

CSUSB Academic Advising

Path to Q2S and GI 2025 Success

Agenda

1. Success
2. Goals
3. Status
4. Current
5. Future
6. Cohorts

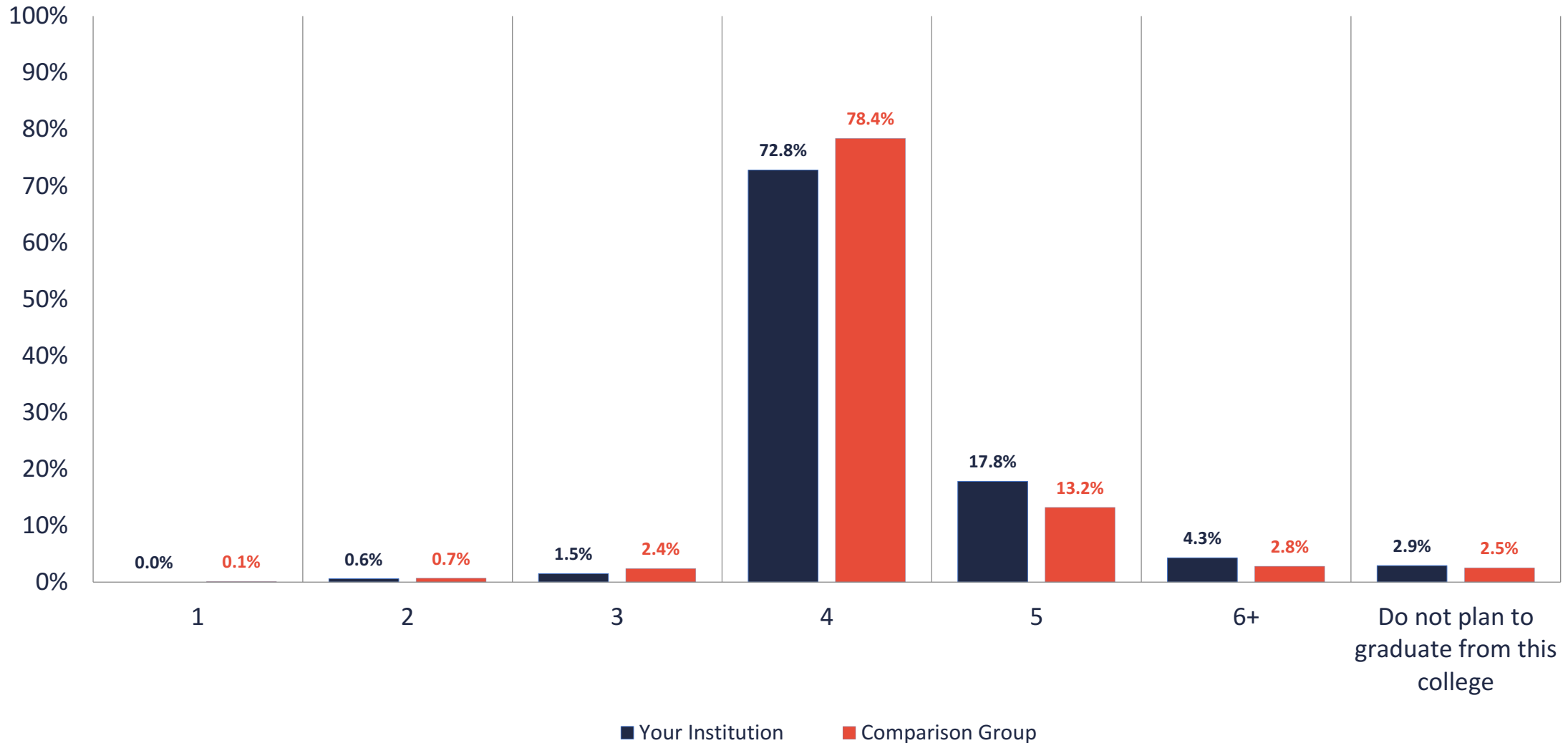
Academic Success Model



- Deficit-minded to Equity-minded
- College ready to Student ready
- Deficit perspective to Strength perspective

Expectations: Time-to-Degree - 2016 CIRP

How many years do you expect it will take you to graduate from this college?



