Looking to the years ahead, as if peering into a crystal ball, what do you see as the ideal future for CSUSB?

You have been asked to talk to a small group of individuals who are considering attending CSUSB about the things that they will get here that are truly different from other schools. What do you wish you could say, but can't?

I wish I could say that they will be able to find all of the classes they need in 4 years and finish. I can't say that, because we don't have enough room to offer as many of our 100 and 200-level courses (especially those) as much as necessary. Students may be put off an entire year by not getting into the prereq courses they need. It's a disservice to our students, and a clear problem with a clear solution. More faculty, more teaching space.

I wish I could say that all of our instructors are current and frequently update the courses they teach. This isn't true. Many instructors have not updated their courses in years because we don't have enough room to offer as many of our 100 and 200-level courses (especially these) as much as necessary. It's a disservice to our students, and a clear problem with a clear solution. More faculty, more teaching space.

I wish I could say that employees are treated fairly, with respect and dignity. This isn't true. Unfortunately, our employees are treated as disposable, and the campus climate is based on fear and intimidation. It's a disservice to our students, and a clear problem with a clear solution. More faculty, more teaching space.

I wish I could say that students are treated fairly, with respect and dignity. This isn't true. Unfortunately, our students are treated as disposable, and the campus climate is based on fear and intimidation. It's a disservice to our students, and a clear problem with a clear solution. More faculty, more teaching space.
<table>
<thead>
<tr>
<th>ID</th>
<th>Partial/Complete</th>
<th>Admin/MPP</th>
<th>Staff</th>
<th>Student</th>
<th>Faculty</th>
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<tr>
<td>25</td>
<td>Partial</td>
<td>Admin/MPP</td>
<td>Staff</td>
<td>Student</td>
<td>Faculty</td>
<td>A more attractive campus to students and their parents, as far as basic amenities (new and upgraded housing options, state of the art commons, a larger student union and rec center, and enhanced student life focus), and a greater emphasis on high tech and science in order to attract higher quality students and better prepare them for the jobs of the future. Do your homework and attend a university that will best prepare you to maximize your potential for the future. Don’t just attend the first university that accepts you or because it’s close to home.</td>
</tr>
<tr>
<td>26</td>
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<td></td>
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<tr>
<td>27</td>
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<td>Staff</td>
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</tr>
<tr>
<td>28</td>
<td>Complete</td>
<td>Staff</td>
<td></td>
<td></td>
<td></td>
<td>Making it a destination campus.</td>
</tr>
<tr>
<td>29</td>
<td>Partial</td>
<td>Staff</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>30</td>
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<td>Staff</td>
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<td>31</td>
<td>Partial</td>
<td>Admin/MPP</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>32</td>
<td>Partial</td>
<td>Staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33</td>
<td>Complete</td>
<td>Faculty</td>
<td></td>
<td></td>
<td></td>
<td>There would be a re-commitment to core academic values, which in my view have weakfully and continuously eroded over the last 20 years. This entails especially a commitment to restoration of faculty resources — and especially tenure track faculty. And by this, I don’t mean a measly 4 or 6 in each college each year (which can hardly keep pace with retirements) while all sorts of bogus “special projects” get lavish funding. The priorities around here are uptake down. It as if the university exists to serve administration’s political ends, rather than the administrations to serve the academic ends of students. I wish I could say what I used to say, that there were small classes and personalized attention resulting in a first-rate education. Now it’s a numbers game, with an administration breathing down everyone’s necks about maximizing profitability. Why should any student come unless they have to?? I was once optimistic and proud of CSUSB. But now we’ve become something of a degree mill, handing degrees to students who can barely read and write. This is all by forces from above and not, I think really required by the numbers — it’s really the “business model” (with no serious idea about the product other than bigger numbers) rammed down our throats by an academically bankrupt class of administrators.</td>
</tr>
<tr>
<td>34</td>
<td>Partial</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>Complete</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
<td>Free transportation from palm desert to San Bernardino campus to take classes in both campus</td>
</tr>
<tr>
<td>36</td>
<td>Complete</td>
<td>other</td>
<td>staff, student, and member of community</td>
<td></td>
<td></td>
<td>growth and sustainability</td>
</tr>
<tr>
<td>37</td>
<td>Complete</td>
<td>Staff</td>
<td></td>
<td></td>
<td></td>
<td>CUS USB would be serve as the model among HIS in the country. Our campus would have a predesigned comprehensive strategy which support student success that starts with clear, accurate, student friendly communication at admission and continues with strategic course offerings, clear and accessible four/five year academic plans, spaces and opportunities for faculty to engage with their students, support for instructors to help improve their pedagogy, and effective highly trained professional staff who provide support and deliver co-curricular programs for students. This is a place where your background and strengths will be celebrated and leveraged to help you get to your academic and personal goals.</td>
</tr>
<tr>
<td>38</td>
<td>Partial</td>
<td>Faculty</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>39</td>
<td>Complete</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
<td>Nothing.</td>
</tr>
<tr>
<td>40</td>
<td>Partial</td>
<td>Staff</td>
<td></td>
<td></td>
<td></td>
<td>Well recognized as a premiere learning institution in California. A vibrant residential campus with state of the art housing, recreation and learning facilities. Able to attract faculty, staff and students from around the world. I wish I could say that they would love to live on campus and that there were places for them to go and things to do after 5:00 p.m. on a Friday evening. I wish I could say that the Cousoulis Arena attracts bands/entertainment on a regular basis and that are relevant for them to enjoy. Finally, I wish I could tell them to visit the Observatory, but it’s hardly ever open.</td>
</tr>
<tr>
<td>41</td>
<td>Complete</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
<td>A non commuter school with a large Greek community.</td>
</tr>
<tr>
<td>42</td>
<td>Partial</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
<td>A big school well known for its academics and athletics with an updated library and college of natural sciences. I wish we had a better library</td>
</tr>
<tr>
<td>43</td>
<td>Complete</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
<td>More online courses. Support for returning students. Course scheduling, support, services, access to programs, counselors, and other day time sources for evening students. Programs, grants, support, acknowledgement, tools etc for students returning, second careers, etc. Global world, global age groups. In today push for global awareness, wish CSUSB extended marketing/servicing efforts to global age groups, starting with CA. Never know if marketing would support as well as stimulate other who dropped out, never attended, obtained a Bachelor, considering pursing higher education.</td>
</tr>
<tr>
<td>44</td>
<td>Partial</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>45</td>
<td>Complete</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
<td>More parking, a larger gym, and wifi that doesn't crash</td>
</tr>
<tr>
<td>46</td>
<td>Complete</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
<td>I honestly dont know</td>
</tr>
<tr>
<td>47</td>
<td>Complete</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
<td>More christian activities instead of too many parties. There should be a formal dance gown for everyone graduating just like prom.</td>
</tr>
<tr>
<td>48</td>
<td>Complete</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
<td>That we have more selection of classes but unfortunately we are limited to only one section per IST courses and they're not offered every quarter</td>
</tr>
</tbody>
</table>

48. Better student service, such as the advising should be extended more opportunities to priority registration. Not to mention, the book costs hopefully they might find ways to save us, in debt, students money. Also the amount food costs in the cafes is ridiculous. I'm pretty certain that a peanut butter and jelly sandwich can cost less than $3.99 and water can cost less than $2.99.
<p>| | | | | | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>49</td>
<td>Complete</td>
<td>Student</td>
<td>I see CSUSB as a leading university in the eyes of many industries. Providing top instruction without increasing costs.</td>
<td>CSUSB will work with you at all levels to ensure that you graduate within 4 years as long as you make the commitment.</td>
<td></td>
</tr>
<tr>
<td>50</td>
<td>Partial</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>51</td>
<td>Partial</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>52</td>
<td>Partial</td>
<td>Staff</td>
<td>The quarter system should be gone. At least for some courses it's impossible to absorb so much information in such little time. If not that then maybe have the 15 and 50 minutes classes 3 times a day or 3 hours twice a week.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>53</td>
<td>Complete</td>
<td>Student</td>
<td>I wish I could say that the professors are without exception competent, that the school legitimately listens to the issues of its students, that Sodexo has been driven from the campus by force, and that the campus never spams its students with email after email containing every thought ever to cross the mind of President Morales.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>54</td>
<td>Complete</td>
<td>Student</td>
<td>I see a cleansing conflagration destroying the accursed structures thereof, leaving nothing in its wake but ash.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>55</td>
<td>Partial</td>
<td>Staff</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>56</td>
<td>Partial</td>
<td>Staff</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>57</td>
<td>Partial</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>58</td>
<td>Partial</td>
<td>Faculty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>59</td>
<td>Partial</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>60</td>
<td>Complete</td>
<td>Staff</td>
<td>The University should continue to concentrate on what it does best: education the local and regional population. To do this most effectively the University will need to invest in the communities that make up the region. The University should reflect the population in race and gender and provide a way for those seeking an education a means of doing that. The University should strive to be the natural response for the community to seek solutions to regional problems and issues.</td>
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</tr>
<tr>
<td>61</td>
<td>Partial</td>
<td>Staff</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>62</td>
<td>Partial</td>
<td>Faculty</td>
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<tr>
<td>63</td>
<td>Partial</td>
<td>Staff</td>
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<tr>
<td>64</td>
<td>Partial</td>
<td>Student</td>
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<td></td>
<td></td>
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<tr>
<td>65</td>
<td>Partial</td>
<td>Student</td>
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<tr>
<td>66</td>
<td>Partial</td>
<td>Admin/MPP</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>67</td>
<td>Complete</td>
<td>Student</td>
<td>Continue to compete as one of the best Cal State campuses and one that is equal to UCR in the Inland Empire higher education sphere</td>
<td>The student population is actually serving minority groups in terms of percentages more than they would imagine.</td>
<td></td>
</tr>
<tr>
<td>68</td>
<td>Complete</td>
<td>Student</td>
<td>Students who are committed to graduating with degrees that will help them better their lives. Staff &amp; faculty who are invested in aiding those students. Administration who are motivated to making all of that happen. I would like to see more scholarships available for graduate students who are entering CSUSB from outside the system. Just because I didn't get my undergrad as a coyote doesn't mean that I need the monetary support any less. Administration would be more aware of the struggles of students &amp; staff at that moment. Come to class with us. Talk one-on-one with us. We are intelligent &amp; will both listen &amp; give you constructive feedback!</td>
<td>Graduate students are well supported from within their individual programs but have no idea what's going on in the school at large. We have very little free time so its maddening when we find out about activities we would like to be a part of after it's happened or with too short of notice to schedule in.</td>
<td></td>
</tr>
<tr>
<td>69</td>
<td>Partial</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>70</td>
<td>Complete</td>
<td>Admin/MPP</td>
<td>CSUSB becomes a premier state university in America. We lead the country in retention and graduation rates for first generation college students. We gain national recognition for many of our academic and co-curricular programs.</td>
<td>You will become part of a family that will help and support you from SOAR though commencement and into alumni life.</td>
<td></td>
</tr>
<tr>
<td>71</td>
<td>Complete</td>
<td>Student</td>
<td></td>
<td></td>
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<tr>
<td>72</td>
<td>Complete</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>73</td>
<td>Complete</td>
<td>Student</td>
<td>Establishing/solidifying itself as a premier college in the country. Beginning with strengthening the graduation rate and retention rate.</td>
<td>I wish I could say that it is perfect for the working individual...something I was told when I decided to come. But in reality, the school is far from it. It is very difficult to find classes you need at a non traditional time. I would also like to say that you make you feel allay of a community whether you are there a little or a lot but this is also not true. The accounting associations are geared for students that attend during the day. You are virtually unable to participate if you work as everything is done during the day.</td>
<td></td>
</tr>
<tr>
<td>74</td>
<td>Partial</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>75</td>
<td>Partial</td>
<td>Faculty</td>
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<tr>
<td>76</td>
<td>Partial</td>
<td>Student</td>
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<tr>
<td>77</td>
<td>Partial</td>
<td>Student</td>
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<td>78</td>
<td>Partial</td>
<td>Student</td>
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<td>79</td>
<td>Partial</td>
<td>Student</td>
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<td>80</td>
<td>Partial</td>
<td>Admin/MPP</td>
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<td>81</td>
<td>Partial</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>82</td>
<td>Complete</td>
<td>Staff</td>
<td>Enough faculty and classes for students to sail through their college requirements in record time. Funds to pay all employees a good salary so they will want to remain working here on campus. Sufficient funding from the Chancellor's Office to continue with our building maintenance as well as new buildings to keep up with our growth.</td>
<td>You will have no problems getting the classes you want wherever you would like to take them regardless of your status. Staff are given time off to attend class, no matter what department you work in.</td>
<td></td>
</tr>
<tr>
<td>83</td>
<td>Partial</td>
<td>Student</td>
<td></td>
<td></td>
<td></td>
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<td>Type</td>
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<td>-------------------------------------------------------------------------</td>
<td></td>
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</tr>
<tr>
<td>84</td>
<td>Partial</td>
<td>Larger, graduating more Bachelor Degrees into the local community, more integrated into the larger community.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>85</td>
<td>Partial</td>
<td>Personalized education Quality education (on a par with much better known schools)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>86</td>
<td>Partial</td>
<td>A comprehensive university that is both an undergraduate and graduate university equally.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>87</td>
<td>Partial</td>
<td>There is a vibrant on campus experience. That most of your classmates have dorms to live in,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>88</td>
<td>Partial</td>
<td>I am a student at the Palm Desert Campus. The sooner you get involved on campus, the easier it would be to meet other students with your major or with a different major. There are always something to do on campus. You will get used to the quarter system as soon as you make the transition. If there is a class your taking that has an Supplemental Instructor, take advantage of that opportunity to get the extra help in that class.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>89</td>
<td>Complete</td>
<td>I would like to see a gym and a sports area for the students to play between their classes. Staying on the quarter system.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>90</td>
<td>Partial</td>
<td>Hands on, real world experience.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>91</td>
<td>Partial</td>
<td>I wish I could say spend time on your education at the junior college level. This is a time to learn how to manage your time and study better. It is less expensive and when you transfer you may be better prepared to focus on your education and less likely to drop out.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>92</td>
<td>Complete</td>
<td>Personalized education Quality education (on a par with much better known schools)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>93</td>
<td>Partial</td>
<td>A comprehensive university that is both an undergraduate and graduate university equally.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>94</td>
<td>Partial</td>
<td>That CSUSB inspires activities that grow your professional network.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>95</td>
<td>Complete</td>
<td>Hands on, real world experience.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>96</td>
<td>Complete</td>
<td>Small class sizes Academic advising by faculty who will know you better and can support your professional/academic careers. All faculty at CSUSB have terminal degree Paid internship for professional programs. We have a strong international program that funds students to go abroad.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>97</td>
<td>Complete</td>
<td>That CSUSB inspires activities that grow your professional network.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>98</td>
<td>Complete</td>
<td>Small class sizes Academic advising by faculty who will know you better and can support your professional/academic careers. All faculty at CSUSB have terminal degree</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>99</td>
<td>Complete</td>
<td>Lower cost of education.</td>
<td></td>
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</tr>
<tr>
<td>100</td>
<td>Complete</td>
<td>In depth relationships and internship programs with government and nonprofit organizations.</td>
<td></td>
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</tr>
<tr>
<td>101</td>
<td>Complete</td>
<td>Hands on, real world experience.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>102</td>
<td>Complete</td>
<td>I see casubi having healthier food on campus that isn't so pricey. A jamia price or something alike would be ideal and salads that aren't already premade the day or 2 before.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>103</td>
<td>Complete</td>
<td>We don't get student discounts like at Ucr. Cashiers over there ask if you are a student and they at least take off a dollar or two.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>104</td>
<td>Complete</td>
<td>I wish I could tell them that the education they will get here is as academically rigorous as what they would get at any other university.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>105</td>
<td>Complete</td>
<td>I see a campus that will assist students in their education. Having tutors for those who are struggling with writing, reading, and research papers.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>106</td>
<td>Complete</td>
<td>CSUSB intentionally keeps our athletics program small because our focus is on academic excellence and not creating a financial drain on the campus community that only benefits a few individuals.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>107</td>
<td>Complete</td>
<td>You can choose any degree you want. I feel like all impacted degrees make you switch and some dont want to switch.</td>
<td></td>
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</tr>
</tbody>
</table>
I see CSUSB continuing to thrive as a campus that recognizes and embraces diversity/multiculturalism... And perhaps a campus that offers Library Science programs, and other doctorate programs such as in comprehensive English language arts, Ethnic studies, et al.

We always have enough classes each quarter, have understanding faculty who can personally relate to how you grew up and what is needed to grow academically and professionally, and will guarantee that you will have the full & rich college experience to graduate in four years.

I see the PDC growing dramatically and offering more opportunities than it offers right now. The PDC is like a private school the classes are small and you really get to know everyone which is a plus for me.

Try to find students who are graduating that are your major because the counseling here doesn't help you figure out how to do anything. Really try to stay with your major cause if not you will be here longer than 4 years. Going on rate my professor to find professors cause some here are just really bad.

That there's not much to do around CSUSB.

I am not sure of the question. I am quite fond of CSUSB and I am sure that I would not be able to say I know. Now that I think about it I would love to say that CSUSB is distinguished by the high percentages of graduating students who complete attempted programs.

Based on my experience I would love to see CSUSB driving the discussion with government, business, and local community to make sure CSUSB is filling the educational needs of the not only its students but the community. If SB County/Inland Empire is going to succeed it needs to grow the business environment so that we are not continually turning out graduates from CSUSB, U of R, UCR, Cal Baptist, LLU, etc that leave the area. CSUSB should be leading the charge to solve the chicken and egg problem of unskilled workforce, but no jobs to keep educated workers in the community.

Abundant access to faculty who are truly interested in the success of their students. Not all students take advantage of that opportunity, which is unfortunate, but I have seen again and again situations where faculty in numerous departments go out of their way to help their students succeed not only academically, but professionally. I experienced it both as a student and now as an employer who has hired CSUSB grads.

I see more class times available so you don't have to fight for classes. I don't know cause has so much to offer!
I see CSUSB being the top go-to school for nursing. However, I see the Communication department growing as well. Being that I am a
Communication major I feel that though jobs are hard to come by graduates will come to this school to recruit current students into their field. That
will be one of the benefits I see coming to CSUSB. I only hope this school can provide enough faculty in order to teach the amount of incoming
students. Getting classes has been hard over my time here.

I wish I could say that this school offers a lot of connections. The main reason I attended college was not for the
B.A, but it was for the opportunity to network. While I heard of the proper people to talk to, I did not see much
results when I did speak to them. I would like to see alumni come back and actually HELP students get jobs and
not just TALK about their experiences. Networking has been hard and I feel there should be more opportunities
offered to students. Maybe have an Alumni board where those that are accomplished have their contact
information posted. Provide meetings at multiple times so more students are able to attend. While I understand the
career center offers job fairs, I really do not want a career at Target. Provide some media internship opportunities
(preferably those that pay and some that do not. Some students cannot afford to leave their current paying job
because they must provide for their family too. While some say take the leap of faith, that could end up with
somebody living on the street. Please make networking a little easier and provide more opportunities for that.

Making a significant effort in increasing the college going rate in both San Bernardino and Riverside County. Increasing the college completion rate
particularly among African Americans and Hispanics.
The College has a significant number of students from undererved ethnicities so there is a support group that they
will identify with. The university has had an increasing and admirable record of getting ethnic minorities to complete
degrees both at the BA and MA level While the university is involved in research, its focus is on teaching and
student success.

That it become more of a campus feel, more students experiencing campus life. School of Engineering is a must. Too many good students are lost
in the order of importance:  Tenure-track faculty are returned to prerecession levels and even further expanded, with equity salary adjustments for
members of the community

That the campus is remote and is conducive to a true academic-only atmosphere. Less distractions as

I see CSUSB having more organized departments. I see that they have their websites updated and that they all have the same information to
make it easy for students to find information. I see that there will be a club organization list online that is up to date and includes all clubs on
campus, even the unchartered ones. I see that we will have more events at school and will advertise them better so that students will attend them
and I see that there will be a school calendar on the home page that will contain all the events for the year.

I would want to say that we have good food at reasonable prices but we don't.

Student

The anchor for a struggling community

Everyone is friendly and willing to help

The more noticeable school

We have a more noticeable school

The fact that the campus is remote and is conducive to a true academic-only atmosphere. Less distractions as

Better organized departments

I see CSUSB having more organized departments. I see that they have their websites updated and that they all have the same information to
make it easy for students to find information. I see that there will be a club organization list online that is up to date and includes all clubs on
campus, even the unchartered ones. I see that we will have more events at school and will advertise them better so that students will attend them
and I see that there will be a school calendar on the home page that will contain all the events for the year.

