## Student Success Initiative Year Three/Summative Report

As part of CSUSB's commitment to our students and our accountability regarding the use of their student success fees, it is important to periodically provide detailed, succinct information regarding how SSI funds were utilized to support specific outcomes-based programs, the intended goals and outcomes of those projects or programs, the measures used to assess said outcomes, the results of those measures.

Please use the following template when preparing your unit's Year Three/Summative Report for the SSI Executive Committee. Keep in mind this report should serve as both a summary of your Year Three activities, as well as a cumulative report of your project's/program's experience and results over the course of the entire three-year period since SSI funds were first allocated.

Reports will be due to your respective vice president or dean by April 15. Should you have any questions or concerns regarding the completion of this report, please contact Joanna Oxendine via email at joxendin@csusb.edu.

## **CONTACT INFORMATION**

Department/Unit Receiving Funding: Enrollment Services (ASR/RRE/TSS/AVP)

University Division: Student Affairs

Name and Title of Person Responsible for Overseeing Your Department's SSI Activities: Olivia Rosas

Email Address and Extension: <a href="mailto:orosas@csusb.edu/">orosas@csusb.edu/</a> 77577

Name and Title of Person Preparing Report: Olivia Rosas, AVP Enrollment Serivces

Email Address and Extension: <a href="mailto:orosas@csusb.edu/">orosas@csusb.edu/</a> 77577

**SSI PROGRAM/PROJECT OVERVIEW**: (Describe the original overarching purpose, goals and outcomes of your SSI-funded project(s), program(s), etc. Bulleted lists and/or tables are encouraged.)

With the funding received, the Enrollment Services departments were able to continue the employment of approximately 20 student assistants once their work study awards were exhausted. The money carried these students from mid-April through June 2013.

This was a one-time allocation for the Enrollment Services areas and we have not received any additional funding after the June 30 closing date.

**SSI-FUNDED ACTIVITIES:** (Please list and describe the activities undertaken for each year of the initial SSI allocation. If no activities were undertaken or funded for a particular year, please explain why.)

Year 1: Student Assistants provided the following:

- 1. Customer Service to currently enrolled students, prospective students, faculty, staff, parents and administrators
- 2. Campus tours to prospective students and their families
- 3. Recruitment activities and programs at local high schools and community colleges
- 4. Assistance with PAWS reports

Year 2: No funding was received

Year 3: No funding was received

**ACCOMPLISHMENTS/PROGRESS TOWARDS OUTCOMES**: (Describe the progress you have made each year toward your original SSI goals and outcomes. Indicate clearly how student success was enhanced by your program or service/s. Be sure to include the measures you employed and evidence/data you collected for each outcome where appropriate. )

Year 1: Enrollment Services was able to provide employment for student workers that otherwise would have had to seek employment opportunities elsewhere. In addition, their employment provided them with work experience and skills that will prepare them to enter the workforce. Finally, the students and other individuals that were serviced by these student assistants also benefited by receiving the quality assistance they deserved.

Year 2 N/A

Year 3 N/A

**CUMULATIVE FINDINGS:** (Please discuss the overall results of your SSI-funded program(s), project(s), etc. as they pertain to your original outcomes *over the course of the past three years*. What improvements should be made?)

The employment of student assistants on campus is critical for several reasons: student workers need the experience and without them offices would not be able to provide services to the general public. Funding needs to be identified to so offices can continue to function adequately.

<b>CHALLENGES:</b> (Please list any significant challenges encountered over the course of the past three years that have affected your ability to fully implement your intended activities or to reach your articulated outcomes. How did you address these challenges?)					
N/A					
LESSONS LEARNED: (Please share any additional information you'd like regarding this area not covered above.)					
N/A					
<b>SUSTAINABILITY:</b> (Please explain how your department is planning for the continuation of your SSI-funded programs, projects, activities, etc.)					
N/A					

**2013-2014 Budget Summary:** (Please account for all expenditures and/or encumbrances of SSI funds to date this fiscal year. Be sure to include detailed information regarding the outcome and activity or line item to which each expenditure is connected.)

Expenditure Description	Outcome(s) Supported	Supported Activities	FTE	Amount
Student Assistant Salaries	Students will learn to answer questions related to the admissions process, financial aid and registration. They will also be able to provide campus tours and market the university to prospective students and their families	Pre-admission training, FAFSA sessions, training on registration process and campus tours.	10	\$4,300
Funding received				
was a one-time				
allocation in 2012- 2013. No				
additional funds				
have been				
received.				

TOTAL: \_\$4,300\_\_\_\_