Student Survey – 2015/16-2016/17 IR

How many hours per week do you work for pay?

2015-16	Off-Campus Employment	On-Campus Employment
Do not work for pay	35%	69%
1-10 hours	9%	7%
11-20 hours	16%	16%
21-30 hours	17%	2%
31-40 hours	12%	2%
40+ hours	11%	4%

2016-17	Off-Campus Employment	On-Campus Employment
Do not work for pay	34%	71%
1-10 hours	9%	7%
11-20 hours	16%	15%
21-30 hours	17%	2%
31-40 hours	12%	1%
40+ hours	11%	3%

Goals

CSUSB Academic Advising

Timeline of Advising

Academic Year	Initiatives	Advisors Capacity (Student:Advisor Ratio)
2014-15	EAB and College Advisors	7 to 11 (1,800:1)
2015-16	Grades First and EAB/Campus	
2016-17	Graduate Retention Specialists (GRS)	11 to 15 (1,300:1)
2017-18	Student Success Teams (SST)	15 to 22 (900:1)
2018-19	Student Success Management System (SSMS)	
2019-20	Q2S Enhanced Advising	66 (300:1)
2020-21	Q2S Enhanced Advising	66 (300:1)
2021-22	GI 2025	33 (600:1)

Q2S Advising Timeline

TERM	TASK
Spring 2018 (Apr.)	Quarter completion student advising begins (for fall 2018 registration)
Spring 2019 (Apr.)	Transitional student advising begins (for fall 2019 registration)
Summer 2020 (Jun.-Jul.)	SOAR for fall 2020 (semester advising for new students)
Fall 2020 (Aug.)	Semester term begins

Graduation Initiative 2025

CSU

www.calstate.edu/dashboard

CSUSB

www.csusb.edu/graduation-initiative-2025

IR

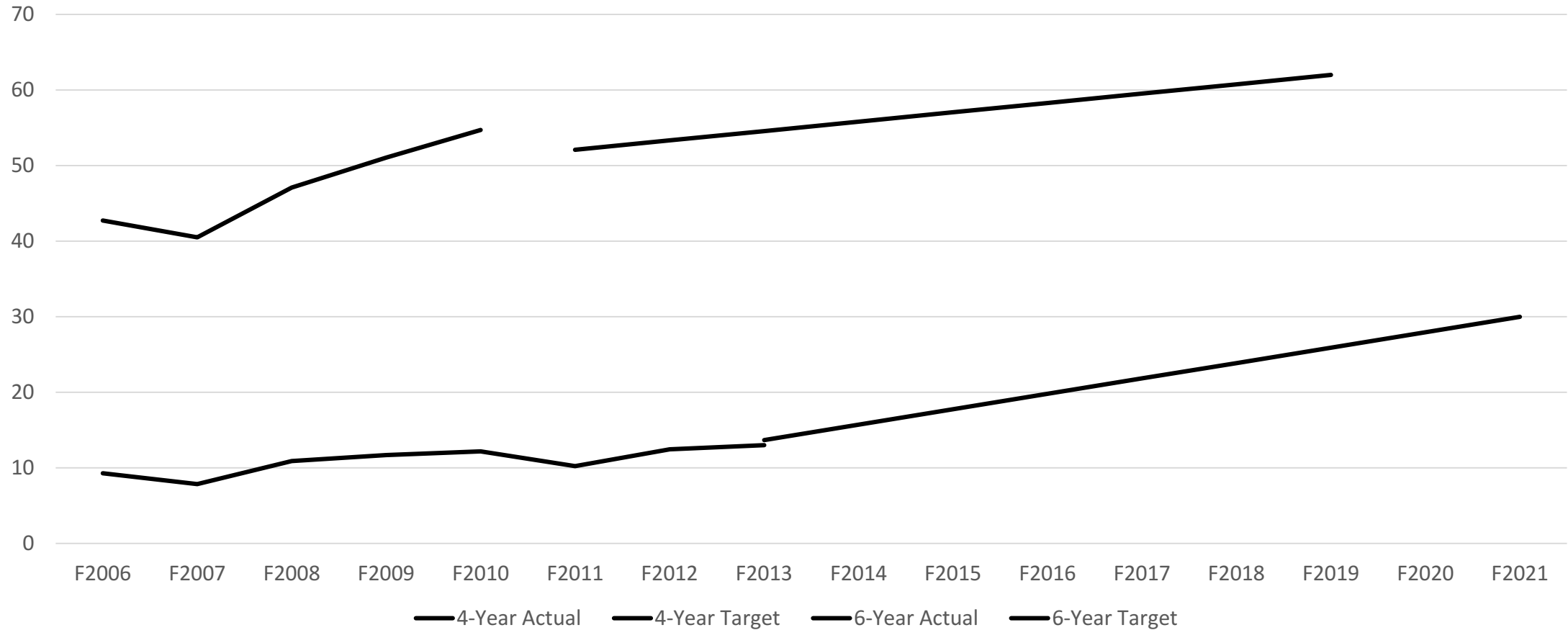
<https://dashboard.csusb.edu/idashboards/?guestuser=idashguest&dashID=94>

