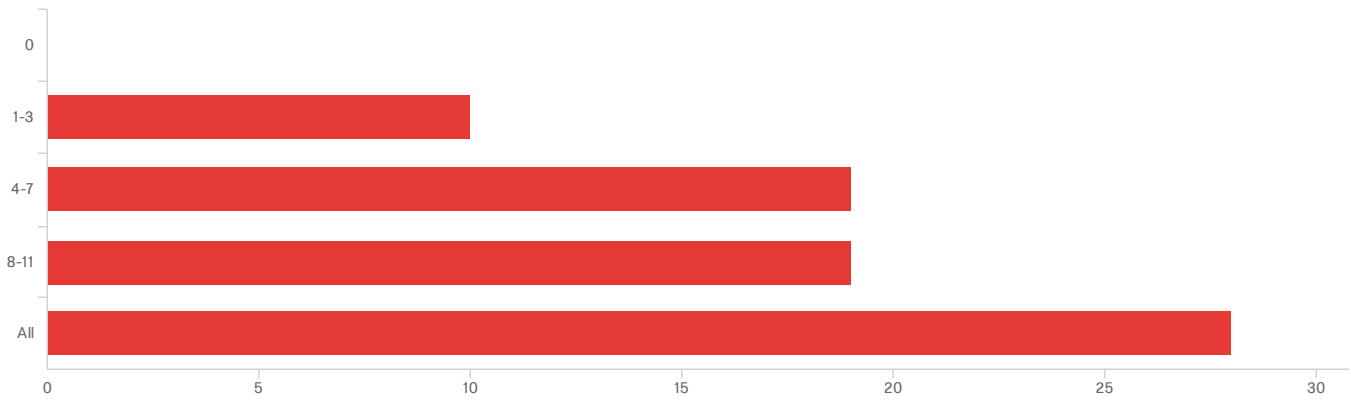
#	Field		Choice Count
1	0	0.00%	0
2	1-3	13.16%	10
3	4-7	25.00%	19
4	8-11	25.00%	19
5	All	36.84%	28
			76

Showing rows 1 - 6 of 6

Q15 - I prefer online courses.
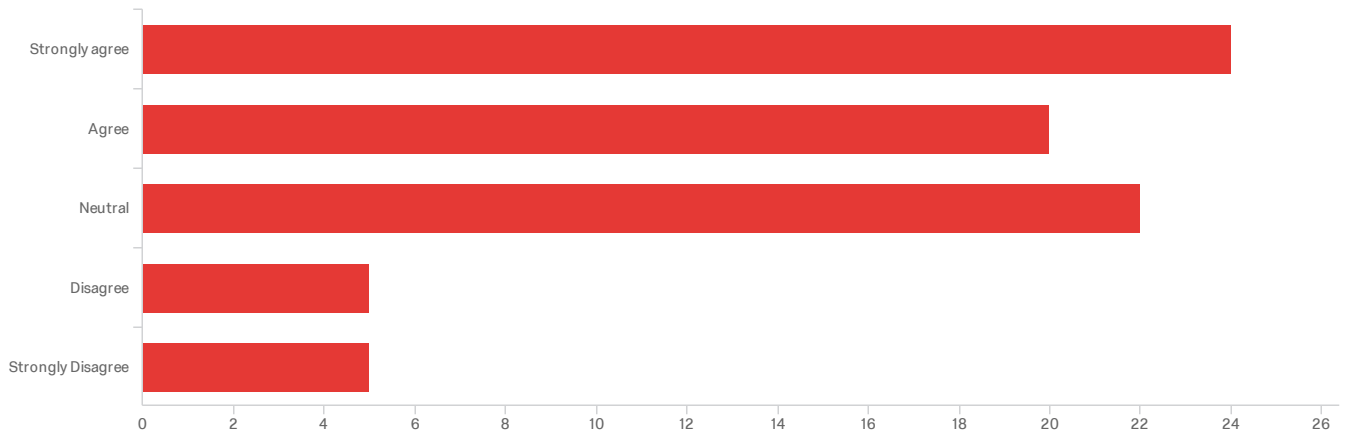
#	Field		Choice Count
1	Strongly agree	31.58%	24
2	Agree	26.32%	20
3	Neutral	28.95%	22
4	Disagree	6.58%	5
5	Strongly Disagree	6.58%	5
			76

Showing rows 1 - 6 of 6

Q16 - Were you satisfied with the quality of the online classes?
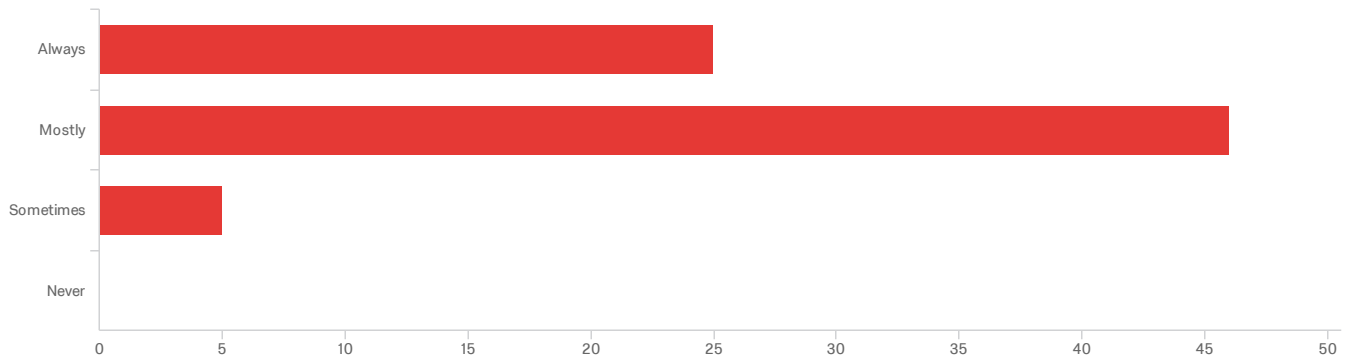
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Were you satisfied with the quality of the online classes?	1.00	3.00	1.74	0.57	0.33	76

#	Field		Choice Count
1	Always	32.89%	25
2	Mostly	60.53%	46
3	Sometimes	6.58%	5
4	Never	0.00%	0
			76

Showing rows 1 - 5 of 5

Q17 - How many face-to-face classes did you take in the MPA program?
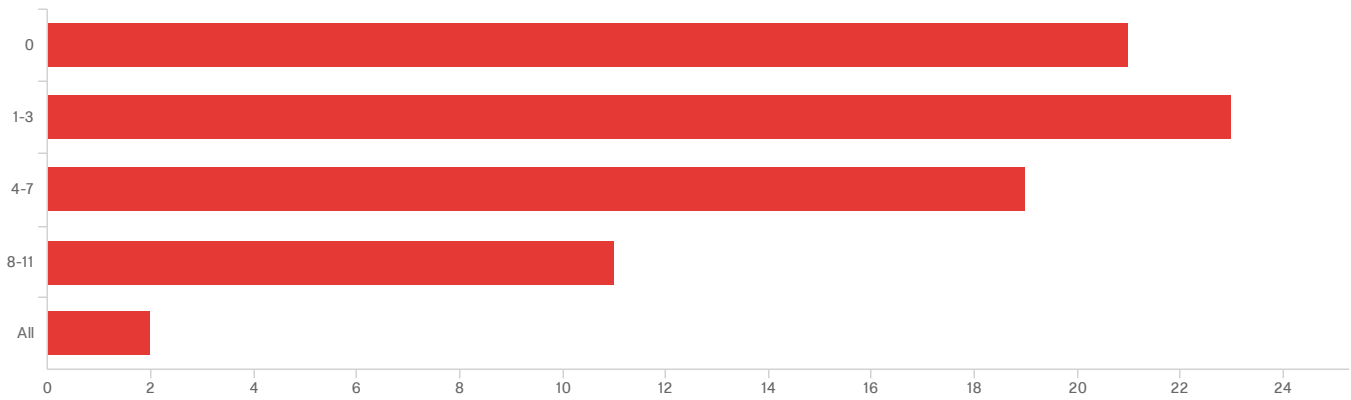
#	Field		Choice Count
1	0	27.63%	21
2	1-3	30.26%	23
3	4-7	25.00%	19
4	8-11	14.47%	11
5	All	2.63%	2
			76

Showing rows 1 - 6 of 6

Q18 - I prefer face-to-face courses.
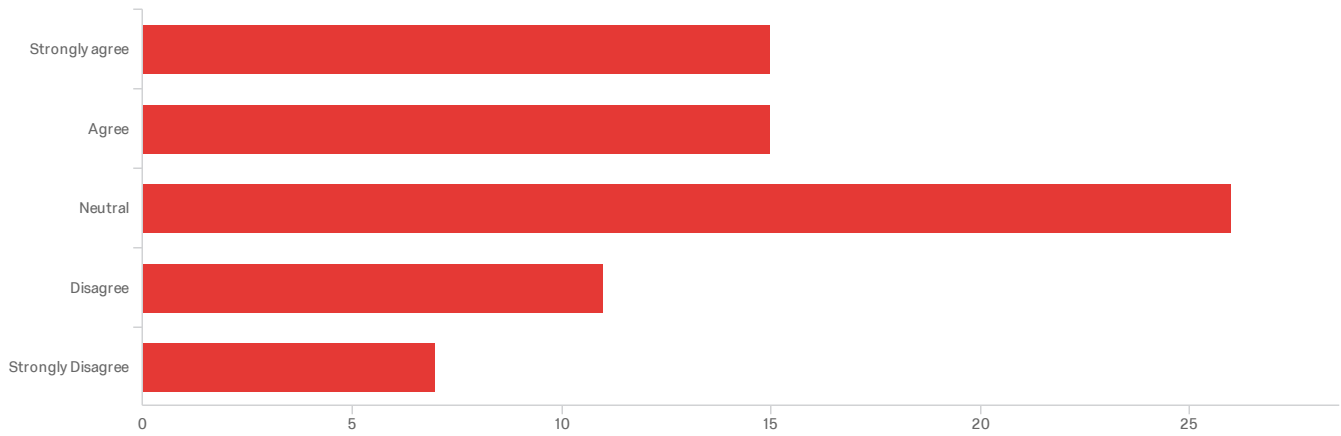
#	Field		Choice Count
1	Strongly agree	20.27%	15
2	Agree	20.27%	15
3	Neutral	35.14%	26
4	Disagree	14.86%	11
5	Strongly Disagree	9.46%	7
			74

Showing rows 1 - 6 of 6

Q19 - Were you satisfied with the quality of the face to face classes?
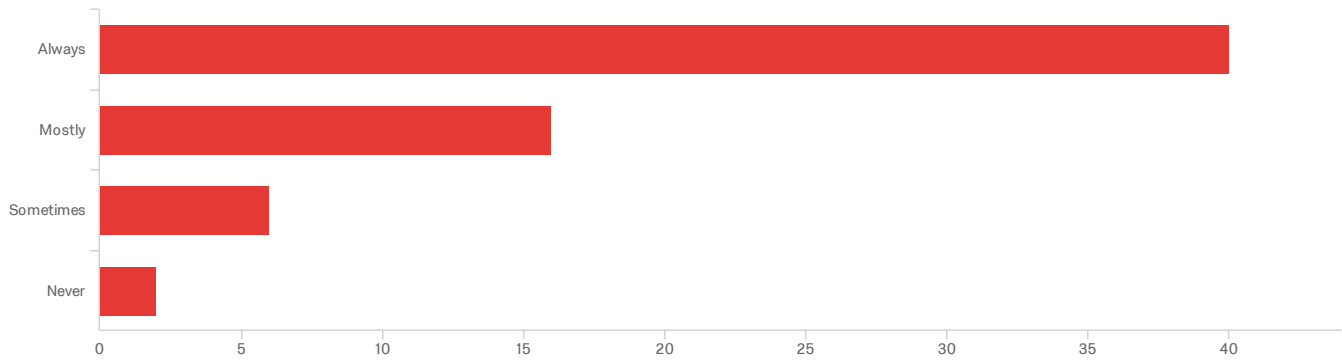
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Were you satisfied with the quality of the face to face classes?	1.00	4.00	1.53	0.79	0.62	64

#	Field		Choice Count
1	Always	62.50%	40
2	Mostly	25.00%	16
3	Sometimes	9.38%	6
4	Never	3.13%	2
			64

Showing rows 1 - 5 of 5

Q20 - Please provide any comments on the quality of online or face to face classes

Please provide any comments on the quality of online or face to face classe...

