



LEAD SUMMIT VII
BLACK BROWN INDIGENOUS UNITY
WEDNESDAY, MARCH 30, 2016



California State University, San Bernardino



Presented by The College of Education

Dear Friends and Colleagues,

Welcome to our seventh annual Latino Education and Advocacy Days Summit. Six years ago nearly 200,000 viewers, listeners and attendees at the inaugural Latino Education and Advocacy Day at Cal State San Bernardino made it a historical success in bringing needed attention and discussion to critical issues in Latino education. Then five years ago we surpassed that with more than 1,300 Town Hall viewing partners across 17 countries, mostly universities, and we reached millions of participants across various media (Internet webcast, cable TV, radio, and the various social media platforms).

Four years ago we even surpassed that, with more than 1,500 Town Hall viewing sites across 29 countries, and the year before last added 30 new viewing sites and 3 additional countries. Now we are happy to report we have in all partnered with more than 1,600 Town Hall viewing sites across 39 countries.

Six years ago, as a direct result of our LEAD Summit, the State of California had declared the last week of March as a statewide Week of Advocacy for Latino Education (Assembly Concurrent Resolution 137); and two years ago was reified for our fifth annual Summit (Assembly Concurrent Resolution 109).

Our LEAD network promotes “Working Together” – allowing participants to connect with each other and relevant leaders such as yourselves, to address how we improve access and outcomes for the Latino community, both here and abroad.

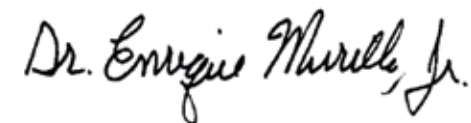
Thanks to the solid reputation we’ve amassed over the years and our media partners, we now have the potential to reach more than 60 million people.

LEAD Summit 2016 will bring just as much attention to the plight of Latino Education. For this year we have focused on particular aspects that we believe will help create a positive future. Among the discussion strands are the “Black Brown Indigenous Unity”; Violence and Indigenous Rootedness, Project Inspire; Catholic School Advantage: Latino and African American Student Achievement; The Rising Selectivity at Public Universities; the promotion of Ethnic Studies at the high school level.

We hope you enjoy your day and visit to California State University, San Bernardino.

Thanks for raising your hand, stepping in, and getting involved!

Sincerely,



Dr. Enrique G. Murillo, Jr.
WELCOME! ¡BIENVENIDOS!



THE WHITE HOUSE
WASHINGTON

March 8, 2016



I send greetings to all those attending the 7th Annual Latino Education and Advocacy Days Summit.

If you work hard and live up to your responsibilities, you should be able to build a life worthy of your talents and potential—no matter who you are, what you look like, or where you come from. Education is the cornerstone of that promise, broadening our horizons and empowering us with knowledge and confidence to reach for our greatest aspirations.

For too long, hardworking women and men in Latino, African American, and indigenous communities have not been afforded equal opportunities to thrive in our education system. Summits like yours help address these disparities by bringing dedicated professionals, educators, and community leaders together in a spirit of common purpose. Your combined efforts play an important role in shaping our shared future and moving our Nation forward on our journey to secure our highest ideals for all.

As you continue striving to ensure all people can realize their full potential, I wish you the best for a productive summit.





**2016
Honorary Chair /
Father Patrick S. Guillen,
Chicano Priest and Co-Founder
of Libreria Del Pueblo**

Patricio Guillen Santoyo was born in 1929 in Bellflower, Calif., and the eighth child of ten born to Patricio Guillen Zendejas from Michoacan and Juana Santoya Castorena from Aguascalientes, Mexico. Both of his parents immigrated to the United States at the turn of the 20th century.

Just 8 months after he was born, the Great Depression of 1929 shook the economy and his family soon lost both their dairy farm and family

home in Bellflower. To make matters worse, the Long Beach earthquake of 1932 damaged area badly and they spent several days living outdoors until the aftershocks lessened in intensity and finally stopped

From 1932 on, his family became one of the thousands of migrant Mexican American farm working families barely earning enough for food and lodging. As the Depression intensified, four of his siblings and 15 of his cousins all began to die in their teen years due to the great tuberculosis epidemic that struck with deadly force.

Patricio graduated from Chino High School in 1948, attended both La Verne College and Immaculate Heart Major Seminary. He earned his bachelor's degree in 1957, the same year he was ordained Roman Catholic priest (March 19, 1957), in the Diocese of San Diego, Calif.

Fr. Guillen recounts in his essay "The Journey of a Chicano Priest" (2011) that he began his pastoral ministry right after his ordination in St. Joseph's Cathedral, and as he lay flat on the floor of the sanctuary during the chanting of the Litany of the Saints he "offered his life to God in the service of His people." Little did he know then what lay ahead in the next five years: assignments as an associate pastor, two years as a Catholic chaplain at the California Rehabilitation Center in Norco, post-graduate studies and academic appointments, and pastor of four parishes.

The Civil Rights movement of the late 1950s and 1960s was emerging more strongly each day, as he wrote in his essay: "There was too little time to focus on the social issues that we were facing. Even after Vatican II the people found it difficult to move beyond traditional form of Catholicism-Mass and the sacraments." Two of his most consoling experiences were supporting the campesinos under Cesar Chavez and the founding of PADRES (the National Association of Chicano Priests). But it was the Hispanic ministry that began to broaden the scope of pastoral ministry, forming Comunidades de Base and establishing a school of ministry for the formation of lay leadership in the areas of Catechetics, Evangelization, Liturgy and Social Action.

It was in October 1986 he began to work with friends who were committed to organize the community and together they formed and founded Libreria Del Pueblo, Inc (LDP) a community-based non-profit organization with a 501 (c) (3) status. Fr. Guillen recounted: "Too often we neglect to read the Bible, carefully under the historical context of the Historical Jesus and his Liberating practice. I can truly say that my experience in the Hierarchical Institutional Church has been a very limited ministry. In a way I can say that since I was allowed the opportunity to work for PADRES and for Libreria Del Pueblo Inc., an entirely new exciting ministry has opened up for me. Little did I dream that I would thank God for allowing me to work outside of the institutional Catholic Parish Ministry."

For nearly 30 years, LDP has primarily focused on improving the lives of Latinos who reside in the counties of San Bernardino and Riverside. It has served the community by providing health, educational, citizenship classes and social services with a focus on the immigrant community.

LDP is strategically located in the heart of the city of San Bernardino's poorest barrios, "The West Side." For three decades the organization has quietly gone about its work sowing seeds of life and hope for some of the poorest and neediest of those in the community: victims of domestic violence, farm workers, undocumented individuals and juveniles.

A Catholic priest for nearly 60 years, Fr. Guillen served as executive director of LDP until stepping down from his role a few years ago under the advice of his physician. At the celebration of LDP's 25-year anniversary, Fr. Guillen shared: "I realize how my entire life as a child with my migrant parents, my years of poverty, hunger and homelessness and deaths have provided me with compassion, patience and love for those whom we daily serve. The opportunities I have had to educate myself and the desire and the need to continue learning has helped me not fall into that dreaded routine that leads to a conservatism that destroys the spirit of creativity and freedom that we need as wings to always look ahead and beyond, not only backwards where we have been."

On behalf of the LEAD Organization, we are truly honored that he has accepted to serve as our Padrino de Honor as he is among those we consider a community giant and pillar who has contributed in the fields of education, civil rights, justice for human rights, preserving the arts, journalism, youth leadership development and political awareness.



**2010 Inaugural LEAD Summit
"Madrina de Honor,"
Sylvia Mendez**

Sylvia Mendez is the oldest daughter of Gonzalo Mendez, a Mexican immigrant, and Felicitas Mendez, a Puerto Rican, who fought so she and her brothers could have equal education through the case of Mendez et al v. Westminster et al.

Mendez continues with the legacy left by her parents to campaign for education. Sylvia Mendez worked for 33 years as a nurse at the USC Medical Center in Los Angeles. Ms. Mendez spends her retirement traveling abroad and speaking at universities, conferences and schools across the nation.

Her sole intent is to convey the importance of obtaining an education by encouraging students to stay in school.



**2011 LEAD Summit "Madrina de Honor,"
Dr. Judy Rodriguez Watson**

Judy Rodriguez Watson, co-president of the Seal Beach-based Watson and Associates Development Corporation and ardent supporter of education, is the Honorary Chair of the 2011 LEAD Summit.

Affectionately termed, "La Madrina de Honor" of the second annual conference, Rodriguez Watson together with her husband James Watson, co-

chaired California State University, San Bernardino's "Tools for Education" fundraising campaign in 2006. The effort raised more than \$3 million to equip the university's College of Education Building with technology labs, clinics, literacy and assessment centers that will serve the students and the Inland Empire community.

In 2010, CSUSB named its four-year-old public art program the Judy Rodriguez Watson Public Art Project in honor of her passion and financial support for placing art in open spaces at CSUSB, the surrounding community and around the city of San Bernardino.



**2011 Inaugural Feria Educativa
"Padrinos de Honor,"
Graciano and Trini Gomez**

Mr. and Mrs. Graciano and Trini Gomez graciously accepted to serve as our 2011 Honorary Chairs for the inaugural LEAD Feria Educativa.

They are affectionately known as our event's "padrino y madrina de honor."

Married for more than 30 years, Graciano and Trini are very well known, have deep roots, and are highly active in and across our regional communities.

They place a high value on education and socio-economic endeavors, and in the collaboration of community groups working towards mutual goals and objectives. They are most well known for their hard work and commitment in having established the Inland Empire Hispanic News.

Since the publication's inception, Mrs. Trini Gomez has played a vital role in the development and ongoing operation of the newspaper, alongside Graciano, who served as publisher and editor. Together they have made into reality this dream of creating such an elemental resource for our communities across the region.

The Inland Empire Hispanic News has been one of the primary newspapers to bring to light important public and social policies in regards to health, education, economic development, and business news. It captures the spirit of the greater Inland Empire community by sharing the inspirational stories of outstanding role models of leaders in the community, business, education, and non-profit sectors, and individuals and families who are making positive contributions.



