

California State University, San Bernardino
DEI in Curriculum and Student Learning Subcommittee

October 19, 2021

1:30 PM - 2:30 PM

Attendance: Allbaugh, Fundell, Gilbert, Mohamed, Ocampo, Okpala, Weber

Discussion Items

1. Review of Retreat Notes and Goals

- a. For DEI Work in curriculum, it is important to cross disciplinary boundaries and work across campus (rather than working in silos)
- b. Discussion on DEI and Antiracism in curriculum approval process
 - i. How will outcomes be measures? What strategies is this subcommittee using?
 - ii. How do we bring more people effectively into this conversation (without creating defensiveness), especially for people that don't believe there is a problem.
 1. Need to prepare proposals with enough structure and preparation before presenting it to Faculty Senate.
 - iii. Examples, ideas, and strategies:
 1. Christine Fundell's work on accessibility with technology. Work to get faculty to adopt the accessibility components in Blackboard (now Canvas)
 2. Syllabi workshops – framing DEI workshops as skill sets that people are interested to learn will help with reception of new ideas
 3. Create buy-in with different divisions (FAD, AA, Senate, etc.) and get their input before moving forward to programming and action.
 4. Faculty professional development and PD funding
 5. Structured opportunities for people to come together, socialization and shared development opportunities
 6. Build DEI into RPT procedure (Faculty Subcommittee is already working on this – see what her team has come up with so far)

7. Create cross-disciplinary programs with DEI/antiracism at their core.

2. Plan moving forward

- a. Drafting a “plan of action” as well as definitions of various initiatives (programs versus classes, etc.)
- b. Anti-racist curriculum and measurable outcomes at the program level.
- c. Considerations for the next meeting:
 1. What are the key elements of our mission for our subcommittee?
 2. Review goals and charge for the subcommittee.