Online - format was pretty basic,opportunity to enhance engagement methods

The online classes are too fast paced.

I love this program so much. My favorite professors were Dr. Silard and Dr. Baker!

Some online classes were difficult to follow along with. In 2 of them, I did not receive feedback or grades on assignments in a timely manner which is very inconvenient and stressful.

Hybrid courses where an online student can be a part of a face to face class would help engagement.

I prefer both face to face and online classes.

Online classes were difficult but provided a lot of interaction with your classmates

Having the ability, as a working adult, to take the entire program online was key to my decision to attend CSUSB. The quality of instruction and commitment of instructors was every bit as good as face to face courses

Although the online classes were the most convinient, I did not prefer them. i felt as though my learning expereince suffered. I loved my face to face classes because it was a great learning environmentg which promoted discussion, it wasnt forced like in many of my online classes. Unfortunateky I have a full time and family obligations that prevented me from taking more face to face classes.

Online course quality GREATLY varied by the professors understanding of technology and comfort level. There was not much consistency. I cant recall any course that was terrible but Dr Anderson used technology very well and I took his diversity course early and unfortunately nobody else lived up to that standard. I would say that I blieve it was Professor VanWart who has the worst utilization of technology - talking over still slides that looked ancient was very tough to be involved in the topic. So having more consistency would be very helpful to ensure that we have the opportunity to be engaged as we would in a face to face class.

I learned more in the face to face classes but working full time did not allow me to take those often

Van Wart is amazing! Thank you! Thank you to Toni & Dr. Anderson for being supportive and always engaging students and their opinions

I didnt care for th eonline classes that required Zoom sessions. If I am taking an online class its because I cant have a set schedule. I feel that needs to be evaluated again.

I like the interactivity and engagement created by the Zoom sessions, especially as an all online student

I enjoyed the face to face classed more but I was working full-time so online classes were more convenient for me. I did not like the PA 650 online course because there was a lot of information new to me and it was difficult to understand some concepts, for that class I had to do extra research and I also watched YouTube videos that helped me understand the concept better.

In general I think that most professors do not put enough effort to make their classes engaging and interesting.

The quality range was quite high in terms of content and methods.

Online courses were great, other than when we had experienced CSUSB system issues or technical difficulties. Face to face classes are not my preference because of work and driving to campus, it was more difficult to rearrange life to accommodate physical classes. Whereas online courses allowed for flexibility to manage your schedule around specific deadlines, no driving, no traffic, no parking, no late nights on campus. Late night work or early morning work done in the comfort of your home or at work before or after hours.

Always interactive

Not having to drive from High Desert to campus is my sole reason for prefering online versus face to face. I feel that the quality of the classes was very similar, with the advantage that I think online students felt more relaxed to engage because they were in their own homes. From the instructor perspective, both in person and online they were engaging.

Due to full-time employment status, the amount of face-to-face classes were adequate and it was great to see the professors of the quarter in person to establish rappor.

The hybrid classes were great!

Thank you so much for all your help

The professors were always well prepared

I was pleasantly surprised how engaging the online classes were. The technology for zoom classes was excellent.

The quality of online classes largely depended on the level of engagement the professor had, such as updating content and technology so that classes could be more interactive (such as implementing ZOOM).

Both provided quality materials and excellent instructions. I slightly prefer face to face classes, because instructions tend to be more clear, better professor availability and more opportunities to collaborate with other students.

It's hard to make a blanket statement about the classes, but the quality was driven by the instructor more than the modality.

Online classes were always structured and the quality of discussions was superb

I really enjoy the interactions between instructorors and students both online and in person

Q21 - During my program I used the PA website.
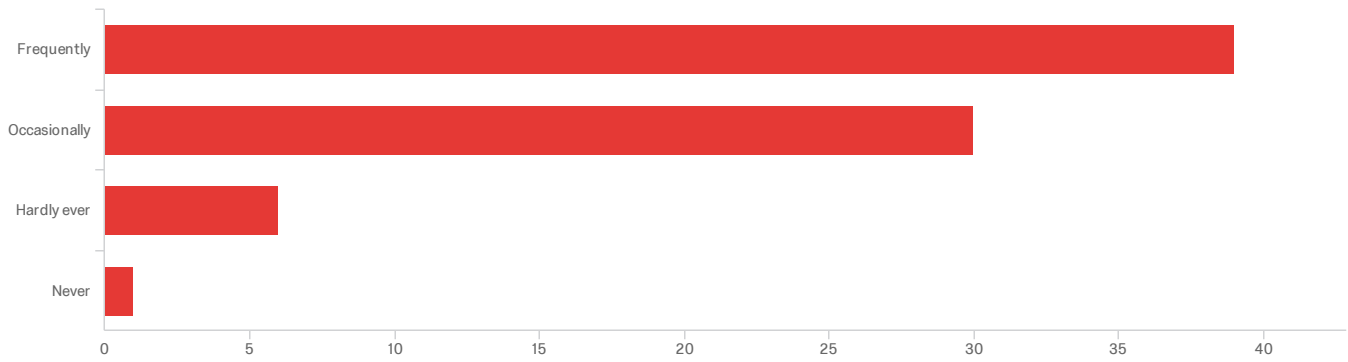
#	Field	Choice Count	
1	Frequently	51.32%	39
2	Occasionally	39.47%	30
3	Hardly ever	7.89%	6
4	Never	1.32%	1
			76

Showing rows 1 - 5 of 5

Q22 - If you did use the website, please list the information you most frequently accessed:

If you did use the website, please list the information you most frequently...

degree requirements, course plans, forms

requirements

PA Dept hours, information about requirements

advising

Course requirements and comp. tips

Comp questions

Requirements (Classes)

Advising

Course requirements

Comp Exam Information

Comp Exam info

MPA Program Requirements

curriculum, requirements, contact information

Advising page

to get more information regarding the Comprehensive exam.

Scheduling, Comp Exam, Phone number

Information on the PA 999 course, looking for staff contact information, checking for information on important mandatory requirements such as internships, core classes to choose, different concentrations, etc.

PA 999 requirements

schedule, program information

Comp Exam, deadlines, course list

I used the requirements, courses and forms tab on the website.

Class schedule

Comp Exam Info

I used the PA website to ensure that I was up to date on current news and set my schedule out for the program

grad requirements

Courses, comp prep tips, advising

Comprehensive exam information, degree completion requirements, contact information

Course information

The Requirements, Advising, and Exams pages

Schedule of classes

Requirements and concentration info.

MPA requirement and PA 999 information

Contact information, details and requirements of the program.

Comprehensive exam information, course offerings, the PA Handbook, contact information.

Courses required and Comprehensive exam review/information

Dates of deadlines & forms.

comp exam and emphasis pages

Contact info, requirements, advising

Program requirements

advising and requirements

Requirements

What classes I needed to take

upcoming courses and instructor information

I mostly used it to look up the list of classes that were required and for the MPA Comp Exam.

classes, e-mails

classes required

Graduation requirements

NEWS

courses needed to graduate/quarter class schedules

required classes, Comp Exam questions

I accessed the website to refer back to courses need to complete or contact information.

27 Points

Dates and deadlines for graduation application

Access to forms, information regarding important dates

Courses and status updates

Program Requirements for graduation, course schedule, Comprehensive Exam information and tips

Available classes, news and other information from the department, steps to graduation, available services. Clarification of information received from Faculty and other students, upcoming events and many more

Advising page, forms

COMP Exam information

Advising and Requirements

Comp exam and elective requirements

Read about requirements for the program

Requirements for courses

general program info and online elective schedule

Core Class List and Comp Exam 26 points

MPA Comp Exam requirements

Q23 - I wish the website would have included more information about. Specify

I wish the website would have included more information about. Specify

N/A

Comp exam study techniques

Internships/jobs

Professors' Backgrounds

Program Alumni - maybe some brief bios. It would be fun to see where people go

N/A

none noted

I enjoyed getting the monthly newsletter, it kept me very well informed.

Connecting students over the whole program with one another

I do not see any site that lacks information aside from the fact that there should be more information on certain staff members, especially the part-time professors. There should be a biography of each staff member, be it brief or lengthy.

syllabus

N/A

I think it had all of the information I needed.

N/A

I honestly dont think anything was missing

More community building for online grad students, perhaps a closed social media platform

Academic Calendar

I felt some of the information on cohort registration was vague. I would have made some different class registration decisions if the information was more clear as to who could enroll in cohort classes

Grants or Scholarships for public service or like the loan forgiveness information

Inspiring events and seminars

Alumni network, public service career opportunities, information on part time faculty.

I wish the website would have included more information about. Specify

Syllabi for all courses

graduation

N/A, it had everything I needed

Graduation Check Requirements

The website had the necessary content.

The availability of alternative method other than the comprehensive exam.

