# Faculty OER Adoption Showcase Questionnaire

Thank you for participating in the California Open Online Library (COOLforEd) Faculty OER Adoption Showcases. Your answers will provide valuable information to faculty who are looking to adopt open textbooks in your discipline. We appreciate your commitment to expand access to education for students and enhance teaching and learning through the adoption of open educational resources (OER).

This form is divided into 4 main sections: About the Open Textbook, About the Course, Teaching and Learning, and the Textbook Adoption Process. Each section has 3 to 4 questions. You may update your survey responses after submitting if desired. Contact us at: cswift@calstate.edu if you have questions.

**Introduction**

1. **Please provide your name including title, institution.**

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This is a required question

## **About the Open Textbook**

1. **Please provide the title of the open textbook and the link to access it.**

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1. **Include any links to supplementary sites**

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1. This is a required question**Please provide a short description of the textbook (including outstanding characteristics)**

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1. **Provide the title and cost of the previously used traditional textbook.**

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1. **How many students are in this class on an annual basis?**

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This is a required question

1. **Provide any accessibility information about the open textbook you are aware of.** Include Section 508 standards or Voluntary Product Accessibility Template (VPAT) if available.

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This is a required question

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**8.Provide any diversity information about the textbook that you may have.** Include pedagogical strategies that support learners with diverse cultural, ethnic, and gender backgrounds

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**About the Course**

**9.For which course are you using an open textbook?** Provide a brief course description, classification as a general education or major course, and any prerequisites. Include a link to the course description in the catalog if available.

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**10.Describe the population of students who take this course.** Include range of majors, typical incoming knowledge and/or skills (including not meeting prerequisites).

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**11.Provide the learning outcomes or learning objectives for this course.**

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**12.Share any curricular or pedagogical changes that you made as part of the adoption.** Include any supplementary resources that you created or found to support the students and course outline

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**Teaching and Learning**

**13.Please indicate the teaching and learning impacts of using this textbook by x’ing the correct box**

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| **Statement** | **Yes** | **No**  | **Unsure** |
| I now collaborate more with other faculty members |  |  |  |
| I now use a wider range of teaching materials |  |  |  |
| I believe student learning has improved |  |  |  |
| I believe student retention has improved |  |  |  |
| I had unexpected results with using this textbook |  |  |  |

**14.For each statement above in which you indicated yes, please provide an explanation.**

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| **Statement** | **Explanation for Yeses** |
| I now collaborate more with other faculty members |  |
| I now use a wider range of teaching materials |  |
| I believe student learning has improved |  |
| I believe student retention has improved |  |
| I had unexpected results with using this textbook |  |

**Textbook Adoption**

**15.Please provide an explanation for why you decided to use this textbook.** For example: save students money, improve the learning materials, or customize materials for special needs, etc.

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**16.How did you find and select the open textbook for this course?** For example: consulted librarians, other faculty, browsed OER sites, read peer reviews, evaluated resources, other?

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**17.How and where do students access materials?** For example: course management system, external server or OER repository such as MERLOT or OpenStax Cnx, printed text from bookstore or online printing service, mobile device.

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**18.Describe any challenges you experienced and lessons learned.** For example: incomplete OER, lack of printing facilities, bookstore confusion, academic senate support, missing ancillary materials, articulation, other?

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**19.Describe how students have responded to OER usage including the content, new ways of accessing resources, support for learning.** Share student quotes, survey results, or videos if available.

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**20.Please share your syllabus for the course**. Provide a link to it or submit it as a Word document or PDF

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**21.Please share one of your assignments for the course**. Provide a link to it or submit it as a Word document or PDF

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**22.Please Include grading rubric if available**

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**23.If you have additional comments, please share those here.**

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**About You**

**24. Please provide a link to your university page.**

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**25. Please describe the courses you teach.**

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**26. Please provide a statement of your teaching philosophy**

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**27. Please indicate what your research interests are.**

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**28. Please attach a photo of you (or link to where it appears)**

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**Thank you. If you have any questions, please contact Cathy Swift at** **cswift@calstate.edu**

**Also please send this questionnaire to her.**

**Thank you for taking the time to answer the questions and share your experiences with the low-cost/no-cost textbook project.**