I would want to say that we have good food at reasonable prices but we don't.
<table>
<thead>
<tr>
<th>Page</th>
<th>Role</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>141</td>
<td>Complete Faculty</td>
<td>Increased student enrollment, hiring more faculty and hopefully more publicity for our programs including sports and student clubs on campus. I can and do say the following: The campus is in a beautiful setting. Students can develop close working relationships with their professors as they are accessible unlike many R1 institutions. Diversity of student population. Good education for a low price compared to private institutions.</td>
</tr>
<tr>
<td>142</td>
<td>Partial Student</td>
<td></td>
</tr>
<tr>
<td>143</td>
<td>Complete Student</td>
<td></td>
</tr>
<tr>
<td>144</td>
<td>Complete Staff</td>
<td>A place for students to feel safe, learn and grow. To hopefully be able to take stimulating classes in their area of interest and become engaged in their studies. To learn how to make ethical decisions in whatever field they are in. To keep the environment in mind, both through their work and home lives. To be at a University that is supportive of Healthy Lifestyles, with abundant diverse active classes to take. More healthy dining options available for students (even vegetarian only restaurants. people who eat meat can dine here and find out how good vegetables can be). Have Nutrition Students and Professors help with this.</td>
</tr>
<tr>
<td>145</td>
<td>Partial Student</td>
<td></td>
</tr>
<tr>
<td>146</td>
<td>Complete Faculty</td>
<td>smaller classes - more tenure-track faculty to keep up with increasing number of students. support, both financial and time, allowing faculty to involve students in disciplinary research (or equivalent) activities. nothing comes to mind</td>
</tr>
<tr>
<td>147</td>
<td>Partial Student</td>
<td></td>
</tr>
<tr>
<td>148</td>
<td>Partial Student</td>
<td></td>
</tr>
<tr>
<td>149</td>
<td>Complete Student</td>
<td>The ideal future I see for CSUSB is one that has the campus connecting students to the community so that students have career opportunities waiting for them once they complete their education. I wish I could say that we have a great program for students interested in Neuroscience.</td>
</tr>
<tr>
<td>150</td>
<td>Complete Staff</td>
<td>That if you are white, you are a minority here. But this shouldn't matter. I think and hope that finally the world is perhaps starting to look at people as individuals, not as a certain gender or ethnicity, or based on your sexual orientation.</td>
</tr>
<tr>
<td>151</td>
<td>Partial Student</td>
<td>The ideal future I see for CSUSB would be to be recognized as producing the best elementary school teachers in the state. I would say that the elementary school teacher program is excellent. The undergraduate work prepares future teachers for all possible content areas they will need to teach. I would say that the credential program is difficult, schedule-wise, but offers credential candidates plenty of up-to-date theory and education taught by excellent professors and the observation component of the program provides students the opportunity to tie what we have been learning in the classroom with real life.</td>
</tr>
<tr>
<td>152</td>
<td>Partial Student</td>
<td></td>
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<tr>
<td>153</td>
<td>Partial Student</td>
<td></td>
</tr>
<tr>
<td>154</td>
<td>Partial Faculty</td>
<td></td>
</tr>
<tr>
<td>155</td>
<td>Complete Admin/MPP</td>
<td>Student centered, teaching research informed and financially independent (eg. Not dependent totality on state support) Personal attention, faculty teaching courses, many high impact practices and plenty of parking</td>
</tr>
<tr>
<td>156</td>
<td>Partial Staff</td>
<td></td>
</tr>
<tr>
<td>157</td>
<td>Partial Student</td>
<td>On the list for top 10 schools in the United States</td>
</tr>
<tr>
<td>158</td>
<td>Partial Student</td>
<td></td>
</tr>
<tr>
<td>159</td>
<td>Partial Faculty</td>
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<tr>
<td>160</td>
<td>Partial Faculty</td>
<td></td>
</tr>
<tr>
<td>161</td>
<td>Partial Student</td>
<td></td>
</tr>
<tr>
<td>162</td>
<td>Complete</td>
<td></td>
</tr>
<tr>
<td>163</td>
<td>Partial Student</td>
<td></td>
</tr>
<tr>
<td>164</td>
<td>Partial Student</td>
<td></td>
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<tr>
<td>165</td>
<td>Partial Staff</td>
<td></td>
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<tr>
<td>166</td>
<td>Partial Staff</td>
<td></td>
</tr>
<tr>
<td>167</td>
<td>Complete Faculty</td>
<td>I see an engaged University with faculty who once again are engaged in the life of the University focused on students education and their own research rather than on pettiness. I also see a transformed GE program and undergrad education that flows from the ILOs. Faculty are truly engaged. That the vast majority of courses are rigorous and will challenge students to excel</td>
</tr>
<tr>
<td>168</td>
<td>Partial Faculty</td>
<td></td>
</tr>
<tr>
<td>168</td>
<td>Complete</td>
<td>other</td>
</tr>
<tr>
<td>169</td>
<td>Partial</td>
<td>Student</td>
</tr>
<tr>
<td>170</td>
<td>Complete</td>
<td>Member of the community</td>
</tr>
<tr>
<td>171</td>
<td>Partial</td>
<td>Student</td>
</tr>
<tr>
<td>172</td>
<td>Complete</td>
<td>Student</td>
</tr>
<tr>
<td>173</td>
<td>Complete</td>
<td>Student</td>
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<tr>
<td>174</td>
<td>Partial</td>
<td>Student</td>
</tr>
<tr>
<td>175</td>
<td>Partial</td>
<td>Faculty</td>
</tr>
<tr>
<td>176</td>
<td>Partial</td>
<td>Member of the community</td>
</tr>
<tr>
<td>177</td>
<td>Complete</td>
<td>Admin/MPP</td>
</tr>
<tr>
<td>178</td>
<td>Partial</td>
<td></td>
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<tr>
<td>179</td>
<td>Complete</td>
<td>Faculty</td>
</tr>
<tr>
<td>180</td>
<td>Partial</td>
<td>other</td>
</tr>
<tr>
<td>181</td>
<td>Partial</td>
<td>Faculty</td>
</tr>
<tr>
<td>182</td>
<td>Partial</td>
<td>Student</td>
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<tr>
<td>183</td>
<td>Partial</td>
<td>Staff</td>
</tr>
<tr>
<td>184</td>
<td>Partial</td>
<td>Faculty</td>
</tr>
<tr>
<td>185</td>
<td>Complete</td>
<td>Faculty</td>
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<tr>
<td>186</td>
<td>Complete</td>
<td>Student</td>
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<tr>
<td>187</td>
<td>Partial</td>
<td>Student</td>
</tr>
<tr>
<td>188</td>
<td>Partial</td>
<td>Member of the community</td>
</tr>
<tr>
<td>189</td>
<td>Partial</td>
<td></td>
</tr>
</tbody>
</table>
The ideal CSUSB would have a more than one doctoral program on campus and would be offering PhD programs as well. The CSUSB that is ideal would have a full on Linguistics course instead of a concentration in literature, linguistics, or creative writing with the English Composition degree. I wish I could tell CSUSB students that they can take the metro system from their distant homes to CSUSB and get back on the Metro bus without worrying about gasoline issues. I wish I could tell CSUSB students that they can take the metro system from their distant homes to CSUSB and get back on the Metro bus without worrying about gasoline issues. In other words student that live 36 miles north bound toward Barstow don’t have the immediate means and a bus system would be optimal to bridge the gap of transportation issues.

A robust private foundation that will supplement the budget to backfill diminishing state funds. That the prestige of their degree will open doors for them that other universities’ degrees can’t.

A university that is connected to the community well beyond the city, outside of our own city limits. I wish I could tell CSUSB students that they can take the metro system from their distant homes to CSUSB and get back on the Metro bus without worrying about gasoline issues. I wish I could tell CSUSB students that they can take the metro system from their distant homes to CSUSB and get back on the Metro bus without worrying about gasoline issues.

CSUSB’s ideal future would be one of fully community engagement and opportunity for the Inland Empire. I also see partnerships and more cohesion between departments. That the prestige of their degree will open doors for them that other universities’ degrees can’t.

That the prestige of their degree will open doors for them that other universities’ degrees can’t. That the prestige of their degree will open doors for them that other universities’ degrees can’t.
<table>
<thead>
<tr>
<th>ID</th>
<th>Completeness</th>
<th>Role</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>217</td>
<td>Complete</td>
<td>Student</td>
<td>The university is already great and continues to do well. I see that this university is a gem. When I considering other universities this was the only university that offered social science. The commute is not a problem. Staying the way it already is.</td>
</tr>
<tr>
<td>221</td>
<td>Complete</td>
<td>Student</td>
<td>too general and mushy of a question</td>
</tr>
<tr>
<td>222</td>
<td>Partial</td>
<td>Student</td>
<td>An ideal future for CSUSB is to continue to look ahead to the future by developing new and innovative ways to reach more students. This might be done by offering tracks for students who are not academically bound, but would benefit from an advance technical training in various fields of tomorrow, ie. computers, automotive, etc. University is becoming more out of reach for many and having this type of career opportunities may be a way of attracting those who would otherwise not come to university. Also, it would reach more to become productive citizens. I did not get my undergraduate at CSUSB, but I did earn a teaching credential and I am now pursuing a Masters degree. I would say that CSUSB is a school with many options of study. The professors are professional and courteous. They are concerned that every student succeeds and will find ways to help a student succeed if needed. The material that was covered was relevant and practical. I was able to take the information that I learned right into my work and put it into practice. I believe that I received more depth and breadth of knowledge for the tuition cost that I paid. I have attended private university, paid double tuition and left with some practical knowledge, but I struggled in my job. Cal State was down to earth, met me where I was and because of their high expectations, I was able to rise to that level that was expected with their expertise and guidance.</td>
</tr>
<tr>
<td>223</td>
<td>Complete</td>
<td>Student</td>
<td>More engineering programs!! More engineering programs!!</td>
</tr>
<tr>
<td>224</td>
<td>Partial</td>
<td>other</td>
<td>More engineering programs!!</td>
</tr>
<tr>
<td>225</td>
<td>Partial</td>
<td>Admin/MPP</td>
<td></td>
</tr>
<tr>
<td>227</td>
<td>Complete</td>
<td>Alumni</td>
<td>Expanding the campus and buildings N/A</td>
</tr>
<tr>
<td>228</td>
<td>Complete</td>
<td>Faculty</td>
<td>N/A</td>
</tr>
<tr>
<td>229</td>
<td>Partial</td>
<td>Student</td>
<td>N/A</td>
</tr>
<tr>
<td>230</td>
<td>Complete</td>
<td>Student</td>
<td>More availability of heavily saturated classes such as Bio 100. Parking permits that are not so expensive. Especially that You will definitely be able to get into every class you need. And definitely graduate in 4 years if you only take 12 units per quarter. Many of the instructors are not career academics, but people who actually have real world experience in the fields they teach, and they teach useful information, not just theory.</td>
</tr>
<tr>
<td>231</td>
<td>Complete</td>
<td>Student</td>
<td>One where the campus actually works together rather then separately on the same campus</td>
</tr>
<tr>
<td>232</td>
<td>Complete</td>
<td>Faculty</td>
<td>I would like to see the campus become a more residential campus with activities and programs that would attract students to live on campus and experience a rich environment, exposing them to other cultures, new experiences, and challenges. This means, in part, moving away from the Master Plan model that forces us to almost exclusively serve local students rather than working to attract the best students for our programs across and outside of the state. I would also like to see the campus move to and provide support for all MPPs (at least all those associated with Academic Affairs) teach 1 class every 2 years. This gives students a connection to the administration and just as importantly keeps the administration in touch with student and faculty needs in a way that cannot replicated with surveys and spreadsheets. I'd like to say that, while our faculty are excellent, they are stretched thin with few resources— which keep them from offering opportunities to students that other universities (with less excellent teachers, but better funding) might be able to offer students.</td>
</tr>
<tr>
<td>233</td>
<td>Partial</td>
<td>Student</td>
<td></td>
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<tr>
<td>234</td>
<td>Partial</td>
<td>Alumni</td>
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<tr>
<td>235</td>
<td>Partial</td>
<td>Student</td>
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<td>236</td>
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<td>237</td>
<td>Partial</td>
<td>Student</td>
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<tr>
<td>238</td>
<td>Partial</td>
<td>Student</td>
<td></td>
</tr>
<tr>
<td>239</td>
<td>Complete</td>
<td>Student</td>
<td>More convenient times for classes and a bigger selection of teachers to choose from Their teachers are helpful and class times are great</td>
</tr>
<tr>
<td>240</td>
<td>Partial</td>
<td>Student</td>
<td></td>
</tr>
<tr>
<td>241</td>
<td>Complete</td>
<td>Student</td>
<td></td>
</tr>
<tr>
<td>242</td>
<td>Partial</td>
<td>Alumni</td>
<td></td>
</tr>
<tr>
<td>243</td>
<td>Partial</td>
<td>Student</td>
<td>I see the University offering a Nurse Practitioner program. Can not address this.</td>
</tr>
<tr>
<td>244</td>
<td>Complete</td>
<td>Staff</td>
<td></td>
</tr>
<tr>
<td>245</td>
<td>Partial</td>
<td>Student</td>
<td></td>
</tr>
<tr>
<td>246</td>
<td>Partial</td>
<td>other</td>
<td></td>
</tr>
</tbody>
</table>
I feel that the cost of attending this university is very important. I would like to see a CSUSB where students without a lot of money can attend without having to work too much--or have to park off-campus. I would like to see costs such that more students have their books the first day of class and don't have to wait for Amazon. Sorry, guys, but the bookstore prices are a joke.

It is a good diverse student body here. For the most part, staff and students are all on the same page. It is an institution that helps people to reach their true potential.

There has always been a need and even more so today for a feeling of community between staff, educators and students. I attended CSUSB to

I wish I could tell them that they would receive a quality education from professors committed to providing them with the means to think independently. I wish I could tell them that CSUSB values merit and academic achievement above an egalitarian commitment to accessibility regardless of ability or potential.

I feel that the PDC campus is a replication of SB campus with all the resources accessible to our students. Additional buildings with enough faculty and staff to service student population.

That student-run organizations have to struggle when it comes to encouraging students to get involved. Advisers are great but I feel like if there is an organization then how do you think that looks on the students? I speak from experience being a president during my last 2 years on campus and I can say that it was a major struggle to get students to not only join, but when they did they would barely be involved. I don't know if this has changed from the past but as far as I know it probably hasn't.

I wish I could tell them that it was a major struggle to get students to not only join, but when they did they would barely be involved. I don't know if this has changed from the past but as far as I know it probably hasn't.

A return to its roots as an academically-oriented liberal arts university that focused on academic excellence rather than lowered standards in the name of diversity and outreach.

diversity in students, faculty that is approachable, leading scholars as professors who are almost always willing to sit down and meet with and help guide students in their academic journey. (at least this has been my experience from the Psychology Department!)

Making it similar to a cal poly Pomona with a bigger calmer and better facilities such as a bigger gym and better places to eat around campus.

Bigger and better facilities and better choices of food

Advertising more and spreading the word of this amazing school.

This school is more than just a commuter school. It might look a little bad at times, but it truly is on the level of an SSDU and Cal Poly! The teachers are wonderful, and the location is amazing! The location is even more perfect!! This coming from a non-commuter student.

There has always been a need and even more so today for a feeling of community between staff, educators and students. I attended CSUSB to obtain my undergrad as well as graduate degrees. I loved my school. But I could see a major change in attitude from staff and educators which

I wish I could tell them that CSUSB values merit and academic achievement above an egalitarian commitment to accessibility regardless of ability or potential.

The online programs are excellent. Why? Written communications are not always translated the same way to each individual student. Therefore there is much information one must guess. With this comes confusion and frustration. Especially when you in a group setting.

I wish I could tell them that they would receive a quality education from professors committed to providing them with the means to think independently. I wish I could tell them that CSUSB values merit and academic achievement above an egalitarian commitment to accessibility regardless of ability or potential.

There is not too much to do on campus and there are not too many options off campus. For some reason the university has not made an effort to influence the city of San Bernardino to do anything when it comes to making more options off campus with out going out of the way. Even though San Bernardino has its struggles you would think the university would do something but it seems like it hasn't and probably won't. If there was 'something' minimal that would be fine but it seems like there is a whole lot of nothing to really do.

I would suggest "stay deeply involved in your own education. Seek out your adviser and professors frequently. You are just another face in the crowd to most of them. I would choose classes that are on the smaller side if I were you".

This school is more than just a commuter school. It might look a little bad at times, but it truly is on the level of an SSDU and Cal Poly! The teachers are wonderful, and the location is amazing! The location is even more perfect!! This coming from a non-commuter student.

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I would suggest "stay deeply involved in your own education. Seek out your adviser and professors frequently. You are just another face in the crowd to most of them. I would choose classes that are on the smaller side if I were you".

A commitment to integrating social responsibility into their capability to problem solve.

A commitment to integrating social responsibility into their capability to problem solve.

A revised curriculum that better prepares students to be problem solvers for all arenas of their life.

Advertising more and spreading the word of this amazing school.

This school is more than just a commuter school. It might look a little bad at times, but it truly is on the level of an SSDU and Cal Poly! The teachers are wonderful, and the location is amazing! The location is even more perfect!! This coming from a non-commuter student.

A revised curriculum that better prepares students to be problem solvers for all arenas of their life.

A commitment to integrating social responsibility into their capability to problem solve.
It is prudent to expand online classes for different disciplines and ensure aggressive marketing of these online classes far and beyond. I will also suggest that additional PhD programs be developed and accreditations for the University. Of course the expansion of buildings for the campus need to be continuous. It is critical to attract and retain brilliant professors to develop minds of young and upcoming future leaders for the community and society at large. Reach out to the businesses in the community, find out their needs and integrate those skills in the curriculum so graduates from the university can be readily absorbed by the businesses in the community and beyond and be found beneficial to the organization now and in the future. Provide talented products and build true talents and leaders for the community.

I wish I could say the enrollment process was an effective one. But I can't. Holds that you're told over and over won't affect enrollment prevent you from enrolling in the classes you wanted at your enrollment time. Then 20 minutes after your enrollment time those classes are filled and you can't get in them. Then the next day after the hold issue is cleared up, you can't enroll in any of the four classes because the system says you haven't met the prerequisites. But you have. So you have to deal with that issue. By then, some of the alternate classes you wanted are filled. Because of a bad process, you're screwed out of the classes you needed for the quarter. And talking to advisers, they're apologetic and say that it happens to a lot of people. So I wish I could tell them the enrollment process was reasonable and just.

Students learning from their mentors (instructors and other community professionals). I can imagine the multiple opportunities for students to learn hands on in their fields. I see more Doctorate programs opening and I can picture our community relations extending everytime more. As well as, our international opportunities in study abroad, teaching abroad, international business internships, etc.

Providing a quality education to students and providing multiple opportunities for them to find work after graduation.

I wish I could tell them that everyone at CSUSB, professors, students, all staff, will be friendly and a resource to them. I wish to be able to say that, when it comes to financial hardship there will always be a way for them to be able to attend CSUSB, because we at CSUSB work hard so that no one stays without an education, regardless of their socio-economic, ethnic, or cultural background.

When you say CSUSB, people will know of the university.

I see students and instructors interacting. Students learning from their mentors (instructors and other community professionals). I can imagine the multiple opportunities for students to learn hands on in their fields. I see more Doctorate programs opening and I can picture our community relations extending everytime more. As well as, our international opportunities in study abroad, teaching abroad, international business internships, etc.

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I wish I could say the enrollment process was an effective one. But I can't. Holds that you're told over and over won't affect enrollment prevent you from enrolling in the classes you wanted at your enrollment time. Then 20 minutes after your enrollment time those classes are filled and you can't get in them. Then the next day after the hold issue is cleared up, you can't enroll in any of the four classes because the system says you haven't met the prerequisites. But you have. So you have to deal with that issue. By then, some of the alternate classes you wanted are filled. Because of a bad process, you're screwed out of the classes you needed for the quarter. And talking to advisers, they're apologetic and say that it happens to a lot of people. So I wish I could tell them the enrollment process was reasonable and just.

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297  Complete  Student  Changing the name (e.g. Inland Empire State University), getting banners on the buildings, painting the building blue, more sports teams!  A sense of pride. Our school heavily lacks school spirit.

298  Partial  Student

299  Partial  Student

300  Partial  Student

301  Partial  Student

302  Complete  Faculty  Fewer gen ed courses. More focus on education leading to professional opportunities. More cross-pollination between and among departments. Simplified, online RPT process. No more paper!! Revised and upgraded requirements for service. Commitment to service learning classes. Promote from within. Move your best professors into administrative positions. Change to semester format. Set PDC free. Let it be its own university not tied to San Bernardino. Require students to study abroad, even if it's just for two weeks.

303  Partial  Student

304  Complete  Student  As a peaceful school mostly only for academics than other things. Good for commuters but ones that live in dorms won't really have much to do. Enjoyed the litter thing and working hard in your class.

305  Complete  Student

306  Partial  Student

307  Complete  Student

308  Complete  Student

309  Complete  Student  Just pass my class and meet new friend. Enjoyed the litter thing and working hard in your class.

310  Partial  Student

311  Complete  Admin/MPP  I see CSUSB as a better funded CSU to be able to hire more faculty (to reach the goal in which at least 75% of instruction is taught by full-time faculty) and staff (to ensure each office has enough staff to be effective in serving CSUSB constituents) and to build and support the infrastructure needed for the university to grow. I see a CSUSB in which 10% of headcount are international students from all over the world, and that 10% of our domestic students are engaging in an international study abroad experience that is closely tied to their academic major or general education interest. I see a CSUSB where every student are involved in a club or organization, working on campus, or engaged in a service learning or internship program. I see a CSUSB who have successfully implemented high impact practices and as a result has significantly increase four and six year graduation rates, and we realize an increase in the number of our graduates are admitted to graduate and professional schools are higher rates. CSUSB of the future will be admitting freshmen who are college ready. I see a CSUSB who continues to work with the K-12 and business community to improve the communities of Riverside and San Bernardino counties.

312  Partial  Student

313  Complete  Student  CSUSB has already been a wonderful experience for me. The only thing that would make it ideal for me are smaller classes. So, maybe more sections.

314  Partial  Student

315  Partial  Student

316  Partial  Student

317  Partial  Student

318  Complete  Admin/MPP  CSUSB is elevated to a national stage known for excellence and high quality education, a pathway to success for students from under served communities, and a leader in undergraduate STEM education. We have a leading edge brand that attracts the best and the brightest students, industry partners, community leaders, and faculty renowned in their discipline. CSUSB is the leader and hub for economic vitality and societal change in the Inland Empire, seen as a solution provider for those working to increase educational attainment and opportunity.

319  Complete  Student  More students. The diversity of this campus is wonderful. I enjoy seeing more and more students of EVERY AGE and different countries. I don't like what San Bernardino has to offer in terms of an outside library. I hate cutbacks on things I use a lot. The library being one. I hate cutbacks on things I use a lot. The library being one. The summer hours are atrocious. I hope you stop telling professors what our major is and what grade level. I think it has a tendency for them to make assumptions as to our ability.

320  Partial  Student

321  Partial  Student

322  Partial  Student

323  Complete  Student  The university is great for its self! But some of the staff (professors and peer advisors) seem like they don't care. It is becoming to over crowded that sometimes you cant register for classes or even find parking. Over time people are going to end up leaving to a school where they feel they can get the classes they actually need.