I found everything I needed

n/a

N/A

a summary of all the journy in one page from entering the program to graduation
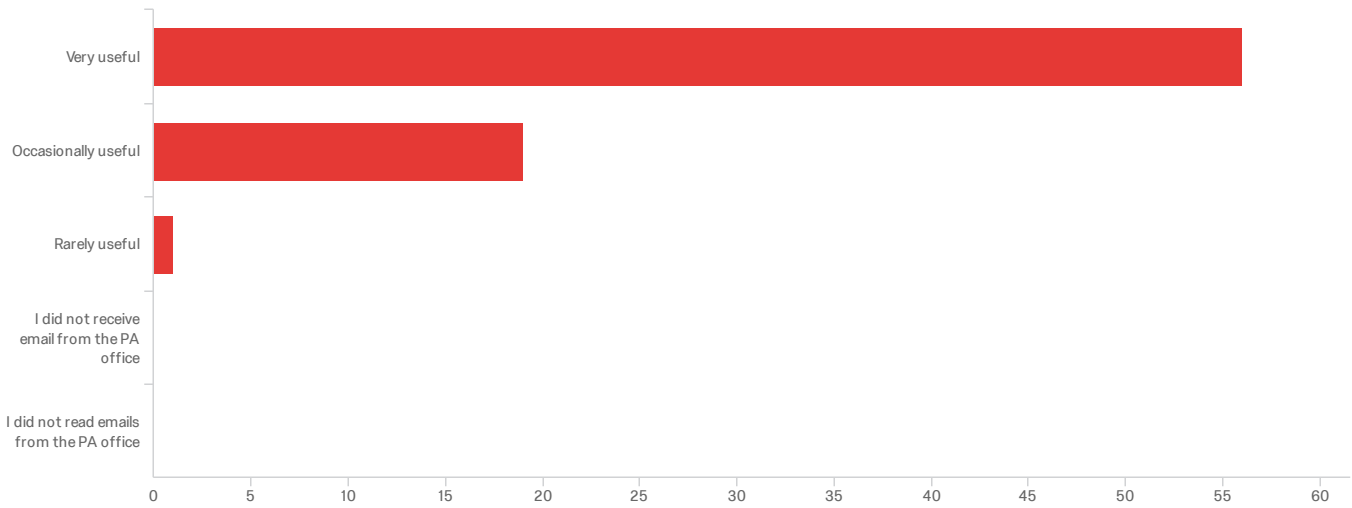
Website is more than adequate.

it wasn't really lacking anything that I was seeking.

instructors- brief intro would be nice.

Honestly, it had everything I ever needed

Paper proof reading

Q24 - Email notices from the Department and the PA Digest were:

#	Field		Choice Count
1	Very useful	73.68%	56
2	Occasionally useful	25.00%	19
3	Rarely useful	1.32%	1
4	I did not receive email from the PA office	0.00%	0
5	I did not read emails from the PA office	0.00%	0
			76

Showing rows 1 - 6 of 6

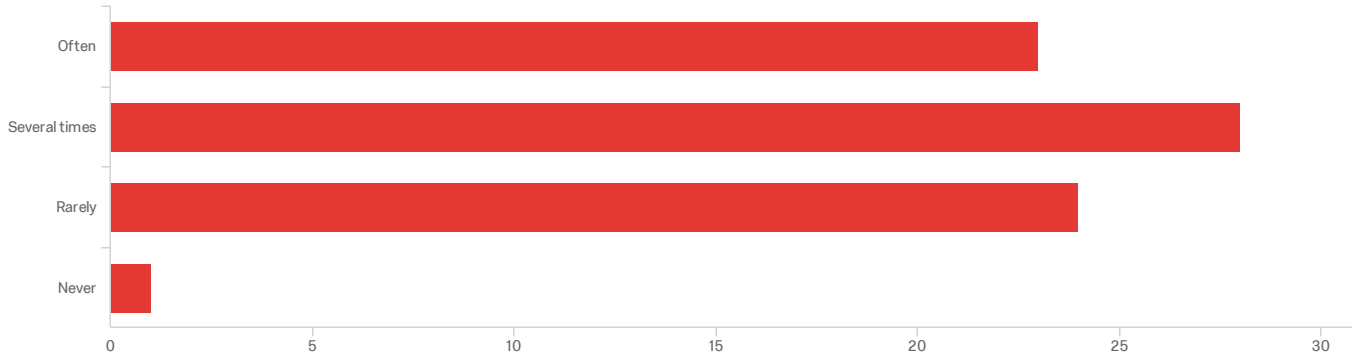# Q25 - Was the MPA Orientation you took at the beginning of your program helpfu
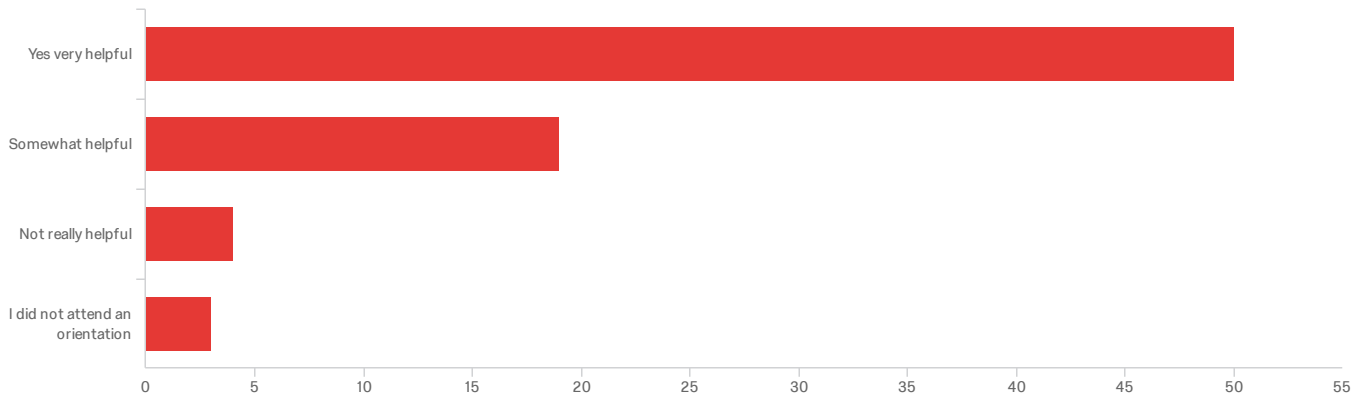
#	Field		Choice Count
1	Yes very helpful	65.79%	50
2	Somewhat helpful	25.00%	19
3	Not really helpful	5.26%	4
4	I did not attend an orientation	3.95%	3
			76

Showing rows 1 - 5 of 5

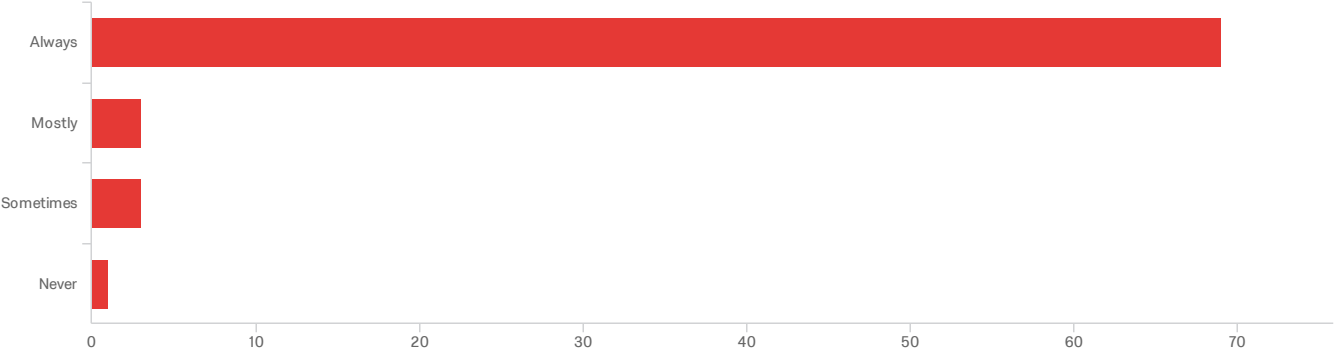Q26 - During your MPA program, did you contact the graduate adviser or PA office for assistance?

#	Field		Choice Count
1	Often	30.26%	23
2	Several times	36.84%	28
3	Rarely	31.58%	24
4	Never	1.32%	1
			76

Showing rows 1 - 5 of 5

Q27 - Were your questions answered?

#	Field	Choice Count	
1	Always	90.79%	69
2	Mostly	3.95%	3
3	Sometimes	3.95%	3
4	Never	1.32%	1
			76

Showing rows 1 - 5 of 5
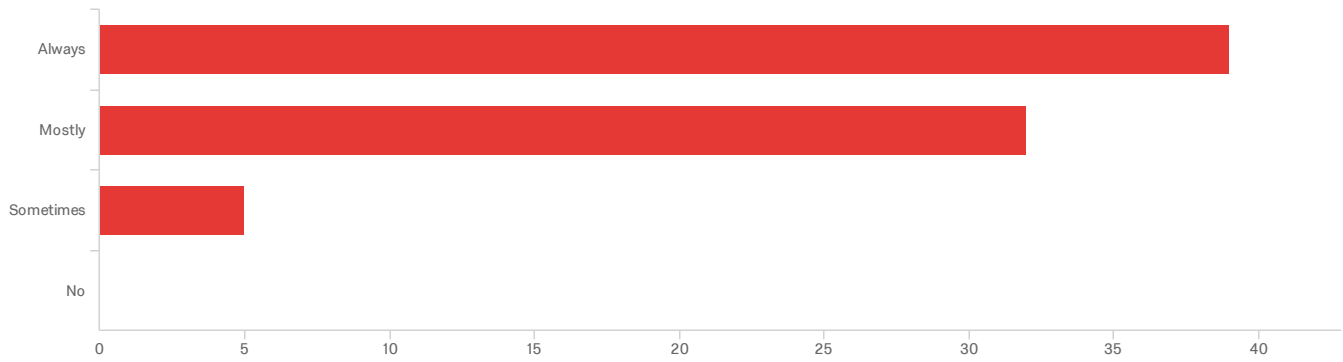
Q28 - During your MPA program did you contact your instructor outside of class?
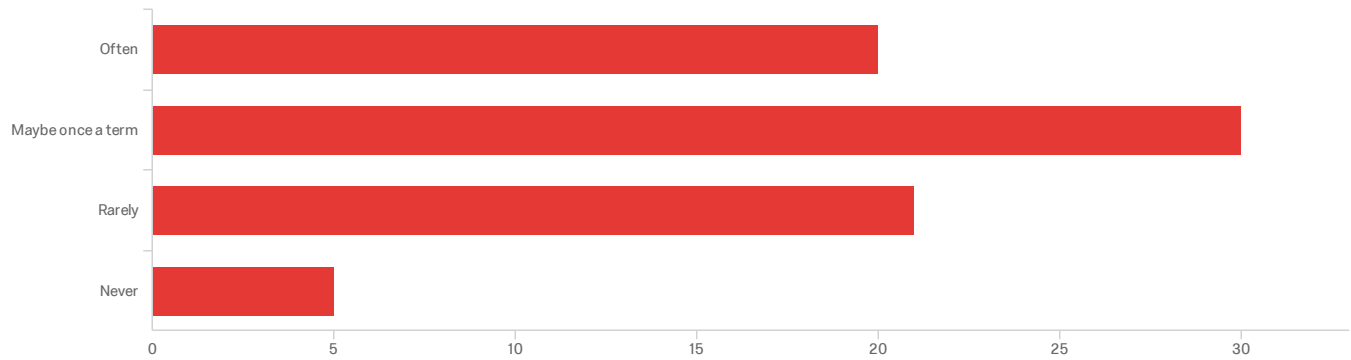
#	Field	Choice Count	
1	Often	26.32%	20
2	Maybe once a term	39.47%	30
3	Rarely	27.63%	21
4	Never	6.58%	5
			76

Showing rows 1 - 5 of 5

Q29 - Were your instructors timely in their responses?