**2012 LEAD Summit "Padrino de Honor,"
Dr. Ernest F. Garcia**

Ernie Garcia served as dean of Cal State San Bernardino's College of Education for more than a decade during the 1980s.

Garcia, who retired in 1990 and lives in San Bernardino, was named the LEAD 2012 honorary chair, or "el padrino de honor." He spent 36 years in education, including 13 as a teacher and an

administrator in K-12 schools and 23 years in higher education that included 11 years as the dean of the CSUSB College of Education, where he also served as a professor and chair in the department of elementary education.

Garcia's educational career also included serving as an associate professor of elementary education at the University of Redlands and teaching part time and during summers at the University of Redlands, Stanford University, UC Santa Barbara, UC Riverside and San Bernardino Valley College. Garcia served on the board of the Rialto Unified School District for nine years; later, an elementary school was named in his honor. He received the Career Achievement Award from the University of Redlands Alumni Association and was recognized as one of "Forty Who Made a Difference" by the UCR Alumni Association on the occasion of UCR's 40th anniversary. He was named to the Alumni Hall of Fame by San Bernardino Valley College and received the "El Fuego Nuevo" award from the Association of Mexican-American Educators, where he served as state president.



**2013 LEAD Summit "Madrina de Honor,"
Honorary Chair,
the Honorable Josie Gonzales**

Josie Gonzales proudly serves as supervisor for San Bernardino County's 5th District on the Board of Supervisors.

Gonzales continues to champion issues important to our communities, including public safety, economic development, improved transportation,

ending chronic homelessness and promoting environmental stewardship. She addresses these key issues through cooperative efforts developed on federal, state and local levels.

In effort to improve the wellbeing of county families, Gonzales initiated a countywide Healthy Communities campaign. To date, 16 cities and towns throughout the county have adopted innovative Healthy Cities programs that encourage residents to make healthy lifestyle choices.

Prior to her election to the San Bernardino County Board of Supervisors, Gonzales served on the Fontana City Council, and the Fontana Planning Commission.

The San Bernardino County native has also owned and operated a successful small business in the city of Fontana.



**2014 LEAD Summit “Padrino de Honor,”
Honorary Chair, Dr. Julian Nava**

Dr. Julian Nava is a recognized Latino leader and role model in the United States. The son of Mexican immigrants, he was raised in East L.A. and says even through junior high, he was still learning English as Spanish was spoken at home. He struggled in high school and joined the Navy as soon as he legally could at age 17 during World War II.

After his service, he attended East Los Angeles Community College before transferring to Pomona as a junior. He graduated with a degree in history and then earned his doctorate in Latin American history from Harvard University.

Nava was a civil rights activist during the height of the Chicano Movement. He was the first Mexican-American to be elected to the school board of the L.A. Unified School District in 1967.

In 1993, Nava was one of the pallbearers selected for the funeral of the labor leader Cesar Chavez. Nava worked with Chavez since his time with the Community Service Organization in Los Angeles immediately after the Second World War.

He taught history at California State University, Northridge from 1957 to 2000.

In the 2006 HBO film “Walkout,” the role of Dr. Julian Nava was played by director Edward James Olmos.

Most notably, in 1980 Nava was the first Mexican-American to be appointed as the U.S. Ambassador to Mexico by then President Jimmy Carter. He is the author of several history books, as well as a memoir, Julian Nava: My Mexican-American Journey (2002).

Today he is retired and lives San Diego County with his wife, Patricia. He holds the title of professor emeritus of history at CSUN. Nava lectures widely about multicultural education, and serves on the board of directors of Encuentros, which promotes education among young Hispanic males. In 2011, a school was named for him.



2015 LEAD Summit “Padrinos de Honor”

The 2015 Summit was held at the University of Texas, San Antonio

**Julian Castro
U.S. Secretary of Housing and Urban
Development**

Julián Castro was sworn in as the 16th Secretary of the U.S. Department of Housing and Urban

Development on July 28, 2014. In this role, Castro oversees 8,000 employees and a budget of \$46 billion, using a performance-driven approach to achieve the Department’s mission of expanding opportunity for all Americans.

“Julián is a proven leader, a champion for safe, affordable housing and strong, sustainable neighborhoods,” said President Barack Obama after Castro’s confirmation. “I know that together with the dedicated professionals at HUD, Julián will help build on the progress we’ve made battling back from the Great Recession — rebuilding our housing market, reducing homelessness among veterans, and connecting neighborhoods with good schools and good jobs that help our citizens succeed.”

Before HUD, Castro served as mayor of the city of San Antonio. During his

tenure, he became known as a national leader in urban development. In 2010, the city launched the “Decade of Downtown”, an initiative to spark investment in San Antonio’s center city and older neighborhoods. This effort has attracted \$350 million in private sector investment, which will produce more than 2,400 housing units by the end of 2014.

In March 2010, Castro was named to the World Economic Forum’s list of Young Global Leaders. Later that year, Time magazine placed him on its “40 under 40” list of rising stars in American politics.

Previously, Castro served as a member of the San Antonio City Council. He is also an attorney and worked at Akin, Gump, Strauss, Hauer & Feld before starting his own practice.

Secretary Castro received a B.A. from Stanford University in 1996, and a J.D. from Harvard Law School in 2000. He and his wife, Erica, have a daughter, Carina, and a son, Cristian.



**Dr. Ellen Riojas Clark
Professor, Bilingual Education**

Ellen Riojas Clark, Professor of Bilingual Education, holds a Ph. D. in Curriculum and Instruction from The University of Texas at Austin. She received a M.A. in Bicultural Bilingual Studies from The University of Texas at San Antonio and a B. A. in Elementary Education and Early Childhood Education from Trinity University.

Dr. Clark served as the Educational Content Director for a nationally acclaimed Scholastic Entertainment PBS children’s cartoon series. The 65-episode program “Maya and Miguel” is focused on promoting the value of a culturally diverse society and bilingualism.

Other creative activities include the writing of book reviews and travel articles for the general public in the local newspaper. These reviews with the byline of Las Dos Abuelas and Abuela Ellne/Maria travels to... have generated great interest, provoke intellectual challenge and discussion, and most importantly, interest in reading. Teachers use the articles to promote cultural literacy and to stimulate reading with their students.

Dr. Clark has developed and presented many graduate summer institutes that focused on Latino literature and culture, multicultural education collaborative approaches, curriculum development, cooperative learning and restructuring schools for language minority students at UTSA over the years. These have included the 1999, 2001, 2003 National Endowment for the Humanities summer institutes Derrumbando Fronteras/ Breaking Boundaries: the Inclusion of Mexican American and Latino Literature and Culture in the Classroom for which she received major NEH funding. Other signature events that she has co-chaired were: the University Conference on Multiculturalism in the United States: Multiculturalism and Democracy: Strategic Alternatives that brought speakers such as Carlos Cortes, Arthur Schlesinger, Jr., Cornel West, and Jorge Klor de Alva and Luz: Education through Art - Orlando AB. This event included an art exhibit, workshops, and student programs structured in collaboration with the Columbian artist, Orlando Botero, traveled nationally and internationally.



Vicki Carr, Entertainer

A legendary star of the stage and screen Vikki Carr has captivated audiences nationally and abroad for over 50 years with her melodic voice and presence. She is one of the best loved and most accomplished entertainers in the United States, Latin America and Europe. In her illustrious career she has garnered four Grammy Awards including a Lifetime Achievement Award from the Recording Academy and has released over 60 best selling recordings. She has performed for the Queen of England, five United States Presidents, wartime soldiers in Vietnam and sold out audiences around the world. She has worked in radio, television, film and theater. Her music embraces four languages and she is among the first artists to bridge the cultures of the United States and Latin America, paving the way for many performers today.

Born Florencia Bisenta de Casillas Martinez Cardona in El Paso, Texas and raised in Southern California, the eldest of seven children, who would later change her name to Vikki Carr, began performing at the age of four singing Adeste Fidelis in Latin at a Christmas program. She was signed to a contract with Liberty Records in 1961. She recorded “He’s A Rebel,” which first became a hit in Australia. That title was soon followed by the unforgettable release, “It Must Be Him,” which charged up the charts in England. One year later, the single was released in the United States and earned Carr three Grammy Award nominations. The international hit emerged again when she and the song were featured in the storyline of the Academy Award winning movie “Moonstruck.” After “It Must Be Him” came a string of hits including “With Pen In Hand,” for which she received her fourth Grammy Award nomination, “The Lesson,” “Can’t Take My Eyes Off of You” and “For Once in My Life.”

Carr has received many prestigious awards throughout her career. In addition to the 2008 Grammy Lifetime Achievement Award, these honors include the 2011 Medallion of Excellence given by the Congressional Hispanic Caucus Institute, 2009 Vietnam Veterans President’s Award, 2005 National Hispanic Media Coalition Impact Lifetime Achievement Award, 2003 Latino Spirit Award, 2003 Tito Guizar Award, 2002 Trefoil Award, 2000 Inductee, Latino Legends Hall of Fame, 1998 Imagen Foundation “Humanitarian Award, 1996 Hispanic Heritage Award, 1991 Girl Scouts of America Trefoil Award, 1990 City of Hope’s Founder of Hope Award, 1988 Nosotros Golden Eagle Award, 1984 Hispanic Woman of the Year, 1981 Star on the Hollywood Walk of Fame, 1974 Doctorate in Law from San Diego University and Doctorate in Fine Arts from St. Edwards University, 1972 American Guild of Variety Artist’s “Entertainer of the Year”, and the Los Angeles Times’ highly respected “Woman of the Year” for 1970. She has earned the career achievement award of the Association of Hispanic Critics, Chicago’s Ovation Award and the YWCA Silver Achievement Award.