324  Partial  Student

325  Partial  Alumni
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<tr>
<th>Line</th>
<th>Type</th>
<th>Text</th>
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<td>Faculty</td>
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<td>344</td>
<td>Complete</td>
<td>Business Alliance of COBPA</td>
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<td>351</td>
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<td>Member of the community</td>
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<td>352</td>
<td>Complete</td>
<td>Faculty</td>
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<td>353</td>
<td>Complete</td>
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<tr>
<td>354</td>
<td>Complete Admin/MPP</td>
<td>More online classes, better prepared students from high school, better informed parents about the importance of a CSUSB education, more &quot;green&quot; buildings, more residential halls. Caring professors who want first-generation college students to succeed. A good place for veterans to come. A campus that supports LGBTQ+ issues.</td>
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<td>360</td>
<td>Complete Staff</td>
<td>A major resource to both individuals whom want to succeed academically and the community. That their is a great student community close by to the college and it is very involved with the local community.</td>
</tr>
<tr>
<td>361</td>
<td>Partial Staff</td>
<td>I see graduation rate increasing and students continuing to pursue education. I see more student involvement and more opportunities for students to engage in mental health awareness so as to lessen the stigma and students can get help. Mental health resources and help is amazing here! You get access to free therapy and assessment from a psychiatrist. They will literally save your life!</td>
</tr>
<tr>
<td>364</td>
<td>Complete Faculty</td>
<td>Continue the pathway to providing student success. Great place to get an education at a good price. But you need to be proactive</td>
</tr>
<tr>
<td>369</td>
<td>Complete Member of the community</td>
<td>That it will work closely with the community to make sure we have an educated workforce that can attract higher wage jobs. That it is totally integrated with the community and is viewed as a partner in addressing the issues of the area providing leadership and expertise. If you go there you will easily find a job in the area.</td>
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<td>370</td>
<td>Complete Faculty</td>
<td>Continue to make the local, underserved community its primary source of students. That the students would be more cohesive and not so much like a community college.</td>
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<td>371</td>
<td>Partial Student</td>
<td>Maintain relevance in the education community by establishing and growing community relationships with businesses and the alumni within these businesses in order to establish CSUSB as a leader in the various college disciplines. CSUSB is ranked #1 in...</td>
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<tr>
<td>378</td>
<td>Complete Student</td>
<td>A growing campus with more opportunities for study, internships, and continued education. It would like to say that CSUSB has great educational programs for many different majors, but I think there are only a few majors which have good opportunities through CSUSB.</td>
</tr>
<tr>
<td>382</td>
<td>Complete Student</td>
<td>More students using their skills using things like the Revolve Project to develop their skills. Students have many opportunities to apply themselves to the community but the university has not created a platform for students to do so at their own pace. There is a lot of culture in the city and the diverse population of students provides for many experiences. Students should be coming together to support each other and create community projects as the students have an opportunity to use their skills to build up a city that is struggling and the access to internships currently is not promising.</td>
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<tr>
<td>383</td>
<td>Partial Faculty</td>
<td>The students who graduate from CSUSB will be more prepared than any other students. It's a small family! Great opportunities</td>
</tr>
<tr>
<td>384</td>
<td>Complete Student</td>
<td>offering more online and certificate programs. offers more class to ensure that students can graduate on time.</td>
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<tr>
<td>385</td>
<td>Partial Student</td>
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</tbody>
</table>
A strong and vibrant educational institution, respected in the Inland Empire, and a “first choice” educational opportunity for students in Southern California. I see CSUSB the same as now but with more people.

I wish I could say that there are a lot of things that you can do at CSUSB, but you really can’t because CSUSB is secluded from everything. It’s a very splitled school. We have concerts from famous artists and have cool events.

A school where students have pride and love to be here.

That our campus is is similar to a college campus like those in the movies.

That the resources for tutoring for certain classes aren’t great. Choosing classes is a struggle even though it’s my 4th year and classes I need are already full.

One of the best things about CSUSB is that it’s on the quarter system, oh wait… They’re taking that away from you. Honestly CSUSB has an awesome Rec Center that offers a lot of fun activities for students, and most of the faculty here are very professional and helpful. Get involved and be the change that makes CSUSB more than just one step above a community college (in terms of campus involvement. Don’t live on campus, live in one of the many complexes near the school and you’ll save lots of money.

A strong and vibrant educational institution, respected in the Inland Empire, and a “first choice” educational opportunity for students in Southern California.

That we are a premier institution that will give them the skills and “name recognition” that will assist them in attaining their goals once they graduate. Also, that we have a strong athletics program, respected throughout the State.

Moving from a commuter campus to more on campus life. More things around the campus to support the campus.

That the resources for tutoring for certain classes aren’t great. Choosing classes is a struggle even though it’s my 4th year and classes I need are already full.

Continuing to grow and educate more and more people.

That the resources for tutoring for certain classes aren’t great. Choosing classes is a struggle even though it’s my 4th year and classes I need are already full.

More popular campus, safety downtown & campus.

Communication between departments is not always clear. Different parts of the campus will have different answers or procedures for the same questions.

Expanding housing, accommodate for more residents. Programs where it’s mandatory for 1st years to live on campus and get the real college experience. Expanding the gym. Sponsor more health fairs and education fairs for our San Bernardino community. Completely change the dining style.

Expanding the gym. Sponsor more health fairs and education fairs for our San Bernardino community. Completely change the dining style.

There is a lot of resources at CSUSB that a lot of people do not take advantage of, whether because this is a commuter school or people are embarrassed. Food really sucks. Prices are ridiculous and sometimes it’s good and sometimes it’s not. It’s very inconsistent. Only some faculty and staff are engaged in student life and care so find them and be there friend. This applies to professors, it’s always a hit or miss with professors and their teaching style.
A university that has grown to over 20,000 students, has expanded the number of buildings including those dedicated to basic and applied research. A university that recognizes the contributions of all the stakeholders (students, parents, faculty, staff, administrators, partnering organizations in industry, business, education, and local, state, and federal government). I see a university that has laid the foundation in fundamental and advanced research through partnerships with industry. I see a university engaging and succeeding with students struggling to read and write. And also those students that must solve, know, understand, and utilize mathematics to build the next generation of STEM learners and leaders. I envision a university that has partnered with schools throughout the IE with educational interventions fostering change within the schools at all levels from K-12 through College. I envision a university striving for ongoing improvement, innovation, collaboration, and institutional cultural change to address and solve the critical issues affecting our students success.

I wish I could say that regardless of how the barriers placed in their way through educational, social, economic, and political policies you can succeed here at CSUSB. I wish I could say to them CSUSB programs help, encourage, empower, and provide the educational success tools they require to succeed at every level throughout the campus (i.e., centers, institutes, departments, colleges, and auxiliary organizations). I would say their future personal and professional success begins at CSUSB by providing an educational foundation that instills them with the knowledge and values necessary to become future leaders.

Growing and competitive educational institution that offers a community feel to all that attend. That at the Palm Desert campus there were healthy food choices on campus like a cafeteria, exercise facility, and

Students will be part of a very diverse student body. They will receive hands on teaching and experiences. They will have the opportunity to work closely with their professors. Wouldn't say: The academic standards are not at a college level because so many students come in with remedial skills. Their ability to read, write and apply themselves is often very poor. Many students have been given the opportunity for an education but their skills are not at a college level because so many students come in with remedial skills. Their ability to read, write and apply themselves is often very poor. Many students have been given the opportunity for an education but

A focal point for the community. An institution of higher learning that students can be proud to have attended and future students will see as their destination not their alternative.
423 Complete Faculty

1. Remains affordable for undergraduates. This means scholarship and financial aid processes that is easily traversed by students, and provided enough support to allow students to attend without working excess hours. 2. Welcoming environment for faculty, staff, students, community. This includes making all feel valued (including adequate, equitable compensation for employees). 3. Non-corporate model. That is, excellence that comes from creative ALL community members with the support necessary from the administration. 4. Strong academic reputation that is earned by academic rigor and genuine student success (students learning and growing beyond just retention and graduation numbers), exceptional for high quality (if not large volume) of research and scholarship. 5. Retains essence of a broad education for students while providing the groundwork for success in careers or additional education.

I'd like to say that small classes provide students with individual support, and opportunities for undergraduate research or internships for all who wish. I'd like to say that we have a large permanent diverse faculty that will support students individually. I can't say this because so many of our classes have grown, and SFR is so high that we no longer can provide each students with the support/research/mentoring that we once could. That said, our undergraduates get much more attention from permanent faculty than students in UC's, particularly in introductory courses.

424 Partial Student

425 Partial

426 Partial Faculty

427 Complete Faculty

I see CSUSB as a university that is accessible to its citizens of CA, offering courses at an affordable rate. A place where students can follow their dreams even if they change their minds along the way.

I wish I could say that courses are available and open to students as needed. Class sizes are small enough for the instructor to be able to know and effectively teach the students. Faculty are paid a fair wage and respected for their work.

428 Partial Staff

429 Partial Student

430 Partial Faculty

Semester system. Reasonable course load to address service and research commitments for tenure track and tenured faculty. This would be a 3/3 load. Less money into administration and more money into faculty hiring and development.

You will be taught by part time instructors who are teaching 5 other classes to make a living wage. The full time faculty that you will take in a class are swamped with heavy teaching loads, heavy service commitments. The good news is that your full time faculty are active scholars; the bad news is that they have little time to develop their work.

431 Complete Faculty

An integrated curriculum that fosters 21st century skills through active-learning & high-impact practices, smaller class sizes across the board, so that students can engage in writing-intensive project-based learning in new, tech savvy classrooms that actually foster, rather than hinder, collaboration. I hope/see that academic affairs & student affairs can work together to create a cohesive & integrated learning experience. I wish/see that faculty are committed to student learning & success & the administration supports faculty in this in every way (valuing their time & supporting their teaching & research, rather than putting more demands on them with no support.)

432 Complete Faculty

I think we should continue to offer quality 4-year degrees and 2 year paths to transfer for community college transfer students. I do not think we should be in the business of graduate education at all, frankly, and certainly should not expand those programs. I think we should focus on delivering quality 4-year degrees without expanding, and even within those 4 year degrees, the course offerings should be reduced, simplified, and designed to be equivalent to community college and other CSU standard offerings. We should not continue to indulge departments in fragmenting into multiple tracks, concentrations, emphases etc. This allows faculty to teach only in the small area of their specialization, but does not serve students well. It is also not economically efficient, but wasteful. Also, please curb, and, if possible, eliminate, the proliferating minors and certificates. These are wasteful and superfluous, and do not serve students. Just offer solid 4-year degrees. Period.

I wish I could say that they could rely on small classes and lots of contact with tenure-line faculty.

433 Complete Faculty
A university in which faculty morale is high and no longer suppressed by ongoing salary inequities (compression/inversion) and enthusiasm for the university’s work is high. A campus in which OE capstones are small, rewarding seminars in which students learn rather than endure large, impersonal environments that force faculty into bad pedagogies. A university that can afford to engage in innovative, collaborative teaching programs to break down departmental silos while preserving the richness of individual programs. A campus that subsidizes students’ summer abroad programs so that more students in our economically challenged area can benefit from this high impact practice. A campus that relies far less contingent faculty by increasing the presence of full-time, tenure-line faculty.

Students are given ample opportunity and funding to participate in study abroad programs. Students enroll in capstone classes that enable them to work closely with faculty in meaningful, inquiry-based and research-driven investigations of relevant topics. Students are given opportunities to engage in partnered research with their faculty, and those faculty are supported by the university to undertake those projects with their students.

More classes, more students, better pay for teachers.

The faculty is the best I’ve experienced in my educational career. The mentorship they provide goes above and beyond, and that is the most important thing you can get from a college environment.

I wish I could say that CSUSB allowed faculty the time to work closely with students to nurture their interests and elevate the prodigious talents and accomplishments of the arts and letters programs to a position of university and community prominence.

Library and Learning Commons.

Less bureaucracy and more focus on academics and academic support that is directly involved with students, such as peer tutoring.

I see CSUSB as a place where first time college students can receive a strong liberal arts education.

Faculty

I would like to see CSUSB continue to support and develop faculty research and scholarship as a way to bolster the rigor and quality of education offered to our students. Over the past six or seven years, my sense is that research and scholarship have not received the same amount of financial and institutional support as has teaching. Of course, the CSU is a teaching-focused institution, but research and scholarship are, of course, closely linked to the quality, timeliness, and intellectual rigor that is crucial to good teaching. So I'd like to see increasing support for this across the institution and in the different colleges. I also think the future of CSUSB is closely tied to the health and success of all of its colleges and schools. I have been alarmed by what I see as the disparity in treatment between STEM fields and the College of Arts and Letters. That is, there seems to be considerably more energy and resources being devoted to STEM programs and to professionalization programs (nursing, etc.) than to the historically-central arts and letters programs. I think this imbalance is a dangerous one because it moves CSUSB away from the classical model of a broad, balanced university education and toward something narrower, more specialized, and thus more compartmentalized. Of course, from one point of view, it makes sense to increase support for programs whose enrollments are increasing. That is, dedicate resources to the programs that are growing the fastest. And yet, this rationale would also seem to doubly displace those programs who are holding steady or even shrinking. Another point of view might be that by increasing resources to those steady or shrinking programs we would be able to increase enrollments and grow them more quickly. So I’d like to see CSUSB address this imbalance in energy and resources by working to grow the arts and letters programs as well as the STEM programs. Study after study demonstrates the benefits—personal, professional, and societal—of maintaining a strong liberal arts and humanities program at the center of the teaching/research university. Let’s go after that vision with energy and enthusiasm. Let’s elevate the prodigious talents and accomplishments of the arts and letters programs to a position of university and community prominence.

I would like to tell them that CSUSB is committed to shrinking class sizes. I would like to tell them that study abroad is a requirement for all students to graduate.

More classes taught by tenure-line faculty.

That is, we truly dedicated to small class sizes. Small classes contribute directly to student retention and to creating a vibrant learning environment. I would like to tell them that CSUSB is committed to shrinking class sizes. I would like to tell them that study abroad is a requirement for all students to graduate.
To continue pretty much on the path it’s on in terms of serving our local population. That the reputation of this school’s population for being "underprepared" is actually pretty accurate. The problems reach throughout the IE, and will have to be addressed head-on and consistently.

I would like to see us make increasing the ratio of tenure-line to adjunct faculty a central priority. I would like to see a concerted effort to encourage the various colleges to collaborate instead of always competing over scarce resources. I’ve been somewhat dismayed over the past decade or so at how difficult it can be to create real opportunities for interdisciplinary scholarship and teaching. Some of this is a workload issue, to be sure. But some of it has to do with a budgetary structure that doesn’t create adequate incentives for collaboration and a campus culture that regularly fails to tap and develop faculty leadership for cross-college initiatives. (Honestly, I think the Deans have a significant role to play here that they are not playing at this time.) I would like for CSUSB to be better recognized regionally for the good work being done here. I think strides have been made in promoting ourselves, but I’d like to see us continue to build in this area. Faculty research needs to be better trumpeted, too, as well as faculty and student involvement in community outreach. I want us to continue to be an inclusive and diverse campus—one of our real strengths.

This is an oddly worded question. I take it to be asking me if there is something critical I would want to share, after taking off my promotional hat. My criticisms would probably be two-fold. (1) Our GE is really quite a hodge-podge, especially at the upper-division level. Whereas the GE curriculum at a liberal arts university is often a very satisfying core of an undergraduate education, students at CSUSB will often feel that they are simply checking off boxes. We need GE reform. (I realize we are working on this). I think I would also tell students that many of the majors on campus are extremely strong, and that they will have the opportunity to work with impressive faculty members. I would stress, however, that students must take the initiative to tap into those faculty resources. I think most of us do care tremendously about our students’ success. But we are often over-extended and find it hard to be as proactive as we’d like. We'll bend over backwards to help you, in other words, but you need to ask for the help.

A diverse campus of individuals working to educate our students so they are prepared for the competitive world that we live in. This would entail teaching about global perspectives while working locally to help our community. It would also entail moving past our growing pains of moving from only a teaching-based institution to a teaching-research institution. This means that administration realizes the issues faced by faculty, staff, and students and works to provide the necessary resources so they can achieve high quality results.

We are a school that works hard for our students but lack some of the resources to provide small classes and highly levels of interaction with your professors. The faculty try to keep the interaction possible but it is definitely limited when teaching graduate courses with 30 students and undergraduate courses of 60 to 180.

Full funding from the state, and a better ratio of student to tenure-line faculty.

Teachers are better here than in the UC.
<table>
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<tr>
<th>453</th>
<th>Complete</th>
<th>Student</th>
<th>More than a university. A wonderful place where all learning is embraced and where all of the members of the CSUSB community feel welcomed and supported.</th>
<th>I would say that CSUSB might be different from other universities because: It has an advantageous position in relation to major freeways (and is close to my work). It is nestled in the foothills of our beautiful mountains. It has a good social work program with a good curriculum to prepare us as professionals. It has an agreement with my employer for intern programs. Other than that, I don’t feel I have enough experience with the university other than my time in my classes (5pm-9pm twice a week). I don’t know what else distinguishes our university from others in the state systems. They are all pretty good in my opinion and I don’t think people see us as standing out.</th>
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</thead>
<tbody>
<tr>
<td>454</td>
<td>Partial</td>
<td>Faculty</td>
<td>Continued focus on creating success for each student. Some additional emphasis on research and scholarship for faculty by increased support, incentives and recognition. Reducing inefficiency in the bureaucracy on campus. Updating procedures and using more online techniques to complete tasks. Do away with paper pencil add and drop slips for classes and do it online. You will have a seamless support system from your application for admission to graduation. You will experience an efficient support system throughout your entire experience on campus.</td>
<td></td>
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<tr>
<td>455</td>
<td>Complete</td>
<td>Faculty</td>
<td>CSUSB needs to hire more full-time faculty to ensure that the quality of education is at its maximum. CSUSB needs to make it easier for high school and community college transfers to enter into the system, which means that CSUSB needs to admit greater numbers of students in the service of SB County. The students at CSUSB come from such a rich diversity of backgrounds that the learning experience is multiplied. The authentic, real-world culture at CSUSB truly reflects and benefits the people that live in San Bernardino County and Southern California.</td>
<td></td>
</tr>
<tr>
<td>456</td>
<td>Complete</td>
<td>Faculty</td>
<td>Smaller class sizes. More funding to support student-faculty research. You might have trouble getting your classes because there are not enough professors to teach more sections.</td>
<td></td>
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<tr>
<td>457</td>
<td>Partial</td>
<td>Faculty</td>
<td>Quality affordable education for people of the Inland Empire with a vibrant intellectual life and passionate instructors who are treated (and paid) with the dignity they deserve. This is a school where you’ll find instructors who care about your education and your success beyond the classroom. Come here prepared to work, and we’ll channel your energy into the structured classes that will prepare you for a successful career with broadened horizons.</td>
<td></td>
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<tr>
<td>458</td>
<td>Complete</td>
<td>Faculty</td>
<td>A regional hub for innovative technology leading to careers. Rather than “come here go anywhere” maybe “come here get a job anywhere” I would like to tell potential students “Because CSUSB has its fingers on the pulse on the growing California technology and innovation industry. We have scores or faculty and consultants that are connected to these industries. If you come here, enter into one of our many schools focused on the connection between Arts, Business and Technology, study hard and graduate, there will be a good-paying job waiting for you.</td>
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<tr>
<td>459</td>
<td>Partial</td>
<td>Faculty</td>
<td>Quality affordable education for people of the Inland Empire with a vibrant intellectual life and passionate instructors who are treated (and paid) with the dignity they deserve. This is a school where you’ll find instructors who care about your education and your success beyond the classroom. Come here prepared to work, and we’ll channel your energy into the structured classes that will prepare you for a successful career with broadened horizons.</td>
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CSUSB would be an affordable, but high-quality institution that meets the needs of a diverse student population while training scholars for an ever-changing global world. CSUSB students would go on to become effective leaders and social critics of the world, with good critical analysis skills that would buffer their technological skills. The institution would therefore require smaller class sizes (particularly at the freshman level), more personal instruction, and innovative courses. In turn, there would be more full-time faculty, less administrators, more support for personal and critical analysis-based courses, more graduate programs, and a larger library collection. Faculty would be supported for their research and teaching quality with less demands on their time. Thus, the role of arts, humanities, and social sciences would be appreciated as offering students critical analysis skills, while the sciences and business will be appreciated for their ability to address scientific reasoning and offer job creation skills. While CSUSB's focus on education (teacher) training would be important, it would not be the focus of the university and other graduate programs would offer students more possibilities for their future.

CSUSB is a family and has a great campus with good facilities. But just like any family, it has some dysfunction. While the university has improved since its inception, and departments have been doing more with less, unfortunately, the university has poor library resources, is too much of a commuter campus (so the lack of student engagement is problematic) and the faculty are often overwhelmed, underpaid, and overextended; so they can't always be there for you as much as they would like. CSUSB offers students some great facilities like the student union, recreation center, the student union, has decent technology, but unfortunately classes aren't always available when you need them, proper advising is difficult to get and faculty aren't always supported with time/money for research projects that will keep them current and relevant in their fields. Come to CSUSB if you want a basic education, but anything beyond that, you'll need to really work hard to find and seek it out yourself. A lot of your success will be based on your ability to find the opportunities yourself.

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I would like to say that classes are small, the students are expected to write, not take multiple choice fill-in-the-blanks tests, and that there is ample tutoring for students. CSUSB is not a typical CSU diploma mill, but an institution that will support both its students and the Faculty.

I wish I could say it will be a top notch education with great resources where they have access to faculty with great research and expertise working with them closely but it is impossible to say that since faculty teaches in a quarter system to 100 students on an average per quarter. They have no time or energy for extra work or special care for students. They have little or no time to keep up with their scholarship. They are paid so little that they cannot even hire help to clean their homes or gardens so they cannot devote that time into their scholarships either. A few students transferring from community colleges said that they thought they were going to see a real university but instead it is just the same old thing. My heart sank when I first heard that.

The university is a hub of intellectual and cultural life outside to the classroom. The university is a regional center for the discovery and discussion of solutions and corrective to the economic, political, social, and environmental injustices of the current system.
473 Complete Staff
Innovative technology that extends to services for our local community members.

474 Partial Faculty
Lower tuition for students, more tenure track faculty, more classes and sections of classes, faculty given resources to do their job better (financial and nonfinancial).

475 Complete
We are a great school with excellent faculty, but due to our financial position, cannot provide the resources you will need to graduate on time.

476 Partial Staff
Diversity is very important but not by hiring based on race, color, religion etc. The knowledge the person brings to campus. When I read people of color (I'm curious, whose interpretation of color are we using). I believe we are discrimination against non-color people.

477 Complete Student
I do not know about other universities. Here on campus I was/read the promotion of sex, sex, sex at parking structures, student union etc. I came here to learn not to participate in sex or learn about sex positions. I stay away from those locations. I heard employees are required to take sexual harassment class but what is the point if printed material is offensive to me and my classmates.