#	Field		Choice Count
1	Always	51.32%	39
2	Mostly	42.11%	32
3	Sometimes	6.58%	5
4	No	0.00%	0
			76

Showing rows 1 - 5 of 5

Q32 - Please provide any other comments about advising/assistance you received from faculty and staff.

Please provide any other comments about advising/assistance you received fr...

The PA office staff is great!!! I love Marisol and Toni!

N/A

Marisol and Toni always provided prompt responses to my questions.

Faculty were always available but special shout out to staff were were ALWAYS there for us as students. Critical to our success.

Staff were very interested in helping us succeed.

Staff in the MPA program are awesome!! Tony and Marisol are so knowledgable and great. They answered all my questions throughout the program, were always timely, and clearly went above and beyond to ensure my success. I greatly appreciated them calling me and checking in on items I should be aware of because with work life and school, even the best of us forget dates and deadlines. They are GREAT!!! Thank you :)

Thank you so much to Toni! She's so patient and kind

I received advice and assistance from Dr. Silard and Professor Van Wart. These two professor always kept myslef abreast on professional development activities. I really appreciated that.

I am very satisfied with response time and support from staff and faculty

The Professors always replied to my emails and questions.

Many instructors do not respond to emails within 72 hours.

Roman, McWeeney, Alexander, Fudge, and Pierce were amazing professors, resources, and mentors.

I contacted the adviser once with specific questions and got unhelpful general answers.

Tony & Dr. Anderson are extremely helpful and informed

Faculty and staff were excellent in providing all the assistance I needed throughout the MPA Program

For the most part most of the professors were very responsive. The only professor who was not as responsive as I would have liked was Dr. Sillard. His communication often had to go thru his TA, who was not very responsive either. I specially did not care for his grading rubric as it was very subjective and difficult to understand, he did not use Blackboard to post grades like the other professors so it was difficult for me to understand where I stood in his class.

Staff was very timely and helpful every time I called.

advised how to use zoom

Most were quick to respond with the exception of a couple

Please provide any other comments about advising/assistance you received fr...

Always friendly and informative.

Toni and Marisol have always been so pleasant and helpful—they are wonderful! I greatly appreciated the responsiveness and feedback from Dr.Anderson, Dr. Van Wart, Dr.Fudge, and Professor Catlett.

Some faculty were a lot more responsive than others. On average, I was satisfied with their response time.

Dr. Fudge is amazing! I truly appreciated his advising and assistance throughout the program.

Any time I ever had questions the faculty were always willing to help and were more than willing to give extra attention where needed

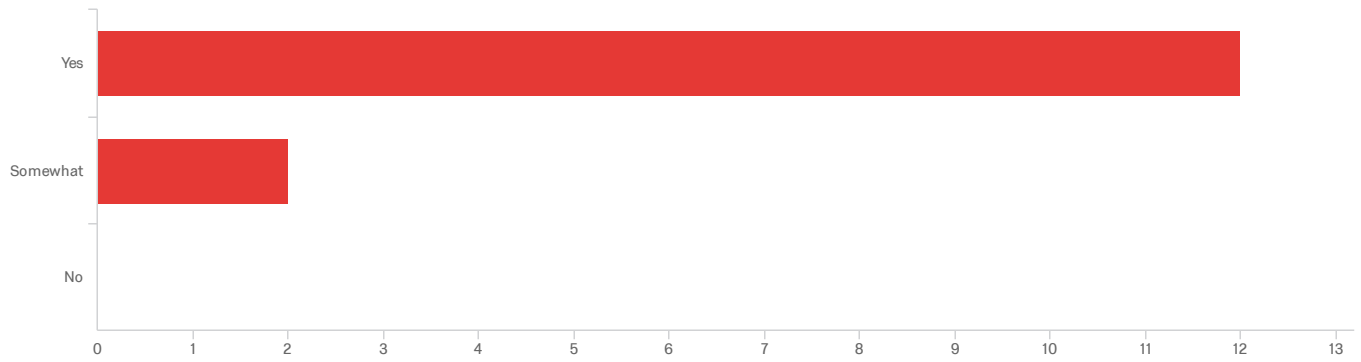## Q31 - Did you complete an internship during your MPA program?
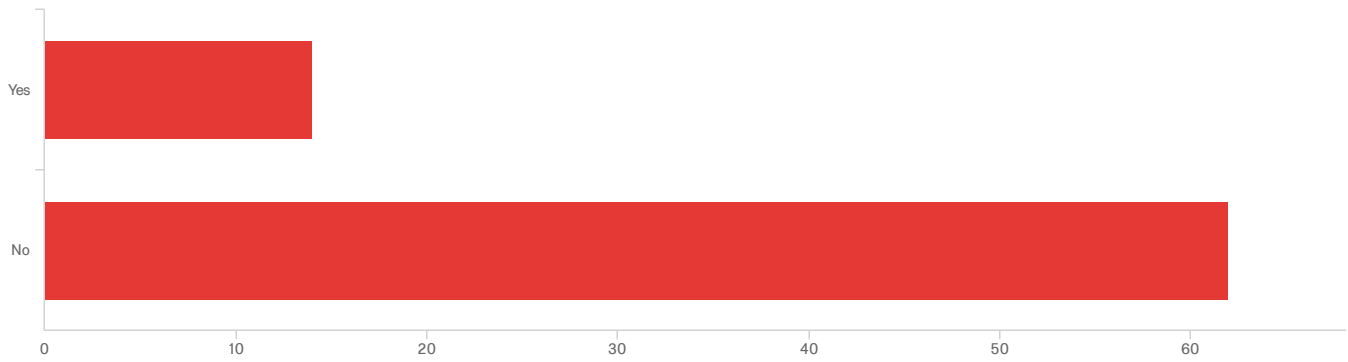
#	Field		Choice Count
1	Yes	18.42%	14
2	No	81.58%	62
			76

Showing rows 1 - 3 of 3

Q32 - Did you find the internship worthwhile?

#	Field		Choice Count
1	Yes	85.71%	12
2	Somewhat	14.29%	2
3	No	0.00%	0
			14

Showing rows 1 - 4 of 4

Q32a - If no, briefly explain:

If no, briefly explain:

already work full-time

Already had public service experience

my work satisfied the requirement

I had to work.

I already work in the public sector

Met requirements

I am already working in the public sector full-time.

I work full time in Public Administration

as a working adult it was not something that was an option or I felt was needed.

Full time public sector employment

I currently work for a public agency so it was not required.

I was already in my field of choice, working as an Executive Director in the nonprofit sector.

I worked full time during my MPA program in local level government.

Working full time in public sector

I was enrolled in the MSW program on campus at the same time and the internship hours I completed there were accepted for the MPA requirement.

N/A

I had two internships with the MSW program

I already had pubic service expereince

I work full time, I did not have the time to do an internship as well

Already working in public sector

Already employed with local government organization

was not required

If no, briefly explain:

I was not able to complete an internship due to my work schedule.

I had public sector experience

I work in the public sector

I was already involved in a public service career.

Already working in Public sector

I looked and had eight interviews. But no internships were ever offered. In fact, not a single organization I talked to ever returned to say anything to me about my status.

Already in career field that I desired... plus dates and times offered mostly interfered with work hours

didnt need to intern

Currently employed in the nonprofit sector

No required for MPA

There were no internships offered to me.

didn't want to

I was employed

I work full-time for County Fire and was going to school full time, my schedule did not allow.

I was not able to participate in an internship since I am already working in a full-time employment.

I have been a public sector employee for 7 years, currently working in the field of public administration.

No internship was required. I am currently employed

Already have a full time job in this field.

No I am currently employeed with the county of San Bernardino Public Service department

Full time Employee

I came into the program with internship experience that allowed me to have this requirement checked off.

no time

Already Employed with a Public Agency

I currently work for San Bernardino County

If no, briefly explain:

Currently have a full schedule with work and home commitments

Did not require.

I worked full time in a Public Administration role, so I didn't need to work as an intern.

I was and am already employed by a public sector organization.
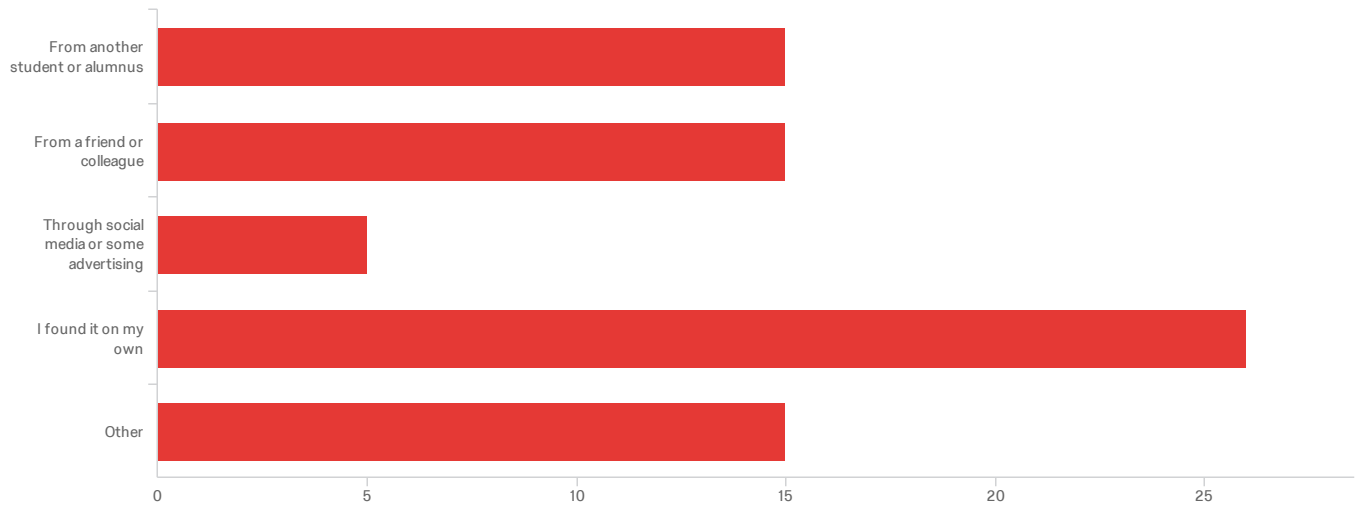
county employee

I am currently employed.

