### **CALL FOR PARTICIPANTS**

# 2016 Faculty Learning Community:

## **DIVERSITY, EQUITY, AND INCLUSION IN THE CLASSROOM**

PROPOSALS DUE: March 20, 2016 MAY 10, 2016

#### **PURPOSE & ELIGIBILITY**

The purpose of this Faculty Learning Community, co-funded by the University Diversity Committee (UDC) and the TRC, and co-facilitated by Mary Boland (TRC/English) and Jeff Tan (UDC/Counseling Services) is to provide interested faculty members with time, space, and support to investigate in an interdisciplinary, collaborative setting questions regarding diversity and inclusion in the classroom. Participants will meet monthly (one Monday per month, Noon to 2 p.m.) in Spring 2016, Fall 2016, and Winter 2017 to discuss readings, develop assignments, and reflect on their teaching practices and experiences. In addition, there will be a (no more than) 3 day Institute in early summer. All instructors, regardless of appointment type, are welcome to apply!

TOTAL AWARD AMOUNT: \$1,500.00

## **APPLICATION FORM**

Please complete the form below and submit one electronic copy by email to <a href="mailto:trc@csusb.edu">trc@csusb.edu</a>
no later than 8:00am on Tuesday, May 10, 2016. Decisions will be announced before beginning of Spring quarter.

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selected as a participant in the Faculty Learning Community of Diversity and Inclusion in the lassroom, I agree to attend the monthly meetings and to participate in the FLC activities; I understand nat I must revise and implement an element of at least one of my courses based on my participation in his FLC; and I agree to disseminate the results of my project at a TRC-sponsored event, date TBA.

E-mail:

**APPLICANT'S SIGNATURE** 

Name of Applicant:

**DEPARTMENT CHAIR'S SIGNATURE** (indicates support of the applicant)

## **BRIEFLY RESPOND TO THE FOLLOWING PROMPTS:**

1. What questions are you interested in pursuing regarding diversity, equity, and inclusion in the classroom? 2. Explain why you are interested in participating in this faculty learning community. What, specifically, do you hope to learn and what long-term impact do you hope it will have on your teaching?