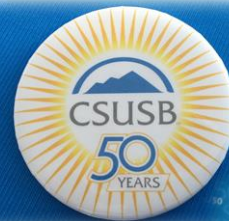


CSUSB eAdvising

Newsletter



Welcome to fall 2015
Coyotes!



Important Dates

OCTOBER 2015

10-14: Fall **CENSUS:** Last day to drop without record of enrollment (no W grade)
10-26: Winter 2016 advising begins

NOVEMBER 2015

11-02: Grad Check deadline for spring (June) 2016
11-02 - 11-24: Winter 2016 priority registration takes place
11-11: Veteran's Day; campus closed
11-19: Last day to submit Petition to Drop after Census for the fall 2015 term
11-25 - 12-13: Winter 2016 open enrollment (pre-payment of fees required)
11-26 - 11-29: Thanksgiving Holiday; campus closed

DECEMBER 2015

12-04: Winter 2016 fees due
12-05: Last day of fall Saturday classes
12-07: Last day of fall regular classes
12-08 - 12-12: Fall Finals Week
12-12: Fall Commencement
12-14 - 01-15-16: Winter 2016 late registration (\$25 late fee and pre-payment of fees required)
12-21: Fall grades available via MyCoyote
12-24 - 01-03-16: Winter Break; campus closed

JANUARY 2016

01-09: Winter 2016 Saturday classes begin
01-11: Winter 2016 Regular classes begin



"I'm scared of failure all the time, but I'm not scared enough to stop trying."

"Rowdy" Ronda Rousey

Coyote Advising Week

Got holds?

Winter 2016 advising begins Oct 26!

See your advisor and clear your holds

Priority I registration begins Nov 2!

Where do I go for advising?
Who is my advisor?
[Click here](#)

Introducing Testing and Tutoring

(909) 537-5045 or (909) 537-5038

testing@csusb.edu



Visit Testing in UH-387 for:

- Standardized Tests
- Make up tests (arranged in advance by instructor)
- Proctored testing for online courses
- Graduate and professional school testing
- And more! [Click here](#)

Visit Tutoring in UH-351 for:

- Tutoring in various subjects
- Study skills workshops
- Training on test taking
- Other academic skills preparation
- And more! [Click here](#)

Watch us on



Welcome to Advising Tips with Star and Matt, the video show where we help you, the undergraduate students at CSUSB, navigate the ins and outs of advising, registration and campus policies!

New videos every Thursday!



[Academic Resources](#)

[Academic Advising](#)

[Counseling & Psychological Services](#)

[EOP](#)

[Honors Program](#)

[Pfau Library](#)

[Ombuds Services](#)

[SAIL Program](#)

[Services to Students with Disabilities \(SSD\)](#)

[Student Conduct and Ethical Development](#)

[Student Health Center](#)

[Student Mentor Program](#)

[Testing and Tutoring](#)

[Title IX & Gender Equity](#)

[Undergraduate Studies](#)

[Veterans Success Center](#)

[Writing Center](#)

Dianna J. Pelletier Resiliency Scholarship



Ray Navarro, Anthony Aguayo and Dr. William Vanderburgh

The Dianna J. Pelletier Resiliency Scholarship has been created to provide a financial incentive to CSUSB undergraduate students who have been placed on academic probation or subject to disqualification from the university. Every quarter the Office of Advising and Academic Services awards a \$500 scholarship to students who meet the qualifications and earn a term GPA of 3.2 or higher. Congratulations to **Anthony Aguayo**, our spring 2015 recipient!



“They say you have to fall to get back up, and I did just that. Being placed on a probationary period has driven me to work harder and focus more on my education. I now have the work ethic that will cause me to reach the academic heights that were once unattainable.”

Anthony Aguayo
Major: Psychology
3.8 GPA



Watch Anthony’s
testimonial.
Press Play!

To donate to the Dianna
J. Pelletier Resiliency
Scholarship fund,
click here

Resource Spotlight: The Writing Center

The Writing Center now offers one-on-one writing consultations for undergraduate students in UH-368.

Monday-Thursday, 8:30 a.m.-8 p.m.
Friday 8:30 a.m.-4:30 p.m.
Saturday 10 a.m.-4 p.m.

Contact: (909) 537-5232, WritingCenter@csusb.edu
Website: <http://undergradstudies.csusb.edu/wc/>



- [Academic Resources](#)
- [Academic Advising](#)
- [Counseling & Psychological Services](#)
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Ask Matt Markin

As a student, what do my instructors expect of me?



The first place to check is your syllabus. Your instructor will list the course requirements and more than likely the expectations of the class.

