

CSUSB Outstanding Community Engagement Award
Nominations Due: April 30, 2018

The first annual Outstanding Community Engagement Award recognizes one faculty member based on the following criteria: evidence of high quality, deeply engaged academic work; evidence of community collaboration and change; and evidence of institutional impact. Awardees will receive a recognition award, \$1,000 in professional development funds, and his/her name on a perpetual plaque in the Faculty Center for Excellence.

This award follows the requirements for the national Campus Compact Thomas Ehrlich Civically Engaged Faculty Award. Outstanding nominations from tenured faculty or late-career lecturers will be forwarded to Campus Compact for consideration. For more information about this award, please see: <https://compact.org/initiatives/awards-programs/the-thomas-ehrllich-civically-engaged-faculty-award/>

Nominations should include the following:

- 1) A letter of nomination from a colleague, chair, or self (limit 3 pages)
- 2) A letter of support from a community partner (limit 3 pages)
- 3) A curriculum vitae of the nominee (limit 8 pages)
- 4) A community based and/or service learning course syllabus from the nominee
- 5) An essay from the nominee addressing the three criteria (not to exceed 2,800 words) on:

Evidence High Quality Deeply Engaged Academic Work

Demonstrated integration of community engagement in one's teaching, research, and/or service as appropriate to one's context and roles (this might include, but is not limited to, teaching undergraduate or graduate service learning courses, conducting community-based participatory research, developing departmental and/or college/university-level engagement programs and curricula, and/or studying the impact of public engagement).

Evidence of Community Collaboration and Change

Demonstrated commitment and capacity to develop and sustain reciprocal community partnerships and to contribute to positive change on issues of public concern (examples include ongoing work with community members to design, implement, and improve engagement initiatives, recognition of partners as co-educators, evaluation results that show benefits for communities as well as students, support for multifaceted partnerships focused on particular public issues, and research-based collaborations).

Evidence of Institutional Impact

Demonstrated leadership in developing campus culture, program(s), and/or policies that promote meaningful engagement on one's campus (at the department, college and/or university level). Such efforts may include, for example, redesigning curriculum to include more community engagement and/or community-based learning and research, enhancing faculty development, recognizing engagement in faculty hiring, tenure, and promotion, or fostering common vision and collaboration across disciplines, colleges, and/or institutions.

Please submit all materials by **Monday, April 30th at 5pm** to:

Diane Podolske, Office of Community Engagement, Faculty Office Building 228

Questions? Please email Diane at dpodolsk@csusb.edu or Cherstin Lyon at clyon@csusb.edu