I was not interested in them

Not required. County employee

Cohort work for the county
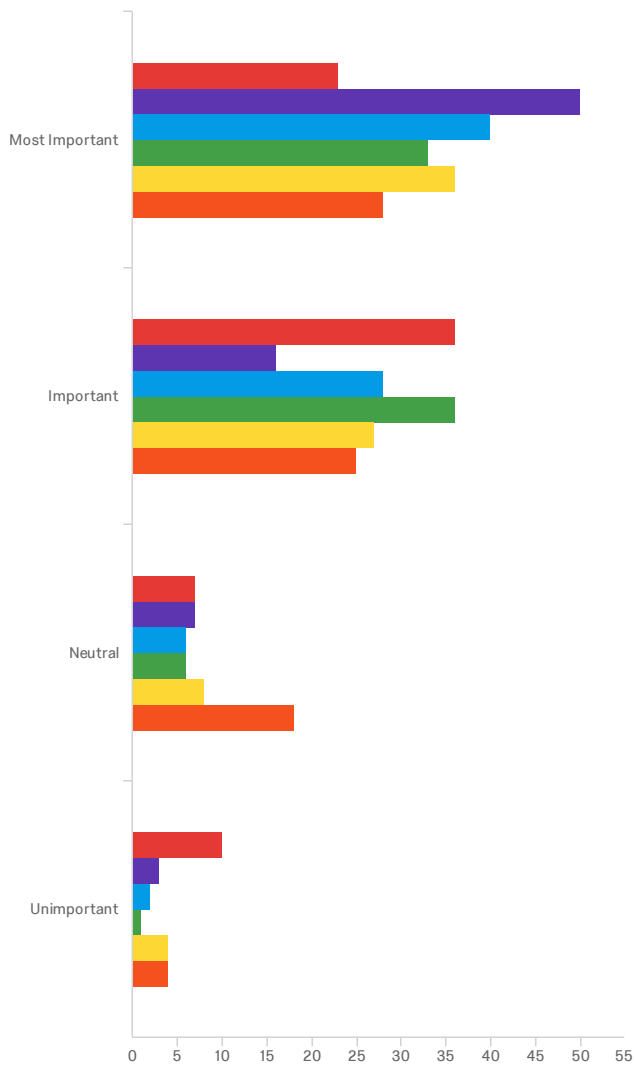
I am a current CSUSB full-time employee

Q33 - I learned about the MPA program at CSUSB

#	Field		Choice Count
1	From another student or alumnus	19.74%	15
2	From a friend or colleague	19.74%	15
3	Through social media or some advertising	6.58%	5
4	I found it on my own	34.21%	26
5	Other	19.74%	15
			76

Showing rows 1 - 6 of 6

# Q34 - Please answer the following:

Legend:
- 34. How important was geographic location in choosing the CSUSB MPA program...
- 35. How important was online course availability in choosing the CSUSB MPA ...
- 36. How important was the financial cost in choosing the CSUSB MPA program?
- 37. How important was the program's reputation in choosing the CSUSB MPA pr...
- 38. How important was the NASPAA accreditation, the only one in the region,...
- 39. How important was (some other factor) in choosing the CSUSB MPA program...

| #	Field	Most Important		Important		Neutral		Unimportant		Total
1	34. How important was geographic location in choosing the CSUSB MPA program?	30.26%	23	47.37%	36	9.21%	7	13.16%	10	76
2	35. How important was online course availability in choosing the CSUSB MPA program?	65.79%	50	21.05%	16	9.21%	7	3.95%	3	76
3	36. How important was the financial cost in choosing the CSUSB MPA program?	52.63%	40	36.84%	28	7.89%	6	2.63%	2	76
4	37. How important was the program's reputation in choosing the CSUSB MPA program?	43.42%	33	47.37%	36	7.89%	6	1.32%	1	76
5	38. How important was the NASPAA accreditation, the only one in the region, in choosing the CSUSB MPA program?	48.00%	36	36.00%	27	10.67%	8	5.33%	4	75
6	39. How important was (some other factor) in choosing the CSUSB MPA program?	37.33%	28	33.33%	25	24.00%	18	5.33%	4	75

Q40 - Overall Impressions of the MPA Program How would you rate your overall level of satisfaction with the education you received in the MPA Program?
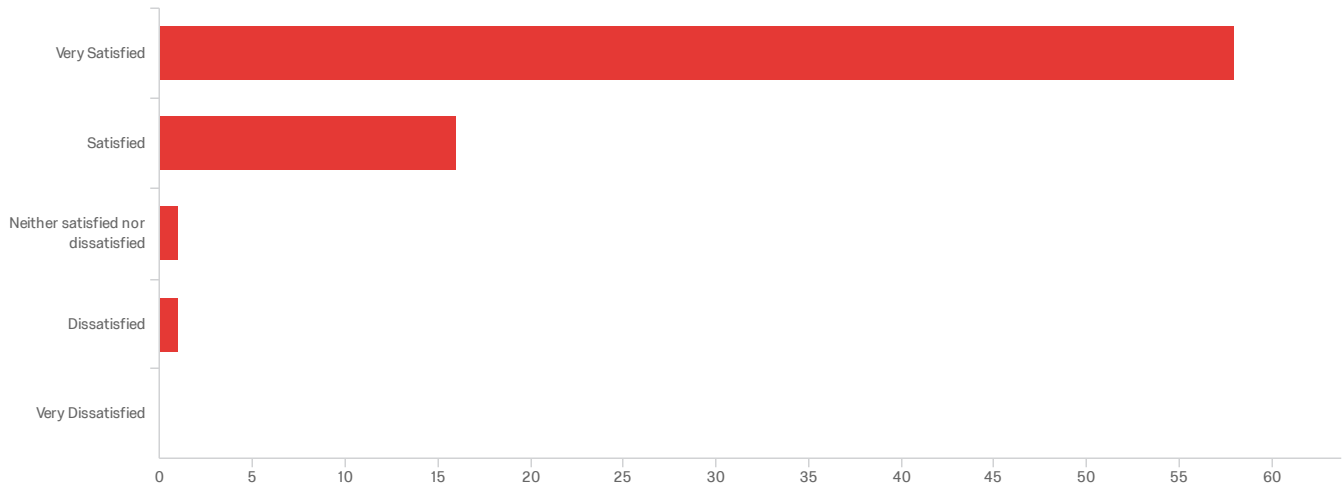
#	Field		Choice Count
1	Very Satisfied	76.32%	58
2	Satisfied	21.05%	16
3	Neither satisfied nor dissatisfied	1.32%	1
4	Dissatisfied	1.32%	1
5	Very Dissatisfied	0.00%	0
			76

Showing rows 1 - 6 of 6

Q41 - Would you recommend the MPA program to a friend or relative as a good way of securing a career in the public sector or related areas?
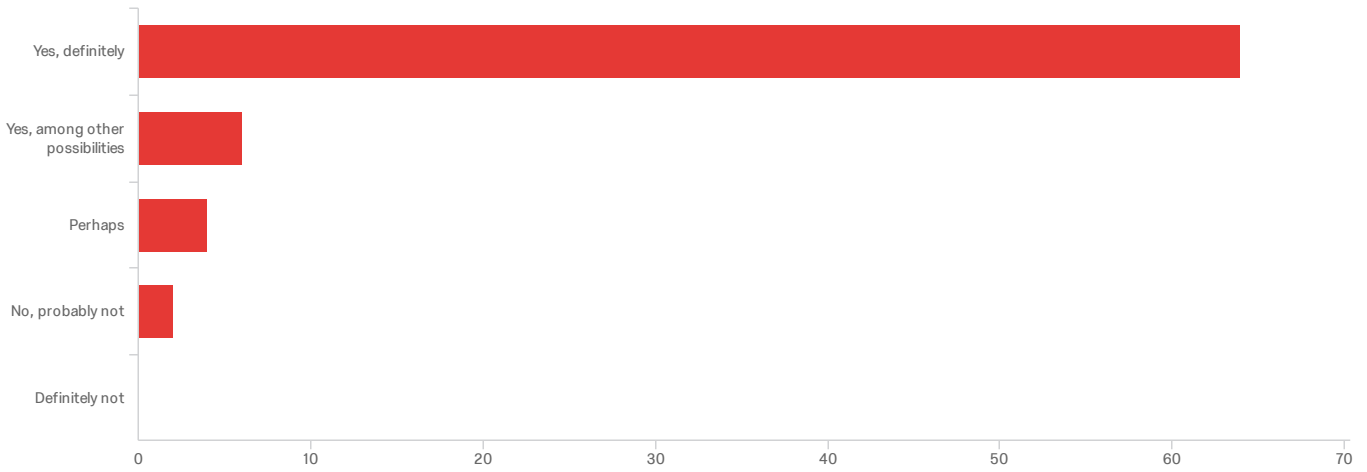
#	Field		Choice Count
1	Yes, definitely	84.21%	64
2	Yes, among other possibilities	7.89%	6
3	Perhaps	5.26%	4
4	No, probably not	2.63%	2
5	Definitely not	0.00%	0
			76

Showing rows 1 - 6 of 6

Q42 - What recommendations do you have to improve, expand, or change the MPA program?

What recommendations do you have to improve, expand, or change the MPA prog...

More electives could be offered

Convince Dr. Baker out of retirement.

More involvement with GIS and data science.

Expanding ways for students to engage with faculty and peers (online students)

Offer interesting PA summer courses abroad in foreign countries.

Really need more on-line courses. Got to be difficult at end. Really would like to see a broader range of electives as a lot of electives seemed tailored more to local government.

My experience was amazing and I am a proud graduate of the program and of the campus. Two constructive observations: 1- the timelines, or actually lack of from some faculty in grading submissions at times left me a third or more into the quarter before knowing how I was tracking in meeting the faculty expectations. 2- The career planning website is in dire need of rework. There is old technology (Flash) and often there were errors in videos loading. I heard this from other students as well. Lastly, having this at the very end of the process, leaves no means for students to really obtain follow up on their submissions.

The only recommendation would be additional training in the online environment for some of the lecturers, and possibly better recording equipment as there were some sound issues in a few courses.

During my time I have seen many improvements including the addition of a Non-profit certificate, I would like to see it as a concentration in the MPA program in the future.

I appreciate the PA 99 career requirement are really great, even for those of us who are already working. I think that it would have been helpful to expand those throughout the entire program or at least encourage people to check into the resources that are available. As an online student I cant keep up with all my CSUSB emails from the many departments so if Dr Anderson or the staff just mentioned the opportunities every once in a while that would be nice. Also many professors need some development on their technological capabilities - wasnt terrible for the most part but many could greatly improve.

offer classes in summer

N/A

It was all great! I thought the online structure of courses could be improved. I really liked how Dr. Van Wart had some virtual sessions where we could meet online through zoom at the same time. It made it feel like the online course was more engaging. Other than that, everything else was great.

Maybe more training to some of the par time professors

Offer more classes in person

Offering more conferences and professional developement workshops. Also having a job fair for PA students only.