Here are some general guidelines to follow regarding instructor expectations:

1. Student responsibility- Learning for a class falls on you as a student and not the instructor. Even if you feel your instructor is not warm and welcoming, monotone, or disorganized, you are still in charge of your own learning. Dedicate yourself to the class. This means setting aside ample time to study and complete any assignments.
2. Attend class- “My grade is based off exams. I don’t have to go to class.” Showing up to class on time and every time shows you take your education seriously. Missing class means you miss out on pertinent information for any upcoming assignments/exams. And when in class, be an active listener and participate.
3. Be up to date on your grade- Tied to student responsibility listed above, be aware of your grade for the class. Check Blackboard (if your instructor uses this) to make sure your assignments, quizzes and exams have been logged and are accurate. If there is a discrepancy, contact your instructor immediately. If your instructor does not post grades, e-mail your instructor or meet during office hours to discuss your progress.
4. Ask questions/Seek help- Don’t wait until right before a mid-term or before the quarter is over to ask for help. Your instructors may have time at the end of class or during office hours to discuss any questions you have. Use this time to clarify any confusion and check for understanding of the material. Also use any tutoring resources that might be available on campus.
5. Don’t disrupt the class- Checking your phone, browsing the internet, walking into class late or leaving early is inconsiderate to your instructor and fellow classmates. Plus, you’re not checked in on the class at hand.



Star’s Corner

Topic: Positivity



Yotes!

I have always grown up that if you speak it and believe it, you will receive it. There are many benefits to being positive in your daily life from living longer to being happier in life.

Being positive starts with us as individuals and how we deal with the situations we are in. There are many ways we can increase positivity in our lives.

For me, I love doing yoga. Yoga helps me to relax and get in a good workout at the same time! What I try to do often is also do one fun activity over the weekend. This allows me to simply rejuvenate myself from the week’s routine and to take a well-deserved break.

What do you do to stay positive?

#ItJustGotReal #YouGotThis



**Graduating in spring 2016?
Make sure to file your grad
check by Nov. 2 to avoid late
fees!**

What Is the Point of an Education Plan?

Prioritizing (With or Without 'Priority') Becoming an Architect of Your Academic Success

With every sunrise, each and every one of you are getting that much closer to graduation. Whether you have just entered your first quarter at the university, or are taking a victory lap, the coveted diploma is within reach. Accomplishing this feat is no easy task; it will require laser sharp precision at multiple points during your journey as a student. Every journey needs a path or direction. Fortunately, the majority of majors on the campus have mapped out multiple routes to graduation in the form of degree roadmaps that can be accessed via the Academic Programs section of the CSUSB web page. Degree roadmaps are, in essence, a blueprint and set of directions for you to finish your degree. For students who have little to no coursework completed within a particular major, a degree roadmap can provide an easy, no-fuss guide to graduation. The degree roadmap also lays a great foundation for you to create your own degree roadmap, also known as an education plan. As useful as a degree roadmap is, coupling it with the expertise of your academic advisor to create a customized education plan makes for a powerful tool for your success.

Ideally, the education plan is developed by you and your academic advisor. Education plans are beneficial in that they can be created and modified at any point in your degree. Just as many of us make a 'to-do list' everyday, the education plan can be seen as a 'to-do list' of items to earn a college degree. Neither the degree roadmap nor the education plan are required for all students, however they are highly encouraged. Students who are participating in CSUSB's Four-Year Graduation Pledge Program are required to submit an education plan as apart of their commitment to complete their degree coursework within four years. In exchange for their four-year coursework commitment, students receive priority registration as long as they meet a minimum unit and GPA eligibility each term, and follow the courses outlined in their education.

Just because you don't receive priority registration, doesn't mean that you can't work toward, and earn your degree in a timely manner. The Four-Year Graduation Pledge Program provides a great benefit to the students who are apart of it, however, the philosophy behind it can be applied to all students at this institution; earn at least 15 units toward your degree each quarter, and you should earn your degree within four years. Seeking out academic advising will almost assuredly save you time, trial and tribulation, in reaching this goal. The campus is a big and complex system, and your advisors are trained to navigate you through it. As courses become more competitive to register for, academic advisors are able to identify and explain alternative course paths, or academic supports to ensure you are continuously progressing toward the finish line.

"Every minute you spend in planning saves 10 minutes in execution; this gives you a 1,000 percent return on energy." - Brian Tracy

Best of luck to you this year 'Yotes!

Evelyn Knox

Academic Advisor | Four-Year Graduation Pledge Coordinator | Student Success Peer Advising Coordinator
Advising and Academic Services



Links:

Degree Roadmaps: <http://academicprograms.csusb.edu/degreeRoadmaps.html>
Sample Education Plan: <http://undergradstudies.csusb.edu/advising/fygpform.pdf>

Advising and Academic Services Newsletter

Contact Us!



Advising and Academic Services
UH-380
(909) 537-5034 or (909) 537-5035
askcsusb@csusb.edu

Fall Office Hours:
Monday-Friday
8 a.m.-5 p.m.

Stay updated by following and subscribing to our social media:



Advising and
Academic Services