478 Partial Student
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479 Complete Admin/MPP
I see it as the leading diverse campus in the nation as it relates to our cutting edge innovation and practices surrounding student development/engagement, academic excellence, and retention.

480 Partial Admin/MPP
CSUSB is the center for intellectual, cultural and transformative change for the Inland Empire. CSUSB is a model institution that models diversity in every sense of the word. CSUSB is a leader amongst the CSUs in graduating Hispanic/Latino, African American and first generation college students.

481 Complete Faculty
Stop the unfettered growth. Spend the next five years building reserves, fixing inequities, and bringing infrastructure up to par. Make campus impaction the number one priority.

482 Partial Faculty
A university that is famous for quality education, strong record of job placement for its graduates, community involvement, excellent work conditions for its faculty and staff, strong faculty research, and fair salaries.

483 Partial Faculty
I wish I could say that they will get a variety of interesting classes to choose from, exciting internship opportunities, passionate faculty able to work with students on an on-one-on basis on cutting-edge, community-relevant research and a great dining options. I cannot say any of those things. There aren't enough faculty to teach all the interesting classes we have on the Bulletin—students would love to take them, but we cannot afford to offer them. No matter how passionate the faculty, they are struggling with the work load, both teaching and service, too much to find the enthusiasm for research. How does anyone expect to establish a culture of research on this campus, if you don't give people enough time to actually collect their thoughts? The only reason we can actually offer some exciting internship opportunities for our students in the areas we are preparing them for is because faculty kindly volunteer their already non-existing time to find them, investgate them, and match them with interested students. And don't even get me started on the food...
Providing high quality education to all that qualify and are admitted to CSUSB. This education should lead to gainful employment and careers that result from this education.

That you will get the classes you need in order to graduate in 4 years. That the push to STEM degrees has been blown out of proportion, and that there very well may not be an entry-level job for you in a STEM career upon your graduation. Consider vocational education in a field that may give you a better job upon completion. Don't do a BA or BS unless you truly love the field and want to learn more about it and pursue it whole-heartedly. Don't do it because you think you will automatically be given a six-figure job after you walk across the stage.

More opportunities for excellent dedicated terminal degree holding lecturers to have the opportunity to advance to a terminal-track position in their departments.

I am tired of terminal track/terminal faculty stating lecturers are NOT faculty. We ARE faculty. We are degree holders, many terminal in our field, spend countless hours teaching, conducting research, devote weeks, months, years to our community through outreach and hold positions on committees and are SLD advisors.

Premier business school including PHD program.

UC and private colleges put emphasis on research rather than educating students. Students at CSUSB will be taught by professionals in their field not TAs.

That there is a strong, large tenure-stream faculty dedicated to serving the wonderful students we get at this campus. The heart of the university is the faculty—this is something that feels extremely overlooked on this campus. To adequately serve the students we need to support faculty-originated initiatives and to have enough tenure-stream faculty to do the work of running the departments that serve the students.

The faculty, the faculty, the faculty. This faculty works here because of their passion for serving this particular population of students. If you ask students, you hear how much they love the faculty and that they see how much work the faculty does. The faculty here is energetic and creative and tries to originate new initiatives and also curricular improvements focused on student success. And they do this with almost NO support from administration (except the Provost) and NO recognition for the impact they have on student success. You cannot expect anyone to keep working energetically and creatively in these conditions. The administration risks having the faculty completely turn off and tune out unless they start demonstrating some recognition that student successes here are because of faculty (instead, the administration seems to only imagine that administrators (deans) and staff create these successes). This is completely de-moralizing.

When people hear CSUSB they will think of schools like UCR, UCI, etc... And they will consider CSUSB a school of research

Large selection of classes, and that the GE’s are fun options

An institution that stays true to its primary mission of helping students to be good thinkers, good evaluators of evidence, good speakers, good writers, and capable of using mathematical concepts effectively when needed. Students should know enough history and political philosophy to be good citizens. They should learn to work with others despite cultural, economic, political, and other differences.

I wish I could say that they will get as much individual attention from well-trained and experienced faculty as they should. As class sizes increase, students are more and more on their own, despite the challenges they bring to their studies from growing up in a region of California with a tradition of low educational achievement.

I see a campus with continuing quarters system and more research based majors.

The staff care about the students success by incorporating real life scenarios in the classroom.
CSUSB's Master's program will prepare you for full-time, secure, stable, financially-adequate careers. CSUSB can't even offer that to the Master's alumni they hire.

This school is different because it is not so much of a "dog eat dog" environment; on the contrary our environment is shaped to help its student be successful.

CSUSB is an excellent organization of higher education which gives students a good opportunity to enter careers and be successful.

Small class sizes, clean bathrooms, a relevant library.

Growing in community, providing a place that students feel proud to attend. A place that is known for its innovation and research.

This question is poorly-worded. Do you mean to ask that I can't say it because it doesn't exist here now - or because it's not kosher to say? I would say that CSUSB offers students a chance at an affordable (sometimes free) education. I would also say that it's a beautiful campus. I would say that it lacks a strong sense of community.
More diverse faculty. I know at the Palm Desert campus we have the same professors teaching our classes, so it would be nice to have more diversity. Also at the SBC, I wish there was more people that looked like me teaching me.

If I am talking to undergraduate students I would say this is a great school for the buck. It is convenient and ranked nationally and internationally. If I was talking to graduate students, I would be more hesitant to recommend it because I am not satisfied with the grad programs here. For example, why is the counseling masters degree taught by recent graduates? What do recent graduates have to teach students about counseling?

Serves ALL students - please include high achieving students and attract them with excellent faculty and programs. Smaller classes and cater to first generation college students.

I'm the lead physician at the health center. Ideally our clinic will continue providing the best possible health care for the students, and helping students connect with specialists, referrals and any other resources they need. Our continual goal is to help students attain their educational goals and to keep them as happy and healthy as possible throughout the process.

I wish I could say we have enough health center staff to meet the students' needs. If our compensation for providers and nursing staff was more competitive, we would have an easier time recruiting and retaining staff.

CSUSB is a great school, a well organized and efficient campus and a strong student body. Yet, everyone should be proactive about their own education. Do not depend on the counselors or your advisors for all of your information. Seek answers, ask questions and take the lead in your own success.

The state of the city we live is not representative of the education you will receive at the university. Do not judge a book by its cover.

Growing as an institution that leads in research discovery. This is a strange question.

An institution serving under represented individuals, a place where students who are the first in their families to attend college excel, a place that values service to the community and a place where faculty and staff feel valued.

I would like to be able to say that the students will be part of the community and will participate in a wide array of on-campus activities.

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The ideal future of CSUSB is complying with our main goal, our students. They should be the focus of each one of us. The goal is to provide accessibility to our student from the first door they visit towards they had been completely served.

You do not graduate in a four year plan. You do not have access to all the resources immediately unless you know somebody from campus otherwise good luck.
1. Produce substantial increases in funding for salaries of faculty, staff and administrators to bring us more in line with salary schedules at other comparable institutions around the country. (Seven years ago we were 13% the other CSU comparable schools monitored by the California Postsecondary Education Commission. Although Gov Brown eliminated CPEC in 2011, our salaries have only deteriorated since then.) Numerous studies demonstrate that when workers feel undervalued and unappreciated the quality of their work suffers. Increased salaries will increase CSUSB employees' dedication and loyalty to the University and its mission and help ensure the long-term quality and stability of the many programs across the campus. 2. Enforce a reduction in the ratio of MPP to faculty and staff ratios. We know that the numbers of MPP positions on the campus has been increasing steadily over the last decade or so even while the number of faculty has been on the decline. The excess number of administrators on our campus is a profoundly inefficient use of limited resources, particularly in a profession that is historically self-governing. Moreover, it seems that the amount of largely senseless and ineffective "busy work" imposed on faculty and staff increases with the number of administrators brought onto the campus. As a case in point, this is my second or third round of "strategic planning" that I have witnessed since coming to CSUSB and it seems, from my vantage point, to be nothing more than an exercise in futility. Lots of "man hours" put into something that generally amounts to nothing of any substance. If the job of administration is to help faculty and staff carry out the mission of the University one might think an increase in the MPP to faculty and staff ratio would improve our economic standing, our educational successes, and the campuses' overall efficiency. Instead, if anything, it seems that increasing the numbers of administrators actually hampers our progress on all these fronts. You asked!

We have a strong, light-knit community where faculty and staff alike are working together for the best interests of the long-term interests and aspirations of the students. The cliché is "good teaching conditions are good learning conditions" but when the faculty and staff have been as put upon and neglected as they have these last 10+ years, it is clear we no longer have "good teaching conditions." We are producing a community of faculty and staff who are increasingly looking out for their own best interests because the administration is NOT looking out for the best interests of the faculty and staff.

Less administrators. At the CSU (and likely the CSUSB level), administrators now outnumber tenure track faculty. As I understand, and the CSU website appears to confirm, there are now about 16000 CSU administrators and less than 12000 CSU tenure track faculty. My understanding is that about 20-25 years ago there were 12000 CSU tenure track faculty and only about 3000 administrators.

I wish I could say, and I can say, that there is likely a closer relationship between faculty and students than at primarily research institutions where faculty teach less and teaching assistants may be involved.

Ideally, the future for CSUSB is that it will be a destination school, where people want to attend by choice, not by circumstance. Students will take pride in their school and what it stands for. What you will get from CSUSB (as opposed to other schools) is a strong faculty connection that will inspire and motivate you.

They have a college town or "old down town" I also wish I could say that CSUSB provides top notch trades classes including pursuit of their research agendas. (5) Sustaining a wholesome workplace with regard to interpersonal relations. (6) Sustaining the physical appearance and sustainability of facilities and other physical assets, as well as continuing to advance key tech development.

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Going green, keeping jobs and having the best trades workers I the 50 state union. Keeping in the cutting edge of technology and energy.

"There are plenty of evening classes in all programs." "The residence halls are clean." "You can retake a class just to get a better grade." "They keep you up to date about the status of your application for admission." "They are sticking with the quarter system." "The food is not expensive." "The menu on campus jobs to choose from," "There are plenty of job postings, internships, and career assistance opportunities available." "There are plenty of resources available to right students."
| 578 | Complete | Staff | Faculty would stop spending all of their time posting on campus about how much they don't make and would start focusing on teaching our leaders of the future. | The parking is plentiful. |
| 579 | Partial | Staff | | |
| 580 | Complete | Staff | Higher retention and graduation rates | Maybe smaller class sizes. |
| 581 | Complete | Staff | Higher graduation rates, shorter time to degree, academic advising playing a key role in student success. | CSU's are known for support services, CSUSB is no different, with all kinds of support to help a student succeed. The quarter system allows a student to feel as though they are completing classes quicker. Courses are easier to enroll in compared to other schools (including community colleges). |
| 582 | Partial | Staff | I would like for the reputation of CSUSB as a "commuter campus" to change, which means more students residing on campus. I would like our 4-year graduation rate to increase further, which may mean more course sections being open. I would like CSUSB to be more publicly recognized and acknowledge for the amazing things we do. I would like opportunities like work-study to be more accessible by more students, but funds are extremely limited. | I wish I could say you can easily graduate in 4-years. |
| 583 | Partial | Staff | | |
| 584 | Partial | Staff | | |
| 585 | Partial | Staff | | |
| 586 | Partial | Staff | Offering affordable, quality education to people of the community and around the world. | |
| 587 | Complete | Admin/MPP | A diverse university that is the center of education for the region. | I wish I could say that the diversity of the faculty resembled the diversity of its students. |
| 588 | Complete | Admin/MPP | | |
| 589 | Partial | Staff | | |
| 590 | Partial | Staff | | |
| 591 | Partial | | | |
| 592 | Partial | Staff | | |
| 593 | Partial | Staff | | |
| 594 | Partial | Admin/MPP | | |
| 595 | Partial | Admin/MPP | | |
| 596 | Partial | Faculty | | |
What ideas would you pitch to potential donors that build off CSUSB’s areas of strength and promise, or that address a need that would be extraordinarily exciting to work on and would better serve students and community (e.g., programs, special initiatives)?

Offering scholarships and research opportunities to students who want to teach STEM courses. What are the traditions, commitments, and places that tie us together and are uniformly held dear by the CSUSB community?

We are one of the largest employers in the county. Why don’t we host local experts to give talks to the community on the areas of their expertise, such as marketing, developing a business plan, etc.? What are the major and subtle forces or issues (global, national, regional, and local) that will affect the future of CSUSB?

We need to capitalize on what we have......a diverse work and student population from all walks of life and backgrounds. What else should CSUSB’s Strategic Planning Advisory Committee consider as it develops its strategic plan for CSUSB?

I think we need to create a true residential experience for our incoming students. Students need to learn to be independent and build confidence that they can be on their own. I think they can learn interpersonal skills that they lack in this technological world they have grown up in. They will also be able to connect learning inside of the classroom with practical learning outside of the classroom. I would like to express the need for money spent on professional development for faculty, staff, and students to learn new and innovative ways to work more effectively with our students. But also to have “Innovative” funding available for new initiatives, projects and collaborations across the campus. Technology is one area that I think we can benefit from additional funds.

Overall commitment to helping students. Provide a safe and welcoming education environment. California budget will always be a factor. Pricing students out of school. MOU’s between CSUSB and international schools. Financial guarantees and scholarships of international students (Students not graduating in a timely manner and taking up seats in classrooms for students who need that course to graduate. This also includes students with multiple (3+) majors. Availability of courses and qualified instructors to teach those courses (also tied to the budget). Probability of more programs being impacted in regards to admissions and enrollment and if the growing student population is in the overall plan then classroom and building space is extremely limited. Often times classrooms are maxed out past their capacity and if a fire code violation. This is also a problem with international admissions as it is my understanding that currently there is no real cap set for international students. Is there a possibility of growing the university in regards to physical space so that there are more classrooms and we can accommodate the student population we currently have. This would also be linked to the budget and faculty. Resources to better assist the international students that we do have. CSP does a wonderful job with the resources that they have but often times students skip through the cracks and don’t know where to go for help. If we are trying to keep students on track towards graduation then making sure that all of the necessary prerequisites are met because when it comes time for a student to file a grad check they are often left confused and irritated that they were allowed to take courses they shouldn’t have been.

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I think the most things associated with Strategic Planning priorities, staffing, funding, and need to be taking into consideration. There have been several new programs / offices with out any clear direction, appropriate funding, office space, and staffing to make the vision of its creation a reality.

Think beyond 5 years...long-term planning should enter into the mindset. For the support staff and faculty who aim to spend their entire careers here, not just 5-6 years before moving onto a different position, short-term solutions to long-term problems are a constant disappointment.

Reduce the number of administration, keep student tuition low, improve chances of students completing degrees in 4 years. Thank you for your time, effort and hard work.

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Thank you for your time, effort and hard work.

I think we need to create a true residential experience for our incoming students. Students need to learn to be independent and build confidence that they can be on their own. I think they can learn interpersonal skills that they lack in this technological world they have grown up in. They will also be able to connect learning inside of the classroom with practical learning outside of the classroom. I would like to express the need for money spent on professional development for faculty, staff, and students to learn new and innovative ways to work more effectively with our students. But also to have "Innovative" funding available for new initiatives, projects and collaborations across the campus. Technology is one area that I think we can benefit from additional funds.

Overall commitment to helping students. Provide a safe and welcoming education environment. California budget will always be a factor. Pricing students out of school. MOU’s between CSUSB and international schools. Financial guarantees and scholarships of international students (Students not graduating in a timely manner and taking up seats in classrooms for students who need that course to graduate. This also includes students with multiple (3+) majors. Availability of courses and qualified instructors to teach those courses (also tied to the budget). Probability of more programs being impacted in regards to admissions and enrollment and if the growing student population is in the overall plan then classroom and building space is extremely limited. Often times classrooms are maxed out past their capacity and if a fire code violation. This is also a problem with international admissions as it is my understanding that currently there is no real cap set for international students. Is there a possibility of growing the university in regards to physical space so that there are more classrooms and we can accommodate the student population we currently have. This would also be linked to the budget and faculty. Resources to better assist the international students that we do have. CSP does a wonderful job with the resources that they have but often times students skip through the cracks and don’t know where to go for help. If we are trying to keep students on track towards graduation then making sure that all of the necessary prerequisites are met because when it comes time for a student to file a grad check they are often left confused and irritated that they were allowed to take courses they shouldn’t have been.

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Thank you for your time, effort and hard work.
Help us build our infrastructure (new building naming opportunities are always easy to donor)

I think we should continue to build on our clean energy leadership, as being the only school with fuel cell technology, we should grow our arts and theater program with a state of the art venue, which would attract various markets and donors to the campus.

We need to build some traditions, currently we lack in this area. Water, energy, and the economy. bringing jobs to the region should be a high priority goal.

The plan should have all the elements which exemplify excellent education, a destination campus due to the outstanding environment on and off campus, and a institution which strives to become a global leader in higher education leading the way in energy management.

I would pitch things that would strengthen fundamental academic values of the institution -- perhaps endowing chairs or the like. Anything else is going to be filtered away by an administration that has lost its way. That's why I never contribute to the employee campaigns. I think donations to CSUSB are like throwing money down the drain. (And I speak with some experience, as a chair and the like.)

There are bonds among faculty within departments. Everyone else is at war. Especially talk of collegiality between administration and faculty is nothing but a farce in which some like to participate.

We are very much at the mercy of Sacramento and Long Beach. That's how we've come to be dominated by the "business model" that's destroying the university -- or mostly already has, only to leave a shell behind.

Building are excellent thank you

School budget cuts will definitely be a key factor in the future.

I'm not sure.

The plan to tie funding to graduation rates, the high rates of placement in remedial coursework, our low pay for faculty which may impact our ability to recruit and retain the best scholars in their area who may be interested in teaching and doing research here.

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Better housing

I have no idea.

I'm not sure.

We need to build some traditions, currently we lack in this area. Water, energy, and the economy. bringing jobs to the region should be a high priority goal.

The plan should have all the elements which exemplify excellent education, a destination campus due to the outstanding environment on and off campus, and a institution which strives to become a global leader in higher education leading the way in energy management.

A cyber security program that has access to more technical tools because of the high demand.

School budget cuts will definitely be a key factor in the future.

I don't think we have any and that would be an area of needed improvement.

School budget cuts will definitely be a key factor in the future.

Developing a plan so that as the student population increases, so do staff and resources.

An art program for those who just want to enjoy learning something new.

n/a

inequalities, stereotypes, prejudice and greed... the norm.

Rising cost and requirements to obtain an education.

Thanks for asking!

Let's get more classes

Everything

Global warming

More classes

Increase classes and sections

I don't have an answer to this question either.

I don't know of any.

Economics will always affect the college. In good times, there will be more money to run programs. In bad times, money will be cut like in recent times. Another thing is the neighboring community. If it degrades, less people will think csusb is a good college to attend.

I think this committee should re-evaluate the target audience of these surveys. I dont feel students will have much input since we are very focused on our studies. I have no idea what the strengths of this school are or a lot of the other questions that were asked. I am not involved in campus politics, operations, economics, etc. I am just a student and like other students, I just go to class and hang out with my friends on campus and attend events on campus. I can imagine some students will be able to provide valuable feedback to this, but in my opinion, most students will not be able to.

To send emails to everyone about volunteer activities and I wish they didn't always pick the same senior leaders since we already know they tend to do with poor freshman

School sports: not much

Reaching for students intake or opinion on activities

Reaching the latino community - I noticed that a lot of them need help paying for school while some of us might have money maybe there should be scholarships for those who don't have jobs

Programs for High school students who already can take college level courses. In a personal experience I didn't know of any programs that would further my education I'll take it but unfortunately I didn't use programs but now my family following my example are going to attend csusb and I'd like for them to enjoy being here.
One special initiative would be to facilitate a way that would encompass a vast majority of disciplines to work together on a project with industries and make it an annual contest, that not only gives the participants credit toward their degree, but also awards top prizes in academic and industry recognition. It is time to compete with top notch universities.

Really, I'm not sure. In my mind there not enough cohesiveness. I see costs as the main factor that will affect the future of CSUSB. As tuition increases it makes it harder for students to attend. This leads to students having to work which will take from their studies and make the CSUSB programs fail.

Do not water down programs. For instance, there is talk about transforming the Computer Science program into more of a certificate based program. Instead of graduating computer scientists, we will be graduating programmers. While the opportunity is there, this leads to academic standards weakening.

In the interest of time, I decline to answer this question.

Hal! Hal! Obviously you've never spoken to any of the students in the Computer Science department "Uniformly held dear" my foot! Well, if North Korea ever gets its nuclear program off the ground (pun very intended), that will probably spell bad news for CSUSB. Whether or not they're really as "in-touch" with the students as they think. Most people in my age bracket don't vote for president; you think they'll take the time to answer this survey? You're getting a massively skewed view of the student population; 13 wager only these students who are actually involved in campus activities (i.e. the ones already being reached?) will tend to reply.

The programs at CSUSB offer many hands on and real world opportunities to really get in there and solve problems that our region really needs-be that in nursing labs, in art studios, in GIS labs, in museums, in physics labs-and so many more...but not just talk about the solutions, but to actually go out and give it a try. Any dollar given to this University is used at least ten times over to help students achieve what they have set out to accomplish.

Convocation, graduation. I feel our commitment to the local area is weakening just when the University needs to step up and help solve some of the issues...we have backed off at a time vital to the area. Not enough effort is made to connect the University with local leaders and people of influence-it needs to be intentional and constantly ongoing.

The continuing problems at SB City Hall shouldn't be ignored-the perception of the City in the region and nationally will bleed over to the University and end up harming the reputation of CSUSB.

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Fellowships for outstanding faculty members that could be used to recruit them from other schools. To be one of the best in the Cal State system. The economy of the Inland Empire and the heavy percentage of minority groups in it. Expand partnerships with the business sector in the Inland Empire. More graduate degrees, in history for example. The English department masters degree is too heavily oriented to composition, there should be more for the straight literature track.

It is a great campus, need more PR to make the greater Los Angeles community aware of this.

Target returning students. We're older, have a tremendous amount of experience, are more grounded & understand what it takes to be successful in the workplace. I would be highly motivated to be employed with a company who believed in my abilities & were willing to invest both in me & CSUSB. There are many programs for the younger students but I feel like the non-traditional students are forgotten.

