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| CALL FOR PARTICIPANTS  2018 Winter Institute  **Project-Based Learning, December 12-14, 2018**  Proposals submitted by November 14, 2018 will be given preference; final due date December 1, 2018 |

The purpose of this institute is to provide faculty members time, space, and support to investigate, in an interdisciplinary and collaborative setting, the benefits and complexities of project-based learning (PBL), with the goal of incorporating PBL into their quarter courses and future semester courses. PBL is a high-impact practice that has been implemented in a diverse range of disciplines. Faculty members interested in this topic will have the opportunity to design projects that will address appropriate course student-learning outcomes, will be engaging, and will be accessible to all students. Faculty members from Norco College and SBVC will also participate. Six hours of follow-up professional development training to be held during the winter/spring of 2019 are a part of this institute.

**Co-sponsors:** Q2S, TRC, and the Title V Here to Career grant

**Eligibility:** All instructors, regardless of appointment type, are welcome to apply!

TOTAL AWARD AMOUNT: **$1,500.00** for participating in all three days of the institute, implementing a project and/or disseminating the work online through the TRC/Q2S website, and participating in the winter/spring follow-up. Funds will be distributed after dissemination.

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| Please complete the form below and submit one electronic copy by email to [trc@csusb.edu](mailto:trc@csusb.edu). Preference will be given to applications that arrive by 11:59 p.m. on Wednesday, November 14, 2018.  Decisions will be announced during the week of November 19, 2018. |

**Name of Applicant**: **E-mail: Department:**

If selected as a participant in the Institute on Project-Based Learning, I agree to fully participate in all three days of the institute plus the six hours of follow-up professional development to be held during the winter/spring of 2019;  I understand that I must develop and implement at least one project in one of my courses based on my participation in this FLC; and I agree to disseminate the results of my project at a Q2S/TRC/Here to Career-sponsored event, date TBA, or via an e-portfolio.

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**APPLICANT’S SIGNATURE**

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**DEPARTMENT CHAIR'S SIGNATURE** (indicates that the applicant will be available during meeting times and will have (reasonable) department support in implementing his/her project.)

**BRIEFLY** RESPOND TO THE FOLLOWING PROMPTS:

1. What benefits do you see to developing and implementing a module based on Project-Based Learning?  Why are you interested in doing this?
2. What concerns do you have about it?
3. What do you hope to learn or gain from this institute?
4. Do you have a specific course in mind for PBL implementation?