Status

CSUSB Academic Advising

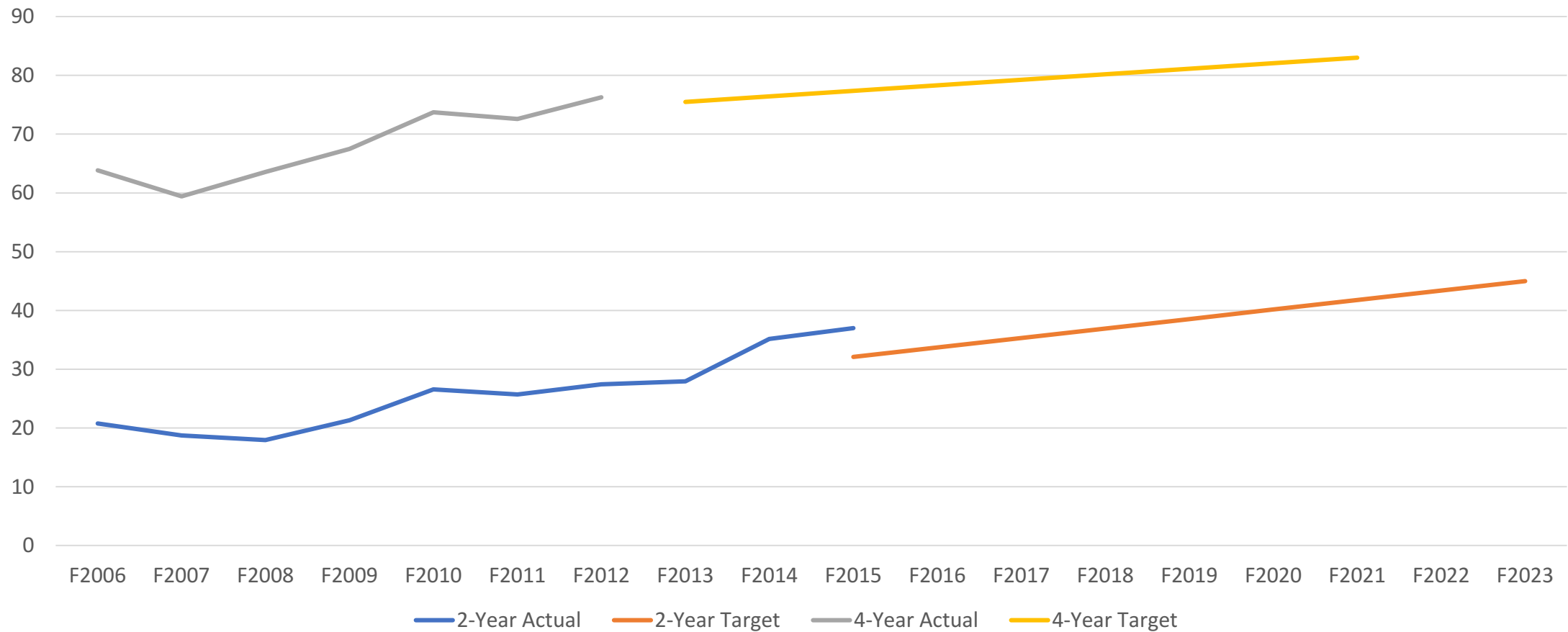
FTF Graduation

FTF Graduation



Transfer Graduation

Transfer Graduation



Units Attempted by Term and Cohort

Term Count	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Yr1: Fall	11.5	11.7	12.4	12.6	12.2
Yr1: Winter	13.1	13.3	13.3	13.3	13.0
Yr1: Spring	13.4	13.5	13.7	13.5	13.4
Yr2: Fall	13.6	13.7	13.8	13.7	13.7
Yr2: Winter	13.7	13.5	13.7	13.6	
Yr2: Spring	13.5	13.7	13.6	13.7	
Yr3: Fall	13.6	13.8	13.8	13.8	
Yr3: Winter	13.5	13.8	13.9		
Yr3: Spring	13.8	13.8	14.0		
Yr4: Fall	14.1	14.0	14.2		

Units Completed by Term and Cohort

Term Count	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Yr1: Fall	10.6	10.9	11.3	11.2	11.2
Yr1: Winter	12.0	12.0	12.2	11.9	11.6
Yr1: Spring	12.0	12.1	12.2	12.0	11.7
Yr2: Fall	12.3	12.4	12.6	12.2	
Yr2: Winter	12.5	12.4	12.5	12.3	
Yr2: Spring	12.0	12.3	12.4	12.3	
Yr3: Fall	12.6	12.7	12.7		
Yr3: Winter	12.5	12.7	12.8		
Yr3: Spring	12.7	12.7	12.9		
Yr4: Fall	13.2	13.0			

Current

CSUSB Academic Advising

Decentralized, Coordinated Advising Model

- Student Success Teams (SST)
- Advising & Academic Services (A&AS)
