**Campus Leadership Responses on the Meaning of a CSUSB Degree from the WSCUC event on November 8, 2019**

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# Meaning of a CSUSB Degree Survey Responses

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| **What does it mean for a graduate to hold a degree from the institution?** | **What are the distinctive experiences and learning outcomes?** |
| A well rounded and applied experience that facilitates creating upward mobility for self, family, and community. | Access to opportunities for student development through community engagement, applied scholarship, leadership, and practical experience. |
| Confidence, socio-eco mobility, balanced education, how to become better citizens in the community and world, to be transformed. | Working productively with a diverse population, Providing marketable skills, Supportive campus community, Community engagement. |
| This degree means a commitment to learning, opportunity, financial stability, and a shift from life happening to you to making it happen. | Historical personal local family context, variety of service opportunities, diverse people and ideas, appreciation of multiple perspectives. |
| Transforms one's self-image to be an active contributing member to the global society while having marketable career skills. | Learn and achieve navigating life, collaborative relationships, working in diverse groups, leadership skills through HIPS, hard/soft skills. |
| Expands opportunities, enrich lives, provides meaningful personal growth, changes socio-economic trajectory, strong value-added reputation. | A large institution with a small-town feel, hands-on experience & rapport with faculty, developing resilience, diversity & inclusion, community. |
| Job and degree fulfill student’s goal, gaining skills, exposure to peers & instructors of diverse background & experience, community connections. | Community engagement, lecturers add diversity, access to instructors, support for non-traditional students, cultural & geographic diversity. |
| A CSUSB degree is the result of access to quality and world-class education that impacts the region and beyond. | Transformative community leaders engaging students in real-world experiences and applications. Hands-on learning experiences. |
| More than a degree. | Working productively with diverse colleagues. |
| To possess the knowledge and skills to advance one's self, family, and community through more opportunities for a better future. | A practical and career-focused education while developing cultural competency and responsibility to the community through fac/staff/student engagement.  |
| Elevate student lives, their families, and communities; higher attainment in critical thinking & career. | First-generation students engage with invested faculty, experience service-learning/community engagement; acquire knowledge to succeed. |
| Graduates are persistent, persevering, resourceful, resilient, purposeful, and connected citizens to the community, state, and the world. | CSUSB provides High-Impact global and diverse learning experiences to develop critical thinking and knowledge skills in a holistic setting. |
| A ticket to opportunity and transformative experience that broadens one's perspective and helps one find one's place in society. | Experiential learning opportunities within diverse settings (urban to rural) that impact the local community but with a global perspective. |
| The meaning of a degree includes the following: \*Achieving purpose in lifelong learning using problem-solving\*, Upward mobility. | Distinctive experiences, set priorities, cultural diversity, collaboration, literacy skills, leadership, autonomy, critical thinking.  |
| A CSUSB degree means opportunity; transformation; competency; status; regional and community impact; leadership - change agents, role models. | Social justice & capital; identity; engagement with high-impact practices; experiential learning; student research; community engagement. |
| Graduates infuse the Inland Empire community with innovation, skills, and the intellect to foster growth and success. | Student-centeredness prepares students for the workforce, be innovative leaders, engage in workforce development and civic engagement. |
| Empower students to develop their agency, transform their communities and expand their worldview through quality & affordable education. | Opportunities for holistic development and becoming engaged, creative citizens, exposure to diverse perspectives, going beyond one's reality. |
| A CSUSB degree changes the lives of its graduates. Graduates are critical thinkers, prepared for life-long learning in a global society. | Community service learning, coyote pride, affordable education, career-ready, leadership development. More assessment of ILOs needed. |
| Personal achievement, social mobility, and family educational attainment impacting the inland empire. | Integration of campus activities, faculty interaction, and exploration of a diverse community to develop critical thinking and problem-solving. |
| Student experience was high quality with caring faculty & staff, but gaps in verbal, written and social skills to help find employment/life. | Close faculty/staff contact & experience that are distinctive. Lacks social, written and verbal skills. |
| Skills Knowledge, Critical thinking, Lifetime Networks, Self Exploration, Leadership Validation to be Successful, Local Community Connection. | Inclusive, Student Ready University Mentorship, Accessibility, Global Leadership, National Reputation, School/Work/Family Balance, Living/Learning. |
| An accomplished multi-faceted life-long learner with developed intellect, character, and essential skills. | Exposure to diverse people and experiences, Delight in learning. |