As a humanitarian, Carr’s list of accomplishments is equally as impressive. Her commitment to education and leadership development for Latino youth extends throughout her career. Vikki established the Vikki Carr Scholarship Foundation in 1971 in California. Now based in Texas, the program offers scholarships to Latino students in Texas who wish to pursue their dreams of a college education. For the past 42 years more than 300 scholarships totaling over \$350,000 have been awarded to students attending the Nation’s leading Universities. Former VCSF recipients include a Superior Court Judge, the first Mexican-American Astronaut, Doctors, Attorneys and Teachers. With the majority of the recipients returning to their childhood communities to give back. Carr held benefit concerts to support Holy Cross High School in San Antonio for over 20 years. Her philanthropic support has also extended beyond the Latino community to many health related charities, several which benefit children and families. Serving for two years as chairperson of The American Lung Association, Carr was at the forefront of the anti-smoking campaign. St. Jude, The American Heart Association and The National Breast Cancer Foundation are just a few of the many organizations Carr has supported. In 2011 she was an “ambassador of hope” for children in San Pedro Sula, Honduras as she performed at a fund-raising event for Fundacion Amigos de Guarderia Infantiles.



**2015 Feria Educativa “Madrina de Honor,”
Lilian Esther Hernandez**

Executive Director for PIQE’s Riverside/San Bernardino/San Gabriel Valley Regional Offices Lilian Esther Hernández is the executive director for PIQE’s regional offices in Riverside/San Bernardino and San Gabriel Valley. She is responsible for the program’s day to day operations, program development, quality control and the fiscal budget

for the offices. In addition, Hernández is responsible for establishing and maintaining working relationships with local university presidents, community leaders, school superintendents, principals, and other school representatives. Hernández was instrumental in successfully leading and sustaining the two regional offices for the past nine years. She was essential in expanding PIQE’s programs in the counties of Riverside, San Bernardino and a portion of Los Angeles. She was responsible for making sure we served multiple communities by offering PIQE’s programs in multiple languages. She joined PIQE in 1999 as a facilitator, and then, as an associate director before being promoted to executive director.

Hernández was born and raised in Puerto Cortes, Honduras. She immigrated to the United States in 1982. She and her husband are pastors in Amistad Cristiana Church of Assemblies of God in the city of Upland. She has tremendous passion for helping others and through her involvement she has participated in numerous conventions empowering women to overcome obstacles. She is a gifted speaker who has been invited to lead workshops in Mexico, Cuba, Honduras and El Salvador. In addition, she enjoys volunteering in orphanages and helping children in need. She is a proud mother of two grown children: Caleb and Joshua Hernández.



**2015 Feria Educativa “Padrino de Honor,”
Jorge B. Haynes**

Senior Director (Retired), External Relations, California State University

Jorge B. Haynes was senior director of External Relations for the California State University Office of the Chancellor. He was responsible for outreach to all California State University constituent groups and served as the primary liaison between the

Chancellor’s Office and underrepresented communities in California and nationally.

Haynes coordinated the CSU’s out-of-the-box initiatives, which have been nationally recognized and replicated in other states. The CSU’s partnerships with African American churches, Latino organizations, Asian Pacific Islander representatives and Native American communities have created new pathways to underscore the need for academic preparation leading to a university education for traditionally underrepresented communities.

Prior to joining the Chancellor’s Office in 2001, Haynes worked in the capital cities of California, Florida, Texas, and in Washington, D.C. While in California, he worked in the Department of Finance, the Public Employment Relations Board, the California Department of Transportation (Caltrans), and the California State Assembly, where he was the first Latino hired as a consultant to the Assembly Education Committee.

Haynes is an Air Force Vietnam veteran and is active with the American Legion, the G.I. Forum, the League of United Latin American Citizens (LULAC), the Hispanic Association of Colleges & Universities (HACU) and the Hispanic Chambers of Commerce. He received his BA in government from CSU Sacramento in 1972.

FEATURED SPEAKERS



Hon. Antonio Villaraigosa

41st Mayor of Los Angeles, Calif., and National Chairman of the Advisory Board for Education Post

Hon. Antonio Villaraigosa served as the 41st mayor of Los Angeles, Calif., from 2005 to 2013, and finished his two terms after eight years of major strides in transportation, crime reduction, infrastructure, energy and resource sustainability, right-sizing government, business development and education reform.

During his tenure as mayor, he gained national attention for his work and was featured in Time's story on the country's 25 most influential Latinos. He was the third Mexican American to have served as mayor of Los Angeles, and the first in more than 130 years. Because of term limits, he could not run for re-election in 2013.

He is a respected voice in American politics and a prominent policymaker with a keen understanding of America's mainstream and emerging communities. Known for his exceptional skill at building broad bi-partisan coalitions, he draws support from the broad center of both Democratic and Republican voters.

Prior to being elected mayor he was a member of the California State Assembly from 1994 to 2000, the Democratic leader of the Assembly from 1996 to 1998, and the speaker of the Assembly from 1998 to 2000. After leaving the Assembly due to term limits, he was elected to the Los Angeles City Council from 2003 until he was elected mayor in 2005.

He continues to be actively engaged in education, civic engagement, water, immigration, transportation, and economic development issues. He speaks nationally and throughout California on these issues.

Mr. Villaraigosa also has served in academia, as a fellow at Harvard University and a professor in public policy at the University of Southern California. He also is a senior fellow at the Bipartisan Policy Institute in Washington, D.C. Additionally, he works in the private sector as a Senior Advisor with Banc of California, amongst others, and serves on the McGraw Hill Global Education board of directors. He is the National Chairman of the Advisory Board for Education Post.



Dr. Maulana Karenga

Professor and Chair, Department of Africana Studies at CSULB, and creator of the pan-African cultural holiday Kwanzaa

Dr. Maulana Karenga is professor and chair of Africana Studies at California State University, Long Beach. He holds two Ph.D.s, one in political science and the other in social ethics with a focus in classical African ethics of ancient Egypt.

An activist-scholar of national and international recognition, Dr. Karenga has played a major role in Black intellectual and political culture since the 60's, especially in Black Studies, and the Black Power, Black Arts, Million Man March/Day of Absence and other social movements. He is also the executive director of the African American Cultural Center (Us), the Kawaida Institute of Pan-African Studies and chair of the National Association of Kawaida Organizations.

Moreover, he is the creator of the pan-African cultural holiday *Kwanzaa* and the *Nguzo Saba* and the author of *Kawaida* philosophy out of which both were conceived and developed. He is also author of numerous scholarly articles and books, including: *Kwanzaa: A Celebration of Family, Community and Culture*; *Introduction to Black Studies*; *Odu Ifa: The Ethical Teachings*; *Maat, The Moral Ideal in Ancient Egypt: A Study in Classical African Ethics*, and *Kawaida and Questions of Life and Struggle*.

He is also subject of a new book by Molefi Asante titled, *Maulana Karenga: An Intellectual Portrait*. Currently he is writing a book on the social and ethical philosophy of Malcolm X titled, *The Liberation Ethics of Malcolm X: Critical Consciousness, Moral Grounding and Transformative Practice*.

PROGRAM AT A GLANCE

- 8 a.m.: Check-In — Live Music
- 8:45 a.m.: Presentation of Colors
- 9 a.m.: Welcome Remarks
- 9:45 a.m.: *“Novela Educativa”* video screening
- 10 a.m.: Opening Ceremony — *“Honoring the Ancestors”*
- 10:20 a.m.: Panel — *“Pedagogies of Violence and Indigenous Rootedness: Black-Brown Connections”*
- 11 a.m.: Break / *“Un Cafecito”* and Live Performance
- 11:15 a.m.: Panel — *“Project Inspire - Proyecto Inspire Transformando Vidas”* (bilingual format)
- Noon: Lunch / Live Entertainment
- 1:20 p.m.: Featured Address — Hon. Antonio Villaraigosa
- 2 p.m.: Panel — *“Catholic School Advantage: Latino and African American Student Achievement”*
- 2:40 p.m.: Panel — *“Access Denied: Rising Selectivity at California’s Public Universities”*
- 3:20 p.m.: Break / *“Otro Cafecito”* and Live Performance
- 3:35 p.m.: Panel — *“Campaign to Promote Ethnic Studies: the El Rancho and Long Beach Models”*
- 4:15 p.m.: Capstone Address — Dr. Maulana Karenga
- 5 p.m.: Concluding Remarks and Acknowledgements
- 5 p.m.: Networking Reception

Masters of Ceremony



Dr. Enrique G. Murillo, Jr.
Professor of Education, and LEAD Executive Director
California State University, San Bernardino



Elias Escamilla
Mt. San Jacinto Community College Faculty Association Board Member / Community College Association Director Area H

8 a.m. **Check-In: Live Music**

Continental Breakfast, Distribution of Packets and Optional Credit Registration
Mariachi Generación Musical

8:45 a.m. **Presentation of Colors**



Color Guard Presentation: Air Force Junior ROTC, West Covina High School
Pledge of Allegiance: Jesus Acuña-Perez, Capt. (ret) USAF, Senior Aerospace Science Instructor, West Covina High School
National Anthem: Guest Singer, Miranda Allred, Pre-Nursing, California Baptist University

9 a.m. **Welcome Remarks**



Dr. Timothy P. White
Chancellor, California State University
Video Message



Dr. Jay Fiene
Dean, College of Education
California State University,
San Bernardino



Dr. Tomás D. Morales
President
California State University,
San Bernardino



Ms. Rosemary Zometa
Interim Director, Office of Student Engagement, Division of Student Affairs
California State University,
San Bernardino



Hon. John Longville
President, Board of Trustees
San Bernardino Community College District



Fr. Patrick S. Guillen
2016 LEAD Honorary Chair / "Padrino de Honor"
Co-Founder, Libreria Del Pueblo

9:45 a.m.