- Graduate Retention Specialists (GRS)
- Departments, Faculty Advisors
- Programs, Peer Advisors
- Special Populations (EOP/SAIL/Honors/Veterans/Athletes/CISP)
- Undergraduate Academic Advising Council (UAAC)
- Orientation and First Year Experience and Early Start
- Campaigns and Cohorts

Student Success Teams

- A&L – Rueyling Chuang and Sara DeMoss
 - (A&AS-Erika Hernandez, GRS-Judith Osorio, CC-Angela Arteaga,)
- CNS – Leslie Davidson-Boyd and Amanda Salazar
 - (A&AS-Evelyn Knox/Matt Markin, GRS-Kristen Rogers, CC-Jennifer Carhart/Denise Perez-Flores)
- SBS – Deborah Parsons, Jessica Baker and Stephanie Loera
 - (A&AS-Star Wildes, GRS-Shannon Long, CC-Crystal Wilson Otubuah)
- JHBC – Jessica Chavez, Maria Domingo and Ellie Gault
 - (A&AS-Michael Harrison, GRS-Mandeep Thind)
- PDC – Ruth Howell, Avi Rodriguez and Vanessa Rojo
 - (A&AS-Ed Mendoza, CC-Diane Kovalsky, GRS-All)

- Student Orientation Advising and Registration (SOAR)
- 2-year and 4-year Pledge/CA Promise students
- Undeclared students
- Probationary students
- Excessive unit students

Graduate Retention Specialists (GRS)