More variety of electives offered online

Allow students to see the schedule of classes for their last academic year before having them complete the advancement to candidacy to reduce the possibility of students making changes to their program plan.

I will leave this to current administration, faculty and staff as you are all doing an excellent job.

I think the PA office should have a drop off box or mailbox. I worked full-time Monday through Friday and it was hard for me to get documents signed by Dr. Anderson because I could not make it. I think that the process to add the PA 999 class, through the extended learning, should change to help full-time working adults.

Practice what you preach. If you advise the students to have interesting presentations then it would be beneficial if the faculty also made their lectures and presentations interesting and engaging. People learn from what you do not what you say.

Offer more events around working hours as most students work during the day. And expand the info you provide online on your website.

I appreciate the offerings that focus on the nonprofit sector. I'd like to see CSUSB lead in this academic area

The beginning of the course should emphasize a senior project as well as the comp. exam.

More face to face courses and availability of courses

There should be a class taugh explicitly on using technology, putting together presentations, conducting webinars or interviewing online.

I would recommend that the course on diversity be included as a core class. This class is very applicable to everything a public administrator will be faced with in the changing workforce.

No recommendation at this time.

Offer more classes that will make it easier to obtain a concentration. More hybrid classes.

Instructors need to complete better syllabus

expand by letting other local universities (undergrad students) know about the MPA program

Grade grievances procedures should be avaialble through the MPA program. I am a straight A student with the exception of a professor that gave me a B+ when my percetage was 93%. This ruined my 4.0 GPA. I felt this was totally unfair and there should be a grievance process within the MPA program itself.

None at this time

Allow more ongoing and frequent meetings to practice the comp exam.

Expand the cohort program to include students from other counties.

I would encourage faculty to embrace technology and innovation as they design and refine their online courses.

This is an awesome program, no changes necessary. Maybe a more diverse Faculty but the current Faculty are all wonderful.

Scheduling will always be difficult, but improving availability of summer core classes would have helped.

Better preparation for the COMP exam- it would be nice to practice throughout the program. Perhaps one comp question every other week throughout our classes. Furthermore, PA 999 might be utilized as a tool to prepare for the exam… mock exams, preparation, etc.

Honestly, I loved the program the way it is

More face to face in the hybrid program

Students should really make time to interact with each other

Zoom sessions were very helpful

N/A

Q43 - Please recommend individuals and/or organizations we should contact who might be interested in obtaining an MPA degree

Please recommend individuals and/or organizations we should contact who mig...

N/A

Definitely international education professionals via NAFSA.

Local nonprofits are looking to take the next step in helping professionalize the sector and are looking for a more qualified workforce.

N/A

N/A

N/A

Jessica Madrigal (jmadrigal@csusb.edu)

City of Corona

None at this time, but I will continue to refer people as it comes up

N/A

current undergrads and employees in local government

San Bernardino County

San Bernardino County Fire Dept

n/a

Mina Moghaddam 909-386-1150, currently a county employee
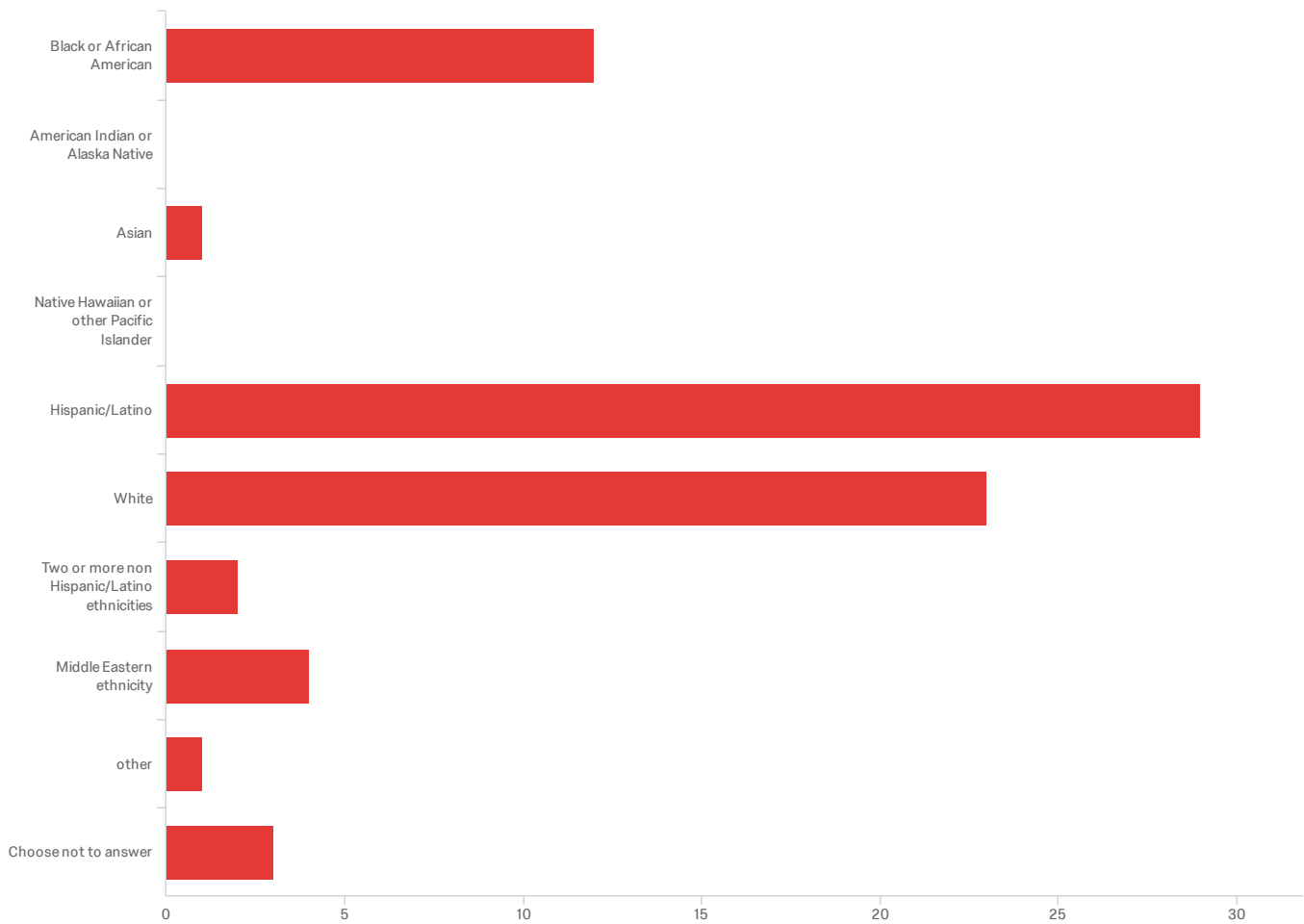
RCC, CBU, local cities/counties

county departments

With its online format, Ventura County could benefit from this as compared to CSUN

Undergraduates at the university, part time employees in local governments

ESRI corporation

Q44 - What is your race or ethnic background?

#	Field		Choice Count
1	Black or African American	16.00%	12
2	American Indian or Alaska Native	0.00%	0
3	Asian	1.33%	1
4	Native Hawaiian or other Pacific Islander	0.00%	0
5	Hispanic/Latino	38.67%	29
6	White	30.67%	23
7	Two or more non Hispanic/Latino ethnicities	2.67%	2
8	Middle Eastern ethnicity	5.33%	4
9	other	1.33%	1
10	Choose not to answer	4.00%	3

#	Field	Choice Count
		75

Showing rows 1 - 11 of 11

Q45 - What is your age?
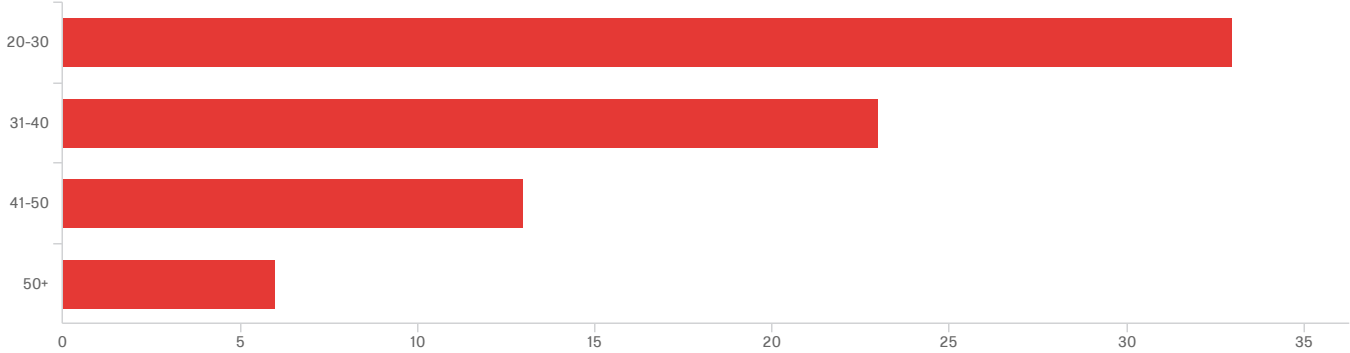
#	Field	Choice Count	
1	20-30	44.00%	33
2	31-40	30.67%	23
3	41-50	17.33%	13
4	50+	8.00%	6
			75

Showing rows 1 - 5 of 5

Q46 - What is your sex?
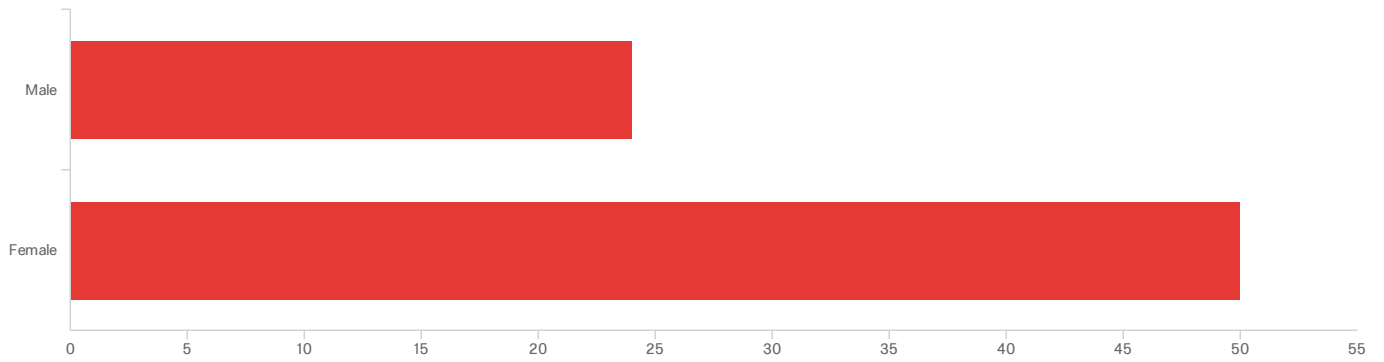
#	Field		Choice Count
1	Male	32.43%	24
2	Female	67.57%	50
			74

Showing rows 1 - 3 of 3

Q47 - What was your undergraduate major?