Within my graduate program we are committed to filling each other up. The only person I'm in competition with is myself. I set high standards & excel. San Bernardino is not a wealthy area & - excluding the neighborhoods directly around the school, a pretty deep & dangerous city. We need investment into the local businesses especially downtown. Perhaps expanding our airport & then our hospitality sectors?

Stop scheduling all the meetings when grad students can't possibly go! We're booked M-Th/F from 7/8 am to 4/5 pm. We can't miss classes or internships. I understand its annoying but you're leaving a chunk of your more educated & devoted students otherwise.

More contact between donors & students. We would love to show them what we're working on to better the community & world at large! We have skills that they can utilize when we get into the work force.

I would tell these donors that they have an opportunity to be apart of something truly dynamic and life-changing for the students who attend CSUSB. They also have the chance to support the re-birth and growth of the San Bernardino community back to the hey-day of Route 66.

The growing tradition is becoming a strong commitment to student success and a spirit of excellence. The global economy in 2015 - 2016 is predicted to be 10x worse than the Great Depression. What will CSUSB do if we are mostly supported by a state that is on the verge of bankruptcy and drought?

We need to have a plan for growth that will come during a very bad economy. When times are tough financially, people turn to education. Are we ready to grow to an enrollment of 25,000? We need a plan because it is coming!

I believe we should focus on under privileged minorities attending and graduating. Some way to get in the high schools with contests, groups, and clubs to attract high schools who would be considered at-risk and encourage them, push them, to attend college.

I really don't know. I work full time and am barely at the school. I would love to know but a as I have stressed the school isn't really addressing the working student.

Tuition... while tuition is reasonable compared to other schools it is still expensive for many. Some can't afford to get loans and therefore have to wait until they can get financial aid.

The main thing for me is seeing out the professors who are just collecting a paycheck. Should also include improving parking.

Not sure on this one.

Commencement, Convocation, winning athletic teams. The city of San Bernardino is bankrupt so that affects us by default, city is not taking care of the north end of town, too busy maintaining the rest of the crime areas. Not a good selection of stores, restaurants in the area.
| Work directly related to K-12 education that promotes learning and will help produce college-ready students for CSUSB | Convocation and Graduation | Economic Conditions | Educational Policy | How best can we serve the needs of all stakeholders I looked forward to using it as a road map to success. |

Having the Art majors paint two murals, one at Palm Desert campus and one at Main campus, on a wall representing each college like College of Education, College of Arts and Letters, etc. The Art majors would have to make up multiple ideas for each mural to get approved and have students, faculty, and staff vote on them to get one mural at each campus. | Having Cody the Coyote visit Palm Desert Campus during orientation time to welcome new students to CSUSB, and at least during the graduation ceremony to see the Seniors off. Have different events that represent the cultures of the students attending that school year. Check the demographics of the students and plan the events accordingly. | Stay on the quarter system. |

Invest in the students. More peer advising for undergraduates, more classes that help students deal with the humanness of the quarter. | I believe it is the diversity of the campus. The community events held that involve the whole campus. I have visited many campuses lately looking onto my PhD programs potential and found some are truly not diverse and don't have a lot of the mix of students from all types of backgrounds. It is a melting pot that makes us a good school and we learn so much from each other. National funding the problem with funding the future investment, I am a great student that works very hard to maintain my grades but get financially rejected when loan options are available to me because I do make good grades and they say I was here too long. They need to change the criteria those who fail get financial aid and have no consequences those who strive and are good students get punished by withholding their financial aid and not provided for, global figs about money everything that affects universities involves the economy the government and the money to operate the system. not sure at this time possibly better access to internet off campus through cell state if they are indeed students, better online technology for people with disabilities, more online classes. | Please hire more ngrant students from this school to teach and become part of the campus community, they have been here and would not be applying for positions on campus if they did love what we stand for. |

A project that would be an intersection between many departments. | I feel that there are no real traditions in CSUSB. I think that in the future there is possibility that even an affordable university like CSUSB will be out of reach. I think it should motivate students to get involved in politics particularly the sad state of the CSU budget. | More international travel for students more opportunities for students and faculty to be involved globally a major on global health and economy. Community involvement needs to go both ways. Better campus climate where people feel good about working on this campus instead of being afraid. |

Good faculty. | N/A | Regional poverty and financial constraints. Develop competent IT support. N/A | More of a Nonprofit and Nongovernmental (international) focus/concentration. Clear plan (goals/objectives) regarding classroom versus web based classes. |

This education will benefit the local community. | Superior Learning, local community impact. Change in learning patterns from classroom to web based. Large amount of international students whose cultures legal structures, and sector issues do not readily apply to US Public Administration experience and norms. | More of a Nonprofit and Nongovernmental (international) focus/concentration. Clear plan (goals/objectives) regarding classroom versus web based classes. |

The student union is very important. Maybe we can remodel with new furniture that is really comfy. Raising tuition the major issue nationally. It is unfair to everyone and it needs to stop. | The best interest of our students is usually our top priority. In the short term at least, we will continue to face funding problems and suffering faculty and staff morale as a result of stagnant wages and equity problems. In the longer term, we will probably have to face environmental problems (fires, winds, water shortages) as climate change continues. We should reconsider our spending priorities. Rather than spending money on expensive external consultants for every problem, we should use it to give faculty and staff much-needed raises and to provide more course sections for students. | Please hire more ngrant students from this school to teach and become part of the campus community, they have been here and would not be applying for positions on campus if they did love what we stand for. |

I would pitch that the CSUSB is becoming a desired place to get an education. Palm Desert offers a slower pace lifestyle. Any business will benefit from students that attend college. Not sure. | Coachella Valley is a growing region and anyone that gets in on the beginning of its growth will have a much more successful business. I would consider making the outside seating sections for students. | Please hire more ngrant students from this school to teach and become part of the campus community, they have been here and would not be applying for positions on campus if they did love what we stand for. |

Extensively developed living learning communities which combine the strongest faculty with our outstanding staff to provide experiential learning as so as to prepare workforce innovators. | Use the Coyote better. When you consider everything that a coyote embodies, it could be the center of all marketing efforts. NOT ATHLETICS! Embrace sport clubs where students do all the work to make them happen, gain leadership skills and develop as community members without requiring excessive amounts of per student spending. Pick 3 academic areas and be the best at them. Housing is a great place to plant the flag of pride if properly developed and invested in. Immigration issues First Generation students student debt cultural incompatibility of faculty education as an investment rather than a cost. The "old guard" needs to embrace a culture of change in order to be competitive, innovative and adaptive to changing global impacts on every college campus. There are no more secrets. Transparency and information sharing are imperative. Backdoor deals will be exposed in this information environment and to think otherwise will be destructive. | This place is full of potential that is getting stifled by fear of change. |

| | | | | |
I would use the Yasuda Center as an example to promote funding for Asian studies, sociolinguistics, and the psychology program.  

Student diversity, providing employment opportunities, and campus safety - among the traditions and commitments that come to mind, now. I'm sure there are more that I will think of later.  

Educational reform - Not sure. Not at this time.

We have have resilient students who, due to economic and/or personal unexpected situations, need financial support to get them back on their feet again. Currently, the Dianne J. Pelletier Resiliency Scholarship provides $1000 for two students each quarter who academically bounce back after a being dismissed or place on academic probation. This fund is generated 100% by donors. Often, students lose their financial aid or scholarship after they have dropped their GPA below 2.0. Also, many students never receive financial aid and have to work for their tuition. These two situations are addressed through the availability of this fund. However, we can only fund two scholarships per quarter. More available funds can provide financial assistance to additional students.

Graduation and the recent PowWows are the only major events I can think of.

Growing international student population, water drought issue, immigration and national policy of undocumented workers AND their children who are in the California education system. I know it goes against many thoughts and philosophies about academics vs intercollegiate sports - but a college football team in the Inland Empire would bring in interests, alumni and donors to CSUSB. Many of our top underrepresented football players from the Inland Empire area are seeking universities away from home. Why not stay here in the San Bernardino and build up the community? We can make sure the academic support foundation is established before the actual building up of the team/facilities/etc. get going.

Building up the university and its potential MUST include the involvement of the local community residents, civic leaders and feeder school personnel and parents.

Given the needs of a donor it is always preferable to offer something in return. I think by presenting qualified students as candidates for employment in the field of the donor would be a good start.

More psychological programs for students, staff and faculty. Diversify, budget cuts in the education system truly make this campus Affordable.

To help ones actually graduate in 4 years. To have counselors that actually know about your major. Have programs that help ones plan out their schedule since most classes are only offered certain quarters.

No idea. The rise in tuition making it harder for students who don't have financial aid. Students not getting classes they need causing them to graduate later than expected.

To get the faculty to actually care about students and try to help them graduate with a good experience rather than dreading attending boring classes. Make the college experience enjoyable not dreadful.

A map area for commuting students. Studies show how sleep-deprivation can affect the body of a person as well as their ability to function. Lack of sleep has been the cause of many students doing poorly on exams. Most students can't go to a dorm because they may not know people who dorm or don't feel comfortable to do so. A mapping area where all commuting students are welcomed to take a couple hours rest (I feel) would really help and commuting students would feel like they're being helped.

Diversity is one of the biggest concepts at school. It really has helped to produce better students in the understanding of not being prejudice and looking at other peoples perspectives.

Tuition being raised or changing to a semester system. Keep the school on a quarter system!

A nap area for commuting students. Studies show how sleep-deprivation can affect the body of a person as well as their ability to function. Lack of sleep has been the cause of many students doing poorly on exams. Most students can't go to a dorm because they may not know people who dorm or don't feel comfortable to do so. A mapping area where all commuting students are welcomed to take a couple hours rest (I feel) would really help and commuting students would feel like they're being helped.

Keep the union open later or library for students who don't have will at home. For the food places and places students actually like to Eat. Not knocked off from other brands jump and the sub place sucks and is over prices. $15 for a sub when I can get the same one down the street for less at subway and it tastes better too. Keep the food open longer and have it open on weekends. Commons shouldn't be my only option to get food on the weekend.

Land development around the area. Ask the students what they want and actually go through with it. Not just listen. Listen and act. If those are met Renton rate goes up and students don't go home on the weekend.

See answer to #2. Further, I think my answer to #2 does not put CSUSB in a position of starting from scratch or without a framework. The Vision project that the County government has organized is a perfect forum for CSUSB in which to involve itself and lead.

That's a tough one - CSUSB has always had a unique identity of being a university with working class students that are often 1st generation college students. That is a tough group to get involved enough to develop traditions because of the nature of the student population and the other commitments they have competing with their studies. I think CSUSB has done a great job of recognizing the profiles of the various student groups and structuring itself to accommodate those students and help them succeed.

Because of mobility of capital, the long term trend must be for equalization of costs for unskilled workers world wide. That will continue to place pressure on wages and employment rates for the unskilled workforce in the US. I think CSUSB should remain stringent when it comes to maintaining (and in all honesty, in some cases strengthening) the rigor of its programs. We must have an educated workforce that leaves the University ready and academically prepared to work. That does not mean everyone should go to college - staying committed to academic rigor prescudes that and it is not cost effective to send everyone through our most expensive educational programs. The University systems should support (principally, not financially) going back to clearly defined two track systems at the high school level and support rehabilitating the technical education programs that have been gutted as an alternative to the college track. We do a disservice to the community by pretending everyone should go to college and in turn not providing the commitment that we did in prior decades to technical skill training to keep people from becoming dependent on unskilled labor alone.

Csuab should build a community building where people in their major could do things to help the community but also practice what they are learning.

The student Union is the hub for all things csusb and that's where you can feed the spirit of csusb. The student Union is the hub for all things csusb and that's where you can feed the spirit of csusb. Money and the economy will effect csusb people having a hard time finding jobs and so it's hard for them to pay loans and kids going into college have families who can't afford college.

Try to make this college noteworthy that ones can graduate in 4 years and have help in finding a job after graduation.

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Coyote Radio, the campus radio station. I would love to see that grow into something bigger and have better promotion. It is a great class, but not many people know about it because it is tucked away under the Pfau library. I would like to see a bigger studio in a more prominent spot because that class has helped me gain experience on what it is actually like to use real broadcast equipment. It has a lot of potential that I believe is being wasted. I would not mind helping out on that project either to provide students with opportunities I did not have, but wish I could have done.

A contribution to the university will increase the opportunities for students to get the degree locally. Those graduating locally, are more likely to enter professions in the community and contribute to the growth of the workforce and the economy.

Support to the community and providing service leadership to our students and helping the local community and particularly its schools to enrich the educational experience in the K-12 and therefore increase the college going rate. The first and most important is to contribute to the fabric of the workforce within the region so that the economic base and job opportunities are there for graduates. This will only happen when we effectively bring a broad range of businesses, that will contribute to the opportunities to grow our economy.

I support the community and providing service leadership to our students and helping the local community and particularly its schools to enrich the educational experience in the K-12 and therefore increase the college going rate. The first and most important is to contribute to the fabric of the workforce within the region so that the economic base and job opportunities are there for graduates. This will only happen when we effectively bring a broad range of businesses, that will contribute to the opportunities to grow our economy.

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<table>
<thead>
<tr>
<th>Service learning</th>
<th>Hands-on experience in the community via internships, etc.</th>
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<td>Particularly San Bernardino, has a very negative reputation (crime, poverty, etc.)</td>
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<tr>
<td></td>
<td>Nothing specific that comes to mind</td>
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<table>
<thead>
<tr>
<th>see above statement—</th>
<th>Healthy food, expand current active classes and programs</th>
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<td></td>
<td>of course, cash flow in California. Environmental issues.</td>
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| other universities have systems in place that strive to build ties of friendship and support between students. (This is particularly helpful for a student population like ours, that includes many who are first in their family at university. It helps to have space beyond the student center, where students can meet and interact, or just hang out between class. I have seen such a program at UT-El Paso |
|----------------------|----------------------------------------------------------|
|                      | Don’t know—we may lack something here, but don’t think we can build this deliberately |
|                      | aside from all the usual - funding, terrorism, climate change, political change in our nation. I see drastic economic changes coming, in which good jobs require creativity and innovation, not just knowledge, how do we prepare students for this? In the light of a difficult economy, it is still part of our job to develop a love of learning for its own sake. how can we do this? |
|                      | Is this where I can say that our GE requirements obstruct education? – for example, the requirement that a student who wants to learn something cannot take a more advanced course in the same subject and replace the dumb GE course? Or see if something can be done about current policies actively discouraging students from taking more than the bare minimum required to graduate? Or the fact (particularly in the sciences) that students need to learn more every year as knowledge expands, and so now we impose arbitrary unit caps on academic programs forcing us to take needed courses out? (I know that some of the problems come down to us from the Chancellor – is there nothing we can do?) |

<table>
<thead>
<tr>
<th>The ideas that I would pitch to donors is wonderful programs like CUIDAR which serve low-income communities invest into their future by teaching parents how to better raise their children.</th>
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<tbody>
<tr>
<td>Subtle forces that will affect the future of CSUSB are the economic recession. More students will want to attend college and class sizes will have to increase.</td>
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<table>
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<tr>
<th>I would remind donors that children are our future and that CSUSB has the best teacher preparation program in the state. I can’t think of a more important place to put money than towards the next generation. The money they invest goes beyond investing in one university, the money invested will ultimately trickle down in the form of highly trained teachers into every elementary school in our area.</th>
</tr>
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<tbody>
<tr>
<td>Specialized centers of excellence, study abroad, student research</td>
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<tr>
<td>Can’t think of much here. It is an area that must have attention</td>
</tr>
<tr>
<td>Technology and digitalization causing higher education to become a commodity, changing requirements from employers and new and emerging jobs along with disappearance of old jobs, changing funding model for higher education. More accountability demanded by state and federal governments as well as parents, increased competition from other providers including from global institutions, fewer college ready students, possible earthquake or fire</td>
</tr>
<tr>
<td>See number 6, also skill set, numbers of faculty in growing areas, aging infrastructure, lack of tolerance for entrepreneurial activity, pay that is not competitive for staff and faculty, career paths for staff, impact of chancellors office, leadership development for internal faculty and staff</td>
</tr>
<tr>
<td>Must not be all things to all people. Also needs to address how PDC fits, how large we wish to grow, role of on-line, what our value proposition is and how funding is linked to that value explicitly, relative size of colleges.</td>
</tr>
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<table>
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<tr>
<th>I would pitch funding of the PAES Scholars program</th>
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<tr>
<td>We don’t have any</td>
</tr>
<tr>
<td>As mentioned in the WASC report some of the keys of our distinctiveness are in our ILOs. It’s critical that the strategic plan and our ILOs compliment one another</td>
</tr>
</tbody>
</table>
Leading the way to solve problems by providing leaders focused on specific careers that will benefit the community

- Commitments to freedom, equality, morality necessary for a successful society, better educated students with life skills training especially financial training
- Government free of corruption that functions for the benefit of the people, a secure financial system, help for the disadvantaged throughout the world
- Students that are aware of what is happening in the world and the nation and are equipped with the basic life skills in addition to career oriented skills in their major
- There are a lot of college grads who don't get jobs, many of which don't have a career focus and have never had much guidance.

Contribute to the inland empires future success.

- Casulos arena
- Governments financial commitment to education
- Future career demand
- Future skill/education demand
- Mass transit connections to campuses
- Entertainment delivery opportunities
- Continue to cut out both San Bernardino and Riverside Counties

Discounts at businesses in a 5 mile radius of campus for students. More emphasis on mentor program. More available study rooms

- Diversely
- Population growth effects classes and parking availability. Neighborhoods around causb has a high crime rate.
- Once a month faculty training for upper departments. Some Department heads are not always professional and do not set a good example for students, which reflects upon the students and school in general. Health science has the worst faculty on campus excluding math professors. The staff is rude, un professional and does not assist students in a friendly matter on their educational journey. Business and college of education are exceptionally great in this area.
- Focus on training faculty on professional behavior and keep in mind students are the reason they have jobs!

Money for dorms so that a greater percentage of students can live on or near campus. It builds community, and it is cost-efficient. Dorms pay for themselves to a greater extent than any other buildings you can build on a college campus.

- I haven't been here long enough to answer this.
- Climate change will substantially affect how long the drought continues, or whether the desert takes over if the drought doesn't stop. State funding as a percentage of the budget has been shrinking, but I think higher education should be a priority for California state legislators. We need to make sure that everyone is fairly paid.
- Encourage the building of close-in retail space, primarily for the benefit of students, to give San Bernardino more of a sense of being a college town.
- No.

Funding a CSUSB Press to publish (e and analog) books and magazines that are generated from student/faculty collaboration; creating public service paid internships to get our students working/volunteering throughout our city and region.

- I don't think there are any.
- The national and regional economy is an obvious one, and the rise of ideological/ideation intolerance at home and abroad. Critical thinking skills are often at odds with religious and ideological beliefs, but for our students and culture to thrive, we will have to confront this conflict.
- Hiring more full time staff and not relying on student assistants. Each full time staff person is a positive impact on our community and support with our local economy- raising families and contributing to a better region. Also, pushing the faculty to excel in their field. While many of us do, there are more than a few who do not, who simply coast and do not contribute to their field.
- The university need to hold us all accountable for our professional work - which is not our teaching or service.

When I first came here more of our students were "returning students." People who had grown out in the wide world and then realized that they should have stayed in High School; that they should have pursued at least a Bachelors Degree. These were people who really valued the opportunity to get an education and they worked very hard. Our demographics have changed. I'm not sure why.

- The poetry readings, especially the open mic portions of them. I've seen students who have graduated return to be part of them. CSUSB staff decide to join the MFA program because of them. It has built a community. I hope that CSUSB nurtures that community. I like the International Festivals and Chinese New Year celebration. The students involved in those have formed a community as well.
- The CA State Budget. I think everyone is stretched about as thin as they can be stretched. You can only "do more with less" for so long before you burn out. San Bernardino County and Riverside County economic situation. It's difficult to provide internships where there are few jobs.
- The needs of the surrounding community. It's fine if we have a worldwide reputation for this or that, but how is San Bernardino County better because we are here?
- I know that there's a big push for online learning. I'm sure that it can work in some situations, but I feel that interaction is the best way to learn. Students who take a massive online class just cannot have much interaction with the professor. We need to guard our reputation. There are many for-profit working hard to bring in students, particularly those with G.I. scholarships. Many are "grab the money and keep your costs down" outfits that are not really educating. At some point there will be too much spent and too little gained and the investigations will start. Seeing this coming, we need to be extraordinarily careful to be true to our history and deliver significant and demonstrable value.

Invest in the future of the next generation, to help student grow and build the campus based on need

- There is a great disconnect from the San Bernardino Campus and the Palm Desert Campus and there needs to be more connection.
- That there is a connecting CAMPUS THAT NEEDS TO BE ADDRESSED AND LOOKED AT
- There are a lot of college grads who don't get jobs, many of which don't have a career focus and have never had much guidance.

I would like to sit on the committee, I am ASUVP Palm Desert Campus and a full time student second year MSW program.
I would converse with potential donor about the need to incorporate SKILLS programs in the local communities such as schools and the such to let our younger crowd of students learn what researchers do. This idea stemmed from the talk that we recently had at the PL 4005 with Mary Buckelheit a linguist, who share how UCSB has highschoolers doing linguistic research and even get credit for their participation in this research.

The local issues that will hinder students from becoming successful at CSUSB and will affect apterative behavior in students is Marjoe Cecili, Director of the writing center in the UH department, perspective on the use of the writing center. Mrs. Cecili has brought it upon herself to gate keep students who use the writing center to the policies amount of visits. This type of gatekeeping not only stymies students who wish to be better writers but also creates a less autonomous body of students on campus and with their writing. The solution to this is to allow student to use the writing center as policy permits and not micromanage which students use it the most to set them with one on one tutorials imposing the students will to see any tutor that they feel allows them to progress in their writing.

By setting ASCI be more visible to evening students and promoting its positions will allow a wider student population to consider position in ASCI for the evening population to be better involved.

The linguistics track in the English Department has little selection of linguistic courses to offer to undergrad and graduate students. It would be a step up in progress to add or create more linguistic courses in the linguistics track. Another strategy would be to have more than one workshop on how to do research or on how to use the library for graduate students.

The IE is poised to be the growth engine of the state of California, and the students that we train here will determine what kind of future will be the entire state of California will prosper.

