Lesson 5: Securing Our Freedoms

Focus Question:

Who were some of the American heroes who took risks to secure our freedoms?

Activity # 1 Writing a Research Report

Materials needed: for each student, a copy of *Writing a Research Report* (Handout #5.1)

Provide each student with a copy of *Writing a Research Report* (Handout #5.1) and introduce the following prompt:

<u>Prompt</u>: Write a research report in which you describe the life of an American hero who took risks to secure our freedoms (e.g., Anne Hutchinson, Benjamin Franklin, Thomas Jefferson, Abraham Lincoln, Frederick Douglass, Harriet Tubman, Martin Luther King, Jr.).

Include the following in your report:

- a thesis which supports your topic with research
- the significance of the person in history
- several historical accurate examples that support the topic
- a clear understanding the person's point of view
- the importance of the person today
- a primary source, including a detailed analysis of the primary source and how it relates to the person

Rubric:

Indicator: Research, Evidence and Point of View Indicator: Historical Interpretation and Analysis of Significance Indicator: Supports Topic with Accurate Examples Indicator: Analysis of a primary source

Correlation: Literacy Unit #7 Writing a Research Report

Activity # 2 Securing Our Freedoms

Materials needed: Harcourt's Reflections.

While students work on their research report, build background knowledge by reading Chapter 10 *Securing Our Freedoms* in Harcourt's *Reflections*, pages 364-393.

Lesson 1: Identify people who have fought for our freedoms.

Lesson 2: Identify those who fought for religious freedom

Lesson 3: Identify people who have fought for equality and justice in the United States

Assessment:

• Write a research report in which you describe the life of an American hero who took risks to secure our freedoms

Handout #5.1

Writing a Research Report

Standard 3.4.6

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Include the following in your report:

- a thesis which supports your topic with research
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INDICATORS	ADVANCED	PROFICIENT	BASIC	BELOW BASIC
RESEARCH,	Student has a clear	Student presents the	Student uses	Student uses little
EVIDENCE AND	and knowledgeable	thesis which supports	limited research	or no research to
POINT OF VIEW	thesis which	the topic with	to present the	present the topic;
	supports the topic	research; shows a	topic; shows a	shows little or no
	with research; shows	clear understanding	limited	understanding of
	an in-depth	of the point of view.	understanding of	the
	understanding of the		the point of view.	point of view.
	point of view.			
HISTORICAL	Student shows an in-	Student shows the	Student shows	Student makes no
INTERPRETATION	depth understanding	significance of the	the significance	statement or
AND ANALYSIS OF	of the significance of	topic in history;	of the topic in	suggestion that the
SIGNIFICANCE	the topic in history;	concludes with	history;	topic is
	has a clear	adequate historical	concludes with	significant; uses
	conclusion with	evidence; links the	some historical	vague or no
	historical evidence;	topic to today.	evidence;	evidence; fails to
	links the topic to		attempts to link	link the topic to
	today.		the topic to	today.
			today.	
SUPPORTS THE	Student supports the	Student supports the	Student supports	Student has few or
TOPIC WITH	topic with insightful	topic with several	the topic with	no historical
ACCURATE	historical and/or	historical and/or	limited	and/or geographic
EXAMPLES	geographic	geographic accurate	historical and/or	examples.
	examples.	examples.	geographic	
			examples.	
ANALYSIS OF A	Student has good	Student has some	Student has	Student has little
PRIMARY	insight into the time	insight into the time	limited insight	or no insight into
SOURCE	period, people,	period, people,	into the time	the time period,
	objects, or events	objects, or events	period, people,	people, objects, or
	shown as	shown as	objects, or events	events shown and
	demonstrated in the	demonstrated in the	shown as	provides limited
	detailed analysis	detailed analysis	demonstrated in	or no analysis.
	given.	given.	the analysis	
			given.	