A Team May 5, 2020

Attendees: Mike, Jennifer, Amanda, Gennie, Ben, Jasmine, Conrad, Avi, Natalie, Jessica, Tanika, Albert, Jacob, Veronica, Maria, Jesse, Jon Paul

See [here](https://teams.microsoft.com/l/file/2DDB6B57-3711-4DAD-8444-0FF2DC82F4A0?tenantId=d73b9eaa-07c9-47c4-a6ce-f13bee0e8117&fileType=docx&objectUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee%2FShared%20Documents%2FGeneral%2FZoom%20Recordings%20A_Team%20Meetings%202020.docx&baseUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee&serviceName=teams&threadId=19:5aa3b3f1220248ee8ec0507bd6568bbe@thread.tacv2&groupId=356f5a48-7252-4a7f-8d52-5884c75aa0f7) for Zoom recording

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| 10-15 min | * Check in: 6 weeks and a day into pandemic telework |
|  | * + “I don’t have a toothache” Dyad breakout rooms, 5 minutes to ask your partner: |
|  | * + 1. What ISN’T wrong with you today? |
|  | * + 1. What is going well for you today |
|  | * + 1. What are you looking forward to today |
|  | * + Reconvene and paste the response that resonated with you the most into the chat |
| 10 min | * Culture of Evidence Readiness Survey results and next steps |
| 10-15 | * Review assessment cycle and need for division level assessment plan ([here is link to PPT](https://teams.microsoft.com/l/file/88C64E89-CE56-4868-90BF-6A43A898FAA5?tenantId=d73b9eaa-07c9-47c4-a6ce-f13bee0e8117&fileType=pptx&objectUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee%2FShared%20Documents%2FGeneral%2FMeeting%20Presentations%20%26%20Materials%2FWhy%20Mapping%20A_Team%20Meeting%2005_05_20.pptx&baseUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee&serviceName=teams&threadId=19:5aa3b3f1220248ee8ec0507bd6568bbe@thread.tacv2&groupId=356f5a48-7252-4a7f-8d52-5884c75aa0f7)) |
| 45 | * Engagement Pathways and Impact Model |
|  | * + Volunteers to walk through process |
|  | * + Discussion |

## Notes

**Survey**

* No dissention about implementing Culture of Evidence Readiness survey division wide
* Add on to this item about PD needs by unit
* Think about how it can also used to bring people into the conversation of assessment and how the fit

**Examples**

Albert embedded this activity in work he already needs to do with goals, objectives and alignment to standards for accreditation. His matrix was well developed, and was able to serve several purposes. Some discussion around how every activity/event/program will not (and should not) map onto more than just one or two pathways. However, the process of starting with impact and then doing the mapping shows how programming could be more intentional around meaningful objectives and outcomes. Albert mentioned that the challenge really is around finding meaningful measures and outcomes as opposed to more shallow measures of utilization and attendance.

Jasmine discussed how she started with the process, and distinguishing between activities and events, all with varying depths of involvement. She wanted to layer her mapping so that it could include all activities but still categorize into the larger events. The biggest challenge for her is this circular feedback, that doing this exercise and tracking the data, is it enough? To show impact, no. But it is a foundational start in doing that.

Mike showed his process of mapping programming onto pathways. He brought up the point that an event can be very big and cross unit (snowday) vs an activity that is ongoing with less participation (training). He discussed a scheme for visualizing the combination of size and depth of involvement by font size of the x in mapping. Next step would be to meet with coordinators, ask them the purpose of the program/activity and help them in translating that for assessment purposes.

**Next Steps**

* Would be good to get some training for our people
* Needs assessment for how to design around that
* Smaller group learning around the examples given so we can have deeper conversations in a tighter setting