Connectivity and Association with graduates that went on to accomplish great things. (I'm not a graduate of CSUSB and have only been involved for the last 8 years, so I'm a little light on these things...)

The local economy, and especially the recovery of the City of San Bernardino.

As much as I hate to say it, the college needs to learn from Cal State Hayward and change it's name to "Cal State Inland Empire".

CSUSB is exemplary in promoting potential progressive growth through strategic perseverance.

Community spirit and investment by being involved academically economically. Offering majors that can be applied to future demands not only locally but globally.

Maintain a competitive educational curriculum. Be more professionally interactive with the communities professionals that within the CSUSB degrees that are offered by CSUSB.

Technology scholarships, for gifted students that have been identified not just as PACE scholars. Our observatory, should be of more use to the campus, we need it to be of more use to the community. We would need financial backing for any other type of use other than what it is used for now, which is a few classes and a few telescopes.

To be perfectly honest there aren't many that values the campus, we may have a few events that happen every year; however, the excitement to be a part of some of the events is lacking. It seems that since we have been looked at as a commuter campus it is a stigma to lose. We need to build a greater affinity to the university in order to use the term "held dear". I know we are working hard towards this goal, it just takes time.

Lack of proper technology, environmental issues, and a bankrupt city. Lack of housing for incoming students. Lack of of proper technology, environmental issues, and a bankrupt city.

To be ready to consider all comments and be open and neutral at times. You can not have your own agenda in this strategic plan it must be a plan that fits all areas.

Thank you to the team who is doing this and the vision to make CSUSB a better academic institution along with making it a fun place to be, with new traditions and a great reputation.

I would like to pitch the Village idea. I think the students, both commuter and resident students will spend more time on campus if there were nice places to sit and read or drink tea with friends or study groups. NA

Money will always affect the future of a school. It is also important to understand that monies received from certain agencies may come with earmarks that will tie the hands of the school and what is best for the student body.

With 18,000 students CSUSB really needs to consider the issues with parking. I try to arrive at school 30 minutes before my class begins so I can try to find a parking spot. For most of that 30 minutes I am standing people as they leave classes and swoop in and take the first available parking spot of the person I have stalked. I then have to race to class. Leaving the campus at certain times of the day is a time consuming treat. It can take up to 30 minutes to get out of the parking lot.
A way that could better serve the university down the road is solar panels in the roofs of buildings. Solar is not a permanent solution but a better start. I am glad to the student union. The seminars or events that take place are good. I use them for down town. The recreation center and having access to the treadmills is also good down time.

The CSUSB late night party that was held before school started may be a tradition. The commitment that a student will finish the bachelors. The student union and recreation center.

I think the transfer students will start to have a bigger impact on the university. I my self am a transfer student and have noticed that SBVC and CHC are starting to be impacted more than usual. When I first attended SBVC the classroom size was about 10 to 15 adults. My last class I took before transferring to CSUSB I noticed more like 25 adults. This is a small number but may indicate that CSUSB can cater to the transfer crowd and raise attendance of CSUSB.

Public outreach is good. The Sports Disability festival is an good example. Living within our means. Priorities take place and if things are low priority then so be it. Living within our means is more important.

Make PDC a full university - housing and everything.

I don't know - PDC is very disconnected from CSUSB. We're running out of water - what happens to PDC?? Why aren't we on the cutting edge of turning Salton Sea water into drinking water?

I would like the university to address the needs of veterans. I know there is a veterans affairs department, but to target this group would be great. They do so much voluntarily for our country with their valuable military service. Some come back and struggle for whatever reason. I am talking about marketing to vets and having relevant programs that they can complete quickly to be able to continue to support their families and the confidence to know that they have not been forgotten. A few suggestions: A process that would make military transfer credits easier. Veterans orientation Professional help just for vets if needed for their special needs after military life.

More engineering programs!!

More engineering programs!!

More engineering programs!!

More engineering programs!!

Programs to meet other students because alot of people are shy

The amount of teachers
No one is left out here. My goodness, I see study groups with people from around the world and of different ages working together and it is like yes! This is what MLK wanted!

We are all trying to move forward as human beings here at CSUSB. I think that people who attend this university are in a better position to make a real positive difference in the world.

Again, cost of attending this, or any university is a real big issue. I.2 trillion in student debt nationally tells me that there is excessive cost involved in attending a university. For example: Parking fees: really, guys? $10bucks a quarter... because my Toyota does not wear and tear in 10 weeks? And again, low-income students are forced to park off-campus—or use the cheapo parking? ($5 bucks?) that is 1/4 mile away from their class? Carrying 20 pounds of books? Yes guys, twenty pounds of books. Being a pack mule before you study for your FIN 313 class does not build character. It only makes you tired.

To me cost is everything. I started attending here after I saved up about $9,000 and would not have made it this far without having that nest egg. It kills me to see people where I work at Amazon working full-time and attending CSUSB full-time—because some of them get real bad grades and I gotta wonder if they are getting the education that they should here. Food costs here are a bit high. Mark-up in the vending machines is excessive. I do not care what your excuse is— I go to the Car’s J. myself because I can save about $2.00 for lunch. It adds up. It seems like food costs in the food court are excessive and take advantage of students who are between classes. I doubt the readers of this care. So what? They might ask: it is only a couple of bucks extra, blah blah blah, but these are young people that eat a lot—come on guys treat them like you actually like them. Lower prices on food and drinks. I know you can do it!

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Keep security at present levels. I feel safe here—really. I don’t feel safe at night in a lot of areas off-campus. I thank you for that!

Austism center

commencement graduation SOARS I & II

Going Green and Water shortage

Hiring more women leaders

Hope it happens with much success.

CSUSB is a HSI (hispanic serving institute) due to the large population of Hispanic students and community members I would like to see a Latino/hispanic bilingual training programs for students inclusive formal training to work with these specific populations.

hardwork, most people at csusb were not born with a mindset of going to college and a large portion of the students are first time college generation students who have had many difficulties in their lives and have shown resilience and worked hard to be where they are.

Unfortunately it all comes down to MONEY. San Bernardino and surrounding areas are not wealthy areas and the students that come from these areas really need recourses to be able to continue education. Budget cuts at a state and national level greatly impact the future of CSUSB

minorities, women students who are parents students with disabilities etc etc... etc....

Build a bigger recreation center and also expand the student union

It’s a great school that offers a great education to all students.

It’s a small campus that’s gets more students every year so we have to expand.

Expand the school and add more food choices

Offer better food for students

Have you seen the campus? It more beautiful than 96% of the CSU campuses! I look at the amazing location!

Couple pride. Wanting to learn and being proud of our school

Advertisement! this school needs to be shown to those who do not live commuting distance from the school! This school is so amazing! people need to see what this school is really like!

I am not sure on this one. But I would like to see more community event activities. CSUSB has a terrible need for job placement offices on campus to help graduates. Job fairs once a year is just not getting it. In the past, if you earned a BA or BS you could obtain employment with almost no effort. However, even Master’s degrees can’t help with job placement.

The Anthropology Department has a get together at the end of every year. It brings new and past students together.

It is obvious to me and everyone else that economics play a major role. It always has and always will. The problem that I have (and many many others) is that there are many ways for foreign illegals and minorities to get a free education. Now even as a past student, parent who put four children through school and now grandchildren I am still paying student loans. I will probably do so to 1 day. What is fair about that. We need a system like Europe or Australia.

Don’t just ask questions and feel good about yourselves. Do something that will help students.

Reach out to people of all races. Don’t just focus on helping minorities. And don’t just focus on rich Whites to help. It has to be a community project.

IT programs that involve future innovations. Combine medical with technology. Having dual programs which features both programs.

Bring in local students from the nearby areas. It’s time to think globally and incorporate students from all over the globe. Just as other countries have learned from us we must also learn from them.

Other online schools being more affordable, more innovative, more in sync with the market of the future towards online education.

Budgeting more for IT advancements and including other programs that correlate with such advancements, IT and Medicine, IT and Auto Making industry, Etc.

no

I would encourage a discount to all residents of San Bernardino when it comes to sporting events or any events for that matter. There is no reason why the city of San Bernardino cannot be a supportive city. To that I would add that there should be a festival for the holiday seasons i.e. pumpkin patch or Christmas tree sales. Not only is this a potential for profits but this can raise awareness for the university where CSUSB can reach out to more local students.

I played athletics while at CSUSB and one thing is for sure I would not come back and visit my coaching staff of the athletic department as a whole. That is a ‘tradition’ that needs major work. I will always have a relationship with my teammates and that is one thing that CSUSB athletics will not take from myself.

Take a look in the mirror when it comes to every activities. CSUSB has a terrible need for job placement offices on campus to help graduates. Job fairs once a year is just not getting it. In the past, if you earned a BA or BS you could obtain employment with almost no effort. However, even Master’s degrees can’t help with job placement.

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I suggest first of all to adopt what Ivy Leagues schools do to raise fund such as CREATE Parents and grandparents fund, Alumni fund raising with Alumni member heading the effort (Chair) Friends of Cal State San Bernardino Funds Community Leaders’ Endowment Scholarship Fund and for under privileged brilliant community Children…. etc. Specify for any donor how their donation is applied and invite them to special events at university without gate fee. Make them feel special! Each of these should have individuals in their category run their fund raising effort with specified goal each academic year! And off course there should be accountability from the University President.

4th of July Parade in Ontario Euclid Avenue should be one of them. The University should ensure participation in 4th July Parade in Ontario. Ontario is a major hub for businesses in San Bernardino County and CSUSB should capitalize and position itself as a major player in all the surrounding community through this medium. I don’t think the University is doing so now.

Technology, Immigration, Terrorism, Online Education. The university must file and strongly develops to online program and aggressively market it. Must aggressively seek to grow in Online classes. Borrow from prestigious institutions such as CSUB University of Los Angeles, University of Phoenix etc. Even though these institutions, have brick and mortar classes, they aggressively develop their online classes and push it within and outside the community. Constantly retrain their faculty to learn to deliver lecture and teach those online classes.

Consider Annual review of strategic plan and <word> or modus was necessary as the five year plan in being implemented.

Always be pragmatic. Be willing to make changes as plan are being implemented. Don’t be afraid of change where necessary even though a plan has been adopted. If a better idea crops up on specify item during implementation, give it a thought and utilize it with the goal in mind or in focus.

work harder

Great education leads to great individuals who can do great things such as yourself, being able to have the best staff, facilities, and resources are things we can make a reality with the kind and generous contributions you make. You enable us to be better and make a bigger difference in the community.

connecting together

Nothing dramatic stands out. Perhaps if there was a yearly big event/party/festival for current and former students to interact, have fun, and raise funds through purchases of small items like t-shirts, bigger items like silent auction, and donations. This could be a tradition.

global climate, lack of water, high tuition fees, lack of available jobs post graduation.

helping students pass how to make the name CSUSB known. Too often people mix it up with UCSB or simply have no idea.

higher graduation rate

Look to small changes and what can actually be done today. Then repeat that working towards larger goal achievements.

I would tell them about my personal story, on how I am one of those adults who received a chance in life to make my dreams come true. I would tell them of my personal involvement in my community and how I give back in gratitude of what I have received. I would talk to them about the power of mentoring and walking being a companion in a student’s life and respected and that is a big plus for new students looking into attending CSUSB for the first time.

I believe that immigration is a big topic affecting everyone globally, nationally, regionally and locally. As well as, environmental issues and international issues.

CSUSB Strategic Planning Advisory Committee should also consider the age and ethnic groups of its students when planning for any programs.

I look forward to being part of this plan.

Opening up the food court on weekends. More campus events.

Always think about the students. What they need; and how can you help them achieve that goal. Students are paying money that they don't have to obtain a better education to make a good income.

It may sound childish, but the campus should have a dance... like in high school. Have CSUSB community all come together and enjoy a night out on campus. Have a formal dinner for all seniors/"super senior". Have them bring a guest to campus to show that CSUSB really cares about their students and family.

Any ideas I would have would benefit the Palm Desert Campus, since I have not been to the main campus. The PDC should have a better campus. The whole CSUSB community seems like a family, with events always going on and all students invited to be a part of those events. Students are never excluded. Faculty and staff are very welcoming and help out with any problems that may be had. I believe CSUSB has a commitment to make the learning atmosphere one of warmth and belonging more than just of competitiveness and coldness. And I also think that a great thing is being done to connect both the main campus and the PDC by way of the shuttle services and how much is being invested in that. I think its one of the kinder services every demonstrated, not only to the PDC as a whole, but to me, personally.

I heard that this year is the year that the highest percentage of Hispanics in this country have enrolled in college. And I think as the Latino community grows, so will CSUSB - both the main campus and the one located in Palm Desert. And as the United States remain one of the - if not THE - leading countries in the world, there will be a higher demand each year to have people who have been adequately educated in certain areas. We will need people to fill these positions, and each year we'll need a greater diversity of people, people who can really represent our diverse country. And, globally, we all learn the problems that arise are not going to solve themselves. And so, CSUSB will play a major role in all these areas by providing education to all these people. The role of all universities will be crucial, and CSUSB will be no exception.

Diversity Quality Education. Support of all programs big and small Seeing the value of all academic programs that contribute to our University The belief that our students deserve a quality education regardless of their economic or racial backgrounds.

The ideology of "efficiency" and "cost cutting" above educational quality. Forcing faculty to teach bigger and bigger classes to cut costs with no consideration of the pedagogical soundness of the course delivery. No consideration if students can actually learn under such conditions. The imposition of small class minimum enrollments which forces smaller programs to cut classes that in the past would have been offered and thus giving administration justification for cutting smaller programs. Administrative level there seems no lack of money for new VPs, development officers, staff, guidance counselors, etc. but there is not enough for faculty and programs.

Diversity: Quality Education: Supporting all of programs big and small Seeing the value of all academic programs that contribute to our University: The belief that our students deserve a quality education regardless of their economic or racial backgrounds.

Grading students should not be more important than making sure we are giving the same education. The WASC report correctly noted that our mission seems to be missing a quality education at its core.

I look forward to being part of this plan.
Helping start up businesses that foster their growth on campus. More child related programs such as Infant Toddler Lab School.

I'd say diversity, but it has come to my attention that we aren't really diverse. I do like professors' commitment to the students but wish all the faculty was on board.

National, Regional and Local e.g., Iwea/prop, San Andreas Fault, community growth, other Cal State competitions

RETENTION! Getting students to stay at CSUSB and instill CSUSB pride.

Not that I can think of.

"Our cyber security program is one of the top five programs in the nation. We want to continue to build that program and move it out to the high schools, as well. We need to launch a hotel/hospitality program to meet the needs of the growing Inland Empire. This would be a hybrid degree between the Marketing and Management Departments. Along with, we need to build a hotel on campus...currently, we have no place to house visitors. As we grow and want to become more of a destination campus, we need to have a classy place to house guests, speakers, conference attendees.

Traditions...Can't think of any. Commitments...we are committed to a quality, affordable education that is appealing to first-in-their-families to go to college students. Places?? Ready?? We don't even have a faculty dining room. There is no place where we can all meet and share conversations. RAPFMA is way too sterile and too small.

Major forces. The changing nature of higher education. Legislators are screaming that the cost of an education is too high and leaves students in terrible debt, and it doesn't prepare students for the world of work. Higher education is going to have to evolve to survive. Subsidized loans. Life long tenure. It's time has passed. Nobody else in the world gets a complete lifetime guarantees of employment. I believe that we will start to see more universities move toward three year contracts for everyone. I think we are going to see more oversight from legislatures, donors, and concerned parents and students. Community colleges are encroaching on university classes. Eventually, community colleges will be able to offer four year degrees.

Why do we have to follow what has already been done for hundreds of years?? Is there any reason whatsoever that we could not re-envision what a college education should look like?? I also think that our success, for the most part, only teach our students to do what is being done right now. In other words, I don't see us teaching our students to think like entrepreneurs. We teach our students to aspire to middle management. I like to see us develop an entrepreneurial degree that prepares students to create, finance, and manage their own businesses.

Build more sports organizations because sports are so much fun and plus it's great to stay active. It's better also if there are people that you know that you can play with.

The friats and sororities and the connection of them to other Cal states such as long beach

Heat definitely the IE is a place build for heat. The heat puts people (me though) in a bad mood which can lead to being frustrated easily and not care about school but mostly about just getting out

A civil engineering major would be nice to get soon to attract more students

Nope

I can find anything.

We are tie together as a school. I can't see the issues that will affect us. Other then the money. Yes for what class if you can choose. I don't know what instore for CSUSB.

I would pitch the need to increase the number of scholarships to attract a highly prepared diverse freshmen and transfer class. The need to expand CSUSB's Honors program to transform it into an Honors College. I would pitch a need to fund internships to deploy our students into the community, I would encourage donors to consider funding endowed professorships.

Diversity and Inclusiveness Addressing the needs of Riverside and San Bernardino counties International The Native American Community CSUSB's Intercollegiate Athletic Program Convocation Commencement Support of the Historically underrepresented communities

The State of California economy. Funding from the CSU The ability to expand and grow the PDC. The economy of Riverside and San Bernando counties. The unemployment rate of the region. The success of K-12 to graduate students who are college ready.

Graduation Education, Research and Scholarship. The recruitment and diversification of the professoriate. Student success as defined by time to degree completion and four and six year graduation rates. Strategic planning should be transparent and inclusive. Involving members of the CSUSB's stakeholders

The idea I would pitch is to bring additional resources to the PDC. Resources similar to the main campus.

Center for STEM Excellence -- scholarships for the best and brightest students to pursue STEM disciplines, new labs and facilities that provide hands-on instruction in STEM fields, formal program linking businesses with CSUSB. Student Success facilities -- housing, student union, athletics. Promote and increase sense of community and pride. Regional Vitality -- comprehensive center focusing on the educational and economic vitality and revitalization of the Inland Empire. K-12 partnerships, arts, entrepreneurship, women's business, literacy, community service, etc. Utilizing students and faculty.

There really aren't any worth speaking of. They are parochial activities that are mainly driven by the "old guard" of faculty and staff as opposed to deeply rooted and respected traditions.

Funding. Online education Industry needs and challenges.

The committee must think BIG. We need big ideas to launch CSUSB into its next phase. This plan cannot reflect the same low standards and "poor us" mentality of the past. We must take steps to think beyond a mediocre CSU campus.

The plan must be linked directly with "fundable" opportunities. Goals must be compelling and reflect a vision that will excite new external stakeholders. It needs to be dynamic allowing for change and a working document. The consultant should be encouraged to think beyond her CSU experience and comfort zone – that's not what we need. She should also be encouraged to be less dismissive of comments and thoughts provided by campus stakeholders.

We really need an off campus copy center. Staples was just closed. I just drove all the way to Redlands to make copies. It cost me nearly $30.00 + gas + time I did not have.

Why are you asking such phony questions? What ties us together is our goals. Disease, for one. We should protect the students. They should use hand sanitizer EVERY time before and after using public computers, restrooms, opening doors, handle, food, dishes, elevator buttons.

The cost of books is outrageous. Renting is worse. The issuers of books is just waiting for you to forget to return the book. The cost is three times as much if you bought it used. The return time is THE LAST WEEK OF CLASS!!

Quit offering chances for people to visit Alaska or Costa Rica when there are only a dozen available spaces. Why spend all that money on advertising when no one has a chance?? Also, you should recieve the "volunteer" students helps that get to go over and over again. More people would do this having at least left this are for the first time in their lives.

N/a

N/a

N/a

N/a

N/a

N/a

No
Being a science major and this being my first year, I don’t know much, but I do know that the physics and chemistry departments are at some great research and looking into life-changing discoveries. Additionally, the faculty have the undergraduates participate in the research. This being said there are opportunities to reach the world, help in life-changing innovation that will make the donors look good and get money back from investments, and develop and give the future generations and scientists experience that has a much stronger influence than other ivy league schools because of the hands on educational research and studies.

Again, this is my first year, so I really don’t know anything. NA. No Comment.

Our commitment to excellence, and also the fact that future leaders are the lifeblood of the community, are honored in the classrooms on the CSUSB campus.

The War on terrorism. Veterans who are returning from those wars, and who are making a transition to civilian life. We need a quality yet affordable low cost education to provide for their loved ones, and to also start a new chapter in his or her life.

The CSUSB strategic planning committee should also consider that Cal State is one of the best top ten colleges or universities in the United States. In order for Cal State to continue to remain in excellent standing. More resources and also programs are needed to reach out to more people who want to attend college, but may not be able to afford to or who may not be motivated to excel in life.

I hope CSUSB’s strategic five year plan makes the structure or the principles that CSUSB was founded on better, and does not diminish the quality of education that the students receive who are enrolled here.
Our school offers great personal student enrichment opportunities and a quiet and safe community. We have an amazing faculty and staff that hold student success as their priority. The Children's Center, Rec Center, Student health and wellness center are all wonderful resources that can make the difference between a drop out and a healthy, happy graduate! We are a family and care for each other and our students.

Programs about sexual violence prevention and more awareness about signs of sexual violence.

I would pitch a need to invest in a technology center to develop students to meet the requirements of the Inland Empire to the point where the tech businesses are attracted to move to the IE and because of CSUSB, there will be a qualified employee resource pool to draw from. I think CSUSB's biggest strength is its commitment to diversity of all types. I would like to see more affordable student housing made available, as well as more scholarships for students with financial need, as well as those without need who excel academically.

The economy has a major impact. Without resources, we will not be able to provide for our students and community. On a more local level, CSUSB is located in one of the most under represented and impoverished communities of this nation. The need to compete in a global economy at a time that our workforce is experiencing a shift from baby boomers to future generations. This will present a significant challenge in terms of maintaining GDP growth. Attracting faculty is a problem when the salary is low and the university does not carry prestige because of the population we serve. Making the university the best in academics, having one gives the school recognition.

I would like to emphasize a continued focus on diversity and acceptance as well as a hope for more community involvement, reacing out as a resource to this local community. It would be better to move away from political agendas and focus on providing an education that will allow the graduates to compete in today's job market. I think CSUSB will need to find ways to continue to survive in a shrinking economy and changing educational climate. Furthermore, CSUSB needs to break the stigma of its location ("San Berna-ghetto," as some say) and its designation ("only a Cal State"), perhaps by focusing on community outreach and improvement as well as a continued dedication to recruiting the best staff and students available from California, America, and the world.

