

csusbadvising

- Started Sept. 19, 2013
- 2.5k followers
- 58.4k likes received
- 1.6k comments received
- 1.1k posts



CSUSBAdvising

- Started Oct. 28, 2014
- 529 Followers
- 180 views per day



CSUSB Advising

- Started Dec. 11, 2014
- 225 videos created
- 25.6k minutes watched
- 22.1k views

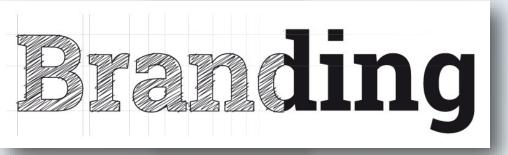


- Free and simple way to reach students
- Students rarely check school e-mail
- 87% of students have laptop*
- 85% of students have smartphone*
- 52% of students have a tablet*

*2015 Pearson Student Mobile Device Survey







Purpose/Consistency

Flexibility



• Connect content to goals • Create consistent, cohesive messaging • Make posts/videos functional and intentional

• With other school accounts, develop unique content that serves a purpose

• Be up to date on latest trends and "lingo" • Be creative with posts and stay relevant

• Free sites (Canva), apps (Boomerang), audio (YouTube's audio library), allow for fresh, new content

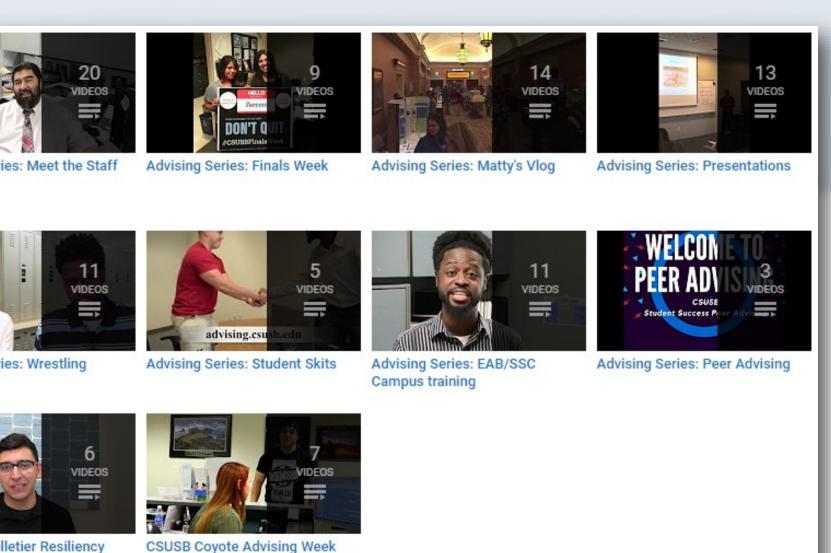
NOU ising Series: Advisors be sing and Acader **#STUDYHARD** #YOUGOTTHIS CSUSB susbadvising And Another one! KeepUpWithAdvising #CoyoteAdvisingWee ClearYourHolds #SeeYourAdvisor #Selfies

Involvement/Loyalty

- Engage students through opportunity drawings
- Ask questions to students to increase participation
- Thank followers/subscribers when milestones are reached

Emotion/Transparency

• Connect and build relationships with followers/subscribers through engaging content, group photos, "tagging", etc. • Allow followers/subscribers to view a "personal" side of your department • Follow your followers/subscribers back



Pros

Cons

Suggestions

Budgeting

Matthew Markin, Academic Advisor Advising and Academic Services California State University, San Bernardino



 Connection/Engagement with students • Clear and straightforward to use • Variety of filters and enhancements • Creative outlet

• Time/Commitment • Seen as "student assistant" responsibility/Negative perception • Possible crossing of personal boundaries

• Add as actual job responsibility • Follow back/Like/Interact • Connect with "official" social media department on campus Promote during new student orientation • Promote using giveaways, flyers, word of mouth

 Apply for technology grant • Rent camera equipment from Library/ Technology department

• School license for programs such as Camtasia and Snagit

• Use free online tutorial videos

• Use free analytic tools/free trials





All You Need is a Camera & a Social Media Account:



Looking Thru a New Lens to Help Students #AdviseUP

GOALS:

Inform students about: * Registration dates * Upcoming deadlines * Importance of advising * Proactive outreach * Motivation



WE USE IF FOR:

Transparency: * Better engagement and interaction * Increased communication * Promotion of services and programs



@CSUSBADVISING

Started Sept. 19, 2013 3k followers 76.3k likes received 2k comments received



@CSUSBADVISING

Started Oct. 28, 2014 550 Followers 180 average views per day



@CSUSB ADVISING

Started Dec. 11, 2014 226 videos created 32.8k minutes watched 29k views



PROS:





CONS:

*Connection/Engagement with students *Clear and straightforward to use *Variety of filters and enhancements *Creative outlet



Matthew Markin Advising & Academic Services California State University, San Bernardino

*Time/Commitment *Seen as "student assistant responsibility/Negative perception *Possible crossing of personal boundaries

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All You Need is a Camera & a Social Media Account:

Looking Thru a New Lens to Help Students #AdviseUP

PURPOSE/CONSISTENCY

*Connect content to goals *Create consistent, cohesive messaging *Make posts/videos functional and intentional *With other school accounts, develop unique content that serves a purpose

TRANSPARENCY

*Connect and build relationships with followers/subscribers through engaging content, group photos, "tagging", etc.
*Allow followers/subscribers to view a "personal" side of your department
*Follow your followers/subscribers back

FLEXIBILITY

*Be up to date on latest trends and "lingo" *Be creative with posts and stay relevant *Free sites (Canva), apps (Boomerang), audio (YouTube's audio library), allow for fresh, new content

BUDGETING

*Apply for technology grant *Rent camera equipment from Library/Technology department *School license for programs such as Camtasia and Snagit *Use free analytic tools/free trials

INVOLVEMENT

*Engage students through opportunity drawings *Ask questions to students to increase participation *Thank followers/subscribers when milestones are reached

SUGGESTIONS

*Add as actual job responsibility *Follow back/Like/Interact *Connect with "official" social media department on campus *Promote during new student orientation *Promote using giveaways, flyers, word of mouth

VIDEO CONTENT

*Anyone can create video content with little to no technical background. *Use free online tutorial videos *Video equipment and smart phones are more user friendly

* Your created videos can be used as links in e-mails to minimize text information and also used as part of advising presentations

*When creating videos, be consistent with transitions, text, and other visual additions *Keep videos as short as possible