1. First Time Freshman (FTF) cohort tracking
2. Transfer cohort tracking
3. Quarter to quarter retention/enrollment
4. Excessive unit students
5. Graduation checks tracking
6. Golden 4 completion
7. GE deficiency
8. Course repeaters (DFWI)
9. URM and Pell grant tracking
10. Student financial dismissal process

Department Advising

1. Faculty Advising
2. Majors, Minors
3. Course Content
4. Professional Societies
5. Student Clubs & Organizations
6. Internships, Study Abroad, and Student Research
7. Career, Graduate School
8. Roadmaps
9. 2-Year Schedule
10. Early Alert

- College of Arts and Letters
 - CAL Peer Advisors
 - English Peer Information Center (EPIC)
 - Foreign Languages Advising and Guidance for Students (FLAGS)
 - Peer Advising for Liberal Studies (PALS)
 - Philosophy Logic Lab
- College of Natural Sciences
 - CNS Peer Advising Center
 - Health Professions Advising Center (HPAC)
- College of Social and Behavioral Sciences
 - Mentoring Advising Center (MAC)
 - Psychology Advising Center (PAC)
- Undergraduate Studies
 - Student Success Peer Advisors (SSPA)

Resources

- Professional Advisor (Sara DeMoss)
- GRS (Judith Osorio)
- Faculty Advisors
- Peer Advisors
 - CAL Peer Advisors
 - English Peer Information Center (EPIC)
 - Foreign Languages Advising and Guidance for Students (FLAGS)
 - Peer Advising for Liberal Studies (PALS)
 - Philosophy Logic Lab

Campaigns

- Incoming Freshman/Transfer
- Fall 2014 FTF/Fall 2016 T Cohorts
- Individual Academic Plans (IAPs)
- Quarter Scheduling
- Course Enrollment Support
- Q2S Quarter Completer Advising

Resources

- Professional Advisors
 - Leslie Davidson-Boyd
 - Brittiny Dennis
 - Amanda Salazar
- GRS (Kristen Rogers)
- Faculty Advisors
- STEM Counselors
 - Ian Banuelos
 - Carolina Meza
 - Alfred Rodriguez
- Peer Advisors
 - CNS Peer Advising Center
 - Health Professions Advising Center (HPAC)

Campaigns

- Incoming Freshman/Transfer
- Fall 2014 FTF/Fall 2016 T Cohorts
- Individual Academic Plans (IAPs)
- Satisfactory Academic Progress (SAP)
- Graduate School Planning

Resources

- Professional Advisors
 - Jessica Chavez
 - Maria Domingo
 - Ellie Gault
- GRS (Mandeep Thind)
- Faculty Advisors
- Student Ambassadors

Campaigns

- Incoming Freshman/Transfer
- Fall 2014 FTF/Fall 2016 T Cohorts
- Sophomore Cohort
- Junior Cohort

The College of Social and Behavioral Sciences (SBS)

Resources

- Professional Advisor
 - Jessica Baker
 - Stephanie Loera
- GRS (Shannon Long)
- Faculty Advisors
- Peer Advisors
 - Mentoring Advising Center (MAC)
 - Psychology Advising Center (PAC)

Campaigns

- Incoming Freshman/Transfer
- Fall 2014 Cohort
- FTF Cohort
- Junior Cohort
- Super Seniors
- Grad Check
- Golden Four
- Course Repeaters

Undergraduate Academic Advising Council (UAAC)

- Professional Advisors
- Faculty Advisors
- Special Populations
- Career Center
- Housing
- Financial Aid/Student Accounts
- Registrar
- CEL/CISP

Orientation & First Year Experience and Early Start & Coyote First Step

Programs

- Student Orientation Advising and Registration (SOAR)
- Early Start Program
- Coyote First Step (CFS)
- Continuing First Year Experience (Freshman and Transfer)

Activities

- Integrated Student Summer Experience
- Math and English Preparation
- GE Math Success Rate
- Year by Year Passport of Activities