"Novela Educativa" video screening

Introduction:



Miguel Orozco
Media Producer and Co-Founder, Novelas Educativas™
"StrikeOut"
Docu-Drama (15 Min)
Written by: Miguel & Andrés Orozco
Directed by: Andrés Orozco
Produced by: Novelas Educativas

In the U.S. there exists a crisis of extreme disciplinary of young black and brown youth within the K-12 school system. Many of the disciplinary actions and use of excessive force are due to fear, misconceptions, and low regard/value of their lives. The docu-drama film, "StrikeOut" provides an inside view into the devastating reality of the students and families living in the school-to-prison pipeline

**Presentation made possible through a working partnership with Novelas Educativas®, a digital media company based in Burbank, Calif., that specializes in entertainment-education strategies, bilingual outreach strategies and multi-platform campaigns that help diverse communities navigate through educational, financial, health and other complex systems. Our digital media resources are distributed via Internet, mobile, broadcasting, radio and film to have the maximum community and social impact.*



10 a.m.



Opening Ceremony: "Honoring the Ancestors"

Sacred Circles is an indigenous based performance group that incorporates Aztec/Mayan and other traditional teachings, danza, storytelling and imagery to inspire, enlighten, heal and honor the spirit of the ancestors and people of all roots.

Dembrebrah West African Drum and Dance Ensemble is a collection of professional and semi-professional lay artist educators dedicated to the study, preservation and promotion of authentic West African art, culture, and history in all its power, beauty, strength and grace.



Maestro Jerry Tello
Introduction / Facilitator
Director of the National Compadres Network, Therapist, Author, Performer and Program Developer, Recipient of the Ambassador of Peace Award and Presidential Crime Victims Service Award

Participants



Sacred Circles:
Maestro Jerry Tello, Susanna Armijo, Citlali Arvizu, Virginia Arvizu-Sanchez, and Victor Muñoz



Dembrebrah:
Baba John Beatty, N'della Davis-Diassy, Kwesi Williams, Libretch Baker, and Hanif Riley

**Presentation made possible through a working partnership with the National Compadres Network (NCN), whose mission is to strengthen, rebalance, and redevelop the traditional Compadre extended kinship network by encouraging, supporting and re-rooting the positive involvement of males in their families and community and preventing or reducing the incidence of family and community violence, teen pregnancy, substance abuse, and other oppressive behaviors.*

10:20 a.m. Panel: "Pedagogies of Violence and Indigenous Rootedness: Black-Brown Connections"

The mass media continues to discuss the occurrences of violence, killings, and brutality we have witnessed on TV in this country as aberrations, bypassing the larger systems that drive them. This line of thinking actually contributes to the national crisis we are living — a crisis that goes beyond "human rights abuses."

Moreover, historically, it is recognized that all indigenous people from a sense of purpose, values, and traditions are connected to their rooted story and medicine. At the same time, the sense of interconnectedness based on teachings, journey, struggle and survival has interwoven the journey of Black and Brown people along a parallel and blended path.

The panel will first examine the violence and the common threads of dehumanization and impunity. Next, panelists share important elements of ideology, pedagogy and ceremony that are important to consider and build on as we acknowledge and build on this interdependent strength and leadership as a connected people moving forward.



Cherina Betters

Introduction / Moderator
Educator, Yucaipa-Calimesa Joint Unified School District
Doctoral Candidate, Educational Leadership Program, CSUSB

Panelists:



Roberto "Dr. Cintli" Rodriguez

Associate Professor, Department of Mexican American & Raza Studies, University of Arizona, Tucson



Maestro Jerry Tello

Director of the National Compadres Network, Therapist, Author, Performer and Program Developer, and Recipient of the Ambassador of Peace Award and Presidential Crime Victims Service Award



Baba John Beatty

Licensed Clinical Social Worker, retired PSA Counselor and Director of the Traditional African Drum Praise Minister

11 a.m. Break / "Un Cafecito" and Live Performance

Courtesy of The PUENTE Project

Spoken Word: "In Lak' ech — You are My Other Me."

Message focus: Empowerment and strength in unity.

Alejandra Reyes, Student, De Anza Community College

Dr. Irene Monica Sanchez, Education Leadership and Policy Studies-Higher Education, University of Washington, Seattle

11:15 a.m. Panel: "Project Inspire - " (bilingual format)

The California Association for Bilingual Education (CABE) 2-INSPIRE Program works with parents to increase their knowledge about schooling to ensure that parents have vital information about high quality educational options for their children (especially those traditionally underserved and/or attending Program Improvement schools). The Project 2-INSPIRE curriculum informs parents of their role in their children's education, works with parents so they learn how to work with the information acquired and develops parent leadership skills to ensure their participation and collaboration as part of the school community.

All three levels of the program share the same objective and goal: To increase parental engagement in their child's learning at home, school, and/or community; and thereby increase their child's academic achievement. However, each of the levels differs markedly in their approach, strategies, methods, activities, and outcomes for parents and their children.

The panelists are parent leaders who currently serve as officers of the Binational Parent Leadership Institute (BPLI), and as "trainer of trainers" have each passed all three levels, from awareness to mastery to expert.

Proyecto INSPIRE es un proyecto que pertenece a CABE que trabaja con los padres para aumentar sus conocimientos acerca de la escolarización para asegurar que los padres tengan la información vital acerca de las opciones educativas de alta calidad para sus hijos. El plan de estudios del Proyecto INSPIRE informa a los padres de su papel en la educación de sus hijos, trabaja con los padres para que aprendan cómo trabajar con la información adquirida y desarrolla las habilidades de liderazgo de los padres para asegurar su participación y colaboración en el marco de la comunidad escolar.

Los tres niveles comparten el mismo objetivo y meta: aumentar la participación de los padres en el aprendizaje de sus hijos en el hogar, la escuela y/o comunidad; y por lo tanto aumentar el rendimiento académico de sus hijos. Sin embargo, cada uno de los niveles se diferencia notablemente en su enfoque, estrategias, métodos, actividades y resultados para los padres y sus hijos.

Los panelistas son líderes de padres que actualmente sirven como oficiales de la Binational Parent Leadership Institute (BPLI), y como "formador de formadores" han pasado cada uno de los tres niveles, desde la conciencia a la maestría a nivel experto.



Arturo J. Hernandez

Introduction / Moderator:
M.A.S., Doctoral Candidate, Educational Leadership Program, CSUSB

Panelists:



Patricia Luna

BPLI President, ELAC Past-president Chaffey HS, DELAC Vice-president Chaffey JSD, *Presentadora de Los 12 Poderes del Negocio Familiar*, *Secretaria de Mesa Directiva de Instructoras De Escuela Dominical Infantil*, and *Instructora de Escuela Dominical Infantil*



Elidia Valencia

BPLI Vicepresident, Parent Consultant CABE, *Presentadora de los 12 Poderes del Negocio Familiar*, LCAP / LEA Committee Member, LCAP Advisor Committee Member, Code of Conduct Committee, DELAC Representative, and CCIME Member Mexican Consulate



Isabel Torres

BPLI Secretary, ELAC President, PELI Parent Engagement Leadership Initiative, and *Coordinadora del grupo de Apoyo Padres Con Poder*



Maribel Colin

BPLI Parliamentarian, ELAC President, *Padres Líderes De Ontario HS Member*, *Presentadora de Los 12 Poderes del Negocio Familiar*, and *Presentadora de PIQE*

**Presentation made possible through a working partnership with multiple organizations and entities collaborating under the collective banner of the Binational Parent Leadership Institute (BPLI). The purpose of the BPLI is to explore and establish an organized Parent Involvement mechanism in the Inland Empire that will provide parents with institutional leadership trainings to become effective change agents in service delivery for their families; develop a process(s) for parents to create a cadre of leadership for parent voice, direct input, advocacy and impact in schools & communities and at local, regional, state and national level; and develop focus on effective strategies to meaningfully engage parents in planning, implementation and evaluation of service to ensure successful outcomes for student and families.*

SCHEDULE

Noon Lunch/Live Entertainment: Aztec Dancers, Grupo Xipetotec



All performances throughout the summit made possible through the generous support of our Arts, Culture, Music and Entertainment sponsor/benefactor, Dr. Judy Rodriguez Watson. Judy's impact on the education and arts communities has been extraordinary. She has served in a number of capacities at the university, including as the honorary chairperson for the CSUSB Latino Education and Advocacy Days Summit in 2011, where she was affectionately referred to as "La Madrina de Honor," or godmother.

1:20 p.m. Featured Address



Dr. Juan Sanchez Muñoz
Introduction / Moderator
Senior Vice President and Vice Provost, Texas Tech University

Featured Speaker:



Hon. Antonio Villaraigosa
41st Mayor of Los Angeles, California, and National Chairman of the Advisory Board for Education Post

Presentation made possible through a working partnership with Del Sol Group and Education Post. Del Sol Group is a Policy & Public Affairs firm specializing in Strategy, Outreach and Leadership. Del Sol Group is uniquely positioned to assist organizations to develop initiatives, strategies and organize communities in key public policy issues, as well as helping businesses flourish through strategic partnerships. Education Post is a non-partisan communications organization dedicated to building support for student-focused improvements in public education from preschool to high school graduation.

2 p.m.



Roman Catholic Diocese of San Bernardino

Panel: "Catholic School Advantage: Latino and African American Student Achievement"

Catholic schooling began in the 1800's "in a spirit of protest," when Church leaders objected to the discrimination of Catholic children, and did not want their children indoctrinated in Protestant and secular settings. Disregarded and denigrated by state legislatures, the Church leadership turned to its congregations, demanding that every parish build and support a school and that all Catholic families enroll their children in their parochial school. The result was the largest private school system and alternative to public schooling in the U.S.

In many communities, parochial schools are entirely supported by a largely working-class minority population. Parents scrimp and save to send their children to parochial school because it matters to them and they want it to make a difference in the formation of their children. For many working-class families, the Catholic schools are the only alternative to public schools that they can afford. And in many areas of the city, the parish school down the street has become the neighborhood school. Additionally, the enrollment of non-Catholic students in Catholic schools has been rising nationwide for the last several decades.

Collaboration exemplifies the wide support for accessibility to Catholic Education in many of our communities, where the U.S. Catholic School system has historically produced successful students from immigrant, poor and medium-income family backgrounds. The mission of Catholic Schools is to provide the skills to successfully complete high school and prepare students for college. While Catholic Schools are not equipped to provide education for students with special needs, the curriculum does include scaffolding, differentiation and adaptation to meet the student where they are with the interest of moving him/her forward with learning and comprehension skills.