What was your undergraduate major?

Business Administration - Finance

criminal justice

Business Administration

Business

Psychology

Criminal Justice

Health Science

Health Science

Business Administration- HR Management concentration

Political Science and Dance (Double)

Human Resources

Public Administration

Communication Studies

social ecology/political science

Business Administration

BS Information Technology

Anthropology

Psychology

Criminal Justice

Double major in Political Science and Journalism

Bachelor of Business administration in Computer Information Systems

Business Management

What was your undergraduate major?

international business

Psychology

English - Literature

Human Services

Political Science

Sports and Entertainment Marketing

Business of Science Management

criminal justice

Politics

English Literature

Business Administration - Finance

History

History

Sociology

Public Administration

Theater

Business Admin

Computer Science

finance

Sociology

BS Health Care Administration

Religious studies

Psychology

Public Administration

What was your undergraduate major?

Business Administration

Business

Human Development

Economics

BSW

Psychology

Sociology

Civil Engineering

Business Administration

IST-BACHELOR OF SCIENCE

Criminal Justice

Civil Engineering

Business Administration-Accounting

Psychology

Psychology

Counseling

Nursing

Computer Science

human services

Liberal Studies

Criminal Justice/Psychology (dual major)

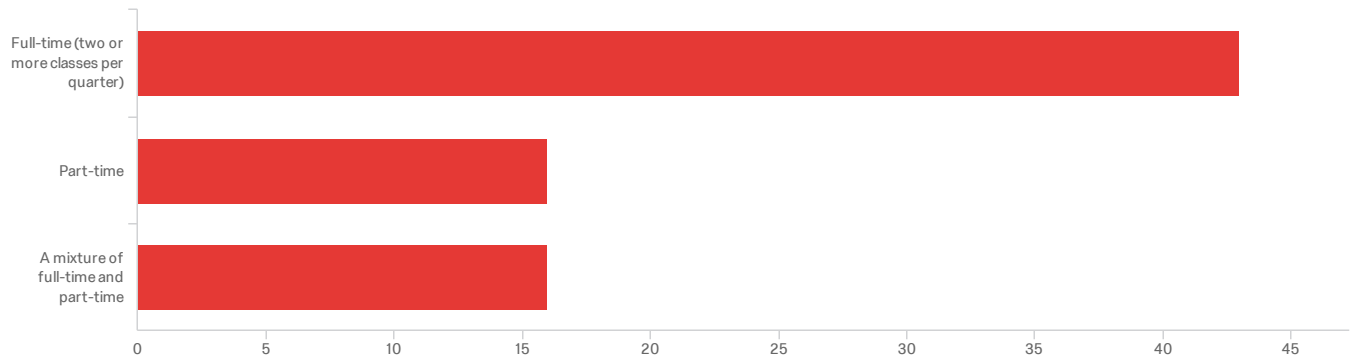Psychology

Psychology and Criminal Justice

Criminal Justice

What was your undergraduate major?

Business Admin

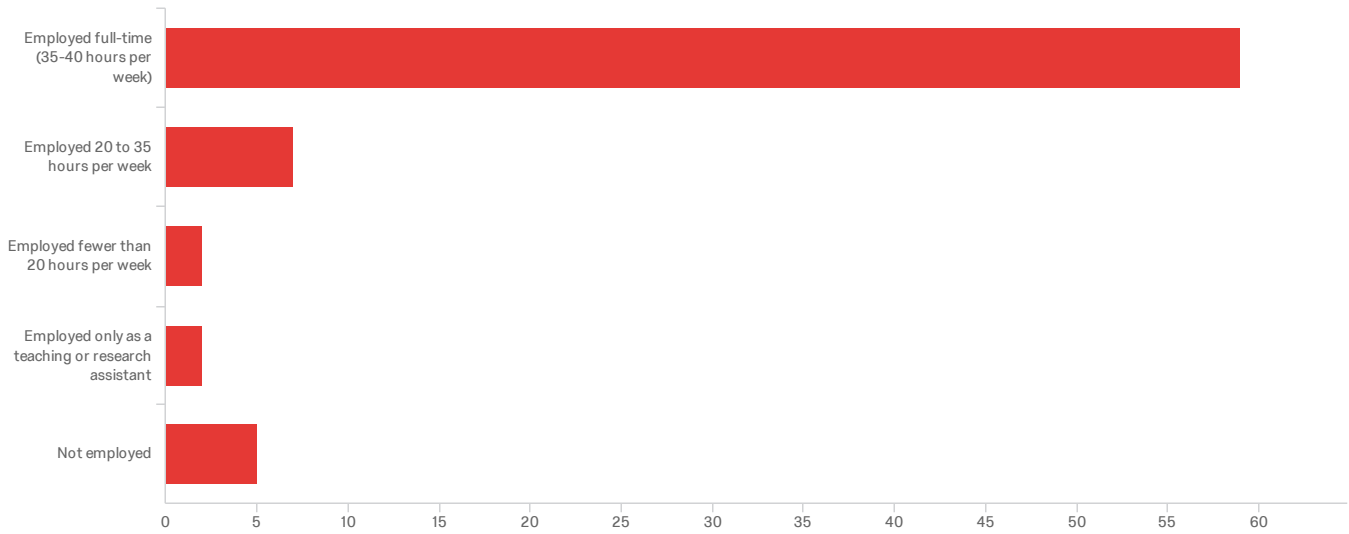Philosophy & Religion

Business Admin/ Accounting

Q48 - What was your student status while you were in the MPA prog

#	Field		Choice Count
1	Full-time (two or more classes per quarter)	57.33%	43
2	Part-time	21.33%	16
3	A mixture of full-time and part-time	21.33%	16
			75

Showing rows 1 - 4 of 4

# Q49 - Which of the following best describes your employment status when you began the MPA program?

#	Field		Choice Count
1	Employed full-time (35-40 hours per week)	78.67%	59
2	Employed 20 to 35 hours per week	9.33%	7
3	Employed fewer than 20 hours per week	2.67%	2
4	Employed only as a teaching or research assistant	2.67%	2
5	Not employed	6.67%	5
			75

Showing rows 1 - 6 of 6

Q50 - Where does your current job fit in your organization's hierarchy?
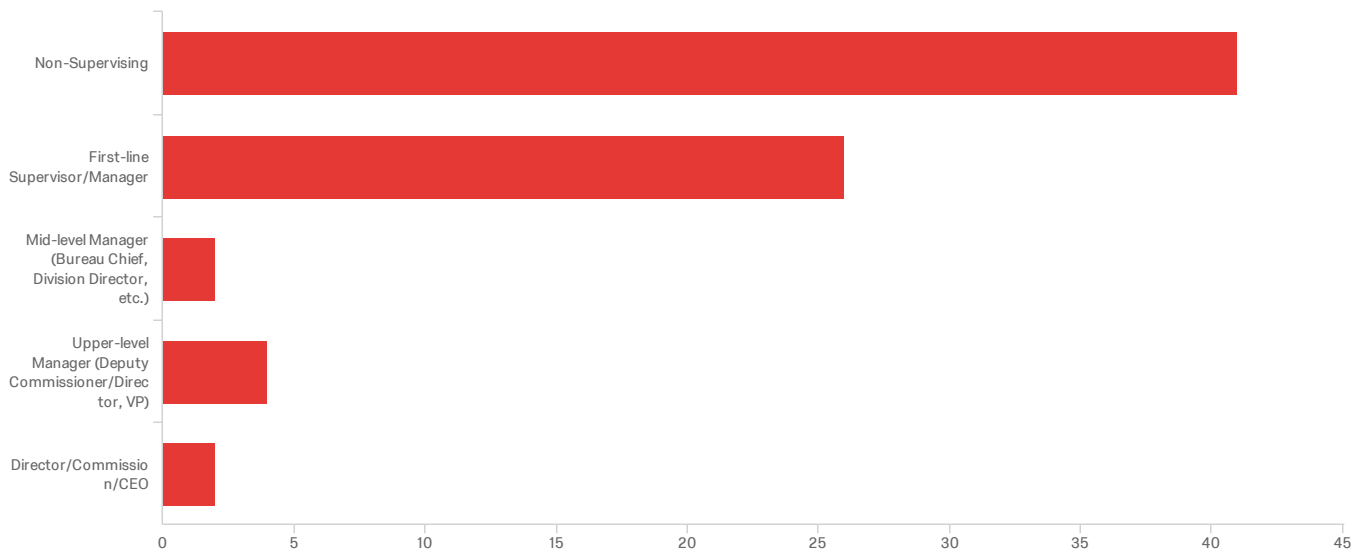
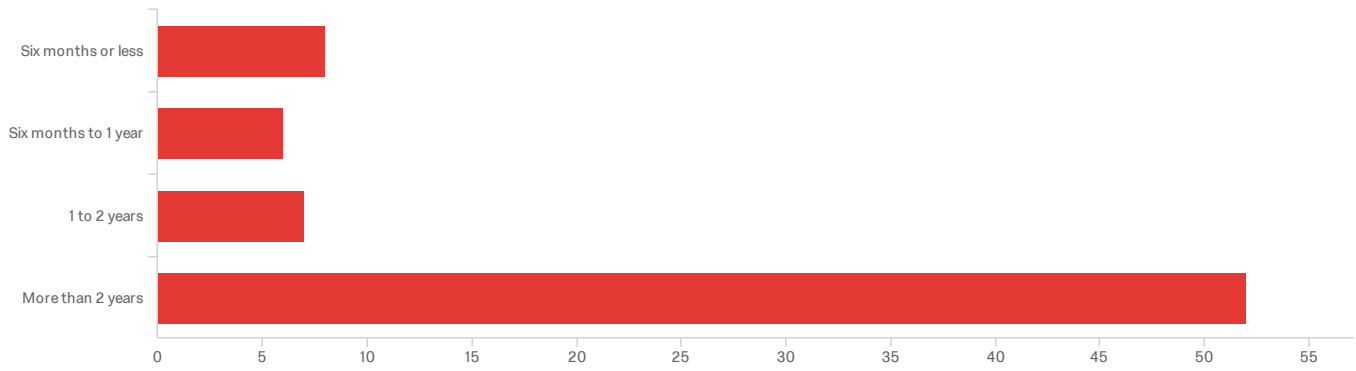| #	Field		Choice Count
1	Non-Supervising	54.67%	41
2	First-line Supervisor/Manager	34.67%	26
3	Mid-level Manager (Bureau Chief, Division Director, etc.)	2.67%	2
4	Upper-level Manager (Deputy Commissioner/Director, VP)	5.33%	4
5	Director/Commission/CEO	2.67%	2
			75