- Cohorts
- Retention
- Super Seniors
- Golden 4 Completers for FTF
- Course Repeaters/DFWI
- Grad Checks Not on Track
- Non-Payment Drop
- URM and Pell Grant

Cohorts

Campaign	Description	Frequency	Date	Intervention
Sophomores (2016 FTF)	Contact 2nd year students who are on track for graduation in four years to complete an academic plan to stay on track	Quarterly	F 17 - 12/18 W 18 - 3/28 Sp 18 - 6/27	Mass email the students who are still on track for graduation in four years after grades are posted for the term to invite them to come in for an academic plan so they can stay on track for graduation in four years.
Juniors (2015 FTF & 2017 Transfer cohorts)	Contact students in the junior cohorts who are not on track for graduation (those not at junior standing, aren't taking classes towards their major, have a low/borderline GPA, etc.) to encourage them to come in to do a Grad Plan	Quarterly	F 17 - 12/19 W 18 - 4/3 Sp 18 - 6/26	Email students not on track based on units completed at the end of quarter after grades are posted to provide resources and invite them to advising
Seniors (2014 FTF & 2016 Transfer cohorts and those with 135+ units without a GC on file)	Contact senior cohorts and those with 135+ units who do not have a Grad Check on file to give them information about filing their Grad Check and invite them to Grad Check Workshops.	Quarterly	F 17 - 9/25 W 18 - 1/5 Sp 18 - 4/2	Mass email to students to provide information about Grad Checks, deadlines, fees, and workshop, and to invite students to come in for a Graduation Plan.

Future

CSUSB Academic Advising

Advising Levels

- Paraprofessional/Peer Advisors (Level I):
 - Creating academic plans with students
 - Assisting students with class selection for following term
 - Informing students about academic policies, procedures and paperwork as it pertains to advising and registration
 - Referring to academic, career and student services as necessary
- Professional Advisors (Level II):
 - Able to do all functions of Level I plus
 - Assist students with major exploration and planning
 - Work with students in regards to graduate/professional school pre-requisite requirements
 - Guide student learning and the utilization of student success resources (such as SI, tutoring, mentoring and etc.)
 - Assess students academic and emotional well being and refer accordingly
 - Guide student academic advancement and degree completion
- Professional Advising Mentors (Level III):
 - Able to do all functions of Level I & II plus
 - Identify strengths and areas for professional advisor development
 - Inform curriculum around advising professional development and learning communities
 - Guide the conversations around advisor hiring, training, supervision and evaluation
- Faculty Advisors:
 - Able to do all functions of Level I & II plus
 - Clarify precise content of courses that are discipline specific
 - Provide more in-depth career conversations that are focused and discipline specific
 - Highlight contributions of advising to teaching and learning as appropriate

- Advising Resources
 - Advising Learning Community (UAAC)
 - Advising Institutes
 - Advising Meetings
 - Advising Workshops
 - Peer Leader Training
- Student Services Professional (SSP) – Advisor Training, Professional Development, Career Progression
- Faculty/Staff/Students – Advising Courses/Certification/Certificate
 - Peer Advisors
 - Front Line Staff
 - Professional Advisors
 - Faculty Advisors
 - Lead Faculty/Professional Advisors

Student Success Management System (SSMS)

- EAB/Campus
 - <https://csusb.campus.eab.com/>
 - Advisor/Faculty Home
 - Appointments
 - Overview/Success Progress/Notes/Class Info/Major Explorer
- myCAP
 - Access through myCoyote/PAWS Audit Report/Students
 - Roadmaps:
 - <https://www.csusb.edu/undergraduate-studies/students/roadmaps>
- iDashboards
 - Office of Institutional Research (IR)
 - <https://dashboard.csusb.edu/idashboards/?guestuser=idashguest&dashID=94>