Successful professionals across disciplines can be found anywhere and in great numbers you might find that their education has a Catholic School base. Studies have demonstrated that anywhere in the U.S., for example, a Latino student who attends Parochial School has 45% increased chances of graduating, in comparison to his/her counterpart in the public school system. These schools also have great success promoting students from Catholic elementary schools onto Public high school, where students are able to succeed because Catholic schools are known to teach good study habits and develop student values that make them a good role model and positive influence in any environment.

In full circle and in the similar spirit of protest that began Catholic schooling, leaders are now called to ignite Church concerns related to the material and cultural discrimination of Latino and African American communities today. This to suggest that the Church must take a proactive leadership role in creating the conditions by which undeserved communities can reflect and act upon the importance of education.

How are Catholic Schools successful? What are the influencing factors to their success and why is Catholic School a viable option for parents? Why does this financial investment make sense? How can Public and Catholic Schools continue collaborating for the success of our cities, towns?



Sharon Pierce
Introduction / Moderator
School Administrator, Lighthouse Christian Academy
Doctoral Candidate, Educational Leadership Program, CSUSB

Panelists:



Delila A. Vasquez
President, San Bernardino Catholic Elementary Schools



Carla Ford-Brunner
Senior Account Executive, Inland News Papers and Board Chair, San Bernardino Catholic Elementary Schools



Maria Echeverria
Vice Chancellor, San Bernardino Diocese, Former Catholic Schools Parent



Madeline G. Thomas
Principal, Resurrection Academy, Fontana



Robert Villaseñor
Member, Catholic Association of Latino Leaders (CALL), Vice President, Deposit Relationship Manager, ProAmerica Bank

*Presentation made possible through a working partnership with the Roman Catholic Diocese of San Bernardino. The Diocese of San Bernardino was established on November 6, 1978 by Pope Paul VI. Prior to 1978, San Bernardino and Riverside counties were part of the Diocese of San Diego. San Bernardino native Phillip Straling was the founding bishop of the diocese. In December of 1995 Bishop Gerald R. Barnes became the second bishop of the diocese.

2:40 p.m.



Panel: "Access Denied: Rising Selectivity at California's Public Universities"

Representatives from three different groups that have advocated for greater access to California higher education will discuss perspectives on this problem. The panelists include Audrey Dow, Vice President of External Affairs and Operations for the Campaign for College Opportunity, Dr. Daniel M. Estrada, Chair of the California LULAC Latino Educational Attainment Committee, and Irene Tovar, Chair of the Statewide Coalition Against CSU Impaction.

Audrey Dow explains the recent Campaign report, "Access Denied: Rising Selectivity in California's Public Universities." This report highlights the mismatch between California workforce needs for college degrees and shortages of college seats in California's public universities. Demand for college admission, among state high school and community college students, forced both the University of California (UC) and California State Universities (CSU) to raise admissions standards. The CSU calls this impaction. Coincidentally, California reduced financial support for higher education from previous levels as federal spending, through student Pell Grants, increased. As state higher education spending decreased, UC tuition, since 2000, has increased by 200 percent and CSU tuition by 175 percent. Meanwhile California is 49th among states in the percentage of undergraduate students enrolled in a four year university – public or private not for profit.

Dr. Estrada discusses how the 1960 California Master Plan for Higher Education was visionary but not sustainable. Baby boomers benefited from tuition free public universities; but later generations now pay rising tuition to attend these schools. Universal access through a three tiered system of community colleges, CSU and UC campuses no longer exists. Meanwhile, baby boomers are retiring.

After review of CSUs campus endowments, these funds are small for the number of students attending yearly. Also, aside from UC flagship campuses, Berkeley and UCLA, similar problems exist for other UC campuses. California's economy confronted multiple recessions over several decades. Policy makers know that capital gains taxes are volatile. This problem causes state surpluses in one or several year(s) and deficits in others. Other states address this problem by having universities do development to build endowments and by creating state higher education trust funds.

Increasing higher education investments is critical. Every state dollar invested in the CSU generates \$5.43 more. When CSU graduates' enhanced earnings are considered this investment rises to \$23 for every state dollar invested. Today 46% of all Bachelors and 32% of all Masters degrees in the state are granted by CSUs. In 2006-07 CSUs awarded 71,000 BA and 18,000 MA degrees. CSUs employ tens of thousands workers. As wage earners and consumers these workers produce tax revenues for local, state and federal government.

Ms. Tovar discusses the Statewide Coalition Against CSU Impaction's work. This Coalition consists of labor unions, college alumni associations, and community based organizations across the state. The coalition's first task has been public education on CSU impaction and how to address CSU admissions practices. This group is mobilizing organizations to challenge current CSU admissions practices and the CSU budget. The coalition is meeting with legislators and the governor this year on the higher education budget.

Questions for the panel discussion:

- Why have the CSU and UC increased admissions standards? Do the new admissions practices go against California's Master Plan for Higher Education?
- Is rejecting eligible students for admission into the CSU and UC healthy for the state economy? How is the Latino student population and Latino community affected by changes in public university admissions standards?
- How many eligible students were denied admission into the CSU and UC?
- California is 49th in the country in terms of the number of college-aged adults enrolled in a four-year university. Can California come up with another master plan for higher education that is sustainable and bring California back into the top five of the country's states in higher education?
- How can parents assist their sons or daughters for admission into the CSU or UC?



Jorge B. Haynes

Introduction / Moderator:
Senior Director (retired), External Relations The California State University
Feria Educativa 2015 - "Padrino de Honor"

Panelists:



Audrey Dow

Vice President of External Affairs and Operations, Campaign for College Opportunity



Dr. Daniel M. Estrada

Chair, California LULAC Latino Educational Attainment Committee



Irene Tovar

Chair, Statewide Coalition Against CSU Impaction

**Presentation made possible through a working partnership with the California LULAC Committee on Educational Attainment. The League of United Latin American Citizens (LULAC), founded in 1929, is the oldest and most widely respected Hispanic civil rights organization in the United States of America. LULAC was created at a time in our country's history when Hispanics were denied basic civil and human rights, despite contributions to American society.*

3:20 p.m.

Break / "Otro Cafecito" and Live Performance

Courtesy of PROJECT ACTION Inc., Buffong Consulting Solutions, and the Youth Action Project
Spoken Word: "SEEDS, WEEDS, AND TREES"

Message focus: The importance of looking for students to actively look for mentors, helping each other through challenges and the responsibility for adults to always be mentoring.

- Sheba Jennings, Junior, Summit High School-Fontana
- Raihanah Medlock, Junior, Grand Terrace High School
- DeVon Clay, Freshman Political Science Major, CSUSB

3:35 p.m.



Panel: "Campaign to Promote Ethnic Studies: The El Rancho and Long Beach Models"

This presentation has been made possible by the California-Mexico Studies Center, El Rancho Unified School District and LEAD, as co-conveners of the Campaign to Promote Ethnic Studies Summit on October 18, 2014 at CSU Long Beach. The CPES Summit was webcast by LEAD throughout its worldwide network and prompted the Los Angeles and San Francisco school districts to adopt policies similar to the historic El Rancho USD's resolution approved in June 2014, as the first Ethnic Studies graduation requirement by a local school board in California. Since the CPES Summit, 15-20 more local school boards have adopted comparable Ethnic Studies policies throughout California, including the Santa Ana, Montebello, Bassett and Woodland school districts.

This panel will present on the progress that has been made at El Rancho USD, to build upon their landmark resolution a comprehensive Ethnic Studies curriculum, and the also precedent-setting Long Beach Ethnic Studies Program (LB-ESP) that has created a model for school districts to offer ethnic studies H.S. and college-credit courses on Saturdays. The LB-ESP builds upon the nationally recognized Long Beach College Promise relationship between the LBUSD and CSULB, supported with a 5-year funding commitment by LBUSD, to offer high school students at least 12 college-credit Ethnic Studies courses every semester.

The panelists will discuss in detail how these initiatives came about, their benefit and replicability, and answer questions related to the Campaign to Promote Ethnic Studies' goal to promote Ethnic Studies for all students in the K-12 curriculum, throughout California and the United States.



Idali Lopez

Introduction / Moderator:
San Bernardino High School Program Specialist and
SBCUSD Ethnic Studies Committee Facilitator

Panelists:



Dr. Aurora Villon

School Board President, El Rancho Unified School District



Prof. Armando Vázquez-Ramos

President, California-Mexico Studies Center



Tino Gutierrez

El Rancho USD Ethnic Studies Curriculum Master Teacher

**Presentation made possible through a working partnership with the California-Mexico Studies Center (CMSC). The CMSC is a 501(c)(3) non-profit whose mission is to research, develop, promote, and establish policies and programs between higher educational institutions and cultural organizations that will enhance the teaching, mobility and exchange of faculty, students, and professionals between California and the U.S. with Mexico and other nations in the Western Hemisphere.*

SCHEDULE

4:20 p.m. Capstone Address: "Multicultural Unity, Education and Struggle: Some Essential Principles and Practices"



Dr. Angela Clark-Louque

Introduction / Moderator
Professor and Chair, Department of Educational Leadership & Technology, CSUSB

Featured Speaker



Dr. Maulana Karenga

Professor and Chair, Department of Africana Studies at CSULB, and creator of the pan-African cultural holiday Kwanzaa

5 p.m. Concluding Remarks and Acknowledgements

5:10 p.m. Networking Reception

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Our on-site social media ambassadors will actively send tweets, post blogs, publish comments, share links and/or share photos to communicate their experiences with the LEAD Summit; as well as re-post relevant information, reTweet, and comment on walls.



FEATURED EXHIBIT

"ÉBANO: LA AFRICANIA EN MÉXICO"

*Courtesy of Consulado de México en San Bernardino, CA.



ÉBANO (Ebony) is a photographic exhibition by Nicolás Triedo on the African presence in Mexico consisting of 40 art photographs in black and white.

