# **A-Team Agenda October 6, 2020**

## **Participants:**

Albert Angelo, Amanda Ferguson, Ashley Watterson, Ben Toubak, Daria Graham, Jackie Valera, Jacob Chacko, Jasmine Bustillos, Jason Wimbley, Jennifer Mersman, Jesse Juarez, Jessica Madrigal, Michael Wong, Natalie Cleary, Pamela Moses, Shelby White, Tanika Gardner,

See [here](https://teams.microsoft.com/l/file/2DDB6B57-3711-4DAD-8444-0FF2DC82F4A0?tenantId=d73b9eaa-07c9-47c4-a6ce-f13bee0e8117&fileType=docx&objectUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee%2FShared%20Documents%2FGeneral%2FZoom%20Recordings%20A_Team%20Meetings%202020.docx&baseUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee&serviceName=teams&threadId=19:5aa3b3f1220248ee8ec0507bd6568bbe@thread.tacv2&groupId=356f5a48-7252-4a7f-8d52-5884c75aa0f7) for Zoom recording

**Agenda**

1. Keep thinking about recruitment of students onto the committee.
2. DLO’s: 2.3 Social Support and Connections and 3.2 Health & Wellness. Most recent version [here](https://teams.microsoft.com/l/file/7EFA19B5-7624-4CD9-8F30-E2A723C4E140?tenantId=d73b9eaa-07c9-47c4-a6ce-f13bee0e8117&fileType=docx&objectUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee%2FShared%20Documents%2FGeneral%2FDSA%20Assessment%20Plan%2FDSA%20DLOs%20October%202020.docx&baseUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee&serviceName=teams&threadId=19:5aa3b3f1220248ee8ec0507bd6568bbe@thread.tacv2&groupId=356f5a48-7252-4a7f-8d52-5884c75aa0f7), “DSA DLOs October 2020”. **Please label today’s input October 6 Group Work**.
	1. Spread representation. The last time we worked on these DLOs the groups were:
		1. Social Support & Connections on July 28: Jasmine, Jacob, Jesse, Veronica, Pamela and
		2. Health & Wellness July 28: Mike, Jackie, Natalie, Jessica, Jennifer
	2. These DLO’s we are creating are the collective expression of what we intend students to develop across the entire experience or interaction with DSA programs, services and activities within a given impact area.
	3. They are more universal and broader than learning outcomes.
	4. Achievement of DLOs is assessed through multiple measures: affective (attitudes, beliefs, opinions, confidence, motivation), knowledge (content, cognitive), skill (application, demonstration, use)
	5. Quality Assurance Criteria:
		1. Can all units and programs in DSA see themselves in the DLO?
		2. Is the DLO distinct or is it capturing part of what should be in a different DLO?
		3. Is the DLO simply stated?
		4. Does the DLO avoid double verbs and qualifiers? (double verbs are ok when they help flesh out the meaning, but not when there is a double-barreled action item that should be split into 2 or 3 separate outcomes)
		5. Taken together would the indicators associated with the outcome accurately reflect key performance?
		6. What are the main program, services, activities under this DLO?
3. Assessment Credential Training: [Webinar: Free the Data: Engaging Student Affairs Staff in Moving Toward a Culture of Evidence](http://www.campusintelligence.com/recorded_webinars/free-the-data/) (34 minutes)