Showing rows 1 - 6 of 6

Q51 - Which of the following sectors best describes your current primary work or source of income?
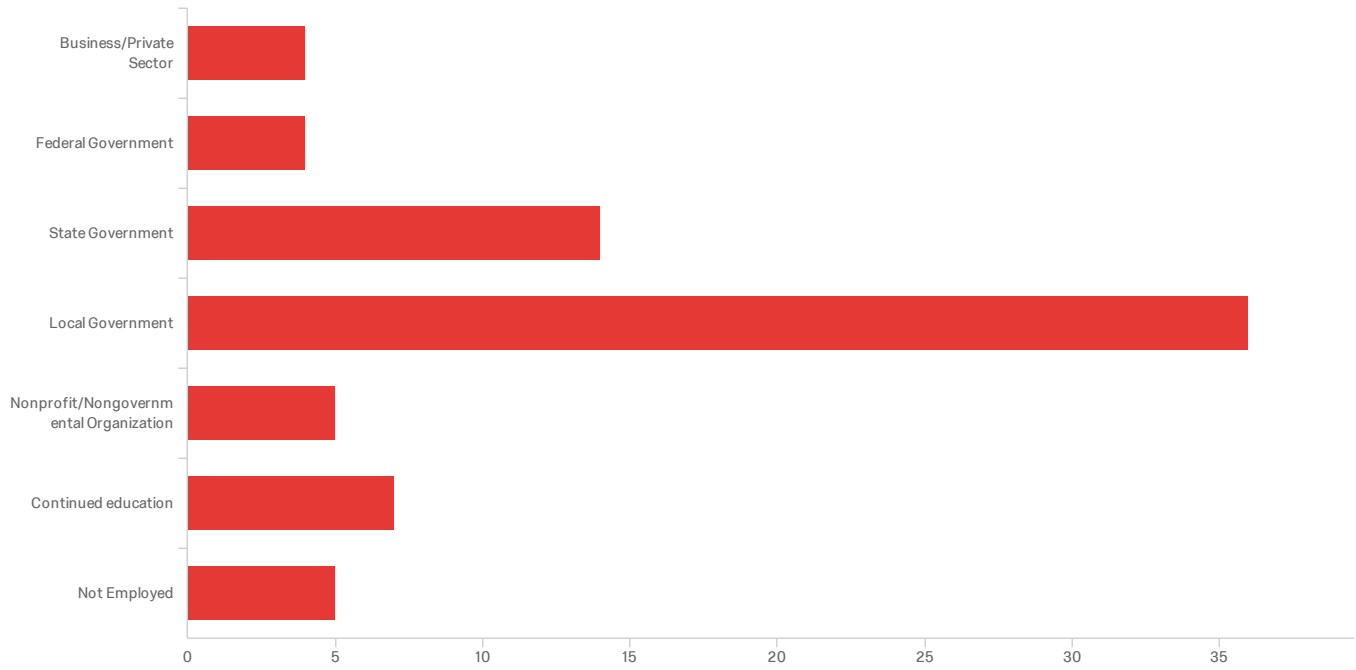
#	Field		Choice Count
1	Business/Private Sector	5.33%	4
2	Federal Government	5.33%	4
3	State Government	18.67%	14
4	Local Government	48.00%	36
5	Nonprofit/Nongovernmental Organization	6.67%	5
6	Continued education	9.33%	7
7	Not Employed	6.67%	5
			75

Showing rows 1 - 8 of 8

Q52 - How long have you been employed in this position?

#	Field		Choice Count
1	Six months or less	10.96%	8
2	Six months to 1 year	8.22%	6
3	1 to 2 years	9.59%	7
4	More than 2 years	71.23%	52
			73

Showing rows 1 - 5 of 5

Q53 - If employed, please tell us the name of your employer. If not employed just state that.
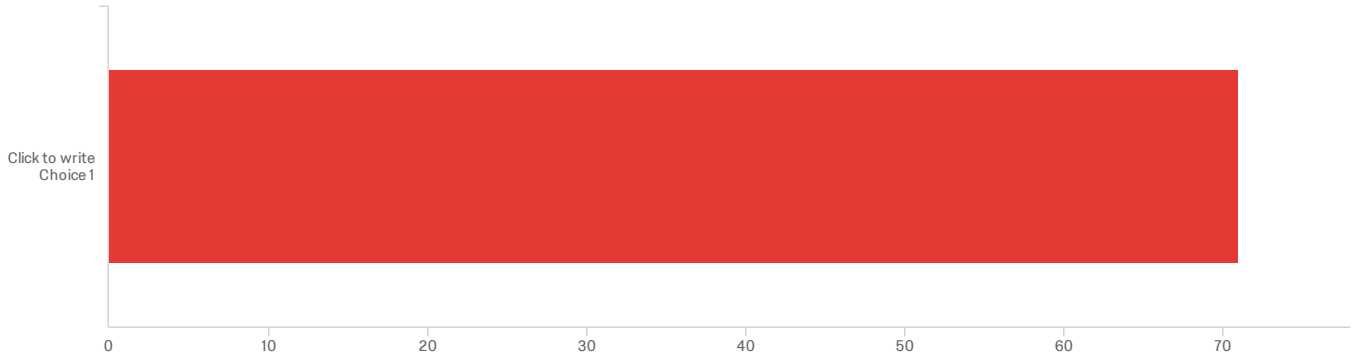
#	Field	Choice Count	
1	Click to write Choice 1	100.00%	71

Showing rows 1 - 1 of 1

Click to write Choice 1

Click to write Choice 1
State of California - Humboldt State University
Omnitrans
San Bernardino County
Apple One
UC Irvine Health
Interwest Consulting
Colton Unified School District
Humboldt State
City of Rialto
Norco College

San Bernardino County

CSU Fullerton

California State University

The Counth of San Bernardino

CSU Channel Islands

Child Advocates of San Bernardino County (AKA: C.A.S.A. of San Bernardino County

City government

Not employed

City of Fontana

not employed

Santos Manuel Student Union Queer and Transgender Resource Center

California State University, San Bernardino

VA/Private Hospital

San Bernardino County Library

CSUSB

San Bernardino County Superintendent of Schools

Humboldt State

City of Palm Desert

CSUSB

City of Orange

United States Forest Service

City of Simi Valley

San Bernardino County

San Bernardino Community College District

School District

CSUSB

Department of Veterans Affairs

Loma Linda University Health

CSUSB

Harvest Christian Fellowship

County of San Bernardino

County of San Bernardino

San Bernardino County Sheriff

Not employed

San Bernardino County Fire

San Bernardino County

County of San Bernardino-Children and Family Services

Inland Regional Center

County of San Bernardino

San Bernardino County

San Bernardino County

SullivanCurtisMonroe

County of San Bernardino Information Services Department

Crews

Casitas Municipal Water District

San Bernardino County

County of San Bernardino

County of San Bernardino

Click to write Choice 1

California State University Channel Islands

San Bernardino County

Mt San Jacinto College

San Bernardino County

CSUSB

Rialto Police Department

County of San Bernardino

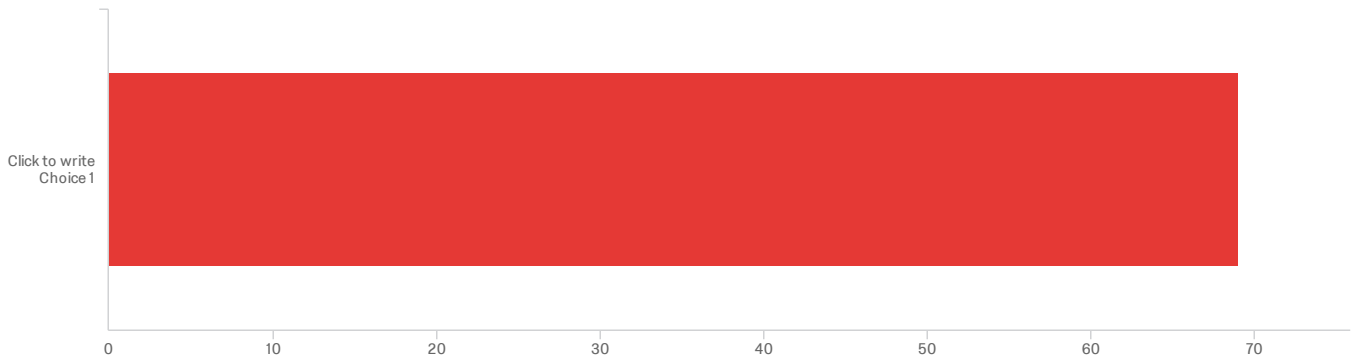United States department of Agriculture

County of San Bernardino

MRWPCA

Joshua Basin Water District

CSUSB

Q54 - What is your non-student email address?

#	Field		Choice Count
1	Click to write Choice 1	100.00%	69

Showing rows 1 - 1 of 1

Click to write Choice 1

Click to write Choice 1
amber.blakeslee@humboldt.edu
Karen.cedano@gmail.com
Dajyabernathy@gmail.com
Paola.plata@ymail.com
cynthiagbernal@gmail.com
Jana.Ashbrook@gmail.com
delatorre_alexia@icloud.com
angel.lizardi@norcocollege.edu
poonehnavab@gmail.com
scottspetersen@aol.com
ehudson@calstate.edu

Click to write Choice 1

Trashhcan@gmail.com

efigramos@gmail.com

cesar@casaofsb.org

Sn.neal14@gmail.com

kjumbam@yahoo.com

jdmontgomery02@gmail.com

afaf.suliman@hotmail.com

ramaldonado89@gmail.com

johnoriega@gmail.com

Kaissilana@aol.com

milagroscerbantes@gmail.com

erinedgett@gmail.com

nikkimonroe06@gmail.com

prussell2020@gmail.com

Jana.Ashbrook@gmail.com

Rbrianne1@yahoo.com

lavariascierra@gmail.com

garciak925@gmail.com

rmona001@student.ucr.edu

Davidyoshitomi@gmail.com

fuens304@gmail.com

Anamcnaughton@gmail.com

ricardosalazar28@gmail.com

john.r.harrell@gmail.com

Click to write Choice 1

e.g.rodriguez88@gmail.com

tammy.dietzel@gmail.com

andrewpaulmcgovern@gmail.com

Claudia.harris04@gmail.com

Duncanapryl@aol.com

brendaceballos2007@hotmail.com

briediaz@gmail.com

nidivargas@yahoo.com

carrc301@gmail.com

ayol151@msn.com

elizroldan@aol.com

yoli_dav@yahoo.com

michaelfam@ymail.com

robortega18@gmail.com

quezadayahara@gmail.com

Irisstam@yahoo.com

floodsie@yahoo.com

acortez90@gmail.com

joshrayk@yahoo.com

Claudia.harris04@gmail.com

tara.hughes@csuci.edu

Shenco12@yahoo.com

astafford@msjc.edu

olsen_stephanie@yahoo.com

Click to write Choice 1

lurdesc90@gmail.com

kmd942@aol.com

lalawyatt@yahoo.com

3sandraj@gmail.com

Shawnag322@icloud.com

andreaolsen831@gmail.com

randymayes@gmail.com

grobles@csusb.edu

End of Report