Afro-Mexicans, also known as Black Mexicans (Spanish: *afromexicanos; negros; afrodescendientes*), are Mexicans of African descent, and have been largely ignored by researchers of the African diaspora in Latin America. They encompass those Mexicans descended or recently immigrated from Caribbean countries, as

well as Africa in recent decades, but also Mexicans who are directly descended from slaves during the 15th and 16th centuries.

Albeit carried out on a smaller scale and over a shorter period of time relative to other colonies in our hemisphere, such as Brazil and Cuba, Mexico had an active slave trade since the early colonial period and an estimated 200,000 Africans were brought there. African labor was vital to the Spanish colonists. As Indigenous peoples were killed or died from European diseases, slave labor assumed a disproportionate share of the burden of work. African slaves labored in the silver mines of Zacatecas, Taxco, Guanajuato, and Pachuca in the northern and central regions; on the sugar plantations of the Valle de Orizaba and Morelos in the south; in the textile factories (*obrajes*) of Puebla and Oaxaca on the west coast and in Mexico City; and in households everywhere. Others worked in skilled trade or on cattle ranches.

The history of afromexicanos in Mexico is of rich complexity and not very well known for a number of reasons: the comparatively small numbers, regular intermarriage with other ethnic groups and absorption into the surrounding Mestizo (mixed European/ Indigenous) and Indigenous populations. Further, the creation of a national Mexican identity, especially after the Mexican Revolution of 1910, emphasized Mexico's Indigenous and European past; and passively eliminated African ancestry and contributions, considered historically as our "third root".

Young afromexicanos are trying to raise awareness about their own history and identity – to, in effect, counter the generalizations many people in the United States (and in Mexico) – have about Mexican culture.


A deeper look into Mexican history reveals that, in fact, some of Mexico's earliest national heroes were afromexicanos! The revolutionary Gaspar Yanga established a free society (one the first free towns) of formerly enslaved Africans in all of the Americas after the start of the Atlantic Slave Trade. National heroes such as José María Morelos y Pavón, Independence leader, and Vicente Guerrero, second president of Mexico, were both of African descent.

Black resistance occupies a special place in Mexico's revolutionary tradition, a tradition that is a source of pride for many Mexicans. It was in 1829 that the Guerrero decree conditionally abolished slavery throughout Mexican territories.

Advocacy groups during the last two decades relentlessly campaigned for official recognition of the Mexican Black population and to seek more resources allocated to Afro-Mexicans. In just recent months (Dec. 2015), and for the first time in its history, the move by the Mexican government to officially recognize 1.38 million afromexicanos in the national census has been hailed as a step in the right direction as Latinos and Latin Americans of African descent continue with their quest against racism and invisibility.



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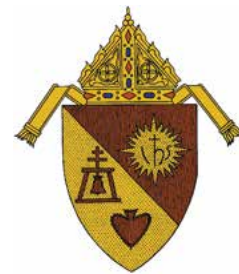


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David, Shelia, and
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Community & Government Relations California State University Channel Islands

Community Engagement - California State University, Northridge

Community Engagement & Early Assessment Program (EAP)/ Admissions California State University- Maritime Academy

Community Engagement and Governmental Affairs, Kutztown University

Community Family Centers

Complejo Asistencial Universitario

Compostela Group of Universities, Spain

Comunidad Latina, Harvard Graduate School of Education

Comunidad Normal Superior de Mexico

Concordia University

Consortio de Universidades Mexicanas

Consejo de Acreditacion en la Enseñanza de la Contaduría y Administración, Mexico

Consejo Nacional de Ciencia y Tecnología, Mexico

Coordinador de Cooperación Internacional, Mexico

Coordinador General de Universidades, Mexico

Coordinadora de Movilidad UPAEP, Mexico

Corporate Office of Association of Latino Administrators & Superintendents (ALAS)

CSUCA, Spain

Daytona State College, Daytona Beach, FL

Department of Bilingual Education, Texas A&M University-Kingsville

Department of Chicana and Chicano Studies and the Gevirtz Graduate School of Education, University of California, Santa Barbara

Department of Curriculum and Instruction, University of Texas at Arlington

Department of Education, Culture and Society - University of Utah

Department of Education, Santa Clara University

Department of Health and Human Performance, The University of Texas at Brownsville and Texas Southmost College

Department of Policy Studies in Language and Cross Cultural Education, San Diego State University

Department of Sociology, Texas State University-San Marcos

Departamento de Vinculacion Internacional, El Salvador

Dialogue on Diversity

District Office - Santa Clara Unified School District, CA

District Office - Sequoia Union High School District

District Office, Lansing School District

District Office, Long Beach Unified School District

District Office, Los Angeles County Office of Education

District Office, Coachella Valley Unified School District

Dixon High School

Drake University

Duke University

Earlham College

Eastern Florida State College, Palm Bay, FL

Eastern New Mexico University

École de technologie supérieure

Edison State College, Hendry/ Glades Center, LaBelle, FL

EDUCAMEXUS Program

Edu-Canada/ Foreign Affairs and International Trade, Belize

TOWN HALL VIEWING EVENT CHAPTERS:

EducationUSA, Mexico	Fels Institute of Government, University of Pennsylvania-Philadelphia	Hispano Exito, Fort Worth, TX	International UNESCO Institute for Higher Education in Latin America	Mary Lou Fulton Teachers College
EducationUSA, Guatemala	Fielding Graduate University	Housatonic Community College	ITCR, Spain	MDC Inc. (multiple, 41 Council Sites)
Educational Leadership Department	Florida Agricultural Mechanical University, Tallahassee, FL	Houston Community College, TX	Ivy Academia Chatsworth Campus	Metro State College of Denver
Educational Leadership Program, San Jose State University	Florida Art Therapy Association (multiple)	Houston Community College Downtown campus - Houston, Texas	Ivy Tech Community College	Mexican Heritage Corporation, San Jose, CA
Educational Management and Development	Florida Gateway College, Multicultural Programs, Lake City, FL	Houston Community College East side campus - Houston, Texas	Julian Samora Research Institute, Michigan State University	Miami-Dade College, Homestead Campus
Educational Outreach Services (EOS)	Florida International University, Miami, FL	Houston Hispanic Forum	Kwantlen Polytechnic University	Miami-Dade County Public Schools, American Adult and Community Center
Educational Psychology & Foundations (LEPF)	Florida State University, School of Teacher Education	Howard Community College, Columbia, MD	La Universidad Autonoma de Baja California	Migrant Education Advisor Program (MEAP)
El Centro de la Raza The University of New Mexico - Albuquerque	Fresno County Office of Education	Howard University	Langara College	MiraCosta College
El Centro, Inc.	Fresno State University	HSI Working Group	Language, Literacy & Culture, New Mexico State University - Las Cruces	Montgomery College, MD
El Club de Comerciantes	Fuerza Mundial / FM Global	Illinois State University, College of Education and Latino/a Studies Program	Lansing Eastern High School	Montgomery County Community College, Blue Bell, PA
El Colegio de Sonora - Hermosillo, Mexico	Fullerton Joint Union High School District	Imperial County Office of Education	LaPlaza.net - White House Summit (15 sites)	Morgan State University, Jamaica
El Paso Community College Valle Verde Campus - El Paso Texas	Gallaudet University, Office of Diversity and Equity for Students (3 events)	Indiana University Southeast and Hispanic Connection of Southern Indiana	Laredo United TSTA/NEA	Morgan State University, Trinidad and Tobago
El Paso County Community College, El Paso, Texas	GED HOTLINE, Islandia, NY	Indiana University-Purdue University Indianapolis (IUPUI)	Las Tunas, Cuba	Palm Beach State College, Lake Worth, FL
Elementary & Bilingual Education, California State University, Fullerton	George Washington University	Instituto de Estudios Superiores de Tamaulipas	Latinas for College Foundation Inc.	Morton College
Elgin Community College, Elgin, IL	Goshen College, Center for Intercultural Teaching and Learning	Instituto de Estudios Universitarios, A.C.	Latino Advocacy Yahoo E-Groups:	Mount Royal University
Enlaces America / National Alliance of Latin American and Caribbean Communities	Government and Community Relations, California State University, Northridge	Instituto Nacional de Salud Pública	Latino STEM Alliance	Mountain View College
Equity Alliance at ASU, Arizona State University - Tempe	Graduate School of Education, and Center for Latino Policy Research - University of California, Berkeley	Instituto Tecnológico de Sonora	Latino Student Psychological Association and IMERIT Alliant International University - Fresno Campus	MTA Transportation Business Advisory Council (TBAC)
Escuela de Formacion de Lideres Afrodescendientes en Derechos Humanos (EFLADH)	Graduate Students, Florida State University-Tallahassee	Instituto Tecnológico Superior de Cajeme	Latino Studies Program, Cornell University	Muskegon Community College
ESCUELA, Hispanics United of Buffalo, Belle Center - The State University of New York, Buffalo	Graduate Students, The University of Texas at San Antonio	Instituto Tecnológico y de Estudios Superiores de Monterrey - Campus Guadalajara	Latino Studies Program, La Casa Latino Culture Center, Latino Faculty and Staff Council, and the Center for Latin American and Caribbean Studies, Indiana University - Bloomington	Nancy University
Espanol Marketing & Communications, Inc.	Grand Rapids Community College	Instituto Tecnológico y de Estudios Superiores de Monterrey - Campus Sonora Norte	Lee College - Baytown, Texas	National Association of Hispanic Nurses
Estacion de Servicio Universitaria, Mexico	Guilford College	Inter American University of Puerto Rico (multiple, 10)	Liberty Tax - Hispanic Education Team	National Office of AVANCE, Inc.
Evisions, Mexico	Hankuk University of Foreign Studies, Korea	Inter-American Organization for Higher Education	Liberty Tax Service - Una Familia Sin Fronteras	National Offices, National Head Start Association
Faculty of Arts & Sciences - Newark - Rutgers, the State University of New Jersey	Higher Education for Development , Puebla-Mexico	Intercultural Development Research Association	Lincoln Leadership Academy Charter School	Neag School of Education, University of Connecticut
Faculty Working Group on Latina/o and Latin American education, Teachers College, Columbia University	Hillsborough Community College, Tampa, FL	International Hispanic Online University (multiple, 4 sites)	Long Beach City College	Ninos felices, USA, Inc.
Federación de Instituciones Mexicanas Particulares de Educación Superior	Hillsborough County Public Schools, Dr. Lennard Adult School, Ruskin, FL	International Institute for Water and Environmental Engineering, Burkina Faso	Lozano Smith - Attorneys At Law - Fresno, CA	Northeastern Illinois University - Chicago
Federacion de Estudiantes del Instituto Tecnológico de Costa Rica	Hispanic Organization for Learning Advancement (HOLA)		LULAC Michigan and La Mano Groups (multiple, 15)	Northern Arizona University
			Lyon College	Northern Illinois University-DeKalb
			Male Academy Program, Long Beach Unified School District	Norwalk Community College, Norwalk , CT
			Mariela Dabbah Consulting	OCDE-Programme on Institutional Management in Higher Education, France
				OECD, Mexico
				Odessa College
				Office of Academic Access and Opportunity, Suffolk University, Boston