I think the CSUSB community is proud of our campus's diversity, the themed events (e.g. howl at the Moon), and the amazing resources, such as the gym, arena, and library. I think CSUSB will need to find ways to continue to survive in a struggling economy and changing educational climate. Furthermore, CSUSB needs to break the stigma of its location ("San Berna-ghetto," as some say) and its designation ("only a Cal State"), perhaps by focusing on community outreach and improvement as well as a continued dedication to recruiting the best staff and students available from California, America, and the world.

I would like to emphasize a continued focus on diversity and acceptance as well as a hope for more community outreach programs. Good luck! I am sure that CSUSB will continue to be a great school and in five years, I will be proud to be an alumnus.

Use technology to better access students. When you come to CSUSB, the social media and virtual activity is a desert that nobody seems to be properly using. There are new technologies that will aid in student engagement and their development.

I think our huge influx of international students is quite positive but we should embrace this and make it a more positive experience for both traditional students and international students. The need to compete in a global economy at a time that our workforce is experiencing a shift from baby boomers to future generations. This will present a significant challenge in terms of maintaining GDP growth. I would pitch a need to invest in a technology center to develop students to meet the requirements of the Inland Empire to the point where the tech businesses are attracted to move to the IE and because of CSUSB, there will be a qualified employee resource pool to draw from.

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I can't think of any.

Budget cuts

CSUSB strength lies in the faculty of the school, I've enjoyed the majority of my classes here and value the education I am receiving through CSUSB. However I still feel the need to restate the ludicrous state of student housing. I only lived there for one year after realizing how much money I would save living elsewhere. The Housing department at CSUSB is awful. The programs they put on are lackluster and the majority of the time the RA's put on events in a way that it looks like they are just going through the motions. A huge amount of students leave on the weekends because honestly who would want to stick around San Bernardino on a weekend. The Common still have terrible hours on the weekends so even for the students who do stay the only food option they realistically have is overpriced and open for about 4 hours.

Being a loosely knit commuter campus

San Bernardino itself needs to be built up, the city needs life and youth.

The major problems with the Housing Department.

A need for higher quality, more attractive CSUSB gear that is worth its price to students. Csusb needs to let go of private ownership of things on campus and give dining services and the bookstore back to our community.

Politics on campus have always been an issue from my perspective. That's why I think Sodexo and EFollett have been around just screwing students. Literally everything on campus is cheaper than anywhere else except food and bookstore items.

Literally build up in student housing. Not enough rooms mean less students get into student housing than want to and keeps up even more a commuter school than we could be.

Soar and rec sports are the two programs I feel best bring students together and benefit the community best.

Literally build up in student housing. Not enough rooms mean less students get into student housing than want to and keeps up even more a commuter school than we could be.

Hi President Morales

I do not think we will get the kind of alumni commitment in the future without a strong D1 sports program. We could compete in volleyball and basketball at that level, after a few years of adjustment. Without some kind of community excitement of this kind, it is hard to generate outside interest in our school.

I honestly don't know

Hello I would encourage them to use money to build things that with foster on campus involvement like a bowling alley or a movie theater. Things that bring more life surrounding the campus. I would also encourage the building of more meeting places for events that could happen on campus.

More programs that offer help on tutoring. Having tutoring for classes like physics with multiple tutors, not just one in a place where it's big enough to have more people to tutor. I know there's a tutor center in UPH and JB but classes like physics and bio need more tutors when office hours for professors don't work out. Also, something to help with the wind.

I would encourage them to use money to build things that with foster on campus involvement like a bowling alley or a movie theater. Things that bring more life surrounding the campus. I would also encourage the building of more meeting places for events that could happen on campus.

24 hour library. A monument in front of our library to promote tradition of rubbing a coyote before finals for good luck. Give professors a CSUSB shirt and tell them every Tuesday or Wednesday they get an incentive if they wear it during lectures. More conferences held at our school. We have a beautiful campus we need to utilize it.

Housing. The events held annually by program board. Greek life. We lack in this area.

San Bernardino area and being more college friendly and picking it up economically. The risk of the San Andres fault.

Really put yourself in students shoes and see what is it that we lack and we need. Don't go with the cheaper more convenient route just to save time, be very strategic.

Please I would like to see a big difference.
That partnerships with the donors are essential to the strength and promise CSUSB provides as an institution of higher education. As donors you provide those channels to business and industry which create pipelines for our students to succeed once the students have fulfilled their education degrees goals at CSUSB. Programs and special initiatives include those partnerships which engage our students in research and community service. It is those partnerships in building collaborations with industry, business, and community partners that creates the skills our students require to succeed. These partnerships create leaders and if not leaders the best employees a business, public or private, could ever hope to achieve themselves alone. I would call the program the synergy partnerships initiative: creating new connections for innovation, change, and success to become greater than the sum of their parts. The programs and special initiatives include creating life-long connections to the university through donor and future donors (our students) to empower those generations that follow. Not to just succeed educationally but personally and professionally through every aspect of their lives. Just the thoughts of a CSUSB alum, current student, and employee. Needs some more work and thought but I wanted to comment.

I would try to develop a mentorship program with students and the community.

The value of education.

sustainability competitive education technology

Job saturation

MORE ENGINEERING PROGRAMS!!

Tuition costs

MORE ENGINEERING PROGRAMS!!

MORE ENGINEERING PROGRAMS!!

MORE ENGINEERING PROGRAMS!!

MORE ENGINEERING PROGRAMS!!

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MORE ENGINEERING PROGRAMS!!

Tuition

 Scholarship goals

Scholarships, scholarships, scholarships, scholarships, More Engineering Programs!!

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While I love special programs and initiatives, most of what a University degree represents, and what makes up the academic reputation of an institution is a strong community of scholars: faculty and their students. This requires the basics: sufficient number of adequately compensated faculty who are not overwhelmed with excessive class sizes and achieving a good balance of space, money, and time to pursue scholarship and creative activities, especially with students. These are the backbone of the academy, and our students, an underserved as they are, deserve them as much or more than the more academically prepared students at better funded institutions. I guess I would want all the "fluffy" stuff, to attract and retain as many of the student-affair-co-curricular staff to be funded by donors, along with scholarships, so that the state funds/UEC funds could be funneled to support the strong core of the institution.

I would like to pitch a program that focuses on students of color, especially make students who tend to drop out at higher rates then graduating. The mentoring program would match professional men of color with students on campus.

Graduation of our students! Sports teams who represent the campus. Funding for the CSU beyond grants and donations but dedicated support from the legislators. International student exchange programs. The committee should keep in mind that students learning conditions are faculty teaching conditions and both should be of the highest quality to properly educate out students. They deserve the best!

Since we are a Hispanic Serving institution there are many opportunities to build connections with Latino Media, arts, writers, and policy makers. Hispanics are a significant aspect of the California economy and culture and thus potential donors can see a real impact with their contributions.

We do help each other out in times of need. Hispanic voting and economic patterns. Global warming. Changing color with students on campus. We rejoice in their successes and often go "above and beyond" to help them excel.

Impact of technology—we need to be mindful and strategic in how we use technology in the classroom. Students will need this technology in their own careers; at the same time, the technology is not a replacement for meaningful instruction. We need to use more solar power and get rid of the campus lawns and pesticides.We should be xeriscaping every bit of campus—not just near the College of Education. Faculty morale is low and CSUSB is broken as an institution. There are few candidates out there who apply? The current international hype about the value and savings of distance learning just doesn’t translate to success for many of our students. We need to resist the urge to “save money” or “serve more students” by keeping them away from genuine, face to face community learning.

A center for Media Arts and an interdisciplinary Digital Media degree that is a response to state of the art technologies in entertainment and business.

Some of our large centralized buildings encapsulate parts of the campus’s history. Pflau Library, the Coscullula Arena, the San Manuel Student Union. The expansion of online instruction, especially by for-profit colleges that cater to customizing instruction for returning students. We need to offer quality alternatives that are also convenient for more mature students with family and work.

The committee should keep in mind that students learning conditions are faculty teaching conditions and both should be of the highest quality to properly educate out students. They deserve the best!

Faculty morale is low and CSUSB is broken as an institution. There are few candidates out there who apply? The current international hype about the value and savings of distance learning just doesn’t translate to success for many of our students. We need to resist the urge to “save money” or “serve more students” by keeping them away from genuine, face to face community learning.
How about establishing short-term study abroad programs to which students apply and that contribute to students’ completion of GE courses. Students being accepted into those programs are given full funding to travel to a location in Europe, Asia, South America, or Africa with faculty members who teach courses tied to those locations. As you can see, the study abroad program is an important issue to me. It stands as a demonstrated high impact activity that, perhaps more than any other, has incredible effects on students. It might also be nice to fund faculty reassigned time to partner with students to conduct original research that yields joint publications for those students. Student research is another high impact practice with demonstrable results, and, as discussed in a paper for the Teagle Foundation, had positive benefits to the stability of the city of San Bernardino.

I don’t know that we have traditions or places that tie us together as a community. We do have a commitment to serving an underserved community, and I think that ties us together in a sense of a shared mission. Perhaps the Art and Music Festival is becoming a tradition that can unite the community.

Shifts in higher education, such as online learning (which continues to have very questionable results), emphasis on employability, and other such “pragmatic” focuses are changing the higher education terrain. The danger is losing any sense of the value of education for civic and personal benefits. We need, as an institution, to confront these challenges in ways that advocate for education as rich in content as well as purpose. To focus on employability would devalue what education has traditionally been for, threaten non-applied fields, and erode the civic role of education. Additionally, as we live in an increasingly global society/community, our students need to be prepared for that “small world”. This, in part, the source of my interest in study abroad.

I would like to see more connection between CSUSB and K-12 schools. An Honors College that would offer classes that could be taken by all students--both students in the Honors Program (who would take the courses as requirements for their program) as well as students outside the Honors Program who could at least take some of these courses as electives. The Honors College would also host a variety of interesting events open to all, such as well-known speakers. More structured internship programs for students to help them make the transition from their degree program to future career pathways.

There is nothing subtle about this one: environmental change. I’d like to see CSUSB take a leadership role in piloting programs and practices designed to study, think through, and respond to the challenges of global warming (drought, water allocation, cultural displacement, etc.) as discussed in a paper for the Teagle Foundation, had positive benefits to this region and for CSUSB.

1. State budgets 2. Our own campus’ (and campus president’s) choices about how to allocate funds and how much of those funds will go to supporting academic programs.

The atmosphere of faculty to student mentorship.

Shifts in higher education, such as online learning (which continues to have very questionable results), emphasis on employability, and other such “pragmatic” focuses are changing the higher education terrain. The danger is losing any sense of the value of education for civic and personal benefits. We need, as an institution, to confront these challenges in ways that advocate for education as rich in content as well as purpose. To focus on employability would devalue what education has traditionally been for, threaten non-applied fields, and erode the civic role of education. Additionally, as we live in an increasingly global society/community, our students need to be prepared for that “small world”. This, in part, the source of my interest in study abroad.

Stop cutting classes and professors. They are who and where the money and time really need to go to.

The atmosphere of faculty to student mentorship.

Faculty morale is low, owing to years of tight budgets, lost raises, furloughs, and the other ramifications of those budgets. I know many faculty that have found second jobs to compensate for the higher cost of living in California as compared to their states of origin and to back fill deep holes of debt accrued as a result of furloughs.) That is an issue that translates to student learning, since our morale very likely impacts students in classrooms. We are a faculty committed to serving this community, which is in dire need of elevation through education. The ability to develop innovative, interdisciplinary courses for our students also feels limited by the costs of such projects, which impacts our students by creating an absence of these things... just look at the GE capstones–should be culminating experiences that enable students to engage in sophisticated work around complex topics. We have reduced them to drive-thru learning with a large lecture format that forces educators into (bad pedagogies and denies students those opportunities to integrate learning and produce meaningful work. The “f-above” mentality around GE has killed deep, integrative learning.

We need more programs and services that directly address students’ academic needs. For example, international students would benefit from a centrally-located hub that can direct them to tutoring services and help them make decisions that will benefit them personally rather than further the institution’s bottom line with fees.

An Honors College that would offer classes that could be taken by all students—but both students in the Honors Program (who would take the courses as requirements for their program) as well as students outside that program who could at least take some of these courses as electives. The Honors College would also host a variety of interesting events open to all, such as well-known speakers. More structured internship programs for students to help them make the transition from their degree program to future career pathways.

The atmosphere of faculty to student mentorship.

Theatre. The first day back at work.
Diversity, individualism, respect for students. Diversifying a large university is a challenge. CSUSB is a large university with a small feeling. We have shed all of the programs that involve community outreach, service learning, and internships would also strike me as some donors. Perhaps we could try to do some fundraising for endowed credentials). I would think that this evidence of long-term institutional and real tenacity that will take them farther than they can see, and assimilating to the culture rather than just dropping students in and hoping they make it.

I think our institution's documented identity as an "elevator" school that is meant to provide a world class education for our students. We've done a good job of getting these students here but we are not supporting them the way we should. There should be ongoing focus on learning English and future possibilities of students. That's one of the places we could see help -- in partnering with people that can get the support they need, when they need it.

The economy of course, and housing costs that are inextricably linked to the cost of living. When we cannot create and sustain well-paying jobs here locally our graduates will go elsewhere and our economy will continue to lose the most valuable asset we have to the business, education, and travel now pretty much demands a populace up to the task.

My comments above really highlight two main areas I'd like to see addressed. 1. GE Reform, with a real emphasis on interdisciplinary inquiry. 2. Better developing a culture of collaboration across colleges. Both of these also connect to the ways we approach faculty recruitment. Clearly, one needs tenure-line faculty to move forward effectively in these areas.

If we (collective) believe that education is the key and the foundation, this is a great place to implement those programs that correlate with the strength of the demographic from which our students come. Many of them have a better understanding of the world than ever before. Programs that reach out to high schools and elementary schools are great, but the University needs to partner more deeply in the educational process in order to get the needed changes in curriculum and performance that will identify exceptional students. That's one of the places we could see help -- in partnering with people that can get the support they need, when they need it.

There's a lot of discussion about how we empty too many students in upper-level positions has created an atmosphere of inefficiency on some levels. This has created an atmosphere of inefficiency and an attitude of "why should I give my best when the rubber hits the road, I wonder if all of this is just window-dressing to cover up what seems to be a "done deal," i.e., a university of top-down decisions with little input from faculty and students. There's very much the sense that it doesn't matter what faculty/students have to say. We need a commitment to true shared governance--not just "God proposes, man disposes" sorts of decisions. I hope it helps the institution through this transitional period. It is hard in the trenches, with new pressures (research, publishing) put on top of old pressures (excellence in teaching). The CSUs are known for having some of the most overworked faculty in the nation - I hope that administration realizes this fact and puts policies into place that help faculty to live more balanced lives. Maybe too much for a strategic plan but then again, maybe possible.

We really need to better define how to diversify our faculty community. This means thinking outside the box to hire qualified, minority faculty members that might not have all of the skill sets found with their non-minority counterparts. This means looking at the RPT guidelines and hiring criteria. We have a push for greater excellence with research and publications but this impacts some minority faculty that have not had equal access to resources in institutions outside of CSUSB. How do they have a chance to become part of our faculty?

The number one issue is the economic situation of our students. Too many of them are constantly skating on the ice--working multiple jobs, dealing with child-care, etc. etc. To the extent that the local-economy (and educational system) lags, we have greater and greater challenges. At the same time, the forces of globalization present real opportunities for a diverse student population like our own. I think an institution like ours is, frankly, better positioned to take advantage of this than, say, a regional university in Minnesota. As someone who teaches in the humanities, I would also say that I hope that the trends (at multiple levels) to better promote and resource STEM fields do not lead to a zero-sum game where fields like English, Art, Philosophy, World Languages continue to be diminished. Our student population needs the balanced education of the "whole person" that a comprehensive university is meant to provide. I am absolutely convinced that the increasing complexity and pace of change in our society will make a "liberal" education more valuable, not less.

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Obviously, the salaries for all but the highest level administrators and faculty members are not very competitive. That should change. We should show our courage and strength by being willing and able to seed out unnecessary positions while rewarding those who are motivated and move to make a difference in their positions. There's far too much administration on this campus. IMO.

No idea. Why am I pitching to donors? To keep our students and have them ready for the workforce when they need it. This is a bit of challenge, isn't it, with a commuter campus and (with a faculty whose homes are spread between three counties.) Honestly, I don't feel as though we have as strong a unifying set of traditions that link us across campus as we would like. As I indicated earlier, I think the individual colleges tend to function as islands, and we don't have a residential student body that creates a strong core of campus life that can draw others in. We also don't have a location on campus where faculty can gather and bond (a dedicated faculty lounge/lunch facility). The Commons doesn't serve this purpose. I think we DO share a strong commitment to our student population. How does one manifest that commitment in cultural practices outside of teaching, advising, etc.? Graduation does this, to an extent, but faculty attendance at graduation is spotty. In the fifteen years I've been here, I've noticed that fewer and fewer faculty are on/around campus regularly. Whatever the cause of this (higher workload, longer commutes, etc.), it is hard to create a common culture without people being present. The problem, of course, is that one can't create traditions by fiat. I'm not sure what to suggest that might address the deficiencies I see.

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I would highlight the university’s partnerships with local government and also non-governmental agencies. This arrangement not only benefits each institution but it benefits that community by building up a workforce of competent, well-trained professionals that also benefits the individual student’s and their families. In my situation, I am would not be able to pursue my education if were not for programs like these. If there could be even more funding or assistance it would help more people like me. An example is to support adult head of household individuals to return to school if previously starting graduate school and not completing that program. Another idea is to have more support for the online and part-time students to have a more similar opportunity for experiences as full-time students.

I do not know if anything is uniformly held dear... Possibly because of our location near the mountains. Traditions are to have cool stuff going on in the day which are often annual activities. Commitments are to complete what we started. Places that we go together are the classrooms, library, and waiting to and from our cars together.

The economy. The leadership in our local county governments (Board of Supervisors, County Office of Education, SANBAG) also in major philanthropic sources (foundations, private donors, San Manuel) The ability for our surrounding community of San Bernardino to continue to heal itself from community violence, generational poverty, high crime and mortality rates. Institutional racism and discrimination against disabled students and faculty.

Sexual assaults. Chemical Warfare or major earthquake potential.

Figure out how to be sure that the money, workforce expertise and programs from CSUSB are planned to cater to the people in our community. We should have a plan to engage local community-based non-profits like Youniversity Academy and Our House - Family Assistance Program, partner with 2-1-1 or support our local elementary school programs. How to adjust to the increasing dependence on technology in our lives. I fear that your plan always includes ways for the non-traditional students or faculty to get involved. Strive to be transparent regarding the real issue that sexual assault does happen to our students, sometimes on campus or very nearby. It is more than just rumors and there is a perception that the Title IX coordinators office does not want the university to be exposed. As a student, I want to have a university that keeps the safety of our community as a top priority. I can’t learn if I don’t feel safe.

Students and faculty will be better able to develop centers of excellence that will put us on the international and national map. With increased funds CSUSB will be able to attract more if the very best students and faculty resulting in a university that the entire region will be proud of and feel a sense of belonging.

Very few. The disabilities sports festival is one of the best. Economic growth and opportunities in the inland empire. Recognizes rapidly changing demographics in the nation such as increasing diversity and aging and identify ways to use these trends as strengths. Eliminating inefficiency where one units sells rigid boundaries in collaborating with other units. There is a culture that is increasingly less motivated, reduced desire to do more than what is minimally required and pervasive attitudes of “that’s not my job”. Pride in work and pride in place needs a huge jump start. There is excellence across campus but it is not as pervasive as it should be. Too often, the bar of expectations has been set too low.

I would like to see a Native American Endowed Chair for the English Department wherein each year a renowned Native writer would teach classes at CSUSB. In concert with this, I would like to see more outreach by having high school graduates attend CSUSB. I would also like to see funding for our graduate students in creative writing, in serving communities. Our program is one of the prides of the university, yet to be competitive with other programs, we need to be able to offer funding to the students by way of tuition remission or TA-ships.

The Pacific Review Reading Series in Pitzer Library brings a large, diverse community together as do the open-mic’s organized in the Student Union. The students love and cherish these events where they can express themselves and enter into dialogue with one another, where they can grow as artists and thinkers through the nurture and intellectual stimulation that they provide one another. The need for higher education in SB County is vast, to stimulate the economy and to nurture vibrant, healthy communities. CSUSB will need to grow to serve this need.

CSUSB needs smaller class sizes, and with more full-time faculty, above all other concerns. It’s important that CSUSB provide quality, well-rounded education, rather than to cater to the trends to allow corporations to influence the students’ preparation toward the corporations self-interest ends which tend to be driven by “dollars” rather than the actualization and fulfillment of a life that includes critical thinking, creative solutions and empathetic solutions to our shared problems.

We have some great agencies that a willing to work collaboratively on community-based research projects. Stan dents want to participate in research projects. We need funds that can not only fund these relationships but support faculty with the time to do so.

Not sure. We have a lot of students who are struggling to manage school with jobs off campus. I think students will limit the financial aid and just work more hours because they want to reduce the amount of money they have to pay back. The students need financial packages so they can cut school.

Our faculty and students are full of passion and potential. Encouraging them to continue on this path of excellent means rewarding exceptional work and helping excellent performance with incentives that allow continued growth and development.

We are committed to an affordable and high-quality education for our students, in an environment that fosters creativity, expands minds, and instills confidence. A global education is a local education, through interconnectivity and extended networks. Regional awareness and knowledge of local history is crucial, as is an awareness of where our consumer goods come from, and the history of those distant places. We must continue to enrich campus life through diverse courses and events to our campus, and this will enrich the community and the CSUSB experienced by our students.

Encourage and reward excellence in our faculty.

We have the faculty, and we are in the center of innovation world (Southern California). Become a sponsor to a new school that focuses our many divergent curriculums into careers for the new world of innovation, media and communication.

Higher education is becoming a commodity. If we don’t concentrate on distinguishing ourselves from the online and residential diploma mills, we run the risk of becoming the destination of students shopping for the lowest cost diploma. We need to be more than the place students go to get a low-cost education. We need to seriously look at our offerings and determine how each of them can be tweaked so that students have a career path after graduation. We also need to hire the people that can place our graduates in jobs after graduation. The media has succeeded in making everyone believe they need a college education (with the implied message that will get you a good paying job). We need to make that a reality at CSUSB.

