

CALL FOR PARTICIPANTS
2017 New(er) Faculty Learning Community
(For Faculty in Years 1-4)
PROPOSALS DUE: November 8, 2016

PURPOSE & ELIGIBILITY

The purpose of this Faculty Learning Community (NFLC), facilitated by TRC Director Davida Fischman, is to provide faculty members in years 1-4 with time, space, support, and resources to investigate and integrate high-impact, evidence-based teaching practices in a course (or courses) of their choosing. Participants will be expected to meet monthly as a group, to read and participate in discussions about the literature regarding evidence-based teaching practices, how people learn, and best course design principles and to integrate and assess the impact of at least one evidence-based teaching into a course s/he will teach by Fall 2017. The NFLC will meet one Friday every month, January-December 2017, 11:30am-1:30pm.

TOTAL AWARD AMOUNT: \$1,000.00

APPLICATION FORM

Please complete the form below (1" margins, 11 or 12 pt. font) and submit one electronic copy by email to trc@csusb.edu **no later than 11:59pm on TUESDAY, November 8, 2016**. Awards announced Nov. 28.

Name of Applicant:

E-mail:

Department:

If selected as a participant in the New Faculty Learning Community, I agree to attend the monthly meetings and to participate in the FLC activities; I understand that I must implement an evidence-based teaching practice in at least one of my courses by the end of 2017; and I agree to disseminate the results of my project at a TRC-sponsored event.

APPLICANT'S SIGNATURE

DEPARTMENT CHAIR'S SIGNATURE (plus printed name and email) indicates support for the applicant. As Chair, please initial to indicate agreement and **provide the requested information**.

_____The faculty member will be free to participate during the RFP designated meeting times (if applicable; includes not scheduling classes during the designated time and/or making alternate arrangements for other meetings).

BRIEFLY RESPOND TO THE FOLLOWING PROMPTS:

1. What teaching challenges do you face and/or what evidence-based teaching strategies are you interested in studying and implementing?
2. Explain why you are interested in participating in this learning community for new faculty. What, specifically, do you hope to learn and what long-term impact do you hope it will have on your career here at CSUSB?