TOWN HALL VIEWING EVENT CHAPTERS:

Office of Academic Technology - Newark (event 1)	Palo Alto College - San Antonio Texas	Sacramento City College	South Texas College Starr Campus - Rio Grande City, Texas	The College Board
Rutgers, the State University of New Jersey	Parents Alliance, Inc./Alianza de Padres (multiple, 7 program sites)	Sacramento City Unified School District	Southern Methodist University	The College of Education and Health Professions, the Center for Mexican American Studies, and the UTA Library at The
Office of College Access Granted, Inc.	Pasco-Hernando Community College, Dade City, FL	Sacramento State University, Department of Teacher Education	Spanish Language Program, Duke University	University of Texas - Arlington
Office of Institutional Diversity, Oklahoma State University, Stillwater	Pennocks Bridge Campus	Saint Leo University, FL	Spanish/ESL Program, Brescia University	The Hispanic Heritage Foundation and LOFT Institute
Office of International Education, Mexico	Pennsylvania State University, University Park	Saint Mary's College	St. Petersburg College, FL	The Hispanic Organization for Progress and Education
Office of Latino Affairs, Iowa Department of Human Rights	Pepperdine University (multiple campus site viewings)	Salem/Keizer Coalition for Equality	State Office of the Idaho Commission on Hispanic Affairs	The Latino Voters League
Office of Minority Health, Florida Department of Health	PerformancED / Matrix Human Services, Detroit, MI	San Bernardino County Superintendent of Schools	Steinhardt School of Culture, Education, and Human Development at New York University (NYU).	The Los Angeles County School Districts Organization
Office of Multi-cultural Programs and Services	Pima Community College	San Bernardino Valley College	Student Multicultural Affairs Southwestern University	The World Bank, Canada
Office of P-20 Education Initiatives and the Latino Research and Policy Center	Planning & Development	San Diego Unified School District (multiple, 5 sites)	Student Union & Student Life, California State University, Los Angeles	TODEC Legal Center
Office of the Board of Supervisors, County of San Bernardino	Plymouth State University	San Jacinto College District, Pasadena, TX	Students for Educational Equity, Florida International University	TODOS: Mathematics for All
Office of the Ministry of Education, Dominican Republic Santo Domingo,	Polk State College, Winter Haven, FL	San Joaquin Delta College, Stockton, California	Summerland Monastery	Together Everyone Achieves More (TEAM) Referral / Montebello Chapter
Office of the President, New York University	Pontificia Universidad Javeriana, Colombia	Santa Fe College, Gainesville, FL	Sungard Higher Education, Spingard	Trinity College
Offices of Achieving the Dream organization	Pontificia Universidade Catolica de Sao Paulo (PUC. SP)	Saque La Grande Medical University	Sungkyunkwan University (SKKU), Korea	TriO Outreach Programs - Educational Talent Search
Offices of DEXTRO LLC	Pontificia Universidade Católica do Rio Grande do Sul, Brazil	School of Education Southern Connecticut State University - New Haven	Suplemento Universitario Campus Mileno, Mexico	Truckee Meadows Community College
Offices of Great Minds in STEM	Poudre School District	School of Education, Loyola Marymount University	Swarthmore College	Tutoring and Student Academic Services - Colorado State University - Pueblo
Offices of Greater Corona Hispanic Chamber of Commerce	Program Evaluation Office, Los Angeles County Probation Department	School of Education, Manhattan College, Riverdale, NY	Target Market Trends, Inc.	U.S. Department of Energy, Office of Economic Impact and Diversity
Offices of Hispanic College Fund, Inc.	Puerto Rican/Latin American Cultural Center, University of Connecticut	School of Education, Michigan State University	Tarrant County College, Fort Worth, TX	U.S. Embassy in Mexico
Offices of LATINO STUDENT FUND	Rancho Buena Vista High School	School of Education, Texas Wesleyan University	Teach for America (multiple, 40 placement region sites)	UAM Guatemala
Offices of National Council for Community and Education Partnerships	Reading And Beyond	School of Education, University of Wisconsin, Milwaukee	Teacher Education Department, CSU Monterey Bay	UAM Azcapotzalco-Mexico
Offices of Reynaldo J. Carreon M.D. Foundation	Redlands Unified School District - Citrus Valley Campus	School of Medicine - Universidad Autonoma de Guadalajara	Teachers of English to Speakers of Other Languages, Inc.	UASD, Mexico
Offices of the Community Settlement Association	Regis University	Secretaria de Educacion Publica, Mexico	Temple College	UDELAS, Mexico
Organizacion de Desarrollo Etnico Comunitario (ODECO)	Relmagine Training Associates	Secretario General Adjunto CSUCA, USA	Texas A&M University - Kingsville	UDLAP, Mexico
Organizacion Negra CentroAmericana (ONECA)	Reykjavik University, Iceland	Selkirk College	Texas Campus Compact	UK Higher Education International Unit, Spain
Our Lady of the Lake University, San Antonio, TX	Rialto Unified School District Professional Development Center	Sistema ITESM	Texas Center for Education Policy, University of Texas - Austin	UK Higher Education International Unit, Nicaragua
Pajaro Valley CABE Chapter 66	Robert Morris University	Society of Hispanic Professional Engineers, Inc., Greater Los Angeles Chapter	Texas Tech University, College of Education	UNACHI, Mexico
Palm Beach State College, Lake Worth, FL	Roosevelt University - Schaumburg Campus	South Florida State College, Avon Park, FL	Texas Woman's University	UNAN Leon-Mexico
	Roosevelt University, Main Campus	South Texas College Mid Valley Campus - Weslaco, Texas	The Carolina Latina/o Collaborative	UNAN Managua, Nicaragua
		South Texas College Pecan Campus - McAllen, Texas		UNED, Mexico
				Universidad Anáhuac
				Universidad Anáhuac del Sur
				Universidad Autónoma de Aguascalientes
				Universidad Autónoma de Baja California
				Universidad Autónoma de Chihuahua

TOWN HALL VIEWING EVENT CHAPTERS

Universidad Autónoma de Ciudad Juárez	Universidad de las Américas Puebla	Universidad Politécnica de Valencia, Spain	Universidad Panamericana, Managua, Nicaragua
Universidad Autónoma de Coahuila	Universidad de Montemorelos	Universidad Popular Autónoma del Estado de Puebla	Universidad Pedagógica Nacional, Mexico
Universidad Autónoma de Guadalajara	Universidad de Monterrey	Universidad Rafael Landívar, Guatemala	Universidad Pedagógica Nacional Francisco Morazan, Batesville, AR
Universidad Autónoma de la Laguna	Universidad de Occidente	Universidad San Sebastián, Chile	Universidad Politecnica de Valencia
Universidad Autónoma de Nuevo León	Universidad de Oriente	Universidad Tecnica Particular de Loja, Ecuador	Universidad Tecnica Particular de Loja, Managua, Nicaragua
Universidad Autónoma de Querétaro	Universidad de Oviedo, Spain	Universidad Técnica Particular de Loja, Ecuador	Universidad Tecnica Particular de Loja, Managua, Nicaragua
Universidad Autónoma de San Luis Potosí	Universidad de Penas del Rio "Hermanos Saiz"	Universidad Tecnológica Centroamericana, Honduras	Universidad Tecnología del Valle del Mezquital, Guadalajara Jalisco, Mexico
Universidad Autonomas de Santo Domingo	Universidad de Piña de Rio	Universidad Tecnológica de León	Universidad Tecnologica de la Costa Grande de Guerrero, Mexico
Universidad Autónoma de Sinaloa	Universidad de Santiago de Chile, Chile	Universidad Tecnológica de Puebla	Universidad Tecnologica de la Selva
Universidad Autónoma de Yucatán	Universidad de Sonora	Universidad Tecnológica del Suroeste de Guanajuato	Universidad tecnologica de Panama
Universidad Autónoma del Estado de Hidalgo	Universidad de Viña del Mar, Chile	Universidad Vasco de Quiroga, A.C.	Universidade Estadual Paulista "Júlio de Mesquita Filho", UNESP, Brazil
Universidad Autónoma del Noreste	Universidad del Caribe	Universidad Veracruzana	Universidade Federal do Paraná, Brazil
Universidad Autónoma Metropolitana	Universidad del Centro de México	Univ. Interamericana de Puerto Rico- San German	Universidade Federal Fluminense
Universidad Autónoma Metropolitana Unidad Azcapotzalco	Universidad del Mayab	UNIVERSIA Peru	Université du Québec à Chicoutimi
Universidad Autónoma Metropolitana Unidad Cuajimalpa	Universidad del Noreste	UNIVERSIA Colombia	Université Laval
Universidad Autónoma Metropolitana Unidad Iztapalapa	Universidad del Norte, Colombia	UNIVERSIA Mexico	Universiti Sains Malaysia, Malaysia
Universidad Autónoma Metropolitana Unidad Xochimilco	Universidad del País Vasco, Spain	Universidad Autonoma de Tamaulipas, Mexico	University of Alberta
Universidad Autónoma, Madrid	Universidad del Pedregal	Universidad Autonoma del Estado de Mexico	University of Arizona - Tucson
Universidad Central de Las Villas	Universidad del Sagrado Corazon	Universidad de Belize	University of California, Santa Cruz
Universidad Cristóbal Colón	Universidad del Valle de Atemajac	Universidad de El Salvador	University of French Comté
Universidad de Almería, Spain	Universidad do Minho	Universidad de la Salle	University of Houston
Universidad de Camagüey	Universidad Iberoamericana	Universidad de San Carlos de Guatemala	University of Houston-Downtown
Universidad de Ciencias Médicas, Costa Rica	Universidad Insurgentes	Universidad Guadalajara LAMAR	University of the Incarnate Word
Universidad de Ciencias Pedagógicas "Pepito Tey"	Universidad Juárez Autónoma de Tabasco	Universidad Interamericana de Puerto Rico	University of Manitoba
Universidad de Colima	Universidad Juárez del Estado de Durango	Universidad Latina de América	University of Massachusetts - Amherst, School of Education
Universidad de Cuenca	Universidad La Salle	Universidad Monsenor Oscar Arnulfo Romero (UMOAR) Chalatenango, El Salvador	University of Massachusetts, Boston
Universidad de Guadalajara	Universidad La Salle Noroeste	Universidad Nacional Autónoma de Honduras	University of Michigan, North Campus
Universidad de Guanajuato	Universidad Latina de América	Universidad Nacional Autónoma de Nicaragua	University of Missouri
Universidad de la Havana	Universidad Monsenor Oscar Arnulfo Romero (UMOAR) Chalatenango, El Salvador	Universidad Nacional de Agricultura, Canada	University of Nebraska-Lincoln
Universidad de la Laguna	Universidad Nacional Autónoma de Mexico (UNAM) Centro de Estudios Sobre la Universidad	Universidad Nacional de Costa Rica	University of Nevada - The Center for Student Cultural Diversity
Universidad de La Salle, Colombia	Universidad Nacional de Quilmes, Argentina	Universidad Nacional de Ingeniería, Puebla-Mexico	University of New Brunswick

