**DSA Assessment Committee**

**July 28, 2020**

Attendees: Jasmine Bustillos, Jacob Chacko, Jesse Juarez, Veronica Guzman, Pamela Moses, Ben Toubak, Mike Wong, Jackie Valera, Natalie Cleary, Jessica Madrigal, Jennifer Mersman

See [here](https://teams.microsoft.com/l/file/2DDB6B57-3711-4DAD-8444-0FF2DC82F4A0?tenantId=d73b9eaa-07c9-47c4-a6ce-f13bee0e8117&fileType=docx&objectUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee%2FShared%20Documents%2FGeneral%2FZoom%20Recordings%20A_Team%20Meetings%202020.docx&baseUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee&serviceName=teams&threadId=19:5aa3b3f1220248ee8ec0507bd6568bbe@thread.tacv2&groupId=356f5a48-7252-4a7f-8d52-5884c75aa0f7) for Zoom recording

Agenda and Notes

1. Information Items
* July 30 DSA committee updates to SALT
* September 16 presentation of DSA Assessment Plan work to directors
* Check in on ideas for student voice on committee (Jackie and Jennifer will meet to discuss recruitment and selection plan. It was suggested that we should have 2-3 students on committee and communicate participation expectations for consistency)
* [Campus Labs Student Affairs Assessment Credential](https://www.campuslabs.com/student-affairs-assessment-credential/)  and [Pawz for Learning](https://www.csusb.edu/staff-development-center/pawz-learning-program)
1. Student Experience Outcomes for Generalized Life Skills, Social Support & Connections, and Health & Wellness (we did not address Generalized Life Skills due to number of attendees)
	* Social Support & Connections: Jasmine, Jacob, Jesse, Veronica, Pamela and Dr. Toubek
	* Health & Wellness: Mike, Jackie, Natalie, Jessica, Jennifer
2. Campus Labs Assessment Credential [Training](https://www.campusintelligence.com/recorded_webinars/student-affairs-assessment-the-relationship-with-other-institutional-processes/): Student Affairs Assessment and Its Relationship with Other Institutional Priorities
	* *What quadrant on slide do you see the closest connection to Student Affairs Data (Institutional Research, Enrollment Management, Program Review, Mapping ILOs)?*  SMSU = ILO’s. Housing, perhaps IR.
	* *How tightly coupled are our data collection efforts and our stated strategic priorities?* Tighter in some units than others. This is an area for improvement
	* Do we have an identified assessment cycle (processes with dates and reporting timelines?). SMSU, Rec & Wellness, yes. Improving the content but the expectations and cycles are there.
	* *Do we have, or want to have a process for Program Review?* *How can we leverage the CAS standards if we aren’t already?* Natalie mentioned that DSA started this process many years ago, but it did not continue. Consensus seemed to be this might be a good way to create shared language across units. Would be good to have standards to incorporate into program design. Jennifer is pursuing acquiring 10th edition and making SAGs available to departments, not as a mandate but working toward using standards for programming and getting assessment thinking more incorporated into design.