Name of VTI Funded Project: Veterans Success Center Star Track

University Division: Student Affairs

Person Responsible for Overseeing VTI Project/Activities: Marci Daniels

Title: Director

Email Address: daniels@csusb.edu

Extension: 75196

Total Amount Allocated:

Total Amount Expended:

VTI Project Overview:
The VSC received funding from the VTI to implement Project Star Track, which will enhance data collection methods on the student veteran population by utilizing technology to comprehensively track students; increase student productivity by adding more computer work stations; and provide greater access to virtual resources allowing staff to communicate with military students no matter where they are. Implementation of this multi-faceted project will allow the VSC to address three of our main priorities: 1) increase the success of high-need student veterans; 2) enable more data-based decision-making; and 3) increase productivity by reducing down time and inefficiencies created by an inadequate infrastructure, which prevents students from accessing time-saving technologies. The VSC received $32,351.32 to purchase: four headphones; three iPads, one of which is for the PDC VSC; Sign-In Systems, Inc. software; twenty-five iClickers; four desktop computers and monitors; and five laptops, two of which are for the PDC VSC. The process outcomes and/or student learning outcomes and progress to date are as follows:

1. Increase access to VSC computer lab resources for student veterans.
   - On January 6, 2016 four desktop computer stations were installed in the group room at the VSC. The computers were connected to the network on January 8, 2016. With the addition of the four workstations, the capacity of the Coyote Computer Lab increased to 8 computer workstations or by 100%.
   - On January 6, 2016, five laptops were received (2 for the PDC VSC) and on January 14, 2016 the IT Department began imaging them.
   - Leon McNaught, Coordinator, Assistive Technology & Accessibility Center, has agreed to work with the VSC to ensure that the computer stations in the Coyote Computer Lab are fully accessible and have the most current assistive technology software.

2. Use technology resources to collect and analyze data in order to improve VSC services and maximize student learning on a quarterly basis.
• 3 iPads were received on December 15, 2015; however, the Check-in System, Inc. software has not been purchased because the vendor has refused to provide a VPAT (please refer to the Challenges section below).

3. Employ technology to enable deployed CSUSB students to remain connected to the campus community.

• On January 6, 2016, the VSC received five laptops equipped with LCD Bezel Cameras with mics, Intel Dual Band Wireless-AC, and Wireless Bluetooth 4.0 LE Half Mini Card.

• On January 11, 2016, twenty-five iClickers were received and will be employed on January 28, 2016 to glean participant feedback on a STARS seminar titled “How to Avoid Falling in Love with a Jerk.”

Challenges:
On January 12, 2016, Tiffany Tally emailed Dr. Torner regarding the Veterans Success Center request to purchase Check In Systems software, which will be used by the VSC for patrons to sign in on an iPad/tablet device. Ms. Tally reached out to the vendor who refused to complete a VPAT. She asked Dr. Torner to review the online demo on the vendor’s website: http://www.medicalcheckin.com/demonstration.php. In addition to his review, Dr. Torner required an EEAAP from the Veterans Success Center for the software.

In light of the vendor’s refusal, the Veterans Success Center is considering the following recommendations provided by Rosa Padilla:

1. Find a vendor that will provide a VPAT, and then create the EEAAP if necessary.

2. Wait for Grades First/EAB be rolled out since that product provides similar if not more functionality.

3. Determine how the product will be used and how the department will provide an effective alternative action plan if a disabled user has issues with the product (this would be a best guess scenario since we do not know what the issues are).

4. Determine what the impact will be to disabled users and provide Cesar Portillo that explanation.

The VSC staff is currently in the process of determining if Grades First provides the same level of data and management reports that Check In Systems would provide.
### Project Name:
Veterans Success Center Star Track (2015-2016 VTI Project)

### University Division:
Student Affairs

### Name and Title of Person Responsible for SSI/VTI Project:
Marci Daniels, M.HRD.

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<table>
<thead>
<tr>
<th>Expenditure Description</th>
<th>Outcome(s) Supported</th>
<th>Supported Activities</th>
<th>EO 1060 Category (All VTI projects should be coded Expanded Technologies.)</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>iPads</td>
<td>Collect/analyze data to improve services/maximize learning</td>
<td>For use as check-in terminals</td>
<td>Expanded Technologies</td>
<td>$2,510.89</td>
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<tr>
<td>4 Dell Computer Stations</td>
<td>Increase access to lab resources for student veterans</td>
<td>For SB campus VSC student veteran use</td>
<td>Expanded Technologies</td>
<td>$7,088.02</td>
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<td>Downview Computer Desks</td>
<td>Increase access to lab resources for student veterans</td>
<td>For SB campus VSC student veteran use</td>
<td>Expanded Technologies</td>
<td>$1,459.21</td>
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<td>4 Adjustable Chairs</td>
<td>Increase access to lab resources for student veterans</td>
<td>For SB campus VSC student veteran use</td>
<td>Expanded Technologies</td>
<td>$1,678.57</td>
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<tr>
<td>5 Laptops</td>
<td>Increase access to lab resources for student veterans</td>
<td>For SB/PDC campus VSC student veteran use</td>
<td>Expanded Technologies</td>
<td>$8,738.56</td>
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<td>Laptop Storage Cart</td>
<td>Increase access to lab resources for student veterans</td>
<td>To securely store laptops when not in use</td>
<td>Expanded Technologies</td>
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<td>4 Headphones</td>
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<td>For SB campus VSC student veteran use</td>
<td>Expanded Technologies</td>
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<td>25 iClickers</td>
<td>Collect/analyze data to improve services/maximize learning</td>
<td>Obtain instantaneous feedback from students</td>
<td>Expanded Technologies</td>
<td>$1,396.57</td>
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**GRAND TOTAL**: $23,752.15