While a Liberal Arts University relies on the notion that a critically thinking, highly educated individual is an asset to the Country. We also need to recognize that college is expensive and that few exceptions students believe their education will get them a good paying job. We need to make that part of our mission.

Quality of education over quantity of students should be our periodical of success. The true measure of that can be found by tracking our graduates and refining the programs whose graduates have poor post-graduation success. We have a campus full of highly educated experts, tap into their vision for the future. Set up conferences where visionaries and futurist talk about what they see on the horizon. Make rotating seminars where every department talks about what the “front department” name here” graduate will be doing in the future. Then make it happen. Become the University that develops new programs before everyone else.

Keep trying your best to seek funding from as many sources as possible so that regular people like me who don’t qualify for financial aid will still be able to reasonable afford a higher education.

Please get as many grants as you can so that we can continue our high standard of quality education and training.
CSUSB does a lot with so little. Its faculty, despite being underpaid and overworked, still manage to publish extensively with well established journals/publishers, offer a global focus within their courses and projects, and the student excel. CSUSB offers some excellent international study abroad programs, publishes award-winning undergraduate research journals, runs a lot of community-oriented projects that help build the Inland Empire, and offers students unique opportunities to gain experience and give back. Its strength lies in dedicated faculty and students, so sponsoring new faculty lines, new programs (such as an African and African Diaspora program or global studies program), and student-oriented initiatives would be the best investment for the institution and the community. Moving away from texture-based teaching and more innovative teaching courses that focus on critical analysis, funding internships for students, and research projects for faculty would enable CSUSB to offer even better education for students.

Endowment for tenure-track Faculty Lines. Endowment for research facilities for Faculty to use with students. Endowment for tutors so that underserved students can thrive.

Small learning communities. A GE that might work as a first year experience – cohorted groups of students who take a group of core disciplinary but integrated classes together and learn to understand the processes of intellectual inquiry and conversation in order to: a) become better, more self-aware learners, b) become able to articulate how disciplines differ in their ways of investigating, arguing, answering, and c) able to recognize themselves as able intellectual and civic people. A writing across the curriculum program/center that would support instruction in learning how to teach their own disciplinary discourse with greater success and with more support. Service learning or internships that were located in relation to actual coursework intended to support deeper reflection on those “real world” experiences so that students might develop the ability to critique as well as function within these locations. More venues for student publications of their work and their concerns.

Endowment for tenure-track Faculty lines. Lack of adequate baseline funding as “no laxers” demand students pay for the university. Global warming and resource loss, with continued oligarchic plutocracy economic shifts. Loss of the US dollar as the reserve currency.

Collegiately. Support for faculty research. Faculty working closely with undergraduate students to learn research in their fields and opening doors for first-generation students to go on for higher education. Hand-on mentoring of students early in their careers. Small classes taught by full-time faculty.

Support more faculty lines – endowed chairs and professorships of particular areas, dynamic teaching spaces that focus on quality of impact on students, not quantity of students moved through each class – so seminar spaces, moveable furniture, faculty lines to put students into direct contact with experts in their respective fields, funding for community engagement and service learning, funding for internships, and funding for student travel to conferences or study abroad experiences.

People think that you can teach students just as well online or by the hundreds, but that is not true. There are no technologies that substitute for faculty conversations with students and direct feedback on writing and speaking. The highest impact on student success is involving undergraduate students in meaningful research early in their careers. This requires small classes and highly qualified faculty. The forces to make a university education fast, easy, cheap, and like moving the masses through without regard for quality and hands-on mentoring will be the downfall of our university.

The global integration of our world will play a much more important role in how we educate students: we should be focusing more on promoting our institution on an international level (let’s get much more international students) and having more connections with countries outside of the US (such as study abroad programs etc.). Nationally, we should be investing more in education, and budget will always be a concern - therefore invest in the strengths rather than trying to do too much with too little. The US is also become way more diverse in population, and we should be embracing this diversity in many ways. I think we already do this well, but this should remain a focus. Privatization of education is always problematic and may end up threatening the mandate of the CSU - it will make education less accessible for the majority of the population and in turn cause the continued divide between the rich and poor - this should be avoided at all costs. Locally, CSUSB is within a community that is relatively poor, and we should be serving more to help with the community - simple initiatives such as a campus-run rental listing, for example, would connect CSUSB with the local community and offer students and people in the community a way to work together.

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<table>
<thead>
<tr>
<th>Collaborate with local farmers in the IE. Use locally grown fruits and veggies to serve our students and sell local products in our food service stores and dining areas. Be more sustainable locally.</th>
<th>Pow wow, summer concerts, museum, theatre etc: traffic</th>
<th>develop geographically, offering areas where community can engage near the campus ie the development across the street may engage more community; however there are several surrounding areas on the north end that should engage our local community. Engage in on-line community conversations that take us outside of the campus.</th>
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<tbody>
<tr>
<td>Volunteer to clean up within 5 mile radius of the campus. The campus is maintain clean but outside campus is dirty and embarrassing.</td>
<td>Education. It can't be ethics, integrity or principles because it various on backgrounds and personal beliefs. I believe we will continue if not expand international students preference over legal residents admittance. I found classmates that cannot communicate in english language to professor and others. I have been invited to various large events on campus and wonder how does the university pay for those fancy events? Most of the committee members, may have never interacted with students like me. Where are the professors and department secretaries. I know several have been on campus longer than those committee members.</td>
<td>No comment.</td>
</tr>
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<td>There is a lot of excitement and energy on campus around all off the organizational changes. It has infused an aura of positive change and innovation as it relates to student success. We are the only campus in the nation to have a cabinet composed of three key individuals with experience in serving as a VP for student affairs - that in itself, says a lot about what our campus priorities are. I truly think that based on our work, we can develop a research center focusing on best practices for serving minority students - some of our work around retention, is remarkable. This would also assist in the recruitment of doctoral and hopefully, in the future, student affairs track Master's students given the increase in MPP's with doctoral degrees that can help serve as faculty.</td>
<td>We have a lot of work to do on this matter. I have been here two years now and honestly, I continue to struggle to identify these. I try to do my part by wearing CSUSB colors everyday to work.</td>
<td>Thank you for your work! Many individuals have spoken very highly about Dr. Koester’s presentation, faculty and staff alike.</td>
</tr>
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<td>CSUSB is the last line of defense for public higher education in the IE. If we go down, the whole ship will sink with us. If you truly care and want to make an impact, donate to our endowment, but attach as few strings as possible other than a mandate on transparency. Our commitment to serve our community. We are an institution of social mobility. We take the good and make it great!</td>
<td>We do have a strong focus on student success. We don't always agree on how to achieve this but it is a common goal. We need to do two things: halt growth (declare impaction) and develop more stable sources of funding. We need to stop sacrificing quality for quantity.</td>
<td>No comment. No comment.</td>
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<td>We are all committed to offering a strong education to our students. We are committed to shared governance, to serving the region, to producing socially relevant research, to advancing social justice and civic engagement; to promoting diversity, empathy for others and a global consciousness among our students and the community at large.</td>
<td>From local to global: (a) The continuing climate of suspicion for technology (we are still doing paper FARs, for goodness sake!) and, come to think of it, the outdated ICT infrastructure of the campus (I know, we are fixing that, but boy does it need fixing!). (b) The lack of investment in faculty professional development as researchers and research mentors. For example, the lack of resources enabling faculty to attend local, national and international conferences in their specialties (why offer most of the campus support for teaching-related conferences only? Shouldn’t our research inspire our teaching?), in a related vein, the lack of resources to train students to engage in research. We are moving into a world in which research skills, particularly quantitative skills and ability to engage interdisciplinary issues will increasingly matter, irrespective of one’s major. Digital humanities is already a reality. There needs to be more sustained investment in creating this culture of research on campus. If we fail that, we really fail our students. (c) The corporatization of universities, here and everywhere, with the attendant tendency to invest in administration at the expense of attracting and motivating top faculty. Let me not mention again faculty salaries (which are, frankly, shameful) and faculty workload—we know those issues are not common to our campus only… (d) The lack of resources for education in California. (e) The misguided framing of the national discussion about the value of education. Create places and times for faculty to hang out with each other and talk.</td>
<td></td>
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<tr>
<td>A digital literacy program for San Bernardino schools devised and conducted by CSUSB faculty and students</td>
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The over-arching need is additional physical capacity. More lecture rooms and most importantly laboratory space needs to be built. The CSU is not addressing this need and hopes to replace hands-on training in laboratory sciences and skills with virtual and hybrid laboratories in order to meet the STEM education demand. This will not work. Hands on training and experience is needed by the employers and it is also a “high impact practice” (HIP) that has been repeatedly demonstrated to enhance overall instruction in the courses. A few professional organizations are already moving to try and stem this tide. For example, the Committee on Professional Training of the American Chemical Society has updated its certification requirements to mandate hands-on laboratory experience in the freshman general chemistry courses. These gateway courses are the ones being targeted by the CSU for virtual and hybrid labs. But the industry already sees it as a mistake, and loss of certification of degrees could result because of this malignant strategic plan. Donors will need to step in, step up, and build the requisite facilities if you want your scientists trained properly.

Faculty and staff should work better together and not feel each side is the enemy. We need to be a cohesive unit, not a separated one. The students feel it and are gravely affected by it. Many departments love the fact that our alumni want to work here, leave for a time and come back to serve the department(s) that they grew from. My department seems to feel it’s a bad thing that you graduated from here. What does that say about the quality of education you are giving? Wouldn’t you think if someone gain two degrees from here and a terminal one from a U.C school that would be good enough to gain a terminal track position?

Currently, the push towards STEM education and degrees. On the one hand, it is good. More people should be educated in these areas. There will be many jobs in the future, relatively speaking, in these areas or in areas in which a STEM education provides the critical thinking and quantitative reasoning skills that are attractive to employers in a variety of fields. The increase in enrollment in STEM majors at CSUSB far outpaces other majors, with a few notable exceptions. CNS can’t keep up with biology and chemistry demand, and it doesn’t appear that anything is being done about it. Enrollment management is a serious issue at the campus level. Lack of job opportunities is a serious issue at the community level. Hands on preparation for their chosen careers. Pressure to accept an increasing volume of international students.

We are very impacted. We need a living wage to teach the drones and droves of students who wish to attend here. They are the life blood of our campus, but we cannot afford to teach them, what will become of any of us?

More classes offered, better wages and stop cheating, we need to come together as one. Divided we fail, together we thrive.

More scholarships for students that change majors later n in their years. Are helpful, but can only be effective if the students who benefit from them can’t attend advanced, participatory classes.

More classes offered, better wages and stop cheating, we need to come together as one. Divided we fail, together we thrive.

Don’t make faculty marginal players in this.

The city, I have talked to exchanged students who seem scared to go out into the city, because they fear the city. I think that helping the city be better off, then more people will want to come to Cal State San Bernardino.

Communicate with the campus community more efficiently. By holding meetings during Fridays or the weekends where the students classes don’t interfere with your meetings.
One major strength is that our main campus is a highly functioning multi-cultural society centered around opportunity and improvement and characterized by a highly diverse student body. In this way, the campus is a kind of template for a good contemporary society. Much more might be done in light of this very hopeful fact. Another strength is that, currently, with due allowances for some retreats, the education available at the Palm Desert Campus is like a private college: small classes sizes, an innovative community, easy access to and familiarity with faculty. This should be part of the marketing strategy in the sense that the education is about $20,000 off the going private college rate. This understanding should also be part of the growth plan at PDC. The campus should grow without blindly losing the unique features that make it such a great value for the students there.

Service to our community and students would be the one that resonates for me. While we’re talking about traditions, I’d like to register a vote that we take a few steps away from programs at our public functions. National Guard soldiers and national hunger is the bottom line, money is spent unwisely and students suffer. The fact that CSUSB is being run with a business model rather than an educational model. When money (rather than student learning) is the bottom line, money is spent unwisely and students suffer. Since I’ve graduated from CSUSB, I feel incredibly disconnected from the university. And I am currently employed by it. I apologize if the tone of my responses are negative, but I just haven’t seen any movement in the past five years that would suggest we are headed anywhere useful in the next five years.

As an alumnus and current adjunct professor, I’d never been given the opportunity to pitch anything to potential donors, so the question is a bit ridiculous to ask me. I don’t understand the question. When I was a grad student at CSUSB, we liked to hang out at the Rustic Inn. Otherwise, I can’t really remember anything that tied us together. The economy. The economy. The economy. The Corporate Model in education, from assessment to administrator salary to the profit motive. Pressure toward vocational education as this coincides with disparities in opportunity for our students.

No idea. Consider what is important...students. No further suggestions. The mission statement is of this Committee

I worry that our school will become over populated and that parking will be a even larger nightmare. Perhaps having access to purified water in every building, such as the hydration stations that we have in the gym. I'm currently employed by it.

To build ties to certain companies. This way after graduation (or before) internships and jobs won’t seem so out of reach. I'm currently employed by it. I apologize if the tone of my responses are negative, but I just haven’t seen any movement in the past five years that would suggest we are headed anywhere useful in the next five years.

I do not feel that CSUSB has many traditions that hold faculty together - Graduation would be one exception as is Greek life on campus. The fact that CSUSB is being run with a business model rather than an educational model. When money (rather than student learning) is the bottom line, money is spent unwisely and students suffer. Since I’ve graduated from CSUSB, I feel incredibly disconnected from the university. And I am currently employed by it. I apologize if the tone of my responses are negative, but I just haven’t seen any movement in the past five years that would suggest we are headed anywhere useful in the next five years.

Respect for diversity. Since I've graduated from CSUSB, I feel this school should not be so willing to cut back appointments. This is just one of the areas that...students. No - I have no other ideas - Good luck with your work

We have a commitment to first generation college students to help them succeed. Possible earthquake - the "Big One" - we are after all right by the fault line. CSUSB also has a strong commitment to veterans. Depending on how we are involved in foreign wars, it could determine the difficulties that students bring with them onto our campus. And of course, funding issues is always an issue. If monies are available for our students continuously into the future, that will make a big difference. Continue to give value to providing mental health care for our students.

I would pitch a program that would work with first-generation students and their parents. It is important to get these students involved and motivated as well as their parents. As a first generation graduate myself, if you do not get the support at home, it is really difficult to keep focussed. There are many traditions depending what your interest is. The economy. Consider what is important...students. I hope good results will come out of CSUSB’s strategic plan.

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Programs aimed at the non-traditional student that is often not on campus for extended periods of time. Respect for diversity. Since I've graduated from CSUSB, I feel this school should not be so willing to cut back appointments. This is just one of the areas that...students. No - I have no other ideas - Good luck with your work

This is a school that allows minority students a chance at education and a better life. That many of the students who attend CSUSB are first generation college students who work extremely hard, long hours at their 'part-time' jobs in order to make it. This is a school that allows minority students a chance at education and a better life. That many of the students who attend CSUSB are first generation college students who work extremely hard, long hours at their 'part-time' jobs in order to make it. This is a school that allows minority students a chance at education and a better life. That many of the students who attend CSUSB are first generation college students who work extremely hard, long hours at their 'part-time' jobs in order to make it. This is a school that allows minority students a chance at education and a better life. That many of the students who attend CSUSB are first generation college students who work extremely hard, long hours at their 'part-time' jobs in order to make it. This is a school that allows minority students a chance at education and a better life. That many of the students who attend CSUSB are first generation college students who work extremely hard, long hours at their 'part-time' jobs in order to make it.
I think there is a need for medical professionals of color so I think if we invest in our sciences that would be amazing! I would also suggest bringing the EOP to the Palm Desert campus. Why it isn’t here already for freshman students is beyond me. If they qualify why not provide services for them?

I liked the commencement at PDC because it brought families, donors, faculty, staff and students together. I hope that tradition continues.

I am excited for the changes that are coming to our campus.

Need to turn out excellent nurses, educators, business and politicians.

CSUSB turns out the professional workforce for the area. Needs to strive for excellence and quality students.

On-line education to accommodate work schedules and family responsibilities. Offer maps that result in gainful employment. Study abroad programs where students actually attend classes. I was appalled at a statement that students “tour” when “studying abroad” and are not expected to complete units - they should be taking a full load. Inter-university opportunities.

Student Affairs support services - which in years past have been ignored as part of the plan. These support services are critical to student success.

I would encourage donors to recognize the key role education plays in lifting the Inland Empire out of poverty. When they contribute to education, they aren’t simply making a difference for the individual students, but they are in effect improving our whole community and the future of our area.

The annual ceremonies (convocation, commencement etc) and the beautiful campus are important elements of our community.

Funding

Please consider the pivotal role student health and psychological counseling play in the success of students. The most notable incidents that put a campus in the headlines are unfortunately health/psychological-issue related. Think about the news you have heard from college campuses. It’s either related to an outbreak of meningitis (or other infections), or worse (active shooter incidents).

Our students deserve a full-time psychiatrist, and a fully staffed student health center.

Emphasize the potential of the students we serve. Highlight the impact we make with intentional interventions. Collaborations with school districts, community colleges, non-profit organizations, community programs which benefit themselves and others.

We lack in this area because we are relatively a young campus. Some of the things we started were not sustained such as homecoming.

Economy Academic Alignment

Ensure that there is community input and buy in (both from on and off campus) from current and potential donors. Seek input from stakeholders as well

Continue to provide access and resources necessary for students to succeed.

Invest in building better research facilities

poverty

Because of budget cuts, CSUSB system needs to reinvent itself as an independent research institution, in order to attract private donors.

Funding a center that incorporates science learning and practical experience to allow the students to contribute to the community while exploring career options. Ideally, this would be something that incorporates multiple disciplines.

Traditionally, CSUSB has felt like a close community to faculty and staff. A place where diversity is valued and individuals support one another. There is, I believe, a shortage of specific traditions and gathering places.

Core values are important. Social justice, respect for others, community service and engagement are vital.

I believe that CSUSB has in the past been a place where faculty, staff, administrators and students all feel ‘part of the family’. As the University grows and plans for the future, the strategic plan should incorporate this.

CSUSB sits on the only Biodiversity hotspot in North America. We approach Madagascar with rainforests in biodiversity, it’s just different kinds of stuff. They’d have the chance to contribute to work that is unique in North America!

A broad umbrella of inclusion: whether as student type, research agenda, or community member.

Economic forces that allow us to compensate faculty fairly, and hire adequate numbers of said faculty.

We need to involve creative and high-profile faculty in development and PR. This will let us raise in comparison with other local institutions and bring more support into our campus.

Please encourage research. Every time we try to do so, we get beaten back by those not so interested suggesting we are trying to build a multi-tiered system of research capacity.

This argues for mediocrity, not excellence!

Funds to support advising and placing our students into the best programs to make sure students graduate and be placed in the real workforce.

Convocation, Volleyball events, Health Fairs, and Vendor Show Events. We need to have more events where staff and students can get together and celebrate more accomplishments.

We need to work in the communities that are close by to beautify and bring more support into our campus.

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## Racial, and cultural diversity

Our best can compete with the best anywhere. Growing population in the I.E. and in the LA region as a whole. In decreasing poverty and economic power among Hispanic populations. In California and in the U.S. Decreasing poverty and economic power among men and women of color. An aging population with associated health care issues.


## CSUSB needs more faculty and better salaries for faculty. If donors can support these needs I believe student and community needs and desires will be more easily and better met.

The physical location of the campus mainly unites this campus community. The trend in education toward mechanized education by fewer faculty. And online, for example, will likely affect this campus. The underpayment of faculty, underfunding of faculty, and multiplication of administrators, I believe, should be seriously considered in the strategic plan.


## The key CSUSB asset is the ethnic diversity of its enrollment and the remarkable way in which faculty and staff work with students to promote retention and graduation rates.

Budgets and economic disruptions.


## Better food options would be a start. Maybe something a little more gourmet and actually enjoyable to eat and worth paying for. Maybe incorporate a more fun atmosphere so if feels less like going to a 9-5pm job and more like a university, such as more variety of food trucks. Also, if we can have bigger corporations or tech companies attend job fairs.

Bring in more school spirit or more of a reminder that we are attending an actual university. School colors on the walls or more festive spirit days.


## Keeping S.B clean with clean energy

Politics that affect the cost of tuition.


## 1) A community diversity institute that works on increased collaboration, integration, and interdependence with the community to bring about positive change in the community and beyond. 2) New to make the "commuter campus" a residential campus (increased affordable housing/meal plans/etc.). 3) Increasing research by strengthening and firmly establishing a faculty research institute devoted to private grants/awards to further faculty research in the community and beyond.

The ever-growing accessibility of universities to students.


## Through your donations, the surrounding community is being provided with the knowledge and tools to live a healthy lifestyle. Your donations are allowing our faculty and students to reach out to the community in ways that had not been possible in the past.

As a new faculty member I cannot answer this question yet. The Disability Sports Festival seems to be a shining example.

The ever-growing accessibility of universities to students. Online is a great example.


## Look around at the programs and departments that demonstrate success year in and year out and see (a) how they can be emulated and (b) what can be done to help them continue to grow and succeed.

As a new faculty member I cannot answer this question yet. The DisAbility Sports Festival seems to be a shining example.


## Attend Dr. Seltz's MKTG 520 final class presentation. We will be preparing a strategic plan for CSUSB's brand identity based on research, analysis, and creativity.


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<table>
<thead>
<tr>
<th>I am a CSUSB alumni and I don’t know of any traditions associated with this campus.</th>
<th>Tuition rates could be lower. IT Services could be better.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A need for affordable housing for students.</td>
<td>A commitment that ties us together is helping students succeed during their college years.</td>
</tr>
<tr>
<td>I would say that locally our High Schools do not truly prepare the students for college.</td>
<td>The plan should address if CSUSB is still about access to all students. The debate is strong from both sides in terms of increasing (making it harder) admissions requirements (gpa, sat score, etc...). Prestige to CSUSB is also important, but the fine line of leaving some students behind can hurt our local community.</td>
</tr>
</tbody>
</table>

We add value, we take the good and make it great. CSUSB is a leader in creating social mobility for historically under-represented groups. BMU Jack Brown Library Library Lawn Badger Hill Circle of Trees Jersey’s Pizza MOOCs Privatization of Education the resistance to change of the faculty and administration failure to adapt to the learning of tomorrow Diversity how are we helping students of color succeed what are we doing as a Hispanic serving institution that truly serves that group of students. where and how is our local community involved? where are the alumni?