

**DEI in Programming Subcommittee
January 26, 2021**

Meeting Minutes

- I. Introductions of all. New program coordinator from the PASSC
- II. Review Meeting notes from last meeting – reviewed and agreed upon
 - a. Committee share out themes from last meeting
- III. Overview of 3 Goals of DEI
 - a. How do what we do as a programming subcommittee align with the DEI Goals?
 - b. Depository of campus DEI programs
 - c. Continuation of program series for Academic Year 2021-2022
 - d. Brainstorm objectives for 3 goal areas
- IV. Spring 2020 Programs
 - a. Dr. Daniel Walker - BHM - Feb 9th noon - 1:30pm
 - i. Hosted by Twillea Evans-Carthen
 - b. Terisa Siagatonu - APIHM - April 13th noon - 1:30pm
 - i. Hosted by US
- V. Schedule meeting for February
- VI. Goals
 - a. coherency and impact of DEI events and programs
 - b. building campus awareness of work being done in a connected way
 - c. common calendar system that is advertised on homepage
 - d. Events and speaker series/lecture series

Process Model

Goal 1 – Set-up infrastructure – working with faculty/staff to partners

Goal 2 – Offer lecture series/events/services

Goal 3 – Experience of sense of belonging directly tied to retention (staff, faculty & student)

Goal 1 – Set-up infrastructure – relationships with students

Goal 2 – Offer events/services tied to student experience and relevant

Goal 3 – Experience of sense of belonging directly tied to retention (staff, faculty & student)

Goal 1 – Set up infrastructure – common calendar system

Goal 2 – Offer events and services consistently and high impact

Goal 3 – Awareness/accessibility to all students, faculty & staff

*Student involvement in lecture series, sharing their story, student experience from student perspective.

Increase awareness of DEI programming for campus community

REFLECTION-HOMEWORK FOR SUBCOMMITTEE

Learning Outcomes for Heritage month:

- Reflect on one's own identities and experiences through learning and exploration of other cultures and identities.
- Demonstrate an understanding of the social and historical contexts in which the celebrated community exists in today's society.
- Identify campus and community resources that will partner with their academic pursuits while attending CSUSB.
- Relate to others in the campus community and society who do/do not share their identity and experience, with a deeper level of understanding and acceptance.