Advising Professional Development EAB/myCAP Department Meetings

Date	Time	Department	Location	Requester	Presenter
8-Jan-18	12:00 p.m.	Art	VA-208	Matthew Poole	Dr. Lindfelt, Sara DeMoss
12-Jan-18	2:40 p.m.	English	UH-053	David Carlson	Sara DeMoss - Judith Osorio
19-Jan-18	11:00 a.m.	Marketing	JB-276	Victoria Seitz	Jessica Baker
22-Jan-18	1:40 p.m.	World Languages	UH-052	Thomas McGovern	Matt Markin - Sara DeMoss - Judith Osorio
2-Feb-18	10:45 a.m.	Nursing	HP-215	Terri Burch	Amanda Salazar & Brittiny Dennis
6-Feb-18	3:05 p.m.	Public Administration	JB-280	Jonathan Anderson	Erika Hernandez & Mandy Thind
7-Feb-18	1:20 p.m.	Health Science	PS-205	Dimitri Tamalis	Kristen Rogers & Brittiny Dennis
16-Feb-18	1:30 p.m.	Kinesiology	HP-123	Bryan Haddock	Kristen Rogers & Amanda Salazar
16-Mar-18	10:00 a.m.	Management	JB - 287	Mike Stull	Mandy Thind & Erika Hernandez
9-Apr-18	2:40 p.m.	Communication Studies	UH-201.19	Bradford Owen	Sara DeMoss - Judith Osorio

Peer Leader Training

- My Educational Journey
- Student Development Theories & Application of Theory to Practice
- GE and PAWs Overview
- University Advising Policy and Procedures
- Basic Counseling Skills and Professional Codes
- Campus Resources
- Professional Advisors Role-Plays/Case Studies and Student Dyad

Advising Professional Development Faculty Workshops

Date	Time	Session	Location	Presenters
6-Feb-18	10:00 a.m. - 12:00 p.m.	Advising 101	SH-126	Evelyn Knox, Jessica Baker, Erika Hernandez
7-Feb-18	10:00 a.m. - 12:00 p.m.	Advising 101	SH-126	Evelyn Knox, Jessica Baker, Erika Hernandez
13-Feb-18	10:00 a.m. - 12:00 p.m.	Theories of Advising	UH-237	Matt Markin, Sara DeMoss, Michael Harrison
14-Feb-18	10:00 a.m. - 12:00 p.m.	Theories of Advising	SH-126	Matt Markin, Sara DeMoss, Michael Harrison
20-Feb-18	10:00 a.m. - 12:00 p.m.	Advising as Teaching	UH-237	Deborah Parsons
21-Feb-18	10:00 a.m. - 12:00 p.m.	Advising as Teaching	SH-126	Deborah Parsons
27-Feb-18	10:00 a.m. - 12:00 p.m.	PAWS/MYCAP/EAB	PL-045	Erika Hernandez, Rachel Loverock, Matt Markin, Michael Harrison
28-Feb-18	10:00 a.m. - 12:00 p.m.	PAWS/MYCAP/EAB	PL-045	Erika Hernandez, Rachel Loverock, Matt Markin, Michael Harrison

GI 2025 Administrative Procedures

- Timely Graduation
 - Declaring a Major (90 units) and Changing Major (120% quarter limit)
- Course repeats restriction
 - Change from 24 units to 18 units for grade forgiveness, 3 attempts to 2 attempts (3rd with Dean approval)
- Maximum allowable units per term
 - Change from 17 units and 19.5 for seniors...to 20 units
- Student Orientation Advising and Registration (SOAR)
 - Major explorer, PAWS, Roadmap/Schedule, myCap, Scheduler, Registration
- Early Start/Coyote First Step (CFS)
 - Start GE Stretch Math in Summer, Consider Category E Early Start Course
- Summer Enrollment
 - Culture of students taking 1-2 classes per summer, focusing on GE and core Major courses
- Limits on use of academic registration holds
- Limits on concentrations/minors/certificates that overlap in content
- Deadline for academic changes after conferral of degree
- Priority Registration

Questions?

CSUSB Academic Advising