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| CALL FOR PARTICIPANTS2019-20 Summer Institute and Faculty Learning Community**DIVERSITY, EQUITY, AND INCLUSION IN THE CLASSROOM** APPLICATIONS DUE: June 28, 2019 |

PURPOSE & ELIGIBILITY

The purpose of this Faculty Learning Community (FLC), co-funded by the University Diversity Committee (UDC) and the TRC is to provide interested faculty members with time, space, and support to investigate in an interdisciplinary, collaborative setting questions regarding diversity and inclusion in the classroom, departments, colleges, and university. The goal for this FLC is to explore, engage, and develop programming in and out of the classroom to advance the institutional culture that respects diversity; engages the motivation of all learners; and creates a safe and inclusive learning/working environment at CSUSB.

Participants will meet for a 3-day institute on September 4-6, 2019 and thereafter once or twice/quarter in AY 2019-20 to discuss ideas and strategies, develop and receive feedback on a project, reflect on their teaching practices and experiences, and disseminate the results of the work.

ELIGIBILITY

Tenured/tenure-track faculty, full-time and part-time CSUSB lecturers on a minimum of one-year contract are eligible to apply.

 TOTAL AWARD AMOUNT:  **$1,500.00**

* $1000 for participating in all three days of the institute, distributed after completing the institute.
* $500 to be distributed after participating in the AY meetings and implementing, assessing, and disseminating the results.

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| APPLICATION FORM Please complete the form below and submit one electronic copy by email to trc@csusb.edu no later than 11:59pm on Friday, June 28, 2019. Decisions will be announced during the week of August 5, 2019. |

Name of Applicant: E-mail: Department:

If selected as a participant in the Faculty Learning Community of Diversity and Inclusion in the Classroom, I agree to participate in the summer institute and AY meetings and to participate in the FLC activities; I understand that I must revise and implement an element of at least one of my courses based on my participation in this FLC; and I agree to disseminate the results of my project at a TRC-sponsored event, date TBA.

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**APPLICANT’S SIGNATURE**

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DEPARTMENT CHAIR'S SIGNATURE (indicates that the applicant will be available during meeting times and will have (reasonable) department support in implementing his/her project.)

**BRIEFLY** RESPOND TO THE FOLLOWING PROMPTS:

1. What questions are you interested in pursuing regarding diversity, equity, and inclusion in the classroom, your department, college, or in the university?
2. Explain why you are interested in participating in this faculty learning community. What, specifically, do you hope to learn and what long-term impact do you hope it will have on your students, colleagues, and overall university community?