LEAD EXHIBITORS AND VENDORS

Altura Credit Union
Aydee Art, LLC
California Teachers Association
Chaffey College
Columbia College Hollywood
CSUSB Ed.D. Program
CSUSB Physics
Education Opportunity Program
Family First Events
Financial Aid
Folklor Accessories
John M. Pfau Library
KCAA
KVCR / FNX
Mama B's Salsa
Mexican Consulate (SB)

New York Life Insurance Company,
Patricia Rudd, Agent
Office of Admissions and Student Recruitment
Parent Institute for Quality Education
Puente Project University of California
Real Estate Masters Group
Roman Catholic Diocese of San Bernardino
San Bernardino City Unified School District
San Bernardino Community College District
San Bernardino County Superintendent of Schools
SnapCam Photo Booth
TAIRONA ENTERPRISES
The Law Offices of Rosa Elena Sahagún
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UNIDOS POR LA MUSICA



FACES IN THE CROWD ... A LOOK BACK AT PAST LEAD SUMMITS



OPTIONAL COURSE CREDIT

Earn Optional Credit for participating in the LEAD Summit at the CSUSB campus or online from a Town Hall Viewing Site.

To successfully earn credit for those participating on-site at the LEAD Summit:

- Register for the LEAD Summit no later than March 30, 2016;
- Using the link below, register for the optional credit by the registration deadline of March 30, 2016;
- Fully participate in the LEAD Summit by attending all of the sessions (8:30 a.m. to 4:30 p.m.); and
- Complete the LEAD post-summit survey by March 31, 2016, which will be emailed to you after the event.

<https://celors.csusb.edu/cel/student?op=viewCourse&courseId=14563&categoryId=2995>;

- To successfully earn credit for those participating virtually from a Town Hall Viewing Site should:
- Register for the LEAD Summit not later than March 30, 2016;
- Using the link below, register for the optional credit by the registration deadline of March 30, 2016

<https://celors.csusb.edu/cel/student?op=viewCourse&courseId=14563&categoryId=2995>;

- Fully participate in the LEAD Summit from a distance by virtually attending all of the sessions from a Town Hall Viewing Site (8:30 a.m. to 4:30 p.m.); and
- Complete the LEAD post-summit survey by March 31, 2016, which will be emailed to you after the event.

Note: Once your optional credit registration and fee is received no refunds are permitted.

REGISTRATION DEADLINE: March 30, 2016

Quarter: Winter 2016

Course Title: Latino Education and Advocacy Days (LEAD) Summit - Optional Credit

Category: Education Summit

Course No.: EDU 4104

Unit(s): 1

Schedule No.: 2264

Fee: \$60

Day(s)/Date(s): Wednesday, March 30, 2016

Time: 8:30 a.m.-4:30 p.m.

Location: SAN BERNARDINO-CSUSB, Santos Manual Student Union or virtually from a Town Hall Viewing Site

Instructor: Enrique Murillo

Registration Deadline: by March 30, 2016, online or a limited morning opportunity to register onsite the morning of the Summit

Course Fee: \$60.00 for one unit of continuing education, professional development level of credit.

Please Note: once the optional credit registration and fee is received, no refunds are permitted.

Description: This summit will cover a broad range of topics on the educational issues that impact Latinos, particularly students and families. There are four components which will encompass most issues of relevance:

- (1) Community Engagement, (2) Professional Development, (3) Parental Involvement, and (4) Youth Leadership.

These include, but are not limited to the following strands:

- Schooling Conditions and Outcomes / Educational Pipeline
- Culture, Identity and Diversity
- Immigration, Globalization and Transnationalism
- Language Policies and Politics
- Early Childhood
- Latino Perspectives on School Reform
- Culturally-Responsive Pedagogies and Effective Practices
- High Stakes Testing and Accountability
- Community Activism and Advocacy
- Higher Education Eligibility, Enrollment and Attainment

The Professional Development Component of the Latino Education and Advocacy Day (LEAD) Summit is designed to provide administrators, teachers and staff an experience in broadening your understanding of the educational issues that impact Latinos, particularly students and families. The educational success of an individual is linked to many factors. Understanding those factors can create unprecedented success in the teaching and learning community.

Course Requirements (attendance at all sessions from 8:30 a.m. to 5:30 p.m. in person or virtually from a Town Hall Viewing Site):

- 8 a.m.: Check-In — Live Music
- 8:45 a.m.: Presentation of Colors
- 9 a.m.: Welcome Remarks
- 9:45 a.m.: "Novela Educativa" video screening
- 10 a.m.: Opening Ceremony — "Honoring the Ancestors"
- 10:20 a.m.: Panel — "Pedagogies of Violence and Indigenous Rootedness: Black-Brown Connections"
- 11 a.m.: Break / "Un Cafecito" and Live Performance
- 11:15 a.m.: Panel — "Project Inspire - *Proyecto Inspire Transformando Vidas*" (bilingual format)
- Noon: Lunch / Live Entertainment
- 1:20 p.m.: Featured Address — Hon. Antonio Villaraigosa
- 2 p.m.: Panel — "Catholic School Advantage: Latino and African American Student Achievement"
- 2:40 p.m.: Panel — "Access Denied: Rising Selectivity at California's Public Universities"
- 3:20 p.m.: Break / "Otro Cafecito" and Live Performance
- 3:35 p.m.: Panel — "Campaign to Promote Ethnic Studies: the El Rancho and Long Beach Models"
- 4:15 p.m.: Capstone Address — Dr. Maulana Karenga
- 5 p.m.: Concluding Remarks and Acknowledgements
- 5 p.m.: Networking Reception

Full Summit Attendance: One (1) unit of optional credit at the continuing education level, from the College of Extended Learning at CSUSB, is available for those who fully participate in this summit AND complete the post-summit survey.

Please Note: once the optional credit registration and fee is received, no refunds are permitted.

Course Requirements (attendance at all sessions)

YOU CAN HELP MAKE A DIFFERENCE



The continued and successful growth of the LEAD conference is heavily dependent upon partnerships with our community, and personal support from individual donors and businesses. There are many ways in which you can donate:

Checks

Writing a check is an immediate way to support student scholarships or to assist the programmatic efforts of the LEAD conference. To make a gift by check, make your check payable to:

CSUSB Philanthropic Foundation

Send to:

California State University, San Bernardino
College of Education, Suite 221
5500 University Parkway
San Bernardino, CA 92407-2397

Memo Line: Latino Education Program / LEAD

Credit Cards

Using your VISA, Master Card or American Express to make a gift is probably the most convenient way to contribute to CSUSB.

To make a gift by credit card, go to the University Advancement website

[https://advancement.csusb.edu/make-gift-online?edit\[submitted\]\[please_direct_my_gift_to_the_following_area\]=LEAD](https://advancement.csusb.edu/make-gift-online?edit[submitted][please_direct_my_gift_to_the_following_area]=LEAD).

Or, if you prefer to make a credit card by phone, please call either:

Yvonne Salmon
Development Coordinator
College of Education
(909) 537-5299

or Central Development Office
(909) 537-5006

DINING SERVICES



Dining Services Welcomes our LEAD guests

The Dining Services Hours and Locations

CSUSB Dining has a variety of options for visitors on campus.

The Santos Manuel Student Union features Starbucks Coffee.

The Commons features entrees and salads and is located directly east of University Hall and the Santos Manuel Student Union.

Food Services Availability on March 30, 2016

- Commons Dining- 8 a.m.-2 p.m.
10% discount off combo meals with printed coupon.
- Starbucks Coffee 8 a.m.-4 p.m.
- Philly Steak Sandwich stand (outside, east of the Santos Manuel Student Union): 11 a.m.-2 p.m.



California State University, San Bernardino, College of Education
5500 University Parkway, San Bernardino, CA 92407
(909) 537-7632 • (909) 537-5600 • Fax (909) 537-7011 • <http://lead.csusb.edu>



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